



### **Human Sexuality: Psychology 230 ~ 3 units ~ Spring 2012**

Tuesdays/Thursdays 9:30 am – 10:50 am, Section # 85800, Valencia Campus, Seco Hall 203

**Instructor:** Michelle LaBrie, M.A.  
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**Email** michelle.labrie@canyons.edu  
**Office Hours:** Mon & Wed 11:00 am – 11:45 am, Valencia Campus, Mentry Hall 216  
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 \*\*\*Other times/locations are available by appointment\*\*\*  
**Office Location:** Mentry Hall 216, Valencia Campus;  
**Website:** <http://www.canyons.edu/faculty/labriem>  
**Required Text & Materials** *Required:*  
 • Hock, (2010). Human Sexuality, 2nd Edition. New Jersey: Pearson. ISBN # 0-205-66071-1; available in the [COC Bookstore](#). 4 Scantron 882 forms & #2 pencil, available in Bookstore  
**Textbook Website:** [http://wps.prenhall.com/hss\\_hock\\_humansex\\_1/](http://wps.prenhall.com/hss_hock_humansex_1/)

**COURSE DESCRIPTION:** Explores the psychological and physiological perspectives of human sexuality.

Student Learning Outcomes:

- Examine the major concepts, theoretical perspectives, empirical findings, research in human sexuality.
- Analyze and apply the physiological and psychological principles of human sexuality and sexual behavior in contemporary society.

**Please note: Subject matter discussed in this course may be considered mature, sensitive and/or controversial in nature.** Some topics in human sexuality including sexual anatomy, contraception, sexually transmitted infections, sexual behaviors, sexual orientation, sexual coercion/rape, child sexual abuse, paraphilias, domestic violence, prostitution and pornography may be objectionable to some students This should be considered prior to enrolling in this course. Continued enrollment in the course verifies your readiness to analyze and discuss these mature topics.

- Throughout this semester I ask that we maintain an open curiosity about human sexuality, an appreciation for the diversity of humanity, and an attitude of respect for ourselves and others.

**CONTACTING THE INSTRUCTOR:** The best way to contact me is via email. I check my email daily, Monday-Thursday. I try my best to respond within 24 hours if I receive the message during the work week (M-Th), but if I receive your message on Friday or on the weekend, you may not receive a reply until Monday morning. I will return your email as soon as I am able.

When sending an e-mail to me you must put your name AND, for this class, "Psych 230" in the subject line or I may not read it. If I do not recognize your email address because your name is not in the "From" line and the subject line does not identify you as a student, I will assume it is spam or

a virus and your email will be deleted. Also, please make sure that my e-mail address ([michelle.labrie@canyons.edu](mailto:michelle.labrie@canyons.edu)) is allowed through any spam filters you may be using. If you do not receive information or an answer to your e-mail because your filter blocked my message, that will not be grounds for making up any exams or any other accommodations you may request.

I hold office hours at both the Valencia campus and the Canyon Country campus. Those days and times are listed at the top of the syllabus. Other times can be arranged and/or I can be available via phone appointment if that is better for you. Please email me to set up those times.

