

Performance Indicators Sub Committee Meeting

Minutes

09/24/2013

Attendees: Rebecca Eikey - Chemistry, Paul Wickline – Theater and Academic Senate, Daylene Meuschke – Institutional Research and Edel Alonso – Counseling and Academic Senate.

1. Agenda item: Review minutes from June and July
 - a. Did not approve the minutes due to low number of attendees.
 - b. Reviewed minutes.
2. Agenda item: Update on conversations in the research world on ACCJC expectations for Institutional Standards
 - a. Daylene provided an update on the email exchange between herself and other researchers participating in a panel at the upcoming Strengthening Student Success conference.
 - b. There is a need for the college to change the nomenclature from institutional “targets” to institutional “standards” to be in alignment with ACCJC’s language.
 - c. Several individuals in the community colleges have indicated that ACCJC staff have indicated that their expectation was that colleges set a “floor” for their institutional standards.
 - d. After reviewing the standards and the Feds definitions, it appears that College of the Canyons’ approach was a reasonable interpretation. The committee chose to increase our “floor” which was the baseline average by 5 percent. Thus, raising our “floor”, or now referred to as the 2015-16 “standard”.
 - e. The committee may want to revisit the completion (success rate) standard as it may be set too high. The previously referenced email exchange included concern that not meeting the standard can be problematic for colleges. However, the standard should be one that encourages improvement as the other institutional standards do.
 - f. The committee should pay attention to recommendations issue for colleges having site visits in Fall 2013 to see if any pertain to the Institutional Standards.
 - g. The committee requested that the Performance Indicators and 2015-16 Institutional Standards be sent to the Accreditation Standard teams. Barry or Daylene will get them sent out to the standards teams.
3. Agenda item: Continue review of the Principles of Redesign
 - a. The committee did not continue reviewing the principles since there was not enough faculty representation.
 - b. It was suggested that the committee revisit Principle #4 to see if there are any efforts the college is currently doing that need to be documented. The S4S committee has been engaged in conversations about the High Impact Practices (HIPS) that faculty are using in their classroom but there’s not a inventory or where or to what extent these practices exist across the curriculum.
4. Other business:

- a. The committee discussed the value of creating a “culture of inquiry” as described in the RP Group’s publications. In doing so, we need to ensure alignment of success efforts across the campus (e.g., S4S, Roadmap Project, Performance Indicators, etc.)
 - b. There is a need for broader conversations and engagement of faculty.
 - c. To help engage faculty more in the conversations and foster a culture of inquiry it was suggested that the research reports be more prominent on the intranet and that updates on data/research be a standing agenda item at the Department Chairs Retreat in the fall and spring. Paul will make this request to Dr. Buckley.
5. Next Meeting Agenda Items - October 29
- a. Approve minutes from June, July and September
 - b. Revision of completion standard
 - c. Continue review of the Principles of Redesign
 - d. Content of Institutional Effectiveness Report