

# THE PAW PRINT



## THE DECEMBER ISSUE

2021-2022





# MEET THE STAFF

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*Dear readers, we hope that you will enjoy our December 2021 edition of College of the Canyons' newsletter, The Paw Print. Our goal is to bring you the latest news of upcoming events happening on our campus, in addition to providing you with helpful information regarding our campus and student services to help you to better navigate your academic path. Enjoy reading this December edition!*

- The Paw Print Staff

# ATTENTION COUGARS!

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College of the Canyons offers an annual program, known as the College of the Canyons Scholarship Awards, that is dedicated to awarding scholarships to students based on academic achievement and/or financial need. Though each scholarship has its own individual criteria for eligibility, students must have at least a 2.0 cumulative grade point average, they must be taking at least 6.0 units (enrolled part-time), and they must have completed at least 6.0 units prior to the upcoming spring 2021 semester in order to be considered. To apply, simply log in to your Canyons ID, navigate to the application and provide all the necessary information. To supplement your application, a letter of recommendation is not required, but it is recommended. Additionally, students may only receive a maximum of two scholarships per academic year through the COC Scholarship Awards program. For more information, go to [www.canyons.edu/student-services/financial-aid/types/scholarship-awards.php](http://www.canyons.edu/student-services/financial-aid/types/scholarship-awards.php). Good luck!

APPLICATIONS ARE DUE ON  
**MARCH 12, 2021**

# GETTY MARROW UNDERGRADUATE INTERNSHIPS

Information Meeting - Summer 2022  
Getty Marrow Undergraduate Paid  
Internship Program - Dec. 2, 2021 at  
12:00 PM via zoom



## Getty Marrow Undergraduate Internships

2021 Getty Marrow Undergraduate Intern  
Joshua Cloud at Craft Contemporary

### Paid Summer Work in the Arts

100+ positions available across L.A. and at Getty

#### Informational Session

Dec. 2, 2021 from 12:00 - 1:00 PM PST

Learn about the program from  
Getty Foundation Program Associates  
Julie Butash and Selene Preciado

#### Join by Zoom

Web Link: [bit.ly/GMUI\\_Dec2](https://bit.ly/GMUI_Dec2)

Phone: 877-853-5257  
Meeting ID: 982 9837 6054  
Passcode: 1200

**Each year the Getty Foundation funds full-time paid summer internships (10 weeks) at Getty and other cultural organizations throughout L.A. County.** The program is intended for students from cultural groups that are underrepresented in museums and visual arts organizations, including, but not limited to, individuals of African American, Asian, Latino/Hispanic, Native American, or Pacific Islander descent.

For more info, eligibility requirements, and application deadlines, visit: [www.getty.edu/foundation](http://www.getty.edu/foundation)

If you have additional questions, please contact:  
Julie Butash, Getty Foundation Program Associate, [jbutash@getty.edu](mailto:jbutash@getty.edu)  
Selene Preciado, Getty Foundation Program Associate, [spreciado@getty.edu](mailto:spreciado@getty.edu)

College of the Canyons students and faculty are invited to join Getty Program Associates Julie Butash and Selene Preciado to learn about the Getty Marrow Undergraduate Paid Internships offered for summer 2022. There are 100+ positions available across L.A. and at the Getty.

Each year the Getty Foundation funds full-time paid summer internships (10 weeks) at Getty and other cultural organizations throughout L.A. County. The program is intended for students from cultural groups that are underrepresented in museums and visual arts organizations, including, but not limited to, individuals of African American, Asian, Latino/Hispanic, Native American, or Pacific Islander descent.

College of the Canyons students selected for this program may enroll in a Cooperative Work Experience course for internship credit. To learn more about the CWE courses, please visit the Internship Program website at [www.canyons.edu/interns](http://www.canyons.edu/interns). If you have questions about the CWE courses at College of the Canyons, please contact the Internship Department at [internships@canyons.edu](mailto:internships@canyons.edu). For more information about the Getty Marrow Internships, eligibility requirements, and application deadlines, visit: [www.getty.edu/foundation](http://www.getty.edu/foundation) or refer to the attached flyer for Getty Program Associates contact information.

