



# English 101 Student Survey

## Fall 2021

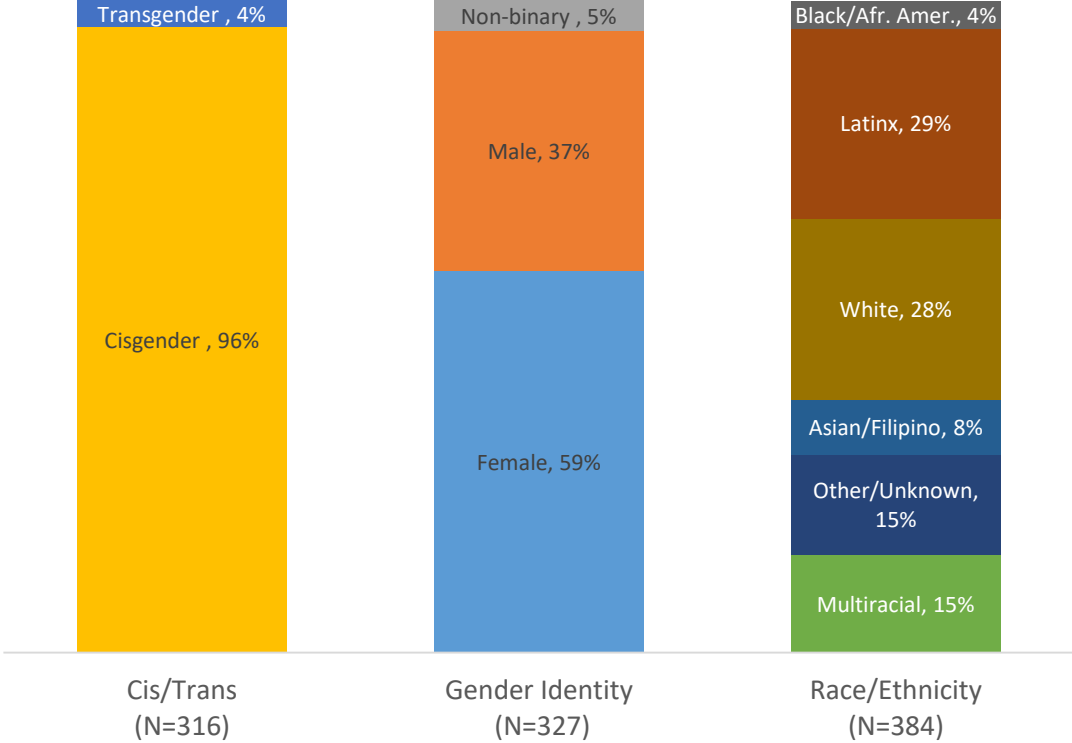
Data Collection: November 04 thru 18<sup>th</sup>, 2021

Canvas post to 73 sections with a total of 1,937 students enrolled.

Total Responses: **384**

Response Rate: **20%**

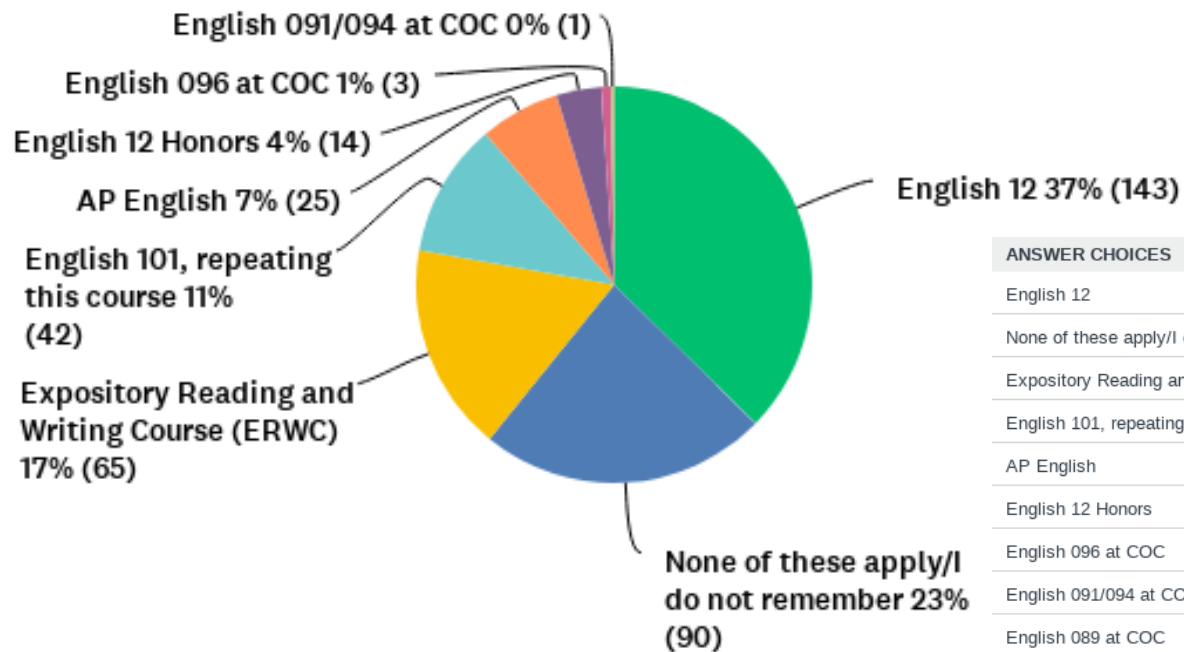
# Demographics of Survey Respondents



Race/Ethnicity	N
Black/African American	16
Latinx	112
White	107
Asian/Filipino	32
Other/Unknown	59
Multiracial	58

