

An aerial photograph of the College of the Canyons campus. The image shows various academic buildings, a large parking lot, and several sports fields including a baseball field and a soccer field. A logo consisting of three blue mountain peaks above three yellow mountain peaks is centered over the image. The text "COLLEGE OF THE CANYONS" is written in a bold, yellow, sans-serif font across the middle of the image.

COLLEGE OF THE CANYONS

2023-24 Annual Budget

2023-24 ANNUAL BUDGET

BOARD OF TRUSTEES:**Service Dates**

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BOARD SECRETARY/**PARLIAMENTARIAN/CHANCELLOR:** Dr. Dianne G. Van Hook**STUDENT TRUSTEE:**

Ms. Hestia Sartika

BUDGET DEVELOPMENT:Ms. Sharlene Coleal, Assistant Superintendent/
Vice President, Business Services

Mr. Jason Hinkle, Associate Vice President, Business Services

A special thanks to Chancellor, Dr. Dianne G. Van Hook, Executive Cabinet, Business Services staff and the President's Advisory Council – Budget (PAC-B) members who assisted with the review, recommendations and development of this budget.

Mission: College of the Canyons delivers an accessible, holistic education for students to earn associate degrees, certificates, and credentials, to prepare for transfer, and to attain workforce skills. The College champions diversity, equity, inclusion, and global responsibility, while providing clear pathways in an engaging, supportive environment where all students can successfully achieve their educational goals.

Vision: College of the Canyons is dedicated to being a leading two-year college, recognized locally, regionally, statewide and nationally for technical advancement, institutional effectiveness, student support, model academic and professional programs, excellence in teaching and learning, fostering a broad range of community partnerships, maximizing student access, and for the sense of community that we provide to our students and staff.

Adopted Budget Approved by Board of Trustees on 09/13/23

TABLE OF CONTENTS

2023 2024 ANNUAL BUDGET

<u>Section:</u>	<u>Title:</u>	<u>Page:</u>
SECTION 1:	Executive Summary.....	1
	• Fiscal Year 2023-2024 Adopted Budget Executive Summary.....	2
SECTION 2:	Community Overview.....	4
SECTION 3:	Overview of SCCCD.....	19
	• District Overview.....	20
	• District Governance.....	22
	• Organizational Chart	23
	• Organizational Units	24
	• Academic Program and Activity Overview.....	26
	• District Highlights FY2022-2023.....	30
SECTION 4:	State Budget Overview.....	49
	• State Economy and CA Community Colleges.....	50
	• State Budget and Community College Funding.....	53
SECTION 5:	Planning.....	57
	• Strategic Plan.....	58
	• Educational and Facilities Master Plans.....	60
SECTION 6:	PAC –B (President’s Advisory Council – Budget)	62
	• Budget Calendar.....	66
	• Budget Parameters.....	68
SECTION 7:	History of Community College Funding.....	73
	• History of FTES and Growth Funding.....	74
	• State Apportionment Funding & Funding Formulas.....	84
SECTION 8:	State Regulations.....	93
	• Compliance with State Regulations: Fifty Percent Law, FON, Fund Balance	94
SECTION 9:	Enrollment Management.....	98
SECTION 10:	2023-2024 Adopted Budget.....	102
	• Revenue Assumptions	103
	• Expense Assumptions.....	112
SECTION 11:	Staffing.....	115
	• Staffing Levels – Fall 2004 Through Fall 2023.....	116
	• Negotiated Compensation Increases.....	117
SECTION 12:	Instructional Equipment Budget.....	120
	• Instructional Equipment Funding.....	121
SECTION 13:	Restricted General Fund Budget.....	125
	• Grant Revenue Assumptions.....	126
	• Categorical Funds.....	129
SECTION 14:	Capital Outlay Funds.....	135
	• General Obligation Bonds.....	136
	• Locally Funded Capital Outlay.....	139
SECTION 15:	Budget Summaries.....	140
	• Description of All Funds.....	141
	• Budget Summaries – All Funds.....	145

