



College of the Canyons Academic Senate

September 11, 2025

3:00 p.m. to 4:50 p.m.

Hybrid Format, via Zoom & in-person in BONH 330

Join Zoom Meeting

<https://canyonsonline.zoom.us/j/89329119195?pwd=SO5MtcK0ZJc0POgaPLiLvVaG05boE8.1>

Meeting ID: 893 2911 9195; Passcode: 424662

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Additional Teleconferencing locations can be found on page 2 of this agenda.

AGENDA

Notification: *The meetings may be audio recorded for note taking purposes. These recordings are deleted once the meeting summary is approved by the Academic Senate.*

ADA statement: If you need a disability-related modification or accommodation (including auxiliary aids or services) to participate in the public meeting, or if you need an agenda in an alternate form, please contact the Academic Senate Office at academicsenateinfo@canyons.edu College of the Canyons

A. Routine Matters

1. Call to order
2. Public Comment
 - *This portion of the meeting is reserved for persons desiring to address the Academic Senate on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes. Public questions or comments can be submitted via email at academicsenateinfo@canyons.edu or asked via zoom chat feature.*
3. Approval of the Agenda
4. Committee Appointments:

Academic Senate Sub-Committee List	Tenure Committee 2025-2026 list (pg. 12)
Collegial Committee List	Psychology Department Chair Nomination Results (pg. 13) <ul style="list-style-type: none">• Tammy Mahan Chair for Psychology Department 2025-2027
Operational Committee List	
Selection Committee List (pg. 3)	

5. Sub-Committee Summaries: none

6. Approval of the Consent Calendar

<ol style="list-style-type: none">1. Academic Senate Summary, May 29, 2025 (pg. 4-7)2. Academic Senate Retreat Summary, August 28, 2025 (pg. 8-11)3. Curriculum Committee Summary, September 4, 20254. Updated Seniority List 2025-20265. Program Viability Committee Meeting Calendar for 2025-26 (pg. 14)6. MQE list for Academic Senate<ol style="list-style-type: none">I. ISA MQE List Spring 2025 (pg. 15-19)II. ISA MQE List Fall 2025 (pg. 20-21)	<ol style="list-style-type: none">III. ADJ MQE List Summer 2025 (pg. 22-27)IV. ADJ MQE List Fall 2025 (pg. 28-47)7. New Full-Time Faculty Discipline Memos<ol style="list-style-type: none">I. Erica Mullins, Biology (Microbiology) (pg. 48)II. Loni Hands, Biology (pg. 49)III. Mark Rotondo, <i>Fire Technology</i> (pg. 50-51)IV. Samuel Sasson, <i>Counseling (Transfer Emphasis)</i> (pg. 52)8. Request for Additional Discipline Assignment:<ol style="list-style-type: none">I. Aivee Ortega, <i>Psychology</i> (pg. 53)II. Anh Nguyen, <i>Psychology</i> (pg. 54)
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B. Reports

These are informational items no discussion or action will be taken. However, clarification questions are welcomed.

1. Program Review Committee Annual Chair Report, Erika Torgeson
2. Academic Senate Presidents Report, Lisa Hooper

C. Action Items

Below is a list of items that the Senate will take action on. Discussion is welcomed by all attendees.

1. MQE Updated Equivalencies, Alisha Kaminsky
 - Acceptance of Equivalencies for Disciplines NOT Requiring a Master's Degree (pg. 58-60)
 - Acceptance of Equivalencies for Disciplines Requiring a Master's Degree (pg. 61-76)

D. Discussion

Below are items that the Senate will discuss and no action will be taken. Discussion is welcomed by all attendees.

1. Gender Neutral Restrooms on campus, Erin Tague & Lisa Hooper
2. [New Governance Model](#), Lisa Hooper & Dr. Daylene Mueschke
3. New IT VoIP Phone System, Hsiawen Hull

E. Unfinished Business

Below is a list of items that can be discussed for a future date.

1. IRC Discussion - Automated Book Adoptions
2. Web Design/Server Update

F. New Future Business

Request to place an item for a future agenda is welcomed. Below is a list of topics that will be discussed at a future business date.

1. Tenure Committee Training Workshops
2. Department Chair Training Series Schedule
3. Staff Training for Classified Absences
4. Election Committee Processes Update

G. Announcements

1. *"The Soul of a Nation: A History of Black Music Informing American Democracy"* **A Scholarly Presentation** by **Dr. Eddie Becton** on Thursday, November 13th at 6:00 p.m. in the Santa Clarita Performance Arts Center
2. [Next Academic Senate Meeting Dates Fall 2025](#): Sept. 25th; Oct. 9th; Oct. 23rd; Nov. 6th; Nov. 20th; Dec. 11th
3. [2025 ASCCC Fall Plenary](#), Nov. 6th-8th, Hyatt Regency, La Jolla, CA.
4. [2026 ASCCC Spring Plenary](#), April 9th – 11th, Hyatt Regency, Santa Rosa, CA.
5. [2026 Faculty Leadership Institute](#), June 11th – 13th, Hyatt Regency, Long Beach, CA.
6. [2026 Curriculum Institute](#), July 15th – 18th, Sacramento Convention Center

H. Adjournment

The teleconference is accessible through the following link:

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Please note:

This meeting will be broadcasted at the following locations via zoom
12326 Miranda Street, Valley Village CA 91607

Selection Committees

Faculty Appointments

First Name	Last Name	Full-Time or Part-Time
Adina	Carrillo	Full-Time
Alexandra	Mokhnatkina	Full-Time
Daniel	Otto	Full-Time
Erica	Seubert	Full-Time
Foley	Patricia	Full-Time
Jeannie	Chari	Full-Time
Jessica	Crowley	Full-Time
Justin	Hunt	Full-Time
Keith	Kawamoto	Full-Time
Kelly	Bronco	Full-Time
Kelly	Cude	Full-Time
Kevin	Larsen	Full-Time
Larry	Alvarez	Full-Time
Lisa	Hooper	Full-Time
Regina	Blasberg	Full-Time
Shane	Ramey	Full-Time
Stephen	Flanagan	Full-Time
Tim	Baber	Full-Time

Academic Senate Meeting Summary for May 29, 2025

Voting Members					
Senate President	Lisa Hooper	X	Business Senator	Gary Quire	X
Vice President	Garrett Rieck	X	Learning Resources Senator	Jennifer Thompson	X
Curriculum Chair	Tricia George	X	Personal & Professional Learning Senator	Garrett Rieck	X
Policy Review Chair	Gary Collis	X	Public Safety	VACANT	
Communications Officer	Erica Seubert	X	At Large Senator	<i>Erica Seubert proxy for Sab Matsumoto</i>	X
AT Senator	<i>Claudenice McCalister interim for Regina Blasberg</i>	X	At Large Senator	Michelle LaBrie	X
MSHP-MSE Senator	Thomas Gisell	X	At Large Senator	Rebecca Shepherd	X
MSHP-HPPS Senator	Lak Dhillon	X	At Large Senator	Shane Ramey	X
VAPA Senator	David Brill	X	At Large Senator	Nadia Monosov	X
Student Services Senator	Jesse Vera	X	Adjunct Senator	Todd Fatta	A
Humanities Senator	Mike Harutunian	X	Adjunct Senator	Lauren Rome	X
Kinesiology/Athletics Senator	Leora Gabay	A	Adjunct Senator	Linda Beauregard-Vasquez	X
SBS Senator	Jennifer Paris	X	X= Present	A= Absent	

Non-voting Members			
Dr. Thea Alvarado (Interim, CIO)	X	Jennifer Brezina	X
Marilyn Jimenez	X	Jason Burgdorfer (COCFA President)	X
Dan Portillo (AFT President) <i>Via Zoom</i>	X	ASG Student Representative: Sanjana Sudhir (Student Trustee)	A

Guest							
Aivee Ortega	X	Dilek Sanver-Wang	X	Julie Johnson	X	Paul Wickline	X
Ann Marchesan	X	Erin Barnthouse	X	Katie Coleman	X	Robert Wonser	X
Chad Peters	X	Erin Delaney	X	Maral Markarian	X	Ruth Rassool	X
Clinton Slaughter	X	Garrett Hooper	X	Michael Felix	X	Siane Holland	X
Dianne Avery	X	Dr. Jasmine Ruys	X	Michael Monsour	X		

A. Routine Matters

1. Call to order: 3:01pm
2. Public Comment:
 - I. Linda Beuregard-Vasquez gave special thanks to all Academic Senate Senators, Lisa and Marilyn on behalf of the adjuncts for making her feel welcomed. Special thanks for adding cameras to the adjunct offices. There is still a need for cameras in the UCEN adjunct offices.
 - II. The President of ASCCC sent out an email regarding CALGETC. The idea is to allow for partial certification for students with the CALGETC GE in the resolution. However, this was not agreed upon.
 - III. Bathrooms are still out of order on the 3rd and 4th floors of Boykin. Lisa will follow up with the facilities

- department. There will be renovations done over the summer.
- IV. Gender neutral bathrooms for those on the 3rd floor of Takeda. It is not appropriate to have open urinals in the bathrooms. The district needs a certain number of bathrooms per users in the building. There are concerns as not all students are adults. This may be a safety concern. This may be a discussion items for the first meeting in fall 2025.
 3. Approval of the Agenda:
 - I. The agenda was re-ordered due to discussion items and to accommodate guest schedules.
 - II. **Motion** to approve the agenda with the modification stated above by Linda Beauregard-Vasquez, seconded by Gary Quire. Erica Seubert proxy for Sab Matsumoto (yes, vote). Unanimous. Approved.
 4. Committee Appointments: *none*
 5. Sub-Committee Summaries:
 - I. Program Viability Committee Meeting Summary, May 8, 2025 (pg. 9-13)
 6. Approval of the Consent Calendar:
 - I. **Motion** to approve the consent calendar by Gary Collis, seconded by Linda Beauregard-Vasquez. Erica Seubert proxy for Sab Matsumoto (yes, vote). Unanimous. Approved.

Academic Senate Summary, May 15, 2025 (pg.3-8)	Curriculum Committee Summary , May 22, 2025
Program Viability Committee/Proposals: 1. ASL Deaf Studies Final Report 2. Ceramics Program Initiation	3. Kinesiology Coaching Certificate and Additional Activity Classes 4. Pharmacy Tech Final Report

B. Reports

These are informational items no discussion or action will be taken. However, clarification questions are welcomed.

1. Program Viability Committee Annual Chair Report, Garrett Rieck (pg. 14-15)
 - I. Garrett provided an overview of the committees work for the semester such as the approval the various programs. The Academic Department policy may also need to be reviewed. Garrett has been working with ASC due to the overlap with human resources. Garrett will be the new Rising Scholars Coordinator and Lisa Hooper will step up as PV committee chair for fall 2025. New programs may come through the consent programs as they are approved. The committee also has 1 transfer and an At-Large voting member. Ruth Rassool is the new AFT Rep. The committee now also uses a detail proforma budget report. There was a request to have a budget presentation at the beginning of the year.
2. [Non-Credit Curriculum Committee Annual Chair Report](#), Garrett Rieck
 - I. Garrett shared enrollment numbers for 23/24 with 16,670 noncredit enrollments. There was a total of 6,855 enrollments in the Rising Scholars program for 2023/24. There has been much collaboration with credit and non-credit programs. There are many business partners and much marketing throughout the community. There was a request for free parking passes for students who are enrolled in short term semesters. There is a need for another full-time member from non-credit in ESL. The committee's goal is to build an Emeritus program for older adults and to develop a partnership with the Senior Center.
3. Academic Senate Presidents Report, Lisa Hooper
 - I. [Academic Senate Reassign Time Memo 2025-26](#)
 - Garrett gave up reassign time to Jeremy Patrich for his work in the Cultural Competency review in Non-Credit Curriculum. The articulation officer reassign time was added to the COCFA contract and does not need to go to the CIO.
 - **New Program Viability Committee Chair:** Lisa Hooper will serve as the Program Viability Chair for fall 2025 as Garrett Rieck will now serve as the Rising Scholars Program Coordinator.
 - **Collegial Celebration:** The event will be held in the ICC on June 5th at 2pm.
 - **Faculty Fuel Grading Station:** BONH 330 will be set up with snacks and coffee. The left-over food

will be moved to the Cougar Dean and available for all faculty who participate in graduation.

