

ENGAGEMENT Accomplishments 20-

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
Academic Affairs	Instruction leadership participates regularly as the Instructional Administrator on the California Guided Pathways 2020-2023 Project attending webinars, engaging in professional development around guided pathways implementation and equity, and working on related projects.	ENGAGEMENT	Yes
Academic Senate	Approved many new and revised Board Policies and Administrative Procedures related to academic and professional matters, including the Credit for Prior Learning policy. And successfully led a collegial consultation work group to adopt the District's Camera Policy.	ENGAGEMENT	Yes
Campus Life & Student Engagement	Campus Life & Student Engagement staff organized a complete online ASG Elections experience and had a record number of candidates participating in the elections resulting in a majority of the positions being filled.	ENGAGEMENT	Yes
CCC Administration	20/21: Pioneered new virtual community engagement events, through the ongoing "Science Talk" series, including a reimagined Star Party, virtual panel on COVID-19, and upcoming talks on Chemistry, Botany, and other science disciplines.	ENGAGEMENT	Yes
CCC Administration	20/21: Hosted virtual advisory committee receptions, and kept the community informed with regular updates from the campus.	ENGAGEMENT	Yes
CCC Administration	20/21: Successfully partnered with Southern California Edison, allowing CCC to serve as a Community Resource Center during PSPS events, while raising revenue for the District per incident.	ENGAGEMENT	Yes
Center for Excellence in Teaching & Learning	Develop and train William S. Hart District trainers for COVID distance teaching. Completed Summer 2020	ENGAGEMENT	Yes
Chemistry	Our Chemistry Club began creating and conducting outreach activities in Fall 2019 (kinder outreach). They continued this outreach in the virtual setting once we went online, performing experiments on Zoom with children at the Y.	ENGAGEMENT	Yes
Civic Engagement	College of the Canyons (COC) has been selected to participate in a nationwide Collaboratory examining an issue directly affecting its campus and community. This project is part of a Mellon Foundation grant entitled: The PLACE Collaboratory: Partnerships for Listening and Action by Communities and Educators. David Scobey, Director, Bringing Theory to Practice, is the Principal Investigator of this study. Participants include the University of North Carolina, Greensboro, University of Maryland, Baltimore County, and Rutgers—Newark, University of Southern California, University of California, Los Angeles, and Pitzer College, as well as College of the Canyons. We are examining the topic of housing insecurity and affordability.	ENGAGEMENT	Yes
Civic Engagement	A City of Santa Clarita Homeless Innovation Grant was submitted on behalf of COC and was recently approved to receive funding to hire a consultant to determine the feasibility of building affordable student housing. The Housing Affordability subcommittee also received funding for its Shared Housing grant, which also will assist COC students who are housing insecure. Both grants were funded.	ENGAGEMENT	Yes

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Civic Engagement	The Center for Civic Engagement continues to organize a CCC-CSU Civic Engagement Coalition comprised of intersegmental partnerships between the two systems of higher education. At this time, little communication or collaboration exists among community colleges, much less between systems with regard to practices concerning civic learning, democratic engagement, and Project-Based Learning. The group currently includes: COC, Cerritos, LACC, CSUDH, CSULA, and CSUN.	ENGAGEMENT	Yes
Civic Engagement	The faculty director serves as a Regional Facilitator, Western Region Cohort, for National Campus Compact's Community Colleges for Democracy's (CC4D) Community of Practice in Service Learning. In addition, her article entitled, Democracy's Colleges Revisited: Creating an Inter-Segmental Civic Engagement Pathway between California Community Colleges and the California State Universities was pushed in an edited volume entitled, Community Colleges for Democracy: Aligning Civic and Community Engagement with Institutional Priorities, which was released fall 2020. Originally planned to be published by Stylus Publishers, COVID shut-down all printing; and, as a result, the work was published by Campus Compact.	ENGAGEMENT	Yes
Civic Engagement	Thomas Ehrlich Civically Engaged Faculty Award. The faculty director served as an applicant reviewer of this prestigious national award.	ENGAGEMENT	Yes
Civic Engagement	California Campus Compact and the California Campus Compact Student Engagement Fellowship. Four COC students were selected to participate in the program from fall 2019 to fall 2020 with two additional fellowships awarded for spring 2021. Working on projects examining the topic of homelessness, housing insecurity, and housing affordability, students have done much to examine these topics. The project is now connecting to the PLACE (Partnerships for Listening and Action by Communities and Educators) project, as well as with the City of Santa Clarita's Homeless Taskforce and its Housing Affordability subcommittee. Each student received a \$500 scholarship.	ENGAGEMENT	Yes
Civic Engagement	California Campus Compact Community Engagement Student Fellowship: Youth Voice-Youth Vote. Two COC students were selected to participate in the program during spring semester 2019. Students worked with the Engage the Vote Action Team to increase democratic awareness, civic learning, and voter engagement for both the California primary and general elections. Each student received a \$500 scholarship.	ENGAGEMENT	Yes
Civic Engagement	Bringing Theory to Practice Amplifying, Disseminating, and Increasing the Public Reach of Research and Practice Grant (AMP) awarded for the proposal entitled Now is the Time to Create a Crucible Moment: Addressing the Civic Empowerment Gap Among California's Community Colleges.	ENGAGEMENT	Yes
Civic Engagement	Bringing Theory to Practice Multi-Institutional Innovation Grant (MIG) awarded for the proposal entitled Democracy's Colleges Revisited: Creating an Inter-Segmental Civic Engagement Pathway between California Community Colleges and the California State Universities.	ENGAGEMENT	Yes

