Distance Education Update

SCCCD Board of Trustees
August 10, 2022
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Agenda

- What is Distance Education?

- Data – Student Success and Retention

- Student and Faculty Support

- Zero Textbook Cost

What is
Distance
Education?

Distance Education Defined

AP 4105 (Distance Education) and Title V define DE as "…education that uses one or more technologies …to deliver instruction to students who are separated from the instructor and to support **regular and substantive interactions between students and the instructor**, either **synchronously** or **asynchronously**."

Title V: "A **correspondence** course is **not** distance education."

Distance Education and the College Mission

"College of the Canyons delivers an **accessible**, holistic education **for students** to earn associate degrees, certificates, and credentials, to prepare for transfer, and to attain workforce skills. The College champions diversity, equity, inclusion, and global responsibility, while providing clear pathways in an engaging, supportive environment where **all students** can successfully achieve their educational goals." (Emphasis added)

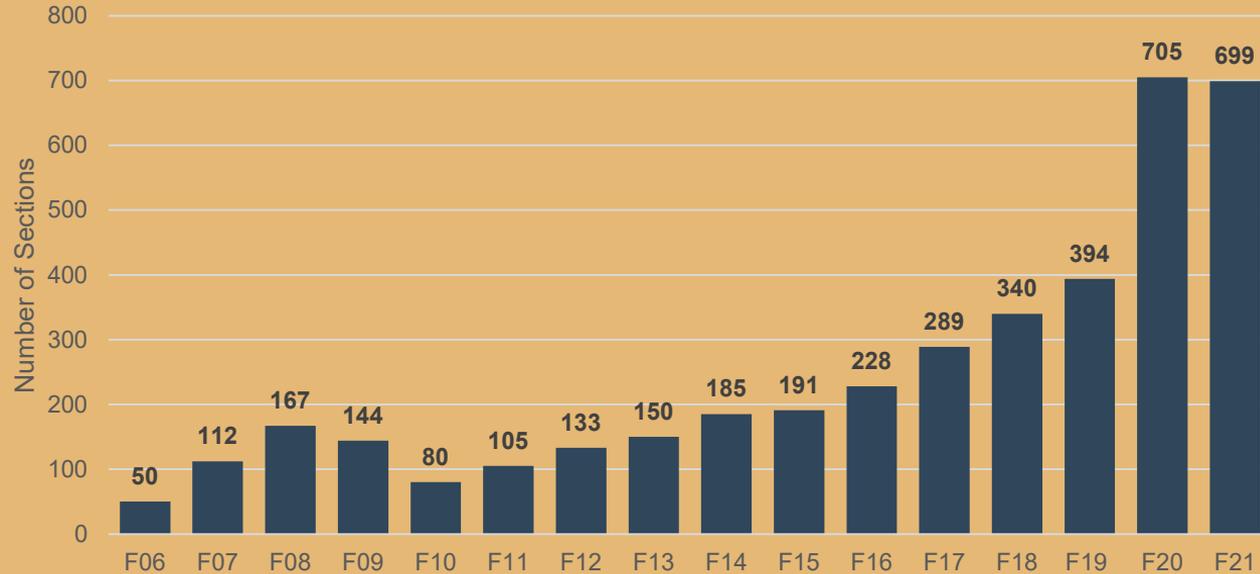→ Not bound by place and time

Distance Education: Historic Trends

Growth in Sections

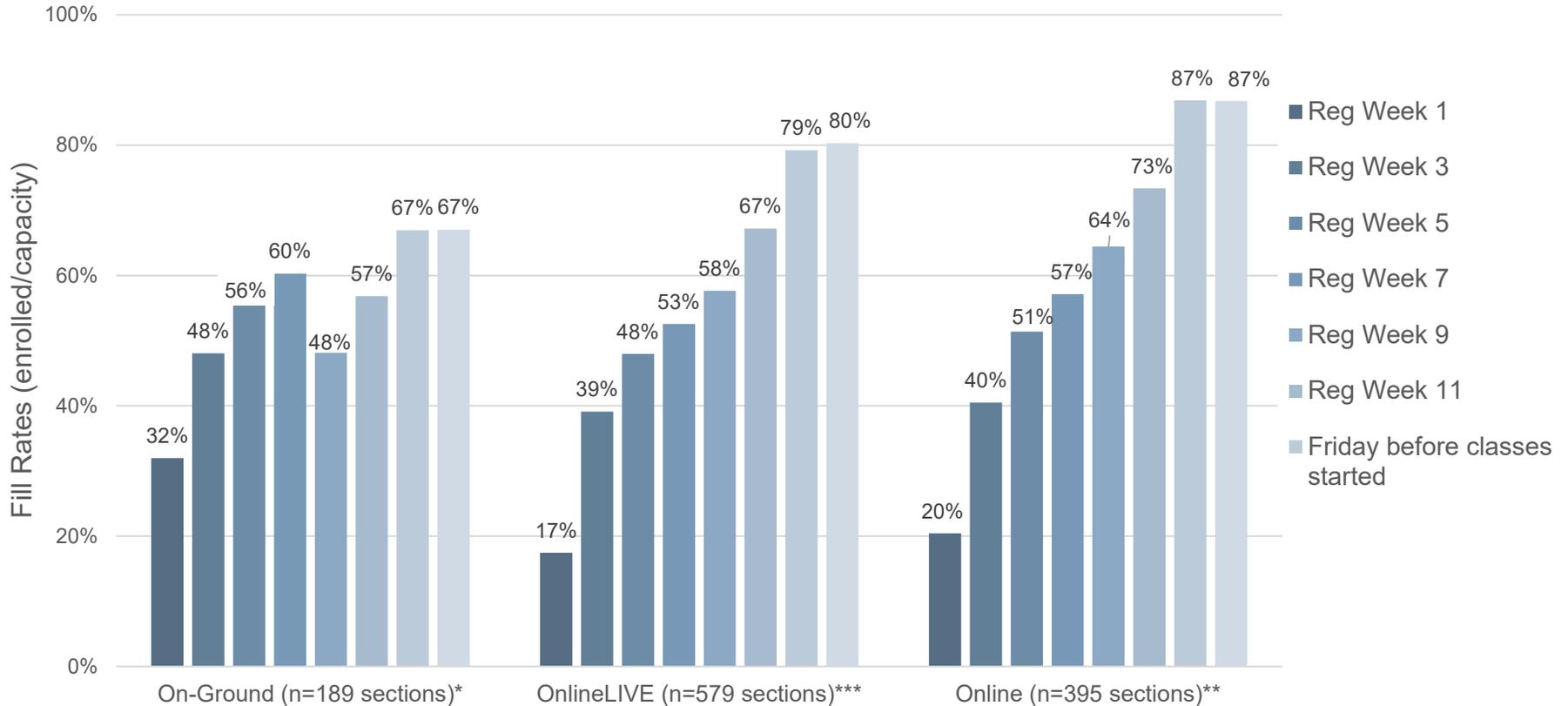**FA06**: 100% online sections = 3% of all credit sections

