

All College Staff Meetings

Dr. Dianne Van Hook

December 8 & 10, 2009



What's New & Different?

College of the Canyons continues its 40-year history of innovation during a challenging economic climate. We are making huge strides in :

- Workforce Training
- The Arts
- Partnerships
- Innovation

Skills for Success Workshops



- Launched this semester
- Instructor-led one-hour Supplemental Instruction workshops on a variety of topics from fractions to essay writing
- Designed to supplement classroom learning by providing students with additional practice and by reinforcing skills such as time management or note taking
- For students whose schedules do not allow them to attend a workshop, the program offers individualized learning activities that can be completed at the student's convenience in the TLC with the help of a tutor

Employee Training Institute (ETI)

- Conversational Spanish training for regional Sam's Club store managers, through our participation in the Global Corporate College national consortium
- New online classes for our business clients thru Ed2Go
- Pre-employment skills training and job skills training for El Proyecto WorkSource Center clients at their locations (including online job skills classes)
- Process Validation training (an FDA requirement) for Advanced Bionics, funded by a state Chancellor's Office grant
- New customized training topics for local industry including Electrical Troubleshooting, Woodshop Safety, Leadership Skills for Administrative Assistants, and Technical Writing

Center for Applied Competitive Technologies (CACT)

- Technical assistance and training on solid modeling with BuildiT – a product manufacturing and design company
- Development of a grant proposal to provide Alternative Fuels Vehicle technician training to fleet operators including City of Santa Clarita, Waste Management, and Burrtec (funding decisions will be announced in early 2010); training will be conducted at partner sites

Small Business Development Center (SBDC)

- New program sponsorships in the form of cash or facilities use from the City of Lancaster, Citibank, Premier America Credit Union, and nine other organizations
- New partnership with the City of Santa Clarita, Newhall Redevelopment Agency for Small Business Grant training (attendees receive bonus points on their grant application)
- Continued development/expansion of virtual incubation services through an extension of the state Chancellor's Office grant from 2007-08

WorkSource Center



- Partnership between Goodwill Southern California, the Employment Development Department (EDD), the County of Los Angeles Community and Senior Services, College of the Canyons and the Department of Rehabilitation
- Funded through Federal Workforce Investment Act (WIA) and the City of Santa Clarita
- Provides no-cost services to help match job seekers with employment opportunities
- WorkSource Center will be moving from a location with poor visibility to the University Center

Osher Foundation Scholarships



The CA Community College Scholarship Endowment was launched in May 2008 with a \$25 million gift from the Bernard Osher Foundation. Through June 2011, local community colleges can raise an additional \$50 million, for which the Osher Foundation will provide a 50% match, up to \$25 million.

Each year, investment earnings will be used to provide student scholarships. The principle amount remains in the COC investment account and will earn a *minimum 5% return*. The Endowment will continue to provide student scholarships every year *forever*.

Recipients will receive \$500 per semester for a total of \$1,000 per year. The funds can be used on tuition and fees, textbooks, equipment, uniforms, and other instructional supplies.

Osher Foundation Scholarships



We will award 15 annual scholarships, from the initial \$25M grant; just for participating in the program.

Until June 2011, we can raise up to \$613K to qualify for the 2:1 matching grant.

Since September, the Foundation has established 5 new matching grant Named Endowed Scholarship Funds, from:

- Foundation Board of Directors
- Western Filter/Donaldson Company
- Betty Ferguson Foundation, plus
- 2 individual donors

Currently the Foundation is discussing the opportunity for a larger endowment with a significant major funder.

LEAP Update



- **LEAP Solution Team Projects – 2009**

- Team #1: The Get Real Center – Re-Entry and Adult Learners
- Team #2: Design a Project Based Learning Model
- Team #3: B.I.T. – Behavioral Intervention Team
- Team #4: Idea Incubator Program
- Team #5: Gardens of the Canyons
- Team #6: Team ABC – Arts and Business Learning Community at College of the Canyons

- **LEAP Ahead**

- Additional sessions have been offered to both LEAP groups and administrators in Fall 2009 that focused on specific aspects of leadership, such as Generating Resources for Your Program, Internal and External Networking, Research Tools That Can Help Inform Decision-Making for Your Program Plans, DiSC Personal Profile System and Effective Time Management

Re-Entry Program

- The “Get Real Center” is now the Reentry/Veteran’s center
- It will move into space vacated by EOPS/CARE/CalWORKS in Spring 2010
- Renard Thomas will be the director of the center serving both reentry and veteran students
- The center will have counseling for students, entry services for admissions and registration
- It will hold orientations for both programs and workshops throughout each semester
- Next up is a computer lab for students to research transfer and career options, as well as study for classes

Project-Based Learning Model

- Team has applied for a BESAC mini grant
- Working with Fiscal Services to develop the necessary paperwork and contracts
- Developing a “Business Needs” menu
- Conducting a faculty survey to identify interested teachers
- Planning to launch the pilot project – Sign Language Department website – in Spring 2010

Behavioral Intervention Team (BIT)

- Goal is for employees to identify student problem behaviors and get help for the student early
- Launched weekly meetings at the beginning of the Fall semester
- Faculty and staff call to refer and/or consult with BIT team members – Tammy Castor, Michael Joslin, Bev Kemmerling
- Next focus is to work with supervisors to provide training and information to front desk staff at Valencia and CCC

Idea Incubator

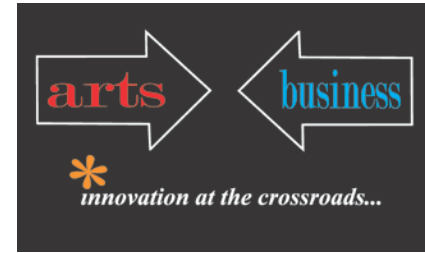
- The LEAP-inspired Idea Incubator Program provides a guided pathway for college staff to submit a new idea, while receiving coaching and appropriate direction on its development.
- Most recent progress
 - Program is being streamlined to allow for new ideas to be encouraged and coached with minimal, yet necessary review
 - Website under development to allow easy submittal of ideas and proper guidance along the way
 - Pilot of program will launch in Spring 2010

LEAP Garden



- The Gardens of the Canyons and the Nature Walk will provide a place where students, faculty, staff and community can come for inspiration, education and enjoyment through the study of nature.
- The first phase of Gardens of the Canyons will include the Nature Walk, which begins at College Circle and encompasses 15 areas of interest covering a significant portion of the Valencia campus.
- The second phase will include development and enhancement of two areas to be used for outdoor classes and special events.
- The third phase will continue the theme at the Canyon Country campus.