# Q: What was your last English Course?

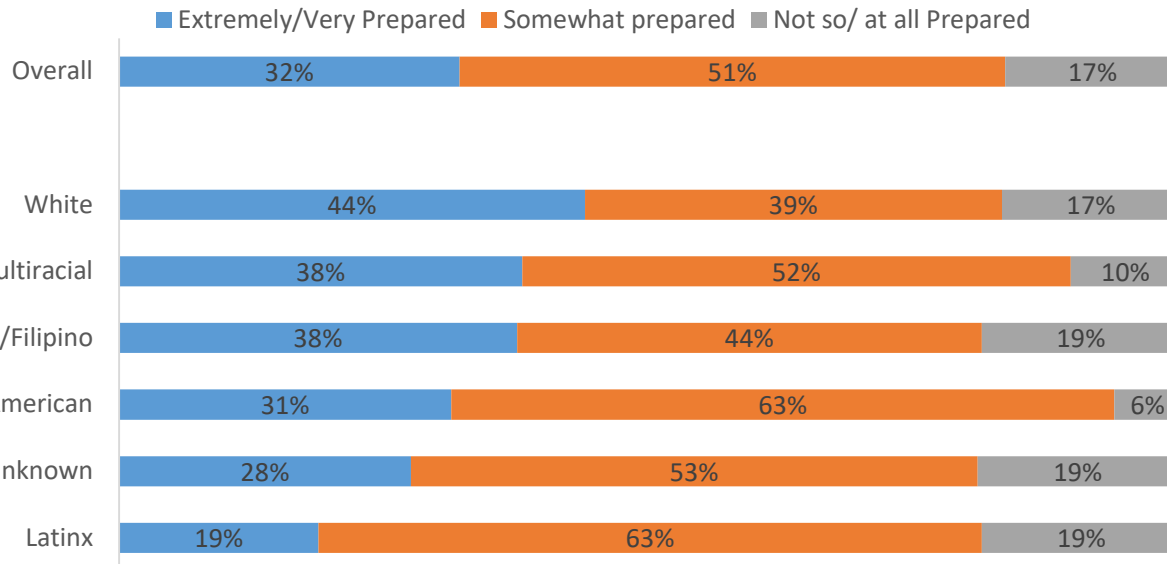
Answered: 383 Skipped: 1



ANSWER CHOICES	RESPONSES
English 12	37% 143
None of these apply/I do not remember	23% 90
Expository Reading and Writing Course (ERWC)	17% 65
English 101, repeating this course	11% 42
AP English	7% 25
English 12 Honors	4% 14
English 096 at COC	1% 3
English 091/094 at COC	0% 1
English 089 at COC	0% 0
TOTAL	383

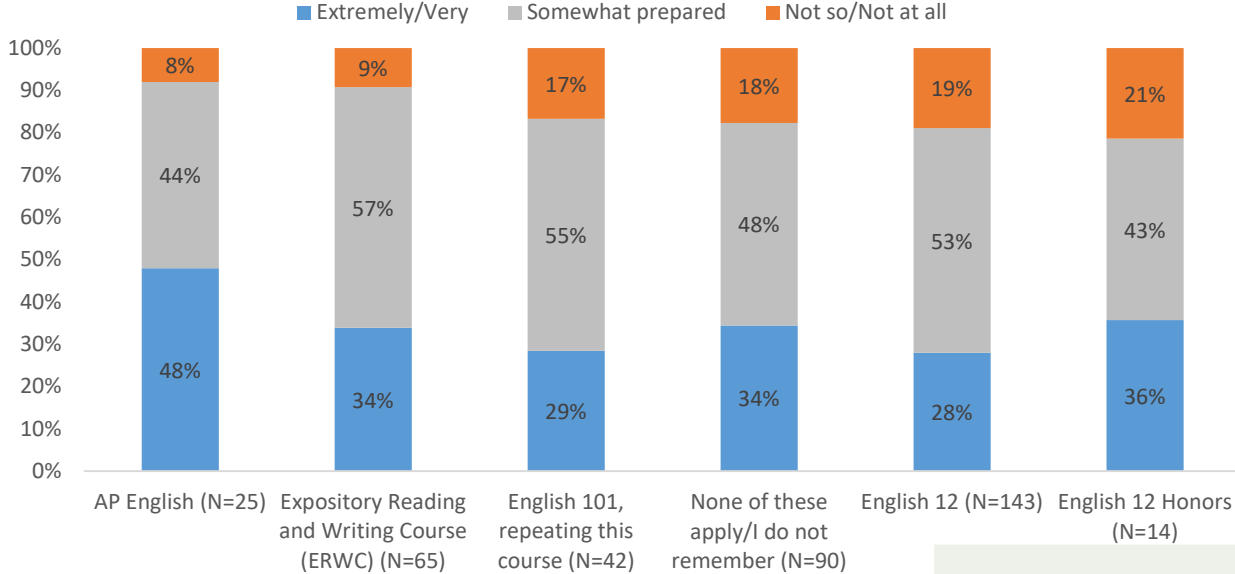
# Q: How prepared did you feel for this English 101 course?

Answered: 383 Skipped: 1



ANSWER CHOICES	RESPONSES	
Extremely prepared	8%	31
Very prepared	24%	92
Somewhat prepared	51%	197
Not so prepared	12%	47
Not at all prepared	4%	16
<b>TOTAL</b>		<b>383</b>

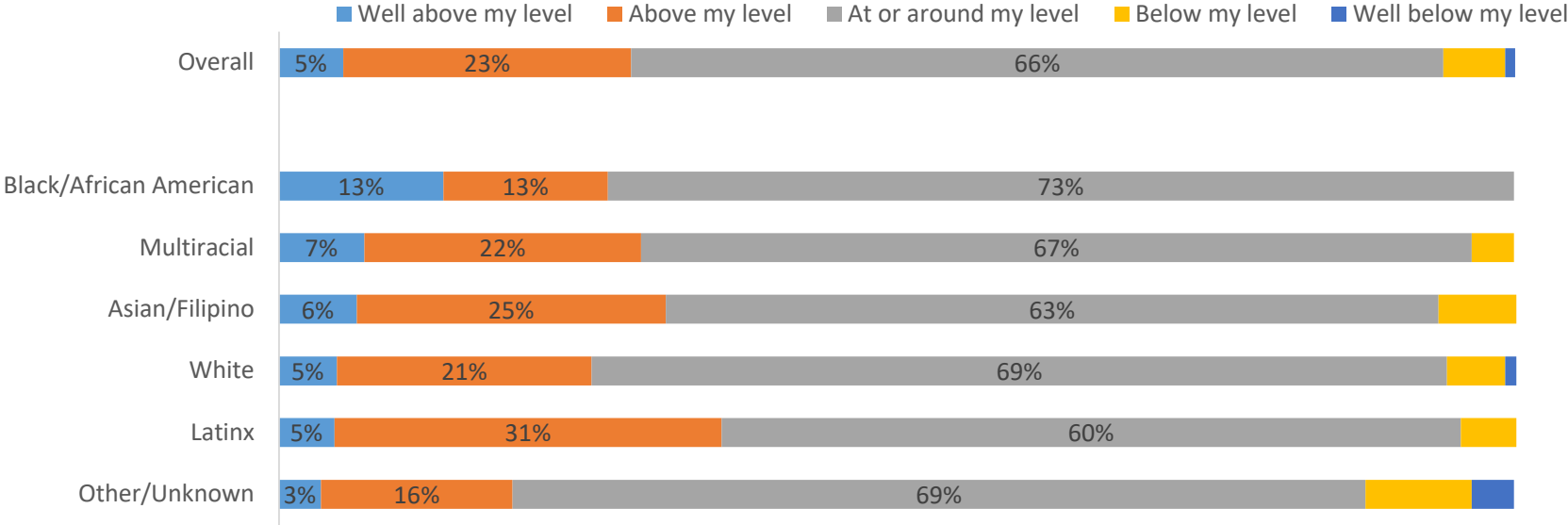
# Last English Class and Perception of Preparedness for ENGL-101



