Introduction
I want to welcome you to this 100% online U.S. History 111 course which will provide an online opportunity for you to explore American History and culture from its early beginnings to the Reconstruction period. Please do not hesitate to contact me via email or on CANVAS if you have any questions or concerns at any time. It is my sincere hope that the analytical thinking, writing, and reading skills that you will utilize in this course will both introduce you to the American experience and equip you for further college and lifelong learning. In order to succeed, you need to be both self-motivated to study and to be able to keep up with the demands of a college-level online course. You will find that the course integrates political, social, economic, cultural, diplomatic, and intellectual history in order to convey the experiences of particular groups within the broader perspective of the American past. At the same time, it connects events and issues from the past to the concerns of the present. I believe that history shows Americans continuously adapting to new developments as they shape the world in which they live. Often, ordinary Americans from a diverse range of backgrounds are thrust into extraordinary circumstances and the result is an exciting study in the “American experiment.” My hope is that as you study this long-term process, you will also encounter the unexpected; unique events; unintended outcomes; and singular individuals, who were not born great, but became great due to the extraordinary circumstances they faced in their lives.

Course Description
This online United States History 111 course is an exciting 8 week thematic approach to Pre-Reconstruction American history. Access to the course on CANVAS will begin on October 16. You should begin by critically reading the course syllabus so that you fully understand what the course expectations and student learning outcomes are. Then you should go to the Unit 1 Module to begin the course content. The course will be organized into unit modules which will include: lecture based Power Points; reading assignments from required texts and primary source documents; Videos; and assignments including quizzes, essays and discussions. The course will include an emphasis on discussing and debating key controversies in the American experience from its early beginnings to the Reconstruction period. In addition, this course will afford you the opportunity to analyze, discuss and take a position on significant issues in American history.

Course Drop Policy
Students that do not complete the first day "Introduction Module" assessments by Monday October 16th at 10 PM PST will be dropped from this course.
Course Assessments
You will be required to demonstrate academic proficiency by earning points in the following categories:

**Exams:** You will be required to write a midterm and final essay which will be administered on CANVAS. To pass these exams, you will need to have mastered the information contained in required readings, PPT lectures, discussions and debate. In addition, your essay response MUST follow the directions for writing a social science essay in this course and will be assessed using the course social science writing rubric. It is mandatory for you to take both the midterm and final to pass the course. There are no make-ups for these exams and due dates will be strictly enforced.

**Quizzes:** You will discover that each unit module will have quizzes associated with it that will assess your understanding and comprehension of assigned readings. These quizzes will be embedded into each unit module on CANVAS and they will have due dates that will be **strictly enforced**. There are NO make-ups for missed due dates assigned for quizzes. You will find that there are two different types of quizzes. First, *Taking Sides* quizzes require students to respond by providing a thesis paragraph. Your responses must follow the directions for writing a social science thesis paragraph and will be graded based on the social science writing rubric which will be clearly articulated for you once you begin the course. Secondly, you will be required to take chapter quizzes which are designed to assess your knowledge obtained from reading and studying the assigned chapters from the *Making America* textbook.

**Discussion:** You will be required to participate on discussion boards associated with topics that will be derived from the *Taking Sides* textbook. These discussions will afford you the opportunity to take positions on major issues in American history, make comments on other student’s positions and respond to comments made about your opinions on the issues. These discussions will be graded and monitored by Mr. Beam for content and quality.

Textbook information
Required Textbooks:

   Author: Carol Berkin, Christopher Miller, Robert Cherny
   ISBN: 9781305251427

   Author: Larry Madaras, James SoRelle
   ISBN:9781259677540

Additional Resources

**Canvas**
The course can be accessed via Canvas at [cv.canyons.edu](http://cv.canyons.edu) on the first day of the course. Follow the login instructions at the bottom of the screen to log in. Here, you can also access Canvas user guides with helpful tips for navigating and using Canvas. For any Canvas related issues please call the Canvas Student Support line at (661)362-3344 during college business hours, or (877)889-9052 for 24/7 support.
Distance Learning
Check out the Distance Learning website for more information on a variety of topics that can help you be a successful online student such as: exam proctoring, learning styles, computer skills, and tips for student success. If this is your first online course, feel free to take our online learning readiness assessment to assess your skills.

The Learning Center (TLC)
The TLC provides FREE tutoring resource to COC students including:
- Face-to-face & ONLINE tutoring
- Testing Center: offers test proctoring services for courses that have required proctored exams
- Study Jam Review Sessions
- Computers with over 300 software programs
For more information visit the TLC Website.

Disabled Students Program & Services (DSPS)
College of the Canyons DSPS provides educational services and access for eligible students with documented disabilities who intend to pursue coursework at COC. A variety of programs and services are available which afford eligible students with disabilities the opportunity to participate fully in all aspects of the college programs and activities through appropriate and reasonable accommodations. For more information on their services visit the Disabled Students Program & Services website.

Online Counseling
The Counseling Department offers appointments online. You can schedule an appointment by visiting the Online Counseling website. Counselors can help you map out a plan to reach your educational goals as well as advise you on course selection and registration.