- **Special Thanks:** To the Academic Senate senators for their service to the Senate, students and the college.

C. Action Items

Below is a list of items that the Senate will take action on. Discussion is welcomed by all attendees.

1. BP and AP 4020 (Program and Curriculum Development), Gary Collis
 - I. Policy Review Committee Executive Summary for Senate regarding Revisions (pg. 16)
 - II. BP 4020 (pg. 17-19)
 - **Motion** to approve BP 4020 by Erica Seubert, seconded by Lauren Rome.
 - Erica Seubert proxy for Sab Matsumoto (yes, vote). Unanimous. Approved.
 - I. AP 4020 (pg. 20-21)
 - On section C. subsection 9 it was clarified that in addition to recommending associate degree requirements to the Academic Senate, bachelor's degrees will also be recommended. With the offering of a bachelor's degree this will now implicate many policies. There is a new regulation to Title 5 on the bachelor's degree that was released and approved in January and is awaiting approval by the Secretary of the State. The district will wait on the new regulatory requirements from CCLC.
 - **Motion** to approve AP 4020 by Linda Beauregard-Vasquez, seconded by Rebecca Shepherd. Erica Seubert proxy for Sab Matsumoto (yes, vote). Unanimous. Approved.
2. BP & AP 4100 Graduation Requirements for Degrees & Certificates, Gary Collis
 - I. Policy Review Committee Executive Summary for Senate regarding Revisions (pg. 22-23)
 - II. BP 4100 (Final for Senate) (pg. 24)
 - **Motion** to approve BP 4100 by Rebecca Shepherd, seconded by Linda Beauregard-Vasquez. Erica Seubert proxy for Sab Matsumoto (yes, vote). Unanimous. Approved.
 - I. AP 4100 (Final for Senate) (pg. 25-30)
 - **Motion** to approve AP 4100 by Tom Gisel, seconded by Michelle Labrie. Erica Seubert proxy for Sab Matsumoto (yes, vote). Unanimous. Approved.
 - I. BP 4100 Associate Degree & Certificate Requirements March 2014 (pg.31-34)
 - II. AP 4100 Associate Degree & Certificate Requirements, December 2013 (pg. 35-39)
3. AP 4236 (AP Credit) – Gary Collis
 - I. Policy Review Committee Executive Summary for Senate regarding New AP (pg. 40)
 - II. AP 4236 (pg. 41)
 - **Motion** to approve AP 4236 by Linda Beauregard-Vasquez, seconded by Lauren Rome.
 - Erica Seubert proxy for Sab Matsumoto (yes, vote). Unanimous. Approved.
4. Faculty Receiving Emeriti Status June 2025
 - I. Charlie Johnson, *Mathematics*
 - Sab voiced his desire to nominate Charlie as, seconded Gary Quire.
 - **Motion** to bestow emeriti's status to Charlie Johnson by Erica Seubert serving as proxy for Sab Matsumoto (yes, vote). Unanimously by acclamation. Approved.

D. Discussion

Below are items that the Senate will discuss and no action will be taken. Discussion is welcomed by all attendees.

1. [Program Viability Counseling Department Proposal to Split](#), Aivee Ortega, Clinton Slaughter & Garrett Hooper
 - PV discussed the proposal for a split and voted in favor. However, the CIO feels that all departments benefit from increased collaboration and a split in a department that has the same essential functions does the opposite. Aivee shared a set of slides for the [Department Proposal: Counseling Department Split](#) and shared historical information. The practice has been for the instructional department chair to split reassign with a non-instructional co-chair. The proposal is for a distinct non-instructional counseling department chair that would allow anyone to run. A vote was taken with 24 counselors of the 11 who voted, 10 voted yes and 1 voted no. Most counselors

did not vote as many special population counselors do not feel represented. There is a need for additional discussion. This item will be returned for a second read.

2. Revised Faculty Evaluation Instruments, Faculty Evaluation Taskforce– Julie Johnson & Robert Wonser
 - New Guide for self-Evaluation Tenured and Tenure Track Faculty DRAFT (pg. 42-43)
 - Special thanks to Julie Johnson and Robert Wonser for their leadership on the taskforce. The efforts started in 2021 as a joint taskforce with the Senate and COCFA. In 2023 the state chancellor’s office issued competencies and criteria for CCC’s to integrate DEIA into the evaluation tool. A second group of colleagues were brought in to blend those areas into the already built competencies.
 - Full Time Faculty Professional and Instructional Evaluation Summary DRAFT (pg. 44-47)
 - There are two obvious changes regarding the definition of the scale and the last prompt regarding collegiality. There were some suggestions proposed such as, defining sample indicators language, phrases and terms, concern with the repeatability of instructional methods, concern that many areas may not be seen in an 80-minute evaluation, need to define what is tenured-track and changing “collegiality” to “professional growth.” In addition, the suggestion is to include examples that are not DEIA related. It was emphasized that DEIA policies and competencies have not been adopted by the district and need to be for evaluators to use. The evaluation instruments need to be negotiated.

E. Special Recognition

1. [New Tenured Faculty](#) (pg.48)
 - a. [Congratulations to all newly tenured faculty.](#)
2. [Senate Service Recognition for 2024-2025](#)- At-Large Senators (pg. 49)
3. Faculty Award Recipients (pg. 50)
4. Department Chair Workshop Training Series - Faculty who completed the training series (pg. 51)
 - a. [Congratulations to all who completed the dept. chair training series.](#)

F. Unfinished Business

Below is a list of items that can be discussed for a future date.

1. Facilities/Safety Considerations for Marginalized Student Populations

G. New Future Business

Request to place an item for a future agenda is welcomed. Below is a list of topics that will be discussed at a future business date.

1. Tenure Committee Training Workshops
2. Sabbatical Work Product (Archival and Presentation)
3. Adjunct Advisory Council

H. Announcements

1. [Next Academic Senate Meeting Dates Fall 2025](#): Aug. 28th, Sept. 11th, Sept. 25th; Oct. 9th; Oct. 23rd; Nov. 6th; Nov. 20th; Dec. 11th
2. [2025 ASCCC Curriculum Institute](#): July 9th- 12th, Ontario Convention Center, Ontario, CA.
3. [2025 ASCCC Faculty Leadership Institute](#): June 12th – 14th, Hyatt Regency, San Francisco Airport, CA.
4. [2025 ASCCC Fall Plenary](#), Nov. 6th-8th, Hyatt Regency, La Jolla, CA.
5. [2026 ASCCC Spring Plenary](#), April 9th – 11th, Hyatt Regency Santa Rosa, CA.

I. Adjournment: 5:00 p.m.

The teleconference is accessible through the following link:

<https://canyonsonline.zoom.us/j/81304377307?pwd=DjcOWaq12ef2z3xtqHJbSq5clyRZgO.1>

Please note:

This meeting will be broadcasted at the following locations via zoom

none

Academic Senate Retreat Meeting Summary for August 28, 2025

Voting Members					
Senate President	Lisa Hooper	X	Business Senator	Gary Quire	X
Vice President	Garrett Rieck	X	Learning Resources Senator	Jennifer Thompson	X
Curriculum Chair	Tricia George	X	Personal & Professional Learning Senator	Garrett Rieck	X
Policy Review Chair	Gary Collis	X	Public Safety	VACANT	
Communications Officer	Erica Seubert	X	At Large Senator	Alene Terzian-Zeitounian	X
AT Senator	Regina Blasberg	X	At Large Senator	Erin Delaney	X
MSHP-MSE Senator	Thomas Gisel	X	At Large Senator	Rebecca Shepherd	X
MSHP-HPPS Senator	Lak Dhillon	X	At Large Senator	Shane Ramey	X
VAPA Senator	David Brill	X	At Large Senator	Alexandra Dimakos	X
Student Services Senator	Jesse Vera	X	Adjunct Senator	Todd Fatta	A
Humanities Senator	Mike Harutunian	X	Adjunct Senator	Lauren Rome	X
Kinesiology/Athletics Senator	Leora Gabay	A	Adjunct Senator	Linda Beauregard-Vasquez	X
SBS Senator	Jennifer Paris	X	X= Present	A= Absent	

Non-voting Members			
Dr. Thea Alvarado (Interim, CIO)	A	Jennifer Brezina	A
Marilyn Jimenez	X	Jason Burgdorfer (COCFA President)	X
Dan Portillo (AFT President) <i>Via Zoom</i>	A	ASG Student Representative: Sanjana Sudhir (Student Trustee)	A

Guest							
Dr. Jasmine Ruys	X	Claudenice McCalister	X	Nicole Faudree		Robert Wonser	X
Dr. Daylene Mueschke	X	Monica Shukla-Belmontes	X	Julie Johnson	X		X

A. Routine Matters

1. Call to order: 3:03pm
2. Public Comment: *none*
3. Approval of the Agenda: *none*

B. Reports

These are informational items no discussion or action will be taken. However, clarification questions are welcomed.

1. Presidents Report, Lisa Hooper
 - *none*

C. Action Items

Below is a list of items that the Senate will take action on. Discussion is welcomed by all attendees.

None

D. Discussion

Below are items that the Senate will discuss and no action will be taken. Discussion is welcomed by all attendees.

1. Who are we?

I. Academic School and Departments:

- a. School of Visual and Performing Arts has been nicknamed the “Vanities.”

II. New Dean of Business & Applied Technologies:

- a. Dr. Thea Alvarado introduced Monica Shukar-Belmontes as the new Dean of Business and Applied Technologies. Monica shared that she is coming from University of Massachusetts Global as the past Acting Dean of the School of Business and Professional Studies. Some of her previous roles are also in the areas of student Affairs at the University Advancement at Chapman university.

III. Academic Senate Member Body Composition:

- a. **Senator Elected Term Length:** Most school senators are in the second year of a 2-year term.
- b. **Non-Voting Members of the Academic Senate:** There are members who do not vote but are encouraged to attend as they represent important perspectives or areas on campus.

IV. ASG Representative: An ASG student representative will be identified.

- a. **Opening Day Recap:** Lisa stressed the importance of complimentary talents. Expertise matters as was emphasized in opening day. There is a need to respect the roles and responsibilities of others. The overall college needs to identify ways to correct and not do group think. Talent is where expertise aligns.
- b. **Senate Sub-Committees:** There is much work outside of the Senate and the work of sub committees informs the ability to do the work of the Senate.
- c. **Senate Cabinet Composition:** An outline was presented on the compositions of the Senate Cabinet which include Lisa Hooper as President, Garrett Rick as Vice President, Erica Seubert as Communications Officer, Gary Collis as Policy Committee Chair, Tricia George as Curriculum Committee Chair and Marilyn Jimenez as Administrative Assistant, Classified Professional
- d. **Senate Website:** The website will be re-imagined. Marilyn will be working with Erica Seubert to update the website.
- e. **Agenda Items Request:** If there is something that needs to go on the agenda, please forward request to anyone in the senate cabinet.

I. Accreditation Report Update: Dr. Thea Alvarado discussed the Accreditation Report that will need the Senate to sign off on. This process will be taken via the entire shared governance process prior to taking to the AJCC. It will then be taken to the IAC.

II. CALGETC: There will be a process for the implementation of new CALGETC and Curriculum.

2. Responsibilities of the Academic Senate (10+1)

I. Board of Trustees & 10+1: At each CCC each Board of Trustees can determine which matters they will rely on the Senate for matter or which areas the Senate will work with on campus. Other colleges may not have oversight in some areas.

I. Senate & Title 5: The Senate is tasked with certain areas of Title 5 and all areas of Academic Standards. There are some areas that need to come to mutual agreement. This can be resolution, regulation or a policy.

II. Disciplines: Over time some disciplines may expand and evolve and require unique focus.

III. Evaluation & Tenure Review Processes and Administrative Retreat Rights: Are areas also overseen by the Senate.

IV. Action items: Action items are never action without discussion.

V. Consent items: This includes the Curriculum Committee summary. The Curriculum Committee can report to the Board of Trustees as needed.