FA19: 100% online sections = 21% of all credit sections

FA21: 100% online sections = 39% of all credit sections
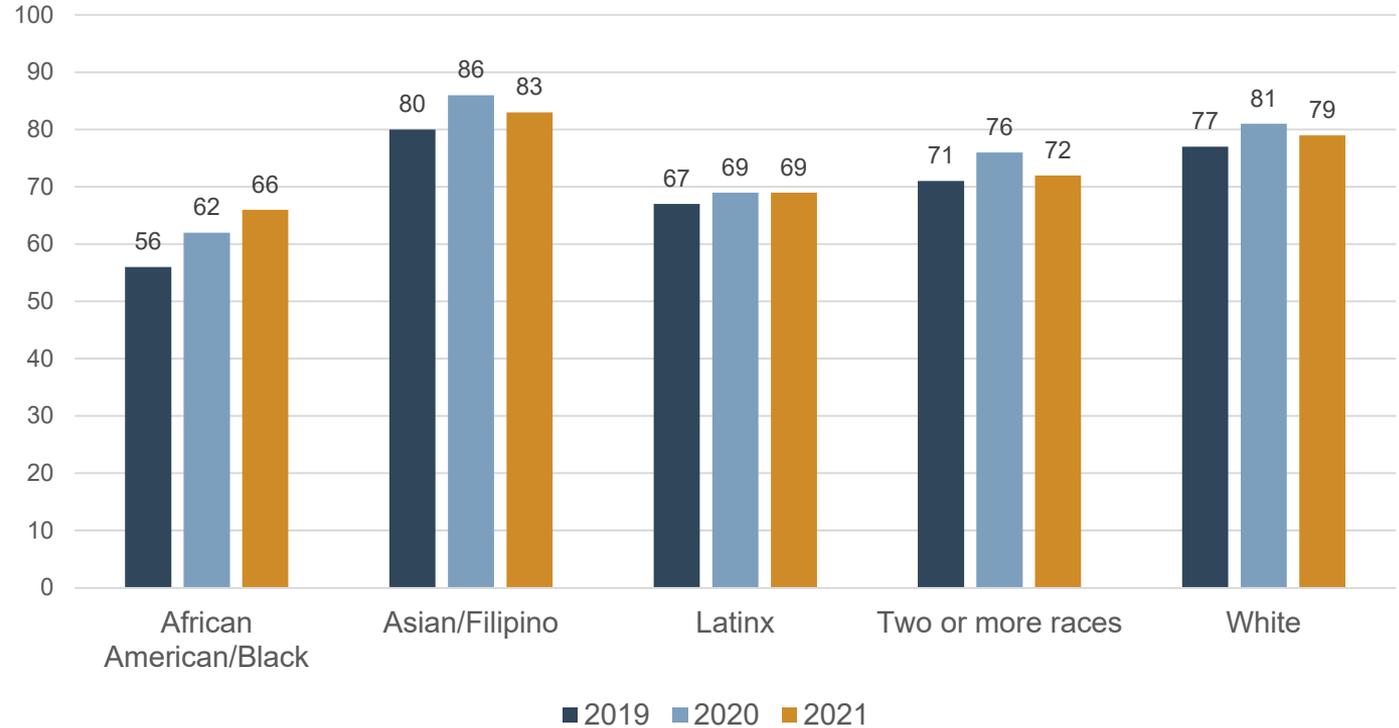
Online Sections Fall 2006-Fall 2021

Bar chart — Number of Sections:

Term	Sections
F06	50
F07	112
F08	167
F09	144
F10	80
F11	105
F12	133
F13	150
