

**Academic Senate Agenda  
September 14, 2006  
3:00 p.m. I-330**

**I. ROUTINE MATTERS**

1. Approval of Academic Senate summary for June 9, 2006 (**page 2**)
2. Confirmation, Fall and Spring meeting dates for Senate and Curriculum (**page 2**)
3. Approval of Curriculum summary for August 10 and August 31, 2006 and September 7, 2006 (**pages 12-22**)

**II. REPORTS/UPDATES**

4. "Program review" of Equivalency Procedures
5. "Program Review" of Prerequisites Procedures
6. Institutional Research Board
7. Statewide Academic Senate Faculty Recognitions:
  - a. Hayward Award for Excellence (**page 3**)
  - b. Exemplary Program Award (**page 4**)
  - c. Stanback-Stroud Award for Diversity (**page 5**)

**III. ACTION ITEMS**

8. Seniority list (**pages 6 - 9**)
9. Qualifications for On-line Instructors

**IV. DISCUSSION ITEMS**

10. Board Policy 345 (annual reminder) (**pages 10 - 11**)
11. Discipline Lists Changes
  - a. New discipline, Creative Writing
  - b. Add Marriage/Family Therapy as another degree for Counseling MQ
  - c. New Discipline, Public Health

**V. Open Forum/adjournment** anticipated time 4:00/4:30 p.m. Our next meeting will be **September 28, 2006**.

**Academic Senate Summary  
 June 9, 2006**

**Attendance:** Fred D’Astoli, Michael Dermody, Ana Palmer, Nancy Smith, Edel Alonso, Pamela Borrelli, Rebecca Eikey and Deanna Davis

Proxy Miriam Goldberg and Chelley Maple

The **Academic Senate summary for May 25, 2006** was approved.

The **Curriculum summary for June 1, 2006** was approved with the request that one section for Chemistry 201 be table for further discussion.

**Additional discipline for David Martinez** was approved.

**Calendar for Curriculum and Senate for Fall 2006**

<b>Curriculum</b>	<b>Senate</b>	<b>Curriculum</b>	<b>Senate</b>
<b>FALL 2006</b>			
		August 31	
September 7	September 14	September. 21	September 28
October 5	October 12	October 19	October 26
November 2	November 9	November 16	<i>-no meeting: Thanksgiving</i>
December 7	December 14	<i>-no meeting: Finals</i>	<i>-no meeting: Finals</i>
<b>SPRING 2007</b>			
<b>Curriculum</b>	<b>Senate</b>	<b>Curriculum</b>	<b>Senate</b>
		January 18	
February 1	February 8	February 15	February 22
March 1	March 8	March 15	March 22
April 5	April 12	April 19	April 26
May 3	May 10	May 17	May 24

## **HAYWARD AWARD FOR EXCELLENCE IN EDUCATION**

The Academic Senate is pleased to announce that the Foundation for California Community Colleges is again sponsoring the Hayward Award for "Excellence in Education."

Each college may nominate one faculty member to receive this prestigious honor, which includes a cash award of \$1,250. All faculty, both inside and outside of the classroom, are eligible for consideration, including previous nominees who did not receive the award. Four recipients, one from each area of the state, will be chosen and honored at the Board of Governors' meeting in Sacramento. Each recipient is also eligible to be forwarded as a nominee for the Council for Advancement and Support of Education (CASE) Professor of the Year Award.

The completed application must be received in the Academic Senate Office by **5:00 p.m. on Friday, December 1, 2006**. The winners will be honored at the March 5, 2007, Board of Governors meeting in Sacramento.

**Background:** In 1985 the Board of Governors of California Community Colleges, in honor of the former state Chancellor, Gerald C. Hayward, created awards for outstanding community college faculty. The awards honor community college faculty members who demonstrate the highest level of commitment to their students, college, and profession. Recipients are nominated by their local peers and selected as winners by representatives of the Academic Senate for California Community Colleges. In addition to excellence in teaching, they must have a record of outstanding performance in professional activities, as well as a record of active participation on campus.

**Guidelines for Selection of Candidates.** At a minimum, the candidate shall excel in the first two areas of commitment:

1. The candidate should be committed to serving students, either within the classroom as an instructor or outside the classroom as a librarian, counselor, or student services faculty member. The philosophy statement and supporting letter from the local senate should reflect this commitment.
2. The candidate should be committed to the fundamental principles of the California Community College mission. There should be evidence of support for open access and for helping students succeed. The candidate's papers should reflect a commitment to the college at which the candidate works, perhaps through suggestions of ways the candidate has helped to improve the educational environment.
3. The candidate should be committed to serving the institution through participation in professional and/or student activities. There should be evidence of participation with the academic senate, department, or student groups.
4. The candidate should be committed to education. There should be evidence that the candidate maintains currency in the discipline and communicates to students and colleagues an enthusiasm for the discipline and for education in general.
5. The candidate should be committed to serving as a representative of the profession beyond the local institution through service in statewide and/or national activities. There should be evidence of activities that reveal a broader scope of interest, perhaps through publications, participation in community groups, or participation in state or national organizations.

## **EXEMPLARY PROGRAM AWARD**

The Academic Senate is pleased to announce the call for nominations for the Exemplary Program Award.

The Board of Governors will present the 2006-2007 Exemplary Program Award to as many as six programs from across the state at its January 2007 meeting.

The Board of Governors established the Exemplary Program Award in 1991 to recognize outstanding community college programs. This year the Exemplary Program Award will be funded by the Foundation for California Community Colleges. As many as two California Community College programs will receive cash awards of \$4,000 and up to four programs will receive honorable mention plaques. This award offers an excellent opportunity for your college to showcase exceptional programs.