VI. Senator Roles & Responsibilities: Senators may want to attend Senate with questions if there are

areas on the agenda that relate to their schools/divisions.

- VII. **Senate Discussion Queue:** Lisa will keep a queue of anyone who wants to comment on items on the agenda. It is important to recognize that if there are many people in the queue then an item will need to be brought back for further discussion or may need to be agendaized. Senate is asked to please represent perspectives from people in their divisions. Most of the work products last year was routine business.
- VIII. **At-Large Representatives:** These positions represent many more schools. It is recommended that At-Large Senators try and connect with their respective schools. The number of At-Large senators is based on the faculty body.
- IX. **Vision of the Academic Senate:**
 - I. Senators are the discipline experts.
 - II. What are the overarching standards and the teaching environments?
 - III. What are some new methods of evaluation?

3. New Governance Structure

- I. The new governance model will inform you what voices the Senates wants to have in the new governance model.
- II. Make significant strides and who they align with the new shared governance structure. Lisa will appoint faculty to project advancement teams. Certain roles will need to be presented at certain teams or just a perspective.

4. Senate Goals for 2025-2026

- I. **Faculty Evaluation Instrument:** The Senate will need to discuss the revised instruments.
- II. **Common Course Numbering (CCN):** The Senate will also need to discuss the CCN system. This new system will hit all colleges this year. Many colleges are moving away from eLumen and there will be presentation on this soon. There will be 65 to 90-100 courses that will be impacted by changes with the new CCN system. These changes will inform us of the new software.
- III. **Cultural Competence Review:** The Senate will continue to support the Cultural Competence Review.
- IV. **Academic Senate Website:** There will be updates made to the website to make pages more informative and user friendly.
- V. Importance of giving thanks and having attitude of gratitude's was emphasized.

5. Brainstorming Session:

- I. Lisa broke out the Senate into brainstorming groups to collect feedback on the current list of committees.
- II. Three areas of focus on the New Shared Governance Model were emphasized:
 - a. **Institutional Effectiveness planning (planning & Fiscal responsibility)**
 - b. **Student Success execution (instruction & Student services)**
 - This is execution of plan
 - c. **Operations Support (physical & digital infrastructure)**
 - Support of plan
 - Operational is digital and physical infrastructure
- III. **Evaluation of Committees:** Feedback was solicited from the groups regarding how strong or weak a committee aligns with planning and support. Senators were asked to look at committees' goal, charter and mission.
- III. **Step 1: Project Advancement Teams:** Teams are tasked with planning, institution and support. Based on the feedback collected it will be determined if someone from a committee will serve on this team. On the first round need to put experienced faculty. The committee chairs will be further designed to a liaison position. Refinement will be part of this process. Who is being the messenger? For each group there is 4-5 faculty. Need to have a perspective represented by a chair or designee.

- IV. **Step 2: Teams go to the Shared Governance Council:** This is composed of President of college, AS president and CS president.
- V. **Step 3: Will go to the Board of Trustees.**
- VI. **Where does the union fit in?** Working conditions impact all.
- VII. **Adjuncts Representation:** Adjuncts will serve on committees and are involved in this process. However, there is no compensation for service.
- VIII. **What is the significance of aligning a committee to the councils?** This is to communicate all the steps.
- IX. **How does CE benefit a council?** A CE faculty representative may help improve the councils' perspectives.

E. Unfinished Business

Below is a list of items that can be discussed for a future date.

- I. IRC Discussion - Automated Book Adoptions
- II. Web Design/Server Update
- III. Artificial Intelligence Resolution

F. New Future Business

Request to place an item for a future agenda is welcomed. Below is a list of topics that will be discussed at a future business date.

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- IV. [2026 Faculty Leadership Institute](#), June 11th – 13th, Hyatt Regency, Long Beach, CA.
- V. [2026 Curriculum Institute](#), July 15th – 18th, Sacramento Convention Center, CA.

H. Adjournment: 5:00 pm.

Note: Tenure Committees listed below are for newly hired full-time faculty. Complete [Tenure committee list for 2025-2026](#) is available on the [Tenure committee website](#).

Tenure Committees 2025-2026 (as of 08.27.25)							
Last Name	First Name	School/Department	Committee Chair	Peer Evaluator	Administrator	FT Faculty Hire Date	Status
Samuel	Sassoon	Counselor (Transfer Specialist)	Aivee Ortega	Alexandra Dimakos	Clinton Slaughter	7/1/2025	1st year
Mark	Rotondo	Fire Academy Faculty Director	Keith Kawamoto	Garrett Rieck	Nadia Cotti	8/15/2025	1st year
Erica	Mullins	Biology (Microbiology)	Kelly Cude	Julie Johnson	David Vakil	8/15/2025	1st year
Loni	Hands	Biology (Microbiology)	Kelly Cude	Adina Carrillo	David Vakil	8/15/2025	1st year

Dear colleagues,

The recent nominations for Department Chair of Psychology have closed. Please see below for the list of nomination results. As there was only one nomination, an election will not need to be held. Upon Senate Confirmation, Tammy Mahan will serve as Department Chair of Psychology for the remainder of the current chair term ending 6/5/26.

If you have any questions, please contact us by emailing both Senate_Elections@canyons.edu and CC'ing Marilyn.Jimenez@canyons.edu.

Department Chairs:

Department	Nominee(s)
Psychology	Tammy Mahan

Senate Election

Senate_Elections@canyons.edu

Program Viability Agenda Items Due Calendar

All meetings are scheduled every other Thursday from 10:00am – 11:30am

**Note: All agenda items are due the Friday of the week before the scheduled meeting. All agendas will be posted the Monday of the week of the meeting by 10:00am in order to be in compliance with the Brown Act.*

Fall 2025

Meeting Dates	Agenda Items Due By 9:30am	Agenda Posted
September 11, 2025	September 5, 2024	September 8, 2024
September 25, 2025	September 19, 2025	September 22, 2025
October 9, 2025	October 03, 2025	October 06, 2025
October 23, 2025	October 17, 2025	October 20, 2025
November 13, 2025	November 7, 2025	November 10, 2025
December 11, 2025	December 5, 2025	December 8, 2025

ISAs for Academic Senate – Spring 2025

Name	Position Title	Discipline Assignment	MQ&E for the specified discipline as listed in the current MQ&E state handbook/ Equivalency	Evidence for how the faculty member meets MQ or Equivalency
Aguilar, Steven	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	B.S. in Criminal Justice from CSU Los Angeles and 27.5 years professional experience directly related to the faculty member's teaching assignment.
Argueta, Francisco	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	M.S. in Leadership and Management from the University of La Verne and 17+ years' professional experience directly related to the faculty member's teaching assignment.
Arrelano, Victor	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly	B.S. in Criminal Justice Management from Union Institute and University and 28.5 years professional experience directly related to the faculty member's teaching assignment.

			related to the faculty member's teaching assignment or the equivalent.	
Elbaz, Adam	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	M.A. in Public Administration from CSU Northridge and 13 years' professional experience directly related to the faculty member's teaching assignment.
Ercolano, Christopher	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	B.A. in Philosophy from State University of New York College at Geneseo and 19+ years' professional experience directly related to the faculty member's teaching assignment.
Ji, Steve	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching	M.A. in Public Administration from CSU Northridge and 18+ years' professional experience directly related to the faculty member's teaching assignment.

			assignment or the equivalent.	
Kwon, Jin	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	B.A. in Organizational Management from University of La Verne and 17+ years of professional experience directly related to the faculty member's teaching assignment.
Mott, Keith Dwayne	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	B.S. in Sociology from Southern University and A&M College and 17 years professional experience directly related to the faculty member's teaching assignment.
Reyes, Elizabeth	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	M.S. in Criminal Justice from CSU Long Beach and 23 years' professional experience directly related to the faculty member's teaching assignment.

Valderrama, Raymond	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	A.A. in Liberal Arts from Chaffey College and 22 years' professional experience directly related to the faculty member's teaching assignment.
Wong, Jennie	Los Angeles Police Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	M.S. in Emergency Services Administration from CSU Long Beach and 24 years of professional experience directly related to the faculty members' teaching assignment.
Heischuber, Brian	Los Angeles Sheriff Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	B.S. in Criminal Justice from National University and 20 years professional experience directly related to the faculty member's teaching assignment.
Treadway, Eric	Los Angeles Sheriff Department	Administration of Justice (Police science,	Any bachelor's degree and two (2) years of full-time equivalent	M.A. in Public Administration from CSU Dominguez Hills and 10

		corrections, law enforcement)	professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	years' professional experience directly related to the faculty member's teaching assignment.
Miller, Jake	Los Angeles County Fire Department	Emergency Medical Technology (EMT)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	B.A. in Global Studies from UC Santa Barbara and 9.5 years of professional experience directly related to the faculty member's teaching assignment.
Parigan, David	Los Angeles County Fire Department	Emergency Medical Technology (EMT)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	B.S. in Professional Studies from Purdue University Global and 17+ years professional experience directly related to the faculty member's teaching assignment.

ISAs for Academic Senate – Fall 2025

Name	Position Title	Discipline Assignment	MQ&E for the specified discipline as listed in the current MQ&E state handbook/Equivalency	Evidence for how the faculty member meets MQ or Equivalency
Aquilano, Daniel	Los Angeles Sheriff Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	B.A. in Organizational Management from The University of Arizona and 12+ years professional experience directly related to the faculty member's teaching assignment.
McCay, Jennifer	Los Angeles Sheriff Department	Administration of Justice (Police science, corrections, law enforcement)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	A.S. in Aviation Science from Mt. San Antonio College and 7+ years professional experience directly related to the faculty member's teaching assignment.
Wilson, Travis	Los Angeles County Fire Department	Emergency Medical Technology (EMT)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly	B.A. in Business Administration from Loyola Marymount and 19 years professional experience directly related to the faculty member's teaching assignment.

			related to the faculty member's teaching assignment or the equivalent.	
Murphey, Brian	Los Angeles County Fire Department – Lifeguard Division	Emergency Medical Technology (EMT)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	B.A. in History from Loyola Marymount University and 24 years professional experience directly related to the faculty member's teaching assignment.

Adjunct Faculty Summer 2025

Name	Position Title	Discipline Assignment	MQ&E for the specified discipline as listed in the current MQ&E state handbook/ Equivalency	Evidence for how the faculty member meets MQ or Equivalency
O'Shea, Glenn	Adjunct – Administration of Justice	Administration of Justice	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent	B.S. in Health Science and 32 years professional experience directly related to the faculty member's teaching assignment
Abrenica, Edwin	Adjunct – Chemistry	Chemistry	Master's in chemistry OR Bachelor's in chemistry or biochemistry AND Master's in biochemistry, chemical engineering, chemical physics, physics, molecular biology or geochemistry OR the equivalent	M.S. in Chemistry from Ohio University
Blanski, Ramona	Adjunct – Chemistry	Chemistry	Master's in chemistry OR Bachelor's in chemistry or biochemistry AND Master's in biochemistry, chemical engineering, chemical physics, physics, molecular biology or	M.S. in Chemistry from the University of Maryland

			geochemistry OR the equivalent	
Ebrahimi, Pasha	Adjunct – Chemistry	Chemistry	Master's in chemistry OR Bachelor's in chemistry or biochemistry AND Master's in biochemistry, chemical engineering, chemical physics, physics, molecular biology or geochemistry OR the equivalent	Ph.D in Physical Chemistry and M.A. in Chemistry from Sharif University of Technology.
Hettige, Chaminda	Adjunct – Chemistry	Chemistry	Master's in chemistry OR Bachelor's in chemistry or biochemistry AND Master's in biochemistry, chemical engineering, chemical physics, physics, molecular biology or geochemistry OR the equivalent	Ph.D. in Chemistry from The University of Iowa
Zepeda, Arturo	Adjunct – Ethnic Studies	Ethnic Studies	Master's in African American Studies, Black Studies, Africana Studies, Latino Studies, La Raza Studies, Chicana/o Studies, Asian American Studies, Native American Studies, or American Indian Studies OR Master's in Ethnic Studies OR the equivalent	M.A in Mexican-American Studies from CSU Los Angeles and earned 24 upper division, graduate units in Chicano Studies from CSULA
Matheson, Erik	Adjunct – Physical Education (Coaching)	Coaching	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent;	M.S. in Kinesiology and 32 years' experience directly related to the faculty member's teaching assignment

			OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	
Peterson, Gary	Adjunct – Physical Education (Coaching)	Coaching	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	M.S. in Communication Studies from CSUN and 43 years' experience directly related to the faculty member's teaching assignment or the equivalent
Sandoval-Colon, Ashley	Adjunct – Kinesiology/Physical Education	Kinesiology	Master's degree in kinesiology, physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise or adaptive physical education OR Bachelor's degree in any of the above AND Master's degree in any life science, dance, physiology, health education, recreation administration or physical therapy	M.S. in Kinesiology from Louisiana State University

Arevalo, Melissa	Adjunct – Medical Laboratory Technician	Health Care Ancillaries (Medical assisting, hospice worker, home care aide, certified nurse aide, health aide, ward clerk, central service technology, childbirth educator, primary care associate, massage therapy)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	M.A. in Health Administration from West Coast University, and 11 years' experience directly related to the faculty member's teaching assignment
Giarraputo, Lisa	Adjunct – Medical Laboratory Technician	Health Care Ancillaries (Medical assisting, hospice worker, home care aide, certified nurse aide, health aide, ward clerk, central service technology, childbirth educator, primary care associate, massage therapy)	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	Ph.D. in Health Administration from Capella University, and 15 years' experience directly related to the faculty member's teaching assignment
Bathke, Tammy	Adjunct- Nursing	Nursing	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment. OR- Any associate degree and six (6) years of professional experience directly related to the	Ph.D. in Nursing from UCLA and 27 years professional experience directly related to the faculty member's teaching assignment.

			faculty member's teaching assignment.	
Bathke, Tammy	Adjunct- Nursing Science/ Clinical Practice	Nursing Science/Clinical Practice	<p>Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment.</p> <p>OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment.</p>	Ph.D. in Nursing from UCLA and 27 years professional experience directly related to the faculty member's teaching assignment.
MacDonald, Carmen	Adjunct – Noncredit Older Adult Art	Older Adults: Noncredit	<p>Any bachelor's degree with a major related to the subject of the course taught EITHER Thirty-two hours or two semester units of course work in understanding the needs of older adults OR one (1) year of full-time equivalent professional experience directly related to the faculty member's teaching assignment.</p> <p>OR- Any associate degree with a major related to the subject of the course taught and two (2) years of professional experience directly related to the faculty member's</p>	A.A. in Art from Los Angeles Community College and 7 years' experience directly related to the faculty member's teaching assignment.

			<p>teaching assignment.</p> <p>OR- Any Bachelors degree and two (2) years of professional experience directly related to the faculty member's teaching assignment.</p> <p>OR- OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment.</p>	
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Adjunct Faculty Fall 2025

Name	Position Title	Discipline Assignment	MQ&E for the specified discipline as listed in the current MQ&E state handbook/ Equivalency	Evidence for how the faculty member meets MQ or Equivalency
Kabanjian, Mourad	Adjunct – Administration of Justice	Administration of Justice	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent	Ph.D. in Global Leadership from Pepperdine, and 18 years of professional experience directly related to the faculty member's teaching assignment.
Howard, Corey	Adjunct – Anthropology	Anthropology	Master's in anthropology or archaeology OR Bachelor's in either of the above AND Master's in sociology, biological sciences, forensic sciences, genetics or paleontology	M.A. in Anthropology from UC San Diego
Mkrtchyan-Antonyan, Anna	Adjunct – Chemistry	Chemistry	Master's in chemistry OR Bachelor's in chemistry or biochemistry AND Master's in biochemistry, chemical engineering, chemical physics, physics, molecular biology or geochemistry OR the equivalent	M.A. in Chemistry from Abovyan Armenian State Pedagogical University.

Alonzo-Ayon, Eva	Adjunct – Counseling	Counseling	Master’s in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, career development, marriage and family therapy or marriage, family and child counseling, OR the equivalent (NOTE: A bachelor’s degree in one of the listed degrees and a license as a Marriage and Family Therapist (MFT) is an alternative qualification for this discipline.)	M.S. in Educational Counseling from California State University, Northridge
Batiste, LaShandra	Adjunct – Counseling	Counseling	Master’s in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, career development, marriage and family therapy or marriage, family and child counseling, OR the equivalent (NOTE: A bachelor’s degree in one of the listed degrees and a license as a Marriage and Family Therapist (MFT) is an alternative	M.S. in Counseling from California State University, Northridge

			qualification for this discipline.)	
Elmoukari, Souhaila	Adjunct – Counseling	Counseling	Master’s in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, career development, marriage and family therapy or marriage, family and child counseling, OR the equivalent (NOTE: A bachelor’s degree in one of the listed degrees and a license as a Marriage and Family Therapist (MFT) is an alternative qualification for this discipline.)	M.S. in Counseling from California Lutheran University
Galadjian, Elizabeth	Adjunct – Counseling	Counseling	Master’s in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, career development, marriage and family therapy or marriage, family and child counseling, OR the equivalent (NOTE: A bachelor’s degree in one of the listed degrees and a license as a Marriage and Family Therapist (MFT) is	M.S. in Counseling from CSU Northridge

			an alternative qualification for this discipline.)	
Nowak, Josh	Adjunct – Counseling	Counseling	Master’s in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, career development, marriage and family therapy or marriage, family and child counseling, OR the equivalent (NOTE: A bachelor’s degree in one of the listed degrees and a license as a Marriage and Family Therapist (MFT) is an alternative qualification for this discipline.)	M.S. in Educational Counseling from the University of La Verne
Thomas, Ashley	Adjunct – Counseling	Counseling	Master’s in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, career development, marriage and family therapy or marriage, family and child counseling, OR the equivalent (NOTE: A bachelor’s degree in one of the listed degrees and a license as a Marriage and Family	M.S. in Educational Counseling from the University of La Verne.

			Therapist (MFT) is an alternative qualification for this discipline.)	
Thomas, Justin	Adjunct – Counseling	Counseling	Master’s in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, career development, marriage and family therapy or marriage, family and child counseling, OR the equivalent (NOTE: A bachelor’s degree in one of the listed degrees and a license as a Marriage and Family Therapist (MFT) is an alternative qualification for this discipline.)	M.S. in Counseling from California State University, Northridge
Elmoukari, Souhaila	Adjunct – EOPS/CARE Counselor	Counseling: Extended Opportunity Programs and Services (EOPS)	Master’s degree in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work or career development, or the equivalent, AND Have completed a minimum of nine semester units of college course work predominantly relating to ethnic minorities or	M.S. in Counseling from California Lutheran University, completed 9 units of coursework related to ethnic minorities, and 9 years’ experience in work relating to ethnic minorities or persons handicapped by language, social or economic disadvantages

			<p>persons handicapped by language, social or economic disadvantages OR Have completed six semester units or the equivalent of a college-level counseling practicum or counseling field-work courses in a community college EOPS program, or in a program dealing predominantly with ethnic minorities or persons handicapped by language, social or economic disadvantages</p> <p>AND In addition, an EOPS counselor hired after October 24, 1987, shall have two years of occupational experience in work relating to ethnic minorities or persons handicapped by language, social or economic disadvantages</p>	
Koshkaryan, Lusine	Adjunct – EOPS/CARE Counselor	Counseling: Extended Opportunity Programs and Services (EOPS)	Master's degree in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work or career development, or the equivalent,	M.S. in Counseling from California Lutheran University, completed 12 units of coursework related to ethnic minorities, and 2 years' experience in work relating to ethnic minorities or persons

			<p>AND Have completed a minimum of nine semester units of college course work predominantly relating to ethnic minorities or persons handicapped by language, social or economic disadvantages</p> <p>OR Have completed six semester units or the equivalent of a college-level counseling practicum or counseling field-work courses in a community college EOPS program, or in a program dealing predominantly with ethnic minorities or persons handicapped by language, social or economic disadvantages</p> <p>AND In addition, an EOPS counselor hired after October 24, 1987, shall have two years of occupational experience in work relating to ethnic minorities or persons handicapped by language, social or economic disadvantages</p>	handicapped by language, social or economic disadvantages
Solomon, Rebecca	Adjunct – EOPS/CARE Counselor	Counseling: Extended Opportunity Programs and Services (EOPS)	Master's degree in counseling, rehabilitation counseling, clinical psychology, counseling psychology,	M.S. in Counseling from California Lutheran University, completed 17 units of

			<p>guidance counseling, educational counseling, social work or career development, or the equivalent,</p> <p>AND</p> <p>Have completed a minimum of nine semester units of college course work predominantly relating to ethnic minorities or persons handicapped by language, social or economic disadvantages</p> <p>OR</p> <p>Have completed six semester units or the equivalent of a college-level counseling practicum or counseling field-work courses in a community college EOPS program, or in a program dealing predominantly with ethnic minorities or persons handicapped by language, social or economic disadvantages</p> <p>AND</p> <p>In addition, an EOPS counselor hired after October 24, 1987, shall have two years of occupational experience in work relating to ethnic minorities or persons handicapped by language, social or</p>	<p>coursework related to ethnic minorities, and 4 years' experience in work relating to ethnic minorities or persons handicapped by language, social or economic disadvantages</p>
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			economic disadvantages	
Afzal, Ghazal	Adjunct - Diagnostic Medical Technology	Diagnostic Medical Technology	<p>Any bachelor's degree or higher and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment and current valid license to perform Diagnostic Medical Sonograms in the state of California.</p> <p>OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment and current valid license to perform Diagnostic Medical Sonograms in the state of California.</p>	B.A. in Psychology from UC Riverside, 13 years' experience directly related to the faculty member's teaching assignment, ARDMS License
Kristy Dantona	Adjunct - Diagnostic Medical Technology	Diagnostic Medical Technology	<p>Any bachelor's degree or higher and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment and current valid license to perform Diagnostic Medical Sonograms in the state of California.</p> <p>OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment and current valid license to perform</p>	B.S. in Healthcare Management from Western Governors University, 3 years professional experience directly related to the faculty member's teaching assignment, and ARDMS License.

