



Breaking news



**SHORT-TERM CLASSES
Schedule Inside**

FALL 2021

COLLEGE OF THE CANYONS • THE PROMISE OF OPPORTUNITY SINCE 1969

Short-Term Classes a Rewarding Option

Do you want to get back on track toward earning a degree or preparing for a new career? Now's the time to take one or more of the hundreds of short-term classes available in both in-person and online formats this fall.

"We have focused on providing the curriculum and skills training people need most, and in a variety of safe in-person classes and inviting online formats," Chancellor Dr. Dianne G. Van Hook said. "There's no better time than now to get going on your future."

More than 400 short-term classes are

being offered, with most starting in October. If not held on campus, classes will be delivered in one of these formats:

OnlineLive – Held via Zoom on the days and times listed in the class schedule; students will not be able to register for two classes at the same time.

Online – Online but not live, giving students the flexibility to complete instruction on their own schedule.

Enrollment fees are \$46 per unit, as mandated by the state of California.

To explore classes and register, please visit www.canyons.edu/schedule.

Law Enforcement Technology Debuts

College of the Canyons is launching a first-of-its kind Law Enforcement Technology program focused on the emerging trends and potential applications for new technologies in criminal investigations and other law enforcement operations. Classes began this fall.

The first such program in the na-

tion, the series of eight online courses allows students from anywhere in the world the opportunity to earn associate degrees or professional certificates in this emerging field of law enforcement.

"College of the Canyons is pleased to premiere with this state-of-the-art curriculum in support of law enforce-

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SCIENCE CENTER OPENS



The sun descends over the much-anticipated Science Center in this shot by biology instructor Shane Ramey. The 55,000-square-foot building at the Canyon Country campus opened for classes this fall.

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\$1.49 Million Grant to Fund STEM Equity Scholarships

College of the Canyons has received a \$1,493,379 grant award from the National Science Foundation (NSF) to fund a new scholarship program to increase retention, transfer, and graduation rates among science, technology, engineering and math (STEM) majors in key student populations, including black, Latinx, women, first-generation college students, and low-income students.

Launching in fall 2022, the new Scholarship-STEM Equity Alliance (SEA) Scholars program will build upon the college's successful Mathematics, Engineering, and Science Achievement (MESA) program to improve access to academic preparation support and student services. "This is the second National Science Foundation grant the college has received this year, which is a testament to our innovative spirit, academic excellence and commitment to student success," College of the Canyons Chancellor Dr. Dianne G. Van Hook said. "STEM-based industries are helping to lead the economic recovery from the pan-

STEM | 4

Stealth Coatings Program First of its Kind in California

This fall, College of the Canyons is the only community college in the state to offer a Low Observable (stealth) Coatings Application Program.

Launching in partnership with Northrop Grumman, the 12-week program will train students to apply special coatings to aircraft, missiles and other defense systems that allow them to operate undetected.

"We are very excited to offer this exciting new program, which is the first of its kind in the state of California" said John Milburn, executive director of the college's Employee Training Institute. "This is an excellent opportunity for students, displaced workers, and anyone interested in starting a career that supports the mission of ensuring our national security."

Students enrolled in the online program will learn from subject matter experts about low-observable fundamentals and prop-

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College of the Canyons
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National Bellwether Award

College of the Canyons has won the 2021 Bellwether Award for its innovative approach to assessment and course sequence redesign in English and mathematics, which paved the way for groundbreaking legislation that eliminated developmental courses in those subjects for students at all California community colleges unless they help them achieve their educational goals.

The college was one of three institutions to be recognized with the Bellwether Award, considered one of the nation's most competitive and prestigious honors for community colleges, and its "Dismantling Barriers to Support Students: Placement Exams & Developmental Courses" submission was judged the best among 10 finalists in the Instructional Programs & Services category.

The award was announced at the 27th annual Community College Futures Assembly on Jan. 26.

"It is an amazing honor to win a Bellwether Award recognizing our relentless efforts to dismantle barriers for our students," Chancellor Dr. Dianne G. Van Hook said. "We are passionately committed to finding ways to reduce equity gaps for our students, which is important now more than ever as we have shifted toward remote learning."

Over the past seven years, the college has restructured its procedures to reduce transfer-level completion in English and math by two semesters, significantly reducing racial-equity gaps.

"In developing the accelerated approach and these courses, our faculty put the needs of our students first," Dr. Van Hook said. "Moreover, they modeled persistence by pushing forward in the face of questions and doubts about the need for and efficacy of these curriculum changes for colleges throughout our system. The results, however, speak for themselves."

Before 2012, only 10 percent of new students enrolled in college-level math, and 16 percent in college-level English, with the remainder taking developmental courses. With students required to complete as many as three developmental classes before qualifying for college-level

math and English, they took much longer to graduate.

Students placed into transfer-level courses rose from 16 percent to 75 percent in English (2012 to 2018) and 10.3 percent to 74 percent in mathematics (2011 to 2018), which allowed students to graduate faster and transfer to four-year universities or begin their careers.

The college also made substantial changes to its assessment process. Instead of relying on a standardized test to determine whether new students are ready to enroll in college-level math and English, the college now evaluates students' high school courses and grades to help determine placement.

"We are extremely grateful to the Bellwether College Consortium and Community College Futures Assembly for acknowledging the tireless and equity-focused efforts of our English and math departments, our classified staff and administrative partners, in support of our students," said Dr. Omar Torres, the college's assistant superintendent and vice president of instruction. "The entrepreneurial successes accomplished by our hard-working and dedicated COC colleagues will serve as a model for others across the nation and have a lasting impact on our future students."

The college was one of 30 colleges to be selected as a Bellwether finalist in late 2020. One winner was selected from each of the three categories in a two-round competitive process judged by a panel of national experts.

Besides recognizing Bellwether winners and finalists, the Assembly operates as an independent national policy forum for key higher education leaders to work as a "think tank" in identifying serious issues facing community colleges.

To address the critical issues facing community colleges, the Bellwether College Consortium utilizes applicable research and the promotion and replication of best practices addressing workforce development, instructional programs and services, and planning governance and finance.



College Ranked 18th for Hispanics

College of the Canyons has been ranked 18th nationally by The Hispanic Outlook in Higher Education Magazine for enrolling the largest number of Hispanic students.

The rankings for the Top 25 Community Colleges for Hispanics are based on the National Center for Education Statistics (NCES) Integrated Postsecondary Education Data System (IPEDS) data for community colleges with the highest number of Hispanic students enrolled.

According to the data, the college had a Hispanic population of 15,703 students, totaling 45 percent of total student enrollment, which was 35,018 in spring 2019. Current numbers through the end of the 2019-20 academic year show the college's Hispanic population closer to 47 percent.

"We are so proud to have been recognized once again for having a student body that reflects the diversity of the communities we serve," Chancellor Dr. Dianne G. Van Hook said. "In line with our college's Call to Action to ensure campuswide diversity, equity and inclusion, we are committed to eliminating the barriers that often

prevent students from reaching their goals and providing them with the tools and resources they need to ultimately succeed."

Many Hispanic students attending the college have benefited from innovative programs such as Canyons Promise, which gives incoming students the tools and resources they need to transition smoothly into college life.

Of the 1,751 students the program has served since 2017, 57 percent are Hispanic. The program provides increased opportunities for new, full-time students to achieve their educational goals by waiving tuition and fees during their first year. Benefits can be extended to the second year for students who maintain requirements.

Accepted students enroll in a one-year sequence of courses with priority registration, preceded by a week-long summer boot camp to learn skills needed to be a successful college student.

Canyons Promise courses are offered with Open Educational Resources, which eliminates the need to purchase costly textbooks. Students are kept on track with ongoing counseling and student support.

Grant to Focus on Native Bee Research

College of the Canyons has received a \$74,707 Campus as a Living Lab (CALL) grant from the National Science Foundation (NSF) to provide opportunities for underrepresented community college students to engage in undergraduate research focusing on native bees.

"This experience will increase the knowledge and awareness students have regarding native bee distribution and ecology, as well as methods to increase campus native bee species numbers through habitat enrichment," said Dr. Jeannie Chari, a biology instructor at the college and the grant's principal investigator.

Native bees were chosen as the research focus, as they are a critical source of global natural capital. Approximately 20 percent of the species is found in the U.S.

Chari will collaborate with Patricia Palavecino of Antelope Valley College and Jaime Pawelek of the Essig Museum at UC Berkeley to create a "training toolkit" for instructors from community colleges with high percentages of underrepresented students to implement on their respective campuses.

Using the campus landscape as a living lab, faculty

and students will research native bee biodiversity with the intent to enrich campus habitats, foster increased biodiversity of native bee species and address the current rapid loss of biodiversity affecting ecosystem stability and pollination services.

The collected research data will be shared among the participating network institutions through public databases.

The project's goal is to create a strong foundation for establishing a sizeable future network of colleges that can use the available data to foster ongoing critical pollinator research opportunities for underrepresented students.

"Community college campuses can ultimately serve as habitat islands and corridors for native bees," Chari said. "The research will contribute to native bee conservation on a local and global scale."

Beginning spring 2022, the college will host training sessions for community college instructors and give students an opportunity to participate through the college's Biodiversity Initiative.

For more information, please contact Jeannie Chari at jeannie.chari@canyons.edu.



News Briefs

EDISON AWARDS STUDENT SCHOLARSHIPS

Nine College of the Canyons fire technology students have received \$1,000 scholarships from Edison International to cover tuition, books and school-related fees. The students – Isaac Ascencion, Jacob Denton, Marcelino Juarez, Luis Olaya, Axel Palacios, Joshua Reed, Thomas Reid, Tyler Robles, and Hunter Tubbs – had to have a cumulative GPA of 2.7 or higher, be enrolled in the college's fire technology program, and respond to four essay questions about their fire service career goals. "It is an honor to be part of Edison's commitment to the fire service and higher education," said Keith Kawamoto, chair of the college's fire technology department. "It is essential that well-trained and well-educated firefighters and fire service personnel are at the ready. Edison has continually provided support and opportunities for our fire technology students as they prepare to do their part protecting our communities." The scholarships were awarded through a \$25,000 grant from Edison International in support of the college's development of present and future fire personnel. This is the fourth year in a row that Edison awarded a grant to the program.