### **COURSE CALENDAR:**

| <b><u>Date</u></b> | <b><u>Lecture Topic(s)</u></b>   | <b><u>Reading Assignment</u></b> |
|--------------------|--|----------------------------------|
| Feb 7              | Course Introduction, Syllabus, Introducing Human Sexuality   |                                  |
| Feb 9              | Chapter 1: Studying Human Sexuality<br>**Chapter 1 Assignment Due in class (20 pts)  | Chapter 1                        |
| Feb 14             | Chapter 2: Sexual Anatomy<br>**Chapter 2 Assignment Due in class (25 pts)<br>***Written and Oral Presentation Topics assigned***   | Chapter 2                        |
| Feb 16             | Chapter 2: Sexual Anatomy  | Chapter 2                        |
| Feb 21             | Chapter 2: Sexual Anatomy<br>***February 21st – Add deadline***  | Chapter 2 & 3                    |
| Feb 23             | Writing your Research Paper: APA format & Conducting Academic Research, Chapter 3: The Physiology of Human Sexual Responding<br>***Supplemental Instruction GLA: APA 1 Due (25 points) AND Supplemental Instruction GLA: Online Research Due (25 points) |                                  |
| Feb 28             | Chapter 3: The Physiology of Human Sexual Responding<br>**APA Format Assignment Due (75 pts)   | Chapter 3                        |
| Mar 1              | <b>Exam 1: 125 points--Covers Chapters 1, 2, 3 &amp; Homologous Structures</b><br>**March 2nd – Deadline to Drop without a “W” on your transcript**  |                                  |
| Mar 6              | Chapter 5: Contraception   | Chapter 5                        |
| Mar 8              | Chapter 8: Sexually Transmitted Infections<br><b>Presentations: HIV, Herpes, Hepatitis, HPV</b>  | Chapter 8                        |
| Mar 13             | Chapter 8: Sexually Transmitted Infections<br><b>Presentations: Syphilis, Gonorrhea, Chlamydia</b>   | Chapter 8                        |
| Mar 15             | Chapter 9: Conception, Pregnancy & Birth<br>**Chapter 9 Assignment Due in class (25 pts)   | Chapter 9                        |
| Mar 20             | Chapter 9: Conception, Pregnancy & Birth<br><b>Presentations: Post Partum Depression, Infertility &amp; Infertility Treatments</b>   | Chapter 9                        |
| Mar 22             | Chapter 10: Gender Expectations, Roles & Behavior<br><b>Presentations: Klinefelter Syndrome &amp; Turner Syndrome, Androgen Insensitivity Syndrome &amp; Congenital Adrenal Hyperplasia</b>  | Chapter 10                       |
| Mar 27             | Chapter 10: Gender Expectations, Roles & Behavior  | Chapter 10                       |
| Mar 29             | <b>EXAM 2: 95 points--Covers Chapters 5, 8, 9, 10</b><br>*March 30th– Deadline to Drop with a “W” on your transcript. After this date, you will receive a grade in the course  |                                  |
| Apr 3,5            | Spring Break   |                                  |
| Apr 10             | Chapter 11: Sexual Orientation<br><b>Presentation: The Law &amp; Crimes Targeting Sexual Orientation/Transgendered Community</b>   | Chapter 11                       |

|        |  |            |
|--------|--|------------|
| Apr 12 | Chapter 6: Sexual Behaviors: Experiencing Sexual Pleasure  | Chapter 6  |
| Apr 17 | Chapter 4: Love, Intimacy, & Sexual Communication  | Chapter 4  |
| Apr 19 | Chapter 4: Love, Intimacy, & Sexual Communication  | Chapter 4  |
| Apr 24 | Chapter 4: Love, Intimacy, & Sexual Communication<br>**Chapter 4 Assignment Due in class (5 pts)   | Chapter 4  |
| Apr 26 | TBA  |            |
| May 1  | Chapter 12: Sexual Development Throughout Life   | Chapter 12 |
| May 3  | Chapter 12: Sexual Development Throughout Life<br><b>Presentations:</b> Premenstrual Syndrome & Menopause, Polygamy  | Chapter 12 |
| May 8  | <b>EXAM 3: 95 points--Covers Chapters 4, 6, 11, 12</b>   |            |
| May 10 | Chapter 7: Sexual Problems & Solutions<br><b>Presentations:</b> Erectile Disorder, Sexual Surrogates, Hypoactive Sexual Desire Disorder & Female Sexual Arousal Disorder | Chapter 7  |
| May 15 | Chapter 13: Rape, Sexual Abuse & Harassment  | Chapter 13 |
| May 17 | Chapter 13: Rape, Sexual Abuse & Harassment<br><b>Presentations:</b> Sexual Harassment, Childhood Sexual Abuse   | Chapter 13 |
| May 22 | Chapter 14: Paraphilias<br><b>Presentation:</b> Sexual Addiction, Pedophilia   | Chapter 14 |
| May 24 | Chapter 15 Prostitution & Pornography  | Chapter 15 |
| May 29 | Chapter 15 Prostitution & Pornography<br><b>Presentations:</b> Legalization of Prostitution, Sex Trafficking   | Chapter 15 |
| May 31 | <b>EXAM 4: 95 points--Covers Chapters 7, 13, 14, 15</b>  |            |