## MORE INFORMATION:

**THURSDAY, DECEMBER 2, 2021 FROM  
12:00 - 1:00 PM VIA ZOOM**

## ZOOM LINK:

**[HTTPS://GETTY.ZOOM.US/J/982983760  
54?PWD=UZMVREI1VWDTTNUVAKJ2V1V  
QMMRWDZ09](https://getty.zoom.us/j/98298376054?pwd=UZMVREI1VWDTTNUVAKJ2V1VQMMRWDZ09)**



# STAFF SPOTLIGHT

## PROFESSOR RICARDO ROSALES

### BIOLOGY TALKS

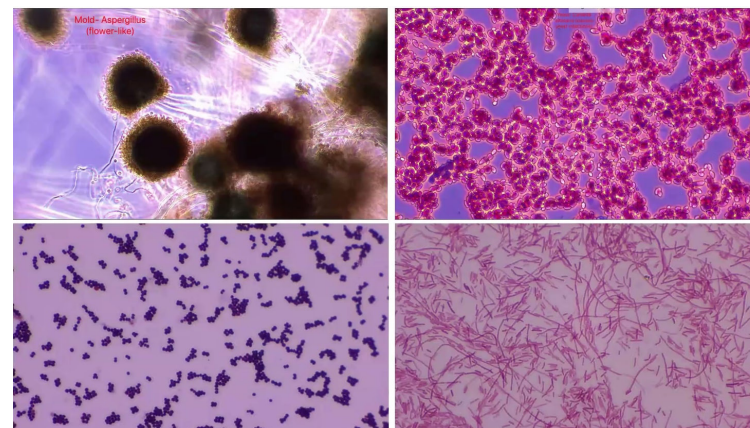
#### A general view of the new Takeda Science Center

There's a new innovative science center at the Canyon Country campus!

Guest speaker Dr. Shane Ramey, a full-time microbiology teacher at COC, talked about the new Takeda Science Center at the Canyon Country campus during this recent BiologyTalks webinar. This new edition to College of the Canyons was named after one of our very own biology professors, Don Takeda, who taught at COC for 48 years. Dr. Ramey and his students gave the audience a walk-through of the biology portion as he was the first professor to provide instruction in the new building. One of the most revolutionary aspects of the Takeda Science Center is that the Microbiology labs are completely paperless. Each student has their own tablet and digital pen that comes with Canvas, Office Suite, and microscope camera software. Students can connect their iPads wirelessly to the cameras that sit atop the microscope, making it easier to take high-quality digital pictures rather than hand-draw the organisms on paper. Likewise, instead of a paper manual, the new microbiology labs at the Takeda Science Center will provide a free, digital custom lab manual.

Overall, paperless labs tend to be safer and are more relevant to the future of healthcare, which will incorporate emerging technology. One of the points that Dr. Ramey stresses is that Microbiology is not just for Biology majors! Rather, many students take this course as a prerequisite for health-related majors, such as Nursing. As a result, these new advances to the

microbiology labs make for a more equitable learning experience as students can share their images and data with each other using the new equipment. Dr. Ramey's class was also on the webinar and many of his students showcased their interactions with the tablets. One student could see a clear image of a specimen moving across their wet-mount slide on their iPad, making it more convenient to observe live organisms. In addition to revised labs, the building also provides large, collaborative whiteboards so students can work together. The Takeda Science Center is a revolutionary addition to the Canyon Country Campus that provides students with advanced resources and collaborative opportunities. Spring registration is active so you can sign up for science courses that will be teaching at the building for the Spring 2022 semester. Thank you, Dr. Ramey and students, for being the first to interact with the new equipment and for giving us a tour!



Various specimens captured by microbiology students on their tablets.

Hey students! Meet our first faculty spotlight, Professor Ricardo Rosales!

Professor Rosales has been teaching at COC for ten years, nine of which were as a full-time professor. He currently teaches Intro to Anatomy, Intro to Physiology, and Anatomy and Physiology I and II. Additionally, Professor Rosales has been involved in pre-med and allied health science clubs, such as AMSA and CHAMS. His earliest interest for anatomy and physiology began during an owl pellet dissection in 7th grade, which eventually developed into a fascination with the various structures of the human body. One misconception that people may have about the human body is that it is boring and not worth studying, to which Professor Rosales responds:

“It is literally you! You should have some idea and understanding of how amazing and well-put together the body is.”

Students who took his science courses often furthered their education by attending nursing and medical schools. Rosales often reconnects with former students whose careers land them in local hospitals, private practices, and even bioengineering firms.

“Occasionally I will meet up with a student for breakfast or lunch, but my favorite is meeting up with a student that was on the golf team. We try to play a round at least once a semester and that is always a good time, and that student is doing well, on their way to becoming a physical therapist,” says Rosales.

For the spring semester, all of Professor Rosales's science courses will be in-person. After a year and a half of remote learning, students will be able to attend in-person lectures and labs where they can develop hands-on skills like dissecting specimens and cadavers. Professor Rosales is excited to teach in-person and for his students to experience the sweet smell of an anatomy lab! You can sign up for Spring 2022 courses at <https://www.canyons.edu/>.