GRADUATE WINS TOP NATIONAL AWARD

College of the Canyons graduate Lauren Doan was honored with a first-place award and \$1,500 scholarship from the American Association for Paralegal Education (AAPE) Lambda Epsilon Chi National Honor Society. Her essay, "Setting Legal Precedents Amid an Unprecedented Pandemic," analyzed whether a senior-living facility for those suffering from Alzheimer's is liable for the death of a resident who contracted COVID-19 during lockdown. "It is a pivotal turning point in my life that I will look back on and say, 'This is where I knew that I was meant to be an attorney,'" Doan said. Doan, who graduated in June after completing the college's Pathway to Law School program, credits professor Lori Young with bolstering her passion for law. College of the Canyons is one of 27 California community colleges offering a pathway to some of the state's top law schools. Approved by the American Bar Association, the paralegal studies program helps students gain a broad-based understanding of the American legal system and the role of the paralegal in that legal system.

STAFF MEMBER WINS STATEWIDE AWARD

Michael Monsour, an enrollment services analyst at College of the Canyons, was selected as the 2021 4CS Senate President Award recipient by the California Community Colleges' Classified Senate (4CS). The statewide award recognizes an outstanding classified senate president who is confident and respectful of their classified colleagues and the college community, leads by example, and recognizes the leadership and talent in others. The selected recipient must also have a track record for inspiring the senate to advance and accomplish special contributions for the benefit to the students, staff and the district's overall direction while also promoting open communication among work groups. "This award represents a collective effort by everyone participating in the College of the Canyons Classified Senate, those serving on the Senate Board, and those supporting our endeavors throughout the district," Monsour said. "I am honored to work alongside amazing colleagues who have persevered during an unprecedented year."

ROTARY CLUB DONATES TO COLLEGE

College of the Canyons has received a \$9,500 donation from the Rotary Club of Santa Clarita. The funds will be divided equally to establish a scholarship fund for culinary arts students and the college's Basic Needs Center (BaNC). The one-time grant will make it possible to award four expendable scholarships to culinary students and cover the general operational costs of the BaNC. "While the Rotary organization has been a strong supporter historically of the college and COC students, we are proud to see this renewed and ongoing support," said Foundation Executive Director Michelle Rey said. The donation was presented by Rotary SCV President Glenn Terry and SCV Rotary Vocational Chair Linda Pedersen. "Because there is a relationship between COC's Institute for Culinary Education and our community's restaurants, the grant seemed a perfect fit for a college program that benefits community businesses as well as students," Pedersen said. "Rotary thinks these scholarships, and the students that they support, will provide one more link in a beneficial community interaction."



Breaking news

Breaking News is published by the College of the Canyons Public Information Office to inform the community about programs, events, issues and accomplishments of the Santa Clarita Valley's community college. It is distributed to residences, P.O. boxes and businesses within the Santa Clarita Community College District. **Advertising is not accepted.**

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EMT Student Applies Skills, Saves Life

Five months after enrolling in the College of the Canyons Emergency Medical Technician (EMT) program, Jonathan Nasrallah found himself in a worst-case scenario, which prompted him to use his newly acquired skills and knowledge to save the life of a family member.

While celebrating Mother's Day with his family in Glendale, Nasrallah's uncle Steve collapsed.

"He's like a dad to me," Nasrallah said. "In a second, the adrenaline started rushing inside of me and I knew that I had two to three seconds to do something."

Nasrallah, 21, did everything he had learned in his EMT classes up until that point. After checking his uncle's pulse and placing his ear to his face to detect breath, he realized his uncle had gone into full cardiac arrest.

Recalling from his studies that the human brain can survive only 5 to 6 minutes without oxygen, Nasrallah sprang into action and started administering CPR as his family watched and screamed in horror.

"I remember everything around me disappeared and everyone zoned out, like you see in the movies," said Nasrallah. "I was praying, 'God, I don't want my uncle to die in my hands.'"

Nasrallah used his body weight during CPR so his arms didn't get tired, just as EMT instructor Patti Haley taught him.

With his father's help with ventilations, Nasrallah was able to do approximately 100 compressions per minute until paramedics arrived and took over.

Nasrallah's quick actions saved his uncle's life.

Once his uncle had been taken to a hospital, Nasrallah called Haley.

"I said, 'Thank you for pushing us,'" recalled Nasrallah, speaking on behalf of his

EMT classmates. "Not only do they teach us CPR, but they make sure we practice. The program as a whole, from the way it is structured to the equipment we use, is amazing."

Haley remembers how excited Nasrallah sounded over the phone when recounting the incident to her. She was immediately impressed by his quick thinking and ability to manage the scene and give directions to other family members.

"It is much easier to take care of an anonymous patient with a team of EMS responders, than to handle an unexpected incident with a loved one at a family celebration as a lone EMS provider," said Haley. "Jonathan is an example of the outstanding men and women that are part of the COC EMT program."

Two days later, when Nasrallah's uncle woke up from therapeutic hypothermia – a medically induced procedure to prevent brain damage in cardiac arrest patients and aid in recovery – he had no idea what had happened.

"He thought he passed out," laughed Nasrallah. "He was shocked and full of big thanks."

When Nasrallah completed his EMT training at the college in June, he was awarded the First Lifesaver Award.

"Patti [Haley] came up with it because she said she had never had a student save a family member's life before," he said.

Nasrallah plans to work as an EMT for a couple of years, then apply to medical school.

Meantime, he plans to continue working toward an associate degree in public health science at College of the Canyons.

Saving his uncle's life not only brought his family closer together, but it also confirmed his decision to become an ER doctor, the Granada Hills resident said.

"That whole incident sealed the deal with me," he added. "It made me want to do it even more and save other lives."

'Not only do they teach us CPR, but they make sure we practice. The (EMT) program as a whole, from the way it is structured to the equipment we use, is amazing.'

– JONATHAN NASRALLAH



EMT student Jonathan Nasrallah and his uncle Steve.

College of the Canyons

HOW DO I ENROLL AND REGISTER?

Signing up for classes is easy and FREE!

New Students

Go to canyons.edu/newstudent to complete these steps

- Fill out an Application
- Apply for Financial Aid
- Complete Online Assessment and Advisement
- Register and pay for your classes

NEED HELP?

Application questions: (661) 362-3280
Admissions@canyons.edu

Financial aid questions: (661) 362-3215
FinAid@canyons.edu

College Recognized for Student Voting

College of the Canyons is one of four California community colleges recognized for being among “America’s Best Colleges for Student Voting” by Washington Monthly magazine for its commitment to inspiring students to vote and actively participate in community decisions.

To document the efforts of colleges and universities promoting civic engagement, the magazine highlighted more than 205 institutions around the country.

“The Center for Civic Engagement is delighted that COC has been recognized for a second year,” said Patty Robinson, faculty director of civic and community engagement initiatives at the college. “Fostering civic learning, community engagement, and democratic participation is central to the work of the center, as it works with the entire campus community to foster a life-long interest in voting among our students.”

The 2020 presidential election’s remarkable voter turnout included a surge of young voters.

“More than half of the ballots cast in the 2020 presidential election were from 18- to 24-year-olds,” the magazine reported. “Part of why youth turnout shot up is thanks to the deliberate work of student voting organizers, who mobilized young Americans to register and cast ballots despite the pandemic and restrictive voting laws.”

College of the Canyons participates in the “ALL IN Campus Democracy Challenge,” a national, nonpartisan awards program recognizing colleges and universities for improving civic learning, political engagement, and student voting rates. As a part of this initiative, students, faculty, and staff have worked together to develop and implement an action plan to increase voting and civic engagement.

During election seasons, the college hosts numerous discussion panels and distributes nonpartisan materials that provide additional information on propositions and candidates.

The school also participates in the National Study of Learning, Voting, and Engagement, which provides colleges and universities with data on student registration and voting rates. These numbers provide benchmarks to measure the success of future voting engagement efforts.



Save for the face masks, campus life is gradually transitioning to “normal.” Above, students taking classes at the Valencia campus participate in Welcome Week activities at the start of the fall semester.

STEM

FROM PAGE 1

demic, so this award comes at the perfect time. This funding provided by the grant will play a crucial role in helping College of the Canyons to eliminate barriers for students interested in entering these competitive and ever-evolving fields.”

The SEA Scholars program will recruit, mentor, and support academically

talented STEM students pursuing degrees in biology, biological sciences, computer science, engineering, environmental science, mathematics, and physics.

During the six-year grant period, 100 STEM students will receive financial and academic resources, including scholarships of up to \$10,000 (\$5,000 for two years). Student scholars will participate in five cohorts of 20 students each, with the ultimate goal of completing an associate degree and joining the STEM workforce or

transferring to a four-year university.

“We are thrilled to receive this substantial grant from the National Science Foundation,” said Patricia Foley, the grant’s principal investigator and a chemistry professor. “This award will help us create structures to provide our underrepresented students with the academic, social and financial capital that is necessary to pursue STEM careers.”

Students will also engage with faculty members through well-defined mentoring

relationships and participate in STEM career-exploration activities. Participating faculty will learn how to create inclusive, equitable, and culturally responsive STEM classrooms, which is a proven approach for heightening STEM achievement among low-income, underrepresented, and educationally disadvantaged students.

The S-STEM program’s mission is to enable talented, low-income students to pursue successful careers in promising STEM fields.



Community members attend an information session for the Low-Observable Coatings Application Program.

TECHNOLOGY

FROM PAGE 1

ment and applicable technologies,” said Dr. Omar Torres, assistant superintendent/vice president of instruction at the college.

“As we aspire to provide another pathway into administration of justice with unique employment opportunities, this new program will undoubtedly support the evolving workforce while promoting economic and social mobility for our students.”

Students will gain insight into how technology impacts law enforcement, the many legal issues associated with technological uses, ethical boundaries considerations, along with operational and investigative techniques.

Course subjects include: Crime and the Internet, Computer Forensics, Digital Evidence Acquisition, Network Security Investigations, and Electronic Surveillance and Tracking.

Although not required, it is recommended that students complete the courses Introduction to Administration of Justice (ADM JUST 101) and Principles and Procedures of the Justice System (ADM JUST 110) before enrolling in the Law Enforcement Technology program.

Certain course requirements can be waived for students who have sufficient professional experience to establish a working knowledge of the criminal justice system and basic criminal procedure.

“We are very excited to offer this cutting-edge program to students who are interested in pursuing law enforcement careers,” said Larry Alvarez, chair of the college’s Administration of Justice department. “As tech-

nological advances continue to transform law enforcement, the need for officers who are well-versed in tracking and analyzing technological data will only increase.”