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Civic Engagement	working directly with colleagues from Cerritos College who are also working with the California Community College Success Network (3CSN), the faculty director along with Dr. Jan Connal and Dr. Kimberly Rosenfeld organized a seven-week virtual series for fall entitled Civic Dialogues. Two additional Deep Dives were also presented.	ENGAGEMENT	Yes
Civic Engagement	Building on the original Bringing Theory to Practice MIG grant between COC, Cerritos College, CSU Dominguez Hills, and CSU Northridge, the intersegmental team submitted a proposal to BTtoP's new The Way Forward grant request. Entitled Participatory Democracy in a Time of Disruption: Crating an Integrative, Holistic, and Intersegmental Framework for Citizen Building Among a New Generation of College Students, the team now welcomes CSU Los Angeles and Los Angeles City College to create a faculty development module for civic learning and democratic engagement. The grant was accepted.	ENGAGEMENT	Yes
Civic Engagement	Bringing It Monthly Newsletter. College of the Canyons was spotlighted in the September 10, 2020, Bringing It Newsletter for its work with PLACE project.	ENGAGEMENT	Yes
Civic Engagement	Guest Presenters and FLEX Opportunities. The Center for Civic Engagement organized over 20 FLEX presentations/FLEX opportunities during spring and fall semesters 2020. (This does not include FLEX opportunities through Afternoons With the Professors and Friends lecture series.)	ENGAGEMENT	Yes
Civic Engagement	Washington Monthly Publication. An article highlighting the nation's best colleges for voting included College of the Canyons. See America's Best Colleges for Student Voting 2020 , Washington Monthly, September 9, 2020.	ENGAGEMENT	Yes
Civic Engagement	Organized another year of Afternoons With the Professors and Friends, as well as presented at Friendly Valley and Belcaro on the topic of community, belonging, and wellbeing.	ENGAGEMENT	Yes
Civic Engagement	Taking a team to CSULA, COC participated in AAC&U's Department by Design day-long workshop with Caryn McTighe Musil and Dawn Whitehead.	ENGAGEMENT	Yes
Civic Engagement	The Center for Civic Engagement's work with an AAC&U grant focused on Department by Design was featured in the fall 2020 publication of Diversity and Democracy: Creating a Civic-Minded Culture. The faculty director's article, Designing Community Colleges for Democracy, is featured in this edition.	ENGAGEMENT	Yes
Civic Engagement	The faculty director wrote and submitted an application to AAC&U's Institute on Integrative Learning and Signature Work which was accepted. An eight-member team was able to participate in the multi-day virtual workshop.	ENGAGEMENT	Yes
Civic Engagement	The faculty director was interviewed by AAC&U and asked about Engage the Vote activities at College of the Canyons. Her comments appeared in AAC&U News, December 2020, in Voting 101: Interdisciplinary Engagement in the COVID-19 Election, which has a subscription of 50,000 readers.	ENGAGEMENT	Yes

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Civic Engagement	<p>HEX (Higher Education Exchange) is an annual periodical of the Kettering Foundation and it serves as a forum for new ideas and dialogue between scholars and the larger public. Essays explore ways that students, administrators, and faculty can initiate and sustain an ongoing conversation about the public life they share. The faculty director was interviewed about deliberative pedagogy and her comments appear in an article entitled, Community College Deliberative Democracy and the Pandemic: A Conversation with Community College Civic Engagement Faculty.</p>	ENGAGEMENT	Yes
Civic Engagement	<p>The faculty director was invited by the Kettering Foundation to serve as part of a nationwide Community College Learning Exchange examining the role of civic engagement. The Exchange comprises 21 members from across the country, including faculty from Texas, Arizona, New York, Massachusetts, Iowa, Utah, Virginia, Minnesota, Michigan, and Ohio, as well as leads from Phi Theta Kappa, Campus Vote Project, Achieving the Dream, and the League of Innovation in the Community College.</p>	ENGAGEMENT	Yes
Civic Engagement	<p>The faculty director is working with Kettering Associate Verdis Robinson on her sabbatical project to examine the question: What is the Civic Mission of California Community Colleges? Building on her sabbatical project, Patty and Verdis will write an Occasional paper for Kettering.</p>	ENGAGEMENT	Yes
Civic Engagement	<p>Los Angeles Higher Educational Partnership (LAHEP). COC is one of only a handful of community colleges involved in this Southern California partnership which is facilitated by Susan Harris of USC. The intersegmental regional collaboration is focusing on the topic of homelessness, housing, and food insecurity among college and university students.</p>	ENGAGEMENT	Yes
Civic Engagement	<p>Water Talks Project. College of the Canyons has partnered with California State University, San Bernardino and the City of Santa Clarita to engage in a project addressing water use, awareness, and education of five underserved areas of the Santa Clara water region of the Santa Clarita Valley. Water Talks is a public program designed to generate and increase community involvement in planning a sustainable water future for California. The project is grant funded.</p>	ENGAGEMENT	Yes
Civic Engagement	<p>Honors students are encouraged to participate in projects associated with Project-Based Learning; and, as a result of their interest, two Social Action teams have formed—Engage the Vote and PLACE—with a third in the works (e.g., Student Advocate). These teams are ongoing and will continue to welcome Honors, as well as non-Honors students to address various issues related to 1) civic learning and democratic engagement, 2) housing insecurity and affordability, 3) student wellbeing. Student participation has included meeting weekly to discuss ideas and plan events.</p>	ENGAGEMENT	Yes
Civic Engagement	<p>Through a competitive application process, COC was selected to send a six-member team to participate in the 2019 Worcester Polytechnic Institute on Project-Based Learning Institute. Another group was selected the following year through this application process submitted by the faculty director.</p>	ENGAGEMENT	Yes