**NOTE: This calendar could change due to any unforeseen circumstances. However, the student is responsible for all the material in the course even if the class does not meet due to an unpredictable event/occurrence. The student should follow the syllabus and be prepared for all exams on the dates noted regardless of whether the material was covered in class.**

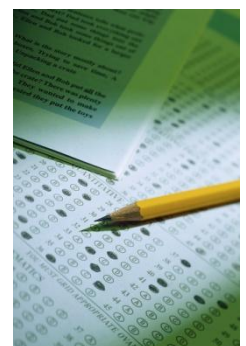
**COURSE REQUIREMENTS/GRADING:** Grades are determined by the number of points earned on 4 Exams, Homework, Supplemental Instruction workshops, and a Research Paper/Oral Presentation.

### **Exams:**

There will be 4 total Exams. All four exams will consist of multiple choice/true/false questions which must be answered using a Scantron form 882 and a pencil. These can be purchased at the Bookstore and are your responsibility to provide. The dates of the exams are noted on the course calendar. Exams cover textbook, lecture, videos, class activities and handouts. There will also be one fill-in-the blank exam covering sexual anatomy, the human sexual response cycle and homologous structures included in Exam 1. Exam dates are noted on the course calendar.

Attendance for examinations is mandatory. **THERE ARE NO MAKE-UP EXAMS & ALL EXAMINATION SCORES CONTRIBUTE TO YOUR COURSE GRADE.**

- You will be given the entire class period to complete the exam. If you arrive late to class, you will not be given additional time to complete the exam.
- Hats, Sunglasses, hoods and mp3 players must be removed during the exams. Once the exam has begun, you may not leave the classroom or you will forfeit your exam.



- Make-up exams may be given only in unforeseen, extreme emergency situations including cases of severe illness (e.g. hospitalization) or undue hardship that is verified by an outside authority (e.g. death in the immediate family). Should one such conflict occur, requests for any make-up exams must be made to the instructor prior to the examination hour or as soon as humanly possible. Official written documentation of your hardship (e.g. from hospital, police) is required for any consideration of a make-up exam at the discretion of the instructor. Failure to notify the instructor within 24 hours of the missed exam via email or phone message may forfeit your opportunity to make up the exam.
- If you receive services through the DSPS Department and wish to exercise your right to extended time/distraction-reduced setting, I must see your accommodation letter at least one class prior to the test day you wish to utilize your accommodations so that alternate test taking arrangements can be made.

### **Assignments:**

Assignments will be due at the beginning of the class meeting, as noted on the course calendar. These assignments can be assessments, self reflections and/or assignments related to in class learning outcomes and demonstrations. The instructor will collect the assignments and/or check the completion of the assignments and award points for completion of the assignment. If you are not present on that day, arrive late, or did not finish the assignment when the lesson is presented, you forfeit the points for that assignment. **Assignments can be accessed on the instructor's webpage noted at the top of the syllabus. If you miss class, check the instructor's website for the assignment so that you can be prepared for the day's lesson.** ASSIGNMENTS ARE NOT ACCEPTED VIA EMAIL; late assignments are not accepted. If you are absent from class, you must obtain the assignment/missed material from a fellow student in class. The instructor will not email missed assignments or handouts.

