Course Title: ENGLISH 112 INTERMEDIATE LITERATURE AND CRITICAL THINKING

Course Code: ENGL 112, Section 22925 (4 units)

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Format: Web-Enhanced, BONH 308, Mon-Wed 7:20-9:15pm

Course Length: Fall Semester, 2017 (16 weeks)

Introduction
If you are ready for adventure, you have taken the right class. English 112 takes Comparative Literature to a new dimension: we dig into storytelling as a reflection of history, culture, life itself. This is a course that can lead students to a broader understanding not only of the world (and what makes it tick) and also into themselves as unique individuals.

I have been teaching a variety of English courses at COC since 2003, and also teach at Cal State Northridge in a program for international students. My passion is to provide an atmosphere of learning in which students find excitement in discovering perspectives, principles, collaborative and creative skills that will be transferable to their real lives and careers after college. Welcome to English 112!

Course Description
ENGL 112 INTERMEDIATE COMPOSITION, LITERATURE AND CRITICAL THINKING -Units: 4.00.
Prerequisite: ENGL-101 or ENGL-101

Builds on the critical thinking, reading, and writing practices begun in English 101, offering instruction in analytical, critical, and argumentative writing, critical thinking, research strategies, information literacy, and proper documentation through the study of literary works from major genres, while developing students’ close reading skills and promoting an appreciation for the aesthetic qualities of literature.

Course Information
Canvas
The course can be accessed via Canvas at cv.canyons.edu on the first day of the course. Follow the login instructions at the bottom of the screen to log in. Here, you can also access Canvas user guides with helpful tips for navigating and using Canvas. For any Canvas related issues please call the Canvas Student Support line at (661)362-3344 during college business hours, or (877)889-9052 for 24/7 support.
Content

This web-enhanced class will draw upon various genres of literature and film to both read more critically and then write and discuss clearly how literature interacts with culture, and creative arts to both reflect and influence history. **We will be writing at least three essays, engaging in group and individual research discussions, presentations and papers to explore literary themes across genres.**

**STUDENT LEARNING OUTCOMES FOR 112---students will be able to:**

Compose well-organized and evidence supported argument essays based upon literary themes and issues

Analyze, interpret and logically compare literary pieces in a variety of genres based upon literary theory, historical and cultural context, perspectives, and assumptions

Use close and critical reading skills to read and research literary topics and writing to demonstrate in writing and discussion a deeper understanding of author’s purpose, audience, and point of view

**Textbook information**

**DIGGING INTO LITERATURE | Edition: 16**
Author: WOLFE
ISBN: 9781457631306
Publication Date: -
Required

**CRITICAL THINKING, READING, + WRITING | Edition: 9TH 17**
Author: BARNET
Additional Resources: We will be accessing TED talks, OER, other media and film, novels, short stories and poetry in addition to our texts. You will be using the Library Databases as well as other library resources.

LET'S TALK STUDENT SUCCESS

College of the Canyons, our faculty and staff are committed to creating services and an atmosphere that supports student success. Please let me know or access the COC website to locate services that may help you.

TLC Hours: Students are strongly encouraged to take advantage of the tutoring services and workshops available through the TLC. For additional TLC information, please visit: [http://www.canyons.edu/offices/tlc/](http://www.canyons.edu/offices/tlc/) or use the link on Canvas.

Valencia Campus-- The Learning Center is located in LTLC-126 adjacent to the library.

We also have Supplemental Learning, Skills Labs, and many other workshops to help build your skills or assist you with learning strategies.

COC Library Databases for Research will be updated in our Canvas classroom:
User name: fish Password: chips

The Learning Center (TLC)

The TLC provides FREE tutoring resource to COC students including:
- Face-to-face & ONLINE tutoring
- Testing Center: offers test proctoring services for courses that have required proctored exams
- Study Jam Review Sessions
- Computers with over 300 software programs
For more information visit the TLC Website.

Distance Learning
Check out the [Distance Learning website](http://www.canyons.edu/offices/tlc/) for more information on a variety of topics that can help you be a successful online student such as: exam proctoring, learning styles, computer skills, and tips for student success. If this is your first online course, feel free to take our [online learning readiness assessment](http://www.canyons.edu/offices/tlc/) to assess your skills.