F14	185
F15	191
F16	228
F17	289
F18	340
F19	394
F20	705
F21	699

Fill Rates: Semester-Length On-Ground, OnlineLIVE and Online
Fall 2021

Data –
Student
Success and
Retention

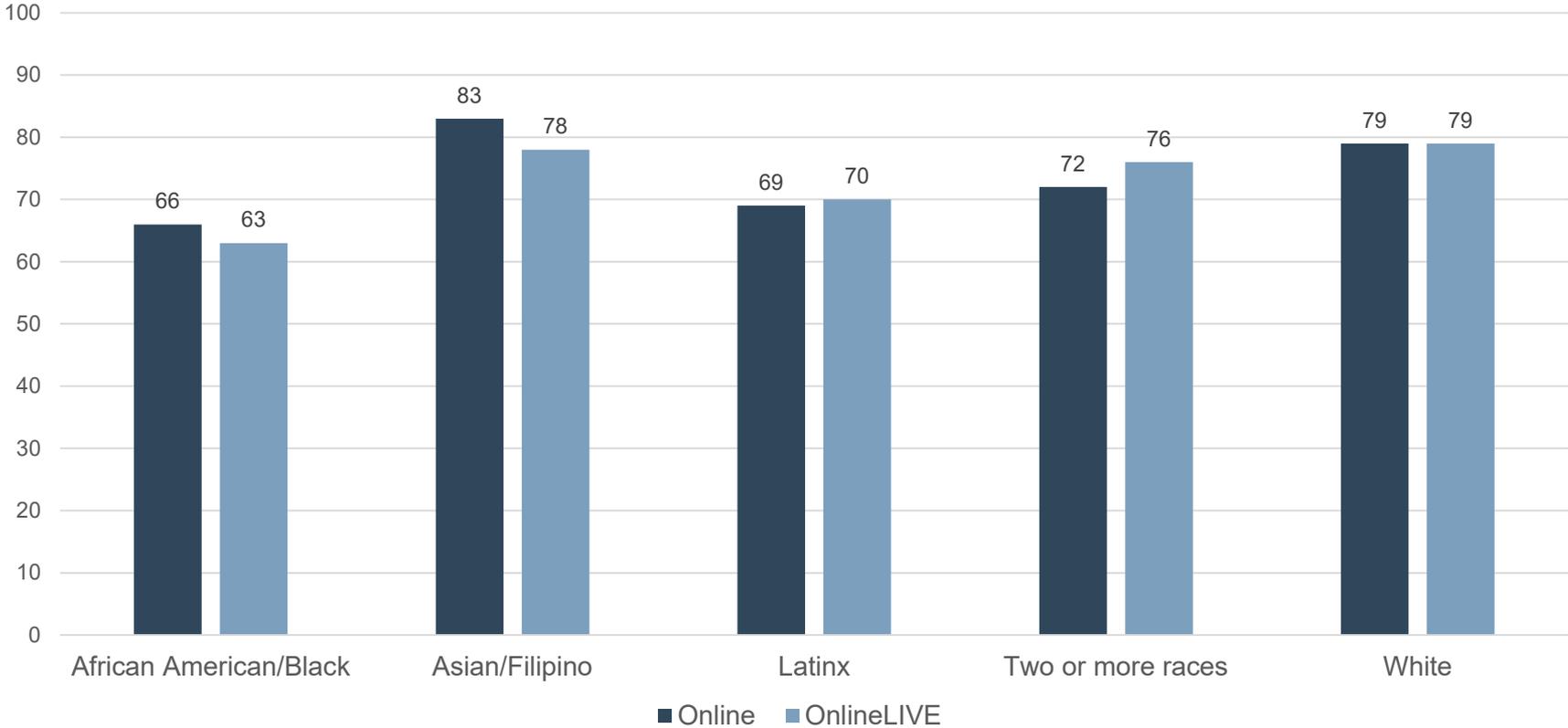Success means the percent of students who complete a class with a grade of C or better