### **Supplemental Instruction Workshops:**

College of the Canyons is offering a series of skills building workshops (called Supplemental Instruction workshops) to promote student success in courses throughout the college. As part of the requirements for this class, you will attend three Supplemental Instruction workshops this semester that correspond to topics that will assist you in writing your research paper. The workshops are offered as one hour structured lessons facilitated by faculty. Or, you **may complete the independent, self-paced Guided Learning Activity (GLA) with the help of a tutor** in the TLC lab. <http://www.canyons.edu/offices/TLC/>

### **You must complete these 3 workshop topics:**

1. **APA 1 (NOT APA 2)**, due on **February 23**. Complete a Guided Learning Activity (GLA) for this workshop in the TLC lab.  
\*\*Please note that APA 1 and APA 2 are NOT the same workshop. You must complete APA 1. No credit will be earned for alternate topics. The APA 1 Workshop is worth 25 points. Submit your GLA as proof of completion on **February 23**.
2. **Online Research** due on **February 23**. Complete a Guided Learning Activity (GLA) for this workshop in the TLC lab.
3. *Plagiarism*: due on or before the date of your research paper.  
\*\*No credit will be earned for alternate topics. The Plagiarism workshop is worth 25 points and **must be completed BEFORE your research paper is due. Attach proof of your completion of the Plagiarism Supplemental Workshops to your**

**research paper. You will not receive credit for the workshop if it is not attached to your research paper or if it is completed after your research paper is due.** Check the due date of your research paper to determine the due date of the SI workshops & your paper. No credit will be earned for alternate topics.

Check the Skills4Success website at [http://www.canyons.edu/faculty/martinj/si\\_site/schedule.htm](http://www.canyons.edu/faculty/martinj/si_site/schedule.htm) for the workshop schedule. Click on the top link. Submit evidence of your participation of the SI workshop or GLA with your research paper. ***It is your responsibility to verify with the TLC lab that your attendance /course name/workshop participation is correctly documented.***

### **Written Report and Group Presentation:**

You will be assigned a topic related to human sexuality to prepare both a written research report and an oral presentation. The due date of your paper and your oral presentation date will correspond to the associated chapter topic noted in the course calendar. More information will be provided in class, on the instructor's website and in the grading rubric.

- Before submitting your Research paper, you MUST submit your paper to [www.turnitin.com](http://www.turnitin.com) for an originality report. **I will not grade your paper without a turnitin.com originality report; if you do not submit your paper to turnitin.com, you will receive a 0 on your research paper. You do not need to print out your originality report or attach it to your research paper;** I will view the originality report electronically. You will need an email address in order to complete this requirement. Log onto the website at the above address and enter the following information:
  - Class ID = **4743249**; Enrollment password = psychology
- I have enabled the feature that allows students to view his/her own originality reports so that you can review your report prior to submission. If the originality report reveals improper citations, then you have time to correct the errors and resubmit to turnitin.com before your paper is due.
- Please view this requirement as a learning tool and not as punitive. Many students unaware of proper citations guidelines unintentionally plagiarize. This is your opportunity to learn to document sources correctly—a very useful tool especially if you intend to continue your education at the university.
- If you have questions about your originality report or how to document your sources, bring these questions to your research paper conference and I will help you. **Attendance:**
- The instructor reserves the right to drop a student after 4 absences. However, it remains the student's responsibility (not the instructor's) to officially drop the course if necessary. The student should not assume that s/he will be dropped after these absences, nor should s/he assume that s/he will not be dropped. The student is responsible for all assignments, material, and announcements regardless of attendance.

### **Grades:**

- You may follow your progress in class by accessing your grade online. After the first exam, an email will be sent to the email address on file via your “My Canyons” portal with a username and password to access your grades online. <http://sc.webgrade.classmanager.com/> In addition, the link to access your grades will be available on the instructor's website. It is the student's responsibility to verify that the email address listed in your “My Canyons” portal is a confidential email address in order to prevent others from access information regarding your progress and grade in the course. The “My Canyons” portal email address is

the college's primary method of communication; be sure that the portal contains your most up to date email address in order to receive important communications from the college.

