



AP 4102 Career and Technical Education Programs

References:

- Title 5 Section 55600 et seq.;
- 2 Code of Federal Regulations Part 200 (The Federal Education Department General Administrative Regulations, 2nd Edition);
- 34 Code of Federal Regulations Part 600 (U.S. Department of Education regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended);
- ACCJC Accreditation Standard II.A.14

I. Overview

1. The purpose of career and technical education is to:
 - a. provide accessible and equitable quality learning opportunities to students of all ages and provide students with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners;
 - b. respond to industry needs and engage with employers to provide employees for employment in high-skill, high-demand positions with the knowledge and skills needed for success in the global economy; and
 - c. advance the region's and state's economic growth and global competitiveness through education, training, and services that contribute to continuous workforce improvement.
2. Students completing career and technical education courses shall be evaluated by the same local criteria as used for all courses.

II. Advisory Committees

1. Advisory committees are groups of local employers and community stakeholders who advise educators on the design, development, operation, evaluation, and revision of career and technical education programs. The workplace knowledge and resources provided by committee members help to ensure that all aspects of career and technical education programs reflect the needs and current conditions of the workplace and that program completers are capable of successfully completing the next step whether it be employment or further education.

2. Recognizing the high cost of career and technical education programs, the state has utilized federal funds (Carl D. Perkins) to support the needs of these programs. Each program receiving Perkins funds during a given academic year shall have an advisory committee comprised of a majority of members from business and industry that meet at a minimum of one time each academic year. Members of the advisory committee are selected by the appropriate department chair in consultation with the related instructional deans, Workforce and Economic Development personnel, and Career Services personnel.
3. The activities of an advisory committee and/or individual members of an advisory committee, as outlined in the District's Career Education Program Advisory Committee Handbook, may include providing information or guidance with respect to particular industries, student learning and mentoring, curriculum, facilities, and equipment.

III. Compliance with United States Department of Education Gainful Employment Requirements

1. Consistent with federal regulations pertaining to federal financial aid eligibility, the Chief Instructional Officer (CIO) will ensure that the District complies with the United States Department of Education's disclosure requirements for each of the District's gainful employment programs, by disclosing federally-mandated information about the programs to prospective students. The District shall make the required disclosures available to prospective students in promotional materials and on its website.
2. The CIO shall ensure that the District meets these reporting requirements whenever the District intends to add a new gainful employment program.

Reviewed and Endorsed by CPC: November 23, 2021

Approved by the Academic Senate February 10, 2022