



COLLEGE OF THE CANYONS  
ACADEMIC SENATE  
EXECUTIVE COMMITTEE MEETING

**April 3, 2025**

11:00 a.m. to 12:00 p.m., Via Zoom

**Join Zoom Meeting**

<https://canyonsonline.zoom.us/j/85667964099?pwd=NrllChi24Qabaevh0XAv8YvbGkS4lq.1>

**Meeting ID: 856 6796 4099; Passcode: 638130**

One tap mobile+16694449171,,85667964099# US  
+12532158782,,85667964099# US (Tacoma)

**AGENDA**

*According to Article 6 of the By-Laws of the Academic Senate the purpose of the Executive Committee is to foster coordination among the principal subcommittee chairs of the Academic Senate, to advise the President, and the overall strategic development and planning of matters before the Academic Senate.*

**A. Routine Matters**

1. Call to order
2. Public Comment  
This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. Public questions or comments can be submitted via email at [academicsenateinfo@canyons.edu](mailto:academicsenateinfo@canyons.edu) or asked via zoom chat feature.
3. Approval of the Agenda

**B. Consent Calendar**

1. Adoption of February 27, 2025, Senate Executive Committee Summary (pg. 3-5)

**C. Reports**

1. Presidents Report, Lisa Hooper
2. Vice President Report, Garrett Rieck

**D. Action:**

*None*

**E. Discussion**

1. Fraudulent Student Issue, Lisa Hooper & Garrett Rieck
2. New district Governance Structure: Instructional, Operational & Executive Council, Lisa Hooper
3. Future Meeting Times/Days
4. Future Discussion Topics

**F. Unfinished Business**

*None*

## **G. Announcements**

- a. Next Academic Senate Meeting Dates Spring 2025: April 17<sup>th</sup>; May 1<sup>st</sup>; May 15<sup>th</sup> & May 29<sup>th</sup>
- b. 2025 ASCCC Spring Plenary: April 24 – 26<sup>th</sup>, Hyatt Regency, Irvine, CA.
- c. 2025 ASCCC Faculty Leadership Institute: June 12<sup>th</sup> – 14<sup>th</sup>, Hyatt Regency, San Francisco Airport, CA.
- d. 2025 ASCCC Curriculum Institute: July 9<sup>th</sup>- 12<sup>th</sup>, Ontario Convention Center, Ontario, CA.

## **I. Adjournment:**

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# COLLEGE OF THE CANYONS ACADEMIC SENATE EXECUTIVE COMMITTEE MEETING

**February 27, 2025**  
11:00 a.m. to 12:00 p.m., Via Zoom

## SUMMARY

*According to Article 6 of the By-Laws of the Academic Senate the purpose of the Executive Committee is to foster coordination among the principal subcommittee chairs of the Academic Senate, to advise the President, and the overall strategic development and planning of matters before the Academic Senate.*

**Attendees:** Alisha Kaminsky, Chase Dimock, Dustin Silva, Garrett Rieck, Gary Collis, Gary Quire, Jason Burgdorfer, Jesse Vera, Julie Johnson, Katie Coleman, Linda Beauregard-Vasquez, Lisa Hooper, Marilyn Jimenez, Nicole Faudree, Teresa Ciardi and Tricia George.

### G. Routine Matters

1. Call to order: 11:05am
2. Public Comment:
  - a. **Issue with Verification of Student Credentials:** Many students are still unable to log in and verify their credentials as many are not receiving the passcode. Linda Beauregard-Vasquez spoke with IT Tech support, and they confirmed there has been an ongoing issue. Garrett Rieck will reach out to IT.
  - b. **Changes to Professional Development:** Some changes will be made to the Faculty Development Committee (FPDC) guidelines due to changes in the state guidelines. Teresa Ciardi will wait until the document is final to make sure the procedures are aligned with the state guidelines.
  - c. **Student BOT Issues:** The CPT committee and the overall college need to find a solution to the BOT issue. Dr. Ruys is part of the BOT Student Taskforce that has been created. There is concern with FTF load and adjuncts are also getting hit. This issue is also impacting on actual students enrolled. Lisa will make a statement in the Academic Senate later today. While there are many BOTS who have gotten in there are also many who have been blocked. Lisa will communicate the concerns to the administration.
  - d. **FACCC Conference Advocacy & Policy:** Wendy Brill-Wynkoop and Jesse Vera attended the conference. The current cycle of all bills has been proposed. This is the 30-day period where all text is available and there are lobbyists working. FACCC is tracking 30 bills, and all have a potential impact on the district, affordable housing, undocumented, LGBT and dual enrollment. Jesse will present an updated report to Senate. Jesse outlined several important bills which impact faculty and CCC employees such as:
    - **SB 241 (Cervantes)** which address expanding AI protection.
    - **AB 323 (FONG)** Strong Workforce Programs (SWF) and a bill that provides COLA and implements protection for funding.
    - **AB 695 (FONG)** allows students enrolled to continue their classes online if they are deported. This must be negotiated. This affects science classes. There may be a distance education addendum. However, this may be untenable for implementation.

