



# COLLEGE of the CANYONS

## SANTA CLARITA COMMUNITY COLLEGE DISTRICT

This position is a high priority for our District for the 2017-2018 year and is contingent upon continued available district, grant and state funding.

*announces an employment opportunity for*

### Student Services Technician III (Data and Communication) – International Services & Programs (ISP)

**A Full-Time Classified Represented Position**

**Review Date: January 11, 2018**

#### **POSITION DESCRIPTION:**

Reports to and under the supervision of the Director of International Services & Programs, performs a wide variety of duties related to data management, communications coordination, digital personalities, marketing, and promotion of the International Services and Programs Office (ISP). Provides accurate, consistent, and timely reporting as requested by the Director. Provides administrative support and performs other related duties as assigned.

#### **ESSENTIAL DUTIES**

The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to this class.

1. Creates, updates, and maintains various reports, files, logs, and records/databases pertaining to international student applications, recruitment contacts, as well as department expenditures, projects, and initiatives.
2. Utilizes College databases and software as well as other applicable CMS to coordinate communication among Office staff, inquirers, applicants, and campus community.
3. Establishes and maintains a system of tracking, either by using College databases, CMS, or other relevant software to assist the Office management team in monitoring applications, and provides accurate information to assist the decision-making process regarding recruitment efforts.
4. Maintains current knowledge of a variety of complex regulations, requirements, and policies related to assigned areas. Attends specialized training when necessary.
5. Serves as administrative support to the Director and the Dean of International Affairs and Global Engagement. Composes and distributes correspondence when directed; answers and redirects inquires. Records, prepares, and disperses minutes for ISP meetings.
6. Prepares travel documents and forms including accommodations, travel advances, and requests for reimbursements.
7. Provides accurate, consistent, and timely reporting regarding international student data and enrollment status, as well as application status.
8. Maintains effective communication with campus entities regarding ISP projects, programs, services, and initiatives.
9. Inputs, maintains, and extracts contact and student data from the Office's and District's computer information system (Access, Excel, and Datatel).
10. Creates and maintains the Department's digital platforms. Regularly updates the Department's social media/digital personalities. Produces newsletter as directed.
11. Creates promotional flyers and digital pages for recruitment and informational purposes.
12. Prepares information and drafts for presentations.



13. Assists with the preparation of student and department files and records for audit and program reviews.
14. Monitors, maintains, and creates visitor, phone, and inquiry logs.
15. Identifies potential grants, keeps a log of grant-related information, and assists with grant applications.
16. Performs and assists with routine clerical tasks including calendaring and scheduling appointments.
17. Coordinates and tracks arrangements for conferences, travel and accommodations, travel advances, and requests for reimbursements.
18. Processes purchase requisitions and tracks Department expenditures.
19. Provides information and service in a manner that maximizes student success.
20. When necessary and as directed, assists the front desk support staff in responding to all inquiries regarding ISP programs and international student admission process and requirements.
21. When necessary and as directed, assists the front desk support staff in assembling international student applications for the DSO's and the management team.
22. Assists in maintaining physical and digital student files and other files.
23. When necessary, during the high season of application and student enrollment, assists in administrative support to the Director, as well as provides a wide range of front desk support.
24. Supports Homeland Security compliance by properly monitoring the status of international students relevant to established College, state, and federal regulations.
25. Maintains confidentiality of student records, as well as office and staff correspondence.
26. Performs other related duties as assigned.

#### **DEMONSTRATED KNOWLEDGE AND ABILITIES:**

##### ***Position requires ability to:***

- Learn, interpret, and apply legal mandates, policies, regulations, and guidelines and operational procedure.
- Communicate clearly, accurately, and effectively in oral and written form.
- Follow established ISP guidelines and timelines with diligence.
- Apply knowledge of modern office practices and equipment including automated word processing, record management and filing systems.
- Provide customer service in a positive and friendly manner.
- Type with accuracy and speed using word processing, spreadsheets, database management and other computer software programs.
- Assume responsibility for routine clerical detail.
- Perform duties working independently with speed and accuracy.
- Use professional judgment based on established guidelines and procedures.
- Work effectively and demonstrate current knowledge of computers and other forms of advanced technology utilized in providing high quality services.
- Maintain comprehensive and accurate files and records.