Arts and Business Learning Community



- Team ABC (Arts and Business Learning Community) undertook the project of developing a benefits-driven model for an interdisciplinary learning community that would bring business and art students together
- The program will launch in Fall 2010:
 - A series of non-credit workshops will connect students with innovative cross-disciplinary professionals so they can learn about the competitive advantages of combining art and business and create a stronger sense of self, purpose and personal brand in the process.
 - The pilot program design includes four non-credit workshops

Course & Program Development

- **New Degrees/Certificates**
 - Architectural Computer Aided Drafting (Certificate)
 - Communication Studies (A.A. Degree)
 - Engineering Apprentice (A.S. Degree)
 - General & Emerging Technology Laboratory Technician (Certificate)
 - Liberal Studies – Elementary Teaching Preparation (A.A. Degree)
 - Personal Trainer (Certificate)
 - Water Systems Technology (Certificate)
- **Developing New Programs**
 - Academic Skills (Non-Credit Certificate)
 - Commercial Dance (Certificate)
 - Energy Management (Certificate)
 - ESL: Beginning & Intermediate (Non-Credit Certificate)
 - Insurance: Property & Casualty (Certificate)
 - Human Services – General, Gerontology, and Addiction Studies (A.A. and Certificate)
 - Medical Laboratory Technician (A.A. Degree)
 - News Reporting and Anchoring (Certificate)
 - Pipe Welding (Certificate)
 - Web Publishing & Design (A.S. Degree and Certificate)
 - Web Development (A.S. Degree and Certificate)



K-12 Arts Partnership



- **This program involves:**
 - Free special K-12 “bus-in” presentations at the Santa Clarita Performing Arts Center
 - Special school assemblies where artists are sent to the schools
 - Special professional development opportunities for educators
- **The K-12 Arts Education Outreach Program is:**
 - An opportunity for students to see world class performers
 - An opportunity for many of them to come to the Performing Arts Center and the College for the first time
 - Part of the District’s commitment and responsibility to augment some of the new K-12 Arts Education Programming already in place
 - A partially subsidized opportunity for the five school districts as K-12 Arts Education funding is cut
- Another K-12 Arts Education event will be held Dec. 17. The Mary Pickford Institute Mobile Editing Studio, which features vehicles equipped with iMAC digital production workstations, cameras, microphones, editing software and recording booths, will visit local elementary schools.

Paralegal Program Accreditation

- We received word recently that College of the Canyons' American Bar Association (ABA) accreditation application is moving forward.
- We have received the Approval Commission's "blessing" and it is now being forwarded to the ABA full delegation in February 2010.



Professional Development

- LEAP – 3rd class starting spring 2010
- All LEAP Solution Team projects from 2008 and 2009 classes are at various stages of implementation
- Fall 2009 Professional Development Mentor Program – 36 participants – largest participation since program began in spring 2005!
- 2nd annual Student Success Skills Symposium will be offered during spring FLEX week



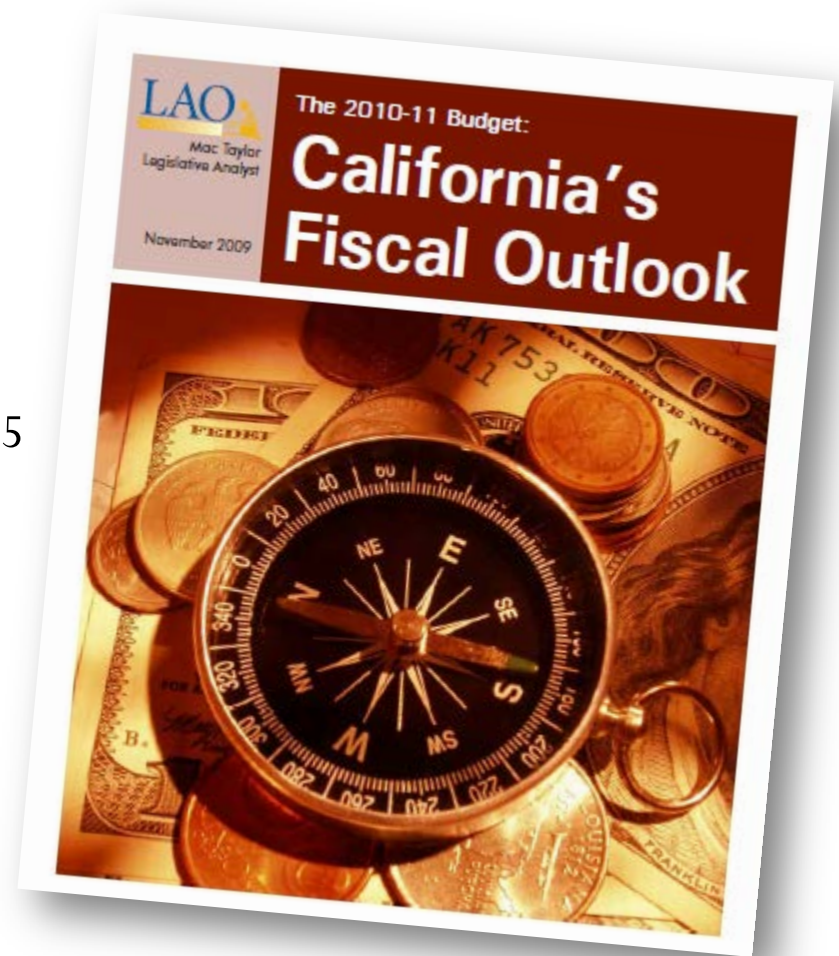
Statewide Budget Context

The budget deficit is at \$21 billion and counting.



Statewide Budget Context

- **LAO *Fiscal Outlook***
 - 5 Year Forecast
 - The first credible update since State Budget 2009-10
 - Frames 2010-11 budget process
 - Provides projections through 2014-15



Statewide Budget Context

- California's economy is beginning to turn around
 - Some “glimmer of hope” in regards to state revenues and economic performance
 - Slowing job loss and rising home prices are indicators of improved economy



Statewide Budget Context

– Proposition 98 Minimum Guarantee Increase

- Prop. 98 guarantee in 2009-10 will provide K-12 and community colleges \$1 billion more than 2008-09
- Legislature will wait until May 2010 to address obligation
- Options:
 - Current Year Payment
 - Multi-Year Repayment
 - Suspend Prop 98
- 2010-11 Prop 98 guarantee relatively flat
- 2011-12 Prop 98 down \$2 billion or 3.9%
- 2013-14 to 2014-15 estimated average annual increase of 6.8%

Statewide Budget Context

- Structural budget shortfall is due to:
 - Inability of State leaders to bring revenues and expenditures into alignment long-term
 - Expenditure increases over budget primary reason for shortfall
 - Sluggish State General Fund revenues (a small part of problem)



