



Innovation and Shaping Change

3

You can accomplish big objectives when you give yourself permission to:

- Inspire themselves and others;
- Use their imaginations;
- Are creative – tap into that inner kid!;
- Collaborate with others – in other words, get out of those silos;
- Adapt and mirror best practices.



Our students reach incredible goals such as being selected by NASA to take part in a weather balloon flight!

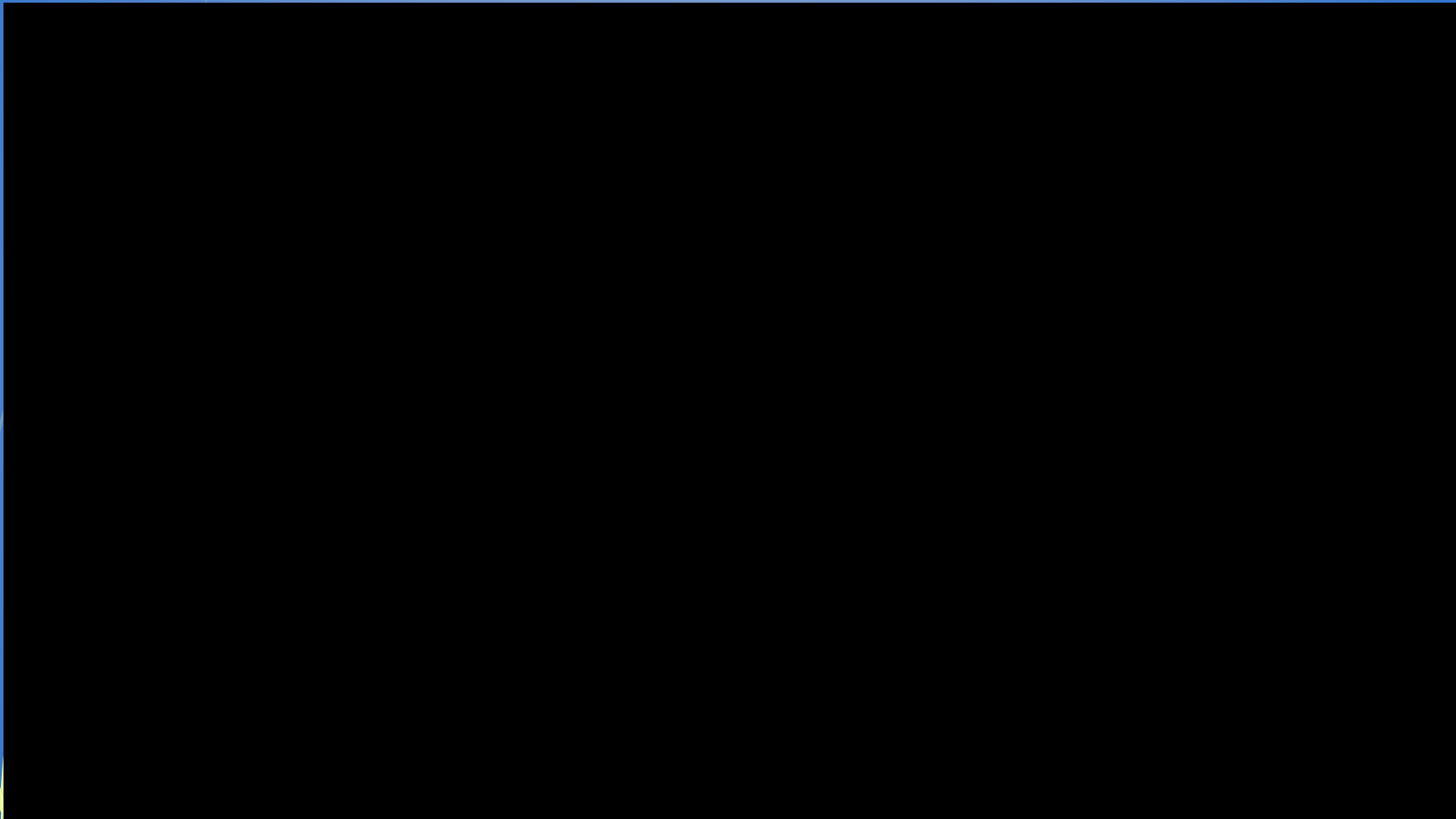
Leading Change and Innovation within our System

4

- Incredible goals are accomplished when people:
 - ✓ Work together, collaboratively;
 - ✓ Are flexible in their thinking;
 - ✓ Apply all of their abilities – no holding back!;
 - ✓ Look for partners with similar goals either on campus or in the community; and
 - ✓ Accept that the first plan isn't always the *final* plan.



5 Let's See How Quickly "Shift Happens"



As the world shifts around us...

*The Only Constant Is Change and the realization
that we are part of a bigger system.*

Leading Change and Innovation within our System

7

How you deal with change matters:

- As an individual, when faced with verified information with huge implications...
 - ✓ Do you stick your head in the sand?
 - ✓ Does inertia take hold and you figure, eh, the changes will just happen?
 - ✓ Or do you start to imagine, create, innovate and collaborate to keep yourself, your department, your college and your district up to speed?



Shifting at the Local Level...

8

Starts with Prioritizing Your College's Initiatives Against Those From the State Level

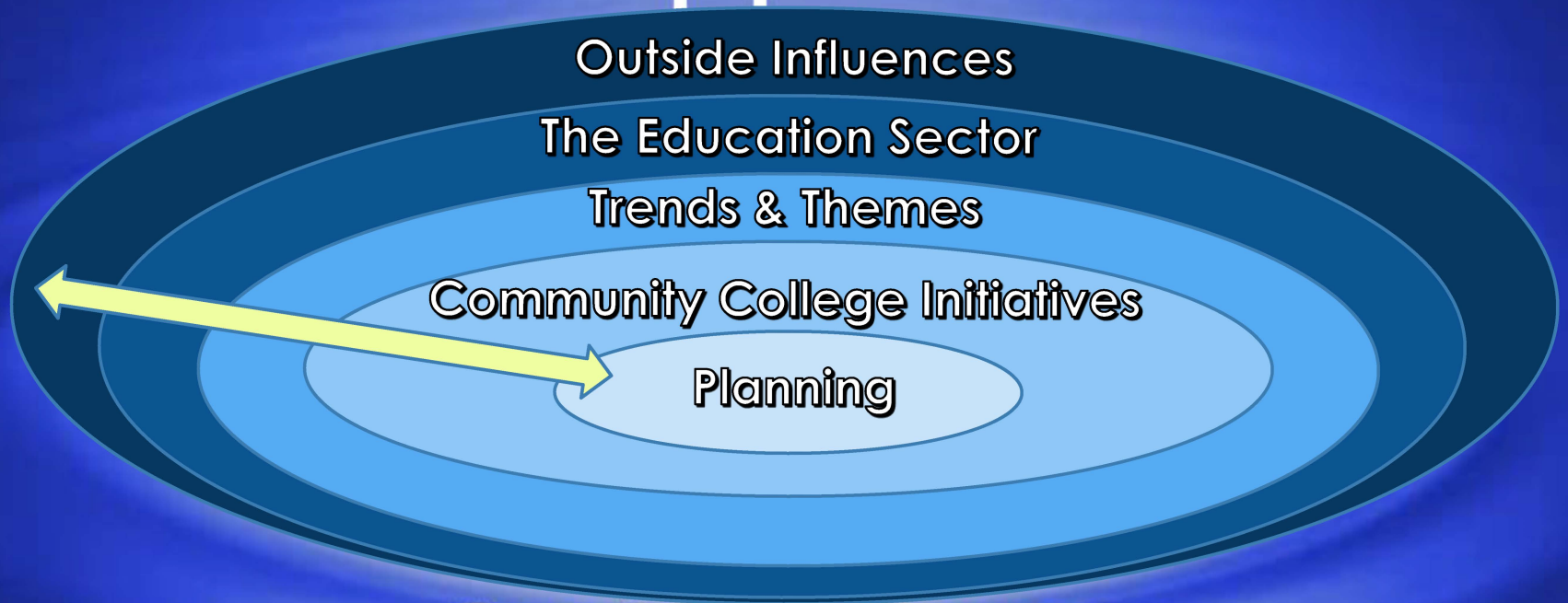
- You do so by assessing Your Program(s)
 - ✓ Thoroughly study the materials you've gathered for planning;
 - ✓ Honestly inform the team of the status
 - ❖ Let them know what you have or have not achieved.
 - ✓ Determine what's going on around you relative to where you want to go:
 - ❖ Outside or inside the system
 - ❖ On or off campus

Where does the team want the project or college to be in five years, 10 years and beyond?