The college’s Administration of Justice program focuses on the study of law enforcement in the United States with the primary emphasis on California law, procedures, and evidence. Students gain an insight into the history of law enforcement, the evolution of law both Constitutional and statutory, investigative techniques, report writing, evidence, and criminal procedure.

Upon successful completion of the Administration of Justice degree program, the student will have a general, but very practical knowledge of modern law enforcement in the United States and an in-depth knowledge of California criminal laws and techniques.

For more information, please visit www.canyons.edu/academics/justice

STEALTH

FROM PAGE 1

er application techniques.

A portion of the 130-hour course will include use of an on-site virtual simulator.

Participants must meet the following minimum requirements:

- High school diploma or GED
- Pass CASAS tests for math and English
- Pass background check
- Pass a drug screening
- Be able to use a virtual system for training

In order to seek employment, participants must meet the following requirements:

- Pass respirator physical
- Meet medical requirements to travel overseas
- Be able to lift 60 pounds
- Be eligible to obtain and maintain security clearances (DoD Secret Level)
- Willingness to deploy overseas for extended periods (up to 90 days or more)

For more information about the program, please contact John Milburn at (661) 362-3245 or john.milburn@canyons.edu.

2021 FALL SHORT-TERM CLASS SCHEDULE



CLASS FORMATS:

VAL = This means this class, or part of it, is being offered at the Valencia campus
CCC = This means this class, or a part of it, is offered at the Canyon Country Campus.
Onn-Live = This means this class, or part of it, is online and will meet at a certain day and time.
Online = This means this class, or part of it, is online and it does not have a meeting day or time.
 Learning and classwork are completed on your own time.

Classes start in October and November

VISIT WWW.CANYONS.EDU/SCHEDULE

The information in this publication is accurate as of the date of printing, but changes are often made after print. This publication should be used for guidance and planning. For registration and the MOST UP-TO-DATE information please visit the online Schedule of Classes at www.canyons.edu/Schedule.

Section #	Course ID	Title	Units	Instructor	Days	Start Time	End Time	Start Date	End Date	Campus
ADMINISTRATION OF JUSTICE										
57229	ADMJUS-110	Principles and Procedures	3	Alvarez, L	MW	08:00AM	11:10AM	10/18/21	12/11/21	ONLN-LIVE
57243	ADMJUS-150	Police Field Operations	3	Williams, K	Online			10/18/21	12/11/21	
61436	ADMJUS-180	Dangerous Drugs and Narcotics	3	Alvarez, L	Online			10/18/21	12/11/21	
ANTHROPOLOGY										
56539	ANTHRO-101	Physical Anthropology	3	Rodriguez, L	Online			10/18/21	12/11/21	
56552	ANTHRO-101	Physical Anthropology	3	Etheridge, S	Online			10/18/21	12/11/21	
56553	ANTHRO-101	Physical Anthropology	3	Rodriguez, L	Online			10/18/21	12/11/21	
56554	ANTHRO-101	Physical Anthropology	3	Solis, L	Online			10/18/21	12/11/21	
56556	ANTHRO-101	Physical Anthropology	3	Curtis, M	Online			10/18/21	12/11/21	
56535	ANTHRO-103	Cultural Anthropology	3	Proctor, J	Online			10/18/21	12/11/21	
56544	ANTHRO-103	Cultural Anthropology	3	Vazquez, J	Online			10/18/21	12/11/21	
ASTRONOMY										
56400	ASTRON-100	Astronomy Survey of Universe	3	Jobe, C	Online			10/18/21	12/11/21	
56406	ASTRON-101	Stellar & Galactic Evolution	3	Michaels, D	Online			10/18/21	12/11/21	
56414	ASTRON-102	Planetary Astronomy	3	Bell, E	Online			10/18/21	12/11/21	
BUSINESS										
56848	BUS-126	Managing Workplace Diversity	3	Chung, C	Online			10/18/21	12/11/21	
56878	BUS-211	Business Law	3	Rungaitis, M	Online			11/08/21	12/11/21	
CINEMA										
60050	CINEMA-120	Film Aesthetics	3	Keller, M	TWTH	11:00AM	01:50PM	11/08/21	12/11/21	ONLN-LIVE
COMMUNICATION STUDIES										
58360	COMS-105	Fund. of Public Speaking	3	Hessamian, G	F	08:00AM	12:20PM	10/18/21	12/11/21	ONLN-LIVE
59900	COMS-105	Fund. of Public Speaking	3	Leach, M	TTH	09:30AM	10:50AM	10/18/21	12/11/21	ONLN-LIVE
58391	COMS-190	Forensics	1	Kaminsky, A	Online			10/18/21	12/11/21	
58392	COMS-190	Forensics	1	Leach, M	Online			10/18/21	12/11/21	
COMPUTER APPLICATIONS AND WEB TECHNOLOGIES										
57057	CAWT-074	Intro to Photoshop	1.5	Strozer, A	Online			10/18/21	12/11/21	
57058	CAWT-074	Intro to Photoshop	1.5	Strozer, A	Online			10/18/21	12/11/21	
57061	CAWT-076	Introduction to Wordpress	1.5	Stuart, O	Online			10/18/21	12/11/21	
COUNSELING										
57520	COUNS-100	Succes Strat Reentry Adult	3	Perez, C	Online			10/04/21	11/06/21	
57526	COUNS-100	Succes Strat Reentry Adult	3	Martinez, G	Online			11/08/21	12/11/21	
57530	COUNS-100	Succes Strat Reentry Adult	3	Garcia, P	Online			10/18/21	12/11/21	
57546	COUNS-110	Career-Life Planning	3	Kaminsky, A	Online			11/08/21	12/11/21	
57562	COUNS-110	Career-Life Planning	3	Law, T	Online			10/18/21	12/11/21	
57564	COUNS-110	Career-Life Planning	3	Ling, S	Online			10/18/21	12/11/21	
57566	COUNS-110	Career-Life Planning	3	Martinez, G	Online			10/18/21	12/11/21	
57567	COUNS-110	Career-Life Planning	3	Shaker, E	Online			10/18/21	12/11/21	
57568	COUNS-110	Career-Life Planning	3	Solomon, O	Online			10/18/21	12/11/21	
57571	COUNS-110	Career-Life Planning	3	Torgeson, E	Online			10/18/21	12/11/21	
57580	COUNS-110	Career-Life Planning	3	Tran, S	Online			10/04/21	11/06/21	
57779	COUNS-110	Career-Life Planning	3	Reina, M	TH	11:30AM	03:05PM	10/18/21	12/11/21	ONLN-LIVE
57582	COUNS-111	Intr Clg & Stratgies for Succes	1	Perez, C	Online			10/04/21	11/06/21	
57586	COUNS-111	Intr Clg & Stratgies for Succes	1	Solomon, O	Online			11/08/21	12/11/21	
57625	COUNS-120	University Transfer Planning	1	Law, T	Online			10/04/21	11/06/21	
57629	COUNS-120	University Transfer Planning	1	Ortega, A	Online			11/08/21	12/11/21	
57632	COUNS-120	University Transfer Planning	1	Nguyen, A	Online			10/18/21	12/11/21	
57639	COUNS-142	Learning to Learn	3	Ortega, A	Online			10/18/21	12/11/21	
57655	COUNS-150	Student Success	3	Garcia, P	Online			10/04/21	11/06/21	
57658	COUNS-150	Student Success	3	Requejo, T	Online			11/08/21	12/11/21	
57660	COUNS-150	Student Success	3	Requejo, T	Online			11/08/21	12/11/21	
57748	COUNS-150	Student Success	3	Brown, K	Online			10/18/21	12/11/21	
57761	COUNS-150	Student Success	3	Hooper, G	Online			10/18/21	12/11/21	
57763	COUNS-150	Student Success	3	Lee, S	Online			10/18/21	12/11/21	
57765	COUNS-150	Student Success	3	Loaiza, A	Online			10/18/21	12/11/21	
57766	COUNS-150	Student Success	3	Perez, C	Online			10/18/21	12/11/21	
57768	COUNS-150	Student Success	3	Reardon, A	Online			10/18/21	12/11/21	
57770	COUNS-150	Student Success	3	Lozano, D	Online			10/18/21	12/11/21	
57771	COUNS-150	Student Success	3	Torgeson, E	Online			10/18/21	12/11/21	
57787	COUNS-150	Student Success	3	Hamawe, S	W	11:30AM	02:40PM	10/18/21	12/11/21	ONLN-LIVE
CULINARY ARTS										
57978	CULARTS-125	Principles of Garde Manger I Lab	3	Razzano, M	WTH	08:00AM	09:30AM	10/20/21	12/09/21	VAL
					WTH	09:40AM	02:40PM	10/20/21	12/09/21	VAL
57982	CULARTS-128	Principles of Baking II Lab	3	Schwanke, C	WTH	09:00AM	11:20AM	10/20/21	12/09/21	VAL
					WTH	11:30AM	03:00PM	10/20/21	12/09/21	VAL
57987	CULARTS-129	Cake Decorating Essentials Lab	3	Descher, K	FS	09:00AM	11:20AM	10/22/21	12/11/21	VAL
					FS	11:30AM	03:00PM	10/22/21	12/11/21	VAL
57969	CULARTS-130	Pastry Art Lab	2.5	TBA	MT	03:00PM	04:25PM	10/18/21	12/07/21	VAL
					MT	04:35PM	07:45PM	10/18/21	12/07/21	VAL
57974	CULARTS-136	ICUE Front of the House Serv Lab	3	Razzano, M	MT	03:00PM	04:25PM	10/18/21	12/07/21	VAL
					MT	04:35PM	08:45PM	10/18/21	12/07/21	VAL
57985	CULARTS-150	Food Service Costs & Controls	2	Schutz, D	WTH	06:00PM	08:20PM	10/20/21	12/09/21	ONLN-LIVE
DANCE										
57349	DANCE-100	Dance Appreciation	3	Smith, P	Online			11/08/21	12/11/21	