GRAPHS & TABLES

2 0 2 3 2 0 2 4 A N N U A L B U D G E T

<u>Graphs:</u>	<u>Title:</u>	<u>Page:</u>
Graph 2-1:	Median Home Selling Price / Santa Clarita Valley.....	6
Graph 2-2:	Key Industries within the Santa Clarita Community College District’s Service Area.....	8
Graph 2-3:	Industrial Vacancy Rate / Santa Clarita Valley.....	9
Graph 2-4:	Office Vacancy Rate / Santa Clarita Valley.....	10
Graph 2-5:	Unemployment Rates for Santa Clarita Compared to the State of California 2003-2023.....	11
Graph 2-6:	Total Population / Santa Clarita Valley.....	12
Graph 2-7:	Population by Age Group / Santa Clarita Valley.....	13
Graph 3-1:	Santa Clarita Community College District Governance.....	22
Graph 3-2:	Santa Clarita Community College District Organizational Chart.....	23
Graph 4-1:	Sources of CA State General Fund Revenues in 2023-2024.....	50
Graph 4-2:	CCC Funding by Source in 2008-2009.....	52
Graph 4-3:	CCC Funding by Source in 2012-2013.....	52
Graph 6-1:	The Budget Development and Program Review Process.....	64
Graph 6-2:	Budget Development Process - The Life Cycle of a Budget Request.....	65
Graph 7-1:	History of Funded and Unfunded FTES.....	74
Graph 7-2:	FTES Comparison – Funded FTES.....	75
Graph 7-3:	Actual Funded Growth or Access Compared to Growth Caps: 2004-2005 to 2023-2024 (Est.).....	76
Graph 7-4:	Workload Reductions 2009-2010 & 2011-2012.....	88
Graph 7-5:	Stages of Workload Repayments 2009-2010 & 2011-2012.....	88
Graph 10-1:	Unrestricted Total Revenue, Expenditures, and Ending Fund Balance.....	106
Graph 10-2:	Unrestricted General Fund Balances 2014-2015 through 2023-2024.....	108
Graph 10-3:	2023-2024 Adopted Budget - Salary and Benefits.....	113
Graph 11-1:	Staffing Levels: Fall 2004 through Fall 2023.....	116
Graph 13-1:	History of Grants Development 2013-2014 through 2023-2024.....	128
Graph 15-1:	Unrestricted General Fund (Fund 11) - 2023-2024 Salary & Benefits Summary	146
Graph 15-2:	Restricted General Fund (Fund 12) - 2023-2024 Salary & Benefits Summary	149
Graph 15-3:	Bond Interest/Redemption Fund (Fund 21) - 2023-2024 Salary & Benefits Summary.....	152
Graph 15-4:	Debt Service Fund (Fund 29) - 2023-2024 Salary & Benefits Summary.....	155
Graph 15-5:	Cafeteria Fund (Fund 32) - 2023-2024 Salary & Benefits Summary.....	158
Graph 15-6:	Child Development Fund (Fund 33) - 2023-2024 Salary & Benefits Summary...	161
Graph 15-7:	Special Revenue-Asset Management Fund (Fund 37) - 2023-2024 Salary & Benefits Summary.....	164
Graph 15-8:	Special Revenue-Student Center Fund (Fund 39) - 2023-2024 Salary & Benefits Summary.....	167
Graph 15-9:	Capital Projects Fund (Fund 43) - 2023-2024 Salary & Benefits Summary.....	172
Graph 15-10:	Scheduled Maintenance Fund (Fund 44) - 2023-2024 Salary & Benefits Summary.....	175
Graph 15-11:	Measure E GO Bond Election 2016 Series 2019 Fund (Fund 45) - 2023-2024 Salary & Benefits Summary.....	178
Graph 15-12:	Measure E GO Bond Election 2016 Series 2022 Fund (Fund 47) - 2023-2024 Salary & Benefits Summary.....	181
Graph 15-13:	Field Turf Replacement Fund (Fund 49) - 2023-2024 Salary & Benefits Summary.....	185

GRAPHS & TABLES

2 0 2 3 2 0 2 4 A N N U A L B U D G E T

<u>Graphs:</u>	<u>Title:</u>	<u>Page:</u>
Graph 15-14:	Performing Arts Center Fund (Fund 58) - 2023-2024 Salary & Benefits Summary.....	189
Graph 15-15:	Employee Training Institute Fund (Fund 59) - 2023-2024 Salary & Benefits Summary.....	192
Graph 15-16:	CalSTRS/CalPERS Liability Fund (Fund 68) - 2023-2024 Salary & Benefits Summary.....	195
Graph 15-17:	Internal Services-Retiree Benefits Fund (Fund 69) - 2023-2024 Salary & Benefits Summary.....	198
Graph 15-18:	Student Representation Fee Trust Fund (Fund 72) - 2023-2024 Salary & Benefits Summary.....	201
Graph 15-19:	Student Financial Aid Fund (Fund 74) - 2023-2024 Salary & Benefits Summary.....	204
Graph 15-20:	Scholarship and Loan Trust Fund (Fund 75) - 2023-2024 Salary & Benefits Summary.....	207