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Civic Engagement	Through a competitive application process, COC was selected to participate in the 2020 AAC&U Institute on Integrative Learning and Signature Work. An eight-member participated in this virtual event. The application process was submitted by the faculty director.	ENGAGEMENT	Yes
Civic Engagement	Presented at the Civic Learning and Democratic Engagement (CLDE) 2020 Annual Meeting: the faculty director was involved in two presentations, including one in partnership with the National Society of Leadership and Success and the second with the Student Learn Student Vote Coalition. The in-person conference was cancelled as a result of COVID; however, a virtual event was planned in its place. The faculty director was able to present the following topic to over 80 participants: A Call to Action: Engaging Students in Civic & Community Leadership. Patty Robinson- Faculty Director, Civic & Community Engagement Initiatives, College of the Canyons and Hannah Stoneburner- Regional Director of Program Development, The National Society of Leadership and Success.	ENGAGEMENT	Yes
Civic Engagement	2020 National Community College Conference on Service Learning and Community Engagement: the faculty director was involved in two presentations, one in which she is co-presenting with the University of La Verne and the other with National Campus Compact. (Cancelled as a result of COVID.)	ENGAGEMENT	Yes
Civic Engagement	California Community College Success Network (3CSN) LINKS Conference 2020: the faculty director was to co-facilitate a 3-hour workshop examining civic and community engagement in the classroom with faculty from Cerritos College, as well as an administrator from CSU Dominguez Hills. This collaboration is a result of our current Bringing Theory to Practice grant focused on intersegmental partnerships. (Cancelled as a result of COVID.)	ENGAGEMENT	Yes
Civic Engagement	California Community College RP Group Annual Conference: Civic Literacy, Civic Engagement, and Civic Agency In a Time of Disruption proposal accepted. Kimberly Rosenfeld, Jan Connal, and Patty Robinson were to present; however, the presentation day and time conflicted with one of the Civic Dialogues and the group was unable to present.	ENGAGEMENT	Yes
Civic Engagement	California Community College Success Network (3CSN) BSILI 2020 Leadership for Curricular and Institutional Transformation: the faculty director planned to apply once again to send a team to this 5-day training session. Participants were to include our partners from CSUN, CSUDH, and Cerritos College, all of whom are working on our intersegmental Bringing Theory to Practice grant project. (Cancelled as a result of COVID.)	ENGAGEMENT	Yes
Civic Engagement	3CSN Partnership--while scheduled events were cancelled as a result of COVID, the statewide organization moved forward with several of our civic learning and democratic engagement ideas; and, as a result, a four-session workshop was organized: Civic Literacy, Civic Engagement, and Civic Agency in a Time of Disruption. Presenters were: Kimberly Rosenfeld, Cerritos College; Patty Robinson, College of the Canyons, and Jan Connal, 3CSN. As a result of this workshop, the three presenters organized a workshop for TEACH LA focused on integrating civic engagement into K-12 teacher education. In addition, this partnership is now proposing an online Civic Engagement 101 and 102 faculty course series to 3CSN to run fall 2021.	ENGAGEMENT	Yes

