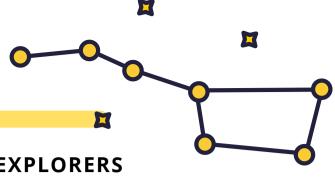
## ONLINE INSTRUCTOR RETREAT FRIDAY, AUG. 13TH

## AGENDA



12:00 WELCOME GALACTIC EXPLORERS

12:05 READY FOR LIFTOFF

Opening remarks by Dr. Omar Torres, VP of Instruction, College of the Canyons.

12:20 CHARTING THE COURSE: WHAT'S NEW IN ONLINE ED?

A look at the ever-changing starscape of online instruction. Data, Canvas and more! By Joy Shoemate, Director, Online Education, College of the Canyons

12:40 ZOOMING AHEAD: WHAT'S NEW IN CETL?

By Julie Johnson and Robert Wonser, Faculty Co-Chairs, Center for Excellence in Teaching and Learning (CETL), College of the Canyons

12:50 A GAME & PRIZES

1:00 KEYNOTE: ENCOURAGING ACADEMIC INTEGRITY

This interactive session will explore ways to foster academic integrity and reduce plagiarism and cheating in the online classroom via strategies such as scaffolding, reverse course design and innovative pedagogy. This session will include examples from both an English course, as well as a math course, both taught online using these strategies.

Presented by Dr. Marina Aminy, Dean, Online Education and Learning Resources, Jonathan Luque, Math Professor, and Dr. Bridget Hoida, English Instructor & Faculty Online Education Co-Coordinator, Saddleback College.

2:00 PICK YOUR PLANET - BREAKOUT DISCUSSIONS

Choose a breakout 'planet' (STEM/Humanities or Social Sciences) to discuss discipline-specific online assessment ideas, examples and solutions.

2:35 STAR MAPPING: THE BRAIN SCIENCE BEHIND ENGAGEMENT

What does brain research tell us about how we learn and how that can impact—and improve—your teaching practices? Using John Medina's Brain Rules as a foundation, we'll explore how brain science can help us more effectively engage our students in the task of learning. Whether you're face-to-face, online or somewhere in between, you'll leave this session with ideas you can apply today. By Helen Graves, Instructional Designer, CVC/OEI & COC

3:45 A GAME & PRIZES

**4:00** MISSION COMPLETE