

21-22 ENGAGEMENT Accomplishment

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
Administration of Justice	The RAP Sheet, Admin Justice Newsletter. Successfully launched Fall 2021. New editions will be published at the start of each semester to promote the Program, the discipline, and the profession in a positive light.	ENGAGEMENT	Yes
Admissions & Records-Noncredit	We collaborated with the Graphics department to create an eye-catching design for 2 billboards that will be placed in targeted areas in the Santa Clarita Valley to promote our program. There was one-time funding available to fund advertising for 6 months in 2022, so we worked quickly to create an effective design and to meet the deadline for purchase.	ENGAGEMENT	Yes
Admissions & Records-Noncredit	In collaboration with the Graphics department, we started creating a bi-annual FREE CLASSES schedule of classes that is mailed out to 95,000 residents of the Santa Clarita Valley. We have published a Fall 2020, Spring 2021, Summer 2021, Fall 2021 booklet thus far. This effort has made a positive impact on our enrollment and will continue as long as there is funding for it. We include instructions in Spanish due to our large Spanish-speaking population, and we advertise in the native language of Arabic, Korean, Farsi and Spanish that we offer help with enrollment in those languages. The booklet is easy to follow and welcomes learners of all ages, backgrounds and technical proficiency. The publications were submitted and have won awards at the last 2 CCPRO contests.	ENGAGEMENT	Yes
Anthropology	Collaboration with the Animation department to create "Augmented History" virtual exhibits using research from Anthropology students to guide Animation students during the process of creating digital content.	ENGAGEMENT	Yes
Basic Needs Center (BaNC)	Hired a full-time Director, Student Resources and Basic Needs to manage the programs, services and day-to-day operations of the BaNC.	ENGAGEMENT	Yes
Basic Needs Center (BaNC)	Secured a participation slot from the Foundation for California Community Colleges to implement,ent a local Fresh Success program, which is an employability program focused on job development skills and wrap-around services for students who are both CalFresh recipients and also enrolled in a CTE, NC or ESL program of study.	ENGAGEMENT	Yes
Biological Sciences	Grant from the Essig Museum at UC Berkeley will be providing training on native bee identification in Spring 2022. The training will target community college instructors serving high percentages of underrepresented students. The ultimate goal is to provide support to professors to engage students in valuable research using their campus grounds as their laboratory to increase biodiversity.	ENGAGEMENT	Yes
CalWORKs	Streamlined our services we offer with EOPS/CARE students	ENGAGEMENT	Yes
Campus Life & Student Engagement	During 2020-2021, Campus Life & Student Engagement worked towards rebuilding the presence of the Inter Club Council and strengthening staff support, resources for clubs, and educating clubs on important policies and procedures. Though the number of clubs decreased during the pandemic, Campus Life and Student Engagement worked with and managed 41 active clubs in 2020-2021.	ENGAGEMENT	Yes
Campus Life & Student Engagement	ASG increased student voter turning out in the Spring 2021 elections which increased from 166 student voters in Spring 2020 to 251 student voters in Spring 2021.	ENGAGEMENT	Yes
Campus Life & Student Engagement	ASG worked on establishing several new legacy projects during 2021-2021 including: *ASG approval to renew Campus Escort College Assistant Funding MOU with the District to guarantee \$22,000 in annual College Assistant funding for the Campus Escort Program *Adding and funding the DoorDash DashPass as a new Student Support Fee benefit *Establishing a new annual Multicultural Day *Purchase of portable misters for the Canyon Country campus *Creating a new Director of Equity position *Establishing ASG Director Service scholarships	ENGAGEMENT	Yes