	Extremely prepared	Very prepared	Somewhat prepared	Not so prepared	Not at all prepared
English 12 (N=143)	4.9%	23.1%	53.1%	13.3%	5.6%
English 12 Honors (N=14)	7.1%	28.6%	42.9%	7.1%	14.3%
Expository Reading and Writing Course (ERWC) (N=65)	7.7%	26.2%	56.9%	7.7%	1.5%
AP English (N=25)	12.0%	36.0%	44.0%	8.0%	0.0%
English 089/094/096 at COC (N=4)	0.0%	25.0%	25.0%	25.0%	25.0%
English 101, repeating this course (N=42)	7.1%	21.4%	54.8%	14.3%	2.4%
None of these apply/I do not remember (N=90)	13.3%	21.1%	47.8%	14.4%	3.3%

# Q: How would you describe the rigor/difficulty level of this course?

Answered: 382 Skipped: 2



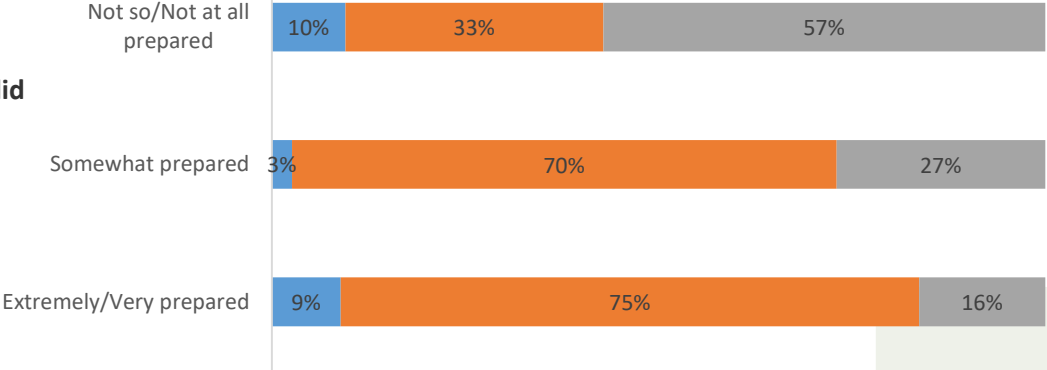
ANSWER CHOICES	RESPONSES	
Well above my level	5%	20
Above my level	23%	89
At or around my level	66%	251
Below my level	5%	19
Well below my level	1%	3
<b>TOTAL</b>		<b>382</b>

# Perceptions of 'Preparedness' by 'Rigor level'

How would you describe the rigor/difficulty level of this course?

Below/Well below Level    At or around Level    Well above/Above Level

How prepared did you feel for this English 101 course?

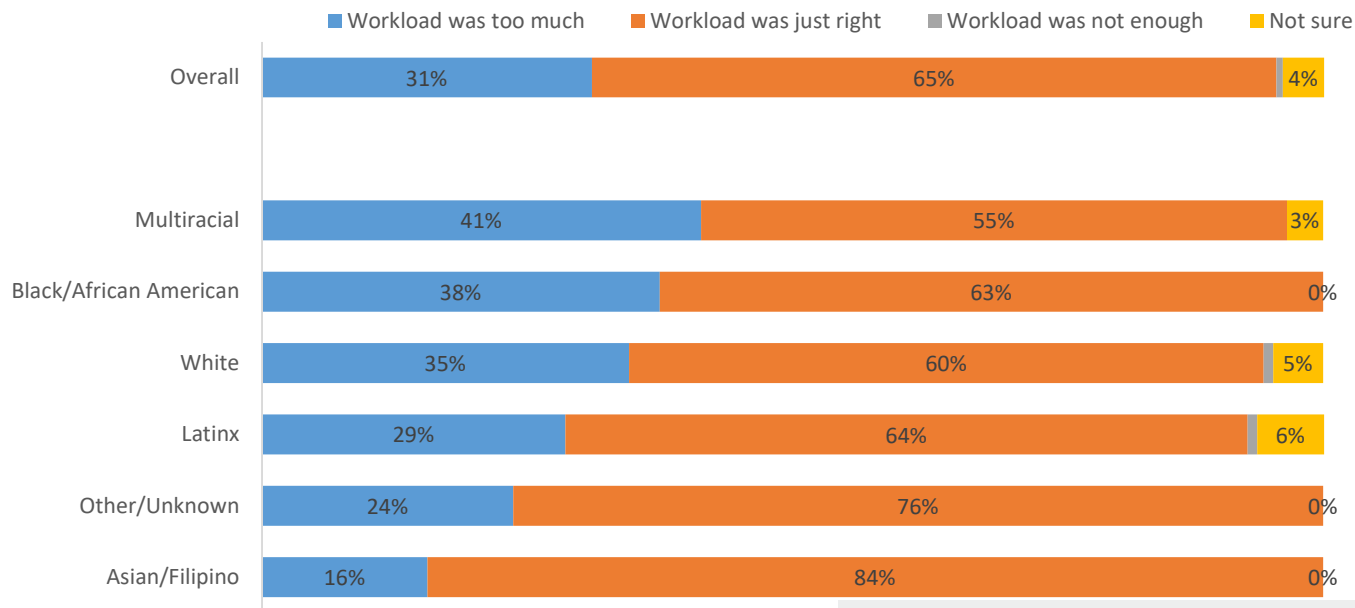


How would you describe the rigor/difficulty level of this course?		How prepared did you feel for this English 101 course?
Pearson Correlation		-0.222 **
Sig. (2-tailed)		0.000
N		382

Indicating low preparedness is weakly related to perception of higher rigor.

