

Performance Indicators Sub Committee Meeting

Minutes

11/26/2013

Attendees: Rebecca Eikey - Chemistry, Paul Wickline – Theater and Academic Senate, Daylene Meuschke – Institutional Research, Barry Gribbons – IDT, Jennifer Brezina – Humanities- and, Denee Pescarmona – Instructional Support .

1. Agenda item: Approve minutes from June, July, and September
 - a. Tabled
2. Agenda item: Revision of Completion Standards
 - a. Daylene Meuschke distributed the chart titled College of the Canyons, Performance Indicators and Institutional Standards.
 - i. There was a discussion about revising the Completion (success)-fall term percentage.
 - ii. The average baseline 2012-13 is 75%; the 2015-16 standard set by the committee in March 2013 was 78%.
 - iii. The committee agreed to revise the completion rate standard to be 76%.
3. Agenda item: Continue Review of the Principles of Redesign
 - a. Rob Johnstone will be a speaker at FLEX in February 2014. Further discussion on this topic will take place at a future meeting.
4. Agenda item: Content of Institutional Effectiveness Report
 - a. Tabled
5. Agenda item: Discuss possible CTE Metrics
 - a. Daylene Meuschke presented a number of possible CTE Metrics options for discussion.
 - i. Scorecard has a metric, which looks at students who have 8 or more units in a CTE area and completed a certificate of 12 or more units, earned a degree, transferred to a four-year institution or became transfer prepared within 6 years; however, it doesn't account for skills builders.
 - ii. CTE Launchboard accounts for skills builders and has metrics measuring progress such as achieving 9 or more units within a CTE discipline, wage gains and employment.
 - iii. It was suggested for those who complete something meaningful, such as the skills builders, we look at improvement in percent employed and wage gain from CTE Launchboard.
 - iv. Perkins Core Indicators – the chancellor's office is drawing from EDD. Perkins doesn't include wage gain.
 - v. Sources for employment are calculated in Perkins Core Indicators.
 - vi. Presented example of final agreed upon performance levels form for Perkins core indicator.
 - vii. All suggestions discussed should be taken to Kristin Houser and other CTE faculty for input.
 - viii. EDD data costs approximately \$10,000. 00 per request.

- ix. Research will be done on the possible data sources for metrics.
- x. Performance Indicators the Committee is interested in getting for CTE students, including those earning 6 or fewer units (e.g., Phlebotomy and EMT) are:
 - 1. percent employed, and
 - 2. wage gains.
- xi. There was a discussion about getting data about licensure pass rate.
 - 1. Committee discussed the possibility of doing a phone survey to get questions answered about licensure. This can be labor intensive and costly. One possible option to consider for the interim are data from the Career Technical Education Outcomes Survey, which the college participated in last year and is participating this year. While not all student surveyed respond and data are self-reported, it is one source for consideration.
- xii. The District is able to upload additional data, such as locally collected licensure data, to CalPASS.
- xiii. Daylene will:
 - 1. Reach out to Ryan Fuller to see if the District can submit data
 - 2. Look at CTEOS data
 - 3. Get some details on the methodology for Perkins

6. Other business:

- a. Daylene Meuschke sent an email to coc-all to let everyone know the District has performance indicators and that they are posted on the PIO website
- b. Program Level SLOs
 - i. Program Level SLOs need to be distributed to department chairs and pared down
 - ii. They need to be made public, possibly on the SLO webpage, PIO webpage, or Division webpage
 - iii. There was a discussion about creating a template to standardize the Division webpages – with:
 - 1. program SLOs
 - 2. goals
 - 3. assessment results
 - 4. 2-year offering plan

7. Next Meeting Agenda Items

- a. Approve minutes from June, July, September, and November
- b. Continue review of the Principles of Redesign
- c. Identify content of Institutional Effectiveness Report