Statewide Budget Context

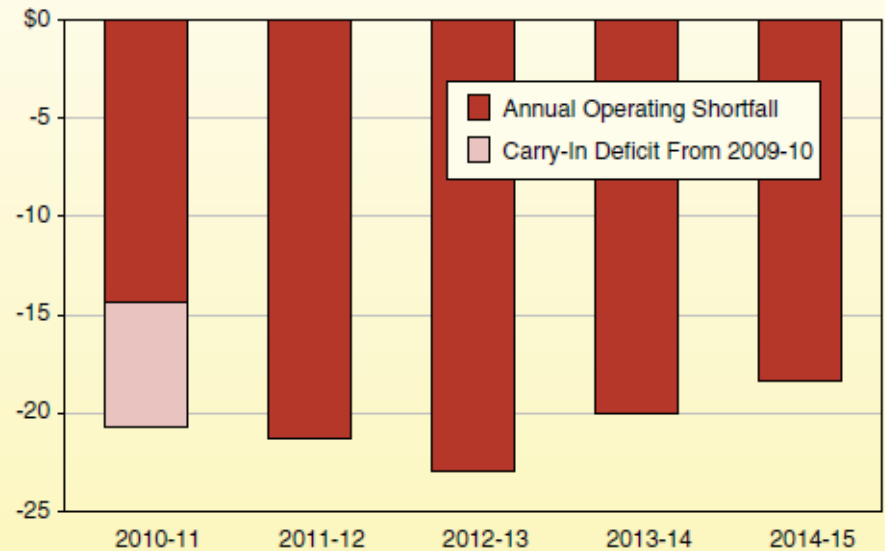
- \$20.7 billion shortfall over 2 years
 - \$6.3 billion in 2009-10
 - \$451 million in revenues below estimates
 - \$1 billion due to increase in Prop 98 obligation
 - \$1 billion State Compensation Fund not sold
 - \$3.1 billion in expenditure reductions not achieved
 - \$14.4 billion in 2010-11
 - \$7.4 billion in one-time solutions used in 2009-10
 - \$3.5 billion due to reduced revenue estimates

Statewide Budget Context

- \$20 billion (approximately) shortfall each year over next 4 years unless the structure of the budget changes
 - 2011-12 \$21.3 billion
 - 2012-13 \$23.0 billion
 - 2013-14 \$20.0 billion
 - 2014-15 \$18.4 billion

Huge Operating Shortfalls Projected Throughout Forecast Period

General Fund (In Billions)



Statewide Budget Context

- Planning for the Future
 - Legislative Analyst: “California remains in the throes of a serious budget crisis due to a mammoth structural shortfall”
 - Closing the \$21 billion shortfall will be tough for legislators
 - Fierce advocacy required to protect community colleges from additional deep cuts
 - State Chancellor’s Office: Districts should not assume a rapid turn around and districts must have contingency plans
 - Enrollment demand is increasing at community colleges

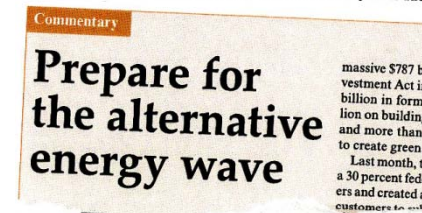
Recession forcing high school seniors to change college plans

BY CC TIMES, *Published June 29, 2009*

Across the country, slim financial aid packages and family monetary concerns are preventing students from attending their choice university, and community

Community-College Enrollment Up

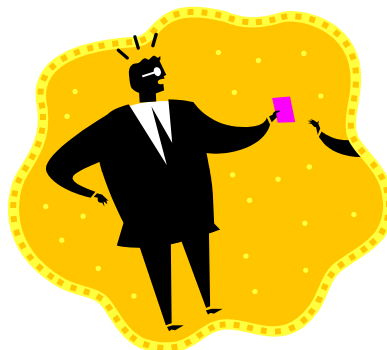
Much of the adult-education surge nationwide is fueled by community colleges, which are seeing record enrollment across the country in 2009.



Statewide Budget Context

- To address budgetary challenges, other colleges have:
 - Forced administrators, faculty and staff to take furlough days
 - Cancelled Winter Sessions
 - Frozen travel and equipment purchases
 - Stopped hiring
 - Issued lay-off notices

COC has done none of those things!



Differences Between K-12 and Community College Districts

- **Community Colleges Have More Flexibility than K-12**
 - Community colleges have more flexibility in staffing
 - Part-time faculty and staff can be “adjusted” in response to educational and operational needs
 - No notice required prior to layoff for adjunct or adult hourly
 - Must lay off part-time employees before full-time positions
 - Community Colleges have more flexibility in serving students
 - Community Colleges have capacity to grow without adding faculty or facilities by increasing class size
 - Community Colleges respond to growth by setting class size by adding/eliminating class sections
 - K-12 class size set at maximum number of students – requires more teachers and facilities
 - Community Colleges have fewer categorical programs
 - K-12 has over 350 tied to District resources, difficult to eliminate
 - Community College has 23 Categorical Programs tied to specific statewide allocations with strict spending guidelines