# Q: How do you feel about the amount of work (workload) you completed for this course?

Answered: 363 Skipped: 21

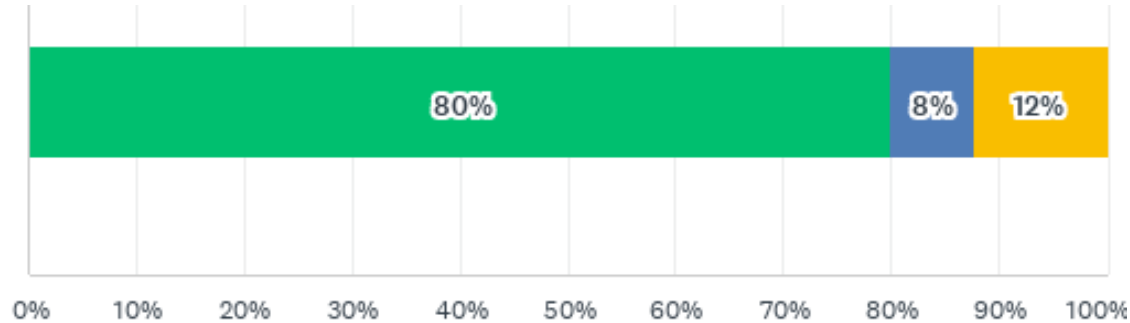


ANSWER CHOICES	RESPONSES	
Workload was too much	31%	113
Workload was just right	64%	234
Workload was not enough	1%	2
Not sure	4%	14
<b>TOTAL</b>		<b>363</b>



# Q: In this course, did you learn to reflect on how you read, write, and think (also called thinking-about-thinking/metacognition)?

Answered: 383 Skipped: 1

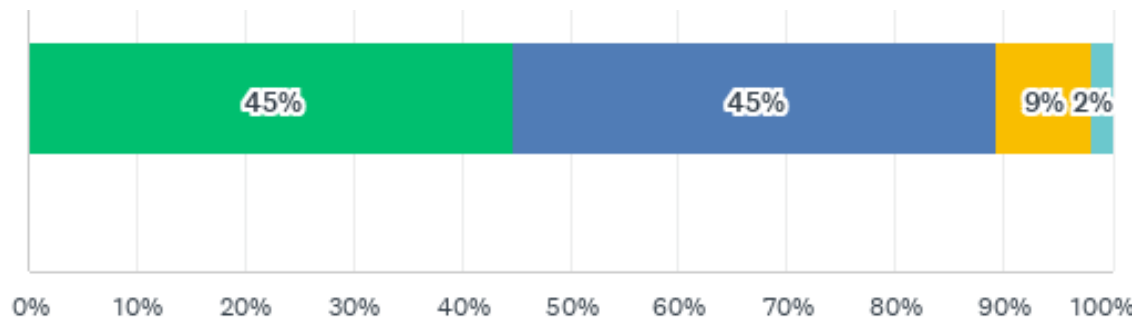


■ Yes      ■ No      ■ I don't know...

ANSWER CHOICES	RESPONSES	
Yes	80%	306
No	8%	30
I don't know/I'm not sure	12%	47
TOTAL		383

# Q: How helpful was reflecting on your reading, writing, and thinking (thinking-about-thinking/meta-cognition) in this course?

Answered: 384 Skipped: 0

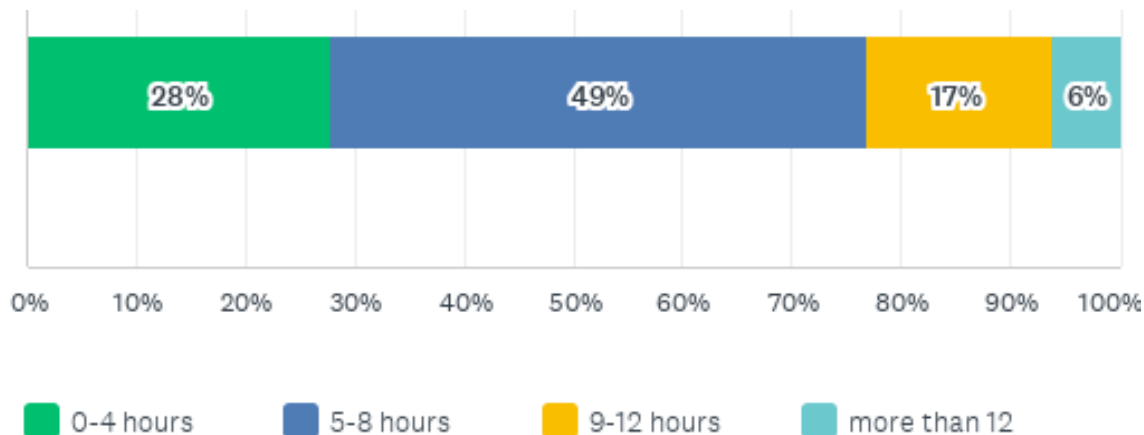


Very helpful Somewhat ... Not at all h... Don't know...

ANSWER CHOICES	RESPONSES	
Very helpful	45%	172
Somewhat helpful	45%	171
Not at all helpful	9%	34
Don't know what metacognition is	2%	7
TOTAL		384

# Q: How much estimated time did you spend working on English 101 course assignments each week?

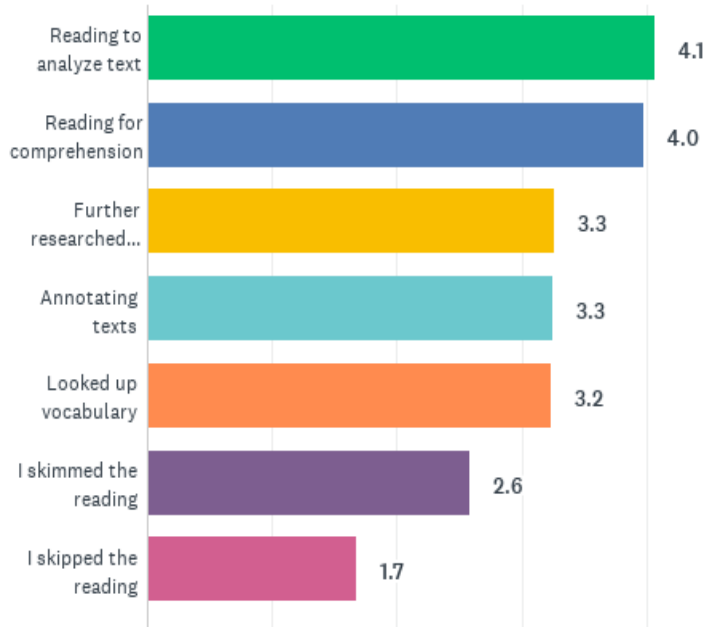
Answered: 363 Skipped: 21



ANSWER CHOICES	RESPONSES	
0-4 hours	28%	101
5-8 hours	49%	178
9-12 hours	17%	62
more than 12	6%	22
TOTAL		363

