

Academic Senate Survey Conducted in Spring 2014

1. How have you received information about the work of the Academic Senate? (Total respondents 93)
 - 57 (61.29%) Standing item for an Academic Senate Report on Division meeting agendas
 - 27 (29.03%) Academic Senate website
 - 55 (59.14%) Academic Senate meeting agendas and meeting summaries emailed to all faculty prior to meetings
 - 13 (13.98%) Senate FLEX Workshop
 - 27 (29.03%) Senate Committees (SLO, Program Review, Curriculum, etc.) FLEX Workshops
 - 18 (19.35%) Academic Senate New Faculty Orientation
 - 65 (69.89%) Emails from Academic Senate President, Vice-President and Senate Committee Chairs

Other:

Our division's rep sends out an emailed report after every meeting.

Some information is presented in the union rep council meetings

Division reps on the Senate report

Member of the Academic Senate reports

Direct conversations with my AS rep and speaking to the AS President

Faculty rep reports

I am on the Senate myself

2. Please indicate the level of helpfulness of each of the following Academic Senate web pages. If you have not use one, please indicate so: (not helpful, somewhat helpful, helpful, very helpful, have not used it) (Total respondents: 97)
 - Senate's 10+1 Responsibilities:
 - 2 (2.08%) Not helpful; 7 (7.29%) somewhat helpful; 12 (12.5%) Helpful; 30 (31.25%) Very helpful; 45 (46.88%) Have not used it.
 - Agendas and meeting summaries:
 - 2 (2.08%) Not helpful; 6 (6.25%) Somewhat helpful; 18 (18.75%) Helpful; 45 (46.88%) Very helpful; 25 (26.04%) Have not used it.
 - Senate and Curriculum Committee meeting dates:
 - 1 (1.04%) Not helpful; 9 (9.38%) Somewhat helpful; 17 (17.71%) Helpful; 38 (39.58%) Very helpful; 31 (32.29%) Have not used it.
 - List of departments, department chairs, department faculty, and chair election guidelines:
 - 3 (3.13%) Not helpful; 4 (4.17%) Somewhat helpful; 15 (15.63%) Helpful; 42 (43.75%) Very helpful; 32 (33.33%) Have not used it.
 - Links to documents and professional organizations:
 - 2 (2.11%) Not helpful; 7 (7.37%) Somewhat helpful; 8 (8.42%) Helpful; 42 (43.75%) Very helpful; 32 (33.33%) Have not used it.
 - Tenure/evaluation guidelines and forms:
 - 3 (3.09%) Not helpful; 6 (6.19%) Somewhat helpful; 21 (21.65%) Helpful; 56 (47.42%) Very helpful; 21 (21.65%) Have not used it.
 - Master calendar of meetings and deadlines:
 - 1 (1.06%) Not helpful; 5 (5.32%) Somewhat helpful; 15 (15.96%) Helpful; 36 (38.3%) Very helpful;

37 (39.36%) Have not used it.

List of faculty seniority/rank/discipline assignments/offices and administrators with retreat rights:

2 (2.06%) Not helpful; 8 (8.25%) Somewhat helpful; 19 (19.59%) Helpful; 40 (41.24%) Very helpful;
28 (28.87%) Have not used it.

List of senate committees, members, and committee procedures:

1 (1.03%) Not helpful; 8 (8.25%) Somewhat helpful; 23 (23.71%) Helpful; 37 (38.14%) Very helpful;
28 (28.87%) Have not used it.

List of senators, division affiliation, term of representation, and contact information:

2 (2.08%) Not helpful; 4 (4.17%) Somewhat helpful; 21 (21.88%) Helpful; 26 (27.08%) Very helpful;
43 (44.79%) Have not used it.

Contact Information for senate officers and administrative assistant:

1 (1.03%) Not helpful; 4 (4.12%) Somewhat helpful; 15 (15.46%) Helpful; 27 (27.84%) Very helpful;
50 (51/55%) Have not used it.

Information on use and reservation procedures for the Faculty Center (BONH 330):

4 (4.17%) Not helpful; 1 (1.04%) Somewhat helpful; 17 (17.71%) Helpful; 15 (15.63%) Very helpful;
59 (61.46%) Have not used it.

Academic Staffing Committee's list of recommendations for hiring full-time faculty:

3 (3.13%) Not helpful; 3 (3.13%) Somewhat helpful; 20 (20.83%) Helpful; 39 (40.63%) Very helpful;
31 (32.29%) Have not used it.

Information on minimum qualifications and procedures for procedures for establishing equivalencies:

4 (4.12%) Not helpful; 3 (3.09%) Somewhat helpful; 24 (24.74%) Helpful; 37 (38.14%) Very helpful;
29 (29.9%) Have not used it.