**Grade distribution:**

|   | <b><u>Approx % of grade</u></b> |
|---|---------------------------------|
| Research Paper & Oral Presentation                    | 25%                             |
| Assignments (Chapters 1, 2, 9, 4)                     | 5 %                             |
| Research Paper Prep (3 SI Workshops & APA Assignment) | 15 %                            |
| <u>4 Exams</u>  | <u>55%</u>                      |
| Totals:   | 100%                            |

**Final Grades are computed using a standard grading scale.**

(90%) = A

(80%) = B

(70%) = C

(60%) = D

Below 60% = Failing Grade

**Miscellaneous Notes:**

- Continued enrollment in the course assumes a thorough understanding of the course syllabus, expectations and acceptance of policies regarding grading, exam dates, requirements of the supplemental instruction workshops, assignment requirements, Research paper/oral presentation requirement, & “no make up exams” policy.
- If you are absent from class, you must obtain the assignment/missed material from a fellow student in class. The instructor will not email missed assignments.
- It is highly recommended that you retain all materials during the semester, especially scored and returned exam Scantrons and writing assignments.
- Computers are available for your use in the Library and in the TLC. If you find that your printer at home does not work – or is out of ink – you can e-mail your assignment to yourself, check your e-mail on campus, and print out your paper in the TLC or library before you come to class.
- If you choose to withdraw from class for any reason, it is your responsibility to initiate the withdrawal. If you simply stop attending class once the semester has begun, you may receive a failing grade.
- **Class behavior:** Please exercise the following courtesies:
  - Turn off all electronic devices that makes noise in class (ie: cell phone, Mp3 player). **Do not text message during class;** I will remove the distracting stimulus.
  - You may use a computer to take class notes, however, if the instructor discovers you are using websites outside the scope of the class, (including but not limited to: social networking websites, instant messaging, video streaming or email accounts) you forfeit the privilege to use the computer in class for the remainder of the term. Further, you may not use any type of recording device without the instructor's consent.
  - **Arrive to class on time.** If you must arrive late or leave early, please make an inconspicuous arrival/departure.
  - Treat all students and the instructor with respect by using appropriate college language and refraining from criticizing, disparaging, and/or embarrassing other students or the instructor.



## **Statement on Academic Integrity at College of the Canyons**

Students are expected to do their own work as assigned. At College of the Canyons, we believe that academic integrity and honesty are some of the most important qualities college students need to develop and maintain. To facilitate a culture of academic integrity, College of the Canyons has defined plagiarism and academic dishonesty. Due process procedures have been established when plagiarism or academic dishonesty is suspected.

At COC, we define plagiarism as follows: Plagiarism is the submission of someone else's work or ideas as one's own, without adequate attribution. When a student submits work for a class assignment that includes the words, ideas or data of others, without acknowledging the source of the information through complete, accurate, and specific references, plagiarism is involved. This may include dual submissions of a similar work for credit for more than one class, without the instructor's knowledge and approval.

To be specific, below are some of the situations that will be considered plagiarism at COC:

- Use information from any source, online or in print, in one's own writing *without* acknowledging the source in the content and in the reference page of the assignment;
- Simply list the sources in the reference page, without parenthetical citations in the body of the essay;
- Take more than one printed line of words consecutively from the source without putting quotation marks around them, even though the student has put the author's name in the parentheses or in the reference page;
- Turn in work done for other classes, regardless how big or small the assignment may be—this is considered “self-plagiarism,” which is a form of academic dishonesty; or,
- Turn in work by another student, even by accident.

In addition, COC has strict rules against using electronic devices during exams without the instructor's approval. To be specific, absolutely no cell phones or any electronic devices can be on the desk or in sight during test or exam without the instructor's approval. The presence of electronic devices in sight during exams may be considered as intention to cheat and will be processed as a form of academic dishonesty.

Cases of alleged academic dishonesty, such as plagiarism or cheating, will be referred to the Dean of Student Services for investigation.