- Maintain confidentiality of office and student information.
- Work effectively with students, staff, and the community using tact and patience.
- Understand and carry out oral and written directions.
- Work effectively and demonstrate current knowledge of computers, database management, and other forms of advanced technology utilized in providing high quality services.
- Understand or have the ability to learn other College functions and help students to work effectively with these functions.
- Have the ability to learn College and U.S. immigration rules and regulations and ISP compliance processes.
- Establish and maintain cooperative working relationships with students, staff, and others in connection with scope of work.
- Role model appropriate action and behavior while working with, and in the presence of, students.
- Serve as liaison between the department, students, other college departments and the community.
- Adapt to changing student and procedural requirements.
- Work independently with minimum supervision.
- Demonstrate clear evidence of sensitivity and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students, staff and community.
- Portrays a professional attitude, dress, and grooming in accordance with normal business office standards.
- Cross train on critical department tasks.

#### **MINIMUM REQUIREMENTS:**

##### **Experience:**

Three (3) years full-time equivalent experience working in educational institutions or community agencies, or comparable experience working with the public is required.

##### **Education:**

A Bachelor's degree (120 semester units) or equivalent from an accredited college or university in a field relevant to the essential job duties. A Master's degree may substitute for one year of experience.

#### **SALARY PLACEMENT:**

**Salary placement** will be on **Range 26** of Classified Represented Salary Schedule B (**\$4,170 - \$6,521 per month**). Initial salary step placement for new employees is customarily at step 1, 2, or 3 (**\$4,170 / \$4,417 / \$4,674 per month**) of this 11-step salary range. Step advancement is yearly up to step 7; with advancement to step 8 after two years at step 7. Employee must spend at least two years at Step 8 before moving to Step 9; three years at Step 9 before moving to Step 10; and four years at Step 10 before moving to Step 11.

**Probationary period** for new Classified employees is one year. **Work year** is 12 calendar months. The **normal workweek** for this position is **40** hours. Paid holiday, discretionary, and sick time are provided. Ten vacation days accrue during the first year of employment. **A regular work schedule will be assigned, with the ability to occasionally work a flexible schedule as needed.** A Classified employee is required to either become a dues paying member of the Classified School Employees Association (CSEA) Chapter, or pay a service fee.

## PHYSICAL CHARACTERISTICS

Position requires sitting and viewing a computer monitor for extended periods of time plus frequent periods of standing and walking, which may include climbing staircases; dexterity of hands and fingers to operate a computer keyboard and related equipment; stooping, kneeling, crouching, crawling, twisting/turning, bending at the waist, and reaching in awkward positions; frequently exerting 10 to 20 pounds of force to lift, carry, push, pull or otherwise move objects; hearing and speaking to communicate and provide information to others; vision to read printed material and computer monitor; handling and working with various materials and objects; intermittent exposure to impatient, angry and/or verbally aggressive individuals; and travel from site-to-site. In the event of an emergency, employees will be relied upon to serve as emergency service workers.

## DISTRICT CLASSIFIED EMPLOYEE BENEFITS

Full-time employees are provided with a diversified program that includes medical, dental and vision insurance including dependent coverage, disability and life insurance as well as Section 125 options. These benefits commence on the first of the month following date of hire. Professional development opportunities are provided to all employees. Educational incentive is available to eligible Classified Represented and Confidential employees.

**RETIREMENT:** Classified employees contribute to the Public Employees' Retirement System (PERS), a defined benefit retirement plan through the State of California. Various additional benefit options are available to retired employees.

## CONDITIONS OF EMPLOYMENT

Successful completion of background fingerprint clearance, pre-employment physical examination (disabilities not related to the physical job will not affect the application process) and TB screening.

Proof of eligibility to work in the United States and signing of loyalty oath per government codes 3100-3109.

Meeting applicable eligibility requirements under CalPERS or CalSTRS if you are a current or former member.

Board of Trustees approval.