<u>Tables:</u>	<u>Title:</u>	<u>Page:</u>
Table 2-1:	Residential Construction Projects.....	7
Table 2-2:	Top Employers in the Santa Clarita Valley.....	11
Table 2-3:	Assessed Valuations of Taxable Property Within the District.....	17
Table 2-4:	Secured Tax Charges, Delinquencies and Collections.....	17
Table 2-5:	20 Largest Local Secured Taxpayers - Fiscal Year 2023-2024 - Santa Clarita Community College District.....	17
Table 6-1:	2023-2024 Budget Calendar.....	66
Table 7-1:	History of Systemwide and College of the Canyons Growth/Access Funding.....	78
Table 7-2:	State Apportionment Base Cuts and Subsequent Restoration.....	82
Table 7-3:	SCCCD Historical FTES: 2010-2011 Through 2023-2024 (Projected).....	83
Table 8-1:	Fifty Percent (50%) Law Trends.....	94
Table 8-2:	Inconsistencies Between FON and 50% Law.....	94
Table 8-3:	Faculty Obligation Number (FON) History.....	95
Table 8-4:	Fund Balance History.....	97
Table 10-1:	Total Appropriations and Budgeted Reserves.....	105
Table 10-2:	State Apportionment - Student Centered Funding Formula (SCFF).....	108
Table 10-3:	2023-2024 Adopted Budget Unrestricted General Fund Total Comp. Revenue.....	110
Table 10-4:	2023-2024 Adopted Budget Unrestricted General Fund Revenue Summary.....	110
Table 10-5:	2023-2024 Adopted Budget Unrestricted General Fund Expense Summary - Salary and Benefits.....	112
Table 10-6:	2023-2024 Adopted Budget Unrestricted General Fund Expense Summary - All Expenses.....	112
Table 10-7:	STRS Pension Liability Through 2028-2029.....	113
Table 10-8:	PERS Pension Liability Through 2028-2029.....	114
Table 10-9:	STRS/PERS Pension Rate Increases.....	114
Table 11-1:	Additional Pay Available for Each Bargaining Unit.....	117
Table 11-2:	Total Salary and Health & Welfare Increases for All Negotiated Groups.....	118
Table 12-1:	State Allocations for Instructional Equipment.....	121
Table 12-2:	Instructional Block Grant Expenditures 2019-2020 Through 2023-2024.....	122
Table 12-3:	History of Instructional Equipment Purchases (not through the Instructional Block Grant) 2018-2019 through 2022-2023.....	123

GRAPHS & TABLES

2 0 2 3 2 0 2 4 A N N U A L B U D G E T

<u>Tables:</u>	<u>Title:</u>	<u>Page:</u>
Table 13-1:	Categorical Funding 2019-2020 through 2023-2024.....	129
Table 14-1:	Measure E Expenditures.....	137
Table 15-1:	Unrestricted General Fund (Fund 11) - 2023-2024 Budget Summary.....	145
Table 15-2:	Unrestricted General Fund (Fund 11) History.....	147
Table 15-3:	Restricted General Fund (Fund 12) - 2023-2024 Budget Summary.....	148
Table 15-4:	Restricted General Fund (Fund 12) History.....	150
Table 15-5:	Bond Interest/Redemption Fund (Fund 21) - 2023-2024 Budget Summary.....	151
Table 15-6:	Bond Interest/Redemption Fund (Fund 21) History.....	153
Table 15-7:	Debt Service Fund (Fund 29) - 2023-2024 Budget Summary.....	154
Table 15-8:	Debt Service Fund (Fund 29) History.....	156
Table 15-9:	Cafeteria Fund (Fund 32) - 2023-2024 Budget Summary.....	157
Table 15-10:	Cafeteria Fund (Fund 32) History.....	159
Table 15-11:	Child Development Fund (Fund 33) - 2023-2024 Budget Summary.....	160
Table 15-12:	Child Development Fund (Fund 33) History.....	162
Table 15-13:	Special Revenue-Asset Management Fund (Fund 37) - 2023-2024 Budget Summary.....	163
Table 15-14:	Special Revenue-Asset Management Fund (Fund 37) History.....	165
Table 15-15:	Special Revenue-Student Center Fund (Fund 39) - 2023-2024 Budget Summary.....	166
Table 15-16:	Special Revenue-Student Center Fund (Fund 39) History.....	168
Table 15-17:	State Construction Fund (Fund 41) - 2023-2024 Budget Summary.....	169
Table 15-18:	State Construction Fund (Fund 41) History.....	170
Table 15-19:	Capital Projects Fund (Fund 43) - 2023-2024 Budget Summary.....	171
Table 15-20:	Capital Projects Fund (Fund 43) History.....	173
Table 15-21:	Scheduled Maintenance Fund (Fund 44) - 2023-2024 Budget Summary.....	174
Table 15-22:	Scheduled Maintenance Fund (Fund 44) History.....	176
Table 15-23:	Measure E GO Bond Election 2016 Series 2019 Fund (Fund 45) - 2023-2024 Budget Summary.....	177
Table 15-24:	Measure E GO Bond Election 2016 Series 2019 Fund (Fund 45) History.....	179
Table 15-25:	Measure E GO Bond Election 2016 Series 2022 Fund (Fund 47) - 2023-2024 Budget Summary.....	180
Table 15-26:	Measure E GO Bond Election 2016 Series 2022 Fund (Fund 47) History.....	182
Table 15-27:	Measure E GO Bond Election 2016 Series 2017 Fund (Fund 48) History.....	183
Table 15-28:	Field Turf Replacement Fund (Fund 49) - 2023-2024 Budget Summary.....	184
Table 15-29:	Field Turf Replacement Fund (Fund 49) History.....	186
Table 15-30:	K-12 Arts Education Outreach Fund (Fund 57) History.....	187
Table 15-31:	Performing Arts Center Fund (Fund 58) - 2023-2024 Budget Summary.....	188
Table 15-32:	Performing Arts Center Fund (Fund 58) History.....	190
Table 15-33:	Employee Training Institute Fund (Fund 59) - 2023-2024 Budget Summary.....	191
Table 15-34:	Employee Training Institute Fund (Fund 59) History.....	193
Table 15-35:	CalSTRS/CalPERS Liability Fund (Fund 68) - 2023-2024 Budget Summary.....	194
Table 15-36:	CalSTRS/CalPERS Liability Fund (Fund 68) History.....	196
Table 15-37:	Internal Services-Retiree Benefits Fund (Fund 69) - 2023-2024 Budget Summary.....	197
Table 15-38:	Internal Services-Retiree Benefits Fund (Fund 69) History.....	199
Table 15-39:	Student Representation Fee Trust Fund (Fund 72) - 2023-2024 Budget Summary.....	200