			Diagnostic Medical Sonograms in the state of California.	
Tarczynski, Morgan	Adjunct - Diagnostic Medical Technology	Diagnostic Medical Technology	<p>Any bachelor's degree or higher and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment and current valid license to perform Diagnostic Medical Sonograms in the state of California.</p> <p>OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment and current valid license to perform Diagnostic Medical Sonograms in the state of California.</p>	B.S. in Healthcare Management from Casa Loma University, 7 years' experience directly related to the faculty member's teaching assignment, and ARDMS License.
Niketeghad, Sorsoush	Adjunct – Engineering	Engineering	<p>Master's in any field of engineering OR Bachelor's in any of the above AND master' degree in mathematics, physics, computer science, chemistry, or geology OR Bachelor's in a field of engineering AND a professional engineer's license</p>	Ph.D. in Bioengineering from UC Los Angeles
Franz, Charis	Adjunct – English	English	<p>Master's in English, literature, comparative literature, or composition OR Bachelor's in any of the above AND</p>	M.A. in English from California State University, Northridge

			Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing or journalism	
Royster, Abigail	Adjunct – English	English	Master's in English, literature, comparative literature, or composition OR Bachelor's in any of the above AND Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing or journalism	M.A. in English from Columbia University
Ramirez, Stephanie	Adjunct – Electronic Systems	Electronic Technology	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment. OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment.	B.S. in Computer Science from UC Irvine and 8 years' experience directly related to faculty member's teaching assignment.
Gorcik, Robert	Adjunct – Geography	Geography	Master's in geography OR Bachelor's in geography AND Master's in geology, history, meteorology or oceanography OR the equivalent OR see Interdisciplinary Studies	M.A. in Geography from the University of Wyoming

Johnson, Hilary	Adjunct – Geography	Geography	Master's in geography OR Bachelor's in geography AND Master's in geology, history, meteorology or oceanography OR the equivalent OR see Interdisciplinary Studies	M.A. In Geography from California State University, Northridge
Arbolante, Alyssa	Adjunct – Health Science	Health Science	Master's degree in health science, health education, biology, nursing, physical education, kinesiology, exercise science, dietetics, or nutrition or public health. OR - Bachelor's degree in any of the above AND master's degree in public health, or any biological science. OR - Equivalency: An official transcript documenting successful completion of any Master's degree from an accredited institution of higher education AND official transcripts documenting successful completion of 24 semester units in the discipline at the upper division and graduate level, a minimum of which must be 12 graduate level semester units.	M.A. in Public Health from UC Los Angeles
Clancy, Sinead	Adjunct – Interior Design	Interior Design	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly	M.F.A. in Media Design from Full Sail University and 10 years' experience directly related

			<p>related to the faculty member's teaching assignment or the equivalent;</p> <p>OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.</p>	to the faculty member's teaching assignment
Custard, William	Adjunct – Mathematics	Mathematics	<p>Master's in mathematics or applied mathematics</p> <p>OR Bachelor's in either of the above</p> <p>AND Master's in statistics, physics, or mathematics education</p>	M.S. in Mathematics from CSU Northridge
Rasei, Monika	Noncredit - Computer Applications & Web Technologies	Computer Information Systems	<p>Any bachelor's degree and two (2) years of occupational experience related to the subject of the course taught or the equivalent;</p> <p>OR- Any associate degree and six (6) years of occupational experience related to the subject of the course taught or the equivalent;</p>	A.A. in Computer Applications from College of the Canyons and 6 years' experience related to the subject of the course taught.
Diaz, Jimmie	Noncredit – Short Term Vocational	Vocational (Short Term) Noncredit	<p>Any bachelor's degree and two (2) years of occupational experience related to the subject of the course taught or the equivalent;</p> <p>OR- Any associate degree and six (6) years of occupational experience related</p>	M.Ed. in Educational Design and Technology from Arizona State University and 7 years' experience related to the subject of the course taught.

			to the subject of the course taught or the equivalent; OR- Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in the subject matter;	
McAdams, Brandie	Noncredit – Short Term Vocational	Vocational (Short Term) Noncredit	Any bachelor's degree and two (2) years of occupational experience related to the subject of the course taught or the equivalent; OR- Any associate degree and six (6) years of occupational experience related to the subject of the course taught or the equivalent; OR- Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in the subject matter;	B.A. in Criminal Justice from Barnes-Jewish College and 2 years' experience related to the subject of the course taught.
Peirson, Nathaniel	Noncredit – Short Term Vocational	Vocational (Short Term) Noncredit	Any bachelor's degree and two (2) years of occupational experience related to the subject of the course taught or the equivalent; OR- Any associate degree and six (6) years of occupational experience related to the subject of the course taught or the equivalent; OR- Possession of a full-time, clear	M.A. in New Testament from Biola and 7 years' experience related to the subject of the course taught.

			California Designated Subjects Adult Education Teaching Credential authorizing instruction in the subject matter;	
Whelan, Erika	Noncredit – Short Term Vocational	Vocational (Short Term) Noncredit	Any bachelor's degree and two (2) years of occupational experience related to the subject of the course taught or the equivalent; OR- Any associate degree and six (6) years of occupational experience related to the subject of the course taught or the equivalent; OR- Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in the subject matter;	B.S. in Business Administration from San Diego State University and 2 years' experience related to the subject of the course taught.
Kees, Sarah	Adjunct – Nursing	Nursing	Master's in nursing OR Bachelor's in nursing AND Master's in health education or health science OR the equivalent OR the minimum qualifications as set by the Board of Registered Nursing, whichever is higher	M.S. in Nursing from the University of Texas.
Carcellar, Shanley	Adjunct- Nursing Science/ Clinical Practice	Nursing Science/Clinical Practice	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment.	B.S. in Nursing from CSU Dominguez Hills, RN License, and 4 years' experience directly related to the faculty member's

			OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment.	teaching assignment.
Spinger, Clinton	Adjunct- Parks and Outdoor Recreation	Forestry/Natural Resources	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR - Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	M.A. in Early Childhood Education from CSU Long Beach and 2 years' experience directly related to the faculty member's teaching assignment.
Askarinam, Anita	Adjunct- Pharmacy Technician	Pharmacy Technology	Any bachelor's degree or higher and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment OR- Any associate degree and an accredited Pharmacy Technician Certification (CPhT),	Ph.D in Pharmacy from Western University, Pharmacy Technician License, and 2 years professional experience directly related to the faculty member's teaching assignment.

			and four years of professional experience directly related to the faculty member's teaching assignment	
Baggelaar, Stacy	Adjunct- Pharmacy Technician	Pharmacy Technology	<p>Any bachelor's degree or higher and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment</p> <p>OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment</p> <p>OR- Any associate degree and an accredited Pharmacy Technician Certification (CPhT), and four years of professional experience directly related to the faculty member's teaching assignment</p>	Ph.D in Pharmacy from USC, 19 years professional experience directly related to the faculty member's teaching assignment.
Frederick, Joycelyn	Adjunct- Pharmacy Technician	Pharmacy Technology	<p>Any bachelor's degree or higher and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment</p> <p>OR- Any associate degree and six (6) years of professional experience directly related to the</p>	B.S. in Healthcare Management from Ashworth College, Pharmacy Technician License, and 2 years professional experience directly related to the faculty member's teaching assignment.

			<p>faculty member's teaching assignment</p> <p>OR- Any associate degree and an accredited Pharmacy Technician Certification (CPhT), and four years of professional experience directly related to the faculty member's teaching assignment</p>	
Bhadha, Bakhtawar	Adjunct – Psychology	Psychology	Masters in psychology. OR - Bachelor's in psychology AND Master's degree in counseling, sociology, statistics, neuroscience, or social work.	Ph.D. in Psychology from USC
Wilkins, Kristin	Adjunct – Psychology	Psychology	Masters in psychology. OR - Bachelor's in psychology AND Master's degree in counseling, sociology, statistics, neuroscience, or social work.	B.A. in Psychology from CSU Northridge And M.A. in Educational Counseling from the University of La Verne
Yerumyan, Daniella	Adjunct – Psychology	Psychology	Masters in psychology. OR - Bachelor's in psychology AND Master's degree in counseling, sociology, statistics, neuroscience, or social work.	M.A. in Psychology from California State University, Fullerton and M.A. in Psychology from UC Davis
Harris, Ronald	Adjunct – Physical Education (Coaching)	Coaching	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent;	A.A. by Equivalency, Option 1. 11 years of professional experience directly related to the faculty member's teaching assignment.

			OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	
Kelly, Eddie	Adjunct – Physical Education (Coaching)	Coaching	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	B.A. in Criminal Justice from New Mexico and 3 years professional experience directly related to the faculty member's teaching assignment.
Watkins, Richard	Adjunct – Physical Education (Coaching)	Coaching	Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent; OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.	B.S. in Psychology from California Polytechnic University and 2 years professional experience directly related to the faculty member's teaching assignment.
Vo, Juliet	Adjunct – Physical Education (Parks and Outdoor Recreation)	Forestry/Natural Resources	Any bachelor's degree and two (2) years of full-time equivalent professional	B.S. in Tourism Management from California State University, Northridge and

			<p>experience directly related to the faculty member's teaching assignment or the equivalent;</p> <p>OR- Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.</p>	6 years' experience directly related to the faculty member's teaching assignment or the equivalent.
Meegan, Mark	Adjunct – Sociology	Sociology	<p>Masters in sociology OR Bachelors in sociology AND Master's in anthropology, any ethnic studies, social work or psychology</p>	MA. in Sociology from CSU Northridge
Thrasher, David	Adjunct – Welding	Welding	<p>Possession of an unexpired California Community College Instructor Credential in Welding</p> <p>OR Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent;</p> <p>OR - Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.</p>	Lifetime California Community College Instructor Credential in Welding.

HUMAN RESOURCES OFFICE

Date: August 12, 2025

To: Lisa Hooper
President, Academic Senate

From: Desiree Chairez
Senior Human Resources Generalist (Academic Personnel)

Subject: Discipline Assignment for **Erica Mullins**

Name: Erica Mullins

Position: Full-Time Biology Instructor (Microbiology)

Discipline Assignment: Biological Sciences

- Possession of an **unexpired** California Community College Instructor Credential in Biological Sciences, OR;
- Master's in any Biological Science, OR;
- Bachelor's in any Biological Science **AND** Master's degree in Biochemistry, Biophysics, or Marine Science

Erica meets the minimum qualifications with:

- Master of Science Degree in Biology from California State University, Bakersfield.
-

CC: Marilyn Jimenez

Santa Clarita Community College District
COLLEGE OF THE CANYONS

HUMAN RESOURCES OFFICE

Date: August 12, 2025

To: Lisa Hooper
President, Academic Senate

From: Desiree Chairez
Senior Human Resources Generalist (Academic Personnel)

Subject: Discipline Assignment for **Loni Hands**

Name: Loni Hands

Position: Full-Time Biology Instructor (Microbiology)

Discipline Assignment: Biological Sciences

- Possession of an **unexpired** California Community College Instructor Credential in Biological Sciences, OR;
- Master's in any Biological Science, OR;
- Bachelor's in any Biological Science **AND** Master's degree in Biochemistry, Biophysics, or Marine Science

Loni meets the minimum qualifications with:

- Master of Science Degree in Biology from California State University, Northridge.
-

CC: Marilyn Jimenez

HUMAN RESOURCES OFFICE

Date: August 1, 2025

To: Lisa Hooper
President, Academic Senate

From: Desiree Chairez
Senior Human Resources Generalist (Academic Personnel)

Subject: Discipline Assignment for **Mark Rotondo**

Name: Mark Rotondo

Position: Fire Academy Faculty Director

Discipline Assignment: Fire Technology

The minimum qualifications for the discipline of Fire Technology:

Possession of an unexpired California Community College Instructor Credential in Fire Technology.

OR - Any bachelor's degree and two (2) years of full-time equivalent professional experience directly related to the faculty member's teaching assignment or the equivalent;

OR - Any associate degree and six (6) years of professional experience directly related to the faculty member's teaching assignment or the equivalent.

Required Licenses/Certifications:

- Certified SFT Instructor I OR Certified SFT Training Instructor 1 OR Certified SFT Fire Instructor 1
- OR – Certified SFT Instructor II OR Certified SFT Fire Instructor II
- SFT Ethical Leadership in the Classroom OR SFT Ethical Leadership for Instructors

ADDITIONAL REQUIREMENTS:

- A minimum of five (5) years fire service experience within a recognized fire agency in California.
- Completion of one of the following:
 1. Certified SFT Instructor I OR Certified SFT Training Instructor 1 OR Certified SFT Fire Instructor 1
 2. OR – Certified SFT Instructor II OR Certified SFT Fire Instructor II
- Completion of CA SFT Fire Fighter 1 and SFT Fire Fighter 2 courses
- Completion of SFT Ethical Leadership in the Classroom OR SFT Ethical Leadership for Instructors and signed the SFT Instructor Code of Ethics/Conduct or ability to obtain within the first 6 months of employment.
- Completion of SFT Regional Instructor Orientation within the previous 24 months or ability to obtain within the first 6 months of employment.