The Awards recognize programs that:

- have a direct and demonstrated effect on students in the area of access, retention, completion or transfer;
- can submit data that demonstrates the impact of the program;
- show particular promise for being replicated across the State
- increase the access, retention, completion, or transfer rates for underrepresented groups; and
- offer support for students who are taking degree-applicable credit courses but are deficient in basic skills.

In order to enlarge and enliven the pool of recipients, the Academic Senate selects annual themes in keeping with the award's traditions. The theme for 2006-2007 is **“Innovative Noncredit Programs.”**

Noncredit instruction is an essential component of the California community college commitment to access. Noncredit courses can provide opportunities for students who are new to college, who have demanding personal obligations and schedules, who would benefit from taking ESL courses, or who simply need to build their overall skills and/or confidence prior to enrolling in credit courses. By focusing on the theme of “Innovative Noncredit Programs,” the Academic Senate is seeking to assemble best practices and to honor those program and individuals whose work facilitates the realization of student goals and dreams throughout California's community college system.

Completed applications must be received in the Academic Senate Office by **5:00 p.m. October 20, 2006** Winners will be honored at the January 16, 2007 Board of Governors' meeting.

### **REGINA STANBACK-STROUD DIVERSITY AWARD**

We are pleased to announce that the Academic Senate for California Community Colleges and the Foundation for California Community Colleges is sponsoring “The Stanback-Stroud Diversity Award.” The Stanback-Stroud Award was developed to acknowledge the work of faculty making special contributions in the area of student success for diverse students.

Each college may nominate one faculty member to receive this prestigious honor, which includes a cash award of \$500. Remember, all faculty, both inside and outside of the classroom, are eligible for consideration. As many as four recipients, from throughout the state will be chosen and honored at the 2007 Spring Plenary Session on April 20, 2007, in San Francisco.

Completed applications must be received in the Academic Senate Office in Sacramento by **5:00 p.m. Friday, February 2, 2007.**

#### **Criteria:**

1. **Campus Climate:** Direct and demonstrated evidence (observable and/or measurable) of the candidate’s specific contributions to establishing a campus climate that is genuinely friendly and supportive of equity and diversity at all institutional levels. Evidence may include:
  - Advocating for principles of diversity in recruiting, hiring and/or implementing equitable hiring practices;
  - Contributing significantly to curriculum planning and implementation that is more responsive to and inclusive of diverse student needs and interests;
  - Elevating the role of equity and diversity planning in local accreditation planning and reporting.
2. **Teaching/Learning Strategies:** Evidence of the overall success of the candidate in implementing strategies and techniques, including attention to diverse learning styles, that have proven to be particularly successful in serving historically underachieving students;
3. **Facilitating Student Success:** Data to show the impact of the candidate on the retention of students from underrepresented groups as they move toward their goals of transfer, degrees, certificates or personal and/or professional growth. Evidence may include the development and implementation of programmatic changes that resulted in all students being more equitably served. (See the attached Senate’s research guidelines);
4. **Participating in Campus Life:** Specific examples where the candidate’s efforts have encouraged students of underrepresented and diverse populations to participate actively in campus life and activities;
5. **Best Practices:** Detailed best practices utilized by the candidate that may be shared across the state; and

Letters of Support: **Letters of support from the local academic senate president, a student, and a faculty member or administrator that verify the overall impact of the candidate’s commitment to equity and diversity. Failure to include the required letters of support will disqualify the application.**

**COLLEGE OF THE CANYONS  
FACULTY ACADEMIC RANKING  
FALL 2006**

**PROFESSOR**

September 15, 1969 Lawrence, Thomas O.	January 5, 1987 Bauwens, Dennis Richardson, Russell Gerda, Joseph Stanich, Diana
September 15, 1970 Basham, Roger	
September 15, 1971 Wutkee, Winston	July 21, 1988 Pelkey, M. Bruce
January 1, 1972 Takeda, Donald	August 23, 1988 Tolar, Robert Ayres, Diane Dermody, Michael E.
September 11, 1972 Davidson-Symonds, Donna	August 23, 1989 Feldman, Bernardo
September 1, 1973 Jacobson, Joan	August 22, 1990 Shanks, Sydney Demerjian, Marlene
September 11, 1973 Choate, Cherie	
September 11, 1974 Julian, Joanne Clements, Kathleen	July 1, 1991 Bretall, Leslie August 21, 1991 Anderson, James Walker, Robert
September 13, 1976 Compton, Jack McKimmey, Gloria	August 20, 1992 Otoo, Samuel
August 18, 1977 Reynolds, Bradley	August 17, 1995 Feuerhelm, Jane Leonard, Victoria
August 29, 1983 Patenaude, Robert Morrow, Dennis	March 15, 1996 Alfano, Kathleen
August 21, 1984 Peterson, Gary L.	August 20, 1996 Rebecca Shepard
August 26, 1985 Forbes, Douglas J. Templer, R. Lea	January 1, 1997 Powell, Carolyn February 10, 1997 Uesugi, Isao
October 14, 1985 Visner, Julia D.	May 19, 1997 Brogdon-Wynn, Pamela
January 27, 1986 Rose, Betty	

August 19, 1997,  
Brill, Wendy  
Kempler, Adam

January 5, 1998  
Mahn, Mojdeh

January 16, 1998  
Brown, Kerry

January 20, 1998  
Marcellin, Philip  
Lyons, Chuck

March 16, 1998  
Steve Dixon

August 19, 1998  
Davis, Deanna  
Acosta, Claudia  
Crosby, Linda  
Lipman, Melanie