GRAPHS & TABLES

2023 2024 ANNUAL BUDGET

<u>Tables:</u>	<u>Title:</u>	<u>Page:</u>
Table 15-40:	Student Representation Fee Trust Fund (Fund 72) History.....	202
Table 15-41:	Student Financial Aid Fund (Fund 74) - 2023-2024 Budget Summary.....	203
Table 15-42:	Student Financial Aid Fund (Fund 74) History.....	205
Table 15-43:	Scholarship and Loan Trust Fund (Fund 75) - 2023-2024 Budget Summary.....	206
Table 15-44:	Scholarship and Loan Trust Fund (Fund 75) History.....	208

EXECUTIVE SUMMARY

2023 2024 ANNUAL BUDGET



Fiscal Year 2023-2024 Adopted Budget Executive Summary ●

SECTION 1

EXECUTIVE SUMMARY: 2023 2024 ADOPTED BUDGET

This Executive Summary highlights the main components in the Fiscal Year 2023-2024 Adopted Budget and provides an overview of the assumptions used to prepare the budget.

2023-2024 State Budget:

On July 10, 2023, Governor Newsom signed the 2023-2024 Budget Act which reflected state expenditures of approximately \$310 billion, including \$24 billion in General Fund expenditures, of which 40% funds Prop 98 for K-12 and Community Colleges.

The Budget Act of 2023-2024 increases overall funding for community colleges by roughly \$100 million over 2022-2023 levels, about a 1% increase. This is due primarily to higher local property taxes. The “roadmap” for the California Community Colleges includes a set of metrics and goals focused on equity and student success, building on the Vision for Success goals. Key Areas of Focus for the State Chancellor’s Office include:

- Climate Action and Sustainability
- Common ERP to Connect Data
- Dual Enrollment
- Credit for Prior Learning
- Apprenticeships – Include Youth Apprenticeships
- Financial Aid: Pell, California Promise Grant, AB540
- Non-Credit to Credit
- Distance Learning
- Partnership MOUs for Instructional Learning

The State Chancellor’s Office Shared its Vision for Success and 2030 Goals, which include:

- Equity in Success - SCFF: Success Allocation
 - Increase completion of a degree or certificate at a Community College with equity
 - Increase in Baccalaureate attainment with equity:
 - Increase Transfer
 - Increase CC Baccalaureate
 - Increase earning a living wage in the workforce
- Equity in Access – SCFF: Base Allocation
 - Increase with equity, enrollments for:
 - Dual Enrollment
 - Justice involved individuals
 - Veterans
 - Working adults
 - Low-income adults
- Equity in Support - SCFF: Supplemental Allocation
 - Increase the number of Pell Grant and California College Promise Grant recipients
 - Reduce the number of units to degree completion

The Board of Governors established standards for sound fiscal management and a process to monitor and manage fiscal health through:

- Fiscal Forward Portfolio
 - Implemented to support best practices in governance and continued accreditation of institutions
 - Provides training and technical assistance to new CEOs and new CBOs through personalized sessions with the State Chancellor’s Office staff
- Chancellor’s Office on-going fiscal health analysis, including review of annual financial audit results and key financial indicators, such as:
 - Establishing clear policies
 - Maintaining sufficient reserves equal to two months of total operating expenditures
 - Matching on-going expenditures to on-going revenues
 - Projecting budgets for five years
 - Transparent budget projections
 - Matching one-time revenue to one-time expenditures

2023-2024 Adopted Budget – Santa Clarita Community College District

The 2023-2024 Adopted Budget was developed using revenue information from the State as well as District expense projections. The District’s 2023-2024 Adopted Budget for the Unrestricted General Fund included \$147.99 M in Total Revenue and \$147.92 M in Total Expenses, resulting in a **balanced** budget with no structural deficit (deficit spending). The budgeted Fund 11 – Unrestricted Fund Balance is at 11.66%. Other State compliance targets were exceeded with the Fifty Percent Law estimated at 52.8% and the FON at 234.1 vs. 211.7, which was 22.4 FTEF over the District goal.