**STEPS TO SUCCESS:**

1. Psychology 230 is a college level course that requires 2-3 hours of study time outside of class for every hour the class meets. Therefore, you will need to reserve 6-9 hours outside of class time to invest in reading and effectively studying the textbook, making flashcards, using the textbook website, making chapter outlines, completing research in the library, participating in study groups and receiving tutoring in the TLC lab. It is best to build this into your study schedule at the beginning of the term in order to experience success.
2. Come to class prepared. Preview the chapter before you come to class. This enables you to ask questions that were unclear and participate in the class discussion. The lecture material, class presentations and videos will make more sense if you've read the material.
3. Be an active participant in your education. Don't sit passively in class thinking about other material or personal worries. Use class time wisely by using active listening, note-taking, participating in class discussion and asking questions. I can help you develop active learning skills.
4. Utilize available resources. Use your book, your peers & textbook website. Seek Help immediately if you fall behind in class. I am available to assist you during office hours; the TLC Lab on both the Valencia campus (Bonelli 209) and the Canyon Country campus (Room 306) is also available.

**Welcome to Human Sexuality. It is my wish that you have an informative and enjoyable semester. Please come to see me if I can be of any assistance.**  
**My office hours are reserved for students.**

**Psychology 230 – Human Sexuality Research Paper and Oral Presentation Topics**

|    | <b>Topic</b>  | <b>Student Name</b> | <b>Date of Presentation**</b> |
|----|---|---------------------|-------------------------------|
| 1  | HIV   |                     | Ch 8                          |
| 2  | Herpes  |                     | Ch 8                          |
| 3  | Hepatitis   |                     | Ch 8                          |
| 4  | Human Papillomavirus  |                     | Ch 8                          |
| 5  | Syphilis  |                     | Ch 8                          |
| 6  | Chlamydia   |                     | Ch 8                          |
| 7  | Gonorrhea   |                     | Ch 8                          |
| 8  | Post partum Depression  |                     | Ch 9                          |
| 9  | Causes of Infertility & Infertility Treatment                         |                     | Ch 9                          |
| 10 | Klinefelter Syndrome & Turner Syndrome                                |                     | Ch 10                         |
| 11 | Androgen Insensitivity Syndrome<br>& Congenital Adrenal Hyperplasia   |                     | Ch 10                         |
| 12 | Law/ Hate Crimes & Sexual Orientation/Transgendered                   |                     | Ch 11                         |
| 13 | Polygamy  |                     | Ch 12                         |
| 14 | Pre Menstrual Syndrome & Menopause                                    |                     | Ch 12                         |
| 15 | Hypoactive Sexual Desire Disorder & Female<br>Sexual Arousal Disorder |                     | Ch 7                          |
| 16 | Erectile Disorder   |                     | Ch 7                          |
| 17 | Sexual Surrogates   |                     | Ch 7                          |
| 18 | Childhood Sexual Abuse (Survivor's Perspective)                       |                     | Ch 13                         |
| 19 | Sexual Harassment   |                     | Ch 13                         |
| 20 | Sexual Addiction  |                     | Ch 14                         |
| 21 | Pedophilia  |                     | Ch 14                         |
| 22 | Sex trafficking   |                     | Ch 15                         |
| 23 | The legalization of Prostitution: Pros & Cons                         |                     | Ch 15                         |