A high-speed photograph of a single water droplet falling into a pool of water. The droplet is captured mid-fall, just above the point of impact. Below it, a series of concentric ripples spread outwards from the center. The water surface is dark blue, and the background is a lighter, uniform blue. The lighting is soft, highlighting the spherical shape of the droplet and the texture of the ripples.

Change has a ripple effect...

The Ripple Effect

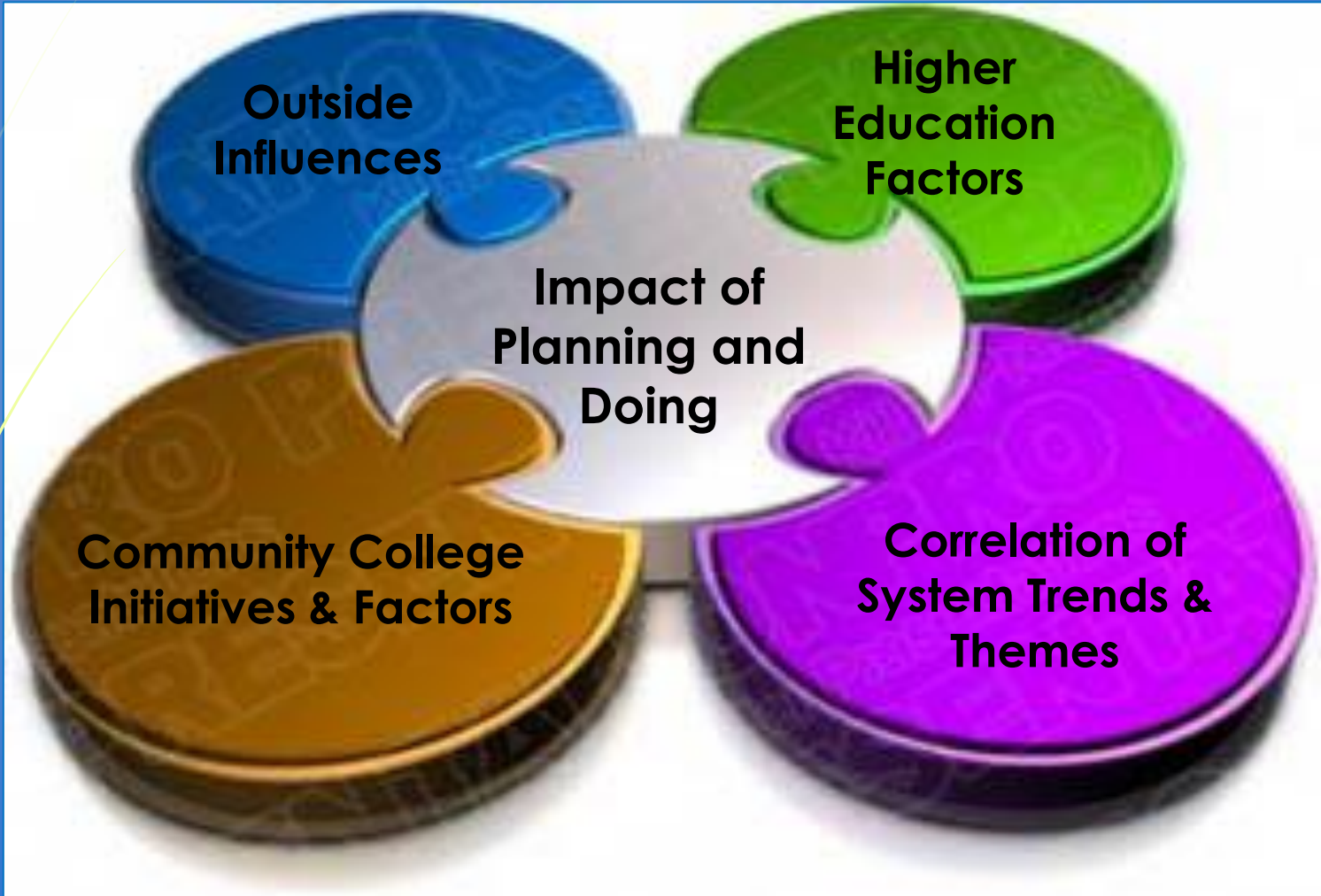


ONE SMALL CHANGE

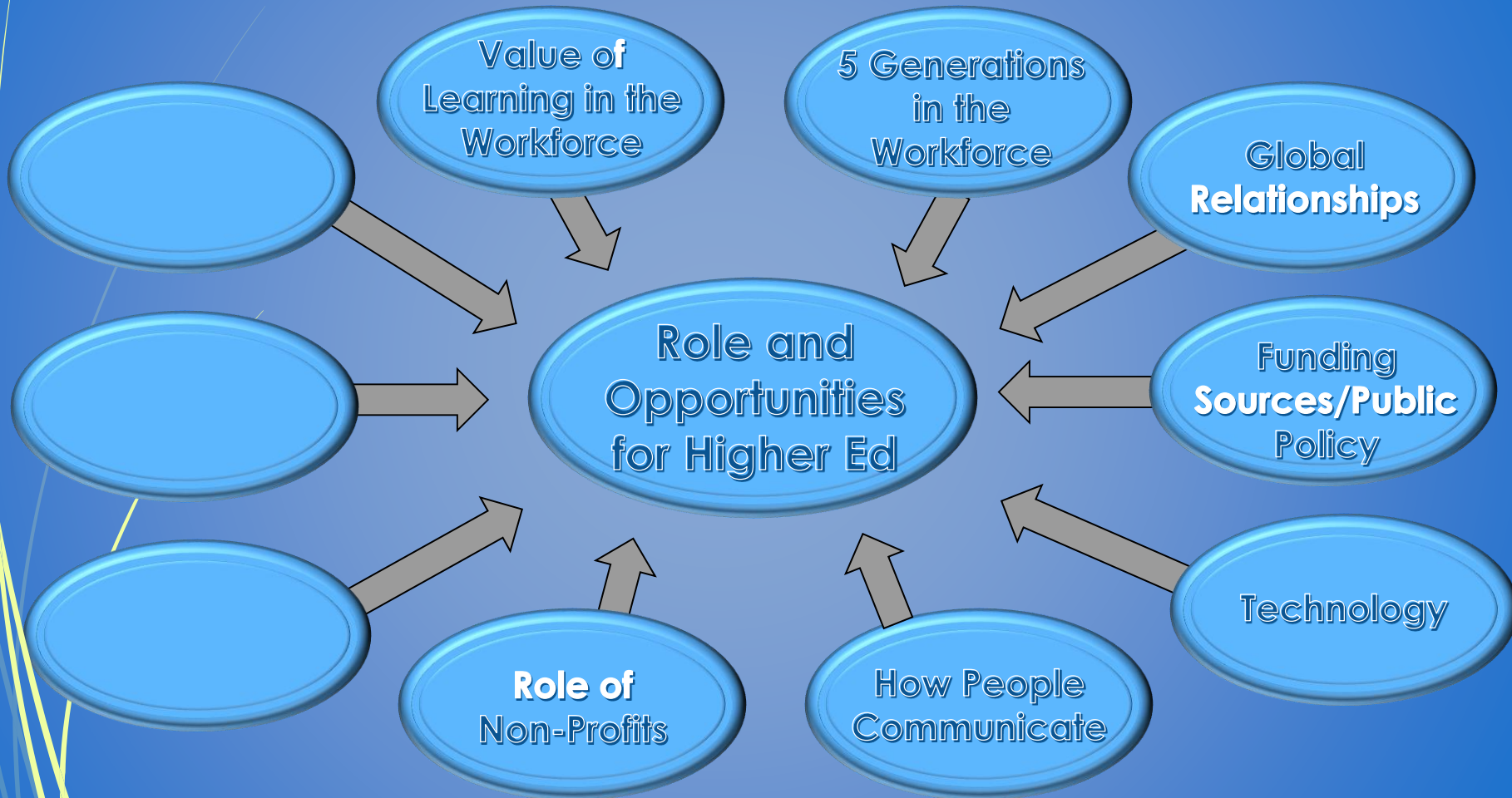
CAN HAVE AN ENORMOUS IMPACT

The BIG Picture

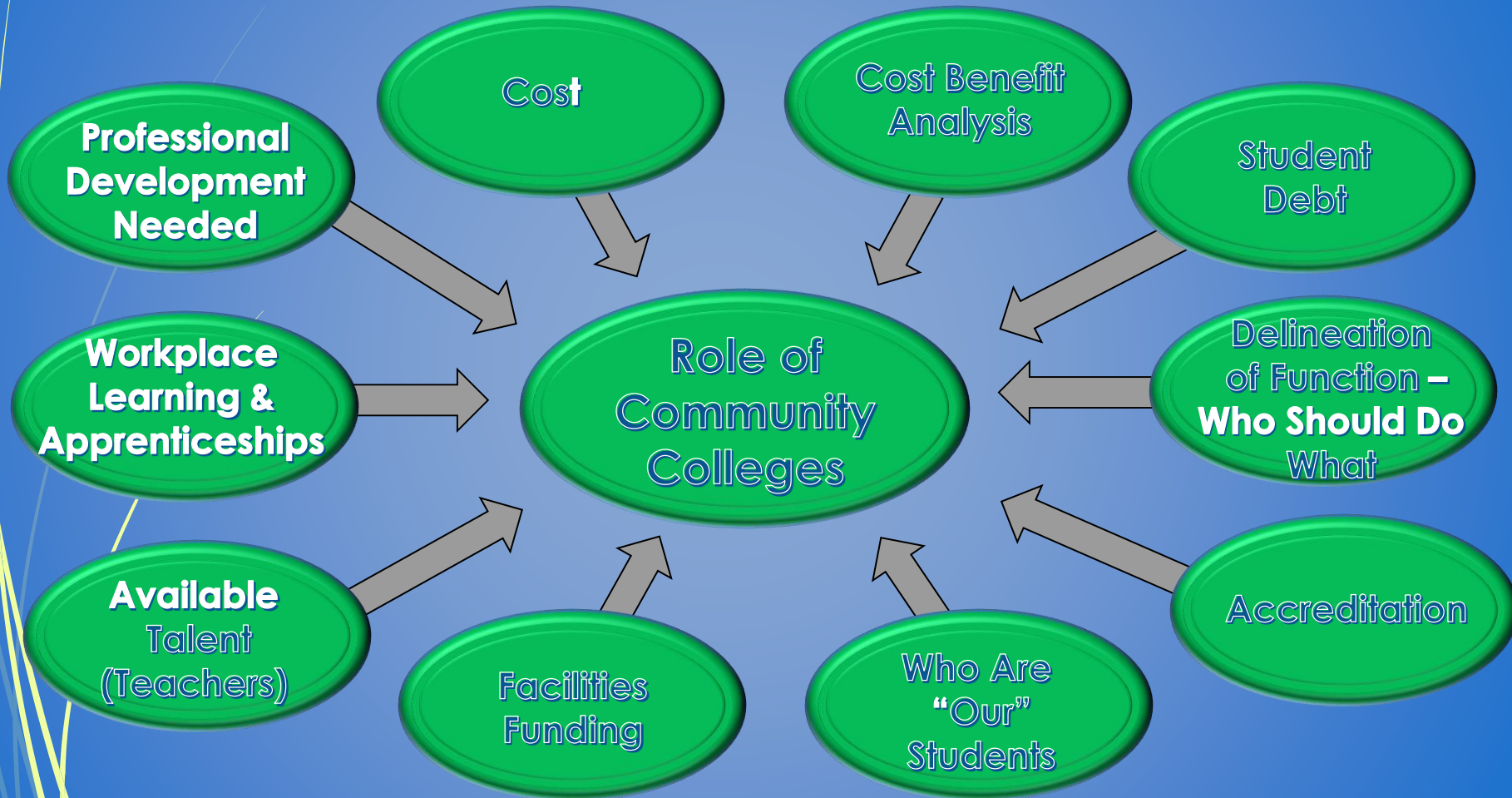
a ripple effect



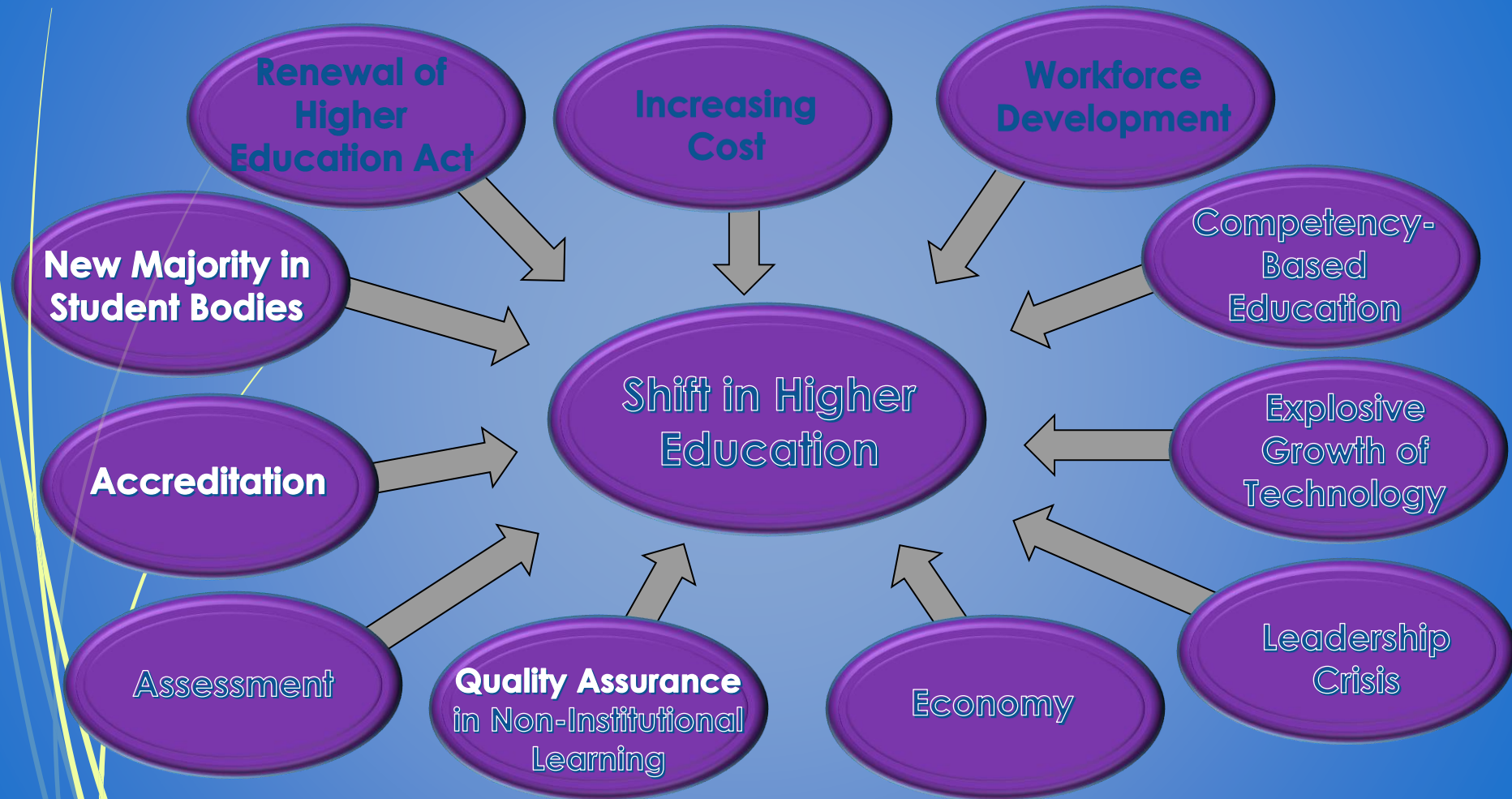
The Larger Context: Outside Influences



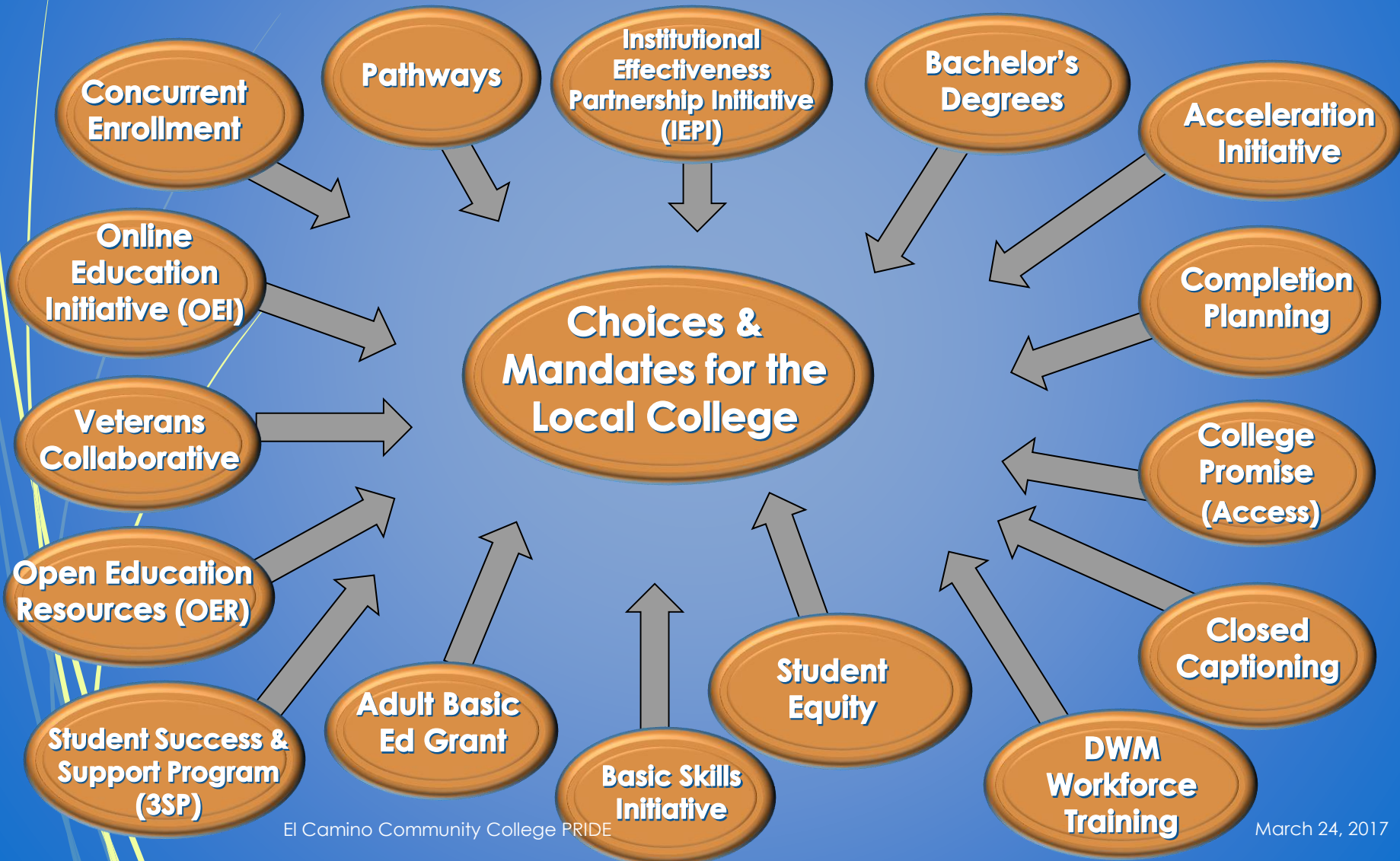
The Education Sector: Higher Education Factors