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Civic Engagement	The faculty director submitted a report of voter engagement activities from 2020 to All In Democracy Challenge to hopefully qualify as a Vote Friendly Campus by the Campus Vote Project. Note only was a formal report submitted, but COC's Vote Action Plan was also revised for 2021 and sent forward. Camps Vote Project and NASPA (National Association of Student Personnel Administrators). It has also been sent forward to the California Secretary of State's Office per the requirements of AB 963.	ENGAGEMENT	Yes
Civic Engagement	Census--Disseminated announcements about the Census and its changing deadlines.	ENGAGEMENT	Yes
Civic Engagement	California Secretary of State's University and College Ballot Bowl. Enrolled COC as a participant. In doing so, the College provided a registration link to the Secretary's website to register online through the COC homepage.	ENGAGEMENT	Yes
Civic Engagement	365 Days of Voters. Collaborated with L.A. artist Deborah Aschheim to gather narrative and headshots of the COC campus community to include in her 365 Days of Voters project.	ENGAGEMENT	Yes
Civic Engagement	Engage the Vote Student Action Team •Worked with 25 students interested in voter education and registration. The group has met weekly from mid-August to the present. While the group addressed issues and activities concerning the November 3rd election, it will continue to meet and organize events for spring. •Created social media accounts, including Instagram and Facebook. •Organized and facilitated the Santa Clarita Valley (SCV) Water Board Meet and Greet Candidate Forum (October 2). The two-hour presentation was recorded and made available for public viewing. •Assisted Bridge to Home in registering clients experiencing homeless. •Participated in Voting 101 and How to Become an Election Worker presentations presented by Jeff Klein, Los Angeles Register-Recorder/County Clerk's (RRCC) office. The one-hour presentation was recorded and made available for public viewing. •Worked to get participants for 365 Days of Voters and facilitated the October 27 campus dialogue entitled The Nation We Want to Be. This was the first of three--Dialogue #2: The Community We Want to Be and Dialogue #3: The Citizen I Want to Be.	ENGAGEMENT	Yes
Civic Engagement	Partnership with League of Women Voters of Santa Clarita Valley •Collaborated on Understanding California's Propositions with Jim de Bree (League member) and Phil Gussin (Political Science professor) on October 7. While the audience size was impressive, we failed to realize that we had scheduled the virtual event the night of the Vice-Presidential Debate. (The presentation was also presented virtually to the Belcaro Retirement Community on September 23 and Friendly Valley Retirement Community on September 25 as part of COC's Afternoons with the Professors and Friends lecture series). oThe October 7 two-hour presentation was recorded and made available for public viewing. oA student from the Engage the Vote Action Team compiled information from the presentation, including the PowerPoint narrative, to create a written document explaining California's propositions. This information was disseminated electronically throughout the campus, as well as to community partners and networks.	ENGAGEMENT	Yes

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Civic Engagement	<p>Collaboration with Los Angeles Registrar-Recorder/County Clerk (LARRCC)•Worked with Jeff Klein to create a campus-community informational session on Voting 101 and Becoming an Election Worker on October 12. •Combined efforts with Los Angeles RRCC and COC Facilities Department to have COC’s EPEK Gym serve as an official Los Angeles County Vote Center for the General Election. The Vote Center provided Early Voting, as well as a ballot drop-box for mail-in ballots. The Center included a staff of 11 with 30 voting devices. Social distancing and wearing of masks were enforced, while the days/times of operation included: oOctober 24-November 3rd (11 days of consecutive operation)oOctober 24-November 2nd (10:00 a.m. to 7:00 p.m.)oElection Day (7:00 a.m. to 8:00 p.m.)•Faculty director participated in a 3-hour Los Angeles RRCC training webinar, as well as worked with the COC Facilities Department in monitoring issues/concerns/problems of the Vote Center over the 11-day voting cycle. •Members from the Engage the Vote Action Team assisted in the posting of directional signs to the Voting Center, as well as providing limited decorations. •California Student Vote Summit•Faculty director served on the planning committee of this statewide group organized by California Campus Compact and Students Learn Students Vote Coalition. The virtual summit registered over 600 students from the State’s 2- and 4-year colleges and universities. •As a result of COC’s participation on the planning team, as well as meeting several other requirements, the College received a \$500 mini-grant. The funding provided purchase of six 3’ x 6’ banners which were placed inside and outside of the Vote Center. Additional funds were used for supplies.</p>	ENGAGEMENT	Yes
Civic Engagement	<p>Campus Wide Emails and Announcements. The faculty director sent ongoing coc-all campus wide email blasts (reaching over 2,000 campus and community members) with messages, announcements, and reminders concerning deadlines and Vote Center information. In addition, various materials were disseminated electronically to encourage voter education and engagement. Emails were also sent to community partners to share with their community-wide networks (e.g., League of Women Voters of the Santa Clarita Valley, Zonta, City of Santa Clarita, Love SCV, etc.). A six-page Engage the Vote Resources handout was also created by the faculty director to assist the campus community with important voting links, as well as to recordings of local candidate forums.</p>	ENGAGEMENT	Yes
Civic Engagement	<p>Los Angeles County Registrar/Clerk’s Office and U.S. Census Bureau. The faculty director worked with the L.A. County Registrar-Clerk’s Office host a Mock Election in September 2019. COC served as an official Los Angeles County Vote Center for the 2020 election cycle, including the California Primary and General Elections. A Mobile Vote Center was staged on the main campus to accommodate in-person voting for the 25th Congressional Special Election. COC was able to serve as a Vote Center for the General Election and allowed for early voting, providing 11 consecutive days of voting for the community.</p>	ENGAGEMENT	Yes
Civic Engagement	<p>Assembly Bill 963—Student Voter and Empowerment Act. Passed into law by the California State Legislature in fall of 2019, COC is working to meet the requirements of this law, including required activities, events, and presentations. Our goal is to address civic learning and democratic engagement year-round.</p>	ENGAGEMENT	Yes