Official, sealed transcripts are required upon offer of employment.

## EQUAL EMPLOYMENT OPPORTUNITY:

The Santa Clarita Community College District does not discriminate on the basis of race, religious creed, color, ethnic or national origin, ancestry, citizenship status, uniformed service member status, physical disability, mental disability, medical condition, marital status, sex, pregnancy, age, sexual orientation, gender identity, or any other protected basis under the law.

Applicants who have disabilities may request that accommodations be made in order to complete the selection process by contacting the Human Resources office directly at (661) 362-3427.

## ABOUT THE DISTRICT

Innovative. Collaborative. Entrepreneurial. These qualities not only define College of the Canyons, they characterize the faculty, staff and administrators who make this college one of the most unique among California's 113 community colleges.

Established in 1969, College of the Canyons is among the fastest-growing community colleges in the nation. It is widely recognized as a model community college for enhancing student access, success and equity. In fact, its completion rates rank among the highest in the state. The college has established a well-deserved reputation for bolstering economic development and offering innovative career technical education programs that are responsive to industry needs.

Guided by visionary leadership, College of the Canyons serves a dynamic, growing 367-square-mile area of northern Los Angeles County that encompasses the City of Santa Clarita, the third largest city in Los Angeles County after Los Angeles and Long Beach, as well as the surrounding greater Santa Clarita Valley. A steady infusion of new residents and businesses creates a spirit of limitless possibilities that inspires the college to be flexible, creative and attuned to the region's evolving needs. The expanding diversity of the community is mirrored by the college, which qualifies as a Latino-serving institution.

The college's influence in the community is best illustrated by the dozens of collaborative partnerships it has forged with local school districts, government entities and service organizations. More than 75,000 children from every local school district have experienced the arts as part of the college Performing Arts Center's K-12 Arts Education Outreach Program. And, Academy of the Canyons, an early/middle college high school ranked among the top 10 percent of high schools in the nation, is housed on our Valencia campus.

College of the Canyons is housed on two campuses, in Valencia and Canyon Country. It offers 83 associate degree programs, including 21 that provide guaranteed transfer to the California State University system, as well as 71 programs leading to workforce training certificates. Classes are offered during traditional fall and spring semesters, as well as shorter, intensive summer and winter sessions. In addition, the University Center at the Valencia campus has removed barriers to higher education by offering approximately 40 bachelor's and master's degree programs, as well as certificates and credentials, from five public and private universities. The center has enriched the lives and livelihood of more than 14,500 students and 2,600 graduates since opening in 2002.

Because of the college's reputation for consistently meeting the needs of the community, local voters have approved three bond measures valued at more than \$472 million since 2001. The college also secures substantial funding from the state, and millions of dollars in grants each year that allow new, cutting-edge programs to be developed and facilities to be built to accommodate them.

Given its commitment to growth and innovation, College of the Canyons has set a new standard for what a college and its students can achieve. It is a vital cultural, educational and economic force in the region. Join us here, and you will discover unexpected opportunities, the freedom to innovate, and a chance to shape the future.

## APPLICATION AND SELECTION PROCESS

Applicants are encouraged to complete their applications online. Please visit our website at <http://www.canyons.edu/Offices/HumanResources>. If you require assistance, please call the Human Resources office at (661)362-3427 or our TTY Line at (661)362-5178. Applicants may check the status of their application online and may expect to be notified within approximately 4 - 5 weeks following the Review Date as to the status of their application.

**All application materials must be uploaded online or received in the Human Resources office by the end of the day on the review date in order to assure consideration for this position.**

**Postmark is not acceptable for this purpose. Separate application materials must be submitted for each position** applied for. Materials submitted become property of the District and will not be returned, copied, or considered for other openings. The Human Resources office is located in the University Center, Suite 360 at 26455 Rockwell Canyon Road, Santa Clarita, CA, 91355.

