Chapter 5 Learning Objectives
Upon completion of the chapter, students should be able to:
1. Define the term contraception.
2. Discuss the history of birth control in the United States including the impact of the Comstock Act and Margaret Sanger’s contributions.
3. Discuss the lifestyle considerations involved in choosing a method of birth control.
4. Explain the withdrawal method & douching.
5. Differentiate between selective abstinence and celibacy.
6. List the different types of contraceptive methods identified in the text. Describe failure and perfect use rate, advantages and disadvantages, and whether or not they provide protection against sexually transmitted infections.
   - outercourse
7. Explain how male and female condoms work as a contraceptive method. Discuss the effectiveness of condoms.
8. Identify the methods used for preventing pregnancy but do not provide protection against sexually transmitted infections.
10. Discuss how hormonal implants, the injectable hormonal contraceptive, the contraceptive patch, and the contraceptive ring work.
11. Explain the purpose of emergency contraceptive pills.
12. Identify and explain the different types of barrier methods.
   - Spermicides, diaphragm, cervical cap, Lea’s shield
13. Explain the types of fertility awareness methods, including the Standard Days method, TwoDay method, basal body temperature method, and use of ovulation predictor kits.
14. Explain how the intrauterine methods work and the advantages and disadvantages of this method.
15. List and explain the male and female surgical methods of contraception.
   - Vasectomy & tubal ligation
16. Discuss why abortion is not a form of contraception.
17. List and describe future methods of contraception for men and women.

Have competent knowledge of all chapter terminology/vocabulary.

Use the publishers website to review the key terms quiz and the practice questions

Chapter 6 Learning Objectives
Upon completion of the chapter, students should be able to:
1. Discuss Western cultural beliefs regarding masturbation during the early 1900s.
2. Distinguish between the terms erotophobia and erotophilia.
3. Differentiate between solitary and shared sexual behaviors.
4. Identify sexual activities that create a risk for sexually transmitted infections.
5. Explain the positive functions of fantasies and ways in which sexual fantasies may cause problems. Including the rape fantasy.
7. Define the term masturbation. Describe the benefits of masturbation and the functions each benefit serves.
8. List and explain the eight factors often reported by individuals that contribute to pleasurable masturbation experiences.
9. Discuss effective ways of discovering erotic touch preferences of one’s partner.
10. Summarize cultural variations in kissing behavior.
11. Define the term mutual masturbation.
12. Describe cunnilingus and fellatio techniques. Explain why some people like oral sex and others do not like it.
13. Outline the stages of pregnancy and fetal development in each trimester.
14. Discuss some of the potential problems in pregnancy such as ectopic pregnancy, miscarriage, preterm birth, fetal abnormalities, and the role of teratogens.
15. Discuss the relationship between coitus and orgasm in both men and women.

Chapter 9 Learning Objectives
Upon completion of the chapter, students should be able to:
1. Describe the earliest forms of childbirth pain medications.
2. Discuss the decision to parent.
3. Explain the process involved in conception, including the journey of the ovum and Sperm including important terms such as: menarche, follicular phase, luteal phase, seminiferous tubules, zygote, hCG hormone, blastocyst, embryo, placenta, umbilical cord, fetus, quickening.
4. Outline the stages of pregnancy and fetal development in each trimester.
5. Discuss the various postpartum issues, including postpartum depression, sex after childbirth, and the return of the fertility cycle.
6. Explain the scope of the infertility problem and its causes.
7. Discuss the choices and decisions in childbirth.
8. Describe solutions to impaired fertility, including infertility treatment options and adoption. **Use the homework assignment I gave you as an additional study guide**

Use the publishers website to review the key terms quiz and the practice questions

Chapter 8 Learning Objectives
Upon completion of the chapter, students should be able to:
1. Understand the reason for the term change from sexually transmitted diseases to sexually transmitted infections.
2. Summarize the Tuskegee Syphilis Study.
3. Discuss the prevalence and incidence of the STI epidemic.
4. List and explain six risk factors for STIs.
5. Define the term asymptomatic.
6. List common myths about STIs.
7. Understand the nature of viruses in terms of reproduction and treatment.
8. Differentiate between herpes simplex type 1 and type 2.
9. Discuss the symptoms, transmission, diagnosis, and treatment of HSV.
10. List symptoms, transmission, diagnosis, and treatment of the hepatitis B virus.
11. Identify symptoms, transmission, diagnosis, and treatment of the human papilloma virus.
13. Present the controversy surrounding the genital HPV vaccine.
15. Discuss the prevalence and incidence of HIV/AIDS.
16. Define the term retrovirus & opportunistic infections & safe sex fatigue
17. Discuss the symptoms, transmission, diagnosis, and treatment of HIV/AIDS, including HAART & entry inhibitors.
18. Explain the manner in which bacteria infect.
19. Summarize the symptoms, transmission, and diagnosis of Chlamydia & urethritis & epidydimitis
20. Discuss the symptoms, transmission, and diagnosis of gonorrhea.
21. Understand the causes and symptoms of nongonococcal urethritis.
22. Explain the symptoms and treatment for mycoplasma genitalium.
23. Discuss the symptoms, stages, transmission, and diagnosis of syphilis.
24. Explain the symptoms, transmission, and diagnosis of chancroid.
25. Understand the incidence, causes, and treatment of pelvic inflammatory disease.
26. List the treatments for bacterial STIs.
27. Identify and explain three types of parasitic STIs: trichomoniasis & pubic lice
28. Discuss five strategies for preventing STIs

Use the publishers website to review the key terms quiz and the practice questions