The New Reality - Correlation of System Trends & Themes

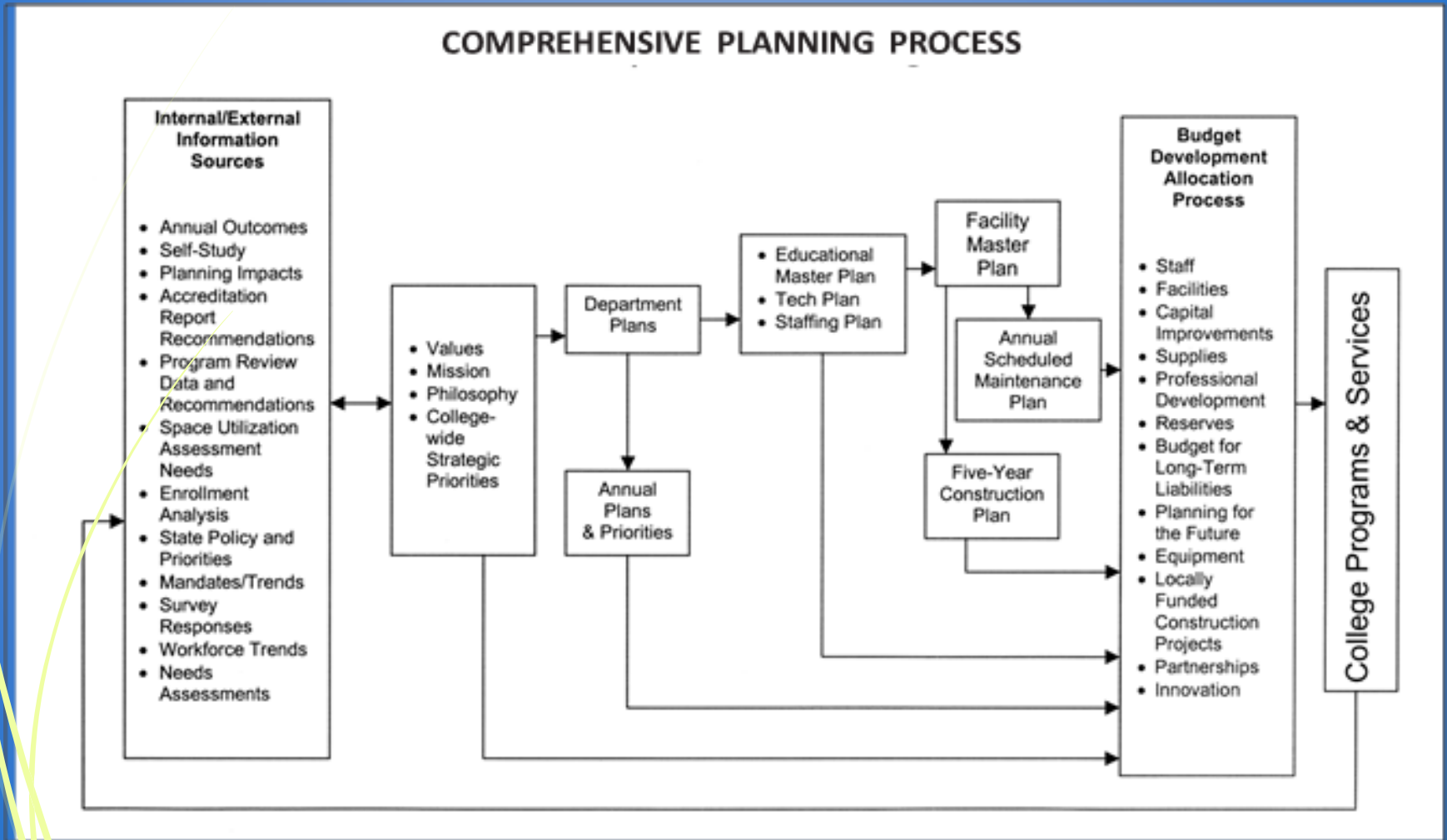


Community College Initiatives and Factors



Comprehensive Planning

An Active Process & Continuous Loop



How Planning Makes a Difference

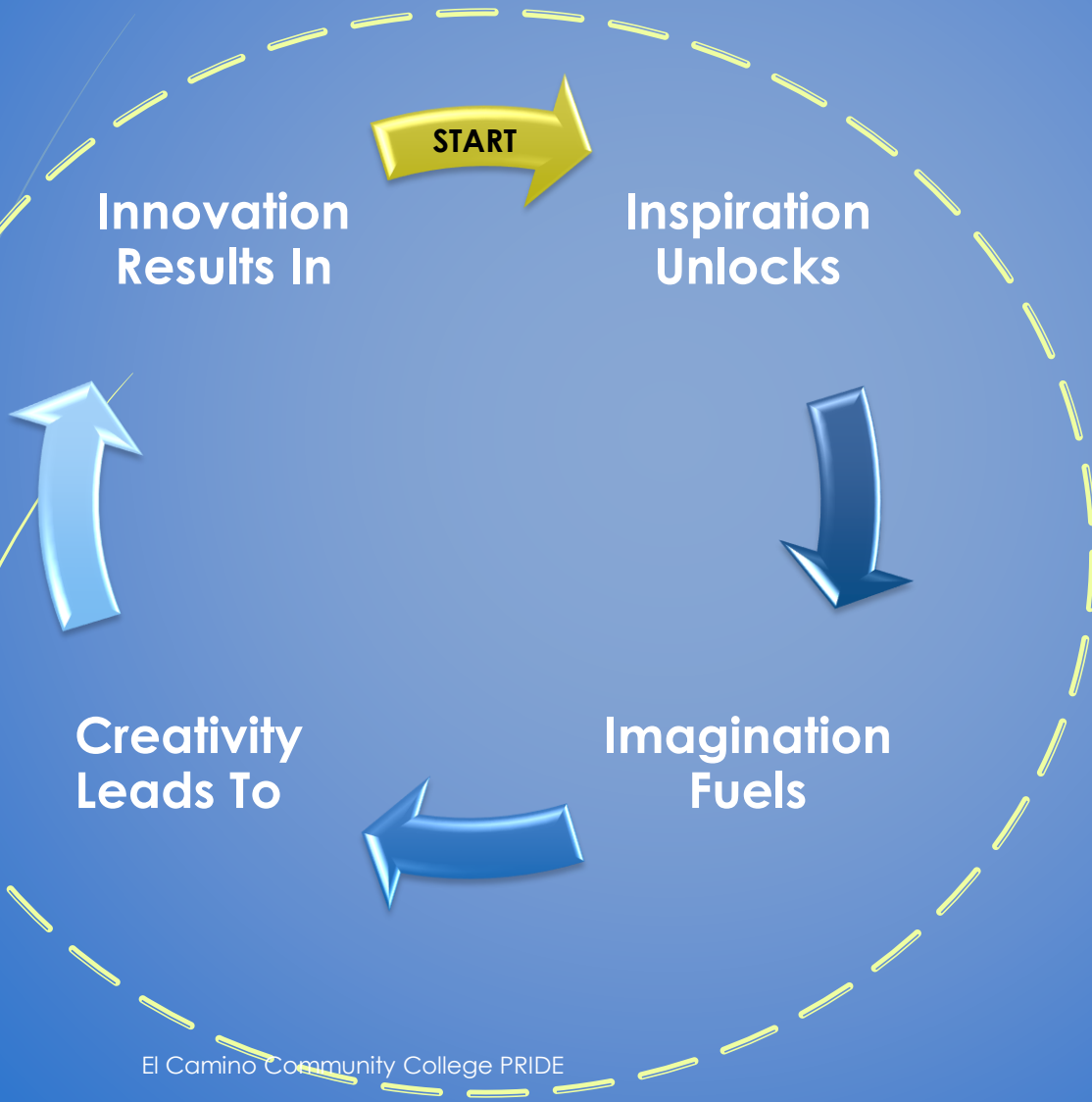
17



Mission Fulfilled & Vision Reached

And as the process unfolds...

18



We become
mindful of
innovations
and just how
we will
“make it
happen”

March 24,
2017

"An Example of How Shift" Happened

15

University Center (UCEN)

OUTSIDE FACTORS

- Local employees need advanced degrees
- Employees want a cost-effective solution
- Barriers of getting to completion
- Fixed schedules
- Teacher shortage

INSIDE FACTORS

- Student Completion
- Successful Transitions
- Time and Distance
- Time to degrees

UCEN

PUSH-BACK FACTORS

- Space
- New idea – will it fly?
- No Partner at the time
- Cost – the state would not fund

- 
- 44 degrees and certificates
 - 2,804 graduates since the Center opened
 - All offer teacher training credentials
 - HUB for business network
 - ✓ SBDC
 - ✓ Worksource Center
 - ✓ Economic Development Corporation
 - ✓ Entrepreneurship Center
 - ✓ Employee Training Institute
 - Evaluation/training collaboration site
 - Upscaling our employees

With Processes & Outcomes in a State of Continual Flux

21

The question must be asked...

*How do we plan, get inspired
or anything else for that
matter?*

22

Approaches to Inspiration

23

Are you...

- Cultivating the capacity for change in students, colleagues and ourselves;
- Continuing to envision the future; *and*
- Imagining what you can do to help students while changing course, as needed!



Are you...

24

- **Expecting** the most of others and communicating those high expectations.
- **Challenging** others to go beyond what's easy and comfortable.
- **Caring about people:** Mom was right, actions **do** speak louder than words.
- **Standing up for what you believe** — live your life honoring your beliefs.



- **Having the courage to change course.** Be open to change, and *when your horse dies, dismount!*
- **Being vulnerable.** Be honest about who you are; your shortcomings and failures. They make you human.

Inspiring Others By ..

25

➤ Being a Role Model

- ✓ Help guide people in the right direction as they make life decisions, provide inspiration and support.

➤ Sharing the credit.

- ✓ Honor the people who did the work. Whatever you do, don't take credit for their work like they don't exist.

➤ Listening Actively.

- ✓ Demonstrate that you care about their goals, their dreams, their aspirations.

➤ Sharing your influences.

- ✓ Talk about the people who have inspired you.



Recently appearing at COC's PAC, The Black Violins, a duo of rockin', blue grassin', R&B'n violinists have inspired countless young people to follow in their genius footsteps!



Some men see things as they are and say why. I dream things that never were and say, why not?

(Robert Kennedy)

GE “Ideas Are Scary”

Inspiration: Where Does It Come From?

28

Inspiration is different for each person – it comes in different ways and looks different to every individual.

➤ Inspiration can be...

- ✓ **Internal** - a great idea that propels you or others to take the step others have dared not take; the self-drive to do and be better.
- ✓ **External** - meaningful quotes, a role model or a call to action that drives you to react in positive ways that better affect your students, projects, social interactions, work product.



Inspiration can be....

29

- **Innate** – a spark of passion, fueled by a desire; you just “know” what to do or say to lead in any given situation.
