

College of the Canyons Institutional Effectiveness and Inclusive Excellence (IE)² Steering Committee

Meeting Agenda | October 12, 2021 Zoom | 3-4:50pm

Zoom Access:

https://canyonsonline.zoom.us/j/4109058821

Phone: +1 669 900 9128 | Meeting ID: 410 905 8821

For this meeting, we ask that all committee members visit the <u>Institutional Effectiveness and Inclusive Excellence</u> website to have all the information needed to come to the meeting feeling prepared. If you are new to the committee, the website will provide an overview of Canyons Completes and the work that has taken place. For additional information, please reach out to Daylene Meuschke, Jasmine Ruys, or Paul Wickline for one-on-one updates.

Agenda:

The *overarching goal* for this meeting is to listen to students, staff and faculty needs and how we can keep folks connected and engaged on their paths.

Meeting Theme: Reengaging, Reconnecting and Reenergizing students, staff and faculty through authentic listening and dialogue in an effort to best support each other as we advance our Canyons Completes efforts and Reimagine the student journey and supports in our post-pandemic environment.

- 1. Welcome and Our Why (Daylene) (5 minutes)
- 2. Breakout Room #1: *Mitigating the Effects of the Pandemic Moving from Surviving to Thriving* (15 minutes in breakout rooms / 10 minutes report-out)
 - What can we do on campus, and from what areas on campus, to mitigate the impacts of the pandemic and the current post-pandemic on students, staff and faculty?
- Breakout Room #2: Reconnecting and Reengaging our Campus Community (questions below stem from the report out during the September 14 meeting) (20 minutes in breakout rooms / 15 minutes report-out)

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improve communication and improve collaboration through its regular, coordination of meetings between student government, academic senate, student equity and achievement, basic skills, non-credit, Strong Workforce, and other groups as applicable (e.g., grant funded projects).

- How do we leverage the efforts of Canyons Cares and ASG's "Re" campaign (reconnect/re-kindle in fall focused on peer relationship building) to engage student, faculty and staff in Canyons Completes efforts? Is there a common project that we can pursue to increase engagement in campus activities (virtual, hybrid or inperson)?
- How do we encourage more students to reach out for help, especially students who enroll in all online or onlineLIVE classes?
- How do we re-engage students on campus and/or virtually?
- How do we re-engage families/community with the Valencia and Canyon Country Campuses? How can we get folks excited about coming back on campus?
- How do we leverage the funding now available (even though one-time) to support and improve retention and persistence through peer-support, faculty mentorship, build major "community," etc.?

4. Breakout Room #3: Review (IE)² Mission, Vision and Goals (20 minutes in breakout room | 15 minutes report out)

We understand the pandemic has exacerbated challenges/barriers for students. The goals have be viewed through the pandemic lens. Based on the breakout room discussions, we want to consider how those discussions necessitate changes to the committee's mission, vision and goals.

- Current Mission: Develop and articulate the institutional approach to fostering an
 equity-minded, learning-centered and inclusive community for all students, faculty
 and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence
 Steering Committee will facilitate streamlined processes, improved communication
 and improved collaboration through its regular, coordination meetings between
 student government, academic senate, student equity, S4S (basic skills), non-credit,
 student success and support program, and other groups as applicable (e.g., grant
 funded projects).
- Current Vision: The Institutional Effectiveness and Inclusive Excellence Steering
 Committee is dedicated to leveraging resources, both fiscal and human, equity and
 inclusion as catalysts for institutional effectiveness and student success, which are
 aligned with the College's institutional mission to be an institution of excellence and
 its strategic goal for student support to "...provide student support to facilitate
 equitable student success and maximize opportunity for all students.

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Original Committee Goals:

- Establish a framework to direct the Institutional Effectiveness and Inclusive Excellence plan.
- Increase collaboration among constituents on activities designed to improve student outcomes.
- Develop a common understanding of the areas where efforts are needed to improve student outcomes.
- Foster a culture of inclusive excellence among staff, faculty, and administrators.
- o Institute accountability measures, evaluate progress, and celebrate successes.

• Proposed New/Additional Goals: Discussion of short, medium, long-term goals

- Advancing the efforts for the major areas of focus in the Scale of Adoption Assessment (SOAA)
- Reviewing the Student Equity & Achievement Plan
- Reviewing progress towards the 2022 SEA/LGS goals and establishing new ones.
 This one is aligned with the goals in the 2019-22 Strategic Plan
- Reviewing the Placemat and making updates as needed, included refreshing the outcomes data
- Others?
- 5. Promotion of upcoming events/dialogues Committee members can share updates in the chat or unmute and provide the updates (10 minutes).
- 6. Wrap-Up/Closing (10 minutes)

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