Fall Success Rates - Online Classes

	African American/Black	Asian/Filipino	Latinx	Two or more races	White
2019	56	80	67	71	77
2020	62	86	69	76	81
2021	66	83	69	72	79

■ 2019 ■ 2020 ■ 2021

Retention means the percent of students who complete a course

Fall Retention Rates - Online Classes

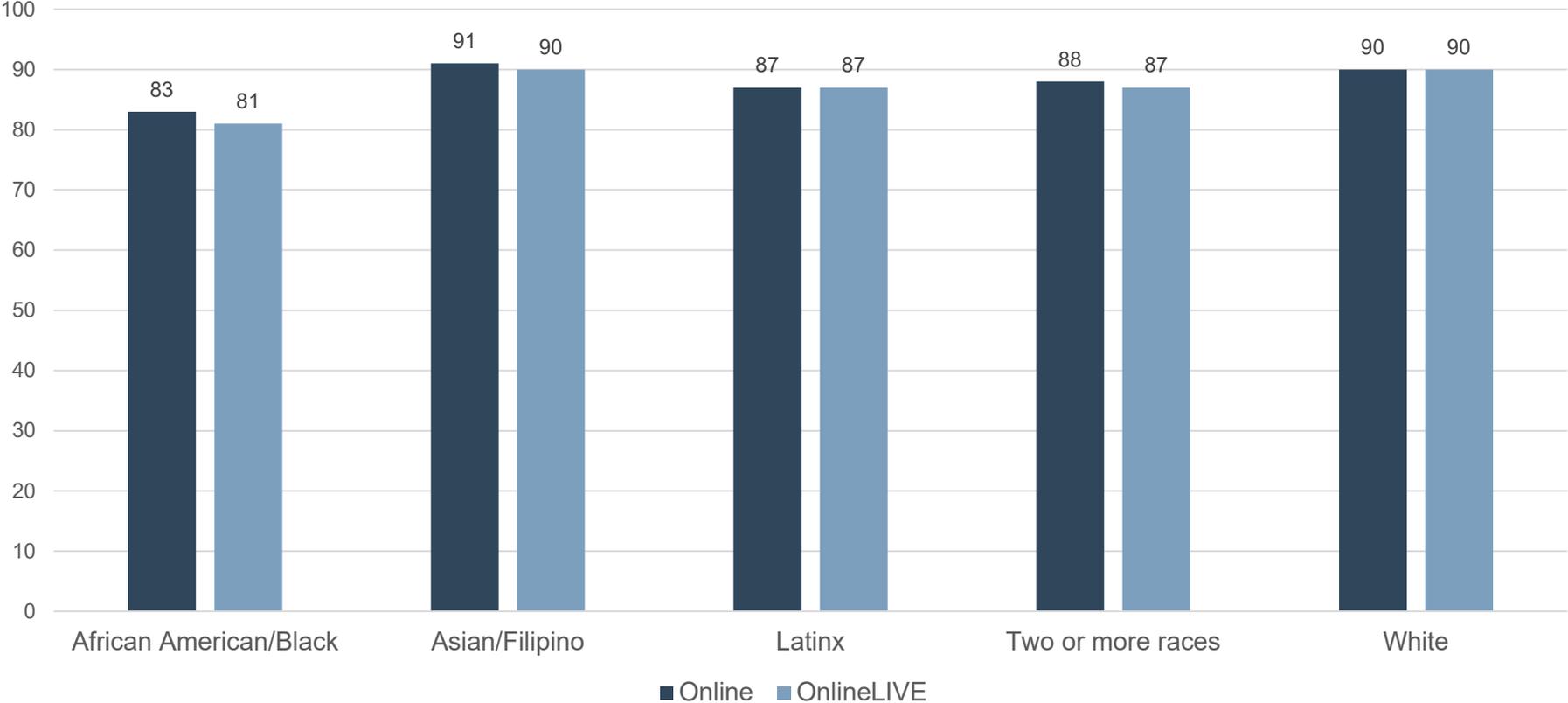|	African American/Black	Asian/Filipino	Latinx	Two or more races	White
2019	79	90	86	87	89
2020	83	92	85	85	90
2021	83	91	87	88	90
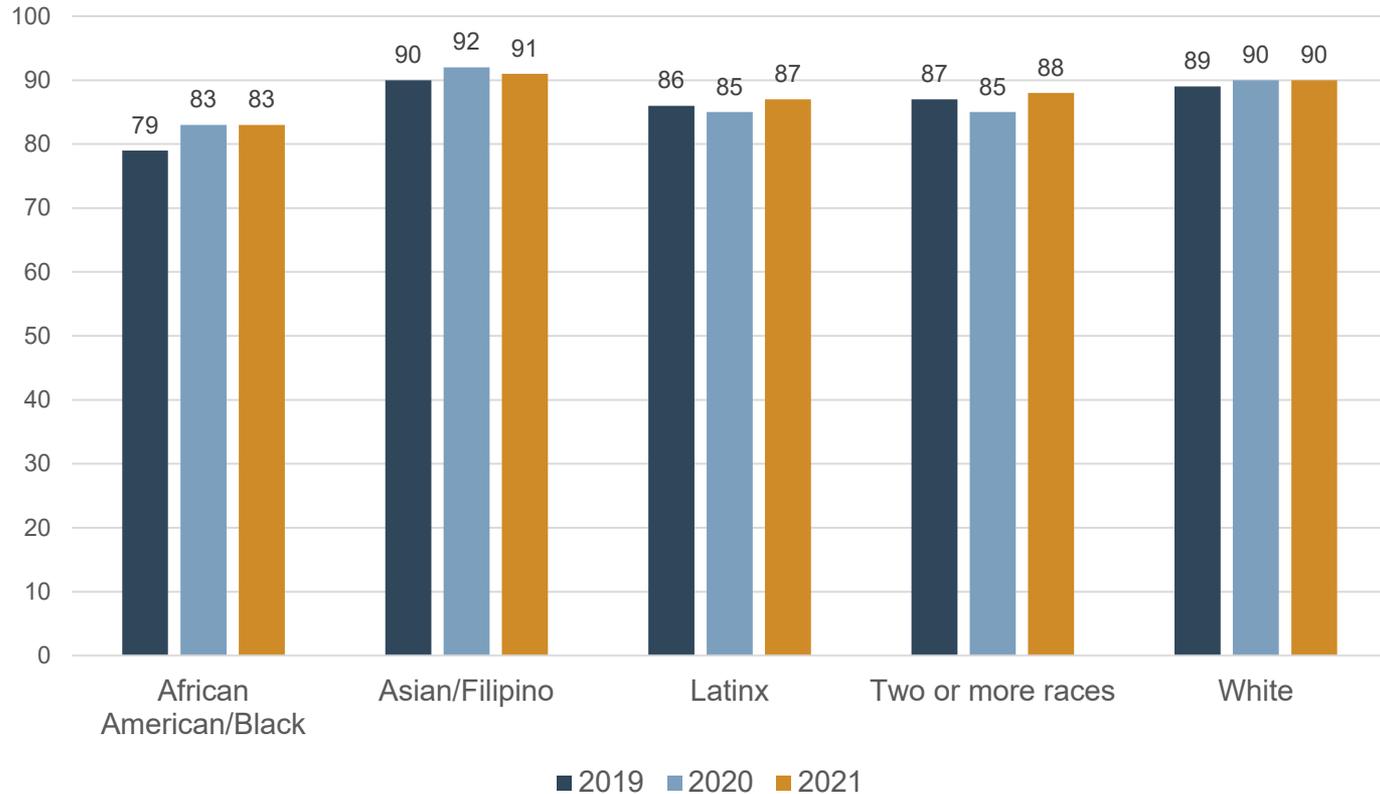
Fall 2021 Success Rates- Online vs OnlineLIVE Classes