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Civic Engagement	COC Presentations. Presentation by Harriet Happel and Patty Robinson to the College Planning Team regarding the work of Integrative Learning and Civic Engagement. •The Civic Dialogues Series and PLACE Project were presented to the COC Foundation. •Harriet Happel and Patty Robinson presented a training session addressing California Assembly Bill 963 to the Managers Advisory Council. •Additional presentation on Integrative Learning and Civic Engagement are scheduled for IE2 and the Board of Trustees.	ENGAGEMENT	Yes
Classified Senate	Increased Classified Senate meeting attendance from roughly 10-15 active participants in 2018, to as many as 70 meeting participants in 2020.	ENGAGEMENT	Yes
Classified Senate	Released the first edition of our newsletter That's Classified! highlighting a wide-range of classified perspectives, interviews, recipes, and more.	ENGAGEMENT	Yes
Communication Studies	Victoria Leonard joined the Faculty Development Committee.	ENGAGEMENT	Yes
Communication Studies	Victoria Leonard joined the Commencement Committee.	ENGAGEMENT	Yes
Communication Studies	Victoria Leonard facilitated a flex workshop related to the pandemic entitled: Flipping the Switch: Work vs. Life - Balance During Covid-19.	ENGAGEMENT	Yes
Communication Studies	Victoria Leonard participated in the Chancellor's presentation Resetting Hope by presenting Building Community in the Online Classroom and shared teaching strategies for Zoom and online classes.	ENGAGEMENT	Yes
Community Based Learning	Please see Civic Engagement Program Review for additional achievements. As of this time, CBL has been changed to Project-Based Learning. With Civic Engagement, PBL has merged and should be housed under the larger umbrella of Integrative Learning.	ENGAGEMENT	Yes
Community Education	Summer Institute 2021: Created a fully on line camp the week of June 14, 2021 permitting students to participate in camp during the pandemic: Photography, Cybersecurity, Electronic Music	ENGAGEMENT	Yes
Community Education	Summer Institute 21: Offered three new majors for the first time: Cybersecurity; we a partnered with a junior high school teacher who teaches cybersecurity (Charity Evans). Electronic Music was also a first for the Summer Institute as we partnered with Bernardo Feldman and VAPA to identify a Cal Arts student to teach the class and Pod Casting as a result of partnering with MEA and Austin Dave.	ENGAGEMENT	Yes
Continuing Ed/NonCredit	Launched nine life skills courses at Pitchess Detention Center so incarcerated students could earn milestones toward early release time.	ENGAGEMENT	Yes
Continuing Ed/NonCredit	Developed three college skills courses that were used to onboard students from the Canyons Promise program.	ENGAGEMENT	Yes
Counseling Department	The Department decided to have a lead faculty member for the following courses: COUNS 100, COUNS 110, COUNS 120, COUNS 142, and COUNS 150. These faculty leads will work with the instructional chair to collaborate on updating the course outline of record as needed, train new faculty, work alongside the SLO coordinator, and update the Canvas training shell and OER textbook.	ENGAGEMENT	Yes
Culinary Arts	Partner with BaNC for continuation of free lunch program.	ENGAGEMENT	Yes

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English	The English Department has held twice monthly Skill Shares to prepare faculty to teach online as well as to help each other cope with the added stress of teaching during a pandemic.	ENGAGEMENT	Yes
English	The English Department presented their course sequence redesign at the virtual Innovations Conference in March 2021.	ENGAGEMENT	Yes
Enrollment Services	Opened the Virtual Multicultural Center in Fall 2020.	ENGAGEMENT	Yes
EOPS & CARE	2020-2021: Begin the process of collaborating with General Counseling internship program to recruit and onboard an EOPS/CalWORKs/RISE counseling intern for AY 2021-2022.	ENGAGEMENT	Yes
EOPS & CARE	Drive-thru events (Fall/Spring) Distributed grocery subsidy cards (provided by the BaNC) to EOPS/CARE students. Continue to provide food, winter clothing, and other basic needs items to support students in meeting their basic needs and offering connection while we are currently offering services remotely.	ENGAGEMENT	Yes
EOPS & CARE	Begin internship program with CSUN MSW to onboard an intern to help support students and connect them with basic needs resources.	ENGAGEMENT	Yes
Fire Technology	Spring 2020: Converted on-campus classes to Zoom format starting in March 2020 (due to start of the COVID-19 Pandemic).	ENGAGEMENT	Yes
Fire Technology	Fall 2019 and Spring 2020: Held Fire Technology Advisory Board meetings.	ENGAGEMENT	Yes
Foster Youth	Mail care packages to all enrolled RISE students that will include school supplies and an encouraging hand-written card.	ENGAGEMENT	Yes