Section #	Course ID	Title	Units	Instructor	Days	Start Time	End Time	Start Date	End Date	Campus
57366	DANCE-100	Dance Appreciation	3	Smith, P	Online			10/04/21	11/06/21	
57367	DANCE-100	Dance Appreciation	3	TBA	Online			10/18/21	12/11/21	
57368	DANCE-100	Dance Appreciation	3	Smith, P	Online			11/08/21	12/11/21	
57350	DANCE-107	Dance Conditioning	1	Hassenpflug, W	Online			10/18/21	12/11/21	
57352	DANCE-108	Pilates	1	Manzo, F	Online			10/18/21	12/11/21	
57354	DANCE-130	Hip-Hop Dance	1	Guardado, R	Online			10/18/21	12/11/21	
57355	DANCE-141	Beginning Ballet	1	Curtis, S	Online			10/18/21	12/11/21	
57356	DANCE-159	Commercial Dance	2	Guardado, R	Online			10/18/21	12/11/21	
57360	DANCE-180	Introduction to Yoga	1	Smith, P	Online			10/04/21	11/06/21	
57362	DANCE-180	Introduction to Yoga	1	Smith, P	Online			11/08/21	12/11/21	
EARLY CHILDHOOD EDUCATION										
59898	ECE-100	Principles & Practices of ECE	3	Eyrich, S	Online			10/18/21	12/11/21	
57724	ECE-130	Inf./Toddler Dev. and Curric.	3	Ruiz, W	Online			10/18/21	12/11/21	
57784	ECE-151	Art and Creativity/Young Chld.	2	Beeve, K	T	04:00PM	05:50PM	10/18/21	12/11/21	ONLN-LIVE
57729	ECE-202	Adv Supervision/Admin Chld Prg	3	Ruiz, W	Online			10/18/21	12/11/21	
ECONOMICS										
56740	ECON-201	Macroeconomics	3	Cruz, G	Online			10/18/21	12/11/21	
56965	ECON-202	Microeconomics	3	Cruz, G	Online			10/18/21	12/11/21	
ENGLISH										
57019	ENGL-103	Critical Read/Writ/Thinking	3	Otoo, S	Online			10/18/21	12/11/21	
57067	ENGL-103	Critical Read/Writ/Thinking	3	Otoo, S	Online			10/18/21	12/11/21	
GEOGRAPHY										
56416	GEOGRPH-100	Physical Geography	3	Patrich, J	Online			10/18/21	12/11/21	
56423	GEOGRPH-102	Human Geography	3	Naraghi, N	Online			10/18/21	12/11/21	
56425	GEOGRPH-103	Weather and Climate	3	Bates, M	Online			10/18/21	12/11/21	
56429	GEOGRPH-105	California Geography	3	Patrich, J	Online			10/18/21	12/11/21	
GEOLOGY										
56445	GEOLOGY-100	Physical Geology	3	Huerta, B	Online			10/18/21	12/11/21	
59901	GEOLOGY-103	Dinosaurs	3	Ahlstrom, M	Online			10/18/21	12/11/21	
56476	GEOLOGY-105	Geology of California	3	Rezaie-Boroon, M	Online			10/18/21	12/11/21	
GRAPHIC & MULTIMEDIA DESIGN										
59881	GMD-104	Graph Design for Web & Soc Med	3	Bojorquez, N	F	08:00AM	12:10PM	10/18/21	12/11/21	ONLN-LIVE
57491	GMD-120	History of Graphic Design	3	Daybell, M	Online			10/04/21	11/06/21	
57492	GMD-120	History of Graphic Design	3	Daybell, M	Online			11/08/21	12/11/21	
57493	GMD-120	History of Graphic Design	3	Doronio, S	Online			11/08/21	12/11/21	
HEALTH SCIENCE										
57666	HLHSCI-046	Emergency Medical Responder Lab	3	TBA	MW	08:00AM	10:50AM	10/18/21	11/24/21	VAL
					MW	08:00AM	10:50AM	11/29/21	12/08/21	VAL
57456	HLHSCI-100	Health Education	3	Dos Remedios, R	Online			10/18/21	12/11/21	
57457	HLHSCI-100	Health Education	3	Wissmath, J	Online			10/18/21	12/11/21	
57459	HLHSCI-100	Health Education	3	Iacenda, T	Online			10/18/21	12/11/21	
57461	HLHSCI-100	Health Education	3	Lundin, J	Online			10/18/21	12/11/21	
57462	HLHSCI-100	Health Education	3	Cota, C	Online			10/18/21	12/11/21	
57463	HLHSCI-100	Health Education	3	Corbet, N	Online			10/18/21	12/11/21	
57465	HLHSCI-100	Health Education	3	Gabay, L	Online			10/04/21	11/06/21	
57466	HLHSCI-100	Health Education	3	Kane, B	Online			11/08/21	12/11/21	
HISTORY										
59911	HIST-111	United States History I	3	Pennington, S	Online			10/04/21	11/06/21	
56702	HIST-112	United States History II	3	Reynolds, B	Online			10/18/21	12/11/21	
59912	HIST-112	United States History II	3	Pennington, S	Online			11/08/21	12/11/21	
56726	HIST-120	Role of Women-History of US	3	Burns, S	Online			10/18/21	12/11/21	
HOTEL & RESTAURANT MANAGEMENT										
57264	HRMGT-150	Intro. to Hotel/Resort Opers.	3	Anthony, K	Online			10/18/21	12/11/21	
57266	HRMGT-225	Foodservice Sanitation/Safety	3	Anthony, K	Online			10/18/21	12/11/21	
KINESIOLOGY - PHYSICAL EDUCATION - INTERCOLLEGIATE										
59700	KPEI-280B	Off-Season Swimming Training	2	Kakumu, S	MTWTHF	12:30PM	02:35PM	10/04/21	12/09/21	VAL
KINESIOLOGY - PHYSICAL EDUCATION - THEORY										
57504	KPET-201	Princ. of Phys. Fitness/Cond.	3	Dos Remedios, R	Online			10/18/21	12/11/21	
57507	KPET-209	American Sports in Film	3	Marcellin, P	Online			10/18/21	12/11/21	
LAND SURVEYING										
57911	SURV-104	Adv Applications in Srvying II	3	Koester, R	TTH	06:00PM	09:25PM	10/19/21	12/09/21	VAL
MANUFACTURING TECHNOLOGY										
58938	MFGT-113	Machining Fundamentals	3	Poteat, G	TTH	04:30PM	06:30PM	10/19/21	12/09/21	VAL
MATHEMATICS										
57857	MATH-060	Elementary Algebra	5	Dichter, J	MTWTH	11:00AM	01:25PM	10/18/21	12/09/21	ONLN-LIVE
57861	MATH-070	Intermediate Algebra	5	Terkivatan, E	MTWTH	11:00AM	01:25PM	10/18/21	12/09/21	ONLN-LIVE
57917	MATH-104	Precalculus	5	Milne, S	MTWTH	11:00AM	01:35PM	10/18/21	12/09/21	ONLN-LIVE
57915	MATH-104	Precalculus	5	Barbullushi, I	MTWTH	02:25PM	05:00PM	10/18/21	12/09/21	ONLN-LIVE
57929	MATH-140	Introductory Statistics Lab	4	Moss, J	MW	08:25AM	09:40AM	10/18/21	12/08/21	ONLN-LIVE
		Lab			MW	09:50AM	10:50AM	10/18/21	12/08/21	ONLN-LIVE
		Lab			TTH	08:25AM	10:50AM	10/18/21	12/09/21	ONLN-LIVE
57925	MATH-140	Introductory Statistics Lab	4	Moss, J	MW	11:00AM	12:20PM	10/18/21	12/08/21	ONLN-LIVE
		Lab			MW	12:30PM	01:30PM	10/18/21	12/08/21	ONLN-LIVE
		Lab			TTH	11:00AM	01:30PM	10/18/21	12/09/21	ONLN-LIVE
MEDICAL LABORATORY TECHNICIAN										
57477	MLT-114	Clinical Coagulation Lecture	1	Tan-Castillo, D	W	06:30PM	08:35PM	10/20/21	12/08/21	ONLN-LIVE
57478	MLT-114L	Clinical Coagulation Lab	0.5	Tan-Castillo, D	S	08:30AM	12:00PM	10/23/21	12/11/21	VAL
58329	MLT-114L	Clinical Coagulation Lab	0.5	Wallace, B	S	05:10PM	08:40PM	10/23/21	12/11/21	VAL
57474	MLT-120	Clinical Chemistry I Lecture	3	Chu, H	TTH	09:00AM	12:35PM	10/19/21	12/09/21	ONLN-LIVE
57475	MLT-120L	Clinical Chemistry I Lab	1	Chu, D	T	03:00PM	09:30PM	10/19/21	12/07/21	VAL
58330	MLT-120L	Clinical Chemistry I Lab	1	Chu, D	M	03:00PM	09:30PM	10/18/21	12/06/21	VAL