21-22 ENGAGEMENT Accomplishment

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	<p>ASG continued to offer a diverse array of student programming through Zoom and curbside events during 2020-2021 including:</p> <p>Fall 2020:</p> <ul style="list-style-type: none"> *ASG Recipe Sharing Event (10 participants) *ASG Professor's Perspective (25 participants) *ASG Day of the Dead Event (25 participants) *My Life as a Bilingual/Bicultural Leader (8 participants) *Halloween Clay Creations (10 participants) *Asian Traditional Arts vs. American Cultural Experience (7 participants) *Pocky Day Curbside Event (40 participants) *Striving for Excellence: Learning Their Stories (20 participants) *Homecoming: Animal Crossing Event (4 participants) *COC Staff, Are You Smarter Than a Fifth Grader? (50 participants) *ASG College of the Canyons BOT Candidate Townhall (150 participants) <p>Spring 2021:</p> <ul style="list-style-type: none"> *Game Time: Among Us (25 participants) *Striving for Excellence: Learning Their Stories - Part 2 (17 participants) *Relax Before Finals (14 participants) *Advocating for Yourself - BaNC (5 participants), Student Health and Wellness (10 participants), and Time Management (9 participants) - 3 Part Series *Battle of the CLORGs (12 participants) *Celebrating Multiculturalism Through Literature and Poetry (7 participants) *Paint Rock Pets (17 participants) *Professors' Perspective Part 2 (17 participants) *Paper Lantern Painting (11 participants) *Boardwalk Murder Mystery (7 participants) *Pets and Chill (10 participants) 		
Campus Life & Student Engagement		ENGAGEMENT	Yes
	<p>Campus Life and Student Engagement organized a unique graduation that allowed graduates to celebrate their accomplishments at a 4-day Grad Walk event. This allowed the graduates to come on campus with their families/guests while dressed in their caps and gowns and cross the stage while having their name read in a safe manner during COVID-19. Over the course of 4 days, 578 graduates participated in the Grad Walk. Approximately 200 faculty, staff, administrators, and volunteers were involved in the planning and staffing of Grad Walk.</p>		
Campus Life & Student Engagement		ENGAGEMENT	Yes
	<p>Campus Life and Student Engagement also held a multi-day virtual Grad Fair with approximately 55-125 attendees per day.</p>		
Campus Life & Student Engagement		ENGAGEMENT	Yes
	<p>During 2020-2021, Welcome Week was held in a virtual format which included representation from several departments and community organizations including:</p> <p>Fall 2020: 25 departments/13 community organizations (90 students participated)</p> <p>Spring 2021: 23 departments (29 sessions)/3 community organizations (140 students participated)</p>		
Campus Life & Student Engagement		ENGAGEMENT	Yes
	<p>Campus Life and Student Engagement organized a successful curbside honor cord and valedictorian medallion distribution event with 253 participating students.</p>		
Campus Life & Student Engagement		ENGAGEMENT	Yes
	<p>Provided community opportunities even during COVID impacts with an enhanced Science Talk series, K12 outreach, Chancellor's Circle, Ribbon Cutting, advisory committee connections, and other activities to showcase work and maintain community engagement.</p>		
CCC Administration		ENGAGEMENT	Yes

