Welcome to English 103! Please read the following Orientation Letter to gain a better understanding of the course and of what it means to be enrolled in a Short Term Hybrid version of English 103.

**Course Description**
In this 8-week English 103 course, we will examine the principles of critical thinking as applied to writing and reading arguments on complex issues. This course focuses on close textual analysis, argumentative and persuasive writing, as well as logical reasoning.

This course is Short Term. This means that you’ll be required to read and complete the same amount of material covered during a regular, 16-week semester in just half the time! This also means that time management and organization should be your strong suit.

This section of English 103 is also a Hybrid course, so instead of meeting on campus Monday through Thursday, we’ll only be meeting face to face on Tuesday and Thursday mornings, from 8 to 9:20, while the other half of the class will be conducted online. While an online course offers more flexibility in terms of where to do work on days we don’t meet, some students are surprised to find that the online component of a Hybrid class has strict assignment deadlines, just like a traditional course. Therefore, it’s important that you are self-disciplined and diligent about completing your work! To
help familiarize yourself with what to expect from a Hybrid course and to be introduced to helpful strategies to ensure your success, click on the following link: https://www.canyons.edu/Offices/DistanceLearning/Pages/SucceedInDistanceLearning.aspx

Our Canvas Site
This Hybrid class is made available to you through Canvas. You will be required to log on to Canvas on Monday, October 16th, the first day of class. Please visit the Canvas login page that day by visiting https://coc.instructure.com/login/canvas. The necessary login information and helpful guides are provided on the webpage. Please note that this class, including the Syllabus and assignments, will only be available on Canvas as of the first day of instruction. We will have our first in-class meeting on the second day of the term, on Tuesday, October 17th, at the Canyon Country Campus in Room 402.

Required Texts and Materials
- Access to Canvas (If you happen to run into any technical issues, visit COC’s Online Learning website at http://www.canyons.edu/offices/distance_learning/info/minitutorial.asp for some tutorials, or visit the TLC for some assistance.)

Course Requirements
In order to successfully complete this course, you will be logging into our Canvas site between two to four times a week to read up on and submit assignments, as well as participate in discussion boards and email exchanges. All of these activities involve strict deadlines, which means that late work will not accepted. As we will only meet on-ground twice a week, it is also imperative you attend the face to face classes to keep up with the course load.

Student Resources
The Learning Center (TLC) free, face-to-face and online tutoring and Study Jam Review Sessions. They also have computers with over 300 software programs. For more information visit the TLC Website.

Disabled Students Program & Services (DSPS)
College of the Canyons DSPS provides educational services and access for eligible students with documented disabilities who intend to pursue coursework at COC. A variety of programs and services are available which afford eligible students with disabilities the opportunity to participate fully in all aspects of the college programs and
activities through appropriate and reasonable accommodations. For more information on their services visit the Disabled Students Program & Services website.

**Online Counseling**
The Counseling Department offers appointments online. You can schedule an appointment by visiting the Online Counseling website. Counselors can help you map out a plan to reach your educational goals as well as advise you on course selection and registration.

I look forward to getting started and working with you this semester. The ultimate goal of the course is to help you become a confident, critical, and passionate reader and writer during—and long after—your college career!

-S. Salibian