



# DREAMER'S TOGETHER TASKFORCE

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## Meeting Summary

February 21, 2020

11:00am-12:00pm, BONH-330

Attendees: Heidi McMaho, Vidia Manzo, Patricia Garcia, Loida Sanchez, Kari Soffa, Hernan Ramirez, Antionette Ricardo, Pamela Lewis, Preeta Saxena, Pamela Williams-Paez, Fiorella Chauca, Claudia Acosta (via zoom) Jasmine Ruys and Marilyn Jimenez

Start Time: 11:05 am

i. **Welcome & Introductions to New members**

1. [Dreamer's Together Tracking Sheet update](#)

- The committee will continue to add more resources to the tracking sheet. If there any other resources to include please submit to chairs.

ii. **Legislative Updates**

1. National Immigration Law Center, [Where We Are Now & What Could Happen Next](#)

- This item will continue to be included on future agendas as a way to communicate any changes/updates with state, federal and local legislation.

iii. **Discussion**

1. **Dreamer's together Taskforce subgroups project updates**

**Welcome Week, Alliances and Dreamer's Tables on Monday, February 24<sup>th</sup> at CCC.**

- It was communicated that either one designated representative or a member of each sub-group can provide an update on the work, projects or plans for the semester. Each of the sub-groups will work on designating a group lead and will coordinate meeting dates/times.
  - [Legal Panel Sub-Group](#): Members from this group were not present at the meeting. Marilyn will follow up with this group to obtain an update and identify who will be the lead for this group. An immigration lawyer with the office of Immigration Law, APC in Northridge, Gabriela M. Pinto Vega is willing to collaborate with the Taskforce. Gabriela is also available to present workshops and share resources for students. A formal date/time can be set up to invite the campus to attend. Gabriela is fluent in Spanish and has a lot information on her website [www.gpvimmigration.com](http://www.gpvimmigration.com). Fiorella will reach out to Gabriela and see if she can be available to be at one of the tables for Welcome Week. It was emphasize that any outside contact needs to be board approved and vetted through various COC channels if they are going to be on campus providing resources to students. Any outside resource on campus could be perceived as being COC endorsed. It may be best to bring in Gabriela as a presenter and have her board approved and as a resource for the Taskforce group.
  - [Community Outreach Group](#): Jasmine volunteered to be the lead for this group. The roles and responsibilities for this group are noted in the meeting minutes from last meeting. Jasmine will send an email to this group outlining

what those roles and responsibilities are. Loida Sanchez provided information to local high school student through the Outreach Center as part of Dreamer's Week. Many of the high schools students reached are possibly AB540 or experiencing undocumented residency issues. Many of the representatives are trained to help these students and refer them to Loida before the student begins the registration process at COC. There are ideas to incorporate outreach activities on campus as part of Dreamer's Week in October. Local high schools will be contacted to determine if they would like to have a copy of the "Immigrants Rising Resource Guide."

- Website Group: Jasmine and Marilyn have been working on the website and have access to make edits. Any input/information that any committee members or the sub-group wish to include on the website should be communicated to Jasmine & Marilyn.
- Website Group-Spanish Conversion page: Fiorella, Claudia and Marilyn will work on converting some of the content/pages to Spanish. The group will coordinate a meeting time. The group suggested to work on the main page first. It is important to keep in mind that not all Dreamer students speak Spanish there are many who speak other languages. A translate button can be added to the page which can translate content in multiple languages. A joint email, on behalf of the three chairs, Jasmine, Marilyn and Rebecca can be sent to Michael and Stephen IT to have this button possibly added to the entire COC website.
- Common Grounds/Multi-Cultural Center Group: This group has not had an opportunity to meet. The work of this project will be brought through the Equity Minded & Practitioners work group, out of this group other members may wish to join. The students of ASG passed, last semester, a [Resolution on Equity](#) which calls out the creation of a Common Grounds Center.
- New Reading Group: Books have been ordered and delivered and people can borrow these books for free. The book which, will be a part of the reading group for the semester, is called "Lives in Limbo: Undocumented and Coming of Age in America." This book was written by Harvard University Sociology professor, Roberto G. Gonzales. Hernan Ramirez collected a list of names of those who borrowed a book to read. The logistics such as time and location of the New Reading group meeting will need to be coordinated. This book is nine chapters long including the conclusion. The idea is to hold meetings every two weeks to discuss two chapters at a time. This would allow for five meetings rather than nine meetings. Hernan Ramirez will be the point person for the group and will moderate discussion including bringing a handout with key points. The feedback from these meetings could be brought back and tied into the work of the taskforce. Meetings could be held on Thursday mornings. A doodle poll will be sent out to collect people's availability. The art gallery is another area the group can meet at.
- Several ASG student officers regularly attended last semesters "Hispanic Serving Institutions (HIS)" reading group. This group met in the room 105 of the student center in partnership with Jess Love. This book contained six chapters. Meetings were held once a week for six weeks. Extra copies of this book are available at the Campus Life center.
- Last year the "Trans in College" reading group was created. This group met in the TLC club room. Meetings typically have six or seven people attend.
- As a way to wrap up the reading groups presentations can be made to EI2

