

COLLEGE OF THE CANYONS

DISTANCE LEARNING ADDENDUM

Course:

A. Mode(s) of distance education (DE) delivery (check all that apply):

- **FULLY ONLINE (FO)**

- Asynchronous (FOA) - Online

- Synchronous (FOS) - OnlineLIVE

- Combination (FOC) - Online + OnlineLIVE

- **PARTIALLY ONLINE (PO)**

- Asynchronous (POA) – InPerson + Online

- Synchronous (POS) – InPerson + OnlineLIVE

- **OTHER**

- Fully Online With Flexible InPerson Assessment (FOIA)

- Fully Online Through Mutual Agreement (FOMA) – enacted, through mutual agreement, during emergent conditions preventing the continuation of InPerson instruction; applies to those sections/hours scheduled InPerson

B. Title 5 Section 55200: "Distance education" means education that uses one or more of the technologies listed below to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and instructor(s) either synchronously or asynchronously. Technologies that may be used to offer distance education include:

- (1)The internet;

- (2)One-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices;

- (3)Audio conference; or

- (4)Other media used in a course in conjunction with any of the technologies listed in paragraphs (1) through (3) of this subdivision.

The definition of "distance education" does not include correspondence courses.

C. Courses delivered through distance education modalities will use the district's adopted learning management system (LMS) for authentication of students. Courses delivered via distance education will cover the content and learning objectives for the number of student contact hours listed the Course Outline of Record.

D. Courses delivered through distance education modalities will maintain regular and substantive interaction between instructor and students and amongst students. Substantive interaction is engaging students in teaching, learning, and assessment, consistent with the content under discussion including:

- a. Providing direct instruction;

- b. Discussing or providing feedback on a student's coursework;

- c. Explaining information or responding to questions about the content of a course or competency
- d. Facilitating a group discussion, or other group assignment, regarding the content of a course or competency. A sample discussion prompt for this course is:

- e. Other instructional activities approved by the institution's or program's accrediting agency.
- E. Provide at least one example of how student learning will be assessed, or evaluated, in this course:

- F. All distance education course materials will be accessible to students with disabilities (Requirements of the Americans with Disabilities Act (42 U.S.C. § 12100 et seq.) and section 508 of the Rehabilitation Act of 1973, as amended, (29 U.S.C. § 749d). This will include but not be limited to use of properly captioned video, video transcripts, alternative text for images, and formatting of materials consistent with text-reading software.
- G. Disclosures regarding technology or application requirements unique to this course will be included in the schedule of classes.