The sections that follow will provide information on the following:

- Overview of the Local Community, the District, and the State Budget
- District Planning
- PAC-B - District Budget Committee
- History of Community College Funding
- State Regulations
- Enrollment Management
- District Staffing
- Institutional Equipment
- Restricted Budgets
- Capital Outlay

COMMUNITY OVERVIEW

2023 2024 ANNUAL BUDGET



Community Overview ●

SECTION 2

COMMUNITY OVERVIEW

Overview of Community:

Region:

The Santa Clarita Valley (SCV) includes the communities of Saugus, Valencia, Canyon Country, Newhall, Stevenson Ranch, Castaic, Val Verde, and Agua Dulce. This valley, surrounded by scenic mountain ranges, is the northern gateway to Los Angeles County. Santa Clarita is the third largest city in Los Angeles County, preceded only by Long Beach and the largest city, Los Angeles. Santa Clarita enjoys a lower density of population, with space for significant expansion. This is a stark contrast to most cities in the Los Angeles basin where people and companies are simply running out of room. The area is characterized by many canyons that generally run in a north-south direction and slope upward toward the north. The valleys are fertile and once supported agriculture, but most of the area is now in rapidly growing housing and commercial development. Many of the almost 300,000 residents commute each day to the Antelope and San Fernando valleys and south into the Los Angeles basin.

District Service Area:

Changes and significant progress have occurred throughout the SCV over the years, and College of the Canyons (COC)/Santa Clarita Community College District (SCCCD) has been propelled forward by a combination of the community's growth and the unwavering vision of the campus leadership to transform it into the best community college in the country. The Santa Clarita Community College District serves a geographic area of 520 square miles in the northwest portion of Los Angeles County in an area known as the Santa Clarita Valley. The district is south of the Sierra Pelona and north of the San Gabriel and Santa Susanna mountain ranges and borders Ventura County. The district is 40 miles north of Los Angeles International Airport, north of the San Fernando Valley and 30 miles east of the Pacific Ocean.

The Valencia campus of College of the Canyons is 34 miles north/northwest of downtown Los Angeles. While the 153.4-acre Valencia Campus already includes 825,000 of gross square feet with more than 560,000 square feet of dedicated learning space, more space will be provided through a variety of projects before the Valencia campus reaches its final build-out capacity. Prior to July 2021, the Canyon Country Campus contained 56,000 gross square feet, with more than 49,000 assigned square feet of dedicated learning space. Since then, the campus has tripled, adding 55,000 GSF with the completion of the Takeda Science Center (opened July 2021) and another 55,000 GSF in the Student Services/Learning Resource Center (opened December 2022) for a total of 166,000 GSF. The next major project on that campus will be a 25,000 GSF Public Health/Science building, which is expected to have DSA approval in early Spring 2024. Finally, a 17,640 sq. ft. permanent off campus facility to house COC's Advanced Technology Center has recently been DSA approved as well.

Housing Market:

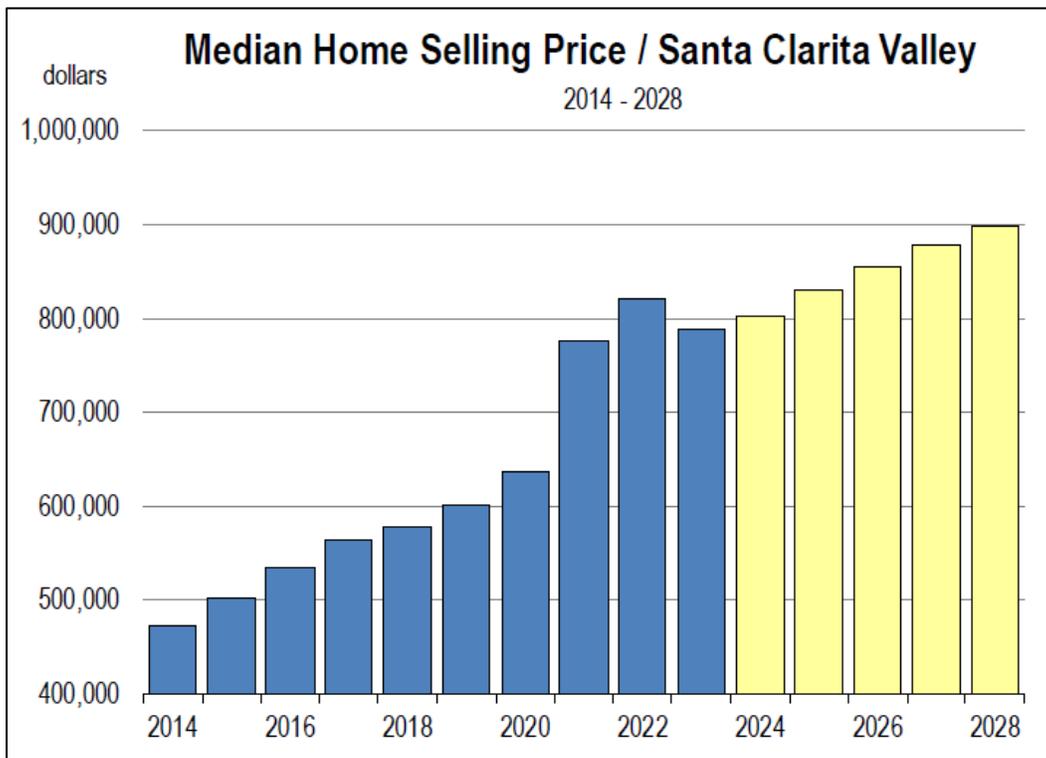
The median price of homes in the Santa Clarita Valley increased through the late 1990s and into the 2000s, but began declining in 2008. In 2012, the housing recovery began in the Santa Clarita Valley, with home sales and prices increasing, which mirrors statewide changes. The market weakened again in 2014; however, home sales increased substantially in 2015.