and the Equity Minded Practitioners group. FLEX workshops can be set up for others to attend and hear the main takeaways from the book. This can help to address areas on campus which need improvement.

- Welcome Week Resource Fair-Dreamers Together Table: The Welcome Week Resource Fair will be held Monday at the Cougar Way area from 11:00am to 2:00pm at CCC. Rebecca, Preeta and two other alliance representatives will also be available at the table. The CCC will also host the Club Fest on Tuesday and Juan and Preeta will be present on this day. These events will be held on Tuesday and Wednesday at the Valencia campus in the Honor Grove from 11:00am to 2:00pm. Tables will be available for LatinX Alliance, Dreamer's Taskforce and all other student resources. The flyers will be created for the tables and can include information such as the QR code, Alliance meetings and logo to provide a snap shot the resources available. Marilyn will work with Preeta on creating the flyer.
- Raising Awareness Informational Series Group: A discussion will take place at a future meeting to determine if there is still a need for this group.

## 2. Update on Dreamer's Together Website

- <https://www.canyons.edu/student-services/enrollmentservices/dreamers/index.php>
  - Resources for both students and faculty have been included. The resources for students have been built out but there are more resources needed for faculty.
  - The committee reviewed and agreed the website is ready to be published. The page will be searchable under the A-Z index. In addition, the page will be linked on the Student Services page. There was a suggestion that once the page is published a list of QR codes, with direct links to the website, could be published on flyers for Welcome Week.
- New page created for "[Local Dream Centers](#)"
  - A list of Dream Resource Centers has been included on the website. Under "Resources-Becoming a Student" there was a request to remove the contact name and email and just leave the general name and phone number of the resource.

## 3. Dreamer's together marketing materials, where should they be placed around campus?

- Butterfly Logo: The butterfly logo has been adopted by both Academic Senate and ASG. The current butterfly image on the Dreamer's Together website is just a stock photo. The image will need to update with the newly adopted butterfly logo. The JPEG image of the butterfly will be sent out to the committee and a link will be created for a downloadable PDF and JPEG version of the image on the website. In addition to the logo, the committee agreed on "Dreaming Together" as the word phrase to go along with the logo. Stickers and banners containing the logo will also be ordered.
- Butterfly logo stickers: Jasmine will order butterfly logo stickers in the square shape similar to the safe zone stickers.
- Butterfly logo buttons: Current marketing buttons were sent by ASG. ASG has several boxes of butterfly buttons. Additional buttons will be requested to be placed on the Welcome Week table.
- Marketing Material: Patty Robinson received marketing material from the state's "Immigrants Rising" program such as stickers, post cards, immigration information "red cards" and posters. These were shared with committee members. One poster will be placed in BONH-330, the remaining will be placed around campus.
- Dreamer's Together student friendly posters: There was a suggestion to create

more student friendly poster that is more welcoming. In addition, ask the local high schools if they would be interested obtaining copies of this poster.

