

**Counseling 150** Student Success  
MW 9:30 am

**Instructor:** Cathe Bodie, M.S.

**Office Phone:** (661) 362-3279 (EOPS) or 362- 5269 (direct/voicemail)

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**Office Hours:** By appointment or before/after class.

**Textbook:** Becoming a Master Student (12<sup>th</sup> ed.), Dave Ellis. It will be distributed in class to EOPS students for loan. Please do not write in text. Final grade will be released upon return of text at the conclusion of the semester.

**Student Learning Outcomes**

- Develop a plan of action that will enable the student to choose, perform, and modify appropriate study skills for college success.
- Consistently demonstrate the life skills of decision making and problem solving while responding to a diverse society.
- Select and use appropriate college and university resources.
- Evaluate personal, professional, and academic situations and apply critical thinking models to formulate a desired outcome.

**Expectations**

- ◆ Absences will affect your grade as attendance and participation are part of your grade. Three late arrivals or early departures (15 minutes or less) will equal an absence. *You will not receive a passing grade if you have a total of more than 4 absences (including absences and tardiness) regardless of the number of points you have accrued!* Please remember, you are committing to attending class every week at our scheduled time.
- ◆ You are responsible for mastering all class material. Please request notes from classmates if you are absent.
- ◆ Participation in class activities and discussions.
- ◆ Readings to be completed prior to class.
- ◆ Bring your textbook to every class.
- ◆ It is your responsibility to turn in assignments/homework on time. Late assignments will not be accepted with the exception of emergency situations (see instructor). Assignment may be brought to the EOPS office or the switchboard prior to deadline, but be sure to have them date stamped.
- ◆ Make-up quizzes will not be offered with the exception of emergency situations (see instructor).

- ◆ Silence or turn off pagers and cell phones. Phones are to be put away and out of sight or they may be confiscated until the end of the class session. Texting is not permitted during class.
- ◆ Appropriate classroom behavior is expected

**Grading** (This is calculated into your COC, CSU, and UC grade point average.)

80% and over plus service learning = A (You must complete a service learning project to receive an A)

80 - 100% = B

70-79% plus service learning = B

70-79% = C

60-69 % and/or more than 4 absences (even with 70% or above) = D

Below 60% with or without more than 4 absences = F

Journal writing, homework, quizzes, projects, attendance and participation will all be a part of your grade.

## Projects

### **Vision Poster (15 pts.)**

Make a poster using pictures, symbols, written word, art, etc. that shows your life goals and motivations. Be prepared to show it to the class and explain it on \_\_\_\_\_. Be creative; show us your vision of your future!

### **Campus Resource Presentation (40 pts.)**

Sign up for one of the campus resources in class.

The goal is to make other students aware of this resource, how to access it and what services it provides to students. You will be the class expert on this subject so be sure to research it thoroughly.

Prepare a 5 to 7 minute presentation for the class using a visual aid.

Your presentation is due on \_\_\_\_\_.

### **Discover Experience Paper (40 pts.)**

During class we will visit the Career Center and you will begin using the Discover Career Program. Type a 1 to 2 page paper analyzing your results. What did you learn about yourself and different career options? What new areas might you now explore?

*How do you interpret your results for yourself?*

\*You will turn in your Discover print outs and experience paper together on \_\_\_\_\_.

(Print outs will include an inventory summary, two majors and two occupations summaries)

### **Portfolio (40 pts.)**

You will develop your own personal portfolio and present it to the instructor and or class. Complete details will be discussed during the semester.

**Service Learning** – Details will be discussed in class

If you are uncertain when an assignment or project is due, check with the instructor. **Remember..... it is your responsibility to turn in your work on time.**