- **Or it can be learned** – by studying situations and people you and others consider inspiring, adopting and implementing those techniques in your life – personal or professional.



Approaches to Inspiring Others

30

Ask Yourself ... Are you...

- **Visionary** – providing a clear picture of the future and able to communicate the vision to others.
- **Enhancing** – creating positive 1-on-1 AND team relationships by actively listening and emotionally connect.
- **Enthusiastic** – showing excitement about what you're doing!
- **Focused** – Demonstrating the willingness to be accountable for personal and group performance.
- **Experienced** – providing a strong technical direction that comes from true expertise.



“The best way to predict the future is to create it.”

~Abraham Lincoln



COC student clubs de-“lighted” the night at the fall 2016 “Star Party.”

Tired of Repeating the Same Routine?



- *Then stop thinking the same old way. Dust off your imagination and start try looking at the world like you did when you were a kid!*
- *Doing so unlocks your power to see beyond the present moment and immediate environment to help you CREATE!*

Creativity involves putting your imagination to work. In a sense, creativity is applied imagination.

~ Ken Robinson



COC's MakerSpace has already been credited with allowing students to create working robots, LED light up "roses", laser burned wood creations and so much more!

Unlocking Creativity

ivity helps us to explore new possibilities formed in our imaginations and determine if those possibilities can be something real!

- Under the auspices of the **Biodiversity Initiative...**
 - ✓ Three existing on-campus green spaces will be returned to their native state, allowing the **re-introduction of indigenous plants** to areas of campus.
 - ✓ The **Bluebird Restoration Project** seeks to restore the Bluebird population in Santa Clarita at large.



Specially designed Bluebird 'houses' can be seen throughout COC campuses

Be Brave: Don't Be Afraid to Be Wrong!

- There are likely to be failures and changes before the best outcome is produced;
- It is a constant process of trial and error;
- If you're not prepared to be wrong, it's unlikely that you'll ever come up with anything original!



Oktoberfest is the perfect place for our Cougar family to let their hair down or braid it up!

Be inclusive!

- Are the byproduct of creativity being encouraged from all areas and all departments?
- After all, you never do know from where the next great idea will come!



Just Ask the Students in the Astro-Physics Club!

37

The NASA Weather Balloon Experiment

- Daniel Tikhomirov, a member of the Cougar Astronomy & Physics Club, submitted a proposal to NASA for COC to be one of 12 schools to have an experiment onboard a NASA weather balloon
- The College of the Canyons Astronomy & Physics Club payload was accepted for flight on HASP 2016 (and already invited back for 2017!)
- The Astronomy & Physics Club will be worked on creating “Dusty”, the payload, but it is Daniel who presented the idea to the club and led the effort.



Daniel Tikhomirov presented his idea to apply to NASA's Weather Balloon project to the club and led the team's successful effort.

Work Across Silos!

38

Summer Session 2013: COC had a chance to generate and get paid for **175 FTES**. We had to do something and do it fast!

- Ginormous Summer Rush was developed in a feat of collaboration with Admissions & Records, Counseling, Student Business Office, PIO and others to register as many students as possible.
- This collaborative effort provided
 - ✓ On-the-spot registration assistance;
 - ✓ Counseling;
 - ✓ Placement testing;
 - ✓ A \$50 voucher for the COC bookstore,
 - ✓ Child care; and
 - ✓ High school counselors on-site to assist dual enrollment students.