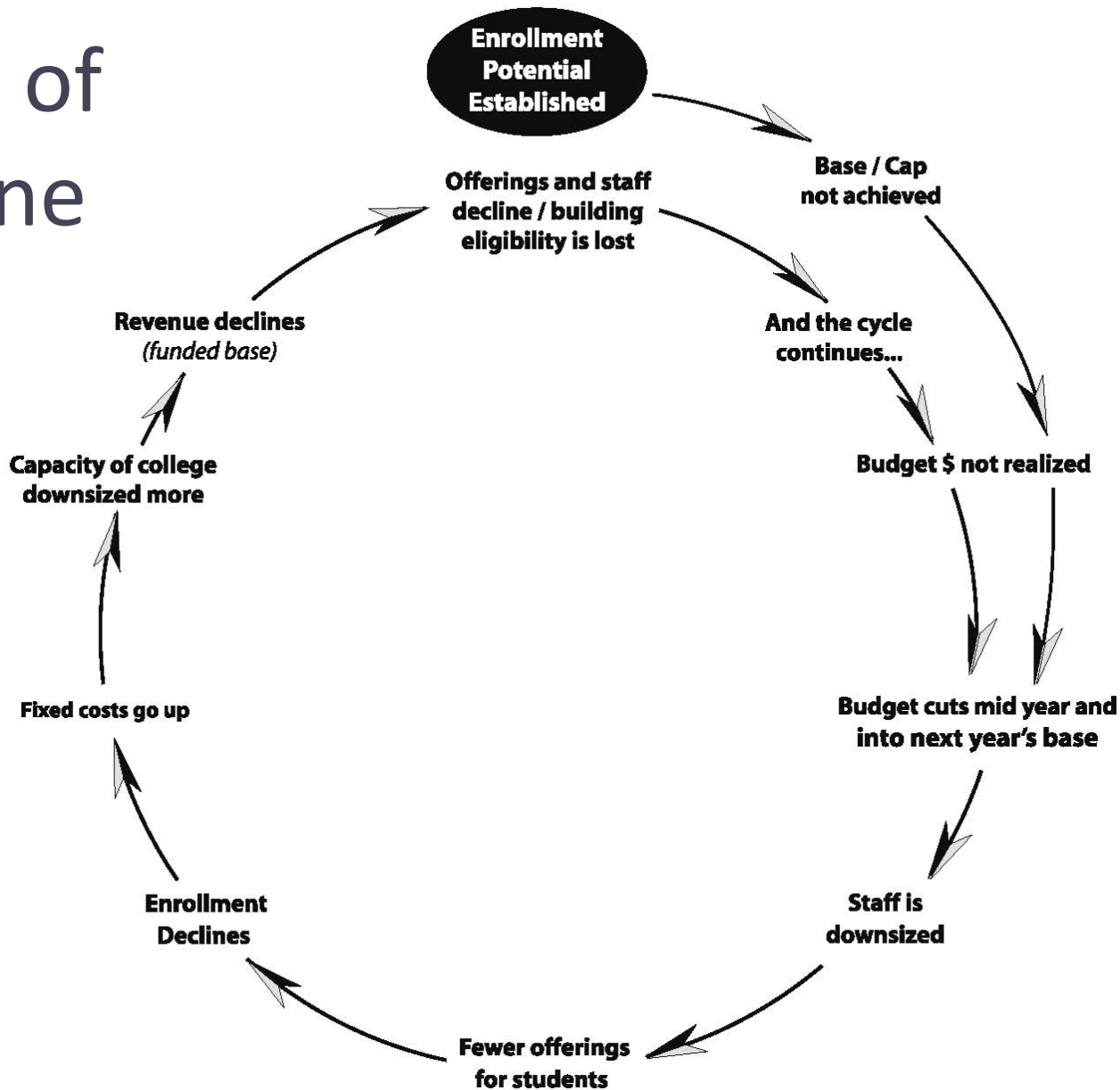
What areas will be the focus of the Legislature's attention?

- Physical education and the arts, specifically proportionality to other programs
- Programs for non-traditional students, particularly programs for older adults
- Course repeatability
- Intercollegiate athletics, especially issues relating to nonresident students and academic progress
- Unit accumulation unassociated with transfer, a degree, or certificate
- Enrollment of students without a high school diploma

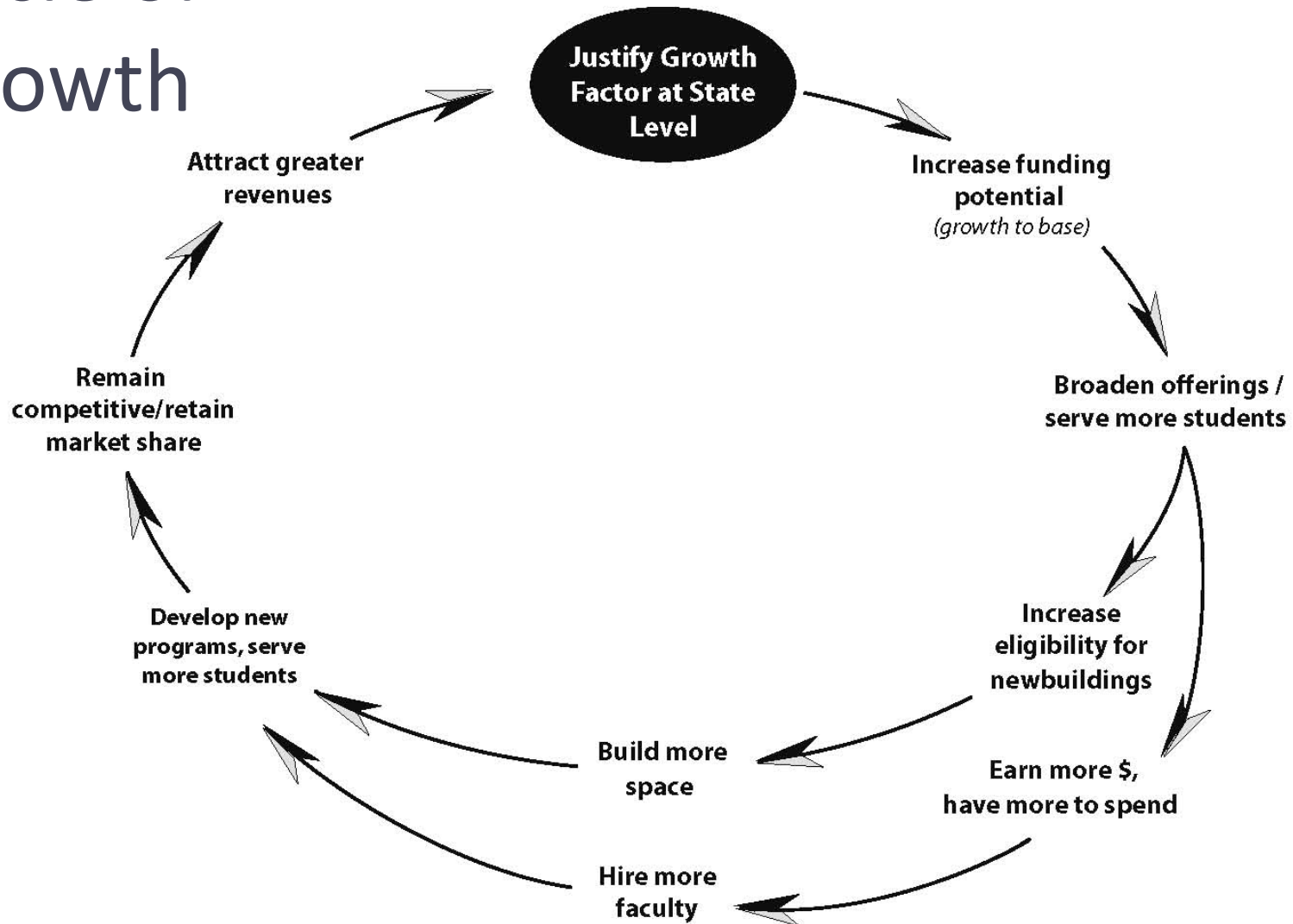
The Local Impact

How College of the Canyons is addressing the challenges brought on by the state's budget situation.

