

AP 2745 Board Self-Evaluation

In an effort to improve Board efficiency and performance, the Board will evaluate itself annually according to the following guidelines:

- 1. Every member of the Board will complete a Board Evaluation Survey to evaluate:
 - a. The Board's effectiveness in promoting and sustaining academic quality and institutional effectiveness
 - b. The Board's practices and performance
 - c. The Board's full participation in Board training.
- 2. The Board will seek information on its performance from District employees who have attended Board meetings since the Board's last self-evaluation by asking these employees to complete an Employee Input for Board Evaluation.
- 3. Once completed, the surveys will be submitted to the Administrative Assistant V/Office Coordinator to the Board of Trustees, who will compile the results.
- 4. The summary of the Board Self-Evaluation responses will be distributed to the Board and the CEO for review prior to the Board Self-Evaluation Workshop.
- 5. All forms and documentation associated with the Board Self-Evaluation will be kept as a source documents for the Agenda item and established priorities for Board development and best practices and compliance with Board policies and Accreditation Standards.
- 6. At the Board Self-Evaluation Workshop, the Board will hold an open and candid discussion of Board performance, use the results of the Board Surveys to identify areas of strength and areas for improvement, and establish annual Board goals for the coming year.
- 7. The Board has the prerogative to contract with an impartial third party to facilitate the Board Self-Evaluation Workshop.

Board Approved 4/13/2022

Next review date: Spring 2025