- **AB 1705 (Jackie Erwin)**, legislatures are waiting until after her term ends in 2 years and go back to AB 705.
- **AB 705**, this law is for students to get placement based on their English and Math courses they took in high school. Students will be placed in Calculus as the minimum for Physics is CAL 1. A student would be placed in CAL 1 and counselors cannot guide them with Trigonometry or Pre-CAL even if the last class passed in high school was algebra 1.
- **AB 1705:** Starting Fall '25, all students get access to Calculus 1...no matter if GPA or previous math class taken. There is now a push for whether they can block students from taking Pre-CAL. The districts were told they cannot tell students about other classes. The only way to service students is to allow this legislation to expire. BIO is in a crisis and needs to remove pre req for Biology. The program is thinking of doing a screening exam. There may be opportunities for co-requisites offered to students via non-credit. In Math this would be 13 non-credit pre-requisite classes.

### 3. Approval of the Agenda:

- I. Motion to approve October 28, 2025, meeting minutes by Alisha Kaminsky, seconded by Linda Beauregard-Vasquez
- II. An amendment to the agenda and corrections will be made to change from Oct. 28<sup>th</sup>, 2025, to Oct. 28<sup>th</sup>, 2024. Unanimous. Approved.

## H. Consent Calendar

2. Adoption of October 28, 2025, Senate Executive Committee Summary (pg. 3-5)
  - a. Motion to approve the approval of the summary by Linda Beauregard-Vasquez seconded by Lisa Hooper. Teresa Ciardi abstained. Approved.

## I. Roles and Responsibilities of the Executive Senate

## J. Action:

*None*

## K. Discussion

1. New district Governance Structure: Instructional, Operational & Executive Council, Lisa Hooper (pg. 6)
  - a. **New Governance Structure:** This new governance model is articulated in 10+1 where the district relies on the Academic Senate for academic matters. There are also other areas where committees and their memberships work collegially. This has created much distress in some areas and the feedback in many venues has created a shift. At the Academic Senate meeting there will be a revised version of the structure that will outline how an idea will move through the process. What the new structure is attempting to avoid having two groups on campus tackling an issue without collaboration or knowledge.
  - b. **Committee of Resource in new Model:** Dr. Daylen Meuschke will make her presentation, and Lisa will do her Senate perspective. This new governance model aims to ensure that resources are committed to ideas in a meaningful way. Many have been exposed to the Program Viability Committee with Garrett Rieck. This committee looks at the potential initiation of new programs, examines modification (both substantial and non-substantial) and approves the discontinuance of programs. Such as sports medicine and Solar energy. Without a mechanism in place some programs did not receive the resources needed such as consumable, human, physical and financial resources. It was stated that the faculty do not need to attend more meetings.
  - c. **New! Digital Submission Form:** There will be a digital idea submission process, and it needs to be beta tested. The idea comes in and goes to a council and is sent over to another institutional effectiveness council which will be able to review and attach to the correct group. The idea is to get a response from the district to determine if this can be taken up.

This vetting goes on before this is moved to the Executive or BOT team. For most of the Senate work, much of the work will remain the same. The IE2 Committee will remain but the CPT Committee will collapse into it.

- d. **Possible Development of Policy outlining the new Governance Mode Process:** There was uncertainty over the decision-making guide, where it comes from who updates and if this is necessary. Are we reducing the process to some form of a policy that will be adopted? The decision-making guide at 300 pages or so is going away. The suggestion is that if we have these representative reforms, should they be institutionalizing in some way so that when we get a new president or board, they know what the process is. There should be a rule-changing process when the system is changed. There may be a need to loop this process into a BP and AP.

2. [Academic Senate Faculty Awards](#), Garrett Rieck

- [Faculty Awards Description & Criteria Process](#)
- [Academic Senate COC Standing Policy on Faculty Awards](#)
  1. There are local awards determined. The faculty award description and criteria are included in the Senate Exec CANVAS shell. There is the Exemplary program award that exists locally and statewide. The information is not yet posted to ASCCC, and once this information is available online Garrett will need to confirm the specific focus. The last focus for this award was on the transition to online and how faculty are supporting students. Do we want to post local nominations statewide? The statewide Steinbeck award nomination deadline was extended, and this may be due to the current political climate. The hope is to generate some interest in nominating peers locally. The Senate Exec committee will review if those local nominations can then determine the complete nomination for the state level. These awards are a way to recognize the excellent work of faculty to push and promote as Senate leaders
  - b. Faculty award deadlines have not been set yet. Marilyn will forward past templates to Garrett.

3. Future Meeting Times/Days

4. Future Discussion Topics

**L. Unfinished Business**

*None*

**G. Announcements**

1. [Next Academic Senate Meeting Dates Spring 2025](#): Feb. 27<sup>th</sup>; March 13<sup>th</sup>, March 27<sup>th</sup>; April 17<sup>th</sup>; May 1<sup>st</sup>; May 15<sup>th</sup> & May 29<sup>th</sup>
2. [2025 ASCCC Spring Plenary](#): April 24 – 26<sup>th</sup>, Hyatt Regency, Irvine, CA.
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4. [2025 ASCCC Faculty Leadership Institute](#): June 12<sup>th</sup> – 14<sup>th</sup>, Hyatt Regency, San Francisco Airport, CA.
5. [2025 Spring Curriculum Regional](#) -South Meeting: Feb. 24<sup>th</sup>, San Bernardino Valley College

**J. Adjournment: 12:00 pm**

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