**\*\*For the specific due date of the paper and oral presentation, consult the syllabus course calendar\*\***

## **Psychology 230 – Research Paper/Oral Presentation Evaluation**

|   |                           |
|---|---------------------------|
| <b>Project Consultation:</b>  | <b><u>/10 POINTS</u></b>  |
| <ul style="list-style-type: none"> <li>Student met with instructor during office hours for consultation on the project at least 48 hours prior to the due date of the project. Student provided an outline of the paper, research material and ideas for the oral presentation during the consultation.</li> </ul>  |                           |
| <b>Written Report: Technical Requirements:</b>  | <b><u>/15 POINTS</u></b>  |
| <ul style="list-style-type: none"> <li>The quality of the writing is well organized; grammar, spelling, typing, syntax and sentence construction reflect college-level work. It is clear to the reader that the paper was reviewed by the TLC lab (or alternative editing resource) prior to submission. The paper is typed or word-processed, double spaced with standard margins. It has a cover page with the student's paper title, name, and institution in APA format.</li> </ul> <p>15 = Outstanding, 14-13 = Very Good, 12 = Good, 10 = Satisfactory, 9 = Poor, 8 &amp; under = does not meet standard</p>  |                           |
| <b>Comments:</b>  |                           |
| <b>Written report: Content</b>  | <b><u>/100 POINTS</u></b> |
| <ul style="list-style-type: none"> <li>The paper was submitted to <a href="http://www.turnitin.com">www.turnitin.com</a> for an originality report; a Turnitin.com submission is required in order for the instructor to evaluate the paper. <b><u>I will not grade your paper without a turnitin.com originality report; if you do not submit your paper to turnitin.com, you will receive a 0 on your research paper.</u></b></li> <li>The paper is approx 5-7 pages not including the cover page or references. Abstract and running head not required.</li> <li>The information regarding topic is accurate and thorough; <b>you report the scientific research accurately</b>, citing your sources correctly and with integrity; <b><u>it is an organized and meaningful discussion based on evidence or research.</u></b></li> <li>Your writing is well organized; you used research to support your ideas; your writing is logical and sequential. You focus clearly on important points and are selective in choosing facts, ideas and examples that are most significant to your topic.</li> <li>Physiological and psychological aspects of the topic are thoroughly discussed (if appropriate).</li> </ul> <p>100-95 = Outstanding      94-90 = Excellent      89-86 = Very Good      85-80 = Good<br/> 79-70 = Satisfactory      69-60 = Marginal      Below 60 = does not meet the standard</p> |                           |
| <b>Comments:</b>  |                           |
| <b>Written report: Research Documentation</b>   | <b><u>/25 POINTS</u></b>  |
| <ul style="list-style-type: none"> <li>Minimum of 5 References are cited in the paper, <b><u>according to APA citation format.</u></b> At least 1 source MUST be a journal article. There must be <b><u>at least 2 non-website resources (http://www. ).</u></b> Journal articles from Proquest or other online Psychological journals do not count as a website resource.</li> <li>The paper contains a reference sheet at the end of the paper (<b><u>in APA format</u></b>), listing books, articles, journals, etc. used in the paper. All sources cited within the paper are listed in the References; all references are cited within the text.</li> </ul> <p>25-24 = outstanding, 23 = excellent, 22 = very good, 21-20 = good, 19-17 = satisfactory, 16-15 = poor, 14 &amp; under = does not meet minimum standard</p>  |                           |
| <b>Comments:</b>  |                           |
| <b>Oral Presentation (group evaluation integrated)</b>  | <b><u>/50 POINTS</u></b>  |
| <ul style="list-style-type: none"> <li>The oral presentation accurately &amp; thoroughly presents the information on the topic. <span style="float: right;"><b><u>/30 POINTS</u></b></span></li> </ul> <p>29-30 = Outstanding      28-27 = Excellent      25-26 = Very Good      24 = Good<br/> 21-23 = Satisfactory      18-21 = Marginal      Below 18 = Unacceptable</p>   |                           |
| <ul style="list-style-type: none"> <li>The oral presentation is engaging; the group members did not read the information, and presented in a professional manner demonstrating expertise on the topic. Group members use visual aids to present the material. <span style="float: right;"><b><u>/20 POINTS</u></b></span></li> </ul> <p>20-19 = outstanding, 18 = very good, 17-16 = good, 15-14 = satisfactory, 12 = poor, 11 &amp; under = does not meet standard</p>   |                           |
| <b>Comments:</b>  |                           |