21-22 ENGAGEMENT Accomplishment

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
CCC Administration	Expanded campus beautification efforts as part of the biodiversity initiative and new construction plazas and gardens.	ENGAGEMENT	Yes
Chemistry	Heidi McMahon was asked to return to speak at UCLA as part of their Senior Seminar series.	ENGAGEMENT	Yes
Chemistry	We hired two new full-time faculty, Thomas Gisel and Miles Silverman, who began this current semester.	ENGAGEMENT	Yes
Cinema	When the pandemic began in March 2020, we had many concerns about how we could best serve our students moving forward. We also have an incredible relationship with the local community thanks to our Friday Night at the Screening Room series. This is a bi-weekly screening series that gives both our campus community and the local community the ability to see great films that they did not have the chance to see in local theatres when they were released. We tend to focus on independent cinema, documentary, and foreign films. We did not want to let this series disappear due to the pandemic, so in the fall of 2020, we moved it online. We picked films that people could stream at home and then would meet on Zoom to discuss them. It was a successful, temporary measure as we always intended to return to in person screenings when it was safe. Luckily, that happened for the fall 2021 semester, where we ran a number of successful, well attended screenings. The in person screenings will continue during the spring 2022 semester.	ENGAGEMENT	Yes
Civic Engagement	COC's PLACE project highlighted in Bringing Theory to Practice's "Bringing It" newsletter.	ENGAGEMENT	Yes
Civic Engagement	Participated in a variety of Engage the Vote activities ranging from writing the COC Vote Plan to facilitating the Engage the Vote Action Team to assisting with the Vote Center. (See attachment for full list of accomplishments.)	ENGAGEMENT	Yes
Civic Engagement	Numerous COC presentations made discussing the Center for Civic Engagement, PLACE project, and integrative learning.	ENGAGEMENT	Yes
Civic Engagement	The faculty director serves on the core leadership team of the Southern California Regional Cluster of Imagining America.	ENGAGEMENT	Yes
Civic Engagement	The faculty director has served as the project lead of Water Talks, The Way Forward, SCV Homeless Innovation, and PLACE grants.	ENGAGEMENT	Yes
Civic Engagement	COC selected to participate for the third time in the Worcester Polytechnic Institute's Project-Based Learning Institute.	ENGAGEMENT	Yes
Civic Engagement	The faculty director has served as a mentor and faculty facilitator of the PLACE Action Team, as well as its sub-teams, and the Engage the Vote Action Team.	ENGAGEMENT	Yes
Civic Engagement	The faculty director has made several conference presentations, including at the CLDE and League for California Community Colleges.	ENGAGEMENT	Yes
Civic Engagement	The faculty director organized the California Community Colleges' Civic Engagement Summit.	ENGAGEMENT	Yes
Civic Engagement	Additional year of organizing Afternoons with the Professors and Friends.	ENGAGEMENT	Yes
Civic Engagement	COC selected to participate in second year of AAC&U Institute on Integrative Learning and Signature Work	ENGAGEMENT	Yes
Civic Engagement	COC selected to participate in AAC&U's new project to Advance Evidence on Civic and Community-Based Engagement in Higher Education.	ENGAGEMENT	Yes
Civic Engagement	Faculty director took part in the Kettering Foundation Community College Research Exchange, Community College Leaders: Reimagining Democracy's Colleges	ENGAGEMENT	Yes
Civic Engagement	Kettering Paper and Sabbatical Project: Revisiting the Mission of California's Democracy's Colleges: Civic, Community, and Political Equity Reclaimed. The sabbatical draft will serve as the foundation for an Occasional paper for the Kettering Foundation.	ENGAGEMENT	Yes
Civic Engagement	Working with Verdis L. Robinson, Associate, Kettering Foundation, the faculty director's sabbatical project will provide the foundation of the creation of a National Issues Forum Institute Guide.	ENGAGEMENT	Yes
Civic Engagement	The PLACE Collaboratory: Partnerships for Listening and Action by Communities and Educators continues to advance student-centered work through its PLACE Action teams. (See attachment for full list of accomplishments.)	ENGAGEMENT	Yes