# CLUB SPOTLIGHT:

## POLITICAL SCIENCE CLUB

*Political Science Club's main goal is to provide a safe space for students of all different political beliefs and majors can gather and respectfully discuss their political views on current events regarding politics whether it be on a local, national, or global scale.* Typically, we meet every Thursday from 4:00 PM to 5:00 PM on campus in one of the new Hyflux classrooms which allows us to provide a hybrid platform in-person and online via zoom so everyone can attend and discuss. Every week we cover two topics which are usually picked by our club officers; however, we do have a link to a google form on our club's webpage where members can submit topics they would like to see discussed in club. Within our hour-long meetings we start with a quick presentation on each topic, then open

the floor for discussion by all members on each topic starting with Topic A followed by Topic B for the week. An exciting event that we hold every spring semester is what we like to call "Professor Showdown", in this event multiple professors from the Political Science Department debate over current hot political topics instead of the club members debating. During this event students are also allowed to provide questions or other topics for the professors to debate over. Details for the event this year will be announced at the beginning of the spring semester. Below you can find a link to the club webpage, the club email for any inquiries, and a list of the Political Science Club Officers and what they love about the Political Science Club!

- Samantha Dalton

### MORE INFO:

WWW.CANYONS.

EDU/ACADEMICS/

POLITICALSCIENCE/POLSC-CLUB

COCPOLISCICLUB@GMAIL.COM

#### Ben James - President

"The Political Science Club is an excellent way to have a safe space to discuss and learn about both domestic and international political events. The best part about it is that everyone is welcome to discuss and explore political topics regardless of political views."

#### Hannah Rubin - Vice-President

"I like how Political Science Club is both a place to inform club members of current events and to hear each other's opinions on those current events. We also often discuss international issues which is something that isn't talked about enough."

#### Mario Vargas - Secretary

"I like how informative the club meetings are as club members come prepared to discuss and debate topics that occasionally are overlooked or not talked about enough. I also like how the club provides a space for like-minded individuals who enjoy politics and socializing."

#### Diego Staben - Treasurer

"The club allows for free-flowing discussion, every side is heard and it's great to hear different input on topical discussions from all kinds of people. It's also just a great way to stay updated on current topics, in a domestic and international level."

#### Samantha Dalton - ICC Representative

"My favorite part of Political Science Club is hearing everyone's different opinions on current political events. I also love how every week, even though I am an officer, I can still come to club and learn more about new topics when I don't have time to do a ton of research in my personal time outside of the club."

#### Branden Bohrsen - PR Representative

"I like the emphasis on student opinions and the opportunity the club gives us to have productive discussions. Something else I appreciate is that all of the members are invited to partake in conversation no matter how familiar they are with any given topic, and that the topics are so varied that everyone will find something that they're interested in."

#### Lauren Fiero - PR Representative

"I like how we can have open discussions about political issues and topics. We can talk about our opinions and come up with solutions to pressing issues."



# RE-EDUCATE: NATIVE AMERICAN HERITAGE

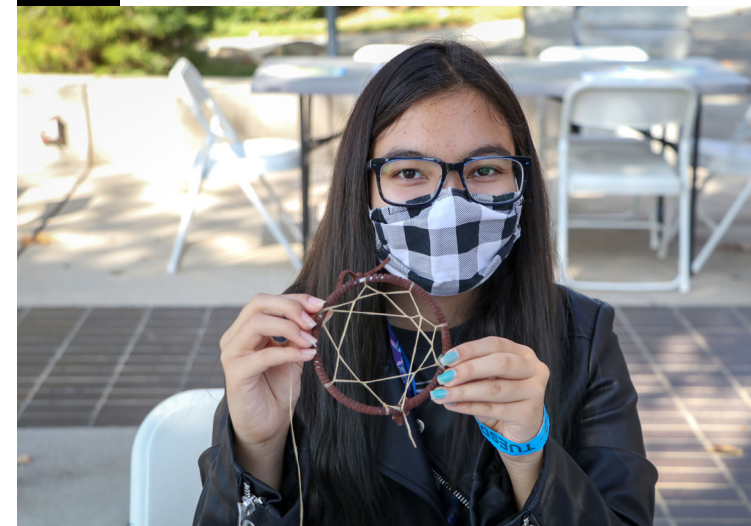
This November, College of the Canyons celebrated Native American Heritage through various events that focused on appreciating Native American culture. ASG Cultural Student Involvement Coordinators, Marian Rivera and Sharika Shahid, paired up with the Native American and Indigenous Alliance to educate students on the true meaning of the dreamcatcher, an item that has often-times lost its meaning in pop-culture.

Dreamcatchers are a maternal keepsake among Indigenous people that guard loved ones who may be separated by great distances. Dreamcatchers can be dated back to the Ojibwes of southern Canada and the northern Midwestern United States.

