Introduction
Welcome to History 112 - United States History! The objective of this course is to help you develop an understanding of and a passion for American history and historical questioning. The American experience is multifaceted and complex. We will evaluate American history from the Reconstruction through the 21st century. Some of the concepts we will focus on include, but are not limited to, the United States expansion as an overseas empire, Theodore Roosevelt and the Gilded Age, WWI and its aftermath, the Great Depression and the New Deal social programs, WWII and the Cold War, September 11 and the Election of Barack Obama as the nation's first African American president, and finally the continuing controversies over liberty and global citizenship.

History is much more than just names and dates. Some dates are important to help us frame a concept or turns in historical eras. However, historical motives are key to understanding and interpreting American history. By understanding the why of historical study, you can expand your experience with the past and prepare yourself for the future.

Most importantly, Student Learning Outcomes are as follows:

- Assess the causes and ramifications of social, cultural, political, and legal change in the United States.
- Evaluate America's foreign affairs from the late 19th Century to the present.

Course Description
You will be graded on the following assignments. This list is not intended to be comprehensive but rather a guide to the expectations in the course.

Various online class exercises and discussions - 20% of final grade

Quizzes - 10% of final grade - You will have one week to complete your quizzes once they are posted. Once you begin the quiz on Canvas, be prepared to complete the quiz. You will have two hours to complete the exam, so don’t begin until you are ready. There are no make-ups for any tests. You must complete all tests when they are made available. In the event of an actual emergency, I may allow a make-up exam, purely at instructor discretion.

Midterm - 15% Your exam will be open for one week. Once you begin, the exam on Blackboard, be prepared to complete the exam IN ONE SITTING. You will have two hours to complete the exam, so don’t begin until you are ready.
Final Exam - 25% of final grade - You will also have one week to complete your final. Once you begin, the exam on Blackboard, be prepared to complete the exam. You will have two hours to complete the exam, so don’t begin until you are ready.

PRESIDENTIAL History Report - 20% of final grade. 5-7 pages - Rubric and assignment detailed below. Please do NOT email me your paper. Please use Cancas’ TurnItIn function linked in this week’s folder.

Journal Entries - 10% of final grade

Course Information
Instructor/Student expected response time for emails is 24 hours unless otherwise identified by the instructor.

Attendance is constituted by meeting deadlines in the online environment. I always give ample time for work, entries and projects to be completed. You must sign on to Blackboard at least three times a week to read content and submit assignments. It is very important that you take part in all online discussions.

All work is expected on its due date. Missed work and re-grade requests must be submitted in writing via email, with a brief explanation of the nature of the problem. Your grade will lose points each day a deadline is missed. You are responsible for your work, your computer and your internet connection.

Textbook information

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Other relevant course information

PRESIDENTIAL HISTORY Report

America’s journey is complex and ever changing. Our Presidents have acted as leaders along this journey, often making decisions that have vast implications for our history as a nation. In this assignment you will research a President from this semester that you believe has had an intense contribution to our American history. You will engage fully with the issues surrounding their presidency and discuss their legacy in terms of social and political perspectives. You must use specific examples. Your paper should be 5-7 pages in length and include a bibliography with two sources that are NOT internet sources.

Additional Resources

Canvas
The course can be accessed via Canvas at cv.canyons.edu on the first day of the course. Follow the login instructions at the bottom of the screen to log in. Here, you can also access Canvas user guides with helpful tips for navigating and using Canvas. For any Canvas related issues please call the
Canvas Student Support line at (661)362-3344 during college business hours, or (877)889-9052 for 24/7 support.

**Distance Learning**
Check out the [Distance Learning website](#) for more information on a variety of topics that can help you be a successful online student such as: exam proctoring, learning styles, computer skills, and tips for student success. If this is your first online course, feel free to take our [online learning readiness assessment](#) to assess your skills.

**The Learning Center (TLC)**
The TLC provides FREE tutoring resource to COC students including:

- Face-to-face & ONLINE tutoring
- Testing Center: offers test proctoring services for courses that have required proctored exams
- Study Jam Review Sessions
- Computers with over 300 software programs
For more information visit the [TLC Website](#).

**Disabled Students Program & Services (DSPS)**
College of the Canyons DSPS provides educational services and access for eligible students with documented disabilities who intend to pursue coursework at COC. A variety of programs and services are available which afford eligible students with disabilities the opportunity to participate fully in all aspects of the college programs and activities through appropriate and reasonable accommodations. For more information on their services visit the [Disabled Students Program & Services website](#).

**Online Counseling**
The Counseling Department offers appointments online. You can schedule an appointment by visiting the [Online Counseling website](#). Counselors can help you map out a plan to reach your educational goals as well as advise you on course selection and registration.

My hope is that this course can help you discover exciting and amazing stories in American history. Inscribed on the National Archives in Washington D.C is the phrase, “What is past, is prologue.” I look forward to exploring the past with you!

Best,

*Julie Johnson*