#### iv. Resources

##### 1. Social Media Channel to communicate with Dreamers update with ASG

- Communication will take place with ASG as they already have a social media presence for students. The idea is to integrate a Dreamer's Together channel as part of an already existing COC page. Instructors can also push a social media channel page through their CANVAS shells.

##### 2. [Hostile Terrain 94-Undocumented Migration Project](#), Pamela Bailey Lewis

- Background: Pamela shared some background on this project to collect feedback from the Taskforce and determine if this is a project that should be brought to the campus. Pamela attends the Diversity Advancement Team Meetings. This project is being put together as part of the Hostile Terrain 94-Undocumented Migration Project which is a 501 3C Research Art Education Media Collective.
- Project Proposal: This project is a temporary installation which would go on a wall from May through November. If a wall on campus was available this project could be displayed August through November. The project is a 20 foot wide map that maps the people who have died trying to cross the border, it is very heavy and powerful installation. The organization has gathered data of lost and found deceased people from 1990 and 2020 and mapped out the locations of where all these people have been found. Over 150 hosting organizations are hosting this project around the world and in Southern California in various galleries. The organization provides the map and volunteers and participants then fill out toe tags with the hand written information that is known about the deceased. The tags are then hung above the location where the person was found.
- Possible Project Location on Campus: The idea is to create community awareness and to memorialize these losses. This project is very humanizing to the reality to what our current system is. Pamela is here to facilitate in terms of visual arts as she finds this project to be very moving, useful and helpful for the community. Pamela stated that "Gallery 206" is available on the second floor of the library and has 20 foot long walls. The organization would like, between May and the date of the election in November, to have all sites simultaneously display the maps. The map locations can also serve as a way for classified and faculty to bring groups of students in to view the map. Students can also get involved with this project. This project would also be part of Dreamer's Week in October and ISP Migration Youth Project in November. The library is considered a public space and is accessible to the public. The current Art Gallery walls are not available as they have already been committed to other projects. There was also an idea of having the map displayed on the Canyons Hall lobby wall right by the Financial Aid office as this is a very visible location. There are computers located in this area and during September, October or November computers could be moved as they are not in such dire need during this time.
- Cost and Kit: This project will cost about \$2,000 to bring forth on campus. The organization would send a grid so that the campus can map the location. In addition, toe tags, a list of people, film, text introducing the project and a way to access information on a mobile phone will be included. The idea is to also have presenters, performances and discussions. Pamela will follow up with this non-profit organization.

- New sub-Group: A sub-group will be formed to help support Pamela with this project. Marilyn will send an email to the entire taskforce group to recruit more members. Pamela will be appointed as the lead for this group. Jasmine will join this group and will help secure funding. Pamela and Vivian can help with the display of the map but additional people will be needed to help communicate this project to faculty, staff and students to gather more support. This project will be proposed to Claudia Acosta in the Spanish Department to see they would like to collaborate.
3. [Hostile Terrain Informational Packet and Initial Host Survey](#) “Lives & Limbo” by author Roberto Gonzalez. Textbook now available on campus.
    - Information regarding this resources was shared as part of the New Reading Group.
  4. Presentation from Esther Villegas-Sandoval in spring 2020 on **“Identity(ies) of Undocumented Students.”**
    - Presentation handout
  5. Immigrants Rising Resource Guide is now located in the following places:  
*Outreach, Personal and Professional Learning, Admissions and Records, Financial Aid, Counseling, Library, Bonelli 330, Campus Life and Student Engagement, TLC*
    - Is there anywhere else we should have them placed?
      - Immigrants Rising Resource Guides are now available. There are two binder left and if anyone needs a binder they can reach out to Jasmine Ruys for a copy. There are also binders at both the Valencia and Canyon Country campuses. Many of the resources found in the binder are also available on the Dreamer’s Together website. There was a request to include one more at the Campus Resource Center.

- i. Future Business: none
- ii. Adjournment: 12:15pm

**RESOURCE:** CCC employees can obtain additional resources through the ‘Supporting Undocumented Students’ topic within the Equity Community in the CCCC Vision Resource Center at <https://visionresourcecenter.cccco.edu/>