



EARLY EDUCATION CHILDHOOD EDUCATION PROGRAM OUTCOMES DATA

Table 1. Program Enrollment

Name of Program (e.g., A.S. Early Childhood; B.S. Child Development)	2021-22 Enrollment
Early Childhood Education Associate Degree for Science-Transfer Pathway	808

Courses included for enrollment in 2018-19 included ECE-100, 101, 102, 103, 104, 105, 106 and 200. Enrollment reported includes a unique count of students across all the courses summer 2018-spring 2019. The duplicated enrollment (i.e., students taking more than one of the degree requirement courses are counted for each enrollment) was 1,454. Source: CCCC USX referential data files

Table 2. Program Candidate Outcomes: Course completion with "C" or above

Outcome Measure: Course completion with "C" or above		
Academic Year	Performance Data Number	Performance Data %
2019-20	1443 out of 1,804	80%
2020-21	1602 out of 2,081	77%
2021-22	1,252 out of 1,739	72%

Source: CCCC USX referential data files used for Academic Program Review (summer through spring each academic year)

Table 3. Percentage of full-time candidates completing Early Childhood Education Associate Degree¹ for Science within 3 years (150%) and 4 years (200%)

Academic year in which a Fall cohort of full-time candidates enrolled in the program (select three sequential years) ²	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within <u>200%</u> (twice) that of the published timeframe.
Fall 2013	4.2% (1 out of 24 students)	4.2% (1 out 24 students)
Fall 2014	9.3% (4 out of 43 students)	14.0% (6 out of 43 students)
Fall 2015	4.8% (1 out of 21 students)	4.8% (1 out of 21 students)

1. ECE Degree programs included "1160.CHILD.AS" or "5120.CHILD.AS-T" or "5130.CHILD-CSUI.AS-T"

2. Cohort includes first-time and full-time enrolled students.

3. Fall 2013 cohort followed through Spring 2016 for 150%, and Spring 2017 for 200%; Fall 2014 cohort followed through Spring 2017 for 150%, and Spring 2018 for 200%; Fall 2015 cohort, followed through Spring 2018 for 150% and Spring 2019 for 200%

***Data are currently being refreshed with the 3 most recent years' performance outcomes.**