

# ISLO: GE Program/Diversity Requirement

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## **Current COC ISLO for the Diversity Requirement:**

*None*

## **Current Assessment Plan for the Diversity Requirement:**

*None*

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## **COC Academic Senate Language about the Diversity Requirement:**

1. *Substantive attention, at least 50% or more of course content, to general issues of gender, diversity, equity, ethnocentricity, and/or ethnicity; and the relationships to problems facing contemporary society, especially those resulting from racism, discrimination, and cultural conflict.*
2. *Attention to critical thinking skills which allow students to address cultural, racial, and/or gender issues in a sensitive and responsible manner and to evaluate their own attitudes and those of others.*

## **Possible Diversity Requirement SLOs based on Senate language:**

- *Analyze problems facing contemporary society, especially those resulting from racism, discrimination, and cultural conflict.*
  - *Apply critical thinking skills to address cultural, racial, and/or gender issues in a sensitive and responsible manner*
  - *Evaluate attitudes about cultural, racial, and/or gender issues*
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## **Other Colleges' Diversity Requirement SLOs:**

- *Demonstrate awareness of the various ways that culture and ethnicity shape and impact individual experience and society as a whole. (Sacramento City College)*
  - *Students will gain the knowledge necessary to understand and appreciate the dynamics of the many contemporary cultures of the 21st century. (Contra Costa)*
  - *Learners recognize and analyze the interconnectedness of global and local concerns, analyzing cultural, political, social, and environmental issues from multiple perspectives; they recognize the interdependence of the global environment and humanity (LACC)*
  - *Demonstrate understanding of and tolerance for ethnic, religious, and socioeconomic diversity (RCC)*
  - *Demonstrate understanding of alternative political, historical, and cultural viewpoints (RCC)*
  - *Students will demonstrate an understanding and appreciation of the global and local contributions and perspectives of women, ethnic, and other minorities. (Moorpark)*
  - *Students will describe historical and contemporary issues and problems in society through the intersection of race, class, and gender. (Moorpark)*
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