COLLEGE of the CANYONS

SANTA CLARITA COMMUNITY COLLEGE DISTRICT

announces an employment opportunity for

ENGLISH INSTRUCTOR

(Multiple Positions)

Full-time Tenure Track

Review Date: May 5, 2015

POSITION DESCRIPTION:

College of the Canyons is seeking a faculty leader in the area of English. This is ten-month professional, full-time tenure track position beginning fall 2015. The position may include a combination of teaching, department, college, and community leadership functions. Assignment may include day, evening, and weekend duties at all District sites.

DUTIES OF THE POSITION

• One of the positions will include a reassigned time position in The Learning Center (TLC). For information on the reassigned time position, please see addendum.
• Teaches a full load of courses, including but not limited to, English courses in Developmental (Basic Skills) Composition, Transfer Level Composition and Critical Thinking, and Literature.
• Maintains weekly office hours and participates in department, division, and college committees and governance.
• Participates in and implements departmental and college program reviews.
• Participates in additional faculty responsibilities including college decision-making activities related to both professional and academic matters. The activities will occur both within the department as well as in the larger College setting.
• Performs other duties as assigned.

MINIMUM QUALIFICATIONS

• Possession of an unexpired California Community College Instructor Credential in English
  OR
• Master’s degree in English, literature, comparative literature, or composition
  OR
• Bachelor’s degree in any of the above AND Master’s degree in linguistics, TESL, speech, education with a specialization in reading, creative writing or journalism
  OR
• Equivalency Option 1: An official transcript documenting successful completion of any Master’s degree from an accredited institution of higher education AND official transcripts documenting successful completion of 24 semester units in the discipline at the upper division and graduate level, a minimum of which must be 12 graduate level semester units;
  OR
• Equivalency Option 2: An official transcript documenting successful completion of a Bachelor’s degree from an accredited institution of higher education in the requested discipline AND official transcripts documenting successful completion of a minimum of 18 semester units in discipline-specific graduate level courses in the requested discipline AND current enrollment in a Master’s degree program in the requested discipline with the Master’s degree to be completed within 24 months from the hire date.
DESIRABLE KNOWLEDGE, SKILLS, EXPERIENCE AND ABILITIES

• Coursework and experience teaching English in higher education, including Composition (at developmental and transfer levels), Critical, Reading, Writing, and Thinking, and Literature, preferably with substantial experience at a community college.
• Demonstrated ability to collaborate with departments and programs on campus-wide initiatives.
• Other desirable areas of expertise and experiences include: technical/business writing, acceleration, and/or learning center pedagogy.
• Demonstrated sensitivity to, and understanding of, the diverse academic, socio-economic, cultural, ethnic and disability backgrounds of community college students.
• Strong commitment to professional growth and development, and to the continued innovation and improvement of successful teaching.
• Strong commitment to Student Equity Planning to increase access, course completion, ESL and Basic Skills completion, degrees, certificates, and transfer.
• Broad knowledge of composition pedagogies and tutoring methodologies.
• Commitment to maintain currency in the discipline, including use of advanced technology required in the discipline.
• Experience with online teaching and pedagogy is desired.
• Ability to work effectively with computers and other forms of advanced technology utilized in providing high quality instruction and the understanding and successful use of learning technology.
• Willingness to facilitate and encourage student success by working to develop varied and innovative academic learning environments.
• Ability and willingness to teach a wide range of classes as schedules and institutional commitments require.
• Ability to communicate professionally and clearly with students and staff, both orally and in writing.
• Demonstrated ability to establish and maintain positive and effective working relationships with on-campus groups (including students, faculty, administrators and staff), as well as, off-campus community and education partners.
• In addition to being well qualified to teach in their respective disciplines, it is desirable that faculty have additional abilities and interests in contributing to other professional pursuits at the College, such as: instructional innovation, second language ability, sponsoring clubs, new program development, student success initiatives and community outreach.