December 14, 1998  
Solomon, Diane  
Tujague, Garrett

January 4, 1999  
Borrelli, Pamela  
Morey, Diane  
Hinshaw, Susan  
Hartunian, Mike  
Smith, Phylise  
Flynn, Kathy

January 5, 1999  
Minarsch, Dorothy

August 16, 1999  
Ferguson, Christopher  
Brant, Susan  
Jadoan, Victor  
Le, Luong  
D'Astoli, Fred  
Ruebesman, Jim  
Butts, Danielle  
Gibson, Collette  
Kane, Lindie  
Catan, Daniel  
Anthony, Kevin  
Varga, John  
Pennington, Sherrill  
Mucha, Greg  
Stevenson, David

August 23, 1999  
Dos Remedios, Robert  
Watkins, Diana

September 1, 1999  
Segui, Robert

September 7, 1999  
Alonso, Edel

January 10, 2000  
Kubo, Kathy  
Johnson, Charles  
Kicenski, Karyl  
Waldon, Russell

August 14, 2000  
Wright, Stan  
Daybell, Mark  
Karlin, Ron  
Wolf, James  
Etienne-Cudmore, Pierre  
Strozer, Alan  
St. Martin, Leslie  
Sionko, Diane  
Kressin, Ann  
Nishiyama, Gregory  
Wallace, Lisa  
Fisher, Howard  
Lynch, Svetlana  
Lowe, Ann  
Baber, Timothy  
Brode, Robert  
Dreiling, Ron  
Rafter, Mark  
Howry, Linda  
Gurnee, Kim  
Lorigan, James  
Branch, Stephen

January 8, 2001  
Mosleh, Majid  
Boyadshyan, Anaid  
MacLean, Heather

March 1, 2001  
Tripp, Connie

**ASSOCIATE PROFESSORS**

August 13, 2001  
 James Kelleher  
 Miriam Golbert  
 Guillermo Cruz  
 Robert Maxwell  
 Boo Su  
 Chris Blakey  
 Pamela Williams-Paez  
 James Gilmore  
 Deanna Riveira  
 Jose Martin  
 Richard Howe  
 Ruzanna Baytaryan  
 Kimi Manji  
 Cindy Stephens  
 Lisa Hooper  
 Pamela Coon  
 Tracey Sherard  
 Sara Gonzales  
 Jennifer Brezina

August 17, 2001  
 Amador, Jonathan  
 November 15, 2001  
 Chelley Maple  
 January 10, 2002  
 Helfing, Sheldon  
 Jenkins, Kevin

July 1, 2002  
 Michelle La Brie

August 12, 2002  
 Pescarmona Denece  
 Steele, Brodie  
 Terzian, Alene  
 Rhys, George  
 Cota, Chris  
 Baker, Diane  
 De la Torre, Mary

January 6, 2003  
 Christi Franklin

January 13, 2003  
 Valerie Malinoski  
 Lee Hillard  
 David Brill  
 Amy Shennum

August 12, 2004  
 Sami Salvatori  
 August 13, 2004  
 Amy Morrow  
 Michael Sherry  
 November 8, 2004  
 Tammy Bathke  
 January 3, 2005  
 Debra Wallace  
 January 7, 2005  
 Rebecca Eikey  
 Kelly Burke  
 Elizabeth Shaker  
 Deborah Gear  
 Matt Teachout

**ASSISTANT PROFESSOR**

July 1, 2005  
 Christy Richter  
 August 12, 2005  
 Mahan, Tammy  
 LaMonica, Gina  
 Cheng-Levine, Jia-Yi  
 Haley, Patricia  
 Petersen, Mary  
 January 27, 2006  
 Martinez, David  
 August 27, 2006  
 Blasberg, Regina

**YEARS OF SERVICE FOR ACADEMIC RANK**

1 <sup>st</sup> academic year	2006-2007 Asst. Professor
2 <sup>nd</sup> academic year	2005-2006 Asst. Professor
3 <sup>rd</sup> academic year	2004-2005 Associate Professor
4 <sup>th</sup> academic year	2003-2004 Associate Professor
5 <sup>th</sup> academic year	2002-2003 Associate Professor
6 <sup>th</sup> academic year	2001-2002 Associate Professor
7 <sup>th</sup> and beyond	2000-2001 Professor

## FACULTY EMERITUS STATUS

Alduino Adelini,	William Baker	James Boykin(*)	Carl Buckel
Richard Clemence	Ted Collier (*)	Lee Corbin (*)	Susan Cornner
Doris Coy (*)	P. Carter Doran (*)	John Drislane (*)	Robert Downs
Erik Erikson	Robert Gilmore	George Guernsey	Mildred Guernsey
Irine Gunshinan	Violet Hamilton,	Donald W. Heidt	Mary Heidt
Donald Hellrigel	Elfie Hummel	Jan Keller	Walter Lebs
Betty Lewis	Betty Lid	Carole Long	Rebecca Lord (*)
Helen Lusk (*)	Norman Mouk	Robert Seippell	Lee Smelser
Dale Smith	Betty Spilker	Sylvia Sullivan	Gretchen Thomson
Marilyn Van Aken	Fran Wakefield	Joan Waller	Stanley Wiekert

(\*) - Deceased  
Rev 9/06

Academic Senate (Faculty) Participation in Shared Governance  
*Board Policy 345*

A. Definition

For the purposes of this policy Faculty Senate includes full and adjunct faculty members.

B. Level of involvement

Faculty shall be provided with opportunities to participate in the formulation and development of District and College policies and procedures in areas as specified by Title V [Subsection 53200 (c)] and designated as “Academic and Professional Matters”.