Mark meets the minimum qualifications with:

- An associate degree in Fire Technology
 - Professional Experience **(41.27 Yrs. FTE)**.
 1. Firefighter (10 months).
 2. Firefighter/Paramedic (34.2 years).
 3. Part-time Professional expert at El Camino College Fire Academy 0.87 FTE
 4. Part-time Professional expert at Oxnard Fire Academy 6.2 Yrs. FTE
 - Fire Fighter 1 & 2 Training
 - SFT Ethical Leadership in the classroom
 - Completion of SFT Regional Instructor Orientation within the previous 24 months or ability to obtain within the first 6 months of employment – (Obtained in 2008. He will need to obtain new certification)
-

CC: Marilyn Jimenez

Santa Clarita Community College District
COLLEGE OF THE CANYONS

HUMAN RESOURCES OFFICE

Date: July 1, 2025

To: Lisa Hooper
President, Academic Senate

From: Desiree Chairez
Senior Human Resources Generalist (Academic Personnel)

Subject: Discipline Assignment for **Samuel Sassoon**

Name: Samuel Sassoon

Position: Counselor (Transfer Emphasis)

Discipline Assignment: Counseling

The minimum qualifications for the discipline of Counseling:

- Possession of an unexpired California Community College Counselor Credential

OR

- ✓ Master's in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, career development, marriage and family therapy or marriage, family and child counseling

OR

- Bachelor's degree in one of the above listed degrees and a license as a Marriage and Family therapist (MFT)

Samuel meets the minimum qualifications with:

- Master's in Counseling from California State University, Long Beach.
-

HUMAN RESOURCES OFFICE

Date: July 1, 2025

To: Lisa Hooper
President, Academic Senate

From: Desiree Chairez
Senior Human Resources Generalist (Academic Personnel)

Subject: Additional Discipline Assignment – **Aivee Ortega**

Name: **Aivee Ortega**

Current Position on File: Counselor (3SP)

Requested Discipline: Psychology

In addition to her current discipline assignment, Dr. Ortega, Full-Time Counselor, has requested to have her qualifications reviewed for the following discipline assignment.

- Psychology

The minimum qualifications for the discipline of Psychology:

- Possession of an **unexpired** California Community College Instructor Credential in psychology.
- ✓ **OR** - Master's in psychology;
- **OR** - Bachelor's in psychology AND Master's degree in counseling, sociology, statistics, neuroscience, or social work.

Dr. Aivee Ortega meets the minimum qualifications with:

- PhD in General Psychology from Grand Canyon University

cc: Marilyn Jimenez

Santa Clarita Community College District
COLLEGE OF THE CANYONS

HUMAN RESOURCES OFFICE

Date: July 1, 2025

To: Lisa Hooper
President, Academic Senate

From: Desiree Chairez
Senior Human Resources Generalist (Academic Personnel)

Subject: Additional Discipline Assignment – **Anh Nguyen**

Name: **Anh Nguyen**

Current Position on File: Counselor (ISP)

Requested Discipline: Psychology

In addition to her current discipline assignment, Dr. Nguyen, full-time Counselor (ISP), has requested to have her qualifications reviewed for the following discipline assignment.

- Psychology

The minimum qualifications for the discipline of Psychology:

- Possession of an **unexpired** California Community College Instructor Credential in psychology.
- ✓ **OR** - Master's in psychology;
- **OR** - Bachelor's in psychology AND Master's degree in counseling, sociology, statistics, neuroscience, or social work.

Dr. Anh Nguyen meets the minimum qualifications with:

- PhD in General Psychology from Grand Canyon University

cc: Marilyn Jimenez

Santa Clarita Community College District
COLLEGE OF THE CANYONS



Program Review Committee Report to the Academic Senate

- A. The Program Review committee shares times with the CASL committee; Meeting times for 2025-26 AY will be every 3rd Wednesday of each month from 3pm-4pm through Zoom
- B. **Committee Members:** we share committee membership with CASL

Mary Powell	CASL Faculty Chair/Humanities/ SLO Coordinator
Erika Torgeson	Program Review Faculty Chair
Faculty Appointments	School
Alexa Dimakos	Humanities
Claudenice McCalister	Applied Technologies
Rana Akiel	Mathematics, Sciences & Engineering
Tina Waller	Health Professions
VACANT	Kinesiology, Health & Wellness, Fitness & Athletics
VACANT	Visual & Performing Arts
VACANT	Social & Behavioral Sciences
VACANT	Business
VACANT	Learning Resources
VACANT	Enrollment Services/Counseling
Mildred Macaranas	Counseling Adjunct (General Counseling & Canyons Promise Program)
Violeta Kovacev-Nicolic (<i>confirmed to stay on for informational purposes only</i>)	Mathematics, Sciences & Engineering
Other Members	
Andy McCutcheon	Dean School of Humanities & Social & Behavioral Sciences
Daylene Meuschke	Vice President, Inst. Research, Planning & Effectiveness
Evis Wilson	Academic Coordinator II (SLO/ePortfolio)
Jennifer Brezina	Associate Vice President of Instruction

- C. Report prepared by Erika Torgeson for September 11, 2025.
- D. **Background and Purpose of Program Review:** Program review is an institutional process to assess changes that impact the College's programs and services. Program review supports the strategic vision and planning efforts, in supporting the College's mission, values, and philosophy. In addition, the review process is part of the institutional effectiveness process in accreditation. Administrators, faculty and staff engage in a systematic process that contains annual reviews encompassed within three-year cycles. During the program planning and review process, the institution reflects research and external information related to outcomes data, self-studies, research reports, program review data, enrollment patterns, and workforce trends. Additional considerations

include implications of state policies and funding opportunities. Program review planning is aligned with the California Community College Chancellor's Office (CCCCO) Vision Goals (Program Review Handbook draft copy, p. 3). Program Review is in accordance with ACCJC Standard 1.4: The institution's mission directs resource allocation, innovation, and continuous quality improvement through ongoing systematic planning and evaluation of programs and services. (ACCJC, 2024, pp. 2-3).

College of the Canyons uses a comprehensive integrated planning model as part of the program review process (CASL Program Review Updates, Aug. 2024):

- a. College's Mission - guides planning and leads to Strategic Planning.
 - b. Strategic Plan - identifies primary institutional focus goals and is primary planning document for the institution.
 - c. College committees, divisions, and key planning groups are responsible for incorporating goals/objectives into their planning efforts to help the institution achieve the strategic plan goals.
 - d. Educational & Facilities Master Plans - both inform and are informed by the Strategic Plan, containing detailed needs and projections from the annual Program Planning, Design, and Review process.
 - e. Ongoing analysis, assessment, and improvement - is facilitated by dialogue, use of data, and thoughtful connections between plans.
- E. **Summary:** Program review will enter Year 2 of a three-year cycle. The 2024-25 Year 1 phase included updated prompts to the Curriculum, Scheduling & Enrollment Management, Career Addendum, External Factors, Educational & Facilities Plan, and SLO categories. New data visualizations included fill rates to support the Scheduling & Enrollment Management prompt, section offerings to support the Educational & Facilities Plan prompt, along with career education labor marketing information to support the Career Education addendum prompt. Lastly, the Budget section added a "save and return" function under the Forced Cost Ranking screen.

Year 2 and 3 academic program reviews will focus on annual updates only.

- F. **Goals:** Our committee's priority will continue to support faculty in all areas of their program review. Specific focus over the last year and continued into the upcoming year, will be toward onboarding new and newer academic department chairs in understanding their program review, identifying areas of opportunity to provide more depth and context for specific categories, along with developing training materials through a Canvas training shell.

Timeline

Academic Program Review will open on Wednesday, September 17th.
Budget and IRPIE data will be available about mid-October.

Program Review Overview Academic Training Dates

- Friday, October 24th from 10am-11:30am

Program Review Overview Administrative Training Dates

- Thursday, October 30th from 1-2:30pm

IRPIE Program Review Data labs – days/times will be identified soon

Program Review Open Labs – days/times will be identified soon

- Planning for 3 online and 3 in-person labs in October and November

Program Review Onboarding for new department chairs:

Tuesday, September 16th from 10am-11:30am via Zoom

Monday, September 22nd from 3pm-4:30pm via Zoom

New this year: Program Review Office Hours: every Thursday from 1pm-2pm via Zoom

- G. **Challenges:** Some areas of opportunity for the committee is continuing to identify areas of improvement within the program review user experience process, whether that is through outreach, onboarding, trainings specifically for navigating data visualization information and budgeting, and program review planning.
- H. **Needs from Senate:** We ask the Senators to share widely the support and resources available for program review.
- I. **Upcoming Senate Agenda Items:** N/A

Updated 10.29.20

Approved by the Senate Executive Committee 10.29.20

Approved by Academic Senate 11.12.20

COC Academic Senate – Effective Fall 2025
Acceptance of Equivalencies for Disciplines NOT Requiring a Master’s Degree

DISCIPLINE	*MINIMUM QUALIFICATIONS (*As described in the Minimum Qualifications 2023 Handbook)	ACCEPTED EQUIVALENCIES
All disciplines except MLT and Administration of Justice	Any bachelor’s degree or higher and two years of professional experience, OR any associate degree and six years of professional experience.	Equivalencies 1 & 2 for the Bachelor’s AND Equivalencies 1& 2 for the Associate’s
Administration of Justice (Police science, corrections, law enforcement) (2025)	Any bachelor’s degree or higher and two years of professional experience, OR any associate degree and six years of professional experience.	No Equivalencies
MLT	Any bachelor’s degree or higher and two years of professional experience, OR any associate degree and six years of professional experience.	No Equivalencies

**Professional experience is required when the applicant possesses a master’s degree.*

EQUIVALENCY TO A BACHELOR’S DEGREE

In order to establish the equivalent of a Bachelor’s degree in a requested discipline, applicants must show possession of at least the equivalent in level of achievement, breadth, and depth of understanding. The responsibility for supplying documentation to verify equivalency to a Bachelor’s degree lies with the applicant. Documentation of equivalency must meet the requirements of one of the following two options:

Equivalency Option 1:

The applicant must submit an official transcript documenting successful completion of 120 semester units of college coursework at an accredited institution of higher learning. The transcript must include successful completion of 60 semester units of lower division and 60 semester units of upper division coursework. Also, the transcript must include successful completion of 36 semester units of general education courses as described in *Academic Procedures 7121 Minimum Qualifications and Equivalencies* and 24 discipline-specific semester units in courses for any one discipline-specific major. Credits on a CLEP, IB, or AP exam, credits by exam, and credits on a military transcript are acceptable.

Equivalency Option 2:

The applicant must submit an official transcript documenting successful completion of a combination of a minimum of 80 semester units of college coursework at an accredited

COC Academic Senate – Effective Fall 2025
Acceptance of Equivalencies for Disciplines NOT Requiring a Master’s Degree

institution of higher learning including the general education course units, as described in *Academic Procedures 7121 Minimum Qualifications and Equivalencies*, required for the Bachelor’s degree and documented and verifiable evidence of 640 hours of significant professionally sanctioned discipline-specific training through certification courses, approved apprenticeships, and licensing programs in the requested discipline. Examples of approved training programs include but are not limited to those provided by labor unions, state and national certification boards, and governmental agencies. Credits on a CLEP, IB, or AP exam, credits by exam, and credits on a military transcript are acceptable.

EQUIVALENCY TO AN ASSOCIATE DEGREE

In order to establish the equivalent of an Associate degree in a discipline, applicants must show possession of at least the equivalent in level of achievement, breadth, and depth of understanding. The responsibility for supplying documentation to verify equivalency to an Associate degree in a requested discipline lies with the applicant/candidate. Documentation of equivalency must meet the requirements of one of the following options:

Equivalency Option 1:

The applicant must submit an official transcript documenting successful completion of 60 units of college coursework at an accredited institution of higher learning. The transcript must include 15 units of general education courses as described in *Academic Procedures 7121 Minimum Qualifications and Equivalencies*. Also, the transcript must include 18 units of discipline-specific units for any one discipline-specific major. Credits on a CLEP, IB, or AP exam, credits by exam, and credits on a military transcript are acceptable.

Equivalency Option 2:

The applicant must submit an official transcript documenting successful completion of a minimum of 40 units of college coursework at an accredited institution of higher learning including a minimum of 18 general education course units as described in *Academic Procedures 7121 Minimum Qualifications and Equivalencies* and required for the Associate degree and documented and verifiable evidence of 320 hours of significant professionally sanctioned discipline-specific training through certification courses, approved apprenticeships, and licensing programs in the requested discipline. Examples of approved training programs include but are not limited to those provided by labor unions, state and national certification boards, and governmental agencies. Credits on a CLEP, IB, or AP exam, credits by exam, and credits on a military transcript are acceptable.