Section #	Course ID	Title	Units	Instructor	Days	Start Time	End Time	Start Date	End Date	Campus
NURSING										
Please note: you must be admitted to the COC Nursing Program to take these courses. Visit www.canyons.edu/nursing										
59639	NURSNG-050	Nurse Assistant Training	6	Skoch, H	T	08:15AM	12:15PM	10/05/21	10/26/21	VAL
		Lab			T	12:45PM	04:45PM	10/05/21	10/26/21	VAL
		Lab			TH	08:15AM	12:15PM	10/07/21	10/28/21	VAL
		Lab			M	08:00AM	06:30PM	12/06/21	12/06/21	VAL
56899	NURSNG-061	Interp. of Laboratory Tests	1	Nichols, L	W	03:30PM	05:45PM	10/13/21	12/01/21	ONLN-LIVE
56905	NURSNG-094	Success: Psychiatric Nursing	0.5	Bathke, T	M	12:00PM	01:30PM	10/18/21	11/29/21	ONLN-LIVE
58041	NURSNG-124	Begin Med-Surgical Nursing	5.75	Klein, D	TW	07:30AM	11:15AM	10/19/21	12/08/21	VAL
58045	NURSNG-126	Psychiatric Nursing	3.75	Bathke, T	M	08:00AM	01:00PM	10/18/21	12/06/21	VAL
		Lab			TH	08:00AM	09:50AM	10/21/21	12/09/21	VAL
58055	NURSNG-236	Maternal Child Nursing	5.5	Houghton, R	T	08:00AM	11:30AM	10/19/21	12/07/21	ONLN-LIVE
		Lab			W	08:00AM	11:30AM	10/20/21	11/24/21	ONLN-LIVE
		Lab			W	10:00AM	12:00PM	12/08/21	12/08/21	ONLN-LIVE
		Lab			T	10:00AM	12:00PM	11/30/21	11/30/21	ONLN-LIVE
58056	NURSNG-236	Maternal Child Nursing	5.5	Houghton, R	T	08:00AM	11:30AM	10/19/21	12/07/21	ONLN-LIVE
		Lab			W	08:00AM	11:30AM	10/20/21	11/24/21	ONLN-LIVE
		Lab			W	10:00AM	12:00PM	12/08/21	12/08/21	ONLN-LIVE
		Lab			T	10:00AM	12:00PM	11/30/21	11/30/21	ONLN-LIVE
58057	NURSNG-236	Maternal Child Nursing	5.5	Houghton, R	T	08:00AM	11:30AM	10/19/21	12/07/21	ONLN-LIVE
		Lab			W	08:00AM	11:30AM	10/20/21	11/24/21	ONLN-LIVE
		Lab			W	10:00AM	12:00PM	12/08/21	12/08/21	ONLN-LIVE
		Lab			T	10:00AM	12:00PM	11/30/21	11/30/21	ONLN-LIVE
58053	NURSNG-236	Maternal Child Nursing	5.5	Houghton, R	W	12:30PM	04:30PM	10/20/21	12/08/21	ONLN-LIVE
		Lab			TH	08:00AM	12:00PM	10/21/21	12/02/21	ONLN-LIVE
		Lab			TH	10:00AM	12:00PM	12/09/21	12/09/21	ONLN-LIVE
		Lab			W	10:00AM	12:00PM	12/01/21	12/01/21	ONLN-LIVE
58054	NURSNG-236	Maternal Child Nursing	5.5	Houghton, R	W	12:30PM	04:30PM	10/20/21	12/08/21	ONLN-LIVE
		Lab			TH	08:00AM	12:00PM	10/21/21	12/02/21	ONLN-LIVE
		Lab			TH	10:00AM	12:00PM	12/09/21	12/09/21	ONLN-LIVE
		Lab			W	10:00AM	12:00PM	12/01/21	12/01/21	ONLN-LIVE
PHILOSOPHY										
56923	PHILOS-101	Introduction to Philosophy	3	Blakey, C	Online			10/18/21	12/11/21	
56929	PHILOS-106	Critical Reasoning	3	Llaguno, M	Online			11/08/21	12/11/21	
56930	PHILOS-106	Critical Reasoning	3	Llaguno, M	Online			10/18/21	12/11/21	
60282	PHILOS-120	Introduction to Ethics	3	Jones-Cathcart, A	Online			11/08/21	12/11/21	
PHOTOGRAPHY										
57386	PHOTO-120	Photographic Studio Etiquette	1	Comeau, R	Online			10/04/21	11/06/21	
57373	PHOTO-140	History of Photography	3	Brill-Wynkoop, W	Online			10/04/21	11/06/21	
57374	PHOTO-140	History of Photography	3	Brill-Wynkoop, W	Online			11/08/21	12/11/21	
57378	PHOTO-150	Cameras and Composition	3	Leary, C	Online			10/04/21	11/06/21	
57379	PHOTO-150	Cameras and Composition	3	Leary, C	Online			11/08/21	12/11/21	
58023	PHOTO-195	Color Photography	3	TBA	TH	09:30AM	12:20PM	10/18/21	12/11/21	ONLN-LIVE
POLITICAL SCIENCE										
56803	POLISC-150	Intro-Amer Government/Politics	3	Dyke, R	Online			10/18/21	12/11/21	
59660	POLISC-150	Intro-Amer Government/Politics	3	Gussin, P	Online			10/18/21	12/11/21	
59661	POLISC-250	Comp. Government/Politics	3	Striepe, K	Online			10/18/21	12/11/21	
PSYCHOLOGY										
57393	PSYCH-101	Intro to Psychology	3	Lorenzen, M	TTH	11:30AM	03:05PM	10/19/21	12/09/21	ONLN-LIVE
59903	PSYCH-102	Physiological Psychology	3	TBA	Online			10/18/21	12/11/21	
57062	PSYCH-172	Developmental Psychology	3	Fluckey, A	Online			10/18/21	12/11/21	
57176	PSYCH-172	Developmental Psychology	3	Fluckey, A	Online			10/18/21	12/11/21	
57179	PSYCH-172	Developmental Psychology	3	Huff, M	Online			11/08/21	12/11/21	
57188	PSYCH-240	Abnormal Psychology	3	Andrade, M	Online			10/18/21	12/11/21	
REAL ESTATE										
56972	REAL-101	Real Estate Practices	3	Seyedfathi, S	W	06:30PM	09:35PM	10/18/21	12/11/21	ONLN-LIVE
SIGN LANGUAGE										
59902	SIGN-101	American Sign Language I	4	Perez-Debusk, J	Online			10/18/21	12/11/21	
SOCIOLOGY										
56844	SOCI-103	Intimate Relationships/Families	3	Barron, C	Online			11/08/21	12/11/21	
56916	SOCI-110	Self and Society	3	Garcia, G	Online			10/18/21	12/11/21	
SPANISH (MODERN LANGUAGES)										
59662	SPAN-101	Elem Spanish I	5	Chauca, F	Online			10/18/21	12/11/21	
59922	SPAN-101	Elem Spanish I	5	Acosta, C	Online			11/08/21	12/11/21	
57287	SPAN-102	Elementary Spanish II	5	Junqueira, J	Online			10/18/21	12/11/21	
57288	SPAN-102	Elementary Spanish II	5	Lara, L	Online			11/08/21	12/11/21	
57289	SPAN-202	Intermediate Spanish II	5	Acosta, C	Online			10/18/21	12/11/21	
WATER SYSTEMS TECHNOLOGY										
56450	WATER-132	Water Supply	3	Anagnoson, S	Online			10/18/21	12/11/21	
56464	WATER-141	Water Distribution Operator II	3	Bye, R	T	06:00PM	09:05PM	10/18/21	12/11/21	CCC
56467	WATER-151	Water Treat. Plant Op.Proc. II	3	Boulos, L	W	06:00PM	09:05PM	10/18/21	12/11/21	ONLN-LIVE
56469	WATER-161	Wastewater Treat & Disposal II	3	Steffen, N	TH	06:00PM	09:05PM	10/18/21	12/11/21	CCC
WELDING										
57553	WELD-101B	Int. Shielded Metal Arc Weld	2.5	Thrasher, D	MTW	07:45AM	09:15AM	10/04/21	11/03/21	ONLN-LIVE
		Lab			MTW	10:15AM	01:35PM	10/04/21	11/03/21	VAL
57569	WELD-101B	Int. Shielded Metal Arc Weld	2.5	Mouton, W	MTW	04:25PM	05:55PM	10/04/21	11/03/21	ONLN-LIVE
		Lab			MTW	06:55PM	10:15PM	10/04/21	11/03/21	VAL
57574	WELD-101C	Adv. Shielded Metal Arc Weld.	2.5	Thrasher, D	MTW	07:45AM	09:15AM	11/08/21	12/08/21	ONLN-LIVE
		Lab			MTW	10:15AM	01:35PM	11/08/21	12/08/21	VAL
57587	WELD-101C	Adv. Shielded Metal Arc Weld.	2.5	Mouton, W	MTW	04:25PM	05:55PM	11/08/21	12/08/21	ONLN-LIVE
		Lab			MTW	06:55PM	10:15PM	11/08/21	12/08/21	VAL
WINE STUDIES										
57993	WINEST-089	Wines of Spain	1.5	Bauccio, J	T	06:00PM	09:10PM	10/19/21	12/07/21	VAL
57992	WINEST-102	World Viticulture/Wine Styles	3	Washington, D	MW	06:00PM	09:10PM	10/18/21	12/08/21	VAL

School of Personal and Professional Learning (Noncredit)

CCC	COC Canyon Country Campus 17200 Sierra Hwy	MCGR	McGrath Elementary School 21501 Deputy Jake Dr.	ORCH	Old Orchard Elementary School 25141 Avenida Rondel
CVIL	Canterbury Village 23420 Ave Rotella	NHE	Newhall Elementary School 24607 Walnut St.	VAL	COC Valencia Campus 26455 Rockwell Cyn Rd.