1. “Rely Primarily On”

Those areas in which the Board of Trustees will “rely primarily on” the advice and judgement of the Faculty Senate include:

- a. The development of curriculum, including the establishment of prerequisites and planning of course disciplines;
- b. The Determination of degree and certificate requirements;
- c. The establishment and review of grading policies;
- d. The establishment of standards and policies regarding student preparation and success;
- e. The appointment of faculty members to District and College committees;
- f. The establishment of policies, procedures and programs for faculty professional development activities (excluding financial expenditures for faculty development);
- g. The development of processes for program review.

In the above areas, the recommendation of the Senate will normally be accepted. Only in exceptional circumstances or for compelling reasons will the recommendation not be accepted.

When the Board of Trustees does not wish to accept the advice of the Senate on these matters, the Board will send a written communication (or designee) to request that the Senate take into consideration the consensus and issues raised by the Board of Trustees.

If, upon reconsideration, the Senate does not change its initial recommendation and, if it is the opinion of the Board that the exceptional circumstances/compelling reason(s) still exist, the Board may reject the advice of the Senate. In such cases as this, existing policies and practices will remain in place.

This being the case, the final determination with rationale will be communicated to the Senate in writing.

2. “By Mutual Consent”

Areas specified by Title V [Subsection 53200(c)] as “Academic and Professional Matters” where the Board of Trustees and the Senate obligate themselves [or their designee(s)] to reach mutual agreement, resulting in written resolution, regulations, or policy include:

- a. The development of new educational programs;
- b. District governance processes (except i.e. above);
- c. The delineation of faculty roles and involvement in accreditation processes (including the development of the self-study and strategic plan updates [annual reports]);
- d. Financial policies of faculty professional development activities;
- e. The determination of processes to be utilized in institutional planning and budgeting; and
- f. Other “Academic and Professional Matters” as mutually agreed upon between the Board of Trustees and the Faculty senate.

In the above areas, the recommendation of the Senate will normally be accepted. Only in exceptional circumstances or for compelling reasons will the recommendation not be accepted.

When the Board of Trustees does not wish to accept the advice of the Senate on these matters, the Board will send a written communication (or designee) to request that the Senate take into consideration the consensus and issues raised by the Board of Trustees.

If, upon reconsideration, the Senate does not change its initial recommendation and, if it is the opinion of the Board that the exceptional circumstances/compelling reason(s) still exist, the Board may reject the advice of the Senate. In such cases as this, existing policies and practices will remain in place.

This being the case, the final determination with rationale will be communicated to the Senate in writing

### 3. Committee Structure

- a. The Master Committee Document will be revised annually. It will include a description of all committees including their purpose, tenure of members, scope of responsibility, membership of each committee and frequency of meetings. The person assigned the responsibility to be the liaison between the committee or the College Council and the Cabinet will communicate these recommendations as appropriate. When a recommendation is to be considered by Cabinet, if the committee chair is not a cabinet member, the committee chair will be included at the Cabinet to present and participate in a discussion of the issue and/or committee recommendation.
- b. Decisions made in College Council will not be forwarded to the Cabinet for review but rather will be shared with the Cabinet.
- c. Decisions of individual committees that have implications for the larger college community (vs. a specific department or area) will be forwarded to College Council. If they have budgeting implications (require additional dollars outside of budgeted amounts), they will proceed to PAC-B. All committee minutes will be posted in designated locations as specified in the Master Committee document.

### 4. Scope of Regulation

In developing and carrying out policies and procedures pursuant to these regulations, the governing board shall ensure that its actions do not dominate or interfere with the formation or administration of any employee organization, or contribute financial or other support to it, or in any way encourage employees to join any organization in preference to another. Procedures for staff participation shall not intrude on matters within the scope of representation under section 3543.2 of the Government Code. In addition, the Governing Board shall not interfere with the exercise of employee rights to form, join, and participate in the activities of employee organizations of their own choosing for the purpose of representation on all matters of employer-employee relations. Nothing in this section shall be construed to impinge upon or detract from any negotiations or negotiated agreements between exclusive representatives and governing boards. It is the intent of the Board of Governors to respect lawful agreements between staff and exclusive representatives as to how they will consult, collaborate, share, or delegate among themselves the responsibilities that are or may be delegated to the staff pursuant to these regulations.

## CURRICULUM COMMITTEE SUMMARY

DATE: AUGUST 31, 2006

TIME: 3:00 – 5:00

PLACE: I-330

### COMMITTEE UPDATE:

**CONSENT CALENDAR:** Items in “Consent” were submitted via Technical Change Memo and are recommended for approval: **COMMITTEE APPROVED ALL TECHNICAL CHANGE MEMOS LISTED**

Subject	#	Title	Description of action	Author/s
ARCHT	198A	Introduction to Architectural Model Making	1 unit, 17 hrs lect, Prereq ID 110 or ARCHT 110, 3x repeat, implement WI 07: APPROVED	D. Minarsch
ADMJUS	098JD	Dangerous Drugs Update 11550	New ISA special topics, .25-5 units, lect: APPROVED	B. Brode
ADMJUS	098JA	ATV Rider-Law Enforcement		
ADMJUS	098JB	Driving Awareness Instruc. Course		
ADMJUS	098JC	Driving Under the Influence Update		
ADMJUS	098FA	Command Officer UD		
ADMJUS	098FB	Hostage Crisis Negotiation		
ADMJUS	098PA	Drug Recognition Expert UD		
ADMJUS	098LA	Drug Recognition Expert Instructor		
ADMJUS	098FE	Civilian Gunfire Response Pt I		
ADMJUS	098FF	Civilian Gunfire Response Pt II		
ADMJUS	098FG	Pedestrian Stops		
ADMJUS	098FH	Vehicle Stops		
ADMJUS	098FI	T.A.S.E.R. Use		
ADMJUS	098FM	Drug Influence UD		
ADMJUS	098FN	Terrorism Awareness for Dispatchers		
ADMJUS	098FO	Interviewing Sexual Offenders		
ADMJUS	098GA	West Point Leadership Part I		