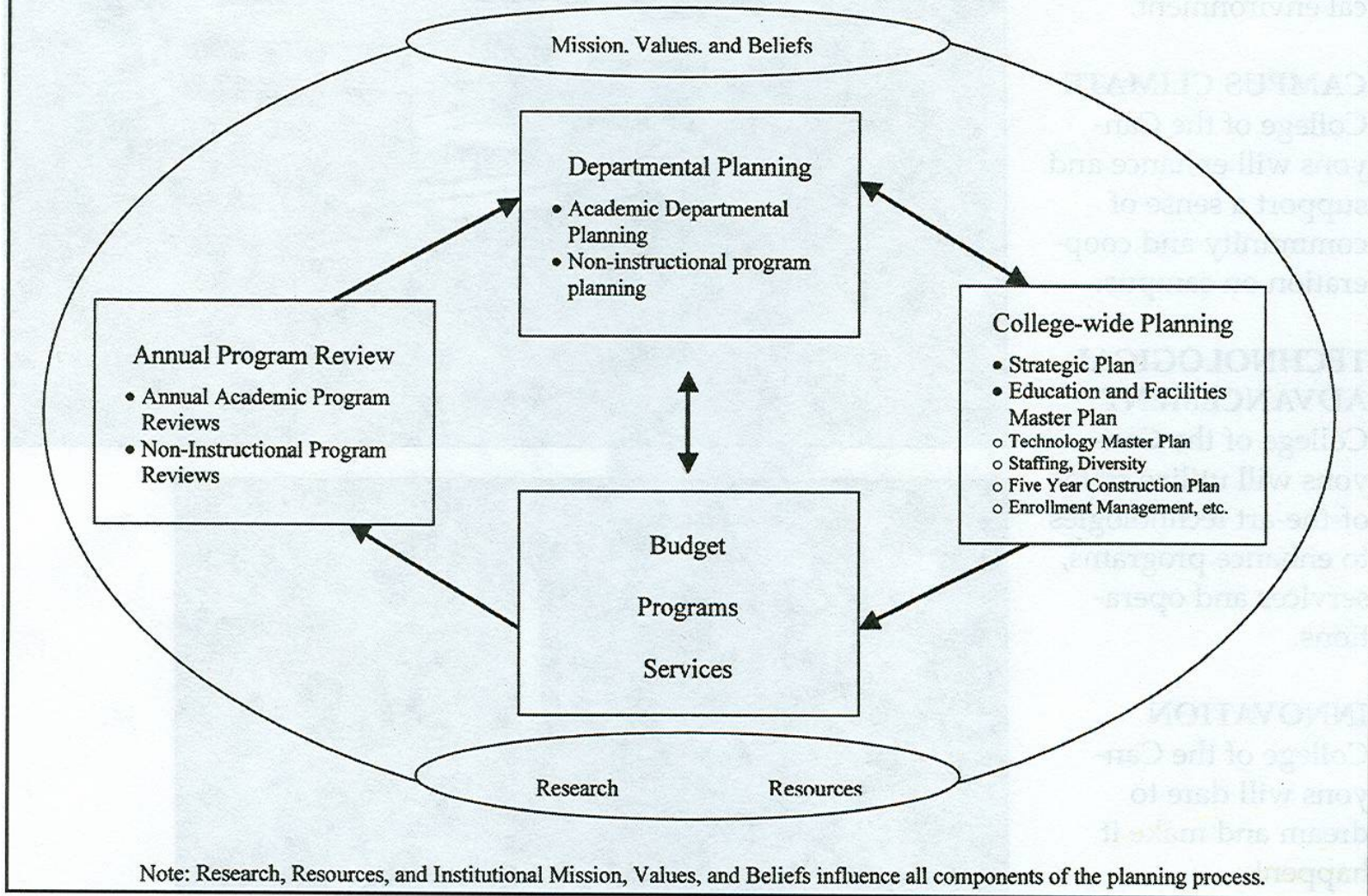
Cycle of Decline



Cycle of Growth

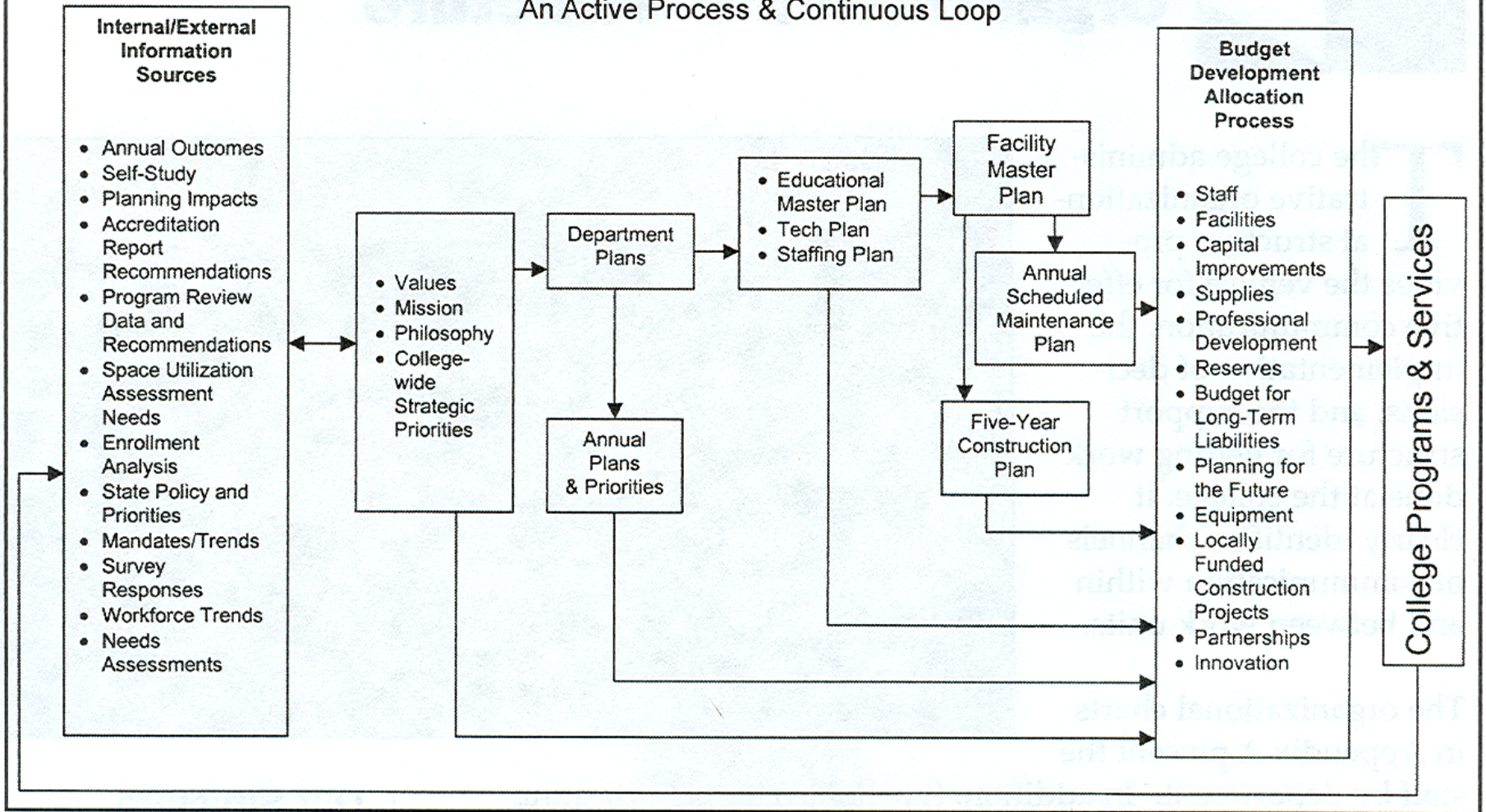


The Big Picture



Comprehensive Planning

An Active Process & Continuous Loop



Responding to Budget Reductions

- Cost Saving Measures are Aggressively Pursued
- Revenue Generating Partnerships are Discussed Every Day
- Each Executive Cabinet Member Worked With Departments to Analyze Operations and Identify Reductions Within Areas of Responsibility
- Historical Trends/ Actual Expenditures Have Been Reviewed to Make Recommendations for Other Budget Reductions
- Operations and Hours of Service Have Been Consolidated
- New Programs Have Been Evaluated to Determine Effectiveness/True Costs
- Self-Supporting Programs Have Been Evaluated to Absorb Additional/Related Overhead Costs
- Reductions to Sections Have Been Made Commensurate with Funded Growth
- ISA Contract Fee Savings Have Been Realized Due to Reduced Enrollments
- Early Retirement Incentives Have Been and Will Be Available
- Federal Stimulus Funds, Grant Funds and Partnerships Are Being Aggressively Pursued

Despite state uncertainty and disarray – College of the Canyons remains ahead of the curve

- Even with budget cuts throughout the year – we have set the stage to keep our momentum:
 - We have planned ahead and prepared in advance so that our progress is not stopped:
 - Staff – hired ahead to meet full-time faculty obligation
 - Facilities – expanded facilities to keep pace with growing student demand
 - Technology – upgraded computer labs, network equipment, and other technology infrastructure to exceed industry standards