Professional Responsibilities:

• Faculty members at College of the Canyons facilitate student learning by working to develop every student’s abilities and by designing varied and exciting learning environments.
• Faculty members work as team members with all staff, create innovations in teaching and learning methods, and work to provide an environment for students to be partners in learning.
• Faculty members also assist in program planning, carry out related projects and evaluate related department programs and faculty.
• Faculty members carry out their professional responsibilities by participating in the college decision-making activities related to academic and professional matters via meetings, by participating on project teams, by engaging in ongoing and meaningful professional development, and by providing support to students on a one-to-one and small group basis at regularly scheduled times.

In addition to professional expertise in teaching within the discipline, applicants should possess the following abilities and attitudes that have been identified as important to successful performance in the position.

Professional Abilities:

• Success and commitment as a team player, including the ability to engage in cooperative problem solving;
• Success at initiating, executing and following up on projects, including the ability to set specific objectives and measure achieved results;
• A commitment to the mission and values of the community college;
• A positive attitude, including the ability to foster collegiality;
• Flexibility, including the acceptance of and willingness to change;
• Open-mindedness, including fairness and the ability to see multiple perspectives;
• The willingness to take risks and be innovative;
• A willingness to see complex tasks through to completion; and
• The willingness to accept responsibility for professional and personal growth.

CONDITIONS OF EMPLOYMENT:

• Ten-month position; anticipated starting date fall 2015.
• Placement on the Academic Salary Schedule C depending on education and experience. Salary range $55,332-$87,972 annually (adjusted for 12 months).
• Part of the teaching assignment may be evenings and/or weekends at all District sites.
• The instructor may be expected to deliver instruction utilizing nontraditional delivery methods.
• Successful completion of background fingerprint clearance, pre-employment physical examination (disabilities not related to the physical job will not affect the application process) and TB screening.
• An excellent benefit package including medical, vision, dental, life and Section 125 is offered.
• Proof of eligibility to work in the United States and signing of loyalty oath per government codes 3100-3109.
• Meeting applicable eligibility requirements under CalPERS or CalSTRS if you are a current or former member.
• Board of Trustees approval.
• Official transcript must be submitted upon offer of employment.
• Position is contingent upon funding and is subject to change.
PHYSICAL CHARACTERISTICS
Position requires standing for extended periods of time plus frequent periods of sitting and viewing a monitor and walking, which may include climbing staircases. Position also requires dexterity of hands and fingers to operate a computer keyboard and related equipment; reaching, bending, kneeling, crawling and stooping; frequently exert 10-20 pounds of force to lift, carry, push, pull or otherwise move objects; hearing and speaking to communicate and provide information to others; vision to read printed material and computer monitor; handling and working with various materials and objects; and travel from site-to-site.

EEO POLICY
The Santa Clarita Community College District does not discriminate on the basis of race, religious creed, color, ethnic or national origin, ancestry, citizenship status, uniformed service member status, physical disability, mental disability, medical condition, marital status, sex, pregnancy, age, sexual orientation, gender identity, or any other protected basis under the law.

Applicants who have disabilities may request that accommodations be made in order to complete the selection process by contacting the Human Resources Office directly at 661-362-3427.

ABOUT THE DISTRICT
College of the Canyons is a California community college that serves the dynamic, growing Santa Clarita Valley and surrounding regions within a 367-square-mile area of northern Los Angeles County. The college opened with 735 students in 1969 and now serves over 19,000 students per semester on two campuses – in Valencia and Canyon Country – under the umbrella of the Santa Clarita Community College District.

College of the Canyons offers 74 degree and 84 certificate programs, and is focused on staying ahead of the technology curve both operationally and academically. Classes are offered during traditional fall and spring semesters, as well as shorter, intensive summer and winter sessions. With accessible, enriching education that provides a wide variety of associate degree and certificate programs, College of the Canyons prepares students for transfer to four-year colleges and universities, offers a variety of life-long learning opportunities for community members, and provides employee training programs for business and industry. The 2014-15 academic year marks the 45th year of the college’s service to Santa Clarita Valley communities.

The local community has been historically and enthusiastically supportive of its local college, having approved two bond measures valued at more than $220 million since 2001. The college also secures substantial funds from the state and millions of dollars in grants each year that allow new, cutting-edge programs to be developed and facilities to be built to accommodate them.