ADMJUS	098GB	West Point Leadership Part II			
ADMJUS	098GC	West Point Leadership Part III			
ADMJUS	098GD	West Point Leadership Part IV			
ADMJUS	098GE	Tactical Foot Pursuits			
ADMJUS	198R	Reserve Officer Training Level III			
ADMJUS	098FK	Motorcycle Training – Basic	New ISA special topics, .25 – 5 units, combo lect-lab: <b>APPROVED</b>	B. Brode	
ADMJUS	098FJ	Metro Special Operations			
FIRETC	198AA 098AA	I-400 Advanced ICS	Change number from 198 to 098: <b>APPROVED</b>	S. Dixon	
FIRETC	198BB 098BB	S-205 Fire Operations in the Urban Interface		S. Dixon	
FIRETC	198DD 098DD	S-270 Basic Air Operations		S. Dixon	
FIRETC	198EE 098EE	S-281 Supervisory Concepts and Techniques		S. Dixon	
FIRETC	198FF 098FF	S-290 Intermediate Wildland Fire Behavior		S. Dixon	
FIRETC	198GG 098GG	S-330 Strike Team Leader		S. Dixon	
FIRETC	198HH 098HH	S-336 Fire Suppression Tactics		S. Dixon	
FIRETC	198JJ 098JJ	S-370 Intermediate Aviation Operations		S. Dixon	
FIRETC	198KK 098KK	S-381 Leadership and Organizational Development		S. Dixon	
FIRETC	198LL 098LL	S-390 Intro to Wildland Fire Behavior Calculations		S. Dixon	
FIRETC	198RR 098RR	S-190 Intro to Wildland Fire Behavior		S. Dixon	
FIRETC	199G 098Z	River and Flood Rescue		S. Dixon	
FIRETC	098AK	S-223 Fireline EMT		New ISA special topics, .5-1.5 units – lecture: <b>APPROVED</b>	S. Dixon
FIRETC	098Y	S-404 Safety Officer		New ISA special topics, 2 units, 32 hr lect: <b>APPROVED</b>	S. Dixon
NC.BCSK	E07	English 12: Mythology and Folklore B	<u>Delete:</u> remove item from curriculum –course was never offered: <b>APPROVED</b>	A. Green	
ENGL	063	Study Skills/Listening and Notetaking	<u>Delete:</u> Remove from curriculum, low enrollment and counseling dept offers similar course: <b>APPROVED</b>		

**NEW COURSES:**

<b>Subject</b>	<b>#</b>	<b>Title</b>	<b>Description of action</b>	<b>Author/s</b>
HIST	260	Diplomatic History of the U.S.	3 units, 54 hrs lect., implement fall 2007. Include in History or Social Science degree?: NOT APPROVED – Table until author can represent – History majors must take same course at the upper division level upon transfer – may not be appropriate as an elective course at lower division level.	F. Chartran
NC.OAD	LLL05	Life Long Learning through Literature Analysis – Shakespeare	Non credit course – implement spring 2007: APPROVED	A. Green
PSYCH	135	Statistics for Social and Behavioral Sciences	3 units, 54 hr lect., Prereq MATH-070 implement fall 2006, cross listed with SOCI-135: PROVISIONAL APPROVAL with the condition PSYCH/SOCI departments perform data collection for prerequisite.	M.Rafter
SOCI	135	Statistics for Social and Behavioral Sciences	3 units, 54 hr lect., Prereq MATH-070, implement fall 2006, cross listed with PSYCH-135: PROVISIONAL APPROVAL with the condition PSYCH/SOCI departments perform data collection for prerequisite.	P. Robinson
SOCI	090	Careers in Sociology	1 unit, 18 hrs lect., no prereq, implement fall 2006, must submit ‘Stand Alone’ form to Chancellor’s Office: APPROVED	P. Robinsons
SOCI	107 217	Global Social Problems	3 unit, 54 hrs lect., no prereq, implement FALL 2006: APPROVED add to Social Science Major 07-08	P. Robinson
SOCI	112	Urban Culture and City Life	3 unit, 54 hrs lect., no prereq, fall 2006: APPROVED add to Social Science Major 07-08	P. Robinson
SOCI	209	Sociology of Religion in the United States	3 units, 54 hr lect., no prereq, implement fall 2006: APPROVED add to Social Science Major 07-08	P. Robinson
SOCI	222	Fieldwork Practicum in Human Services	Variable units 2-3, 18 hr lect, 54 hr lab, prereq SOCI-220, implement fall 2007: NOT APPROVED this course is not articulation time sensitive therefore may be tabled for next CC meeting	P. Robinson
SOCI	226	Sociology of Medicine	3 units, 54 hr lect., no prereq, implement fall 2006: APPROVED add to Social Science Major 07-08	P. Robinson
SURV	103	Advanced Applications in Surveying I	3 units, 54 hr lect., Prereq SURV-102, implement fall 2006: APPROVED	A. Green
SURV	104	Advanced Applications in Surveying II	3 units, 54 hr lect., Prereq SURV-102, implement fall 2006: APPROVED	A. Green
SURV	105	Boundary Control and Legal Principles I	3 units, 54 hr lect., Prereq “Advisory”, SURV-102, implement fall 2006: APPROVED	A. Green
SURV	106	Boundary Control and Legal Principles II	3 units, 54 hr lect., Prereq “Advisory”, SURV-105, implement fall 2006: APPROVED	A. Green
SURV	107	Construction Surveying	4 units, 54 hr lect, 54 hr lab, Prereq SURV-101, implement fall 2006: APPROVED	A. Green
SURV	110	Computer Aided Drafting for Surveyors	3 units, 36 hr lect, 54 hr lab, Prereq “Advisory” SURV-101, implement fall 2006: APPROVED	A. Green

