Course Title: U.S. History, Part 1, to 1877
Course Code: History 111
Professor: Sarah C. Burns
Sarah.burns@canyons.edu
Format: 100% Online
Course Length: 5 Weeks (Summer); 16 Weeks (Fall and Spring)

Introduction
I have been teaching U.S. History at the college and university level for 22 years. My concentration within this discipline is Women’s History and African American History. I have two scholarly articles published in academic journals within these concentrations. I have also published an historical novel, now in its second rendition. Obviously, in any course I teach, you can expect an emphasis on diversity. I love to provide a broad but insightful spectrum of the American historical landscape.

Deportment/Protocol

It is my great desire that you participate in this online course with enthusiasm, communicating and commenting on the materials with other students and myself. However, there are special considerations to be taken into account in an online classroom. When you enroll in a college class, you should expect to be both challenged and inspired. However, you should also be expected to treat the experience with respect. In an online academic environment especially, you must remember that your typewritten word is the only communication vehicle between yourself, the instructor, and other classmates. Therefore, please guard against swear words, expressing insensitivity toward other peoples and ethnicities and—in general—any casual references which could easily be misconstrued. Also, avoid typing in all caps, as this is often interpreted as anger or screaming online.
Class Attendance and Participation

First, the good news! In the online classroom, hours of participation are very flexible. The reading assignments, quizzes, threads and responses are lined out in weekly units. As long as you have participated and submitted work within each weekly period, submitted by the due date, you are participating in a timely manner.

Second, the warning: If your participation is consistently late (the day after due date, or longer), your grade will be affected. Furthermore, the spirit of the classroom will be compromised. Please strive to participate in a timely manner, so that your fellow students may be enriched by your participation.

Course Description

History 111 is a survey course in Early American History. Covering four centuries of America’s development, through 1870, we will be studying the Early Settlement Period, American Colonization, the French and Indian War, Revolutionary America, the Early Republic, Westward Expansion and Territorial Disputes, Antebellum America, the American Civil War, and Reconstruction. Beginning with the roles and locations of very distinct Native American societies and the meeting of numerous cultures within North America, we will examine the multitude of problems which develop when these worlds collide. Examining the onslaught of European invasions which created an ecologically New World, we will gain insight into European imperialism during the rise of mercantilism. Settling, creating the American nation and testing its government—this dynamic course covers an immense amount of history. Furthermore, in addition to reading history from your major textbook, this class will involve extensive reading and online discussion of primary materials from selected websites.

Course Information

Getting Started in your Online Course:

If you have never taken an online course, please prepare yourself in advance by doing the following:

1) Check in with the Canvas Administrator, and establish your Canvas identification and password.

2) Be sure to take a Canvas tutorial, which is available online through the college website, clicking onto the “Canvas” link:
   http://www.canyons.edu/Offices/DistanceLearning/Pages/CanvasAccess.aspx
3) Once you have done the above, log into your course at the following website:  
https://coc.instructure.com/login/canvas

4) After logging in, find the title and CRN (course number) of your course. Click onto that link, and the course will open.

5) After the source opens up, you should visit the course “Syllabus” link first, so that you become aware of the entire course content and schedule. All links to course content will be found in the Course Menu, highlighted in the left column of the course.

6) After reading and understanding the Syllabus, you should also visit the “Modules” link, open Unit 1/Module 1 and become aware of the first assignment. You will begin all assignments under the “Modules” link: Units/Modules, discussion threads, quizzes, exams, additional Documents.

7) Your first discussion thread assignment is to visit the thread, “Personal Introductions.” This is also accessed under the “Modules” link, and is the first choice in the “Discussions” link. There, please post something about yourself. This sets a tone of collegiality, and allows you to meet your fellow classmates.

8) Finally, if you have any specific questions or concerns about this course, don’t hesitate to contact me at: sarah.burns@canyons.edu

**Student Learning Outcome:**

1. Assess the history of America and the United States from the Colonial period through Reconstruction.
2. Analyze the cultural, social, and political diversity embodied in the American experience from the sixteenth century through 1877.
3. Examine the origins of the United States Constitution and the milestone events associated with that document from the ratification process through the Civil War and Reconstruction, including the implementation of federalism and the Bill of Rights.

**Course Objectives:**

1. Analyze the diversity, complexity, and contributions to world history of Pre-Columbian North America.
2. Evaluate the historical impact of early contact between American Indian, African, and European peoples.
3. Trace the evolution of English colonization in the Chesapeake and New
England.
4. Judge the importance of colonial conflicts – both internal and with Great Britain.
5. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.
6. Demonstrate an understanding of U.S. History through current analytical categories of race, class, gender and ethnicity.
7. Demonstrate an understanding of America’s growth in a global context.
8. Explain the major economic, technological and scientific developments and their historical significance.
9. Analyze major political trends, attitudes, conflicts and events—including both mainstream and reform efforts—and explain their historical significance.
10. Explain the major social and cultural developments, their causes and effects, and their historical significance.
11. Evaluate the political, cultural, economic, and regional differences that led to disunion, the Civil War, and the Reconstruction era.

Textbook information
Required Textbook: *America’s History, Volume I, to 1877, 8th Edition*

Other relevant course information

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Additional Resources

Canvas
The course can be accessed via Canvas at cv.canyons.edu on the first day of the course. Follow the login instructions at the bottom of the screen to log in. Here, you can also access Canvas user guides with helpful tips for navigating and using Canvas. For any Canvas related issues please call the Canvas Student Support line at (661)362-3344 during college business hours, or (877)889-9052 for 24/7 support.

Distance Learning
Check out the Distance Learning website for more information on a variety of topics that can help you be a successful online student such as: exam proctoring, learning styles, computer skills, and tips for student success. If this is your first online course, feel free to take our online learning readiness assessment to assess your skills.

The Learning Center (TLC)
The TLC provides FREE tutoring resource to COC students including:

- Face-to-face & ONLINE tutoring
- Testing Center: offers test proctoring services for courses that have required proctored exams
- Study Jam Review Sessions
- Computers with over 300 software programs

For more information visit the TLC Website.
Disabled Students Program & Services (DSPS)
College of the Canyons DSPS provides educational services and access for eligible students with documented disabilities who intend to pursue coursework at COC. A variety of programs and services are available which afford eligible students with disabilities the opportunity to participate fully in all aspects of the college programs and activities through appropriate and reasonable accommodations. For more information on their services visit the Disabled Students Program & Services website.

Online Counseling
The Counseling Department offers appointments online. You can schedule an appointment by visiting the Online Counseling website. Counselors can help you map out a plan to reach your educational goals as well as advise you on course selection and registration.