Course Description: Elementary Spanish I (Span 101) studies Spanish as a foreign language within its rich and relevant cultural contexts. It studies vocabulary, structures, and grammatical patterns necessary for comprehension and production of spoken and written Spanish at the college level by developing all four skills (reading, writing, listening, and speaking) and culture. Taught in Spanish. CSU/UC 4 Credits.

Course Content: Chapter 1 through chapter 6. Structures include present tense, progressive form, and preterit tense. Context relates to the student’s personal world (school, work, family, social life, food).

Course Attendance: The course is 100% online! it is imperative to be actively present (logged in). The content is delivered in weekly modules, requiring weekly completion. Students who show no activity in Canvas and/or ilrn for one week will be dropped from the course.

Required textbook: Custom ilrn Access Card for Blitt/Casas Exploraciones, 2015. The link for purchase of ebook n ilrn (containing all activities, assignments, tests, tutorials and more) at a discounted rate ($65.00) and course code (needed to register into this course) will be sent to all registered students a few days before class starts. You should purchase your book by the first day of classes.

Initial instructions: You will receive instructions on the textbook purchase and registration to ilrn (language learning management system) during the week prior to class. To avoid being dropped from the course as a “No Show”, you must login to the course website on Canvas on the first day of class and complete the introduction assignment no later than the second day of class at 11p.m.

Contact: I respond to emails within 24-36 hours during the week. If you write to me on the weekend, please expect my response to your email Monday morning.
Testing regulations: Tests are online in ilrn with the exception of the final oral exam (via skype, google hangout, or similar). There will be a total of five chapter exams, a midterm and a final exam both divided in oral and written parts. Additionally, there will be 2-4 mini-quizzes per chapter.

Learning Course Management System Information: There are two components in this course: 1-Canvas, an LMS for our course requirements such us announcements, modules, and other activities. Log into Canvas http://cv.canyons.edu on the first scheduled day of class. Login information and helpful guides are provided on the website; 2- ilrn register/sign up for ilrn with your purchased code and course code. More information at http://www.cengage.com/ilrn/ (for your ebook, assignments, tutorials, gradebook, videos, and exams)

Other Materials Required: Computer with internet access. Make sure your microphone is working properly.

DSPS Information: If you have a documented disability and wish to receive services including special testing conditions, you must register with DSP&S and inform me of your needs at least 1 week prior to the assignment requiring accommodations. For more information, call (661) 362-3341.

Student Learning Outcomes: 1-Demonstrate competence by communicating through reading, writing, speaking, and listening in Spanish at the novice mid level; 2-Analyze the relationship between perspectives, practices and products of the Spanish culture at the novice mid level

Success in this course: To succeed in and enjoy this course, you need to be self-reliant, self-aware, motivated, disciplined, and focused. It relies upon your commitment to do the coursework independently. If you prefer to have hands-on guidance and face-to-face interaction, take the in-person version of this class, which is available this term.