 - We have planned to pursue all sources of revenue including grant and partnership revenues to augment State resources
 - We have developed capacity to serve additional students even though State budget cuts have forced us to reduce sections

Full-Time Faculty Obligation Is Met

- **Full-Time Faculty Goal – Fall 2009** **182.80**
- **Full-Time Faculty – Fall 2009** **193.55**
- **Faculty In-Place Above Obligation** **10.75**

Growth Rates

- **2009-2010 Growth Cap FTES @ 6.32% - GOOD NEWS!**

- Based on Chancellor's Office Program Based Funding Growth Cap

▪ Adult Population	1.77%
▪ High School Graduation	<u>6.89%</u>
• Blended Rate	4.87%
▪ Facility Factor	<u>1.45%</u>
▪ Total Growth Rate	6.32%

- **2009-2010 Budgeted FTES @ -0-% Growth – BAD NEWS!**

- No Growth funds are included in the Statewide Budget Act

Lack of Growth Funding Restricts Enrollment

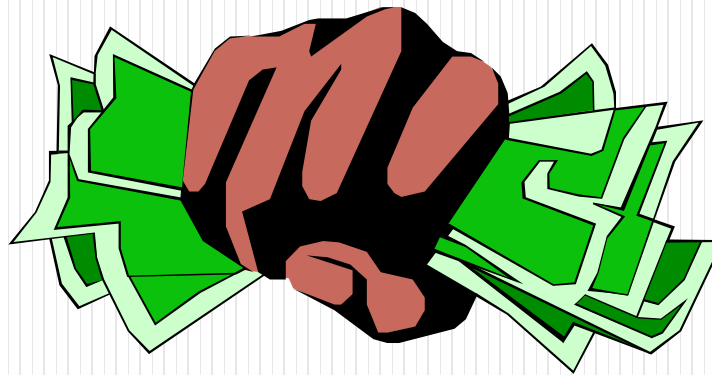
- We can only afford to serve students for which we receive funding.
- We examined what classes we offer, when we offer them, how they are offered and took into account many planning factors to increase efficiency in the classes we offer.
- While we did cut classes, many of them were those that are typically under-enrolled.
- The state assumes a class will accommodate 30 students.
 - If the class is full (with 30 students) the college is reimbursed by the state for each of those students and the funding is maximized.
 - If we let classes run with significantly lower numbers, the college loses money. We simply can't afford to do that.

