Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Complete Academic Program Maps for 100% of all available AA/AS/AA-T, AS-T degrees and		
Academic Affairs	Certificates of Achievement and Certificates of Specialization by Fall 2021.	ACCESS	No
	Support current and build future FTES and student enrollment in Dual/Concurrent		
	Enrollment and Inmate Education by securing human and fiscal resources to support these		
Academic Affairs	efforts.	ACCESS	No
	To increase the Academic Senate's roll and activity in meeting the Diversity, Equity and		
Academic Senate	Inclusion mission of the California Community College District.	ACCESS	No
	To work internally and externally with all campus constituent groups to answer the Call to		
	Action by the California Community College Chancellor's Office as an imperative to working		
	toward the eradication of racism and institutional racism and to eliminate any barriers to th	e	
	equitable inclusion of all faculty, staff and students in the educational process at College of		
Academic Senate	the Canyons.	ACCESS	No
	Create correspondence versions of the remaining Automotive courses to be taught at		
	outside locations, ie. Prisons, in order to provide those in more disadvantaged		
	circumstances with the ability to achieve success in a high wage occupation and encourage		
Automotive Technology	them to continue with education.	ACCESS	No
	Pursue financial support for non-instructional materials due to the additional adjunct and		
Biological Sciences	full time faculty and the opening of the CCC Science building in Fall 2021.	ACCESS	No
	2020-2021: Streamline services with EOPS/CARE & RISE to include one application and cross	;-	
CalWORKs	training for staff. Increase the number of students receiving GAIN benefits to join CalWORKs	. ACCESS	No
	2020-21: Build partnership with the Financial Aid Office to offer zoom workshops on:		
CalWORKs	Applying to FAFSA, SAP Appeals, and Scholarships.	ACCESS	No
Campus Life & Student Engagement	Continue to assess and improve access and delivery of department services to students.	ACCESS	No
	One-time \$5,000 implementation and an ongoing cost of \$10,000 for annual subscription.		
	Purchase Resume Building and Mock Interview software, vMock, that supports students in		
	creating industry-specific resumes and preparing for industry-specific interviews utilizing		
	artificial intelligence customized to the programs at College of the Canyons. This product wi	I	
	make it possible to offer support to all students on demand. This is necessary to		
	accommodate students at the times that they are most available to work on their resumes		
	and interviewing skills. This will free up our Career Center staff to provide 1:1 support		
	focused more fully on getting the students with the greatest barriers connected to		
	employment or work experiences, such as students with disabilities, veterans, and other		
Career Center	underserved student populations.	ACCESS	No
	Successfully open the new Science Center for instruction, facilitate student, staff, and		
	community engagement with the space, and promote the expanded access and completion		
CCC Administration	opportunities it enables.	ACCESS	No
	Ensure that the campus is connected to the Facilities Planning Committee and master		
CCC Administration	planning discussions, supporting CCC construction, teaching and learning needs, and access	ACCESS	No

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Work with Instruction and Human Resources to identify solutions to increase the number of		
	full-time faculty teaching on campus, laboratory technician support staff, as part of CCC		
CCC Administration	enrollment management and facilities planning.	ACCESS	No
	Advance the Canyon Country Campus into an exemplary facility known for quality		
	instructional programs and supportive student services that adequately serve community		
CCC Administration	needs.	ACCESS	No
	Continue offering Nut Bolts and Thingamajigs (NBT) in collaboration with welding faculty,		
	Tim Baber. NBT is a manufacturing and fabrication camp for high school students. Tim was		
	awarded a NBT grant - CE facilitates registration. This camp is used for career exploration		
	into the world of manufacturing as a viable career choice. The grant will end this year, 2021,		
	when we will need to collaborate with Career Education to secure funding through Strong		
	Workforce or Perkins. The cost of the camp is upwards of 10K to cover faculty salaries, food		
	for the students/staff, and bus transportation to visit two local manufacturing plants.		
