

## **Student Learning Outcomes Counseling 150**

### **The student will be able to:**

1. Develop a plan of action that will enable the student to choose, perform, and modify appropriate study skills for college success.
2. Demonstrate the life skills of decision making and problem solving while responding to a diverse society.
3. Select and use appropriate college and university resources.
4. Evaluate personal, professional, and academic situations and apply critical thinking models to formulate a desired outcome.

### **Objectives:**

1. Identify skills necessary to function successfully in the college environment.
2. Distinguish their learning styles through active participation, critical thinking, and completion of various learning style inventories.
3. Identify a goal-specific college objective.
4. Analyze interests, personal values, traits, and abilities as a result of vocational assessment, interpretation, and group discussion and identify at least one appropriate career objective.
5. Practice acquired study skills through team presentations, objective tests, essays and displays of subject matter mastery.
6. Analyze the structure of higher education and evaluate the process and procedures in transferring to a four year university.
7. Access college and university support staff and programs and identify to whom questions/requests for assistance are to be made of.
8. Analyze numerical data, tables, charts, and graphs pertaining to occupational inventories taken.
9. Evaluate what diversity means in regards to community, culture, race, class, and gender as well as their role relative to this diversity.
10. Assess personal mental, physical, and psychological health issues.
11. Examine shared governance and leadership of the college and university.
12. Construct time management strategies which will assist students with organizing their lives.