# Q: Which of the following applies to how you completed your reading assignments for this course?

Answered: 363 Skipped: 21

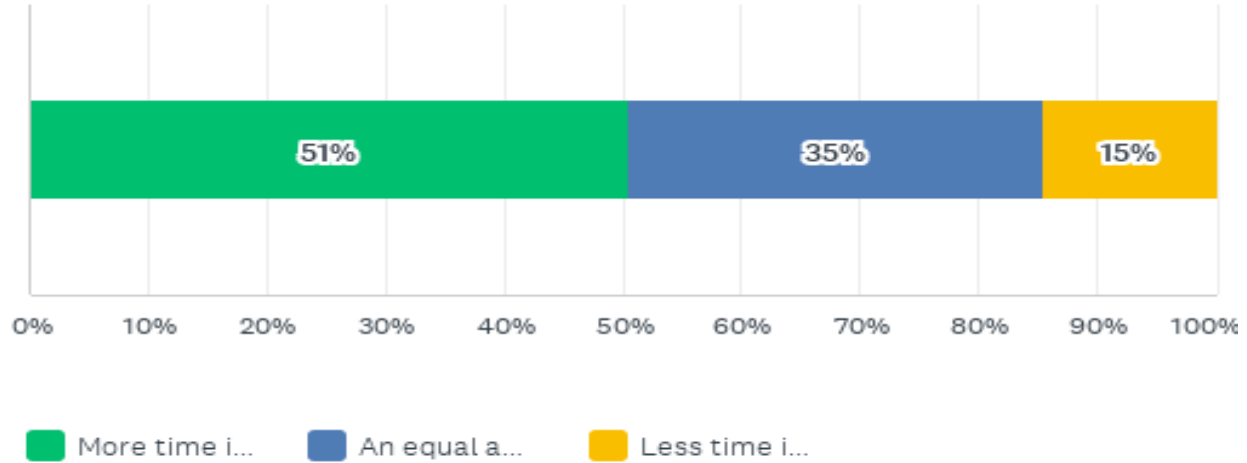


Higher the score, the more often students indicated doing that task.

	NEVER	RARELY	SOMETIMES	OFTEN	ALWAYS	TOTAL	WEIGHTED AVERAGE
Reading to analyze text	2% 7	3% 12	15% 55	45% 164	34% 125	363	4.07
Reading for comprehension	2% 7	4% 16	20% 74	40% 145	33% 119	361	3.98
Further researched unfamiliar topics	8% 28	18% 67	30% 108	28% 103	16% 57	363	3.26
Annotating texts	12% 42	15% 53	30% 109	24% 86	20% 71	361	3.25
Looked up vocabulary	8% 30	18% 64	34% 125	21% 76	19% 68	363	3.24
I skimmed the reading	18% 67	28% 101	34% 124	15% 56	4% 15	363	2.59
I skipped the reading	56% 202	26% 95	13% 49	4% 14	1% 3	363	1.68

# Q: Please select the amount of time you spent on this English 101 course in comparison to the time you spend working on material for other courses this term.

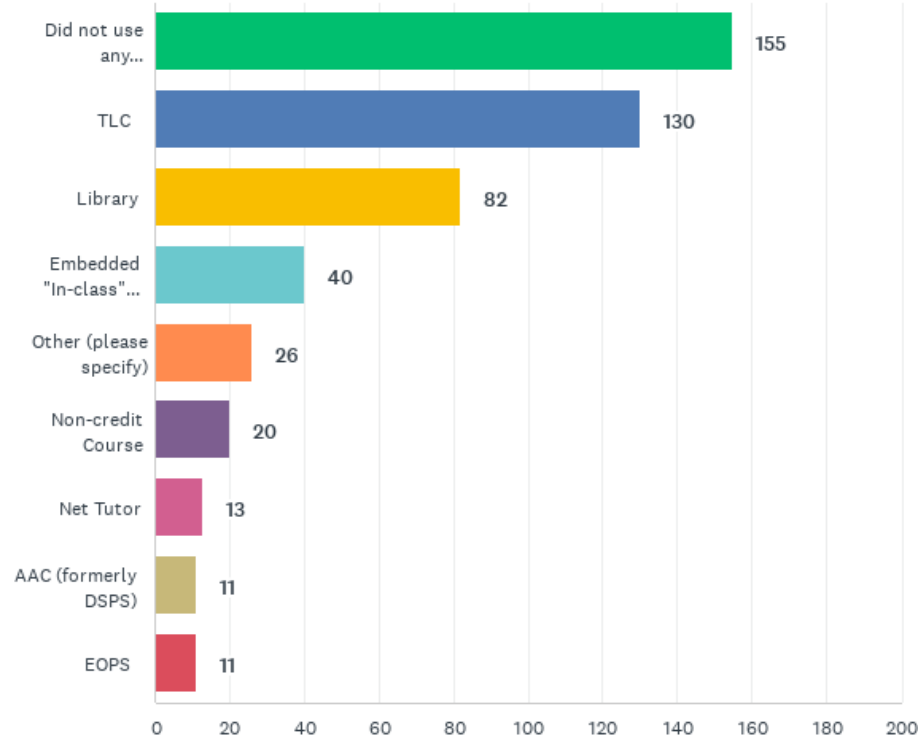
Answered: 362 Skipped: 22



ANSWER CHOICES	RESPONSES	
More time is spent on this English 101 course material than other courses.	51%	180
An equal amount of time is spent working on English 101 material as for my other courses.	35%	124
Less time is spent on this English 101 course material than other courses.	15%	52
<b>TOTAL</b>		<b>356</b>

# Q: What type of supplemental academic support did you use? Mark all that apply.

Answered: 364 Skipped: 20



# Q: What type of supplemental academic support did you use? Mark all that apply. (Other, please specify)

## Professor/ Office Hours

Asked question via email or zoom with my professor

Attending office hours with Professor

Emailed my professor

Feedback from my teacher

meet during zoom meeting with professor

Office Hours with Prof

professor was very clear with directions, provided sufficient tools which provided needed support.

professor's advice on how to be better in the essays

will use TLC today or tomorrow. Teacher helped with others

## Websites/Search Engines

Different types of English related websites that follow along the lines as to what specific assignment I am learning about.