**NEW PROGRAMS: 1**

<b>TITLE</b>	<b>REQUIRED COURSES</b>	<b>Author/s</b>
Land Surveying A.S. Degree	34 units – complete 23 units from SURV-101, 102, 103, 104, 105, 106, 110, AND complete the following 11 units of, GEOG-151, MATH-102, and SURV-107. Implement Fall 2007: <b>APPROVED</b>	A. GREEN

**MODIFIED PROGRAMS: 2**

<b>Title</b>	<b>Required Courses</b>	<b>Author/s</b>
Recreation Management A.S. Degree	Reduces units from 25 to 23 by omitting 2 units of CWEXP – implement fall 2006: <b>APPROVED</b>	A. Green
Culinary Arts A.S. Degree	The Chancellor’s Office recommended changing the Culinary Arts AS degree to a Certificate of Achievement, Audrey Green agreed to the recommendation allowing a preliminary approval for the certificate. No course work has changed: <b>APPROVED</b>	A. Green

**MODIFIED COURSES: None**

**NEW DISTANCE LEARNING ADDENDUMS: NONE**

**MODIFIED DISTANCE LEARNING ADDENDUMS: NONE**

**NEW PREREQUISITES: 9**

<b>Subject</b>	<b>#</b>	<b>Title</b>	<b>Suggested Prerequisite</b>	<b>Author/s</b>
ARCHT	198A	Intro to Architectural Model Making	ARCHT-110 or ID-110, Architectural Drafting I: <b>APPROVED</b>	D. Minarsch
PSYCH	135	Statistics for Social and Behavioral Sciences	MATH-070 : <b>APPROVED</b>	M. Rafter
SOCI	135	Statistics for Social and Behavioral Sciences	MATH-070: <b>APPROVED</b>	P. Robinson
SURV	103	Advanced Applications in Surveying I	SURV-102, Advanced Land Surveying: <b>APPROVED</b>	A. Green
SURV	104	Advanced Applications in Surveying II	SURV-102, Advanced Land Surveying	A. Green
SURV	105	Boundary Control and Legal Principles I	Advisory: SURV-102, Advanced Land Surveying: <b>APPROVED</b>	A. Green
SURV	106	Boundary Control and Legal Principles II	Advisory: SURV-105, Boundary Control and Legal Principles I: <b>APPROVED</b>	A. Green
SURV	107	Construction Surveying	Prereq: SURV-101, Introduction to Land Surveying: <b>APPROVED</b>	

SURV	110	Computer Aided Drafting for Surveyors	Prereq Advisory: SURV-101, Introduction to Land Surveying: APPROVED	A. Green
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**MODIFIED PREREQUISITES: NONE**

**DISCUSSION ITEMS: Please review recommended form for a unique non credit proposal in WebCMS as most fields in the current form do not apply to non credit curriculum. Committee approved recommended form.**

**COMMITTEE ATTENDANCE:**

Bogna, Gina – Curriculum Coordinator Non-voting member	Present	Jacobson, Joan	Present	Solomon, Diane	Present
Davis, Deanna – Faculty, Co-Chair	Present	Lowe, Ann	Present	Stanich, Diane	Present
Green, Audrey - Administrator, Co-Chair & Articulation Officer	Present	Patenaude, Robert	Absent	Student Representative Non-Voting member	Absent
Hooper, Lisa	Present	Robinson, Patty	Present		

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 ITEMS APPROVED ON THIS AGENDA**

New Courses <small>Includes ISA and Special Topics</small>	39	New Non Credit Courses	1	New Prerequisites	9
New Programs	1	Modified Non Credit Courses	0	Modified Prerequisites	0
Modified Courses <small>Includes ISA and Special Topics</small>	12	New DLA's	0	Deleted Courses	2
Modified Programs	2	Modified DLA's	0	Deleted Programs	0

## CURRICULUM COMMITTEE SUMMARY

**DATE: AUGUST 31, 2006**

**TIME: 3:00 – 5:00**

**PLACE: I-330**

**COMMITTEE UPDATE:** None

**CONSENT CALENDAR:** None

**NEW COURSES:**

Subject	#	Title	Description of action	Author/s
ENGL	285	Jewish American Literature	3 units, 54 hrs lect, not repeatable, no prerequisite, implement FA07: <b>APPROVED implement fall 2006 for articulation</b>	A. Kempler
GERO	001	Eldercare Basics	.50 units, 9 hrs lect, 2x repeat, NDA, CR/NC, will need Stand Alone application, implement SP07: <b>NOT APPROVED – return to author -</b>	P. Robinson
GERO	002	Understanding Alzheimer’s Disease	.50 units, 9 hrs lect, 2x repeat, NDA, CR/NC, will need Stand Alone application, implement SP07: <b>APPROVED – 1x repeat, implement SP07 (06-07 catalog)</b>	P. Robinson
GERO	005	Pharmacology and Aging	.50 units, 9 hrs lect, 2x repeat, NDA, CR/NC, will need Stand Alone application, implement SP07: <b>APPROVED – 1x repeat, implement SP07 (06-07 catalog)</b>	P. Robinson
GERO	006	Coping with Chronic Illnesses in Later Life	.50 units, 9 hrs lect, 2x repeat, NDA, CR/NC, will need Stand Alone application, implement SP07: <b>APPROVED – 1x repeat, implement SP07 (06-07 catalog)</b>	P. Robinson
GERO	007	Coping with Acute Illnesses in Later Life	.50 units, 9 hrs lect, 2x repeat, NDA, CR/NC, will need Stand Alone application, implement SP07: <b>APPROVED – 1x repeat, implement SP07 (06-07 catalog)</b>	P. Robinson
NC.OAD	LLL06	Lifelong Learning Through Basic Spanish Conversation	Implement SP07: <b>APPROVED</b>	K. Gorbach
NC.OAD	ART06	Gardening as Self Expression	Implement SP07: <b>APPROVED</b>	K. Gorbach
NC.OAD	LLL07	The Law and How to Use It	Implement SP07: <b>APPROVED</b>	K. Gorbach
SOCI	222	Fieldwork Practicum in Human Services	Variable units 2-3, not repeatable, prereq SOCI-220 Introduction to Human Services, may need Stand Alone: <b>NOT APPROVED – resubmit when program is developed</b>	P. Robinson