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Human Resources	2019/20 Human Resources/EEO related training offerings (HR) / (ERC = LCW Employee Relations Consortium):ActivityTitle#187F Hiring Committee Diversity Taining - Fall 2019#187S Hiring Committee Diversity Taining - Spring 2020#351F Intersections: Preventing Harassment & Sexual Violence (EDU)(Non-Supervisor) - Fall 2019#351F Intersections: Preventing Harassment & Sexual Violence (EDU)(Supervisor) - Fall 2019#351S Intersections: Preventing Harassment & Sexual Violence (EDU) - Spring 2020 (Non-Superrvisors)#351S Intersections: Preventing Harassment & Sexual Violence (EDU) - Spring 2020 (Superrvisors)#116F Preventing Harassment, Discrimination, and Retaliation in the Academic Environment (for Non-Supervisors) (8/12/19; 5:00 - 6:00pm; MENH 340)#84F Preventing Harassment, Discrimination and Retaliation in the Academic Environment (for Supervisors) (8/13/19; 3-5pm; UCEN 258)Name that Section-Ed Code and Title 5 Sections for Community College Districts (9/20/19-8:00am-12:30pm)#288F Promoting Equity-Mindedness in the Hiring Process for ALL Campus Employees (10/3/19; 12:00pm-3:00pm; CHCS 201)Exercising Your Management Rights (10/18/20; 9:00am-12:00pm)Celebrating Bicenteny (Celebrating the Bah'ai faith) - 11/7/19 ; 9:00-11:00)#493F Careers in STEM (Panel Discussion)-Thursday, November 7, 2019 (11/7/19; 2:00pm-4:00pm; BYKH 105)#28S Human Resources Academy II (1/17/20; 9am-12pm; Online)Implementing Effective Communication and Conflict Resolution on Campus (2/7/20; 2:30-4:30)#71S Jessica Wimbley: Belle Jet and Cabinet Cards (2/26/20; 2:30pm-3:30pm; Art Gallery MENH 108)Privacy Issues in Community College (3/6/20-9:00am-12:00pm)Creating a Culture of Respect (3/27/20-9:00am-12:00pm)#253S Creating an Inclusive College Experience for Students (4/8/20-3:00pm-4:00pm)Calling out Xenophobia, Racism and Intolerance During Covid 19 crisis (4/17/20-12:00pm-1:00pm)Workplace Bullying a Growing Concern (4/17/20-9:00 am-12:00pm)Addressing Racial Bias and Microaggressions Online (4/28/20-10:00am-11:30am)Diversity and Inclusion...A Community Learning Experience Series-Implicit Bias(4/29/20-9:00am-10:00am)Building Workforce Diversity: It Takes a Village (5/7/20-9:00am-12:00pm)Diversity and Inclusion...A Community Learning Experience Series-Session #2 Dismantling/Decoding Race, Stereotypes...(5/13/20-3:00-4:00pm)Getting Ready for Fall: Top Labor and Employment Issues You Should Be Addressing Now (5/13/20-10:00am-11:30am)Navigating	ENGAGEMENT	Yes
Institutional Research	IRPIE staff participated in the planning of the Multi-Cultural Center which launched in November 2020.	ENGAGEMENT	Yes
Institutional Research	IRPIE provided leadership for the launch of the STEM Equity Alliance bringing the total student alliances to 7.	ENGAGEMENT	Yes
Institutional Research	IRPIE provided leadership in student and employee town halls focused on anti-racism/anti-black racism topics.	ENGAGEMENT	Yes
Institutional Research	IRPIE conducted its first webinars to disseminate results from the COVID19 student and employee surveys in 2020.	ENGAGEMENT	Yes
Institutional Research	IRPIE provided leadership in the formation of a co-creation team with students from the Black student alliance to help inform the College's Diversity/Equity/Inclusion and anti-black racism efforts.	ENGAGEMENT	Yes
International Services & Programs	Successfully transitioned ISP office operations to remote environment in Spring 20.	ENGAGEMENT	Yes