Garammarly

owl purdue

Various search engines, aside from the ones provided at TLC

## Tutors

Embedded

Hired tutors to help me with my assignments

Online English Tutors

Outside tutoring from family/friends

Tutor

## Personal Connections

Outside tutoring from family/friends

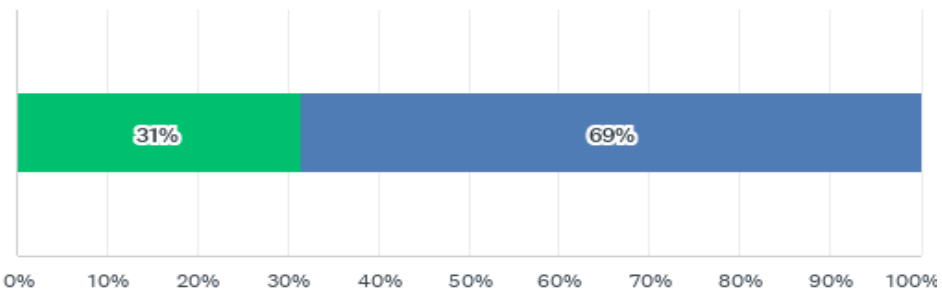
asking classmates and friends

Family member helped me with confusions

The input of friends and family.

# Q: Did you have an embedded tutor in your English 101 class?

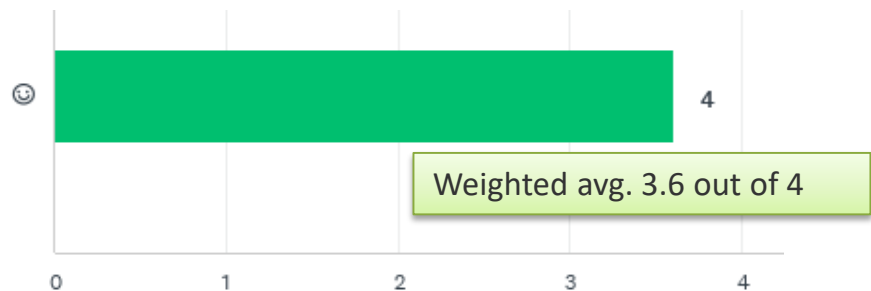
Answered: 359 Skipped: 25



Yes No

ANSWER CHOICES	RESPONSES	
Yes	31%	113
No	69%	246
TOTAL		359

# Q: How valuable/helpful was the embedded tutor in your class?

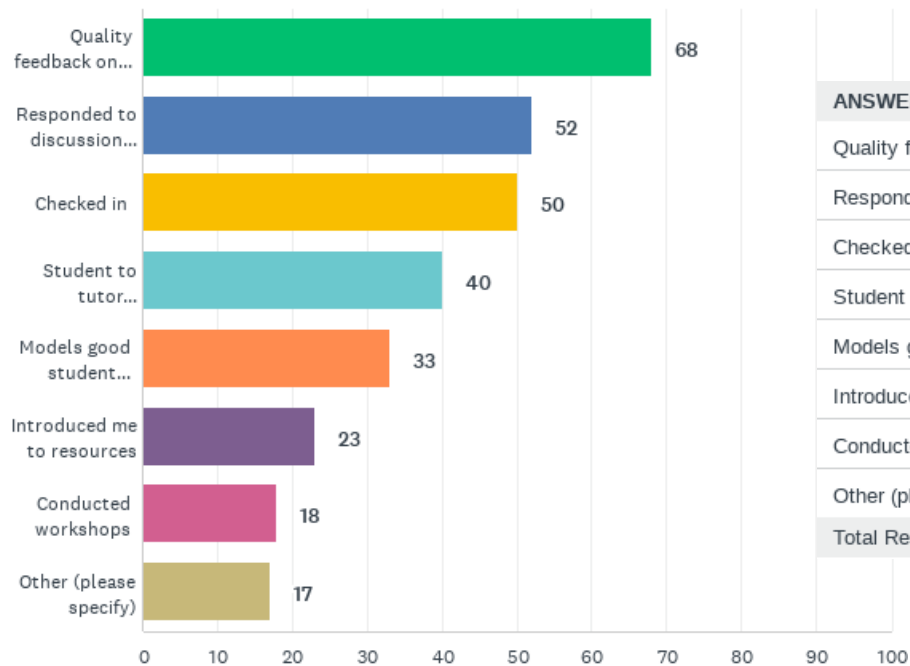


	NOT AT ALL HELPFUL	(NO LABEL)	(NO LABEL)	(NO LABEL)	EXTREMELY HELPFUL	TOTAL
😊	5%	7%	38%	24%	26%	110
	5	8	42	26	29	



# Q: In what ways were the tutor(s) helpful? Mark all that apply.

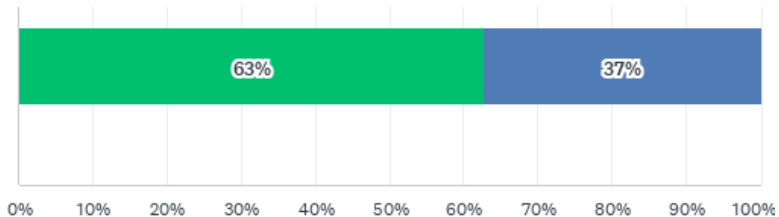
Answered: 105 Skipped: 279



ANSWER CHOICES	RESPONSES
Quality feedback on assignments	65% 68
Responded to discussion boards	50% 52
Checked in	48% 50
Student to tutor interaction is valuable	38% 40
Models good student behaviour	31% 33
Introduced me to resources	22% 23
Conducted workshops	17% 18
Other (please specify)	16% 17
Total Respondents: 105	

## Q15: Did you know that there are free, Noncredit courses to help support you while you are enrolled in English 101?

Answered: 357 Skipped: 27



ANSWER CHOICES	RESPONSES	COUNT
Yes	63%	224
No	37%	133
TOTAL		357

### OTHER

"Material sent in mail" X2

"Canyon's Promise Program" X2

"I also saw it listed in the catalog"

"I learned online"

"I think a movie once."