21-22 ENGAGEMENT Accomplishment

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
Civic Engagement	California Community College (CCC)-California State University (CSU) Civic Engagement Coalition--continued partnership and intersegmental planning group resulting from The Way Forward grant.	ENGAGEMENT	Yes
Civic Engagement	Corey Seemiller's Generation Z Global Research Study--provided IRB requirements to allow COC to take part in this research.	ENGAGEMENT	Yes
Civic Engagement	California Campus Compact Student Community Engagement Fellowship--additional COC students selected to participate from the PLACE project.	ENGAGEMENT	Yes
Civic Engagement	The faculty director served as part of the California Campus Compact Visioning Team--she was the only community college representative on the team.	ENGAGEMENT	Yes
Civic Engagement	Wrote and submitted mid-term grant reports for The Way Forward and PLACE projects, and final reports for Water Talks and SCV Homeless Innovation grant.	ENGAGEMENT	Yes
Classified Senate	Released and completed the 1st season of "Classified Corner" our Senate podcast.	ENGAGEMENT	Yes
Classified Senate	Was Recognized by Assembly Woman Valladares and the ACS for our Classified Senate Leadership and Work in 2021.	ENGAGEMENT	Yes
Communication Studies	Victoria and Karyl were selected for statewide ASCCC OER writing team to write an Interpersonal Communication textbook.	ENGAGEMENT	Yes
Communication Studies	Victoria plans to write an online Introduction to Teaching Strategies course for CETL beginning spring 2022.	ENGAGEMENT	Yes
Communication Studies	Victoria is serving as a mentor for two full-time COC employees during 2021-22.	ENGAGEMENT	Yes
Communication Studies	Victoria is serving as faculty co-chair of Instructional Resources Committee (formerly Bookstore Committee).	ENGAGEMENT	Yes
Communication Studies	Adam Kaminsky gained tenure such that all full-time members are now tenured.	ENGAGEMENT	Yes
Communication Studies	Tammera served as a voting member on the Curriculum Committee for Fall 2021 while Anne Morenco was on Sabbatical.	ENGAGEMENT	Yes
Communication Studies	Tammera continues to serve as the SSBS representative on the COC Academic Senate.	ENGAGEMENT	Yes
Communication Studies	Adam Kaminsky serves as advisor for both COMS Club and Sigma Chi Eta.	ENGAGEMENT	Yes
Communication Studies	Adam Kaminsky serves on the Professional Development Committee.	ENGAGEMENT	Yes
Community Based Learning	See Civic Engagement Program Review for all related accomplishments.	ENGAGEMENT	Yes
Counseling Department	A COUNS 110 training was provided in December 2021 for all faculty and was lead by the COUNS 110 course lead. With new instructors teaching it for the first time in spring 2022, it was appropriate to conduct a training. Seasoned faculty also participated and shared their experiences and used this training as a refresher.	ENGAGEMENT	Yes
Deputy Chancellor	Ensured a safe return to campus process, clear communication, and resolved issues in a collegial manner.	ENGAGEMENT	Yes
Deputy Chancellor	As the College Policy Council Co-Chair, held committee retreat, revised procedures, set expectations for decorum in committee work, shepherded a vast amount of policies from all areas of the college, including the Board of Trustees, through the drafting and approval process. Revised tracking spreadsheet to include paths, authors, and review cycle, established historical grid of Board's section, created style guide for BPs and APs, created list of upcoming BPs and APs for the semester, and worked with my colleagues to prioritize policy proposals coming forward. Since January 2021, 59 BPs and APs have been created or revised.	ENGAGEMENT	Yes
Deputy Chancellor	Expanded scope of IEPI to include Vision for Success goals and Communities of Practice (COP) projects with the Statewide Chancellor's Office.	ENGAGEMENT	Yes
Deputy Chancellor	Served as the liaison to the Classified Senate, making progress on their 9+1 proposal.	ENGAGEMENT	Yes
Early Childhood Education (ECE)	Our faculty give presentations locally, regionally, and nationally in the field of ECE/Child Development, on anti-racism and diversity, effective instruction, online teaching and learning, and open educational resources. Not only do we pursue professional development, we provide it for colleagues.	ENGAGEMENT	Yes
Electronic Systems	ESYST-131 course in the CRDF prison facility in the Fall of 2021	ENGAGEMENT	Yes
English	Our presentation, "Building Communities and Supporting Faculty in Times of Change, Post AB-705" was accepted at the 2020 Strengthening Student Success Conference.	ENGAGEMENT	Yes

21-22 ENGAGEMENT Accomplishment

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
English	Our presentation, "Building Communities and Supporting Faculty in Times of Change, Post AB-705" was accepted at the 2021 Virtual Innovations Conference.	ENGAGEMENT	Yes
English	Our SkillShare Workshops, which are offered six times a semester, have been extremely successful, resulting in the improved professional and personal capacities of participants. We are committed to offering these professional development workshops to continue to encourage a culture of collaboration.	ENGAGEMENT	Yes
English	The English Department is dedicated to investigating how the educational environment at COC can address the equally devastating crises of systemic discrimination and inequalities. Therefore, English established the Committee for Anti-Racism in English (C.A.R.E) whose focus is on cultivating equity-minded, anti-racist, and inclusive department materials and practices for all students and faculty.	ENGAGEMENT	Yes
English	cul-de-sac Literary & Arts magazine published volumes 13 and 14 during a pandemic and showcased student work during the release parties.	ENGAGEMENT	Yes
English	The English Department continues to present and celebrate original writing by students, faculty and staff.	ENGAGEMENT	Yes
Fire Technology	Spring 2021: Purchased marketing items (embroidered hats, and t-shirts) for students and faculty to wear.	ENGAGEMENT	Yes
Fire Technology	Spring 2021: Hired new Adjunct Instructor (June 2021).	ENGAGEMENT	Yes
Foster Youth	We successfully led the first Living Legacy Award & Student Panel program to honor Deputy Chancellor Dr. Daisy Gonzales, the first-ever Latina and former foster youth to serve in this role. Our foster-youth student led panel facilitated a Q&A portion of the program in May during Foster Youth Awareness month.	ENGAGEMENT	Yes
Learning Center	Hosted TLC Outreach Events in partnership with ASG to encourage student participation in TLC - FA2021	ENGAGEMENT	Yes
Modern Languages	Hosted the Latinx and Hispanic Heritage Cultural Festival 2021. An interdisciplinary virtual event led by instructors from Modern Languages and other departments on campus including guest speakers. More than 16 sessions were offered during five days focusing on the contributions of indigenous and African identities that make up Latin America.	ENGAGEMENT	Yes
Music	<p>The vocal program within the Music Department plans to offer an Annual Honor Choir Invitational. Providing opportunities to High School sophomore students from within the City of Santa Clarita as well as from neighboring city-wide institutions, such as San Marino, La Crescenta, Valley, Granate, and others, will draw attention to the quality and scope of our program while inspiring potential Music Majors to enroll at COC. 14 High Schools will be invited to participate.</p> <p>The festival will incorporate several week rehearsals and mentoring from our own faculty, with renowned choral conductors such as Grant Gershon and Erik Withacre giving various Master classes at the day of the festival.</p> <p>An evening concert will be given with the most successful choirs performing two songs each. As an alternative, all choirs will perform one two-to-three-minute song.</p>	ENGAGEMENT	Yes
Paralegal Studies	For the past four years, the department has inducted honor students into the Paralegal Honor Society, LEX. The department fundraises so that the students don't have to pay for the induction fee.	ENGAGEMENT	Yes
Recreation Management	Brittany Applen and Steve Ruys were interviewed on 3 local radio/tv programs in November and December of 2021. We hope these opportunities spotlighted the program and will assist us in engaging with the community and providing them information regarding the program.	ENGAGEMENT	Yes
School of Social & Behavioral Sciences	In 2021, the Speech Team Awards included, two Gold and seven Bronze medalists. Three of the Bronze were at Nationals and three Bronze at State.	ENGAGEMENT	Yes
Sociology	Pamela is leading a workgroup focused on bringing anti-racist speakers to campus.	ENGAGEMENT	Yes
Staff Development	The Professional Development Mentor Program was launched in Fall 2005. Since that time, a total of 476 employees have participated -- 343 as mentees and 205 as mentors.	ENGAGEMENT	Yes
Staff Development	LEAP: Connecting Communities - Engaging, Partnering, Designing and Doing! was offered in Spring 2021 with 41 participants and 7 solution team projects.	ENGAGEMENT	Yes