Section #	Course ID	Title	Units	Instructor	Days	Start Time	End Time	Start Date	End Date	Campus
58071	NC.BUS-2B	People Management	0	Noceda, M	Online			10/18/21	11/13/21	
58068	NC.BUS-3A	Legal for H.R. Mgmt Profess.	0	Chung, C	Online			10/18/21	11/13/21	
58072	NC.BUS-3A	Legal for H.R. Mgmt Profess.	0	Chung, C	Online			11/15/21	12/11/21	
58069	NC.BUS-3B	Strategic H.R. Managemnt	0	Issa, Y	Online			11/15/21	12/11/21	
58083	NC.CAWT-10A	Computing & Internet Fundament	0	De Los Reyes, F	S	09:00AM	01:00PM	10/02/21	10/30/21	ONLN-LIVE
58087	NC.CAWT-10A	Computing & Internet Fundament	0	De Los Reyes, F	TTH	06:00PM	08:30PM	10/19/21	11/23/21	ONLN-LIVE
58074	NC.CAWT-10B	Word Processing Basics	0	Markarian, M	TH	09:00AM	01:00PM	10/07/21	10/28/21	ONLN-LIVE
58081	NC.CAWT-10B	Word Processing Basics	0	Markarian, M	F	09:00AM	01:00PM	10/12/21	12/10/21	ONLN-LIVE
58084	NC.CAWT-10B	Word Processing Basics	0	De Los Reyes, F	S	09:00AM	01:00PM	11/06/21	12/11/21	ONLN-LIVE
58076	NC.CAWT-10C	Spreadsheet Basics	0	Markarian, M	TH	09:00AM	01:00PM	11/04/21	12/09/21	ONLN-LIVE
58080	NC.CAWT-10C	Spreadsheet Basics	0	Markarian, M	F	09:00AM	01:00PM	10/08/21	11/05/21	ONLN-LIVE
58163	NC.CGSL-002	Online Learning and Strategies	0	Shaker, E	Online			10/18/21	10/23/21	
58175	NC.CGSL-003	Money Mgmt College & Beyond	0	Harris, A	Online			10/11/21	10/16/21	
58176	NC.CGSL-003	Money Mgmt College & Beyond	0	Brown, K	Online			10/18/21	10/23/21	
58177	NC.CGSL-003	Money Mgmt College & Beyond	0	Reardon, A	Online			10/25/21	10/30/21	
58178	NC.CGSL-003	Money Mgmt College & Beyond	0	Loaiza, A	Online			11/01/21	11/06/21	
58182	NC.CGSL-003	Money Mgmt College & Beyond	0	Harris, A	Online			10/04/21	10/09/21	
58183	NC.CGSL-003	Money Mgmt College & Beyond	0	Harris, A	Online			10/11/21	10/16/21	
58184	NC.CGSL-003	Money Mgmt College & Beyond	0	Martinez, G	Online			10/18/21	10/23/21	
58185	NC.CGSL-003	Money Mgmt College & Beyond	0	Loaiza, A	Online			10/25/21	10/30/21	
58188	NC.CGSL-003	Money Mgmt College & Beyond	0	Requejo, T	Online			11/29/21	12/04/21	
58189	NC.CGSL-003	Money Mgmt College & Beyond	0	Requejo, T	Online			11/29/21	12/04/21	
58190	NC.CGSL-004	Career Exploration	0	Reardon, A	Online			11/08/21	11/13/21	
59709	NC.COUN-015	Upgrade to Good Acad. Standing	0	Shaker, E	Online			10/11/21	10/16/21	
59710	NC.COUN-015	Upgrade to Good Acad. Standing	0	Ortega, A	Online			11/15/21	11/20/21	
58088	NC.CSEC-001	CSEC Training Part 1	0	Jones-Chambers, M	MW	06:00PM	08:00PM	10/11/21	10/13/21	ONLN-LIVE
58089	NC.CSEC-002	CSEC Training Part 2	0	Jones-Chambers, M	MW	06:00PM	08:00PM	10/18/21	10/20/21	ONLN-LIVE
58135	NC.CSKL-001	Time Management	0	Haiduk-Pollack, C	Online			10/11/21	10/24/21	
58137	NC.CSKL-002	Bus Writing in the Tech Age	0	Haglund, K	Online			10/25/21	11/07/21	
58138	NC.CSKL-003	Critical Thinking (Prob Solv)	0	Haiduk-Pollack, C	Online			10/04/21	10/17/21	
58139	NC.CSKL-003	Critical Thinking (Prob Solv)	0	Haiduk-Pollack, C	Online			11/08/21	11/21/21	
58141	NC.CSKL-004	Customer Service	0	Tubb, L	Online			10/11/21	10/24/21	
58143	NC.CSKL-005	Negotiation	0	Francis, J	Online			10/25/21	11/07/21	
58144	NC.CSKL-006	Personality Styles	0	Issa, Y	Online			10/04/21	10/17/21	
58145	NC.CSKL-006	Personality Styles	0	Francis, J	Online			11/08/21	11/21/21	
58147	NC.CSKL-007	Successfully Mangng & Dev People	0	Happel, H	Online			10/25/21	11/07/21	
58149	NC.CSKL-008	Workplace Commun Strategies	0	Haiduk-Pollack, C	Online			11/08/21	11/21/21	
58150	NC.CSKL-009	Personalized Career Planning	0	Martinez, G	Online			10/04/21	10/17/21	
58151	NC.CSKL-010	Strategic Job Search	0	Ortega, A	Online			10/18/21	10/31/21	
58152	NC.CSKL-011	LinkedIn for Business	0	Brown, K	Online			11/01/21	11/14/21	
58887	NC.CSKL-013	Mental Hlth-First Aid Workpl	0	Roussel, H	S	08:00AM	04:30PM	10/23/21	10/23/21	VAL
59351	NC.CSKL-014	Public Speaking in Workplace	0	Stevenson, C	MW	06:00PM	08:00PM	11/01/21	11/13/21	ONLN-LIVE
58154	NC.CSKL-015	Adaptability	0	Haglund, K	Online			10/25/21	11/07/21	
58155	NC.CSKL-016	Digital Fluency	0	Issa, Y	Online			11/08/21	11/21/21	
58156	NC.CSKL-017	Empathy	0	Haiduk-Pollack, C	Online			11/08/21	11/21/21	
58157	NC.CSKL-018	Entrepreneurial Mindset	0	Issa, Y	Online			10/18/21	10/31/21	
58158	NC.CSKL-019	Resilience	0	Srapyan, G	Online			11/08/21	11/21/21	
58159	NC.CSKL-020	Self-Awareness	0	Srapyan, G	Online			11/29/21	12/11/21	
58160	NC.CSKL-021	Social-Diversity Awareness	0	Issa, Y	Online			11/29/21	12/11/21	
58091	NC.EDUC-001	Test Prep for CBEST English	0	Mansfield, M	S	08:00AM	12:00PM	11/13/21	11/13/21	ONLN-LIVE
58092	NC.EDUC-002	Test Prep for CBEST Math	0	Mansfield, M	S	08:00AM	12:00PM	11/20/21	11/20/21	ONLN-LIVE
58093	NC.EDUC-003	Inst Aide Train. Roles & Resp	0	Monay-Lopez, R	TTH	04:00PM	06:00PM	10/18/21	10/30/21	ONLN-LIVE
58094	NC.EDUC-004	Inst Aide Train. Effec Prac	0	Monay-Lopez, R	TTH	04:00PM	06:00PM	11/01/21	11/20/21	ONLN-LIVE
58096	NC.ENGL-002	Essential Reading & Writing II	0	Daly, C	Online			10/18/21	11/13/21	
58099	NC.ENGL-002	Essential Reading & Writing II	0	Kayzakian, A	T	11:00AM	12:30PM	10/18/21	11/13/21	ONLN-LIVE
58100	NC.ENGL-002	Essential Reading & Writing II	0	Francois, A	W	11:00AM	12:30PM	11/15/21	12/11/21	ONLN-LIVE
58103	NC.ESL-060	College Read/Writ/Grammar I	0	Simpson, K	MTTH	09:00AM	12:00PM	10/18/21	12/11/21	ONLN-LIVE
58197	NC.ESL-061	College Listening/Speaking I	0	Khoury, M	MTTH	06:00PM	09:00PM	10/18/21	12/11/21	ONLN-LIVE
58202	NC.ESL-1A	Beginning Low A	0	Glapa-Grossklag, A	MTWTH	09:00AM	12:00PM	10/18/21	12/11/21	VAL
58207	NC.ESL-1A	Beginning Low A	0	Zapata, L	MTTH	06:00PM	09:00PM	10/18/21	12/11/21	ONLN-LIVE
58204	NC.ESL-1B	Beginning Low B	0	Bretz, J	MTTH	09:00AM	12:00PM	10/18/21	12/11/21	CCC
58206	NC.ESL-1B	Beginning Low B	0	Boylan, J	MTTH	06:00PM	09:00PM	10/18/21	12/11/21	ONLN-LIVE
59077	NC.ESL-1B	Beginning Low B	0	Glapa-Grossklag, A	MTTH	06:00PM	09:00PM	10/18/21	12/09/21	ORCH
58210	NC.ESL-2B	Beginning High B	0	Edmond, J	MTTH	09:00AM	12:00PM	10/18/21	12/11/21	VAL
59081	NC.ESL-2B	Beginning High B	0	Baghoomian, Z	MTTH	06:00PM	09:00PM	10/18/21	12/09/21	MCGR
59075	NC.ESL-3A	Intermediate Low A	0	Cordero, M	MTWTH	08:30AM	11:00AM	10/18/21	12/09/21	WCEL
58215	NC.ESL-3A	Intermediate Low A	0	Schilling, T	MTTH	06:00PM	09:00PM	10/18/21	12/11/21	ONLN-LIVE
58218	NC.ESL-3B	Intermediate Low B	0	He, Y	MTTH	09:00AM	12:00PM	10/18/21	12/11/21	VAL
58219	NC.ESL-3B	Intermediate Low B	0	Martinsson, C	MTTH	06:00PM	09:00PM	10/18/21	12/11/21	ONLN-LIVE
59079	NC.ESL-3B	Intermediate Low B	0	Fedun, J	MTTH	06:00PM	09:00PM	10/18/21	12/09/21	NHE
58220	NC.ESL-4A	Intermediate High A	0	Cordero, M	MTTH	06:00PM	09:00PM	10/18/21	12/11/21	ONLN-LIVE
58222	NC.ESL-4B	Intermediate High B	0	Fisher, Y	MTTH	09:00AM	12:00PM	10/18/21	12/11/21	ONLN-LIVE
58105	NC.HLTH-001	Adult/Ped CPR/First Aid/AED	0	Peters, C	T	06:00PM	09:00PM	10/26/21	10/26/21	VAL
58106	NC.HLTH-002	Personal Trainer Cert Prep	0	Tripoli, D	Online			10/18/21	12/11/21	
58108	NC.HLTH-003	Principles of Coaching	0	Hooper, L	M	06:00PM	08:00PM	11/01/21	11/20/21	ONLN-LIVE
58117	NC.MATH-001	Whole Numbers	0	Paraon, T	Online			10/25/21	12/11/21	
58118	NC.MATH-002	Fractions and Mixed Numbers	0	Paraon, T	Online			10/25/21	12/11/21	
58119	NC.MATH-003	Decimal Numbers	0	Paraon, T	Online			10/25/21	12/11/21	
58120	NC.MATH-004	Percentages	0	Paraon, T	Online			10/25/21	12/11/21	
58121	NC.MATH-005	Rates and Proportions	0	Paraon, T	Online			10/25/21	12/11/21	
58122	NC.MATH-006	Signed Numbers	0	Paraon, T	Online			10/25/21	12/11/21	
58123	NC.MATH-007	Algebraic Expressions	0	Paraon, T	Online			10/25/21	12/11/21	
58124	NC.MATH-008	Graphs and Lines	0	Paraon, T	Online			10/25/21	12/11/21	
58125	NC.MEA-031	May User Cert. Training I - 3D	0	Horst, M	S	11:00AM	12:30PM	10/11/21	11/20/21	ONLN-LIVE
58126	NC.MEA-035	May User Cert. Training II	0	Horst, M	S	09:00AM	10:30AM	10/11/21	11/20/21	ONLN-LIVE
61102	NC.OAD-001	Healthy Aging for Older Adults	0	Pakgothar, M.	F	01:30PM	03:30PM	10/08/21	12/10/21	CVIL
58132	NC.SPAN-021	Spanish Healthcare Workers I	0	Ballesteros, N	T	07:35PM	09:35PM	11/01/21	12/11/21	ONLN-LIVE
58133	NC.SPAN-022	Spanish Healthcare Workers II	0	Ballesteros, N	W	07:35PM	09:35PM	10/04/21	11/13/21	ONLN-LIVE
59369	NC.VOC-004	Hotel Front Desk Training	0	Anthony, K	MWTH	06:30PM	08:30PM	10/11/21	11/04/21	ONLN-LIVE
59913	NC.VOC-021A	Adobe Phot Cert Training I	0	Juarez, A	MW	06:00PM	08:00PM	10/25/21	10/31/21	ONLN-LIVE
59917	NC.VOC-021B	Adobe Phot Cert Training II	0	Juarez, A	MW	06:00PM	08:00PM	11/01/21	11/07/21	ONLN-LIVE
59918	NC.VOC-021C	Adobe Phot Cert Training III	0	Juarez, A	MW	06:00PM	08:00PM	11/08/21	11/14/21	ONLN-LIVE



Family members and friends accompany graduates during the “Grad Walk,” which was a step closer to a traditional commencement ceremony. Last year’s ceremony was virtual.