The success of Summer Rush was quickly followed by Fall rush a few short weeks later.

So what??

175 FTES x \$4800 = \$840,000 of ongoing funding!



Michael Jordan, "Failure" by Nike

39



Give yourself permission to get out of your comfort zone!

Creativity thrives on imagination and diversity.

- Diversity provides a deep resource of different perspectives essential to inspiring a culture of creativity.
- Diversity brings people together from very different backgrounds such as:
 - ✓ ages and genders;
 - ✓ cultural backgrounds; and
 - ✓ professional experiences to work on group projects.



Employ techniques to get to your creative core...

41

- Identify new uses for familiar items;
- Reframe questions;
- Collaborate with others;
- Get out into nature;
- Make unfamiliar combinations of familiar ideas – creativity often occurs by making unusual connections; and
- **Do something you love!**



Through the creativity and excellent collaboration of one of our LEAP teams, we now have multiple gorgeous gardens on our two campuses.

March 24, 2017



“Move fast, take risks. It’s okay to try big things. You’re better off trying something and having it not work and learning from that, than having not done anything at all.”

- Mark Zuckerberg

The Point?

Everyone Has Creative Potential

- At its core, creativity is not a “special” talent, in fact, everyone has huge creative capacities: *The challenge is to develop those capacities.*
- A culture of creativity must involve **everybody**, not just a select few.
- Creativity is about making connections and is driven to great heights through collaborative efforts.



In the Fall semester, several departments & student clubs collaborated to present the “Day of the Dead” exhibit, which featured student drawings jewel skulls and other important celebratory icons.

Collaboration

Helping Each Other Lead The Way



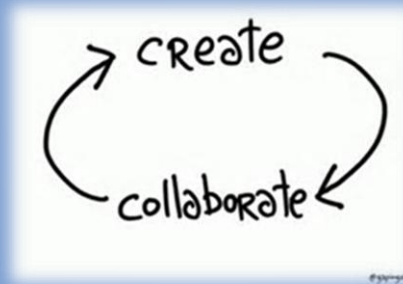
Alone we can do so little,
together we can do so much.

-HELEN KELLER



Collaboration – What it Looks Like

Collaboration in the workplace is when two or more people (often groups) work together through idea sharing and thinking to accomplish a *common goal*.



A creative person is motivated by the desire to achieve not by the desire to beat others.

~Ayn Rand

Successful Collaborators

- Don't negate the contributions of others, they build on them;
- Make their partners look good;
- Take care **not** to stifle creative impulses of their work partners through negative criticism, cynical putdowns or dismissive remarks;
- Don't judge what others produce, rather they help to make it better, which raises everybody's game; and
- Remain flexible and able to respond to unexpected opportunities.



The CACT is a workforce training collaboration between a large aerospace corporation and COC to train employees and students on CNC and manual machines in a shop setting.

How Does Collaboration Help Us?

48



Collaboration ...

- Provides solutions through thinking and brainstorming
 - ✓ encourages different perspectives.
- Creates a strong sense of purpose
 - ✓ seeing true value in the work.
- Bolsters equal participation
 - ✓ Titles have no bearing on where the best ideas come from.

Collaboration Has Tangible Benefits

It Cultivates Learning...

- What you learn from your individual experience is entirely different from your coworkers' experiences.
- Collaboration maximizes shared knowledge in the workplace and helps you learn new skills you can use for the rest of your career.



Our 2004 Football team thrilled everyone at College of the Canyons with their National Title win.

In 2017, they were inducted into the Athletic Hall of Fame.



"It is literally true that
you can succeed best
and quickest by helping
others to succeed."

Napoleon Hill



Tangible benefits of collaboration...

52

Encourages Creativity

- Creativity thrives when people collaborate.
- Brainstorming ideas as a group promotes new ideas.
- Combining unique perspectives from each team member gives the team the environment to brainstorm without self-imposed limits



Tangible benefits of collaboration...

53



At the Future Business Leaders of America – Phi Beta Lambda Conference, four COC students placed in the top 10 in the nation in their categories.

Different skill sets do the trick!

- Working together lets individuals build on the talents of their teammates.
- While your strength may be creative thinking, a coworker might shine in organization and planning.

Tangible benefits of collaboration...

Builds Trust

- Relying on other people builds trust.
- When you put your trust in a team member, you establish the foundation of a relationship that can endure minor conflicts.
- Trusting your teammates also provides a feeling of safety that allows ideas to emerge and be shared.



The strong relationship between COC, the City and L.A. County made it simple for us to work as a team when the Fire Dept. used COC's Valencia campus as their base camp while fighting fires on the west side of Santa Clarita.



Teaches New Skills

- Conflicts are inevitable when a group of unique people are put together.
- Team members come from varied backgrounds with different work styles.
- When conflict arises, teammates are forced to resolve the conflicts by themselves – all the while, developing a key management skill.



Tangible benefits of collaboration

Synergy Program for New Faculty

56

Synergy was created from a LEAP solution team project from the inaugural group in 2008.

- The program offers new faculty members workshops, guidance and training to help them assimilate into the COC family and college community.
- One of our History Professors remains in the lead role and continues the Synergy program to help our new faculty members.



Fosters Risk-Taking

- Working as a team allows team members to take more risks, as they have the support of the entire group to fall back on in case of failure.
- Conversely, sharing success as a team is a bonding experience.
- In many cases, the riskiest and most “this may sound crazy” idea turns out to be the best idea.



El Camino Community College PRIDE



March 24, 2017



COC Collaborates on Opening Day!

Our largest annual event that attracts nearly 800 people is the culmination of months of collaborative work undertaken by approximately a dozen Cougar team members. The team plans, develops & executes the theme, entertainment, lunch and an informational program. This year, we took a Blast to the Future!

The Good News

59

Collaboration is teachable...

- It involves teaching how to harness the strength of the individual members of the team and encouraging them to work together toward a common or greater goal.
- WHY?
 - ✓ To make the college and its stakeholders successful!



60

“If you want something in your life you’ve never had, you’ll have to do something, you’ve never done.”

~JD Houston



Some Tips

How to Be a Better Collaborator

➤ Communicate Team Expectations

- ✓ In a collaborative environment team members take responsibility for good outcomes, individually.
- ✓ Defining roles and responsibilities within the team, and ensure that each member understands her position & the requirements.

➤ Set Team Goals

- ✓ Ensure concise, measurable goals are set and re-evaluated regularly.
- ✓ Encouraging the team to focus on goals will keep individual efforts are aligned with desired outcomes.



Some Tips for Effective Collaboration

62



It takes a team to steward a vineyard, and a fine team we have, indeed. COC's first grape harvest in September will produce 25 case of wine!

➤ Foster A Creative Atmosphere

- ✓ Allow team members to question and brainstorm in a non-judgmental framework.
- ✓ Encourage the team to look at obstacles as being conquerable.
- ✓ Nurture a “can do” attitude. Ask why, or why not, on a regular basis.

➤ Build Solidarity

- ✓ Include every person on the team in as many large decisions as possible.
- ✓ Create a means of communicating current work flows to avoid duplication of effort.
- ✓ Initiate regular team huddles to share progress.

Some Tips for Effective Collaboration



➤ Create Team Spirit

- ✓ Different personality dynamics, skill sets and experiences are present in every team.
- ✓ Openly discuss strengths and weaknesses plus likes and dislikes with regard to communication, tasks and personal focus.

➤ Leverage Team Members' Strengths

- ✓ Position team members for success by assigning tasks that play to their respective strengths.
- ✓ Reward both individual and team accomplishments regularly.

COLLEGE OF THE CANYONS
MAKERSPACE



Growing in popularity, COC's MakerSpace opens its door to innovators who wish to use 3-D printer, laser cutters, industrial machines and lots of other interesting tools most people would not have at home.

Once Inspiration
and Imagination
have led to
Creativity and
Collaboration,
and desired results
achieved ... the
team can lay
claim to its arrival
at
INNOVATION!

1 Year
=
365 days of
opportunities

What will you do with yours?

Innovations @ COC

It's written right into the Strategic Plan!

At College of the Canyons...

67

We strive for creativity and innovation so much so that we've written it into our mission statement and strategic plan.

- We are an innovative and creative community college.
- We encourage members of the college community to be entrepreneurial, forward-thinking, creative, persistent, spontaneous and welcome changes that will enhance the college's ability to fulfill its mission.
- College of the Canyons will dare to dream and make it happen!