SOURCES:

- [Minimum Qualifications for Faculty and Administrators in California Community Colleges](#)
- [Disciplines List Archives](#)
- [COC Academic Senate Minimum Qualifications & Equivalencies Committee Procedures – Administrative Procedures 7121](#)

COC Academic Senate – Effective Fall 2025
Acceptance of Equivalencies for Disciplines NOT Requiring a Master’s Degree

EAlonso/August 2014
REikey/December 2016
AOrtega/August 2017
AOrtega/September 2020
Akaminsky/September 2025

COC Academic Senate – Effective Fall 2025 Acceptance of Equivalencies for Disciplines

Equivalency to disciplines requiring a Master's Degree must include the possession of at least the equivalent in level of achievement, breadth, and depth of understanding. The responsibility for supplying documentation to verify equivalency to a Master's degree in a requested discipline lies with the applicant.

Equivalency to Disciplines Requiring a Master's Degree:

An official transcript documenting successful completion of any Master's degree from an accredited institution of higher learning **AND**

official transcripts documenting successful completion of 24 semester units in the discipline at the upper division and graduate level, a minimum of which must be 12 graduate level semester units.

DISCIPLINE	*MINIMUM QUALIFICATIONS (*As described in the Minimum Qualifications 2018 Handbook)	REQUIRE HIGHER QUALS?	ACCEPT EQUIVALENCY
Accounting	Master's in accountancy or business administration with accounting concentration OR Bachelor's in business with accounting emphasis or business administration with accounting emphasis or economics with an accounting emphasis AND Master's in business, business administration, business education, economics, taxation, finance or the equivalent. (NOTE: A bachelor's degree in accountancy or business administration with accounting concentration, with a CPA license is an alternative qualification for this discipline.)	No	No (2014) No (2020) No (2025)
Anthropology	Master's in anthropology or archaeology OR Bachelor's in either of the above AND Master's in sociology, biological sciences, forensic sciences, genetics or paleontology OR the equivalent.	No	Yes (2014) Yes (2015) Yes (2020) Yes (2025)

COC Academic Senate – Effective Fall 2025
Acceptance of Equivalencies for Disciplines

Art	Master's in fine arts, art, or art history OR Bachelor's in any of the above AND Master's in humanities OR the equivalent. <i>(NOTE: "Master's in fine arts" as used here refers to any master's degree in the subject matter of fine arts, which is defined to include visual studio arts such as drawing, painting, sculpture, printmaking, ceramics, textiles, and metal and jewelry art; and also art education and art therapy. It does not refer to the "Master of Fine Arts" (MFA) degree when that degree is based on specialization in performing arts or dance, film, video, photography, creative writing or other nonplastic arts.)</i>	No	Yes (2014) Yes (2015) Yes (2020) Yes (2025)
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DISCIPLINE	*MINIMUM QUALIFICATIONS (*As described in the Minimum Qualifications 2018 Handbook)	REQUIRE HIGHER QUALS?	ACCEPT EQUIVALENCY
Art History	Master's in art history, history of art and architecture or visual culture/visual studies OR Bachelor's in art history and master's in history OR Master's in art with a recorded emphasis or concentration in art history OR the equivalent.	No	Yes (2014) No (2015) Yes (12/2018) Yes (2020) Yes (2025)
Astronomy	See Physics/ Astronomy	No	Yes (2014) No (2015) No (2020) Yes (2025)
Biological Science	Master's in any biological science OR Bachelor's in any biological science AND Master's in biochemistry, biophysics, or marine science OR the equivalent.	No	No (2014) Yes (6/2016) No (8/2016) No (2020) No (2025)

**COC Academic Senate – Effective Fall 2025
Acceptance of Equivalencies for Disciplines**

Business	Master's in business, business management, business administration, accountancy, finance, marketing or business education OR Bachelor's in any of the above AND Master's in economics, personnel management, public administration, or JD or LL.B. degree OR Bachelor's in economics with a business emphasis AND Master's in personnel management, public administration, or JD or LL.B. degree OR the equivalent.	No	No (2014) No (2020) No (2025)
Chemistry	Master's in chemistry OR Bachelor's in chemistry or biochemistry AND Master's in biochemistry, chemical engineering, chemical physics, physics, molecular biology or geochemistry OR the equivalent.	No	Yes (2014) Yes (2020) Yes (2025)

DISCIPLINE	*MINIMUM QUALIFICATIONS (*As described in the Minimum Qualifications 2018 Handbook)	REQUIRE HIGHER QUALS?	ACCEPT EQUIVALENCY
Child Development/ Early Childhood Education	Master's in child development, early childhood education, human development, home economics/ family and consumer studies with a specialization in child development/early childhood education or educational psychology with a specialization in child development/early childhood education OR Bachelor's in any of the above AND Master's in social work, educational supervision, elementary education, special education, psychology, bilingual/bicultural education, life management/home economics, family life studies or family and consumer studies OR the equivalent.	No	Yes (2014) No (2015) Yes (2020) Yes (2025)

**COC Academic Senate – Effective Fall 2025
Acceptance of Equivalencies for Disciplines**

Communication Studies	<p>Master's in speech, speech broadcasting, telecommunications, rhetoric, communication, communication studies, speech communication or organizational communication</p> <p>OR</p> <p>Bachelor's in any of the above</p> <p>AND</p> <p>Master's in drama/ theater arts, mass communication or English</p> <p>OR the equivalent.</p>	No	<p>Yes (2014)</p> <p>Yes (2015)</p> <p>No (2020)</p> <p>No (2025)</p>
Computer Science	<p>Master's in computer science or computer engineering</p> <p>OR</p> <p>Bachelor's in either of the above</p> <p>AND</p> <p>Master's in mathematics, cybernetics, business administration, accounting or engineering</p> <p>OR</p> <p>Bachelor's in engineering</p> <p>AND</p> <p>Master's in cybernetics, engineering, mathematics, or business administration</p> <p>OR</p> <p>Bachelor's in mathematics</p> <p>AND</p> <p>Master's in cybernetics, engineering, mathematics, or business administration</p> <p>OR</p> <p>Bachelor's degree in any of the above</p> <p>AND</p> <p>A master's degree in information science, computer information systems, or information systems</p> <p>OR the equivalent.</p> <p><i>(NOTE: Courses in the use of computer programs for application to a particular discipline may be classified for mi. Qualifications.</i></p>	No	<p>Yes (2014)</p> <p>Yes (2020)</p> <p>Yes (2025)</p>

DISCIPLINE	*MINIMUM QUALIFICATIONS (*As described in the Minimum Qualifications 2018 Handbook)	REQUIRE HIGHER QUALS?	ACCEPT EQUIVALENCY
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COC Academic Senate – Effective Fall 2025
Acceptance of Equivalencies for Disciplines

Counseling	<p>Master's in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, career development, marriage and family therapy or marriage, family and child counseling, OR the equivalent. <i>(NOTE: A bachelor's degree in one of the listed degrees and a license as a Marriage and Family Therapist (MFT) is an alternative qualification for this discipline.)</i></p>	No	<p>No (2014) No (2015) No (2020) No (2025)</p>
Dance	<p>Master's in dance, physical education with a dance emphasis, or theater with dance emphasis, OR Bachelor's in any of the above AND Master's in physical education, any life science, physiology, theater arts, kinesiology, humanities, performing arts or music OR the equivalent.</p>	No	<p>No (2014) Yes (2020) Yes (2025)</p>
Drama/Theater Arts	<p>Master's or Master of Fine Arts in drama/theater arts/performance OR Bachelor's or Bachelor of Fine Arts in drama/theater arts/performance AND Master's in comparative literature, English, communication studies, speech, literature or humanities OR the equivalent.</p>	No	<p>Yes (2014) Yes (2015) Yes (2020) No (2025)</p>
Economics	<p>Master's in economics OR Bachelor's in economics AND Master's in business, business administration, business management, business education, finance or political science OR the equivalent.</p>	No	<p>No (2014) No (2020) No (2025)</p>
Engineering	<p>Master's in any field of engineering OR Bachelor's in any of the above AND Master's in mathematics, physics, computer science, chemistry or geology OR the equivalent. <i>(NOTE: A bachelor's in any field of engineering with a professional engineer's license is an</i></p>	No	<p>No (2014) No (2020) No (2025)</p>

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Acceptance of Equivalencies for Disciplines

	<i>alternative qualification for</i>		
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DISCIPLINE	*MINIMUM QUALIFICATIONS (*As described in the Minimum Qualifications 2018 Handbook)	REQUIRE HIGHER QUALS?	ACCEPT EQUIVALENCY
	<i>this discipline.</i>		
Engineering Technology	Master's in any field of engineering technology or engineering OR Bachelor's degree in either of the above AND Master's degree in physics, mathematics, computer science, biological science or chemistry, OR Bachelor's degree in industrial technology, engineering technology or engineering AND A professional engineer's license OR the equivalent.	No	Yes (2020) Yes (2025)
English	Master's in English, literature, comparative literature, or composition OR Bachelor's in any of the above AND Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing or journalism OR the equivalent.	No	Yes (2014) Yes (2015) Yes (2020) Yes (2025)

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English as a Second Language (ESL)	<p>Master's in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis or education with a TESL emphasis</p> <p>OR</p> <p>Bachelor's in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech or any foreign language</p> <p>OR the equivalent.</p>	No	<p>No (2014)</p> <p>Yes (2/2019)</p> <p>Yes (2020)</p> <p>No (2025)</p>
Ethnic Studies	<p>Master's in African American Studies, Black Studies, Africana Studies, Latino Studies, La Raza Studies, Chicana/o Studies, Asian American Studies, Native American Studies, or American Indian Studies</p> <p>OR</p> <p>Master's in Ethnic Studies</p> <p>OR the equivalent</p>	No	No (2025)

DISCIPLINE	*MINIMUM QUALIFICATIONS (*As described in the Minimum Qualifications 2018 Handbook)	REQUIRE HIGHER QUALS?	ACCEPT EQUIVALENCY
Film Studies	<p>Master's degree in film, drama/theater arts or mass communication</p> <p>OR</p> <p>Bachelor's degree in any of the above</p> <p>AND</p> <p>Master's degree in media studies, English or communication</p> <p>OR the equivalent.</p>	No	<p>No (2014)</p> <p>No (2020)</p> <p>Yes (2025)</p>
Foreign Languages	<p>Master's in the language being taught</p> <p>OR</p> <p>Bachelor's in the language being taught</p> <p>AND</p> <p>Master's in another language or linguistics</p> <p>OR the equivalent.</p>	No	<p>Yes (2014)</p> <p>Yes (2020)</p> <p>Yes (2025)</p>

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Geography	Master's in geography OR Bachelor's in geography AND Master's in geology, history, meteorology or oceanography OR the equivalent OR see Interdisciplinary Studies.	No	Yes (2014) Yes (2020) Yes (2025)
Earth Science	Master's in geology, geophysics, earth sciences, meteorology, oceanography or paleontology OR Bachelor's in geology AND Master's in geography, physics, or geochemistry OR the equivalent.	No	Yes (2014) Yes (2015) Yes (2020) Yes (2025)

DISCIPLINE	*MINIMUM QUALIFICATIONS (*As described in the Minimum Qualifications 2018 Handbook)	REQUIRE HIGHER QUALS?	ACCEPT EQUIVALENCY
Health	Master's in health science, health education, biology, nursing, physical education, kinesiology, exercise science, dietetics, nutrition or public health OR Bachelor's in any of the above AND Master's in any biological science OR the equivalent.	No	Yes (2014) Yes(2015) Yes (2020) Yes (2025)
History	Master's in history OR Bachelor's in history AND	No	No (2014) No (2020) No (2025)

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Acceptance of Equivalencies for Disciplines**

	Master's in political science, humanities, geography, area studies, women's studies, social science or ethnic studies OR the equivalent.		
Humanities	Master's in humanities OR the equivalent.	No	Yes (2014) Yes (2020) Yes (2025)
Interdisciplinary	Master's in the interdisciplinary area OR Master's in one of the disciplines included in the interdisciplinary area and upper division or graduate course work in at least one other constituent discipline. <i>(NOTE: The Interdisciplinary Studies discipline is provided to allow for those cases where it is locally determined that a course must be taught by someone with qualifications that exceed a single discipline. The constituent disciplines can include any disciplines found in the Master's List.)</i>	No	No
Kinesiology	Master's degree in kinesiology, physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise or adaptive physical education OR Bachelor's degree in any of the above AND Master's degree in any life science, dance, physiology, health education, recreation administration or physical therapy OR the equivalent.	No	No (2014) Yes(2015) Yes (2020) No (2025)