**NEW PROGRAMS: None**

**MODIFIED COURSES:**

Subject	#	Title	Description of action	Author/s
GEOL	100	Physical Geology Lab	Added SLO, revised objective and content: <b>APPROVED</b>	S. Didrickson
GEOL	102	History of Geology	Added SLO, revised objective and content: <b>APPROVED</b>	S. Didrickson
GEOL	105	Geology of California	Added SLO, revised objective, content and text: <b>NOT APPROVED – revisit SLO's</b>	S. Didrickson
GEOL	106	Geology of National Parks/Monuments	Added SLO, revised objective, content, and text: <b>NOT APPROVED – revisit SLO's</b>	S. Didrickson
GEOL	107	Minerals, Rocks, and Fossils	Added SLO, revised objective, content and text: <b>NOT APPROVED – revisit SLO's</b>	S. Didrickson
HLHSCI	149	Nutrition for Fitness and Balanced Living	Increased class size to 35, added SLO, revised content and text: <b>APPROVED</b>	P. Haley
MATH	010	Math Lab for Mediated Learning	Updated methods of evaluation, and SLO, modified DLA: <b>NOT APPROVED return to author to revisit DLA and student contact</b>	C. Choate
NURSNG	120	Beginning Medical/Surgical Nursing	Increased units from 4.5 to 4.75 – 45 hrs lect and 121.5 hrs lab, course content adjusted, implement SP07 for Nursing Board requirements: <b>APPROVED</b>	A. Lowe
NURSIG	122	Maternal Newborn Pediatric Nursing	Increased units from 5.5 to 5.25 – 54 hrs lect and 121.5 hrs lab, course content adjusted, implement SP07 for Nursing Board requirements: <b>APPROVED</b>	A. Lowe
NURSNG	220	Psychiatric Nursing	Increased units from 3.5 to 4 – 45 hrs lect and 81 hrs lab, course content adjusted, implement SP07 for Nursing Board requirements: <b>APPROVED</b>	A. Lowe
NURSNG	222	Intermediate Medical Surgical Nursing	Reduced units from 6 to 5.5 – 54 hrs lect and 135 hrs lab, course content adjusted, implement SP07 for Nursing Board requirements: <b>APPROVED</b>	A. Lowe

**MODIFIED DISTANCE LEARNING ADDENDUMS:**

Subject	#	Title	100% ON-LINE, HYBRID, CTV	Author/s
MATH	010	Math Lab for Mediated Learning	Unable to identify modification: <b>NOT APPROVED</b>	C. Choate

**NEW PREREQUISITES:**

Subject	#	Title	Suggested Prerequisite	Author/s
SOCI	222	Fieldwork Practicum in Human Services	Prerequisite: SOCI-220 Introduction to Human Services: <b>NOT APPROVED</b>	P. Robinson

**MODIFIED PROGRAMS:** None

**NEW DISTANCE LEARNING ADDENDUMS:** None

**MODIFIED PREREQUISITES:** None

**DISCUSSION ITEMS:**

**COMMITTEE ATTENDANCE:**

Bogna, Gina – Curriculum Coordinator Non-voting member	Present	Jacobson, Joan	Present	Solomon, Diane	Present
Davis, Deanna – Faculty, Co-Chair	Present	Lowe, Ann	Present	Stanich, Diane	Present
Green, Audrey - Administrator, Co-Chair & Articulation Officer	Present	Patenaude, Robert	Present	Student Representative Non-Voting member	Present
Hooper, Lisa	Present	Robinson, Patty	Present	Martin, Jose (for J. Brezina)	Present

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**ITEMS APPROVED ON THIS AGENDA**

New Courses <small>Includes ISA and Special Topics</small>	5	New Non Credit Courses	3	New Prerequisites	0
New Programs	0	Modified Non Credit Courses	0	Modified Prerequisites	0
Modified Courses <small>Includes ISA and Special Topics</small>	6	New DLA's	0	Deleted Courses	0
Modified Programs	0	Modified DLA's	0	Deleted Programs	0

## CURRICULUM COMMITTEE SUMMARY

DATE: SEPTEMBER 7, 2006

TIME: 3:00 – 5:00

PLACE: I-330

### COMMITTEE UPDATE:

**CONSENT CALENDAR:** Items in the Consent Calendar are recommended for approval by a Technical Review Committee that met on 9-01-06