Dreamcatchers are meant to be made from willow and sinew wrapping, and be about 3 ½ to 5 inches in diameter. Feathers can be used to symbolize air and are likely to be hung over a baby to entertain them. They also provide a path for good dreams, with the opening being where good dreams are. Originating with Asibaikaashi, dreamcatchers are meant to have 8 points for the hoops to connect to. Some may use 7 points to signify seven prophecies, 5 points to signify five sky shapes, or 13 to signify the moon. The 3 beads on an authentic dream catcher

represent the three fires of Potawatomi, Ottawa, and Chippewa Nation.

In the event that took place on November 9th, participants were able to make their own dreamcatcher based on the information on flyers passed out. Students were given lacing, beads and imitation sinew to create their own dream catchers to hang over their beds. Officers Shahid and Rivera, informed students on the dangers of cultural appropriation and the necessity for it to be replaced with cultural appreciation. With a representative from the Native American and Indigenous Alliance, students attending the event were given a detailed view on the dreamcatcher's authentic meaning, something that is difficult to see through widely generalized pop-culture. It is ASG's goal to seek out and understand other cultures to broaden our perspective and connect with others. It is encouraged to purchase cultural items from someone that comes from a specific culture to practice cultural appreciation instead of appropriation. For more information regarding the vendor of the supplies, visit <https://wanderingbull.com>. For more information regarding the Native American and Indigenous Student Alliance on campus, email [NAIA@canyons.edu](mailto:NAIA@canyons.edu).





# ADAM WYLAND

## AN INTERVIEW WITH A VETERAN



For this week's paw print we would like to feature a **Veteran's spotlight**, in order to commemorate Veterans Day. For this Veteran spotlight, we are going to talk about Adam Wyland. Adam is a student services technician for the Veterans resource center and he currently works at COC's Canyon Country Campus. Adam loves his job at College of the Canyons and says that the best thing about his job is being able to share the knowledge of the Veterans Affairs benefits to younger people who started out like him and are going through the same process that he went through when he was younger. When Adam was younger, he joined the military because he wanted a better opportunity in life. By joining the military, he believed it would provide him with essential experiences and skills. It also provided him with the opportunity to travel around the world and have fun while doing so. He was able to interact with other people and experience different cultures during his time in the military. Adam has been to roughly 30 different states and a dozen different countries. In the military, Adam worked as a helicopter mechanic and crew chief. His responsibilities included maintaining military equipment and training future crew chiefs in addition to flying in part of general aviation missions. Eventually, Adam's time in the military ended and he returned to College of the Canyons as a Veteran Association work study. Adam enjoyed going back to school and ended up getting promotions that allowed him to work as a student services technician. We would like to thank Adam and all the Veterans who helped serve our country.

# TRANSFER SPOTLIGHT:

“Applying to universities and having imposter syndrome is definitely scary and real, but understanding that your hard work will pay off is important to realize. Giving your best effort at all times is the best way to set yourself up for success at College of the Canyons. Most if not all of my free time outside of classes and extracurricular activities was spent at the TLC or the library getting help and studying for my classes. In fact, I firmly believe the TLC is an on campus resource everyone should use to get advice and put themselves in the best possible position to transfer to a university. I felt as if community college was a chance for me to prove that I have the necessary skills and dedication to compete at a top academic university. It is important to get involved with clubs and organizations, as it is a great way to meet new people, work as a team, and teach you how to run an organization. College of the Canyons helped me to transition into the student I am today and built a foundation for me to succeed at the next level. Establishing interpersonal relationships with tutors, professors, and students was crucial as it kept me motivated to stay academically engaged and continue to work hard. When starting the college application process, it is very important to start early and to never be afraid to ask for advice. For my UC application, I asked various people to review my work, and I wrote multiple rough drafts before I was ready to submit. You should be completely satisfied with your essays and application before you submit it. There are a ton of resources at College of the Canyons that should be taken advantage of and your time here is more valuable than you think. Overall, staying motivated and dedicated throughout the whole community college process will yield positive results.”

# SAMUEL STULMAN

## ELECTRICAL ENGINEERING AND COMPUTER SCIENCE AT UC BERKELEY





# THERAPY DOGS AND COUGAR CARE PACKAGES

After a work filled semester, it's easy to feel stressed and unmotivated. To help out with your stress levels, COC brought therapy dogs to campus along with gift bags. On Dec 1st and 2nd there were many furry friends waiting to be pet in anticipation of finals week. We hope you enjoyed the opportunity to relax and hang out with some therapy dogs.







**THANKS FOR READING!**

College of the Canyons

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