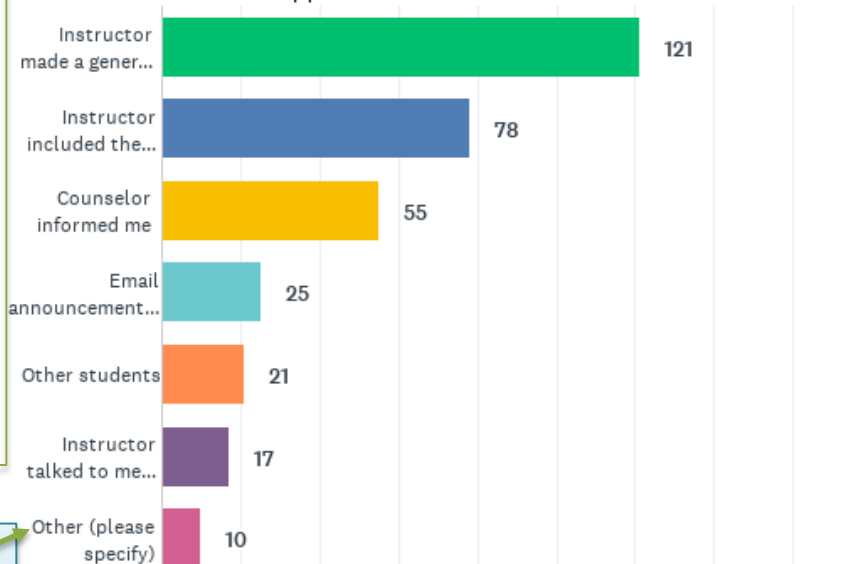
"I'm not sure where but I remember seeing it."

"my canyons"

"Semester schedule enrolled in the NCC before English 101"

## Q16: How did you find out about the Noncredit course? Mark all that apply.

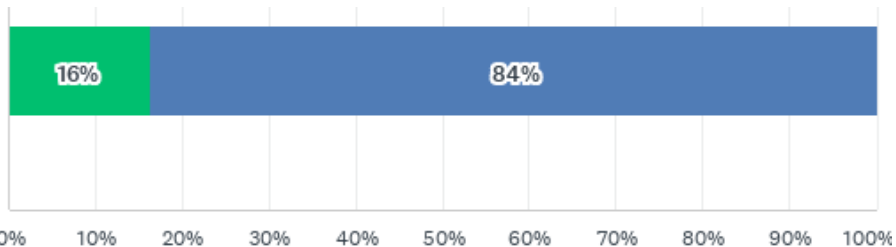
Answered: 215 Skipped: 169



ANSWER CHOICES	PERCENTAGE	RESPONSES
Instructor made a general announcement	56%	121
Instructor included the information in the English 101 Syllabus	36%	78
Counselor informed me	26%	55
Email announcement not from my instructor	12%	25
Other students	10%	21
Instructor talked to me individually (includes email communication)	8%	17
Other (please specify)	5%	10
Total Respondents: 215		

# Q: If your instructor referred you to take the Noncredit English support course, did you enroll in it?

Answered: 183 Skipped: 201



ANSWER CHOICES	RESPONSES	
Yes	16%	30
No, please explain why	84%	153
<b>TOTAL</b>		<b>183</b>

Theme	Number of Responses
<i>Didn't Need it</i>	36
<i>Did not have time, workload for other classes</i>	22
<i>Did not want to/ Not sure</i>	7
<b>OTHER</b>	<b>17</b>

- Feel it wasn't worth it to take a non credit course since I'm just taking English for my general eds
- I did not for now but am considering taking in the future to better my skills.
- I don't see a reason doing another class when I can just go to the TLC
- I forgot to enroll in it.
- I have not decided if I should take a Noncredit English support course.
- I missed the enrollment date
- I prefer to work on the main courses and not stray away and work on classes that will not add to my credits
- I want classes with credits
- I was unable to.
- I wasn't able to find that specific non-credit class.
- It was my counselor
- It was too late for me to join.
- Just decided not too and to practice on my own with all of the writing skill that I end up learning throughout the class.
- [Professor] referred me based on an assignment designed to find out where we were as a class in terms of English. I feel as though I did not display my full writing skills in the assignment so I felt like the evaluation was, although correct, not made with my full potential at hand.
- started the class too late
- to lazy
- Waste of my time