Graduates ‘Walk’ for Degrees

College of the Canyons honored its 2021 graduating class with a special “Grad Walk” celebration in the Honor Grove, the traditional site of the annual commencement ceremony. Each in-person walk-through experience celebrated graduates’ achievements while adhering to health regulations.

“To say the past 15 months have been challenging would be an understatement, yet the Class of 2021 rose above it all, kept going, was resilient, and has so much of which to be proud,” Chancellor Dr. Dianne G. Van Hook said. “I wish to extend my most heartfelt congratulations to this remarkable and inspiring group of students who will undoubtedly make their mark on the world.”

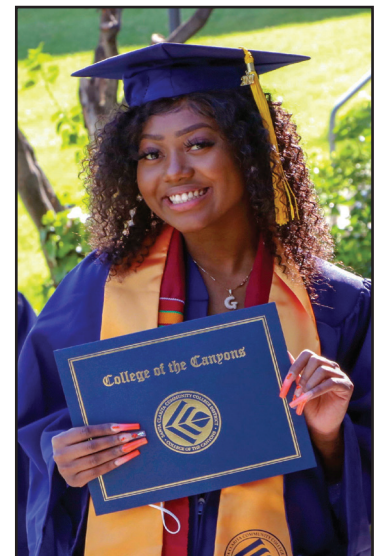
The class of 2021 had 2,360 students who petitioned for graduation. Graduates represented 104 majors, with 930 students graduating with two or more degrees.

Even after more than a year of learning online, students continued to demonstrate academic excellence. Academically, 902 students graduated with honors – requiring a 3.5 GPA or higher – and 123 students with perfect 4.0 GPAs, granting them valedictorian status.

More than half of the graduates (51.7 percent) completed at least one course at the Canyon Country campus.

Many graduates will head to four-year institutions such as Cal Poly Pomona, CSU Los Angeles, Cal Poly San Luis Obispo, CSU Channel Islands, CSU Fullerton, CSU Fresno, CSU Long Beach, CSU Northridge, CSU Sacramento, Loyola Marymount University, Northern Arizona University, Sacramento State, San Jose State, Texas A&M, UC Berkeley, UC Davis, UC Riverside, UC San Diego, UC Santa Barbara, UC Santa Cruz, UCLA, USC, UC Irvine, Knox College, Hofstra University, Ottawa University Arizona, Rutgers University, and University of Texas – Dallas, Washington State University.

“These achievements would be remarkable in any year, but given the past 18 months, the determination, spirit, and focus of these students is particularly worthy of celebrating,” Dr. Van Hook added.

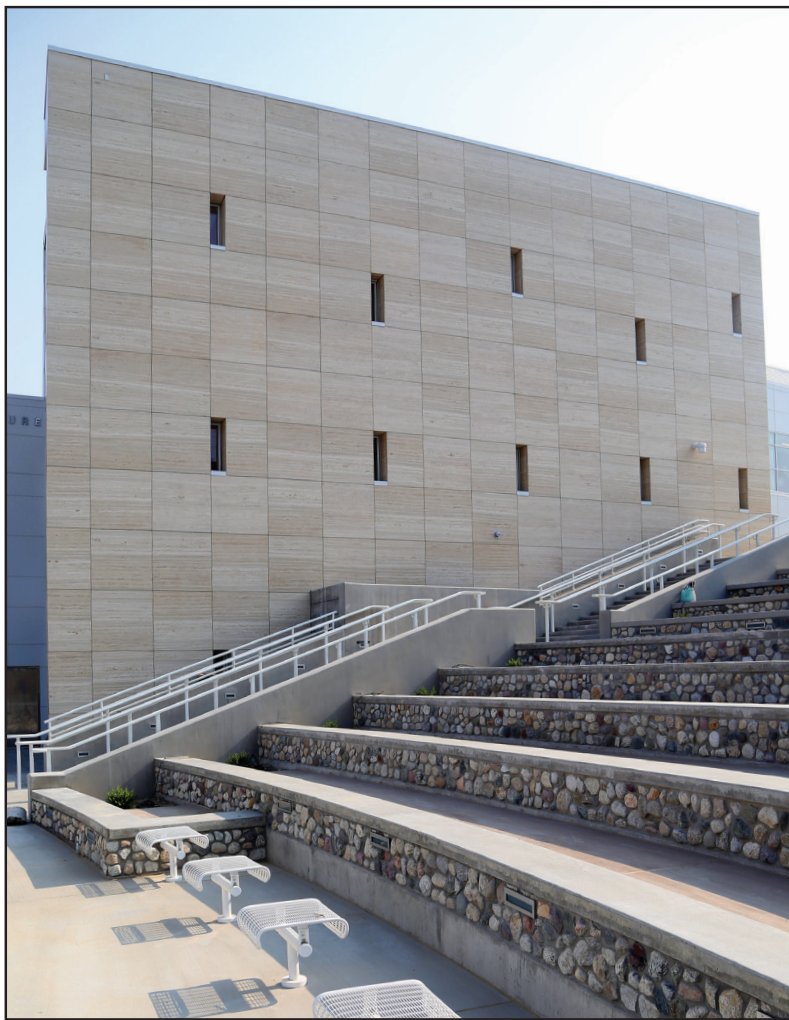


College faculty and staff members (top) man the “cheering section” on a Bonelli Hall walkway. Graduates (above and left) pose with their degrees, family members, and Chancellor Dr. Dianne G. Van Hook (far left).

CLASS SNAPSHOT

GRADUATES	2,360
AVERAGE GPA	3.28
MAJORS	104
TOP MAJORS	
• Liberal Arts and Sciences	409
• Business	307
• Psychology	298
• Liberal Arts and Sciences (health science)	282
• Liberal Arts and Sciences (social & behavioral) ..	154
GENDER	
• Female	1,480
• Male	880
AGE	
• Average	24
• Oldest	77
• Youngest	17
VETERANS	69
MESA:	75

Science Center Opens



The 55,000-square-foot Science Center opened for classes this fall at the Canyon Country campus. Clockwise from top: The south side of the building faces an expansive courtyard area; hallways are designed to provide study spaces; learning and meeting areas are designed to be flexible; an outdoor amphitheater is immediately adjacent and stretches to the Student Services/Learning Resources Center, which is now under construction; a view of the amphitheater and the south-facing side of the building.

Bond Refinancing Saves Taxpayers \$2.9 Million

College of the Canyons refinanced \$36.8 million of outstanding general obligation bond debt. The district's taxpayers will have cash flow savings of \$2.9 million. This represents an overall savings of 5.79 percent of the bonds that were refinanced.

"The Santa Clarita Community College District has a longstanding reputation for finding ways to save local property owners money whenever possible," Chancellor Dr. Dianne G. Van Hook said. "We are very pleased to have been able to refinance our general obligations once again with fantastic results."

The Board of Trustees voted April 14 to refinance these particular general obligation bonds from Measure M and Measure C. The sale was completed on May 27.

"Since 2013, the Santa Clarita Com-

munity College District's refinancing efforts have resulted in nearly \$50 million in cumulative savings to taxpayers," said Sharlene Coleal, assistant superintendent, vice president of business services.

This is the fourth time in eight years the college has refinanced bonds in an effort to lessen the tax impact on property owners. A 2019 refinance yielded \$8.3 million of savings, which represented a 12.96 percent reduction. That refinance also lowered taxes for area property owners. Prior refinances occurred in 2016 and 2013.

"I applaud the Santa Clarita Community College District for its repeated efforts to provide savings to local taxpayers over the years," said Kevin Holmes, chair of the bond oversight committee. "Their proactive approach to bond refinancing is truly admirable and is great news for the Santa

Clarita Valley community."

The Government Finance Officers Association, a national non-profit that provides guidance to improve government management, advises that bond refinancing should be considered if it can save taxpayers at least 3 percent.

Measure C, which local voters passed in 2001, funded a number of significant improvements, including the acquisition of 70 acres of land on Sierra Highway to develop the Canyon Country campus, and building the Hasley Hall classroom and computer facility, the Aliso Hall and Aliso Lab science facilities, and the Pico Canyon Hall performing arts classrooms and rehearsal spaces.

The funding provided through Measure M, approved by voters in 2006, helped the college complete a number of projects,

including construction of all initial buildings at the Canyon Country campus. It also qualified the college to receive matching state funds to build the Dr. Dianne G. Van Hook University Center, which now offers multiple bachelor's and master's degree programs. Other key projects include the Culinary Arts building, the Mentry Hall classroom expansion, the Library and Learning Center expansion, the Applied Technology Education Center at the Canyon Country campus, and the Canyons Hall student services center.

Together, Measure C and Measure M qualified College of the Canyons to receive \$56.2 million in construction funds from the state. Colleges that have local bond funds available are given priority when applying for construction funding from the state.



Construction has begun on the Student Services/Learning Resources Center, whose design will mirror the now-completed Science Center at the Canyon Country campus.

Audit: Bond Expenditures in Compliance

The college district received the best rating possible in an independent audit of its general obligation bond expenditures.

The Santa Clarita Community College District's Independent Citizens Oversight Committee accepted the audit results, which showed that for the 13th year in a row the district has properly accounted for all bond expenditures and expended them in accordance with the projects approved by voters in the Measure E ballot measure.



Eide Bailly LLP conducted both the financial and performance audits covering the fiscal year ending June 30, 2020 and issued the district an unmodified opinion – the best rating possible – noting no adjustments, audit findings, questioned costs, or instances of noncompliance.

The firm presented its report to the bond oversight committee on Jan. 28, and the report was presented to the college's Board of Trustees on Feb. 23.