21-22 ENGAGEMENT Accomplishment

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
Staff Development	A total of 78 workshops on technology were offered in 2021/22 (as of 1/20/22). Collaborated with the Faculty Professional Development Committee and CETL to provide training for faculty during fall and spring FLEX weeks and throughout the year on evaluating their classroom and learning cultures, curriculum, lesson plans and syllabi, and course evaluation protocols to ensure inclusive classrooms and anti-racism curriculum. Examples include: •International Forum on Youth •What You Think You Know About International Students and What Their Real Situation Is •Guidance and Strategies for Supporting Mental Health of Students with an Autism Spectrum Disorder and/or Intellectual Disability •Diversity Talks: Dreamers 101 •Diversity Talks: Outlining Microaggressions •Diversity Talks: Can We Eliminate Bias? •Alliances: What Are They at COC? •Diversity Talks: How is Culture Defined at COC? •Diversity Talks: Let's Talk About Race •Diversity Talks: Open Forum Talks on the Common Grounds/Multicultural Center •Classrooms Around the World •Supporting International Students; Mental Health •Diversity Talks: Courageous Conversations; Lean Into the Discomfort •Diversity Talks: The Power of Allyship •Diversity Talks: Responding to the Call; Transforming the Cultural Fabric of the College •How We Can Support Formerly Incarcerated Students •Diversity Talks: Mental Health = Mental Wealth •Diversity Talks: How to Best Support Our Student Athletes •Diversity Talks: The Impact of COVID-19 on People of Asian Descent	ENGAGEMENT	Yes
Staff Development	There has been a 193% increase in the number of employees served: Fall 2000: 567 Fall 2021: 1664	ENGAGEMENT	Yes
Staff Development	The theme for Fall 2021 and Spring 2022 FLEX weeks is "Building Sense of Community and Connecting with Each Other." A total of 68 workshops were offered.	ENGAGEMENT	Yes
Staff Development	Staff members are always looking for ways to increase knowledge and skills. This has helped remain current with new laws, trends, and changes to better serve our student population. In 2021-2022, staff attended several trainings and virtual conferences. These include Diversity Training, Employment Training, 4CDUG, WAVES, Ellucian LIVE, Ellucian Community Training, Crusin; to Collections Conference, Collection Certification, Williams and Fudge Collection Updates Conference, NACUBO 1098-T, TouchNet processing system and Recess with PACWEST.	ENGAGEMENT	Yes
Student Business Office	In 2021-2022, with so many changes, additional responsibilities and loss of staff, we have successfully managed to stay on top of our assignments while maintaining both online and in-person services. This is quite an accomplishment with minimal staff.	ENGAGEMENT	Yes
Student Business Office	Launched Diversity Spoken program as a virtual platform for volunteers to engage with students in expanding their communication skills within an interactive multi-social forum to exchange ideas, shining a light on cultural experiences and promoting diversity.	ENGAGEMENT	Yes