Class Reductions by the Numbers

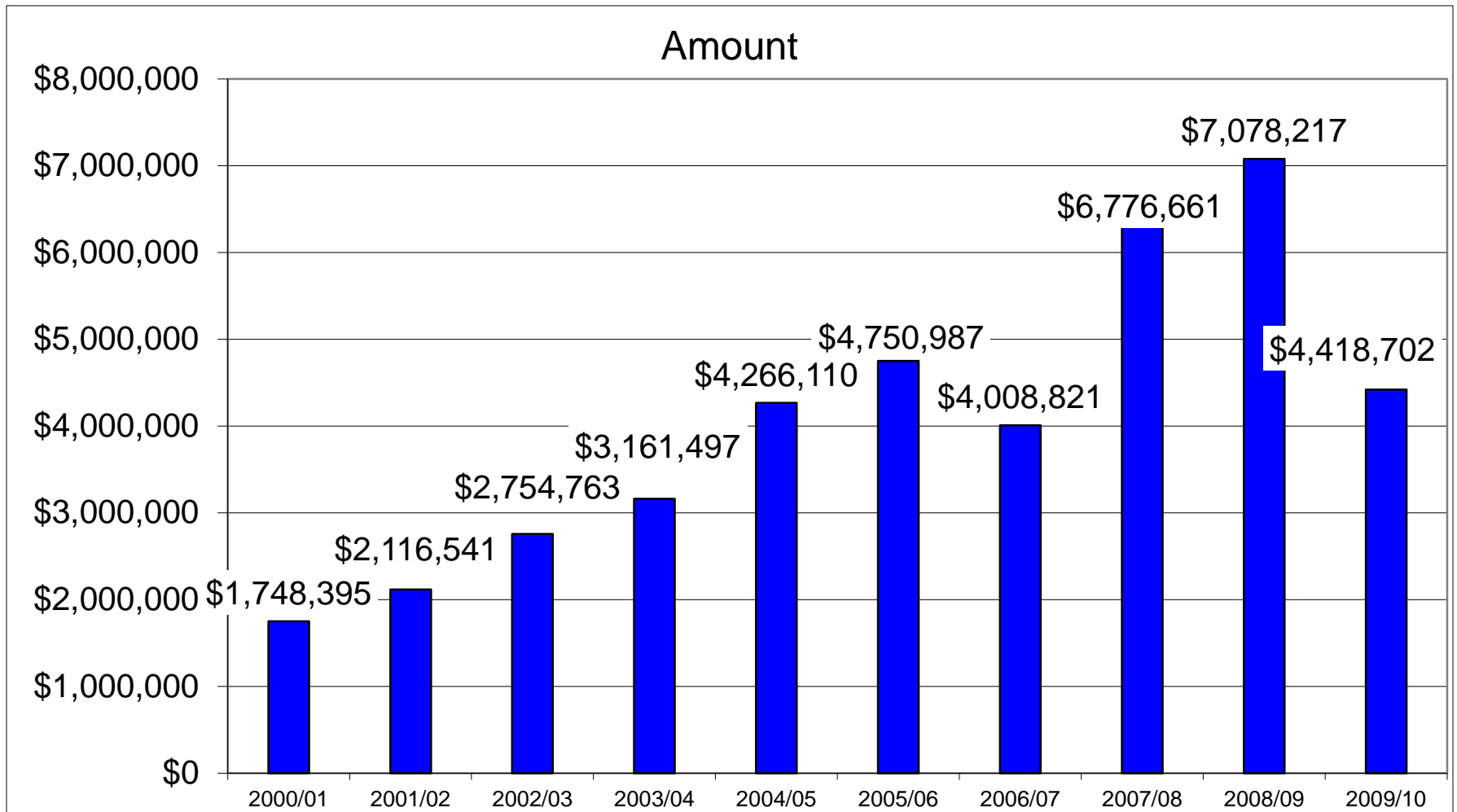
- Summer 2009 – 20% lower than prior year
- Fall 2009 – 12% lower than prior year
- Winter 2010 – 38% lower than prior year
- Spring 2010 – 15% lower than prior year

Our research shows that many students who enroll for Winter are not our “normal” students. In other words, they come only for Winter and are not here in the Spring or Fall.

Grant Revenue



Grant Revenue



*Funding as of 12/02/09 for 2009/2010

Source: Grants Development Office

Grants Received

Received grant funding for 2009/010 in the amount of \$4,418,702 (to date) to fund:

- Nursing Enrollment Growth \$175,945
- Nursing Capitation (Song-Brown) \$200,000
- Early College High School \$227,000
- CISCO \$66,500
- Nursing Retention \$18,720
- CTE Collaboration \$399,919
- ADN to BSN \$9,596
- Closed Captioning (Fiscal Agent) \$780,000
- PAC (Arts Education Outreach) \$8,800
- S-STEM Scholarships (NSF) \$138,000
- University Center (FIPSE) \$238,000
- Medical Laboratory Technician Program \$26,036
- Animation (Medtronics) \$5,000

Grants Received cont.

Received grant funding for 2009/010 in the amount of \$4,418,702 (to date) to fund:

- Hispanic Outreach (Irvine Foundation) \$25,000
- LVN to RN \$50,000
- Specialty Nursing Courses \$50,000
- Paramedic to RN \$125,000
- Spirit of Uganda \$1,875
- MLT (WIA funds) \$200,003
- Early Childhood Education \$560,192
- Teaching Demonstration Garden \$7,000
- Open Educational Resources (FIPSE) \$169,426
- SBDC (State) \$27,386*
- CACT \$112,282*
- IDRC – Welding Fabrication \$127,092*
- IDRC – Emerging Technology \$131,113*
- IDRC – Incubator \$93,281*
- Incumbent Worker Training \$168,949*
- EWD Coordination Services \$219,087*
- Arts Education (Southern California Edison) \$7,500

*Amounts are tentative pending Chancellor's Office final cuts

Grants Pending

Pending grants for 2009/10 in the amount of \$35,622,170 :

- Appropriation Requests
 - Alternative Energy Training Consortium \$500,000
 - University Center Consortium \$100,000
- Access to Artistic Excellence – Opera (NEA) \$72,279
- SBDC Renewal (Chancellor’s Office) \$50,000
- MESA Renewal (Chancellor’s Office) \$81,500
- AOC Renewal (Chancellor’s Office) \$84,604
- Pre K to 16 Student Success Program (Gates Foundation) \$15 million over 10 years
- Pre K to 16 Visualization Program (Gates Foundation) \$15 million over 10 years
- Campus Gardens (Weyerhaeuser Foundation) \$5,000
- Re-entry Program (AT&T Foundation) \$5,000
- Re-entry Program (Wal-Mart Foundation) \$50,000
- CCC Amphitheater (Northrop-Grumman Foundation) \$30,000

Grants Pending continued

- Statewide International Student Program (U.S. Dept. of State) \$240,000
- Medical Laboratory Technician Consortium (Hoag Family Foundation) \$150,000
- Statewide Allied Health Program Expansion (U.S. Dept. of Labor) \$391,933 (3 years)
- Statewide LVN to RN Program Expansion (U.S. Dept. of Labor) \$100,000 (3 years)
- Statewide Medical Laboratory Technician Program Expansion (U.S. Dept. of Labor) \$100,000 (3 years)
- Regional CNA and Home Health Aide Program Expansion (U.S. Dept. of Labor) \$178,934 (3 years)
- CREATE Regional Center for Alternative Energies (NSF) \$3 million (4 years)
- Canyon Country Gardens (City of Santa Clarita) \$7,500
- Scholarships for students in energy management program (Southern CA Edison) \$100,000
- MESA tutoring program (Honda Foundation) \$50,666
- Nursing Instruction (State of California) \$200,000
- Nursing Retention (State of California) \$124,754

Grants In Progress

Grants being applied for in the amount of \$2,210,000

- | | |
|---|-----------------------|
| ▪ Arts Education Outreach (Dwight Stuart Youth Foundation) | \$50,000 |
| ▪ Arts Education Outreach (Angell Foundation) | \$25,000 |
| ▪ Medical Lab Technician Program
(Hospital Assoc of Northern and Central California) | \$50,000 |
| ▪ Compressed Natural Gas Training Program (State of California) | \$800,000 |
| ▪ TRIO – Student Support Services (U.S. Dept. Of Education) | \$1,100,000 (5 years) |
| ▪ Canyon Country Gardens (Environmental Protection Agency) | \$50,000 |
| ▪ Opera Film Series (Walter Lantz Foundation) | \$50,000 |
| • Arts Education Outreach (Helen and James S. Copley Foundation) | \$25,000 |
| • TEACH Program (RGK Foundation) | \$50,000 |
| • EOPS Program Support (American Assoc of University Women) | \$10,000 |

Grants We Will Apply For

Grants that will be applied for in 2009/2010 in the amount of more than \$1,060,000:

- Arts Education Outreach (S. Mark Taper Foundation) To be determined
- Culinary Program (U.S. Dept. of Agriculture) \$300,000 over 3 years
- CACT Renewal (Chancellor's Office) \$205,000
- Small Business Program (Chancellor's Office) \$205,000
- Industry Driven Regional Collaborative – Welding Automation (Chancellor's Office) \$350,000 over 2 years
- Responsive Worker Training Fund (Chancellor's Office) To be determined

Facilities Update

Bond funds enable College of the Canyons to build capacity for the future when we will again receive funding to grow our enrollments.