Fall 2021 Retention Rates - Online vs OnlineLIVE Classes

Student and Faculty Support

Faculty Support

Pre-Pandemic

3- 4 Workshops per month

Hosted in person and online

521 Faculty Certified

Online/Hybrid Certified

2 Certification Types
- Canvas
- Online/Hybrid

Current

13- 15 Workshops per month

Hosted in person and online

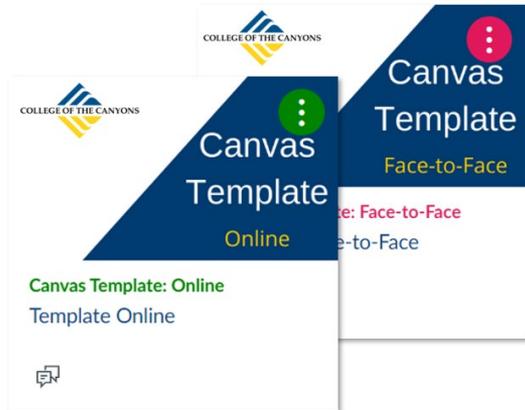1,227 Faculty Certified

871 Online/Hybrid Certified
356 OnlineLIVE Certified

4 Certification Types
- Canvas
- Online/Hybrid
- OnlineLIVE
- HyFlex

2022: Faculty Resources

Canvas Course Templates

Ready- to - use content incorporating best practices in instructional design and accessibility

Online Self - paced Courses

Self- paced learning modules created to fit the needs of COC faculty

2022: Faculty Resources

OnlineLIVE & HyFlex

Developed training course for new teaching modalities

Canvas & Accessibility

Updated self - paced training for new Canvas users

Tip of the Week

Short weekly videos with ideas for online teaching

Design Thinking Series

Workshop series hosted by instructional designer

It Takes a Village

Online Education collaborations with:

Academic Senate

- OnlineLIVE policy
- HyFlex policy

Center for Excellence in Teaching and Learning

- OnlineLIVE course development
- HyFlex course development

Information Technology

- HyFlex technology training/support

Student Support Resources

- Orientation Letters

- Online Readiness Materials

- Student Emails

- Phone & Zoom Support

Student Support: Student Feedback

85%

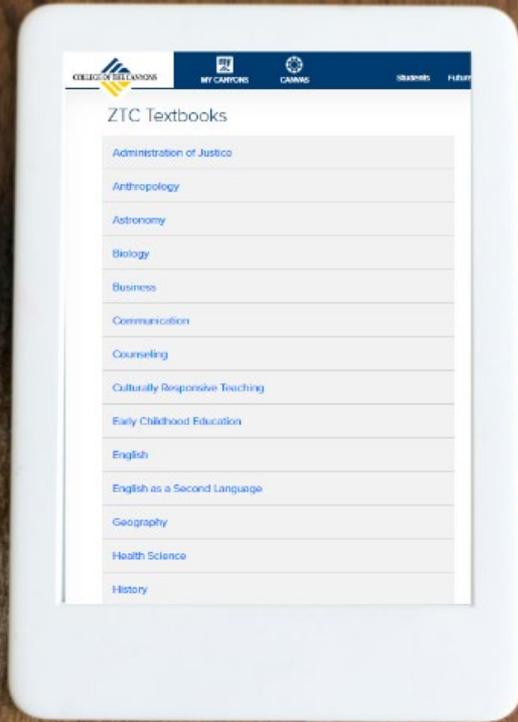Of students used Orientation Letters to learn about their upcoming classes