21-22 ENGAGEMENT Accomplishment

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
Student Employment	Executed mass hire/rehire for 2021-22 season in conjunction with Business Services and HR.	ENGAGEMENT	Yes
Student Employment	Started VBSE Newsflash, an email series to COC to provide latest updates, including training videos for hiring supervisors and departments.	ENGAGEMENT	Yes
Student Employment	Planned, prepared, and launched READERS, a brand-new virtual volunteer program providing our event volunteers a venue to virtually read e-storybooks to COC's Early Childhood Center kids via zoom and engage them.	ENGAGEMENT	Yes
Student Employment	Hired/rehired 341 student employee assignments July 2020 to June 2021 (despite pandemic). Hired/rehired 310 student employees from July 2021 to Dec 2021 (despite the pandemic).	ENGAGEMENT	Yes
Student Employment	From July 2020 to June 2021, we took on 76 volunteers. From July 2021 to Dec 2021, we have already taken on 101 volunteers (despite the pandemic). We expect this number to increase as Biology/Sciences, Nursing, and PAC have indicated a big need for Sp22.	ENGAGEMENT	Yes
Student Employment	In addition to departmental volunteers, we served a number of events on campus through the Volunteer Bureau in 2021 despite the pandemic, such as The Chancellor's Circle, TLC functions, Don Takeda Science Center, COC Holiday Party, Noncredit recognition event, Welcome week, Job Fair, Fall Star Party, VITA (Volunteer Income Tax Assistance) etc...	ENGAGEMENT	Yes
Student Employment	In response to pandemic, ensured presence on social media to connect with volunteers and student employees to keep them involved and engaged via games and activities.	ENGAGEMENT	Yes
Student Learning Outcomes	Completed PebblePad implementation in the following areas: Math Course ePortfolio using Project Based Learning (Students submit parts of project via PebblePad, reflected on their learning and how they met SLOs and ISLOs) Recreation Management Course level ePortfolios (Students submit all coursework via PebblePad and submit the final ePortfolio at the end of the semester.)	ENGAGEMENT	Yes
Student Services (CCC)	Coordinated with Campus Life to hold a variety of events including virtual voting, Blood Drives, both virtual and in-person Welcome Weeks, and in-person Welcome Back Days, to engage students.	ENGAGEMENT	Yes
Student Services (CCC)	Held the first in-person Star Party event since Fall 2019, in Fall 2021.	ENGAGEMENT	Yes
Theatre	New technical theatre equipment purchased Spring of 2020 were finally able to be used to support learning. The Apple Computer with QLab supported the Fall 2021 production of "Antigone"; (THEATR 180 A / B / C). The new jig saws were used in Fall 2021 to provide learning experiences to the THEATR 120 students.	ENGAGEMENT	Yes
Theatre	Despite COVID, the department continued producing productions. Fall 2020 included two virtual productions. "Woyzeck"; (an unfinished work by German playwright, George Bchner) was presented as a prerecorded production. As we do not know the order Bchner intended the scenes to be in, director David Stears presented the individual scenes as a "choose your own path"; through a website so that audience members could explore the possibilities. The second Fall production was "Virtuality: The 2020 Games," written by the cast under the direction of Susan Hinshaw. This production was an advanced version of "Zoom"; theatre that went out live to the audiences. A recording of the first night of "Virtuality..." was presented at the Kennedy Center American College Theatre Festival Region 8 as one of the best devised theatre productions of 2020. In the Spring, the department produced the well-received recorded production of "The Addams Family: A Quarantined Concert Version";	ENGAGEMENT	Yes
Theatre	The department experimented with an early audition process for the Spring 2022 production of "Into the Woods." Early results look like we attracted more students to submit for the production than we have seen in recent semesters. This may be due to a proposed in-person production or the new audition procedure. The department will likely use some sort of early audition process for next season as well.	ENGAGEMENT	Yes
University Center	The University Center website was redesigned in Fall 2021.	ENGAGEMENT	Yes