"I was pleased to report to the District's Board of Trustees that the commit-

tee had fulfilled its obligation for 2020 to review and report on the expenditure of bond funds to ensure they are spent in accordance with the provisions of Measure E," said Kevin Holmes, chair of the oversight committee. "The committee recognizes the importance of ensuring that taxpayer dollars are spent properly, and we are happy to volunteer our time to act as fiduciaries in this regard."

The 2019-20 audits confirm approximately \$141.8 million in resources from the first two bond issuances, which also includes earned interest and net premium in the bonds. Of that, \$61.7 million was expended on authorized bond projects, leaving the district with a Measure E fund balance of \$80.1 million as of June 30, 2020.

"The Independent Citizens Oversight Committee plays an essential role in assuring community members that the college is appropriately allocating bond funds for construction projects that will provide much needed facilities for instructional programs that help our students achieve their educational goals," said Sharlene Coale, assistant superintendent, vice president of business services.

'Without the support of the Santa Clarita Valley community, we could not continue to meet the needs of our students and provide them with access to high-quality education and tools for success.'

– DR. DIANNE G. VAN HOOK, CHANCELLOR

"I want to thank the Independent Citizens Oversight Committee for their meticulous and dedicated work to ensure transparency," Chancellor Dr. Dianne G. Van Hook said. "Without the support of the Santa Clarita Valley community, we could not continue to meet the needs of our students and provide them with access to high-quality education and tools for success."

Local voters approved Measure E in June 2016 for a total of \$230 million to fund multiple projects at both campuses. The bonds funded construction of the Science Center, which serves as a focal point for students and visitors at the Canyon Country campus. Construction is complete

on the 55,000-square-foot building, which is devoted primarily to physical and biological sciences, housing eight labs, plus lecture classrooms.

The four-story Student Services/Learning Resources Center will be the new home to Student Services and TLC. The 55,000-square-foot-building is under construction adjacent to the Science Center and will provide office and library space.

Measure E provided the funding for those two projects and will fund future construction at both campuses. Measure E was also used to build a three-story parking structure at the Valencia campus and renovate several existing buildings at the Valencia campus.

Project Summary

Major projects funded by Measures E and M. Projects funded by Measure C are included when funding was derived in combination with Measure M.

STUDENT SERVICES/LRC

LOCATION: CANYON COUNTRY
STATUS: IN PROGRESS
SCOPE: 55,000 SF BUILDING
MEASURE E: \$33,500,000

BOYKIN HALL

LOCATION: VALENCIA
STATUS: IN PROGRESS
SCOPE: MODERNIZATION
MEASURE E: \$4,800,000
STATE: \$4,800,000
TOTAL: \$9,600,000

LECTURE BUILDING

LOCATION: CANYON COUNTRY
STATUS: PLANNING
MEASURE E: \$1,000,000

SCIENCE CENTER

LOCATION: CANYON COUNTRY
STATUS: COMPLETED 2021
SCOPE: 55,000 SF
MEASURE M: \$11,500,000
MEASURE E: \$28,900,000
TOTAL: \$40,400,000

HVAC AND FOOD SERVICE

LOCATION: CANYON COUNTRY
STATUS: COMPLETED 2020
SCOPE: MODULAR HVAC UPGRADE AND CAFE MODERNIZATION
MEASURE E: \$1,500,000

PHYSICAL EDUCATION WEST

LOCATION: VALENCIA
STATUS: COMPLETED 2020
SCOPE: MODERNIZATION
MEASURE E: \$5,500,000

ADA TRANSITION PLAN

LOCATION: VALENCIA
STATUS: PHASE 1 COMPLETED; PHASE 2 IN PLANNING
MEASURE M: \$2,500,000
MEASURE E: \$7,500,000
TOTAL: \$10,000,000

DOOR/LOCK REPLACEMENT

LOCATION: DISTRICTWIDE
STATUS: PHASE 1 AND 2 COMPLETED
MEASURE M: \$1,774,197 (PHASE 1)
MEASURE E: \$925,000 (PHASE 2)
TOTAL: \$2,699,197

CENTRAL PLANT

LOCATION: CANYON COUNTRY
STATUS: COMPLETED 2019
MEASURE M: \$2,800,000
MEASURE E: \$4,700,000
TOTAL: \$7,500,000

PARKING STRUCTURE

LOCATION: VALENCIA
STATUS: COMPLETED 2019
SCOPE: 1,659 SPACES, THREE LEVELS
MEASURE M: \$4,700,000
MEASURE E: \$19,200,000
TOTAL: \$23,900,000

BOYKIN LECTURE HALL

LOCATION: VALENCIA
STATUS: COMPLETED 2019
SCOPE: REMODEL
MEASURE E: \$830,000

SCIENCE CENTER CANYON COUNTRY CAMPUS



SOCCER FIELD

LOCATION: VALENCIA
STATUS: COMPLETED 2016
MEASURE M: \$2,366,956

SCIENCE LAB

LOCATION: CANYON COUNTRY
STATUS: COMPLETED 2017
SCOPE: MODERNIZATION
MEASURE M: \$1,093,412

PARKING LOT

LOCATION: CANYON COUNTRY
STATUS: COMPLETED 2016
MEASURE M: \$1,380,995

CANYONS HALL

LOCATION: VALENCIA
STATUS: COMPLETED 2015
SCOPE: 46,370 SF
MEASURE M: \$11,273,633
STATE: \$6,308,000
LOCAL: \$12,446
TOTAL: \$17,594,079

CULINARY ARTS FACILITY

LOCATION: VALENCIA
STATUS: COMPLETED 2015
SCOPE: 12,208 SF
MEASURE M: \$8,544,048
LOCAL: \$1,320,600
TOTAL: \$9,864,648

LIBRARY/TLC EXPANSION

LOCATION: VALENCIA
STATUS: COMPLETED 2012
SCOPE: 51,435 SF (86,606 TOTAL)
MEASURE M: \$6,432,069
STATE: \$9,414,000
TOTAL: \$15,846,069

APPLIED TECH CENTER

LOCATION: CANYON COUNTRY
STATUS: COMPLETED 2011
SCOPE: 15,000 SF
MEASURE M: \$7,114,273

MENTRY HALL EXPANSION

LOCATION: VALENCIA
STATUS: COMPLETED 2010
SCOPE: 28,000 SF (78,237 TOTAL)
MEASURE M: \$12,428,583
LOCAL: \$100,000
TOTAL: \$12,528,583

UNIVERSITY CENTER

LOCATION: VALENCIA
STATUS: COMPLETED 2009
SCOPE: 110,000 SF
MEASURES M & C: \$9,816,584
STATE: \$20,974,000
LOCAL: \$9,024,396
TOTAL: \$39,814,980

CANYON COUNTRY CAMPUS

LOCATION: CANYON COUNTRY
STATUS: PHASE 1 COMPLETED 2007
SCOPE: LAND, SITE DEVELOPMENT, MODULAR FACILITIES
MEASURES M & C: \$58,011,265

Cougars Are Back in the Game

Following a pandemic pause that lasted longer than a year, College of the Canyons athletic programs have returned to competition. Teams competing this fall include cross country, football, women's golf, men's and women's basketball, men's and women's soccer, and volleyball.

Athletic schedules stretch through the end of the year, with men's and women's basketball contests continuing into early 2022. All student-athletes and athletic staff continue to undergo stringent COVID-19-related health and safety screenings and procedures, including vaccinations or weekly testing, and symptom monitoring.

Preparations actually began in April, when more than 170 student-athletes and coaches representing 14 sports programs started the return-to-campus process. Participants underwent COVID-19 symptom self-screening prior to arriving on campus, followed by temperature screenings and baseline polymerase chain reaction (PCR) testing upon arriving on campus. In addition, participants wore face coverings and adhered to guidelines outlined by state and county health agencies.

"The activities were designed to fa-

miliarize players and coaches with our adopted daily operations plan and ensure that everyone who participates has completed the necessary screenings, tests and educational processes prior to meeting in a team practice setting," said Chad Peters, associate athletic director.

Unique entrance and exit routes were established for each outdoor athletic facility, along with the adoption of a number of new equipment and facility cleaning and disinfectant practices.

"The health and safety of our campus remains the paramount concern," Peters said. "At the same time, we are excited to be able take these important steps and see our student-athletes and coaches return to traditional team activities."

Athletic programs had been out of action since March 2020 following the California Community College Athletic Association's postponement and eventual cancelation of the spring 2020 season due to the rapidly unfolding COVID-19 pandemic.

The college subsequently opted out of participating in shortened fall/winter and spring 2020-21 sports seasons that would have occurred during the spring 2021 semester.



The football team, seen here in its 47-7 win over Antelope Valley College, is one of eight athletic programs competing this fall. For game schedules, please visit cocathletics.com

Seahawks Sign Former Cougar

Former College of the Canyons defensive back Bryan Mills is the latest former Cougar to join the NFL ranks after signing a free agent contract with the Seattle Seahawks.

"I'm excited for this opportunity," Mills said via a video posted on the Bleacher Report Gridiron Twitter account. "Can't wait to just get out there and start making a name for myself."

Mills, who played the 2018 season at Canyons before transferring to North Carolina Central University, had drawn heavy attention as a potential pro prospect leading up to the 2021 NFL Draft.

Peters Named Athletic Trainer of Year



PETERS

The California Community College Athletic Trainers Association (CCCATA) has named longtime athletic trainer and College of the Canyons Associate Athletic Director Chad Peters its 2021 Athletic Trainer of the Year.

Peters has served the CCCATA as its Southern California vice president for the last six years. He also held the position of president for three years.

"Chad has distinguished himself as a versatile and integral part of our Physical Education Department," said Chancellor Dr. Dianne G. Van Hook. "He has done so with integrity and great character while also balancing the important responsibilities of CCCATA leadership. In the process, he has helped our college district and athletic programs excel and open doors to opportunity for our students and our teams."

Peters came to the college as a certified athletic trainer in 2008.

"Chad's contributions are directly responsible for a higher level of health and safety and student success, both on the field and in the classroom for students across the state," CCCATA Vice President Warren Voyce said.

As associate athletic director, Peters is responsible for student-athlete eligibility, team schedules and transportation, game management and day-to-day operations. Despite his evolving role, Peters remains committed to athletic training.

"The COVID-19 pandemic has made this an especially challenging time to work as an athletic trainer at the community college level," Peters said. "All athletic trainers should be recognized and commended for the work they continue to do for the safety of student-athletes."

College of the Canyons

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- Short term classes start in October and November
- Winter registration begins September 27
- Spring registration begins November 1
- Visit www.canyons.edu/schedule to view all available classes