The college boasts clean, modern facilities, a capable and enthusiastic staff, innovative programs and high-tech solutions. It is, quite simply, a vital cultural, educational and economic force in the region. Those who are involved with the college discover unlimited opportunities. They can be innovative and entrepreneurial, and they can set the stage for things to come.
APPLICATION AND SELECTION PROCESS
Applicants are encouraged to complete their applications online. Please visit our website at http://www.canyons.edu/Offices/HumanResources. If you require assistance, please call the Human Resources office at (661) 362-3427 or for hearing impaired TTY Line at (661) 362-5178. Applicants may check the status of their application online and may expect to be notified within approximately 4 - 5 weeks following the Review Date as to the status of their application.

All application materials must be uploaded online or received in the Human Resources office by the end of the day on the review date in order to assure consideration for this position. Postmark is not acceptable for this purpose. Separate application materials must be submitted for each position applied for. Materials submitted become property of the District and will not be returned, copied, or considered for other openings. The Human Resources office is located in the University Center, Suite 360 at 26455 Rockwell Canyon Road, Santa Clarita, CA, 91355.

The following application materials are required for your application to be complete. Incomplete applications will not be considered.

- **District Academic Application.**
- **Cover letter** addressing how and why candidate meets the required and desired qualifications for this position.
- **A detailed resume** summarizing education and experience.
- **At least three (3) current (within the last five years) letters of recommendation** are required. **Letters must be signed (no fancy font signatures) and dated.** One formal, signed teaching evaluation (dated within the last five years) may be substituted in lieu of one letter of reference. **Three (3) current letters of professional reference that clearly describe why you are a strong candidate/good fit for this specific position based on the job description, are preferred.**
- **College transcripts** verifying educational degree(s) required for the position. Submit unofficial copies of transcripts for application purposes. Copies of college diplomas are not acceptable in lieu of transcripts. Please see our website for evaluation requirements for units and degrees earned at foreign institutions.
- **Confidential Recruitment Source Information** (Optional).

Applicants are encouraged to apply online. If you need assistance with the application process, contact:

Human Resources Office  
(661) 362-3427  
TTY/TDD (661) 362-5178  
Or visit our website at http://www.canyons.edu/Offices/HumanResources

It is the applicant’s responsibility to ensure that all application materials are fully and correctly submitted. All materials submitted are for this position only and become the property of the District. Materials will not be returned, copied or considered for other openings. Resumes may not be submitted in lieu of the official application form.

**The College is expecting to conduct initial and final interviews in the month of June 2015. This is a tentative schedule and is subject to change.**

**Notes:**
- Hiring committees review all complete qualified application packets and select applicants for interview based on those who most closely meet the criteria listed in the job announcement. Possession of the minimum qualifications does not guarantee an interview.
- A teaching demonstration will be required for those candidates selected for an initial interview.
- Current COC employees who are applying for this position: Please be aware that materials from your personnel file are not included as part of the application file; therefore, please provide the same requested application materials as any other applicant.
- Travel and relocation expenses are the responsibility of the applicant.

Position is contingent upon funding. We reserve the right to withdraw, extend the filing date, reopen, or delay filling this position. Recruitment may continue until this position is filled.
In addition to the duties for the English Instructor position, one of the positions will include a reassigned time position in The Learning Center (TLC).

Addendum for reassigned time position in The Learning Center:

• Work in partnership with TLC to develop and enhance tutor training.
• Serve as liaison to English department on behalf of TLC to promote alignment of tutor training and other TLC activities with English curriculum and teaching practices.
• Create, review, and revise Supplemental Learning materials and activities to promote student success in reading and writing, in regular consultation with relevant academic departments.
• Facilitate Supplemental Learning workshops as needed.
• Assist with tutoring as needed during high impact times.
• Develop and enhance writing across the curriculum materials and activities, in collaboration with TLC and English Department.
• Participate in outreach to promote campus awareness of all the above activities.
• May serve as TLC supervisor/instructor of record.
• In addition to reassigned time in TLC, teach one developmental and one transfer-level English class per semester.