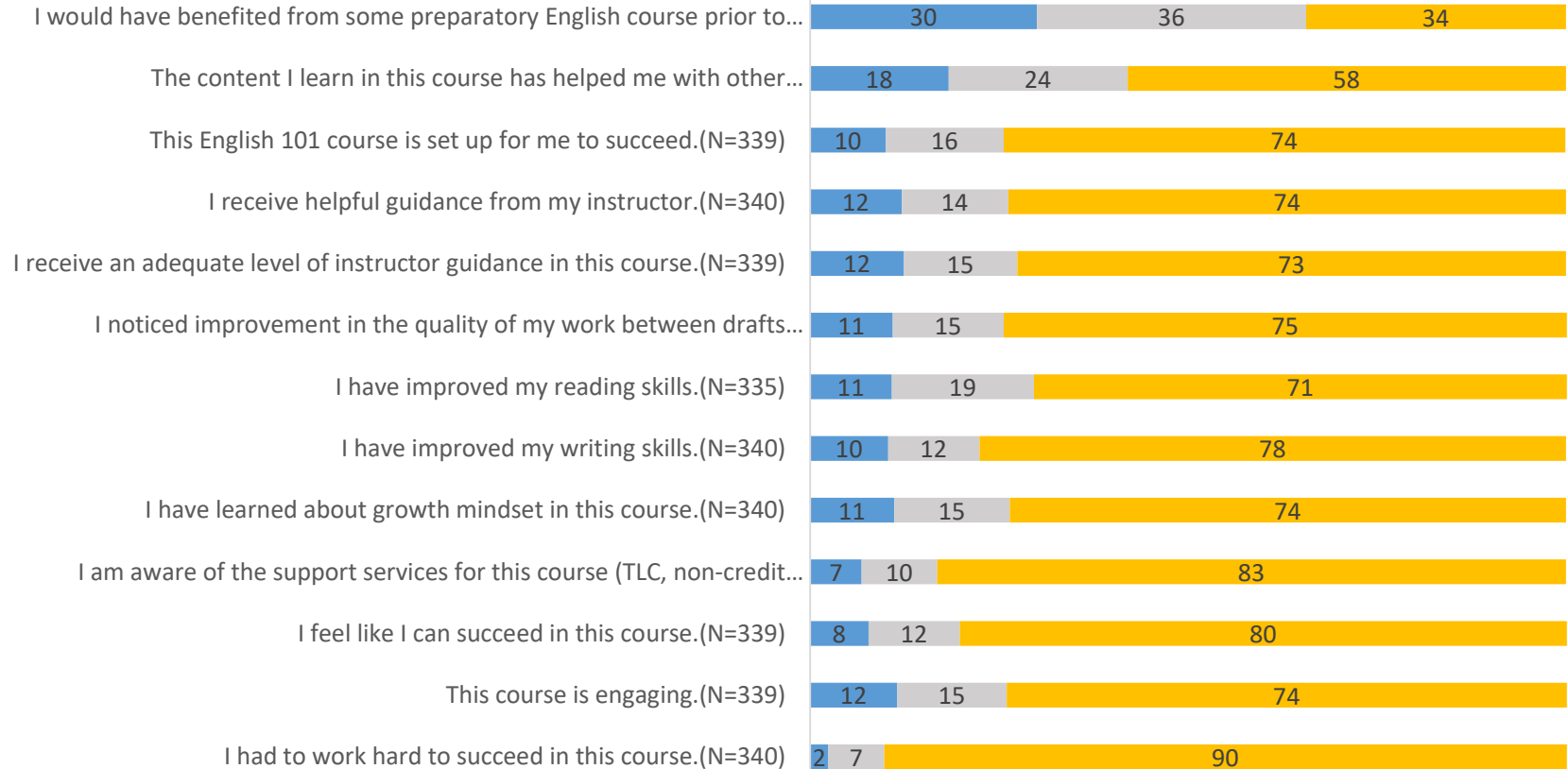
# Q: Please indicate your level of agreement with the following statements:

Answered: 340 Skipped: 44

■ Disagree/Strongly Disagree

■ Neutral

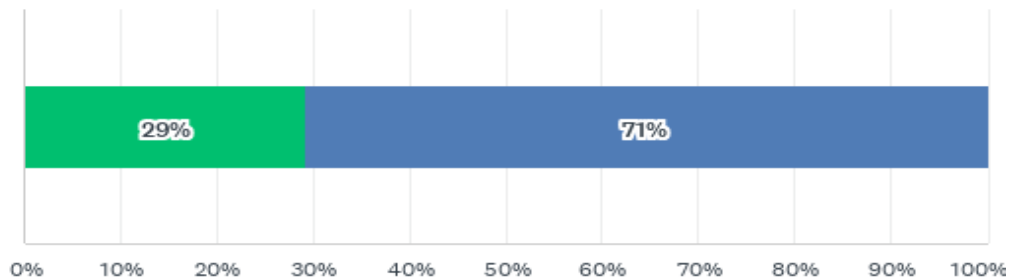
■ Agree/Strongly Agree



Percentages

## Q: Which method of delivery below best characterizes the structure of your English 101 course this semester?

Answered: 329 Skipped: 55

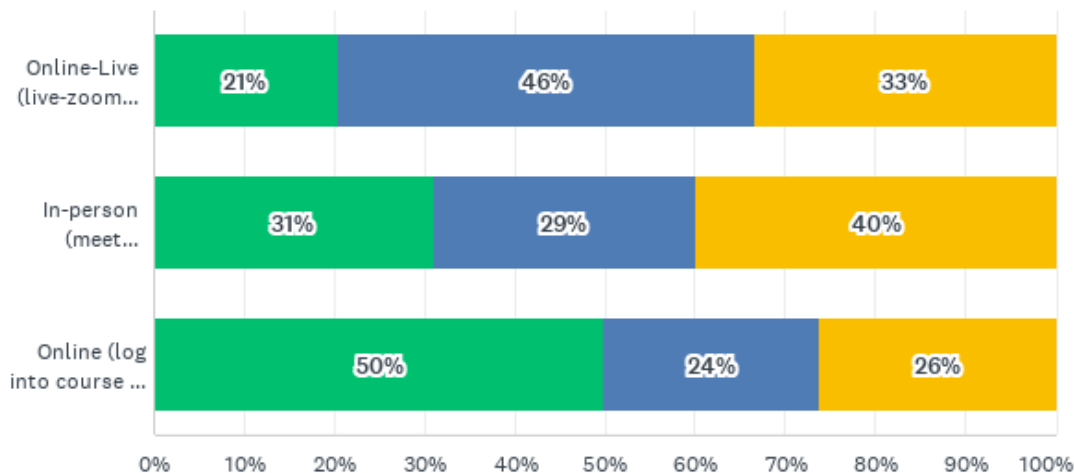


■ Synchronou... ■ Asynchrono...

ANSWER CHOICES	RESPONSES	
Synchronous (live-zoom lecture weekly at designated day(s) and time(s), where I was required to log in for the class lectures along with other students).	29%	96
Asynchronous (did not have a live-zoom lecture during specific day(s) and time(s), instead I could log into my course at anytime).	71%	233
TOTAL		329

# Q: Please rank how you prefer to take English courses. Please select a 1,2, or 3 for each format. 1 = prefer most 2= in the middle 3 = prefer the least

Answered: 331 Skipped: 53



Highest number of students selected Online as 1<sup>st</sup> choice, followed by OnlineLive as 2<sup>nd</sup> choice, and In-person as 3<sup>rd</sup> choice.

1 2 3

	1	2	3	TOTAL	SCORE
Online-Live (live-zoom class session with designated times for you to log into class)	21% 64	46% 144	33% 104	312	1.87
In-person (meet physically inside a classroom on campus)	31% 101	29% 94	40% 129	324	1.91
Online (log into course at anytime to complete work on your own time)	50% 161	24% 77	26% 84	322	2.24