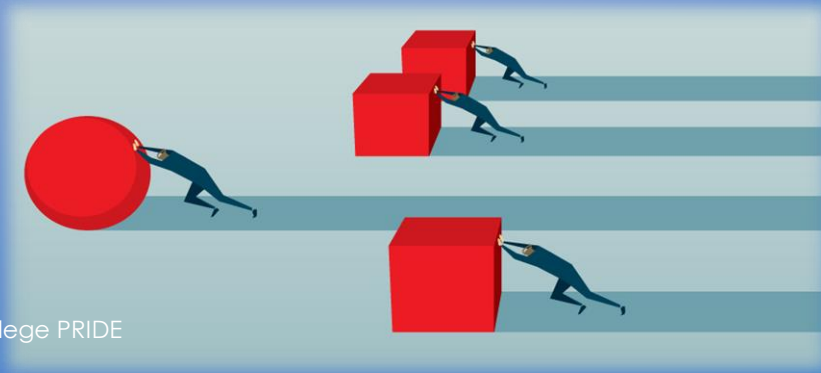


Why Do We Innovate?

68

Innovation is more than keeping up; innovation keeps us on the leading edge and helps us stay relevant.

- More than the individual, innovation can impact organizations and entire industries.
- We can build gain self-confidence by learning that failure *is* survivable and often the best tool to learn new and better ways to approach the same challenge in a different way until success is achieved!



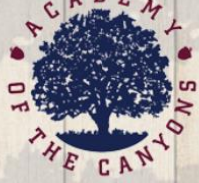
We provide innovation funding

69

- There are several sources through which Innovation Funding is provided on a case-by-case basis
 - ✓ Budgeted Innovation Fund
 - ✓ Foundation Innovation Fund
 - ✓ LEAP Solution Team funding

*Changes call
for innovation
and innovation
leads to
progress
~ Li Keqiang*

Middle College High School – Academy of the Canyons (AOC)



Academy
Of The Canyons



Some AOC students receive their AA degrees the same week as they receive their high school diploma.

- AOC is a Middle College High School, which is a hybrid between a high school and a community college, serving **400** students in grades 9 – 12.
- Originally started with grades 11 – 12, AOC merged with our Early College High School (funded with a grant from Bill & Melinda Gates) in 2009.
- Students must take six college units per semester times 8 semesters for a total of **48** transferable units by the time they graduate high school!
- Each year between **400-600** students apply for the **100** open slots.

Academy of the Canyons (AOC)

71



- AOC students pursue their post high school education by either continuing at COC to complete their college transfer requirements in only one year after high school or by going directly into a four year university.
 - ✓ This places them into their junior year at the college level.
 - ✓ For the class of 2016, **57%** went on to 4 year colleges/universities and **39%** continued at a community college.
- Community college tuition is waived for established California residents while enrolled at AOC.
- AOC students have full access to all COC programs, including the library, computer labs, gym, tutoring centers, theatre, choirs, ASG, speech and debate team, Model UN and Future Business Leaders of America (FBLA).

A professional development program builds a strong foundation for career growth and promotes institutional effectiveness. It emphasizes the importance of creating a sense of community among students and staff while it inspires and fosters the development of leadership skills for all employees.

- College of the Canyons is dedicated to improving the professional growth of its faculty, staff and administrators by offering a wide variety of professional development opportunities to promote and support excellence in:
 - ✓ Teaching and learning;
 - ✓ Technological advancement;
 - ✓ Institutional effectiveness;
 - ✓ Student support; and
 - ✓ The development of model academic and professional programs.



Professional Development

73

- The COC Professional Development Department offers several academies including:
 - ✓ Leadership Education in Action Program (LEAP)
 - ✓ Management Academy
 - ✓ Skilled Teacher Certificate Program
 - ✓ Mentoring Program
 - ✓ Classified Appreciation Week

- **Other events include:**

- ✓ Professional Development Week, prior to the start of each semester.
- ✓ New Employee Orientation(s)
- ✓ Online Instruction Certificate
- ✓ Cultural Diversity Events



FACTOID
More than 600 professional development workshops are held each year.

When It Comes to Innovation, Prepare To Fail, Expect To Learn

“If you’re not prepared to be wrong, you’ll never come up with anything original.” ~Ken Robinson

- We encourage people to take risks as we work toward success:
 - ✓ With hands-on experience in the challenges of making ideas work, we learn critical thinking skills, which is just as important as gaining knowledge
 - ✓ Reflecting on the experience – whether success was realized the first time or the 10th time an attempt was made on the goal

Having a rough morning?
Place your hand over your heart.
Feel that? That's called purpose.
You're alive for a reason.
Don't give up.

Accelerated Courses

Math 75 | English 96

COC has had great success with acceleration – moving students through remedial courses more quickly – and placement, ensuring students start at the right level class and aren't forced to take unnecessary remedial classes.

Math 75 and English 96 are two courses that **nearly triple students' chances of completing college-level courses** at COC. We no longer misplace 30% (60% for African-Americans) of our students into four levels below transfer where their chances of completing a transfer level course was 5%.

- Math 75 compresses two algebra courses into one pre-statistics course and better prepares students who are not majoring in STEM related fields to take college-level statistics – 71% of students receive direct placement into transfer-level statistics!
- English 96 replaces a two-course sequence that prepares students for the transfer 100-level curriculum in just one course.
- 5,000 students per year benefit from our acceleration efforts.

To date, students have saved more than 1.6 million hours of remedial instruction and nearly \$1 million in textbooks.

Innovation Awarded!

77



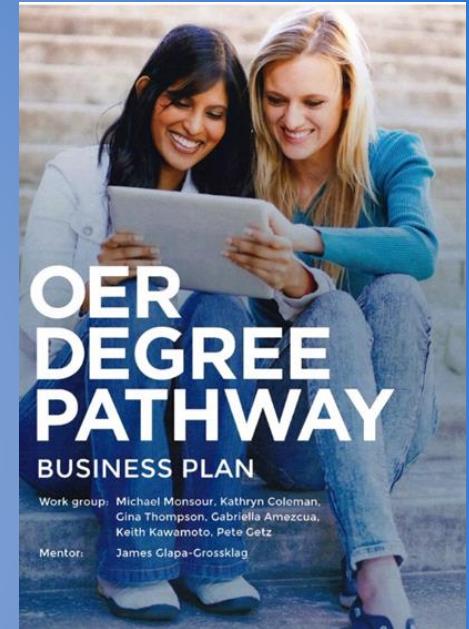
The College of the Canyons' Accelerated programs worked so well, that for academic year 2015-16, COC was acknowledged by the California Community College Chancellor's Office with the *Student Success Award* and the *Board of Governors Exemplary Program Award*.

OER Milestones at COC

78

College of the Canyons has reached several milestones since the introduction of OER, including:

- Last fall, more than **40** courses used OER in lieu of commercial textbooks.
- This spring, faculty are using OER in **100** sections.
- Those faculty are helping to save students **\$1.5 million per year!**
- Both Academic Senate and Student Government have unanimously endorsed the use of OER.



What began as a project in LEAP, the COC leadership development program, has become a nationally and internationally accepted innovation!

OER Milestones at COC

79

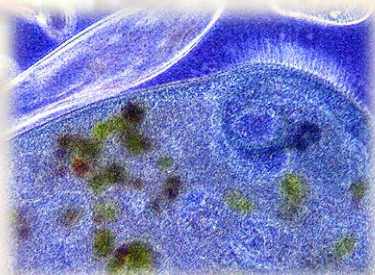
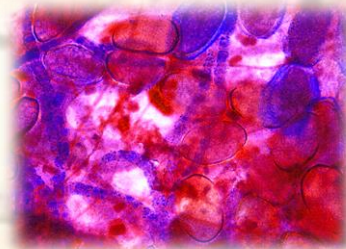
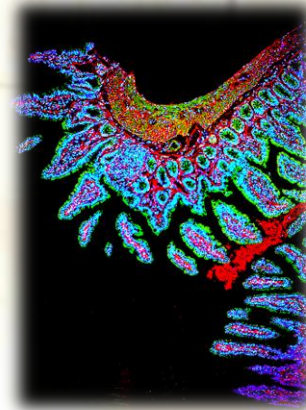
- OER is part of our new faculty orientation and part of required training for faculty who want to teach online.
- This summer, we will identify OER sections in our schedule of classes.
- In Fall 2017, we will launch a ZTC degree in Sociology.
- By December 2017, COC will complete development of a CTE certificate in Water Technology – one of only 2 programs in the State of California that uses only OER materials.



