

Psychology 230 – Research Paper/Oral Presentation Evaluation

| | |
|---|--------------------|
| Project Consultation: | /10 POINTS |
| <ul style="list-style-type: none"> Student met with instructor during office hours for consultation on the project at least 48 hours prior to the due date of the project. Student provided an outline of the paper, research material and ideas for the oral presentation during the consultation. | |
| Written Report: Technical Requirements: | /15 POINTS |
| <ul style="list-style-type: none"> The quality of the writing is well organized; grammar, spelling, typing, syntax and sentence construction reflect college-level work. It is clear to the reader that the paper was reviewed by the TLC lab (or alternative editing resource) prior to submission. The paper is typed or word-processed, double spaced with standard margins. It has a cover page with the student's paper title, name, and institution. <p>15 = Outstanding, 14-13 = Very Good, 12 = Good, 10 = Satisfactory, 9 = Poor, 8 & under = does not meet standard</p> <p><u>Comments:</u></p> | |
| Written report: Content | /100 POINTS |
| <ul style="list-style-type: none"> The paper was submitted to www.turnitin.com for an originality report; a Turnitin.com submission is required in order for the instructor to evaluate the paper. <u>I will not grade your paper without a turnitin.com originality report: if you do not submit your paper to turnitin.com, you will receive a 0 on your research paper.</u> The paper is approx 5-7 pages not including the cover page or references. Abstract and running head not required. The information regarding topic is accurate and thorough; you report the scientific research accurately, citing your sources correctly and with integrity; <u>it is an organized and meaningful discussion based on evidence or research.</u> Your writing is well organized; you used research to support your ideas; your writing is logical and sequential. You focus clearly on important points and are selective in choosing facts, ideas and examples that are most significant to your topic. Physiological and psychological aspects of the topic are thoroughly discussed (if appropriate). <p>100-95 = Outstanding 94-90 = Excellent 89-86 = Very Good 85-80 = Good 79-70 = Satisfactory 69-60 = Marginal Below 60 = does not meet the standard</p> <p><u>Comments:</u></p> | |
| Written report: Research Documentation | /25 POINTS |
| <ul style="list-style-type: none"> Minimum of 5 References are cited in the paper, <u>according to APA citation format</u>. At least 1 source MUST be a journal article. There must be <u>at least 2 non-website resources</u> (http://www.). Journal articles from Proquest or other online Psychological journals do not count as a website resource. The paper contains a reference sheet at the end of the paper (<u>in APA format</u>), listing books, articles, journals, etc. used in the paper. All sources cited within the paper are listed in the References; all references are cited within the text. <p>25-24 = outstanding, 23 = excellent, 22 = very good, 21-20 = good, 19-17 = satisfactory, 16-15 = poor, 14 & under = does not meet minimum standard</p> <p><u>Comments:</u></p> | |
| Oral Presentation (group evaluation integrated) | /50 POINTS |
| <ul style="list-style-type: none"> The oral presentation accurately & thoroughly presents the information on the topic. /30 POINTS <p>29-30 = Outstanding 28-27 = Excellent 25-26 = Very Good 24 = Good 21-23 = Satisfactory 18-21 = Marginal Below 18 = Unacceptable</p> <ul style="list-style-type: none"> The oral presentation is engaging; the group members did not read the information, and presented in a professional manner demonstrating expertise on the topic. Group members use visual aids to present the material. /20 POINTS <p>20-19 = outstanding, 18 = very good, 17-16 = good, 15-14 = satisfactory, 12 = poor, 11 & under = does not meet standard</p> <p><u>Comments:</u></p> | |