	Without fiscal support from external sources, Community Education cannot sustain offering		
Community Education	NBT in the format of full day camp and faculty salaries.	ACCESS	No
,	Provide an opportunity for students who live outside of CA to register for GNSS classes that		
	are parallel to the eight GNSS courses offered in noncredit. Per Title 5 regulation, 58003.3,		
	students who do not live in CA are unable to register for free, noncredit classes hence we		
	must develop another option through Community Education. We will parallet courses in CE		
	where the classes will mee the exact day/time and with the same instructor and the		
Community Education	NC.SURV course.	ACCESS	No
	Create a purposeful partnership with the Dean, International Affairs and Global Engagement		
	to grow and enhance fee based courses for international students.ISP utilizes the PPL		
	infrastructure, specifically Community Education, as an administrative channel for programs		
	that would allow us to expand our operations. The most noteworthy one is various kinds of		
	short-term programs. These events, lasting from one day to one month, cover a variety of		
	topics from ESL, U.S. cultural and social values, to the organizational structure of the		
	Community College system. The majority of these programs are familiarity tours for		
	international student stakeholders to learn first-hand about the campus and the southland		
	region. Another significant program is the Intensive English Language Program. This program	ı	
	runs 5-6 times a year, with 5-6 weeks in length. This program establishes a steady pipeline		
	for international student population who can improve their English proficiency before		
	beginning their enrollment in credit classes. Additionally, there are sessions for teachers or		
	business community overseas to improve their English language skills as part of their		
	preparation for conducting their discipline instruction or business in English.An updated		
	organizational chart is included in this program review calling out ISP relationship to		
Community Education	Community Education.	ACCESS	No
Community Education	Create a return to campus plan with the TLC to resume proctoring for GED students.	ACCESS	No
	Mapped CAWT degree and certificate courses to a 2-year program to help the counseling		
Computer Applications & Web Technology (CAWT)	department facilitate student educational planning.	ACCESS	No
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Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Participate in the ATC facilities planning process to insure that Construction Technology has		
	the space needed to offer the revised NCCER curriculum. This space will allow the		
Construction Technologies	department to create a positive student experience and opportunities for student success.	ACCESS	No
	Change noncredit counseling (NC.COUN) classes to noncredit life skills (NC.LSKL) by the end		
Continuing Ed/NonCredit	of spring 2021.	ACCESS	No
	Expand life skills curriculum based on the needs of the correctional facilities. Evaluate every		
Continuing Ed/NonCredit	semester.	ACCESS	No
	Secure \$15,000 by spring 2022 to hire a part-time staff member or consultant to develop		
	and execute on-going marketing outreach/inreach efforts to increase enrollment and build		
	additional partnerships. Given the anticipated growth of noncredit CDCP courses, additional		
	support is needed to build on-going awareness of the numerous programs being offered in		
Continuing Ed/NonCredit	the School of Personal and Professional Learning.	ACCESS	No
	Secure \$25,000 to increase marketing and outreach for all PPL programs. This may include a		
	hard schedule mailed to the community, fliers, paseo banners, and other materials. In order		
	to grow and increase enrollment in CDCP enhanced funded courses, we must increase		
Continuing Ed/NonCredit	community awareness of our course offerings.	ACCESS	No
	Obtain \$1500 to outfit a classroom for Hyflex equipment allowing students to alternate face	-	
	to-face attendance and online for appropriate social distancing. This equipment is necessary		
Continuing Ed/NonCredit	due to the Covid crisis/pandemic	ACCESS	No
	Transition department forms and documents to an electronic format, including the Vendor		
Contracts & Procurement	Information Form and Request For Contract Form.	ACCESS	No
Counseling	Secure additional funding for career counseling adjuncts.	ACCESS	No
Counseling	Modify the counseling website to increase access points for information.	ACCESS	No
	Support the development of ECE and Education faculty, best practices in the classroom, and		
	creating a consistent experience for students by mentoring faculty that are new to teaching		
	a course, collaboration of faculty teaching the same course, and having Community of		
Early Childhood Education (ECE)	Practice meetings (weekly during Spring 2019 and then biweekly after that).	ACCESS	No
	Provide opportunities to recover from Covid-19 emergency to help students continue their		
Educational Travel Advisory Committee	progress toward their path.	ACCESS	No
	Continue support of comprehensive internationalization efforts by providing student		
Educational Travel Advisory Committee	mobility study opportunities & global perspectives.	ACCESS	No
Educational Travel Advisory Committee	Provide students with at least one educational travel opportunity per academic year.	ACCESS	No
	Through the creation of the Committee on Anti-Racism in English (CARE) we hope to		
	encourage anti-racist teaching practices and culturally responsive pedagogy throughout the		
English	department.	ACCESS	No
English as a Second Language (ESL)	Find ways to increase enrollment!	ACCESS	No
English as a Second Language (ESL)	Improve technology support to this particular student population	ACCESS	No
English as a Second Language (ESL)	Review curricula for culturally responsive content and teaching.	ACCESS	No

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Re-alignment of EOPS/CARE with CalWORKs and RISE to streamline the application process		