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International Services & Programs	Built online tracking and collaborative system by using Monday.com and MS Teams, starting late Spring 20.	ENGAGEMENT	Yes
Mathematics	All math faculty have completed training to teach online and the majority of the math faculty have completed the Introduction to Online Instruction course.	ENGAGEMENT	Yes
Mathematics	Several faculty have participated in ACUE (The Association Of College and University Educators) courses.	ENGAGEMENT	Yes
Mathematics Engineering Science Achievement (MESA)	Engage first year MESA students in the MESA Lab Skills Program. Students will perfect their STEM lab skills through hands on equipment and student led workshops. We received a \$20,000 grant from Boston Scientific Foundation to start this program in 2021.	ENGAGEMENT	Yes
Media / Entertainment / Arts (MEA)	Completed set up and testing of Canyons Radio podcasting project; pilot testing involving students, staff and faculty in MEA New Media Journalism and MEA Sound Arts programs. Resulting in re-establishment of ICC/ASG student club for MEA (formerly Premiere Club) for students to engage in Project Based Learning activities in service to the college and community at-large. Podcasting channel to officially launch and to be facilitated by student club, with MEA faculty advisor, beginning Fall 2021.	ENGAGEMENT	Yes
Performing Arts Center (PAC)	Made the PAC a desired destination for patrons and professionals alike by offering quality cultural programming. The PAC is currently developing new means to provide cultural programming online while social distancing requirements prevent live in-person events.	ENGAGEMENT	Yes
Performing Arts Center (PAC)	The PAC successfully processed hundreds of ticket refunds and credits once shows were canceled. Contacted each and every customer to keep them updated on their situations and when they could expect their refunds ensuring customer satisfaction during a truly unprecedented time. (Goal: ENGAGEMENT)	ENGAGEMENT	Yes
Performing Arts Center (PAC)	The PAC expanded video capabilities of the facility, adding three PTZ cameras and controllers to the inventory, installing and networking that equipment together, and is now able to offer live streamed events.	ENGAGEMENT	Yes
Performing Arts Center (PAC)	The PAC staff assisted the Theatre and Music Departments' shift to online productions and events in the aftermath of the COVID-19 pandemic, from a full online production of Pippin to smaller events for the Patrons of the Arts.	ENGAGEMENT	Yes
Performing Arts Center (PAC)	The PAC Technical Staff have developed new COVID-19 protocols for users of the space and implemented these new processes to ensure a safe environment for crews, performers, and support staff.	ENGAGEMENT	Yes
Philosophy	Dr. Jones-Cathcart continues to teach the Technology and Teaching module for the CETL Skilled Teacher Certificate course.	ENGAGEMENT	Yes
Philosophy	Dr. Blakey has taught a critical reasoning class for CETL several times.	ENGAGEMENT	Yes
Philosophy	All members of the department have participated in numerous Celebrating the Humanities and Center for Ethics, Law, and Public Policy talks. We will definitely continue this.	ENGAGEMENT	Yes
Philosophy	Professor Llaguno continues to serve as a representative on the Academic Senate.	ENGAGEMENT	Yes
PIO Sports Information	Creation of COC Athletics 'Alumni 360' page and alumni group.	ENGAGEMENT	Yes

ENGAGEMENT Accomplishments 20-

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
School of Health Professions & Public Safety	The Dean of HPPS served as Co-PI on Biotechnology Emerging Technologies Lab Skills (BETA) grant. Under the grant efforts, we held a mini-conference where 24 industry executives, educators from k-12, community colleges, and 4 year institutions from the regions attended the event and discussed industry trans and preparations of entry level lab technicians for manufacturing jobs. The output from the conference was used to build a survey and document and validate skills for lab techs. This is one of a kind effort across the nation in the arena of biotechnology.	ENGAGEMENT	Yes
Sociology	Esther Villegas-Sandoval is the Chair of the Dreamer's Taskforce.	ENGAGEMENT	Yes
Sociology	We have faculty serving on the IE(2) committee.	ENGAGEMENT	Yes
Sociology	Pamela Williams-Paez authored a Culturally Responsive Pedagogy Book (2019) created and published with OER license.	ENGAGEMENT	Yes
Sociology	Hernan Ramirez is serving on the Awards Committee of the Pacific Sociological Association, a three-year commitment.	ENGAGEMENT	Yes
Staff Development	<p>While we were not able to predict the COVID-19 pandemic, we were able to pivot quickly to provide a 100% online professional development program starting in mid-March.</p> <p>oProfessional Development worked with workshop presenters to set up their sessions in Zoom.oProfessional Development supported faculty in the move to remote instruction by adding the required trainings into Frontline for registration and tracking all completed hours in both Frontline and the Online Instructor Excel spreadsheet. oIn addition, many classified and administrative staff began taking additional Professional Development trainings to supplement their normal workload when we moved to working remotely. All of these hours are being tracked by Professional Development. There has been an incredible increase in employees taking PD and wanting it registered in Frontline. This has resulted in an increased workload for certificates and assistance offered to those who had not used the Vision Resource Center before.oCoordinating all of the training that has taken place since COVID-19 began in March – working with presenters to develop workshops, setting up those workshops in Frontline, advertising them, and tracking attendance – has been a massive undertaking by Sarah and me. There have been SO MANY more employees engaging in professional development, which means they are sending us their Certificates of Completion for online trainings to enter into Frontline. This is a good thing! It’s just the sheer volume of this work has greatly increased since March. oThis also includes updating the Online Instructor spreadsheet almost DAILY to track employees who have completed one or more of the components required to become certified to teach online. This spreadsheet is also used to determine seniority for fulltime and adjunct faculty who want to teach online.</p>	ENGAGEMENT	Yes

