



Equity Minded Practitioners
April 19, 2023
www.canyons.edu/equity
Meeting Notes



Welcome

Cice Asberry opened the meeting with the land acknowledgement:

College of the Canyons recognizes and acknowledges the first people of this ancestral and unceded territory of Chaguayanga & Mapipingna that are now occupied by our college campuses; honors their elders, past and present, and the descendants who are citizens of the Fernandeano Tataviam Band of Mission Indians. We recognize that the tribe is still here and we are committed to lifting up their stories, culture, and community.

Updates/Announcements:

- Intercultural/Multicultural Center
 - MCC/ICC new location will be ready by May 2023
 - BSA and Ujima, meet and greet April 26th, 10-12, MCC space
 - Jazz Ensemble April 25th, 12-2pm Pico Hall
- Dreamers Together – Flavio Medina-Martin and Marilyn Jimenez
 - Mental Health May 18th 4-5 pm for employees, faculty and staff, May 3rd 4-5pm for students
- CETL – Robert Wonser and Julie Johnson
 - May 1 – June 1 CRT classes will be taught by Robert Wonser
 - Sign up for classes via: [CETL Noncredit Offerings](#)
 - Culturally Responsive Teaching, possible acronym change
- Alliances – Flavio
 - ASG, MCC
 - NAIA Wildhorse dancer
 - Trans Alliance
 - Black Student Success Week - Register Here <https://linktr.ee/cablackstudents>

Anti-Racism Speaker Series at COC and recap of Dr. Angela Davis's visit to COC

- Huge success from Dr. Angela Davis's visit at the PAC
- Next meeting May 17th, 2 pm
- Amazed by all the work that Anti-Racism Speaker Series put into making the visit happen

IDEAA Repository (and update on anti-racism repository)

- Group is working together and housing repository in independent places
- Pebble Pad as a possible storage



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- Reached out to faculty members to create a workgroup
- Idea share workshop series will be formed to share ideas, practical tips and resources
- Soft roll-out late spring semester 2023

Feedback/dialogue on the idea of an IDEAA certificate process at COC

- Second CETL certificate focused on courses equity, inclusion and diversity
- Help us design this course and welcome feedback

Integrating Expectations for Cultural Competence into Faculty Evaluations, Academic Senate for CCC expectations

- Evals will be used for 'retention' and engagement for students
- Ideas welcome to bring up to committee

Open Dialogue:

- **“un-grading”**
 - Student support type training or parallel class
 - Non-credit curriculum?
 - Process: Student submits paper for un-grading, faculty sends feedback
 - Lived experience scenarios, reflection and next steps
 - Upgrading is the journey, not landing on a grade

Next Meeting: May 17, 2023