In 2021, the region had a record number of homes sold. However, since 2021, housing sales have declined sharply. If the current pace of sales for the January to June period of 2023 is maintained, the year will establish an annual record for the lowest volume of existing home sales.

The rate of new listings this year is 41 percent lower than in 2022, the major factor for the lack of inventory. A price correction was underway in the region from August 2022 to February 2023, but values have turned around since March of this year, rising in April, May and June. Home prices in the Santa Clarita Valley are off just 1.6 percent in June of 2023, compared to a year ago. As of June, the median price was \$780,450.

There has been an increasing trend for residents to have moved out of the area for more affordable housing, but more people have recently moved into the Valley as a result of new employment opportunities and more new housing.

Graph 2-1.



Community Development:

Among the principal projects in the Santa Clarita Valley, there are 29,526 residential units in some phase of the planning process. Across the SCV, there are 8,168 units in projects that are actively under construction, including the early villages of the Valencia project. There are also 5,028 units in projects that have been approved but have not broken ground. There are 16,330 units in projects that are awaiting approval, including the portions of the Valencia project that have yet to be approved for vertical construction.

The Santa Clarita Valley now has 17.2 million square feet of space in its commercial and industrial development pipeline. Across the SCV, there are 3.0 million square feet of space in projects that are

actively under construction. There are also 5.6 million square feet of space in projects that have been approved but have not broken ground.

There are 8.6 million square feet of space in projects that are awaiting approval, including the portions of the Valencia project that have yet to be approved for vertical construction.

Table 2-1. Residential Construction Projects

Project Name	Location	Units	Status
Dockweiler 21/ Trenton Heights	Santa Clarita	93	Complete
Plum Canyon	Santa Clarita	288	Under Construction
MetroWalk	Santa Clarita	498	Approved
Bouquet Canyon Project	Santa Clarita	375	Approved
Golden Triangle Apartments	Santa Clarita	164	Approved
River Walk	Santa Clarita	136	Approved
Sand Canyon Estates	Santa Clarita	22	Approved
Park Vista	Santa Clarita	182	Pending
Whittaker Bermite	Santa Clarita	2,911	On Hold
Mancara at Robinson Ranch	Santa Clarita	109	On Hold
Ted Robinson Residential	Santa Clarita	48	Currently Inactive
Canyon Brook	Santa Clarita	35	Currently Inactive
Canyon Heights	Unincorporated L.A. County	157	Complete
Tesoro Highlands	Unincorporated L.A. County	820	Under Construction
Williams Ranch	Unincorporated L.A. County	497	Under Construction
Spring Canyon	Unincorporated L.A. County	495	Approved
Saddle Peak	Unincorporated L.A. County	492	Approved
Aidlin Hills	Unincorporated L.A. County	230	Approved
The Reserve at Sloan Canyon	Unincorporated L.A. County	157	Approved
Canyon View Estates	Unincorporated L.A. County	37	Approved
Tapia Ranch	Unincorporated L.A. County	405	Pending

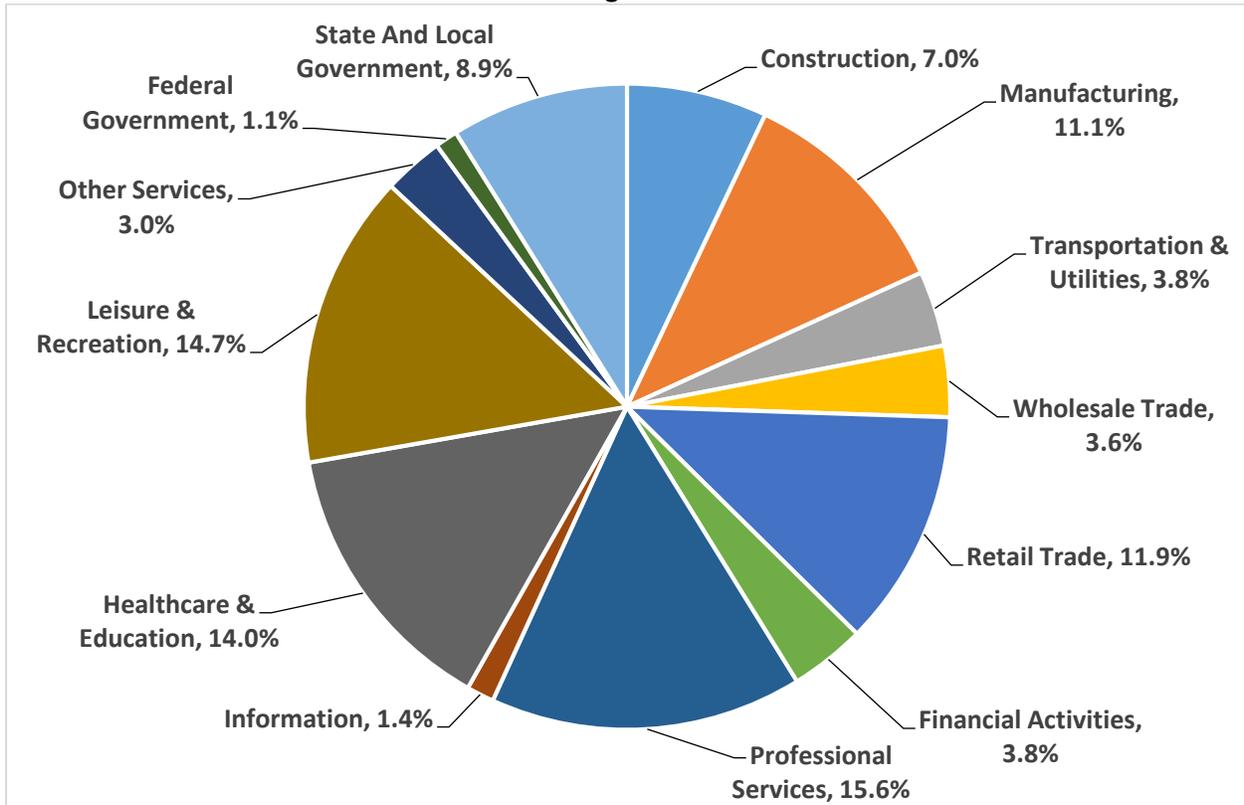
Key Industries:

