

# Thursday, February 5, 2009



## #37S Becoming a Strategic Instructor and Learner

8:30am – 4:30pm

MENH 318

FLEX credit – 7.5 hours

*Coordinator: Chelley Maple and faculty from the Learning to Learn Design Committee*

*Guest presenter/facilitator: Myron Dembo, Ph.D.*

Are you tired of your students' seeming inability to manage their time, take notes, self-start, and read effectively? Frustrated that they just aren't "getting it?" Take the day to come and hear about the Strategic Learning Project, a newly-developed class, and the result of the collaboration of a committee dedicated to student and faculty success. Many of you have already participated in this project by videotaping sample lectures. Most of you have met our outside guide Dr. Myron Dembo. Together, we have created an independent class your students can take to help them succeed.

We are also creating ways to help you easily incorporate some of these student-success components into your classrooms. We are looking to create an intersection between self-regulated behaviors and learning strategies that are specific to each discipline. Your input on how we can or cannot (equally important) integrate these into your academic discipline will be invaluable. We need your help and input on the development of this ongoing effort, and hope that you will contribute academic content and activities from your classes. One of our long-term goals is to create web-based and mobile tutorials. So join us to simply listen or join in our discussion and provide valuable feedback.

After participating in this professional development program, instructors will be able to:

1. Identify the self-regulatory skills that students need to be successful in college classrooms.
2. Define their role in helping students to overcome learning obstacles in their own classrooms.
3. Demonstrate to students how they can use learning strategies in their courses.

<b>9:00-10:30</b>	Overview of Strategic Learning by Dr. Myron Dembo
<b>10:30-11:30</b>	Breakout sessions by academic department
<b>11:30-12:00</b>	Essentials of the Strategic Learning course
<b>12:00-1:00</b>	Lunch
<b>1:00-1:30</b>	Three approaches to partnership: faculty created tutorials, paired courses, and embedded strategies
<b>1:30-3:00</b>	Discussing issues, getting involved, and creating solutions
<b>3:00-4:00</b>	Feedback session