3. Did you know how the Board of Trustees relies primarily on the Academic Senate for issues of curriculum, degree & certificate requirements, grading policies, students preparation & success, appointment of faculty to committees, and development of processes for program review? (97 total respondents)
74 (76.29%) Yes
23 (23.71%) No
4. Did you know that the board of Trustees relies on mutual agreement with the Academic Senate for educational program development, governance processes, accreditation processes, and institutional planning and budget? (97 Total respondents)
68 (70.10%) Yes
29 (29.90%) No
5. Please check a topic you would like the Academic senate to present at a FLEX workshop in the near future. (85 total respondents)
9 (10.59%) Minimum qualifications and Equivalencies
21 (24.71%) Faculty's Role in Budget Development
14 (16.47%) The Academic Senate's 10+1 Responsibilities
9 (10.59%) A Peer Review Process for the Program Review
10 (11.76%) The Tenure Process
22 (25.88%) The Academic Senate for California Community Colleges: What Is Its Role?

Other:

Faculty's role in Student Success

Evaluation of all administrators

Faculty should have much more input into scheduling winter and summer.

We need to educate ourselves on the budget and where the money is on campus.

6. Have you attended an Academic Senate FLEX workshop in the past? (96 Total respondents)
 - 43 (44.79%) Yes
 - 53 (55.21%) No

7. How many Academic Senate meetings have you attended in the last 2 years as a guest? (93 Total respondents)
 - 55 (59.14%) None
 - 26 (27.96%) 1-2
 - 12 (12.90%) 3-5

8. Do you read the Academic Senate agenda and summary of prior meeting when they are emailed to all faculty 72 hours prior to each meeting? (96 Total respondents)
 - 66 (68.75%) Yes
 - 30 (31.25%) No

9. The Academic Senate has a budget to send an officer who casts our representative votes at the ASCCC Plenary Session each semester, and to send an officer, senator or faculty member to each of the following ASCCC sponsored annual training conferences: Curriculum Institute, Leadership Institute, Accreditation Institute, and SLO Institute. Please indicate if the Senate should request a budget augmentation for next year and for what purpose? (22 total respondents)
 - * I don't know enough to speak to this
 - * yes.
 - * Shredders throughout campus and paper recycling.
 - * To what end would the augmentation be used?
 - * How about the Senate work to restore the travel budget so faculty can travel to conferences. On our campus all the funds for professional development are spent to administer the professional development department.
 - * Yes
 - * Don't know.
 - *yes. I think it is a valuable resource and we should support it financially. The more representation the more information we can glean.
 - *I would like to see a budget augmentation for the Curriculum Institute.
 - *Yes, more participation in training and updates.
 - *More faculty should be able to attend these events, especially training/mentoring younger faculty to lead.
 - *If more money would allow for greater participation of faculty, then yes, a budget augmentation is in order!
 - *Yes, the Senate should request a budget augmentation for next year for faculty to see where the funds are allocated.

* None.

*If further training is available for faculty, especially dealing with 10+1 responsibilities, then the Senate should request an augmentation to send faculty to such training.

*I am not sure.

*?

*Yes- for conferences and travel in order to stay informed and keep current with statewide issues and trends.

*We should have the ability to send 2 faculty members to each major institute.

*Additional monies to send more faculty leaders to the conferences.

*Compensation for the Senate President.

*Additional monies to send more faculty leaders to the conferences.

10. Please indicate any recommendations your may have for improving the work of the Academic Senate (23 total respondents)

***None at this time.**

***None...they do an awesome job!**

***I appreciate the emails about important faculty issues but I don't view the Academic Senate website often.**

***If not already underway, obtain a larger, more comfortable and appropriate Academic senate meeting room (in the new Administration building?). The current room, BONH 330 is okay, but just barely. An LCD mounted in the ceiling should be a priority if the AS must remain in BONH 330. Hey, why can't the AS meet in the room the Board of Trustees use? It's like we're slumming in BONH 330, a second class entity.**

***The Senate too often appears to be an arm of the administration, their sole purpose is to convince the faculty to work towards the administrations goals.**

***Great work! Thank you and please keep up with your great work.**

***The Senate President is doing an outstanding job!**

***I think AS is doing a tremendous job. I appreciate that my colleagues carve out the time to support fellow faculty and students.**

***The Senate does a great job.**

***Great Job!**

***You do great things. Any issues I have are with the roadblocks you face, but not with what Senate does.**

***Stronger influence over academic policies.**

***None. Our Academic Senate works diligently for our faculty . Thank you.**

***I'm already pleased with their current work.**

***None.**

***Keep up the great work! It's amazing how much has been accomplished by the Academic Senate in such a short time the past few years.**

***None.**

***Put minutes and agenda on the public website.**

***The Senate is doing an outstanding job. Keep up the good work.**

***The Academic Senate should undertake projects that are covered in our COCFA contract. Please let the contract influence everything the Senate tackles.**

***Wonderful progress these past 4 years. I think we should keep on in the same way.**

***100% release time for the President. Release time/increases for the Policy Committee, Curriculum Committee and other important subcommittee positions.**

***I think the Academic Senate is doing a very good job. But it is discouraging that its work is not as valued by Admin as much as it should be.**

Thank you for your participation in this survey to inform the Academic Senate Program Review.