DISCIPLINE	*MINIMUM QUALIFICATIONS (*As described in the Minimum Qualifications 2018 Handbook)	REQUIRE HIGHER QUALS?	ACCEPT EQUIVALENCY
Learning Assistance or Learning Skills Coordinators or Instructors, and Tutoring Coordinators	Any master's degree level discipline in which learning assistance or tutoring is provided at the college where the coordinator is employed; OR A master's degree in education, educational psychology, or instructional psychology, or other master's degree with emphasis in adult learning theory.	No	No (2014) No (2020) No

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	(NOTE: Minimum qualifications do not apply to tutoring or learning assistance for which no apportionment is claimed.)		(2025)
Library Science	Master's in library science, library and information science, OR the equivalent.	No	No (2014) No (2015) No (2020) No (2025)
Linguistics	Master's in linguistics or applied linguistics OR Bachelor's in linguistics AND Master's in TESOL, anthropology, psychology, sociology, English or any foreign language OR the equivalent.	No	Yes (2014) Yes (2020) Yes (2025)
Management	Master's in business administration, business management, business education, marketing, public administration, or finance OR Bachelor's in any of the above AND Master's in economics, accountancy, taxation or law OR the equivalent.	No	No (2020) No (2025)
Marketing	Master's in business administration, business management, business education, marketing, advertising or finance OR Bachelor's in any of the above AND Master's in economics, accountancy, taxation or law OR the equivalent.	No	No (2014) No (2020) No (2025)

DISCIPLINE	*MINIMUM QUALIFICATIONS (*As described in the Minimum Qualifications 2018 Handbook)	REQUIRE HIGHER QUALS?	ACCEPT EQUIVALENCY
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**COC Academic Senate – Effective Fall 2025
Acceptance of Equivalencies for Disciplines**

Mass Communication	<p>Master's in radio, television, film, mass communication or journalism</p> <p>OR</p> <p>Bachelor's in any of the above</p> <p>AND</p> <p>Master's in drama/theater arts, communication, communication studies, business, telecommunications or English</p> <p>OR the equivalent.</p>	No	<p>Yes (2014)</p> <p>Yes (2015)</p> <p>Yes (2020)</p> <p>Yes (2025)</p>
Mathematics	<p>Master's in mathematics or applied mathematics</p> <p>OR</p> <p>Bachelor's in either of the above</p> <p>AND</p> <p>Master's in statistics, physics or mathematics education</p> <p>OR the equivalent.</p>	No	<p>No (2014)</p> <p>Yes (2015)</p> <p>Yes (2020)</p> <p>No (2025)</p>
Music	<p>Master's in music</p> <p>OR</p> <p>Bachelor's in music</p> <p>AND</p> <p>Master's in humanities</p> <p>OR the equivalent.</p>	No	<p>Yes (2014)</p> <p>Yes (2020)</p> <p>Yes (2025)</p>
Nursing	<p>Master's in nursing</p> <p>OR</p> <p>Bachelor's in nursing</p> <p>AND</p> <p>Master's in health education or health science</p> <p>OR the equivalent</p> <p>OR the minimum qualifications as set by the Board of Registered Nursing, whichever is higher.</p>	Master's in Nursing as set by the BRN)	<p>Yes (2014)</p> <p>No (2014)</p> <p>No (2020)</p> <p>No (2025)</p>

DISCIPLINE	*MINIMUM QUALIFICATIONS (*As described in the Minimum Qualifications 2018 Handbook)	REQUIRE HIGHER	ACCEPT EQUIVALENCY
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COC Academic Senate – Effective Fall 2025
Acceptance of Equivalencies for Disciplines

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Nutritional Science/Dietetics	Master's in nutrition, dietetics or dietetics and food administration OR Bachelor's in any of the above AND Master's in chemistry, public health or family and consumer studies/home economics OR the equivalent. <i>(NOTE: A bachelor's in nutrition, dietetics, or dietetics and food administration, and certification as a registered dietitian, is an alternative qualification for this discipline.)</i>	No (2014) Yes (2015) Registered Dietitian with the Commission on Dietetic Registration of the American Dietetic Association	No (2014) Yes (2015) Yes (2020) Yes (2025)
Philosophy	Master's in philosophy OR Bachelor's in philosophy AND Master's in humanities or religious studies, OR the equivalent.	No	Yes (2014) Yes (2020) No (2025)
Photography	Master's in photography, fine arts, or art OR Bachelor's in any of the above AND Master's in art history or humanities OR the equivalent.	No	Yes (2014) Yes (2020) No (2025)

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Physical Education	<p>Master's in physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise or adaptive physical education</p> <p>OR</p> <p>Bachelor's in any of the above</p> <p>AND</p> <p>Master's in any life science, dance, physiology, health education, recreation administration or physical therapy</p> <p>OR the equivalent.</p>	No	<p>No (2014)</p> <p>Yes (2015)</p> <p>Yes (2020)</p> <p>No (2025)</p>
Physical Sciences	See Interdisciplinary Studies	No	<p>Yes (2014)</p> <p>Yes (2015)</p> <p>No (2020)</p> <p>Yes (2025)</p>
Physics/Astronomy	<p>Master's in physics, astronomy or astrophysics</p> <p>OR</p> <p>Bachelor's in physics or astronomy</p> <p>AND</p> <p>Master's in engineering, mathematics, meteorology or geophysics</p> <p>OR the equivalent.</p>	No	<p>No (2014)</p> <p>No (2020)</p> <p>No (2025)</p>
Political Science	<p>Master's in political science, government, or international relations</p> <p>OR</p> <p>Bachelor's in any of the above</p> <p>AND</p> <p>Master's in economics, history, public administration, social science, sociology, any ethnic studies, JD or LL.B.</p> <p>OR the equivalent.</p>	No	<p>No (2014)</p> <p>No (2020)</p> <p>No (2025)</p>
Psychology	<p>Master's in psychology</p> <p>OR</p> <p>Bachelor's in psychology</p> <p>AND</p>	No	<p>No (2014)</p> <p>No (2015)</p> <p>No (2020)</p> <p>No (2025)</p>

DISCIPLINE	*MINIMUM QUALIFICATIONS (*As described in the Minimum Qualifications 2018 Handbook)	REQUIRE HIGH ER QUAL S?	ACCEPT EQUIVALENC Y
	Master's in counseling, sociology, statistics, neuroscience or social work OR the equivalent.		
Recreation Administration	Master's in recreation administration or physical education OR Bachelor's in either of the above AND Master's in dance, gerontology or public administration OR the equivalent.	No	Yes (2014) Yes (2015) Yes (2020) Yes (2025)
Sociology	Master's in sociology OR Bachelor's in sociology AND Master's in anthropology, any ethnic studies, social work or psychology OR the equivalent.	No	Yes (2014) Yes (2015) Yes (2020) No (2025)
Theater Arts	See Drama/Theater Arts.	No	Yes (2014) Yes (2015) Yes (2020) No (2025)

SOURCES:

- [Minimum Qualifications for Faculty and Administrators in California Community Colleges](#)
- [Disciplines List Archives](#)
- [COC Academic Senate Minimum Qualifications & Equivalencies Committee Procedures – Administrative Procedures 7121](#)

Revised EAlonso/March 2015
Revised AOrtega/June 2016
Revised REikey/LWangen September 2016
Revised REikey/December 2016
Revised AOrtega/August 2017
Revised AOrtega/December 2018
Revised AOrtega/February 2019
Revised AOrtega/September 2020
Revised Akaminsky/September 2025

COC Academic Senate – Effective Fall 2025
Acceptance of Equivalencies for Disciplines NOT Requiring a Master's Degree

DISCIPLINE	*MINIMUM QUALIFICATIONS (*As described in the Minimum Qualifications 2023 Handbook)	ACCEPTED EQUIVALENCIES
All disciplines except MLT and Administration of Justice	Any bachelor's degree or higher and two years of professional experience, OR any associate degree and six years of professional experience.	Equivalencies 1 & 2 for the Bachelor's AND Equivalencies 1& 2 for the Associate's
Administration of Justice (Police science, corrections, law enforcement) (2025)	Any bachelor's degree or higher and two years of professional experience, OR any associate degree and six years of professional experience.	No Equivalencies
MLT	Any bachelor's degree or higher and two years of professional experience, OR any associate degree and six years of professional experience.	No Equivalencies

**Professional experience is required when the applicant possesses a master's degree.*

EQUIVALENCY TO A BACHELOR'S DEGREE

In order to establish the equivalent of a Bachelor's degree in a requested discipline, applicants must show possession of at least the equivalent in level of achievement, breadth, and depth of understanding. The responsibility for supplying documentation to verify equivalency to a Bachelor's degree lies with the applicant. Documentation of equivalency must meet the requirements of one of the following two options:

Equivalency Option 1:

The applicant must submit an official transcript documenting successful completion of 120 semester units of college coursework at an accredited institution of higher learning. The transcript must include successful completion of 60 semester units of lower division and 60 semester units of upper division coursework. Also, the transcript must include successful completion of 36 semester units of general education courses as described in *Academic Procedures 7121 Minimum Qualifications and Equivalencies* and 24 discipline-specific semester units in courses for any one discipline-specific major. Credits on a CLEP, IB, or AP exam, credits by exam, and credits on a military transcript are acceptable.

Equivalency Option 2:

The applicant must submit an official transcript documenting successful completion of a combination of a minimum of 80 semester units of college coursework at an accredited institution of higher learning including the general education course units, as described in *Academic Procedures 7121 Minimum Qualifications and Equivalencies*, required for the Bachelor's degree and documented and

verifiable evidence of 640 hours of significant professionally sanctioned discipline-specific training through certification courses, approved apprenticeships, and licensing programs in the requested discipline. Examples of approved training programs include but are not limited to those provided by labor unions, state and national certification boards, and governmental agencies. Credits on a CLEP, IB, or AP exam, credits by exam, and credits on a military transcript are acceptable.

EQUIVALENCY TO AN ASSOCIATE DEGREE

In order to establish the equivalent of an Associate degree in a discipline, applicants must show possession of at least the equivalent in level of achievement, breadth, and depth of understanding. The responsibility for supplying documentation to verify equivalency to an Associate degree in a requested discipline lies with the applicant/candidate. Documentation of equivalency must meet the requirements of one of the following options:

Equivalency Option 1:

The applicant must submit an official transcript documenting successful completion of 60 units of college coursework at an accredited institution of higher learning. The transcript must include 15 units of general education courses as described in *Academic Procedures 7121 Minimum Qualifications and Equivalencies*. Also, the transcript must include 18 units of discipline-specific units for any one discipline-specific major. Credits on a CLEP, IB, or AP exam, credits by exam, and credits on a military transcript are acceptable.

Equivalency Option 2:

The applicant must submit an official transcript documenting successful completion of a minimum of 40 units of college coursework at an accredited institution of higher learning including a minimum of 18 general education course units as described in *Academic Procedures 7121 Minimum Qualifications and Equivalencies* and required for the Associate degree and documented and verifiable evidence of 320 hours of significant professionally sanctioned discipline-specific training through certification courses, approved apprenticeships, and licensing programs in the requested discipline. Examples of approved training programs include but are not limited to those provided by labor unions, state and national certification boards, and governmental agencies. Credits on a CLEP, IB, or AP exam, credits by exam, and credits on a military transcript are acceptable.

SOURCES:

- [Minimum Qualifications for Faculty and Administrators in California Community Colleges](#)
- [Disciplines List Archives](#)
- [COC Academic Senate Minimum Qualifications & Equivalencies Committee Procedures – Administrative Procedures 7121](#)

EAlonso/August 2014
REikey/December 2016
AOrtega/August 2017
AOrtega/September 2020
Akaminsky/September 2025