

College of the Canyons Institutional Effectiveness and Inclusive Excellence (IE)² Steering Committee

Meeting Agenda | September 14, 2021 Zoom | 3-4:50pm

Zoom Access:

https://canyonsonline.zoom.us/j/4109058821

Phone: +1 669 900 9128 | Meeting ID: 410 905 8821

For this meeting, we ask that all committee members visit the <u>Institutional Effectiveness and Inclusive Excellence</u> website to have all the information needed to come to the meeting feeling prepared. If you are new to the committee, the website will provide an overview of Canyons Completes and the work that has taken place. For additional information, please reach out to Daylene Meuschke, Jasmine Ruys, or Paul Wickline for one-on-one updates.

Agenda:

The *overarching goal* for this meeting is engage committee members in the priority areas identified in the Canyons Completes Action Plan.

Meeting Theme: Moving from clarifying our path forward to engaging committee members in helping with the priority areas in an effort to improve the student experience.

- 1. Welcome and Brief Overview of (IE)² Committee and Canyons Completes 10 minutes (Daylene)
- 2. Introductions / Getting to Know Each Other 15 minutes
 - a. (IE)² Design Team Members (5 minutes)
 - b. Breakout Rooms Getting to Know Our Team Members (10 minutes)
 - Introduce yourselves to each other, including where you work on campus (or if you're a student include your major).
 - How long have you served on the (IE)² committee?
 - What word describes how you are feeling today?
- 3. Action Plan and the focus for 2021/22 (overview will be done in a large group with 4 minutes per speaker) 30 minutes total
 - a. Highlight of projects and efforts supporting the student experience. Presentations will include project purpose, status and brief overview of next steps/plans for 2021/22.
 - Call to Action (Diane Fiero)

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improve communication and improve collaboration through its regular, coordination of meetings between student government, academic senate, student equity and achievement,-basic skills, non-credit, Strong Workforce, and other groups as applicable (e.g., grant funded projects).

- PebblePad (Alexa Dimakos and Brittany Applen)
- Canyons Cares (Joanna Kelly and Yarely Gonzalez)
- ASG's "RE" Campaign (ASG President, Abigail Royster)
- Student Success Team (Erika Torgeson and Jasmine Ruys)
- Canyons Connects (Connie Perez and Justin Hunt)
- Program Mapper (Liz Shaker)
- 4. Breakout Room Activity: Members will go into breakout rooms according to the Action Plan activity area(s) of interest to discuss how they want to assist with meeting the outcomes for the 2021/22 year. This session may also go beyond the breakout room focus (e.g., PebblePad and new ways of assessment). 30 minutes
 - a. Program Mapper
 - Student Support Engagement (e.g., outreach efforts, new student advisement, career counseling, alliance, promise program, building professional networks, Canyons Cares, ASG "RE")
 - c. Canyon Connects
 - d. Student Success Team
 - e. PebblePad

Breakout Room Discussion/Questions:

- Breakout room facilitators (leads for the project area) can answer any questions or log any comments from room members regarding the activities planned for 2021/22.
- How can committee members help advance the goals/plans for the area of focus (e.g., promoting it in class? Other ways?)?
- 5. Breakout Room Report Out: Each breakout room will share highlights from their breakout room discussion and how room members would like to support the project in 2021/22 (3 minutes, each) 20 minutes total
- 6. Promotion of upcoming events/dialogues At this point in the agenda we will invite members to enter announcements for upcoming events in the chat.
- 7. Wrap-Up/Closing (5 minutes)

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