

Academic Senate Newsletter

– Adjunct Edition –

Fall 2022 | Issue #3

Meeting notes from 11/03:

Reports:

Academic Senate President's Report, David Andrus

In ASCCC Plenary, Academic Freedom was discussed, and David is happy to report that within COC's Academic Senate we are doing everything that plenary recommended (see previous Newsletter issues #2 on Academic Freedom). Also, CalGETC is being discussed, the new transfer General Education. The new GE breadth will go from 37 to 34 units will make Area E an upper division requirement. California Community Colleges have until May 2023 to work with UC and CSU systems to finalize articulation agreements.

On College matters, the College Policy Council (CPC) agreed to increase the reserve fund from 6% to 16.7% but did not agree to *how* the College will get there. CPT voted twice, the vote was a split to adopt the Board Policy (BP) but agreed to Approved Policy (AP). That split vote was 6/6, the BP is what we need to pass to get to 16.7%. The second vote was unanimously for the AP. Ultimately, everyone agreed to bring back for BP voting.

PAC-B Annual Committee Chair Report – Jason Burgdorfer

PAC-B is an advisory committee to the Chancellor and not a funding decision making committee. Jason's report included a need to have more conversation about what a "force cost" for the College is and warrants further conversation on "how do things become a force cost," and who decides on how force cost get related. One *proposal* is to roll unspent money at the end of the fiscal year. Further discussion to come later.

Discussions:

1. Self Service/Student Registration proposed changes: Enrollment Services are looking for the biggest impact and that is possible within the system.
 - a. Phase 1: Waitlist management
 - b. Phase 2: Showing correct status of courses in the class schedule
2. Student Onboarding/orientation matriculation step
 - a. Garrett Hooper demonstrated what 'Orientation' looks like for new matriculated students and invites us to think about how to make information more engaging for onboarding students.
3. Academic Senate Standing Policy – Online/Online live modalities
 - a. It is important to review how 'Online' and 'Online live' teaching modalities are defined so that it is clear for faculty and students what are the meeting expectations.

[Link to COC's Academic Senate Agenda](#)

Happy Veterans Day!

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Call for proposals for
RP Conference 2023 is now
Open!

[RP Group Call for Proposals link!](#)



Calling all STEM Faculty!
Faculty Leadership Program

[FLP 2023 link!](#)



NCORE 2023 Call for
Presentations

35th Annual National
Conference on Race &
Ethnicity in Higher education

[NCORE Call for Presentations
Link!](#)

