GEOGRAPHY 104: World Regional Geography (Section # 30114)
Fall 2017b: 10/16/2017-12/9/2017

Hi Prospective Geography 104 Students,

I am Aaron Davis and will be the instructor for World Regional Geography during the Fall 2017 semester. This exciting course takes you on tour of the World’s twelve regions (Latin America, East Asia, Sub-Saharan Africa, Europe...) discussing their unique features and current issues. Also discussed will be how globalization is creating interconnectivity between regions and driving change within them. For a full schedule of class topics see the course calendar in the syllabus attached to this orientation letter.

This course is offered in a quick eight week 100% online format utilizing Canvas starting Monday October 16th and ending on Saturday December 9th. The course will be broken up into weekly modules in Canvas covering material from one or two region chapters of your textbook each week. Each week there will be one or two chapters to read, three discussion board questions, one regional synthesis/activity, one or two chapter practice quizzes, and one test to complete by deadlines posted in the syllabus. There will be no final exam in this class or term paper in this class. The weekly regional synthesis will serve as the writing component of this class. More details on class assignments can be found the attached syllabus.

You will need to purchase Globalization and Diversity: Geography of a Changing World, 5th Edition, by Rowntree, Lewis, Price, and Wycoff, 2017, Pearson. The book is available for purchase in the COC bookstore on the Valencia Campus. It is very important that you purchase this textbook as soon as possible so that you will have it for the first week of class starting On Monday October 16th. We will be using Chapter One of the textbook during the first week of class so be sure to get a head start on the readings.

To succeed in this class it is recommended that you complete to following in this order for each week’s learning module. 1. Read the assigned chapters. 2. Review the assigned chapter lecture presentation slides. 3. Take the chapter practice quizzes. 4. Post your answers to the discussion board questions. 5. Post your responses to other student’s posts in the discussion board. 6. Complete the regional synthesis/activity. 7. Review for the test. 8. Take the weekly test. Since this is a condensed eight week class, workload will be double per week than your normal full semester 16 week class. In order to achieve an A in the class expect to put about 12 hours of work per week into this class.

The course’s Canvas page will become available to you a couple days before class starts. In the meantime it is recommended that you begin to read chapters 1 and 2 of your textbook. As soon as you have access to Canvas you are welcome to begin working on the first week’s assignments.

When you login to the course’s Canvas page for the first time please find the “Start Here” section on the courses Home Page and follow the instructions to get started working on the first week’s learning module. To log in to Canvas follow use this web address: https://coc.instructure.com/login/canvas
Attached to this orientation letter you will find a preliminary syllabus that is subject to change for this class showing class policies, readings schedule, grading, assignments, and test dates.

If you have any questions please feel free to email me at aaron.davis@canyons.edu

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