Subject	#	Title	Description of action	Author/s
PHYSED	102	Principles of Physical Fitness and Conditioning	Updated methods of evaluation, SLO, and content and DLA: <b>APPROVED</b>	D. Remedios
PHYSED	105	Personal Trainer Certification Preparation	Updated textbook, assignments, SLO: <b>APPROVED</b>	R. dos Remedios
PHYSED	110	Prevention and Care of Athletic Injuries	Updated textbook, SLO, modified descriptions: <b>APPROVED</b>	S. Pope
PHYSED	110L	Prevention and Care of Athletic Injuries Lab	Updated methods of evaluation, assignments, SLO, and content: <b>APPROVED</b>	S. Pope
PHYSED	122	Ultimate Frisbee	Updated methods of evaluation, assignments, SLO, class size, and content: <b>APPROVED</b>	H. Fisher
PHYSED	127	Bowling	Updated methods of evaluation, assignments, SLO, and content: <b>APPROVED</b>	C. Lyon
PHYSED	133	Beginning Soccer	Updated methods of evaluation, assignments, SLO, and content: <b>APPROVED</b>	P. Marcellin
PHYSED	149	Basketball	Updated methods of evaluation, assignments, SLO, and content: <b>APPROVED</b>	H. Fisher
PHYSED	151	Beginning Weight Training	Title change from 'Beginning Resistance Training', Updated methods of evaluation, assignments, SLO, and content – cannot change title until 07-08 catalog: <b>APPROVED</b>	R. dos Remedios
PHYSED	153	Advanced Weight Training	Title change from 'Advanced Resistance Training', Updated methods of evaluation, assignments, SLO, and content – cannot change title until 07-08 catalog: <b>APPROVED</b>	R. dos Remedios
PHYSED	161	Football Techniques and Weight Training	<del>Delete</del> Has been replaced by the combination of PE 152 and PE 162 respectively: <b>APPROVED</b>	C. Lyon
PHYSED	260	Intercollegiate Water Polo - Women's	<del>Delete</del> We no longer offer Intercollegiate Water Polo as a sport: <b>APPROVED</b>	C. Lyon

**NEW COURSES:**

NC.ESL	LVL5	Communication for Employment	Implement Spring 2007: <b>APPROVED includes prereq. NC.ESL-LVL2 and advisory co-reg NC.ESL-LVL3 OR LVL4</b>	K. Gorback
NC.OAD	HLH7	Mobility for Older Adults through Tai Chi in a Chair	Implement Spring 2007: <b>APPROVED</b>	K. Gorback
NC.OAD	WRT02	Creative Expressions for Older Adults: Preparing Your Writing for Publication	Implement Spring 2007: <b>APPROVED with modified title</b>	K. Gorback
SLPA	101	Introduction to Speech Language Pathology	4 units, 72 hr lect., no repeat, no prerequisite, implement Spring 2007: <b>NOT APPROVED revise descriptions and content–</b>	S. Albert
SLPA	102	Normal Communication, Disorders and Differences	3 units, 54 hr lect., no repeat, no prerequisite, implement Spring 2007: <b>NOT APPROVED revise descriptions and content</b>	S. Albert

**MODIFIED COURSES:**

PHYSED	181	Song & Yell Leaders	<b>NOT APPROVED – confirm if audition is required or is anyone able to register for the class</b>	C. Lyon
NURSNG	050	Nurse Assistant Training	5 units – confirm contact hours, Updated methods of evaluation, assignments, SLO, and content: <b>APPROVED</b>	S. Albert

- **NEW PROGRAMS: None**
- **MODIFIED PROGRAMS: None**
- **NEW DISTANCE LEARNING ADDENDUMS: None**
- **MODIFIED PREREQUISITES: None**

**MODIFIED DISTANCE LEARNING ADDENDUMS:**

PHYSED	102	Principles of Physical Fitness and Conditioning	Updated DLA clarifying contact hours between student/teacher – see “Consent”: <b>APPROVED</b>	R. dos Remedios

• **NEW PREREQUISITES:**

NC.ESL	LVL5	Communication for Employment	Includes prereq. NC.ESL-LVL2 and advisory co-reg NC.ESL-LVL3 OR LVL4: <b>APPROVED</b>	K. Gorback

**DISCUSSION ITEMS:**

1. **Deanna Davis sabbatical substitute: Jennifer Brezina has agreed to serve as Co-Chair of this committee during Deanna’s sabbatical, spring 2007. The Academic Senate will be asked to approve this appointment.**
2. **Jennifer Brezina has officially resigned from the committee as Fine Arts and Humanities Rep. Elections will be held for a new Humanities rep as well as reps for the new Fine and Performing Arts Division and for Social Science and Business.**
3. **DLA for Special Topics Courses: The committee agreed with the co-chairs that because the course outlines for special topics courses are so broad and non-specific, when faculty are proposing DLAs for special topics courses they need to submit a separate DLA for each special topic that is proposed.**
4. **Gina will organize a sub-committee meeting to develop a process for updating programs at the end of the academic year reflecting new/modified courses. Sub-committee = Deanna, Joan, Gina, Audrey**

**COMMITTEE ATTENDANCE:**

Bogna, Gina – Curriculum Coordinator Non-voting member	Present	Jacobson, Joan	Present	Solomon, Diane	Present
Davis, Deanna – Faculty, Co-Chair	Present	Lowe, Ann	Present	Stanich, Diane	Present
Green, Audrey - Administrator, Co-Chair & Articulation Officer	Absent	Patenaude, Robert	Present	Student Representative Non-Voting member	Present
Hooper, Lisa	Absent	Robinson, Patty	Present	Martin, Jose (sub for FAH Div.)	Present

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New Courses	0	New Non Credit Courses	3	New Prerequisites	2
New Programs	0	Modified Non Credit Courses	0	Modified Prerequisites	0
Modified Courses	11	New DLA’s	0	Deleted Courses	2
Modified Programs	0	Modified DLA’s	1	Deleted Programs	0