Key industries within the District’s service area include Aerospace & Defense, Medical Devices, Advanced Manufacturing, Digital Media & Entertainment and Information Technology. The top employment categories include Professional Services, Leisure & Recreation, Health Care & Education, Retail Trade, Manufacturing, and Government. Opportunities for partnerships between COC and local business, industry and institutions will expand and provide opportunities for increased support of College programs. Emerging industrial sectors for which Santa Clarita Valley job training is a priority include: Health, Aerospace & Defense, Engineering, Entertainment and Media, General Manufacturing, Biomedical, Biotechnology and Education.

During 2023, the Santa Clarita Valley labor market continues to expand the employment base. During the first 6 months of the year, local hiring is on pace to generate 1,700 more jobs in 2023. Furthermore, the labor market recovery from the pandemic recession is effectively complete. Total employment has now surpassed the pre-pandemic level. But individual sectoral employment has not been restored

entirely. The exceptions are transportation and warehousing, construction, leisure & hospitality retail trade, and manufacturing. and most sectors now exceed pre-pandemic levels of employment. Employment within the accommodation, food services, entertainment, and recreation sector has nearly recovered from the trauma of the pandemic when 4,000 jobs were eliminated by the lockdowns.

Graph 2-2. Key Industries within the Santa Clarita Community College District’s Service Area as of August 2023



Industrial Market:

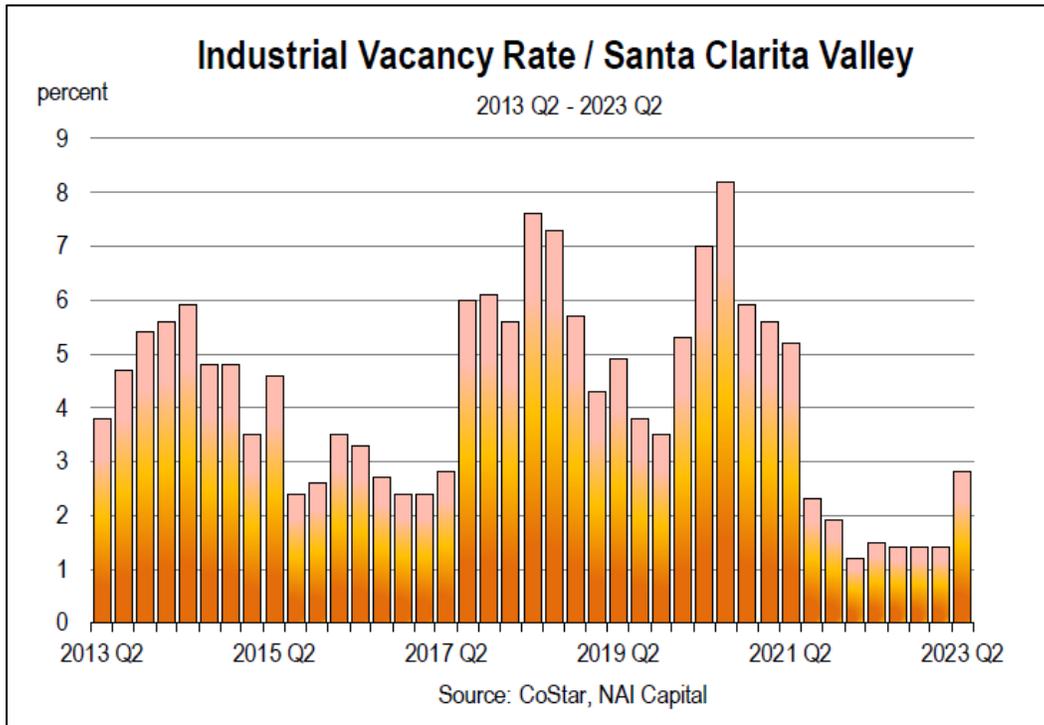
The entire regional industrial market remains extraordinarily tight as both vacancy and availability sit at historically low levels in most of the region, including adjacent Ventura, Los Angeles, Orange, and the Inland Empire Counties.

