

Category	Exemplary 4	Accomplished 3	Developing 2	Beginning 1	Score
<b>Content</b>	A. All unit objectives are mastered. B. Topics are covered in depth. C. Many pertinent details were included. D. Went beyond assignment requirements.	A. Most unit objectives are mastered. B. Topics are covered C. Includes pertinent details.	A. Some unit objectives are mastered. B. Covers topic in superficial manner. C. Few details are included.	A. Few unit objectives are mastered. B. Topic is not fully covered. C. Few or no details.	
<b>Inquiry Skills</b>	A. Evidence that all content has been carefully analyzed and evaluated. B. Substantial evidence that students sought out and found other relevant sources that have been carefully synthesized. C. Students can carefully explain or defend their reasons for choosing sources in their presentation.	A. Evidence that content has been evaluated and analyzed, but not effectively synthesized. B. Clear evidence that students sought out additional source materials and made a good attempt to integrate them into a coherent statement. C. Some attempt to explain why materials were chosen.	A. Some evidence that content has been either evaluated or analyzed, but no evidence it has been synthesized. B. Some evidence that additional materials have been sought out. C. Little evidence that student can explain why materials were chosen	A. Little evidence that the content has been evaluated, analyzed or synthesized. B. No evidence that additional materials were sought. C. No evidence that student can explain why materials were chosen.	
<b>Technology</b>	A. Used a variety of multimedia effects (images, sounds, video, etc.). B. Used a variety of appropriate sources beyond the <i>CongressLink</i> site and employed at least various technologies: scanner, other Web sources, digital recording, or digital camera to bring materials together.	A. Used more than one multimedia effect (images, sounds, video, etc.). B. Used more than one appropriate source beyond the <i>CongressLink</i> site and employed at least one of the following technologies: scanner, other Web sources, digital recording, digital camera.	A. Used one or no multimedia effects (images, sounds, video, etc.). B. Used one or no appropriate sources external to <i>CongressLink</i> and limited their use of technology to the <i>CongressLink</i> Website.	A. Used one or no multimedia effects (images, sounds, video, etc.). B. Used no sources external to <i>CongressLink</i> and no other technology.	
<b>Presentation</b>	A. Presentation is highly organized, thorough and cohesive. B. Uses original approach effectively. Terms and concepts are fully clarified for the audience. C. Sources used greatly enhanced understanding of the topic. D. Presentation is of appropriate length. E. Used multiple appropriate sources external to <i>CongressLink</i> .	A. Presentation is organized, thorough and cohesive. B. Uses original approach. Terms and concepts are clarified for the audience. C. Sources used enhanced understanding of the topic. E. Presentation is of appropriate length. Used some appropriate source external to <i>CongressLink</i> .	A. Presentation needs work with its organization, thoroughness and cohesiveness. B. All terms and concepts are not clarified for the audience. C. Some sources enhanced understanding of the topic. D. Presentation is almost of appropriate length.	A. Presentation is not organized, thorough or cohesive. B. Terms and concepts are not clarified for the audience. C. Few sources enhanced understanding of the topic. D. Presentation is of an inappropriate length	
<b>Teamwork</b>	A. Consistently demonstrated vital leadership. B. Consistently on-task throughout the unit. C. Maintained positive attitude throughout the unit. D. Played a critical role in organizing and facilitating group learning. E. Met all due dates.	A. Frequently demonstrated leadership. B. Regularly on-task throughout the unit. C. Maintained positive attitude throughout the unit. D. Played a role in organizing and facilitating group learning. E. Met all due dates.	A. Regularly contributed to group effort. B. Usually on-task throughout the unit. C. Generally had a positive attitude. D. Played a limited role in facilitating group learning. E. Met most due dates.	A. Sometimes contributed to the group effort. B. Rarely on-task. C. Not always a positive attitude. D. Played a very limited role in facilitating group learning. E. Frequently missed due dates.	