Disabled Students Program & Services (DSPS)
College of the Canyons DSPS provides educational services and access for eligible students with documented disabilities who intend to pursue coursework at COC. A variety of programs and services are available which afford eligible students with disabilities the opportunity to participate fully in all aspects of the college programs and activities through appropriate and reasonable accommodations. For more information on their services visit the [Disabled Students Program & Services website](http://www.canyons.edu/offices/dsp).
Online Counseling

The Counseling Department offers appointments online. You can schedule an appointment by visiting the Online Counseling website. Counselors can help you map out a plan to reach your educational goals as well as advise you on course selection and registration.

Please familiarize yourself with the College’s policies on **Student Rights and Responsibilities and Student Conduct Code**. These policies are available in your Schedule of Classes and online under Student Services webpage:

http://www.canyons.edu/offices/Student_Services/Academic_Info/Dean/Default.asp

College behaviors are expected. Students should: Do the homework and turn it in on time; respect the instructor and classmates in both postings and email; and practice academic honesty. No disrespectful comments attacking others because of their opinions, race, class, gender, religion, or sexual orientation will be tolerated.

A big part of being in college is to learn how to think critically and behave maturely, responsibly, and respectfully. Part of this learning process involves academic honesty when presenting your work either on the Discussion Board or to your instructor. Hence, plagiarism is absolutely NOT tolerated under any circumstances. See “How to Avoid Cheating and Plagiarism” under the Student Services webpage.

**Statement on Academic Integrity at College of the Canyons**

Students are expected to do their own work as assigned. At College of the Canyons, we believe that academic integrity and honesty are some of the most important qualities college students need to develop and maintain.

You will receive instruction in principles and practices that will help you avoid plagiarism. At College of the Canyons, we are promoting a culture of academic integrity! If your essays contain plagiarized material, you will be referred to the Dean of Student Services. **See attached page explaining Academic Integrity at College of the Canyons, and this contract will be signed and uploaded week 2 of the semester.**

**Student Rights and Responsibilities:**

2. The Student Services Division web page describes the Student Conduct Code and student disciplinary process. [http://www.canyons.edu/offices/Student_Services/Academic_Info/ConductPolicy.asp](http://www.canyons.edu/offices/Student_Services/Academic_Info/ConductPolicy.asp)

**External links for Citing Sources and Avoiding Plagiarism:**

1. The following site assists students with citing sources correctly: [http://www.plagiarism.org/learning_center/how_to_cite_sources.html](http://www.plagiarism.org/learning_center/how_to_cite_sources.html)
2. UCLA Young Research Library provides information about how to cite Internet sources: [http://www.library.ucla.edu/libraries/url/referenc/citing.htm](http://www.library.ucla.edu/libraries/url/referenc/citing.htm)
3. University of Purdue provides information about avoiding plagiarism: [http://owl.english.purdue.edu/owl/resource/589/01/](http://owl.english.purdue.edu/owl/resource/589/01/)

Also, check out the COC website for COLLEGE SUCCESS TIPS!
YOU WILL BE ASKED TO FILL IN THE CONTRACT ON ACADEMIC HONESTY to upload Week 2 of our semester to verify your commitment to doing your own work with integrity.

MANAGEMENT OF STRESS AND MENTAL HEALTH:

Often the pressure on our students is very strong, involving academic commitments, relationships, outside jobs and family pressure to name a few. The staff and faculty of College of the Canyons are here to see you succeed academically and care about your emotional and physical health. You can learn more about the broad range of confidential student services, including counseling and mental health services available on campus by visiting the Student Health & Wellness Center in the Student Services Building (across from the bookstore) or by clicking on http://www.canyons.edu/offices/Health/Pages/default.aspx. The phone number is 661-362-3259. At the Canyon Country Campus the Health Center is in 1B adjacent to Administration, Admissions and Records.

Also, the National Suicide Hotline number is 1-800-273-8255 (TALK). All students at COC are encouraged to enter that phone number in their cells. You can call when you, or someone you know, is having thoughts of suicide or is in severe distress.

YOUR SYLLABUS WILL BE AVAILABLE SEPARATELY ON THE CANVAS WEBSITE