Course Title: British Literature II
Course Code: ENGL 251
Professor: Mary E. Powell
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Format: Online
Course Length: 16 weeks

Introduction
Welcome to English 251! My name is Mary Powell, and I will be the instructor for this semester length survey of British literature from the late 18th century to the present. I have been teaching English at COC since 2005 and am excited about the prospect of studying some amazing literature with you.

The main goal of this course is for you to read and think critically about the assigned material. This course will focus on close reading analytical skills, and we will seek to understand the texts in their cultural, political, and historic contexts.

Course Description
This course surveys British literature from the late eighteenth century to contemporary British and post-colonial texts.

PREREQUISITE: ENGL 091, 094, 096 OR ESL 100. ENGL 101 or 101H recommended.

Student Learning Outcomes:
1. Analyze the important literary works of the period in relation to their historical, philosophical, social, political, and/or aesthetic contexts.
2. Analyze and interpret themes found in the literature and intellectual movements of the period.

Course Objectives:
1. Analyze the historical, philosophical, social, political and/or aesthetic contexts of the period.
2. Analyze the primary changes in literary styles, genres, and movements during the period.
3. For the authors of the period, analyze the chief characteristics of their writing, such as their use of language, tone, genre, and structure.
4. Relate an author's use of diction, tone, setting, character, figurative language, and other elements of literature to the theme of a given text.
5. Relate an author's use of diction, tone, setting, character, figurative language, and other elements of literature to the historical, philosophical, social, political and/or aesthetic contexts of a given text.
6. Analyze and evaluate the value of insights and knowledge based upon the study of the literature of the period to personal and cultural concerns.
Course Information/Philosophy

THOUGHTFUL, OPEN-MINDED READING: The purpose of a survey course is to experience a wide range of readings rather than focus on any single text or time period. As a result, this course does require quite a bit of reading, some of which you probably will not completely enjoy. Your main goal for the course should be to do ALL the reading. Read with an open mind. You will undoubtedly encounter opinions and modes of expression that are unfamiliar and counter to our modern sensibilities. While it is easy to dismiss the past as less enlightened, keep in mind that these texts represent people and societies who are equally human, equally intelligent, and equally flawed as any person or society today. To benefit the most from the readings, avoid looking on the past as inferior or less evolved. Do not be afraid to critique, but look for ways that you, others, and current society may be making similar errors. Remember that future ages will surely find biases in our way of thinking; avoid dismissing texts for being of their time.

TEAMWORK: Likewise, appreciate and learn from all those around you. Every person brings their unique experiences and individuality to a reading and can offer insights and connections that escape us. Though I may have read and studied a poem numerous times, a new reader can still offer a fresh insight or reminder. Make sure you are an asset and support to your classmates. Do not hesitate to ask for help from your instructor, classmates, etc. Respect everyone in the class even when you disagree.

Textbook Information

The Norton Anthology of English Literature (Volume 2), 9th edition
ISBN: 9780393912487

Jane Eyre by Charlotte Brontë
ISBN: 9780393264876

Other relevant course information

As this is an online class, we will be using technology extensively. Be prepared to check your email regularly, submit typed assignments, access materials online frequently, access PDF files, and navigate Canvas. In case of technology failures, have a Plan B. College of the Canyons provides computer access at The Learning Center and the ASG Computer Lab.

In addition, attendance is essential to your success. Attendance in an online environment is based on participation in the week’s discussion boards and completion of online assignments. Students who do not log in and complete the discussion board by 11:59 p.m. on the first day of class will be dropped from the course as “No Shows.” Students who miss four or more online assignments prior to the drop or withdrawal dates will be dropped for excessive absences.
Additional Resources

Canvas
The course can be accessed via Canvas at cv.canyons.edu on the first day of the course. Follow the login instructions at the bottom of the screen to log in. Here, you can also access Canvas user guides with helpful tips for navigating and using Canvas. For any Canvas related issues please call the Canvas Student Support line at (661)362-3344 during college business hours, or (877)889-9052 for 24/7 support.

Distance Learning
Check out the Distance Learning website for more information on a variety of topics that can help you be a successful online student such as: exam proctoring, learning styles, computer skills, and tips for student success. If this is your first online course, feel free to take our online learning readiness assessment to assess your skills.

The Learning Center (TLC)
The TLC provides FREE tutoring resource to COC students including:
- Face-to-face & ONLINE tutoring
- Testing Center: offers test proctoring services for courses that have required proctored exams
- Study Jam Review Sessions
- Computers with over 300 software programs
For more information visit the TLC Website.

Disabled Students Program & Services (DSPS)
College of the Canyons DSPS provides educational services and access for eligible students with documented disabilities who intend to pursue coursework at COC. A variety of programs and services are available which afford eligible students with disabilities the opportunity to participate fully in all aspects of the college programs and activities through appropriate and reasonable accommodations. For more information on their services visit the Disabled Students Program & Services website.

Online Counseling
The Counseling Department offers appointments online. You can schedule an appointment by visiting the Online Counseling website. Counselors can help you map out a plan to reach your educational goals as well as advise you on course selection and registration.