Student Art Collection

The Student Art Collection **also** got its start as a project in COC's 2010-11 LEAP program.

- It was proposed to fill need to expose, enhance and rejuvenate students' interest in art through an organized art program - the *Student Art Collection*.
- This long-term solution embraces students' creativity and creates a meaningful art archive as well as providing students with a real-world, practical experience.
- The Student Art Collection is so well-received by the community that City Hall has reserved an area in their entry lobby for COC students to showcase their art in an off-campus public space!



The Garden “Collection”

81

Gardens of the Canyons

- Project developed by LEAP (Leadership Education in Action Program) in 2009.
 - ✓ Models sustainability with native, drought-resistant plants
 - ✓ Provides alternative learning environments for students and faculty
 - ✓ Creates a nature walk promoting outdoor physical activity
 - ✓ Shares the natural beauty of our campus with our staff, students and the community

Community Garden

- Project developed by LEAP (Leadership Education in Action Program) in 2012.
 - ✓ Promotes green living and engages campus community in growing sustainable food
 - ✓ Children’s garden educates and engages children in sustainable gardening and teaches
 - ✓ Partners with SNAC (Student Nutrition Advocates at COC) to promote healthy student nutrition and activity
 - ✓ Provides a positive campus engagement opportunity

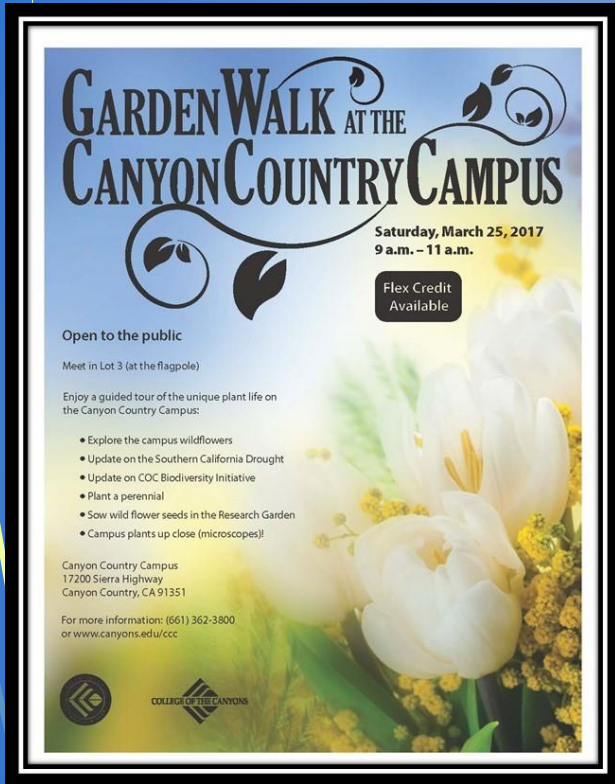




Part of the **Gardens of the Canyons** vision, the community Garden opened to great fanfare from the children enrolled in our on-campus child-care facility

Garden Walks

83



Garden Walks provide an excellent opportunity to showcase our beautiful campus and educate others about our programs.

Introduced by a LEAP participant in 2013, Garden Walks bring faculty, students, community and garden enthusiasts together to experience and discover our beautiful campus landscape.

- Hundreds of students and community members have participated in the bi-annual “Garden Walk” tours at the Canyon Country Campus.
- Lead by either a Biology or Environmental Science faculty member, the nature walks showcase native plants and study the unique campus topography.
- Emphasis on educating native plant species, seeding, sustainable gardening, and drought-tolerant planting.



Simi Dabah Sculptures at COC

- A self-taught artist/welder, 88-year-old Simi Dabah has been creating welded-steel sculptures from industrial scrap for more than 40 years.
- College of the Canyons is honored to have the largest collection of Simi Dabah sculptures in the world. Installed at both the Valencia and Canyon Country Campuses.



Behavioral Intervention Team

85

Professional Development's LEAP Program produced another winning program in the **College of the Canyons Behavioral Intervention Team (BIT)**. BIT was created in 2009 following several violent college incidents across the nation and escalating concerns locally.

- The team engages in:
 - ✓ Crisis intervention (including classroom visits)
 - ✓ Threat Assessment
 - ✓ Training for Faculty and Staff
 - ✓ Community Collaboration/Partnerships with local providers
- Faculty and staff call BIT to refer and/or consult with BIT members
- BIT members meet with students to determine level of assistance needed and/or referrals to campus or community resources.
- The team handles an average of more than **50** cases per 16-week semester and **5-10** cases during the 5-week and 5-8 week summer terms.

Through the University Center

86

Besides degrees and certifications, we also utilize the space for:

- The Chancellor's Statistics Institute
- The Economic Development Division of the College
- A wide array of public events designed to draw the community to the College including:
 - ✓ Women's Conference
 - ✓ Holiday Music Performances
 - ✓ Legislative Receptions
 - ✓ Candidate Forums/Debates prior to elections



Through the University Center

87

- ✓ Startup Weekend for Small Businesses
- ✓ Multiple small business trainings per month
- ✓ Apprenticeship Day
- ✓ Job Fairs
- ✓ Domestic Violence Summit
- ✓ Oktoberfest Celebration
- ✓ American Sign Language Fall Festival
- ✓ Statewide Conferences
 - ❖ Open Education Resources (OER)
 - ❖ Contract ED Summit
 - ❖ And more!



The *Institute for Culinary Education* (iCuE)

88

The iCuE is a collaboration between the community and the College.

- The 12,200 square foot building is anchored by a central glass enclosed dining room.
- Nearly **700** community members contributed to the capital campaign to build and equip the facility, and **97%** of COC employees donated to the fundraising campaign.



*Since the 2015 opening of the iCuE, more than **50** students have been placed in paid positions in local restaurants as managers or chefs.*

Student Athlete Academic Mentor (SAAM)

SAAM, first known as The Zone, was established in Fall 2008 to assist student athletes coming to The Learning Center (TLC) to study, but struggling to stay on task.

- At the inception, student athletes received individualized attention from assigned mentors in a separate space.
- By Spring 2013, use of the TLC by all students athletes had increased such that the athletes no longer needed a separate tutoring space.
- **But, now** they have a dedicated Mentor within TLC called the Student Athlete Academic Mentor (SAAM).



Student Athlete Academic Mentor

90



- A permanent Full-Time Position was created in Fall 2016 and the position name changed officially to “TLC Athletics Program Mentor”.
 - ✓ Approximately **2,500** students have been helped through this program since its inception.
- **SUCCESSES**
 - ✓ Football - **14** student athletes have been named to the 2016 Southern California Football Association Scholar-Athlete Team.
 - ✓ Softball – Last season, our Women’s Softball team was name a Scholar-Athlete **team!**
 - ✓ *And many more!*



Future →

← **Past**

“Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.” ~Harriet Tubman

Program Review – You Need to Start Somewhere!

Urge faculty and staff to “*dare to dream*” and encourage innovations .

Through COCs program review we have produced an outstanding array innovations:

- Implemented arts education outreach classes at local community facilities;
- Trained students on current theater industry technology and expand theater production facilities;
- Introduced the pipe welding program;
- Implemented enhanced LEED certification prep classes and campus-based testing;
- Developed a cyber-security program;



...And Many More!

93

- Expanded entry-level occupational training within our non-credit curriculum;
- Scaled up new opportunities for dual enrollment (AB 288) as part of career pathways project;
- Integrated co-curricular learning activities with newly proposed science PAL classes;
- Expand commercial photography learning opportunities;
- Participated in the Kennedy Center American College Theater Festival-support student competition in a regional festival.



So where do you go from here?

- The ingredients for innovation include:
 - ✓ Inspiration
 - ✓ Creativity
 - ✓ Imagination
- How can you do this?
 - ✓ Promote partnerships inside and outside the college
 - ✓ Work in teams, not in silos
 - ✓ Dare to dream the impossible and make it happen
 - ✓ Inspire yourself and others
 - ✓ Dare to be creative
 - ✓ Imagine your future



The challenge to you...

95

- Provide value that makes you irreplaceable:
 - ✓ What will matter to your students?
 - ✓ Hustle
 - ✓ Have a desire to learn
 - ✓ Be comfortable for the uncomfortable

STAND OUT!



How much you succeed is Up to YOU!

- Shaping change is a process!
- Be proud of yourself!
- You are not alone!
- Develop your mindset!
- Develop your focus!
- Plan your journey!



Any





Thank you for participating!

Dr. Dianne Van Hook

661.362.3400

Dianne.Vanhook@Canyons.edu