Your application is not complete until the following required materials have been uploaded online or received by the Human Resources office:

- **Online District CLASSIFIED Application.**
- **Detailed resume**, which includes month/year dates of employment and descriptions of responsibilities at each employer.
- **Letter of interest** (cover letter). In your letter, please address your qualifications and experience as they pertain to the job duties and the abilities section of this announcement.
- Copies of complete and legible **college transcripts** clearly indicating all college units earned and any degree awarded. Copies of diplomas are not acceptable in lieu of college transcripts. Official, sealed transcripts are required upon offer of employment. Please see our website for the requirements for evaluation of transcripts from foreign colleges or universities.
- **Supplemental Questionnaire.** Please answer the following questions as part of your application packet.
  1. Do you possess a Bachelor's degree (120 semester units) or higher from an accredited college or university in a field relevant to the essential job duties? (yes/no)
  2. Please describe your experience working in educational institutions or community agencies, or comparable experience working with the public. Include employer name(s), position title(s), dates of employment, full-time or part-time status (including number of hours per week), your roles and responsibilities. Please provide your total years of full-time equivalent experience in this field.
  3. Please describe your experience utilizing MS Office Suite, including Microsoft Word, Excel, Access, PowerPoint, and Outlook (e-mail). Provide one or more examples of how you have used each program in the workplace.
  4. Describe your experience in providing administrative support to the management team, specifically, on how to properly manage accurate and timely financial reimbursement documents, travel documents and preparations, meeting agendas and minutes, and general correspondence.
  5. Describe data that you were responsible for managing. What tools did you use to manage the data and report out on the information? What steps did you take to ensure the information provided by the data was accurate?
  6. Describe your experience in making reports and presentations to your managers and, if applicable, your experience in making presentations or report-outs on behalf of your management team.
  7. Describe your methods or strategies for organizing multiple projects, deadlines, and daily work with possible constant interruptions of demands by students, management, and other fellow staff members. Include one or two specific examples.

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8. Describe your experience with digital personality tasks in a professional/workplace environment.
9. Describe four personality attributes you have and explain how these attributes would contribute to your success in this position.
10. Please explain why you are interested in a position at the ISP and describe why you feel you are qualified for this particular staff position.

• **Letters of reference are optional.**

### Please note:

- Skills evaluation of candidates for interview may be required.
- Travel and relocation expenses are the responsibility of the applicant.
- Hiring committees review all complete, qualified application packets. Possession of the minimum qualifications does not guarantee an interview.
- "Experience" generally refers to relevant paid experience. In some instances, unpaid experience may be counted as experience towards meeting the minimum qualifications or requirements for the position only if it entailed responsibilities substantially similar to those of relevant paid positions in the field. It is the applicant's responsibility to provide sufficient information and details to the Human Resources office at the time of submission of their application packet. Details should include the organization, contact name and contact information, start and end dates, hours per week, and a list of relevant unpaid/volunteer duties or responsibilities performed. Not all unpaid experience may qualify. Upon offer of employment, an applicant will be required to obtain written verification(s) of any relevant unpaid/volunteer experience.
- Applicants are encouraged to apply online. If you need assistance with the application process, contact:

### Human Resources Office

(661) 362-3427

TTY/TDD (661) 362-5178

Or visit our website at

<http://www.canyons.edu/Offices/HumanResources>

It is the applicant's responsibility to ensure that all application materials are fully and correctly submitted. All materials submitted are for this position only and become the property of the District. Materials will not be returned, copied or considered for other openings. Resumes may not be submitted in lieu of the official application form.

**The College is expecting to conduct initial interviews between the weeks of February 12, 2018 and February 19, 2018 and conduct final interviews between the weeks of February 19, 2018 and February 26, 2018. This is an estimated timeline, and is subject to change.**

**Please note that the college will be closed for Winter Break from December 22, 2017 through January 1, 2018. The Human Resources Office will reopen on Tuesday, January 2, 2018.**

**Positions are offered contingent on funding. We reserve the right to withdraw, extend the filing date, reopen, or delay filling this position. Recruitment may continue until the position is filled. This recruitment may be used for future vacancies.**

## COLLEGE OF THE CANYONS

26455 Rockwell Canyon Road, Santa Clarita, CA 91355

[www.canyons.edu](http://www.canyons.edu)