	and ensure that students qualify for all the services/programs they are eligible with an		
EOPS & CARE	application process and wrap-around services during the first in-take.	ACCESS	No
EOPS & CARE	Creating one shared Canvas page for all four programs EOPS/CARE, CalWORKs, and RISE	ACCESS	No
Facilities	Proceed with the approval and start of construction of ADA, Phase II - site modifications.	ACCESS	No
	Establish a partnership with the Dream Resource Liaison on campus to provide California		
Financial Aid	Dream Application assistance.	ACCESS	No
	Provide 1-on-1 financial aid application (FAFSA) assistance via remote technologies to		
Financial Aid	increase participation in support of the SCFF.	ACCESS	No
	Replace the FT faculty geology position Vincent Devlahovich occupies, upon his retirement i	n	
Geology	June 2021	ACCESS	No
	7). Fill vacant Graphic Designer IV position, so we can continue to provide timely and		
Graphics	professional design services that increase FTEs.	ACCESS	No
Institutional Research	Support planning and pathways implementation, including at the Canyon Country Campus.	ACCESS	No
	Increase webcasts to oversea schools by 1 country each year (currently, with China, and		
International Services & Programs	starting with Nepal in March, 2021).	ACCESS	No
	Increase overseas High Schools students to 50 students, by Fall, 2022, to take online classes		
International Services & Programs	prior to their arrival at COC.	ACCESS	No
	Increasing social media platforms to extend our outreach and promotion of COC to		
	international markets as well as engaging our students, aiming to reach 10,000 views on		
International Services & Programs	videos posted on one of the social media platforms such as TikTok.	ACCESS	No
	Secure \$6,000 to hire a short term employee to support students while classified staff, Cind	У	
	Nelson, spends time implementing new software (Handshake or Simplicity) in the month of		
	June or July. This would be a one time request to hire a short term employee to work 35+		
Internships Development & Records	hours a week for the duration of implementation, about 8 weeks in Summer 2021.	ACCESS	No
	Support faculty and students in delivering online and distance education, and provide		
Learning Resources	guidance to the Office of Instruction, in response to Covid-19.	ACCESS	No
	Advocate with the state Chancellor's Office for sufficient funding for the DECT grant in order		
Learning Resources	to meet the needs of all CCCs in response to Covid-19	ACCESS	No
Manufacturing Technology	Facilitate the setup and organization of the new Castaic High School CTE lab.	ACCESS	No
	Review and revise course Span 240 for approval submission CSU-GE, Area F to be cross-		
Modern Languages	listed with Ethnic Studies 241.	ACCESS	No
	Provide at least one study abroad opportunity for French and Spanish every two years to		
Modern Languages	support degrees.	ACCESS	No
Modern Languages	Finalize Occupational Skills Certificates (basic, intermediate and advance) for all languages.	ACCESS	No
	Propose a new hire full-time for Spanish (replacement) before the Academic Staffing		
Modern Languages	Committee.	ACCESS	No
	Improve online instructor training by streamlining process, ensuring accessibility is		
Online Education	foundational and seamlessly built into Online Instructor training.	ACCESS	No

ACCESS Objectives 20-21

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Develop professional development opportunities for faculty and student staff to support the		
Online Education	creation and use of OER.	ACCESS	No
	Comply with ABA directives re Covid-19 instructional delivery modality reports and		
Paralegal Studies	evidence.	ACCESS	No
	Create Hy-FLEX classroom in Hasley 230 for continued student success, retention, and		
Paralegal Studies	engagement.	ACCESS	No
	Expand venue programming to include streaming of live concerts and events for the Santa		
Performing Arts Center (PAC)	Clarita Valley and greater Southern California area during the COVID-19 pandemic.	ACCESS	No
	To explore and adopt a departmentally approved OER textbook for its Political Science 150		
Political Science	course.	ACCESS	No
	To institute an effective manner to advise and inject greater awareness to DEI and anti-		
Political Science	racism perspectives into the department's curriculum/instructional delivery.	ACCESS	No
	Develop new Outdoor Recreation Courses: Backpacking, Wilderness Survival, Rock Climbing,		
Recreation Management	& Challenge/Ropes Course.	ACCESS	No
	Obtain additional funding (\$4,000) for College Assistants to staff the Volunteer Bureau &		
	Student Employment Office. (Since we currently do not have funding yet for full-time staff		
	positions, this funding will continue to fund part-time college assistant staff to provide daily		
Student Employment	student support and office support.	ACCESS	No
	Forced Cost- obtain \$4,000 needed budget increase to fund the minimum wage increase		
Student Employment	that occurred on Jan 2021 which directly affects our budget.	ACCESS	No
Student Equity and Achievement	Please see the Student Equity and Achievement Plan for all objectives.	ACCESS	No
	In anticipation of an eventual return to campus, key staff will be involved with the planning,		
Student Services (CCC)	preparation and steps needed to safely return students and support staff to campus.	ACCESS	No
	Complete an update of the campus sign project, that includes the new Science Center,		
Student Services (CCC)	Student Services and Learning Resources Center, Central Plant and relocated Canyons Café	ACCESS	No
	Provide the necessary student support and resources for students in a virtual environment,		
	including updates to our website, our online student newsletter, use of social media, and		
Student Services (CCC)	other in-person services as safely allowed.	ACCESS	No
	Celebrate the opening of the new Science Center, bringing together students, faculty and		
Student Services (CCC)	staff around a facility that will expand access to new programs and opportunities.	ACCESS	No
System Administration	Automate Canvas roster upload	ACCESS	No