ENGAGEMENT Accomplishments 20-

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
Staff Development	In collaboration with the Classified Professional Development Committee and the Classified Senate, I developed a Working from Home survey to ask the staff what training topics they would like to see offered that will help them work more effectively remotely. The following three workshops were offered in July 2020 as a result of that survey: oHow to Communicate Effectively via Email oHome Office Ergonomics oHow to Run a Report in DataTel	ENGAGEMENT	Yes
Student Business Office	In 2019 we were able to successfully fill a new technician position creating a cohesive team that works well together even when under pressure.	ENGAGEMENT	Yes
Student Business Office	Participated in the creation and development of the Caring Campus initiative with the goal of better serving our students and working in coordination with other departments.	ENGAGEMENT	Yes
Student Business Office	Student Business Office staff members are always looking for ways to increase knowledge and skills. This has helped remain current with new laws, trends, and changes to better serve our student population. In 2019-2020, staff attended several trainings and virtual conferences. These include Covid, Microsoft, Diversity, Zoom, Project Management, Ellucian LIVE, Crusin' to Collections Conference, Collection Certification, Williams and Fudge Collection Updates Conference, NACUBO 1098-T, TouchNet processing system and IT.	ENGAGEMENT	Yes
Student Business Office	Created a comfortable and safe office environment. In 2019 we were able to relocate to Canyons Hall and create a space designed to fit our needs. The new location as ballistic glass, comfortable work stations, space to grow and storage. It is a secured space for cash. Several large purchase were processed such as cash drawers, locking petty cash boxes, cashier secured night deposit bags, signage, desk supplies, wall files and storage to complete the space.	ENGAGEMENT	Yes
Student Business Office	In 2019-2020 we successfully completed the District financial audit and VA Compliance audit without issues.	ENGAGEMENT	Yes
Student Business Office	In 2020, with so many changes, additional responsibilities and loss of staff, we have successfully managed to stay on top of our assignments. This is quite an accomplishment with minimal staff.	ENGAGEMENT	Yes
Student Employment	In response to the pandemic, launched virtual volunteering initiative and began recruiting new volunteers for the 2020-21 year.	ENGAGEMENT	Yes
Student Employment	In response to the pandemic, initiated monthly Federal Work Study Timesheet process through Adobe Sign to coordinate and facilitate the completion of the timesheet by employees and approval process by supervisors.	ENGAGEMENT	Yes
Student Employment	Hired/rehired 477 student employees from July 2019 to June 2020. Hired/rehired 160 student employees from July 2020 to Dec 2020 despite the pandemic).	ENGAGEMENT	Yes
Student Employment	From July 2019 to June 2020, we took on additional 453 volunteers. (as of 6/30/20 total active 1594). From July 2020 to Dec 2020, we have already taken on 48 volunteers despite the pandemic). 1642 total active as of Dec 31, 2020.	ENGAGEMENT	Yes
Student Employment	We served 23 events on campus through the Volunteer Bureau in 2020 before the pandemic.	ENGAGEMENT	Yes

ENGAGEMENT Accomplishments 20-

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
Student Employment	Organized a catered cupcake food truck event in February 2020 to honor our student employees and volunteers, serving over 300 members. It was a great success and left a great impression on our volunteers and student employees and generated substantial enthusiasm in our campus community.	ENGAGEMENT	Yes
Student Employment	Executed plan for 2020-21 mass hire/rehire season in conjunction with Business Services and HR.	ENGAGEMENT	Yes
Student Equity and Achievement	The Virtual Multicultural Center was opened in Fall 2020.	ENGAGEMENT	Yes
Student Services (CCC)	19/20-20/21: Following proper protocols, the required COVID-19 safety procedures were posted campus-wide, for everyone's safety.	ENGAGEMENT	Yes
Student Services (CCC)	19/20-20/21: The Canyon Country Campus successfully wrote for and was awarded an ASG grant, to be used for student-related enhancements on campus (i.e. - additional solar umbrella/charging station).	ENGAGEMENT	Yes
Student Services (CCC)	19/20-20/21: The Canyons Café relocation occurred, including planning and construction of a Café in Quad 3, that will provide better access to food choices for students.	ENGAGEMENT	Yes
Student Services (CCC)	19/20-20/21: Planned, coordinated and conducted the campus's first ever virtual Star Party, allowing for faculty and student involvement, as well as community participation through a NASA guest speaker and our local community astronomy club.	ENGAGEMENT	Yes
Student Services (CCC)	19/20-20/21: Conducted a virtual Biology faculty panel discussion on COVID-19 and vaccine technologies, with close to 300 in attendance.	ENGAGEMENT	Yes
Student Services (CCC)	19/20-20/21: Started the new Science Talks series, a venue to "package" such science-focused events as Star Party, science-related faculty/speaker panels (i.e.-Biology, Chemistry, etc.), Garden Walk, etc., in anticipation of the Science Center opening in 2021.	ENGAGEMENT	Yes
Sustainability	Organized and hosted two online Sustainable Careers Panel Discussions in 2020 to introduce students and community members to a variety of career path opportunities. Panel discussion participants included: Spring 2020 Julie Jacobson (Commercial Project Developer – Sunworks, Inc.) Denise Braun (Principal – All About Waste) Holly Hill (Senior Sustainability Advisor – Southern California Edison) Dave Intner (Manager, Engineering & Design Solutions – SCE) Fall 2020 Robyn Eason - Senior Sustainability Planner, City of West Hollywood Sarah Johnson - Sustainability Program Analyst, CSUN Institute for Sustainability	ENGAGEMENT	Yes
Sustainability	The Sustainable Development Committee voted unanimously in May 2020 to change the name of the on-campus Sustainability Center to the "International Center for Sustainability"	ENGAGEMENT	Yes
Theatre	Two of our non-credit programs were scheduled for Spring 2021: Story telling for Older Adults and Business of Acting. This is our success of years of work trying to move into non-credit.	ENGAGEMENT	Yes
Wine Studies	Hosted a wine and cheese pairing as a fundraiser	ENGAGEMENT	Yes