

## Critical Thinking Journal Rubric

Each journal entry will be evaluated separately based on 3 categories.

1. **Item/Observation:** a **maximum of 4 points** can be earned for **thoroughly** explaining the item/observation/feeling that is the subject of the journal entry. You should explain with more than adequate detail so that it is clear to someone who did not observe the event. In addition, the item is a correct example of the theory concept you are asserting. College level grammar and writing style evident.
2. **Theory/Concept:** a **maximum of 4 points** can be earned for **thoroughly** explaining the concept, theory or social psychological item. Define and explain the term or the theory from the textbook/class that is discussed within the journal entry, with comprehensive detail so that it is more than just a one line descriptor. It is encouraged that you discuss multiple concepts that are related to the observation/item. Be sure to define them all, explain them and be certain that they are accurately portrayed in your observation/example. College level grammar and writing style evident.
3. **Integration:** a **maximum of 12 points** can be earned for **thoroughly** explaining how and why your observation or event is a demonstration of the social psychological concept(s). If a person read your critical thinking journal and has never completed Psychology 109, they would be able to understand how your observations are applications of important social psychological concepts and theories because you have explained it so well. An “outstanding” integration incorporates multiple concepts/theories with sophisticated analysis, using details and support from your observation. College level grammar and writing style evident.

<b>Entry #1</b>		<b>Score for Entry #1:</b>
<b>Item/Observation</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Theory/Concept</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Integration/Thorough, Reflective Analysis/Application of Critical Thinking</b>		
12 = outstanding, 11 = excellent, 10 = good, 9 = satisfactory, 8 = poor, 7 & under = does not meet standard		
<b>Comments:</b>		
<b>Entry #2</b>		<b>Score for Entry #2:</b>
<b>Item/Observation</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Theory/Concept</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Integration/Thorough, Reflective Analysis/Application of Critical Thinking</b>		
12 = outstanding, 11 = excellent, 10 = good, 9 = satisfactory, 8 = poor, 7 & under = does not meet standard		
<b>Comments:</b>		
<b>Entry #3</b>		<b>Score for Entry #3:</b>
<b>Item/Observation</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Theory/Concept</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Integration/Thorough, Reflective Analysis/Application of Critical Thinking</b>		
12 = outstanding, 11 = excellent, 10 = good, 9 = satisfactory, 8 = poor, 7 & under = does not meet standard		
<b>Comments:</b>		
<b>Entry #4</b>		<b>Score for Entry #4</b>
<b>Item/Observation</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Theory/Concept</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Integration/Thorough, Reflective Analysis/Application of Critical Thinking</b>		
12 = outstanding, 11 = excellent, 10 = good, 9 = satisfactory, 8 = poor, 7 & under = does not meet standard		
<b>Comments:</b>		

<b>Entry #5</b>		<b>Score for Entry #5</b>
<b>Item/Observation</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Theory/Concept</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Integration/Thorough, Reflective Analysis/Application of Critical Thinking</b>		
12 = outstanding, 11 = excellent, 10 = good, 9 = satisfactory, 8 = poor, 7 & under = does not meet standard		
<b>Comments:</b>		
<b>Entry #6</b>		<b>Score for Entry #6</b>
<b>Item/Observation</b>	4 = strong, 3.5 = good, 3= satisfactory, 2 & under = does not meet standard	
<b>Theory/Concept</b>	4 = strong, 3.5 = good, 3= satisfactory, 2 & under = does not meet standard	
<b>Integration/Thorough, Reflective Analysis/Application of Critical Thinking</b>		
12 = outstanding, 11 = excellent, 10 = good, 9 = satisfactory, 8 = poor, 7 & under = does not meet standard		
<b>Comments:</b>		
<b>Entry #7</b>		<b>Score for Entry #7</b>
<b>Item/Observation</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Theory/Concept</b>	4 = strong, 3.5 = good, 3= satisfactory, 2 & under = does not meet standard	
<b>Integration/Thorough, Reflective Analysis/Application of Critical Thinking</b>		
12 = outstanding, 11 = excellent, 10 = good, 9 = satisfactory, 8 = poor, 7 & under = does not meet standard		
<b>Comments:</b>		
<b>Entry #8</b>		<b>Score for Entry #8</b>
<b>Item/Observation</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Theory/Concept</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Integration/Thorough, Reflective Analysis/Application of Critical Thinking</b>		
12 = outstanding, 11 = excellent, 10 = good, 9 = satisfactory, 8 = poor, 7 & under = does not meet standard		
<b>Comments:</b>		
<b>Entry #9</b>		<b>Score for Entry #9</b>
<b>Item/Observation</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Theory/Concept</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Integration/Thorough, Reflective Analysis/Application of Critical Thinking</b>		
12 = outstanding, 11 = excellent, 10 = good, 9 = satisfactory, 8 = poor, 7 & under = does not meet standard		
<b>Comments:</b>		
<b>Entry #10</b>		<b>Score for Entry #10</b>
<b>Item/Observation</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Theory/Concept</b>	4 = strong, 3.5 = good , 3= satisfactory, 2 & under = does not meet standard	
<b>Integration/Thorough, Reflective Analysis/Application of Critical Thinking</b>		
12 = outstanding, 11 = excellent, 10 = good, 9 = satisfactory, 8 = poor, 7 & under = does not meet standard		
<b>Comments:</b>		