Mentry Hall Expansion

- The project has begun!
- The project will be ready for the start of the Fall 2010 semester
- The expansion of Mentry Hall will result in a 30,000 sq. ft. expansion to the existing building
- Included in the expansion are two computer labs, a large lecture room, eleven classrooms, a 2-D drawing classroom, a life/drawing classroom, two conference rooms and twelve offices



- The existing RTVF space has been re-designed and construction should commence on that space over the Winter Break, with completion by Summer 2010
- The concrete foundations have been constructed and the structural steel is being installed

Applied Technology Center

- Have completed the infrastructure and grading
- A program design committee has provided input to the architects for the completion of their drawings
- The drawings have been completed and submitted to DSA – we'll await their approval and move forward with construction
- Completion is scheduled for the start of the Fall Semester 2010
- The project will house the following disciplines:
 - Automotive Technology
 - Green Construction Technology
 - Building Inspection
 - Landscape Management/Maintenance
 - Land Survey
 - Electrical, Plumbing, Carpentry, and HVAC trades
 - Alternative Energy Management (Solar Panel Technology Training)



All College Staff Meeting



12/8 & 10/2009

Library Expansion

- Project has been approved by the Division of the State Architect
- The project will now be submitted to the State for approval to go to bid
- An RFP will be put out to three companies for the Construction Management of the project
- Once the drawings are DSA approved, from the State to go to bid, and the District selects a Construction Management company, the bidding and construction will begin
- Hopefully, expect a Fall 2011 completion

Secondary Effects Projects

- The completion of the University Center resulted in Secondary Effects Remodel Project, which include the remodeling of various vacated spaces. Office and classroom space vacated by Hart District and University Center partners, is being reconfigured.
- Campus Safety has moved into X-8 (formerly ETI/CACT) modular building and X-6 (former Human Resources modular) is being reconfigured to accommodate Student Support departments.

University Center

- The west wing is complete and will be home to these departments:
 - Foundation
 - Economic Development
 - Human Resources
 - Professional Development
 - Chancellor's Office
 - Teaching & Learning Institute
 - WorkSource Center (City of Santa Clarita Partnership)



University Center Programming

University Center Degrees .

Bachelor's Programs

Business Administration (ULV)
Child Development (ULV)
Organizational Management (ULV)
Liberal Studies (CSUB)
Communications (CSUB)
English (CSUB)
Psychology (Brandman)
Criminal Justice (Brandman)
Social Science (Brandman)
Computer Information Systems
(Brandman)
Legal Studies (Brandman)
Applied Studies (Brandman)
Nursing (National)

Certificate Programs

Reading Certificate (CSUB)
TESOL Certificate (UCLA Extension)

Credential Programs

Multiple Subject Teaching Credential
(CSUB)
Single Subject Teaching Credential
(CSUB)
Professional Clear Teaching Credential
(CSUB)
Pupil Personnel Services Credential
(ULV)
Mild/Moderate Education Specialist
Credential, Level I and II (ULV)
Preliminary Administrative Services
Credential (ULV)
Designated Subjects Adult Teaching
Credential
(UCLA Extension)

Master Programs

Business Administration (ULV)
Leadership Management (ULV)
Educational Management (ULV)
Educational Counseling (ULV)
Educational Administration (ULV)
Education, Advanced Teaching (ULV)
Education, Curriculum and Instruction
with an option to specialize in
Reading/Literacy (CSUB)
Special Education (ULV)
Psychology with an emphasis in
Marriage & Family
Therapy (Brandman)
Public Administration (CSUN)

Doctoral Programs
Organizational Leadership (ULV)

Admin/Student Services Building

- Received State funding for plans and working drawings for the 2009-2010 fiscal year
- Completed spatial array and designation of space plan, which sets the foundation for the commencement of the preliminary plans
- Awaiting word on the potential 2010 State Bond – upon which we are dependent for construction and equipment funding

Advocacy Efforts

COC's Advocacy Efforts

- Advocacy Involves You!
- All Full-time Employee Groups are represented on the college's Advocacy Committee
- COC's website features updated information on the state budget situation
- When it's time to write letters, the website will feature samples you can quickly personalize and send to our legislators
- Visit advocacy.canyons.edu

COC's Advocacy Efforts

- Proposed activities include
 - Guest columns in local newspaper from industry partners and college friends
 - Presentations to community groups about our role in economic development
 - Pass a Board resolution in response to Legislature's budget actions
 - Initiate phone campaigns as needed
 - Participate in a student march in Sacramento if necessary

Upcoming Advocacy Events

- COC Advocacy Committee Meeting – Wednesday, December 9
- CCLC Legislative Conference, January 24-25, in Sacramento
 - COC Board members, staff, and students will be meeting with legislators



In Conclusion

- Our budget will certainly be affected by what happens in the local, regional, state and national economy.
- While the challenges are real, this is no time to retreat from our mission, reduce our momentum, or waiver on our commitment as this community college to meet the needs of our community.
- I believe passionately, that in the midst of crisis and moving cheese - opportunities exist!
- We are better equipped to respond to current economic woes because of what we have accomplished and how we have planned for the future and how we are changing all of the time as that around us changes.
- While changes continue to take place, we need to all work together to strengthen the economy and enhance business development and job creation. That's what we have a great track record of doing.

My commitment to you is that our college will weather and thrive in this storm, and become an even stronger institution as a result.

- We are the community's 5th largest employer.
- We have over 1,300 employees.
- We serve over 25,000 students.

A Commitment ...

- What we will do, what we have to do, is beyond what any one of us can do.
- We must continue to enhance and build (our spaces, our programs, our people, and our relationships) a well functioning college.
- We must leave our physical and organizational structure better than we found it.
- We have to demonstrate the character that will be an example to future generations.

The enhancement of our character and what we build will define us in the future.

Questions?