9 out 10

Students found Online Ed resources and orientation letters helpful

96%

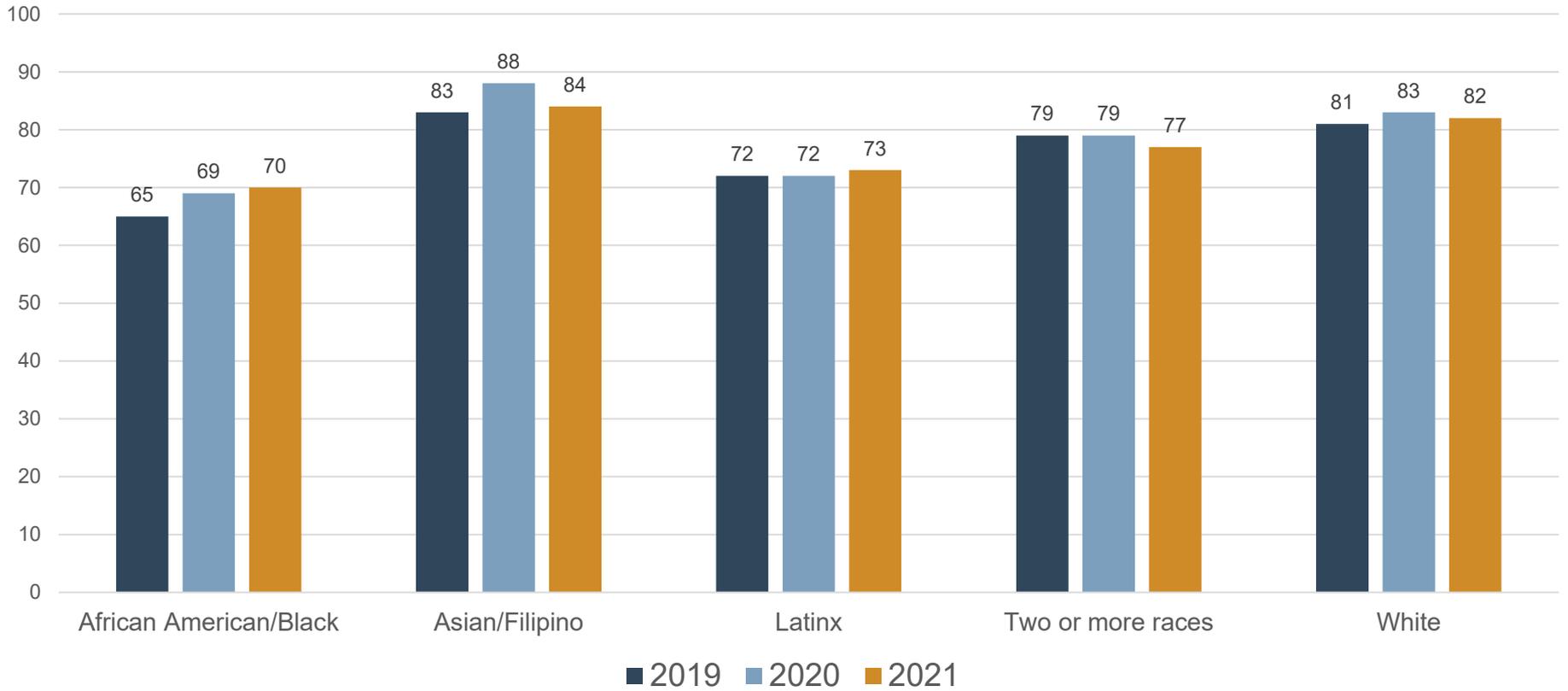Of students found Zero Textbook Cost information helpful
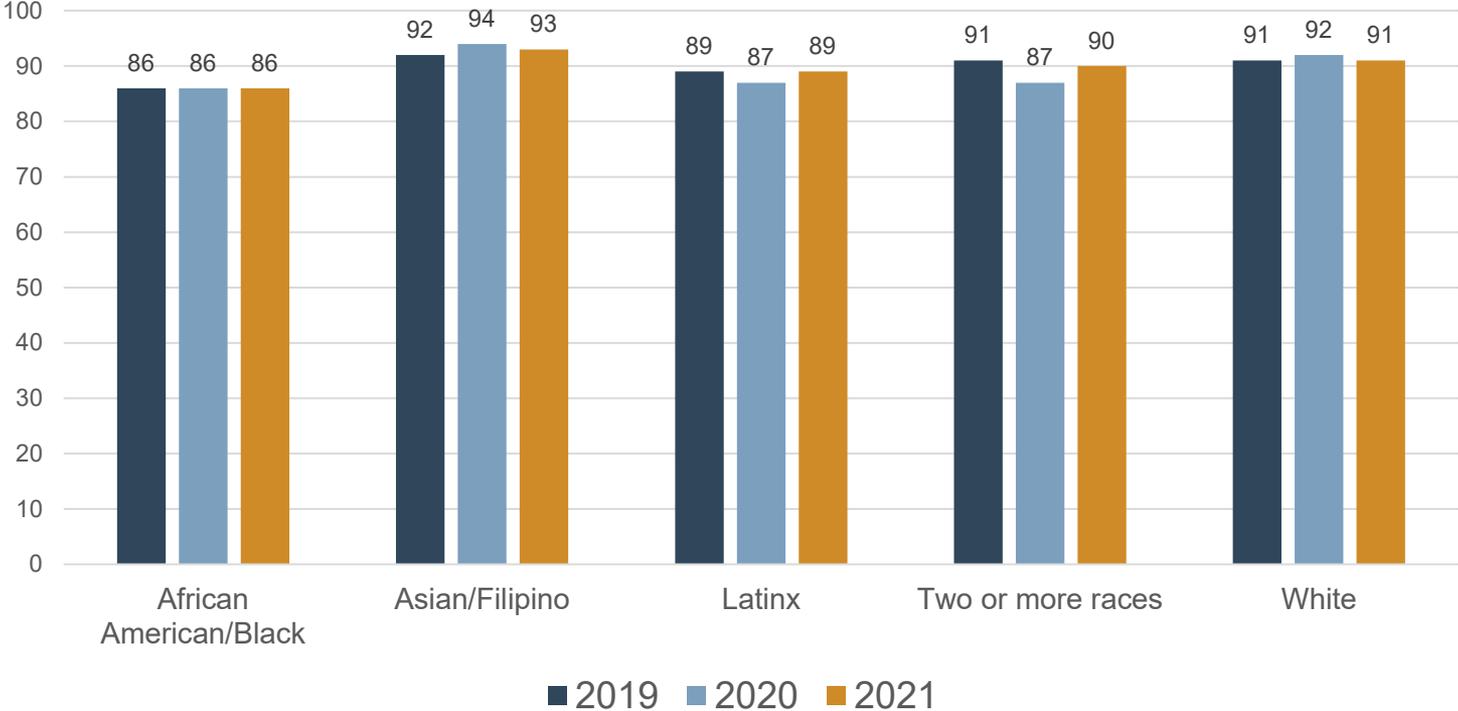
Zero Textbook Cost

ZTC Defined

Zero Textbook Cost (ZTC) courses utilize Open Educational Resources (OER) to provide free digital textbooks to students

ZTC Success Rates - Fall Terms

ZTC Retention Rates - Fall Terms

What's Next for ZTC?

- 2016 - 19: COC co coordinated the CCC ZTC grant program
- 2021: COC was instrumental in securing **$115M** state funding for a revived grant program
- 2022: CCCCO announced upcoming grant opportunities with this funding
- We are well- prepared to secure this funding

Why does DE matter?

For Students

- Provides choice and flexibility in course modality
  - Supports students building agency!

- Increases textbook affordability and relevance

For Instructors

- Supports instructors' continuous learning through professional development

- Gives faculty choice of content presented to students through ZTC adoption/creation

For Our District

- Helps support enrollment efforts

- Improves affordability and access for students

Thank you !

- Chancellor Van Hook
- Vice President Torres
- Vice President Temple
- Vice President Ruys
- Associate Vice President Meuschke
- Academic Senate President Andrus