

Performance Indicators Sub Committee Meeting Minutes

June 3, 2014

Mentry Hall, 246

4-5pm

Attendees: Rebecca Eikey – SLO faculty coordinator, Paul Wickline – Academic Senate vice president, Omar Torres – Mathematics/Science/Engineering division dean, Jennifer Brezina – Humanities division dean, Edel Alonso – Academic Senate president, and Daylene Meuschke – Institutional Research.

1. Approved May 6, 2014 minutes
2. Agenda item: Approval of CTE metric (Scorecard)
 - Approved
3. New efforts for 2014/15 related to one or more indicator
 - CTE considerations could include job placement, licensure pass rates, and wage gains. These data may be available through the CTE Launchboard.
 - Research areas for consideration
 1. Who are the students pursuing each discipline? What are the number of G.E. credits earned by students within each discipline? This can help inform outreach and planning efforts.
 2. What are the degree/completion rates by discipline?
 3. Review the CPT list of success efforts identified and see which ones we can pursue in the upcoming year (e.g., 1-Phlebotomy course outreach to encourage students to apply for the certificate and 2-Prioritize the performance indicators list)
 4. Identify markers to be programmed for AS-Ts, etc. For example, we can work with MIS, instruction, academic affairs, deans and department chairs to go program by program and develop specifications that can result in an automated letter to students to notify them of their progress.
 5. How many of our current students have completed a degree or certificate and haven't petitioned? How many are one or two courses away from completion?
 6. How can the Sociology study recently completed by Barry be expanded to other departments?
 7. Where are students getting stuck in the G.E. sequence?
 8. Which students are delaying enrollment in math or English?

9. Consider the impact on Counseling and other departments when letters are sent out. Maybe students can be provided with other campus contacts like division deans who can provide encouragement until they are able to get technical advice from a counselor.
 10. Look at the degree audit report and see where improvements can be made so it is more self-explanatory.
 11. Complete the committee's review of the Principles of (Re) Design to identify other opportunities for improved services and practices.
4. Recruitment of more faculty representatives, including CTE
 - Paul will send a recruitment email to faculty.
 - Schedule meetings on 2nd Tuesday of each month at 4pm, which will avoid overlap with other standing committees so more faculty can attend.