The industrial market has remained rock solid for most of the last 20 years. With the substitution by consumers to e-commerce, especially since the pandemic, the demand for new warehouse, distribution, and fulfillment centers has soared, all over California. The NAI/CoStar estimated industrial vacancy rate for the Santa Clarita market was 2.6 percent at the end of the second quarter, 2023. The estimated availability rate is just 4.1 percent.

Net absorption of space was 1.5 million square feet during 2021-2022---the largest volume of net space leased in any two-year period since 2005-2006. Responding to record low vacancy, steadily rising lease rates, and strong demand for e-commerce and logistics companies, 1.7 million square feet of new space has been completed since 2020, and another 513,000 square feet is currently underway. From an inventory of 23 million square feet, there is only an estimated 335,000 square feet of vacant available

square feet in the entire Valley industrial market.

Graph 2-3.



Office Market:

Though more workers have returned to the office, there remains a meaningful share of company workforces that have not, or that practice a hybrid office-home location for daily work. Consequently, office utilization rates are not rising yet; the area-wide vacancy rate is 14 percent, but the total availability rate is 21 percent, the highest rate in 13 years.

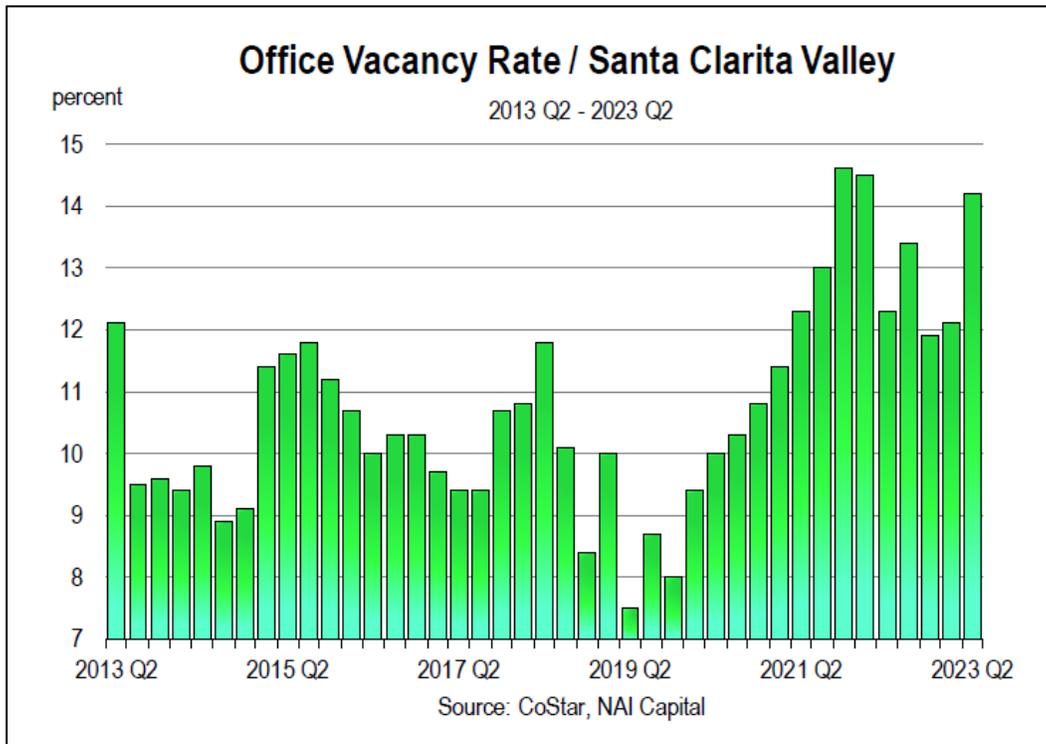
There is now 750,000 square feet of vacant space in the local market. There is an additional 400,000 square feet of occupied space that is available for lease, putting total available space at 1.15 million square feet. The consensus of commercial broker reports indicate a general office market weakness has resurged over the last 15 months, largely due to tech and other office worker layoffs that have impacted California.

There is no new product under construction. There have been no new deliveries of office product since mid-2021 when the Logics Headquarters building was completed. Lease rates have been averaging a relatively steady \$2.73 per square foot since the beginning of 2020. The outlook for the office market has utilization rates reversing and gradually rising as (1) employment growth in the office sector increases slowly over time, and (2) workers are mandated to utilize office space more often, rather than remain at home.

Office employment will return as a predictor of office market health when the labor market loosens, and job openings and the quit rate declines. It may then be more necessary for workers to be in the office

environment where synergy, networking and mentoring can occur more efficiently. Below is a chart that has the historical Office Vacancy Rate of the Santa Clarita Valley.

Graph 2-4.



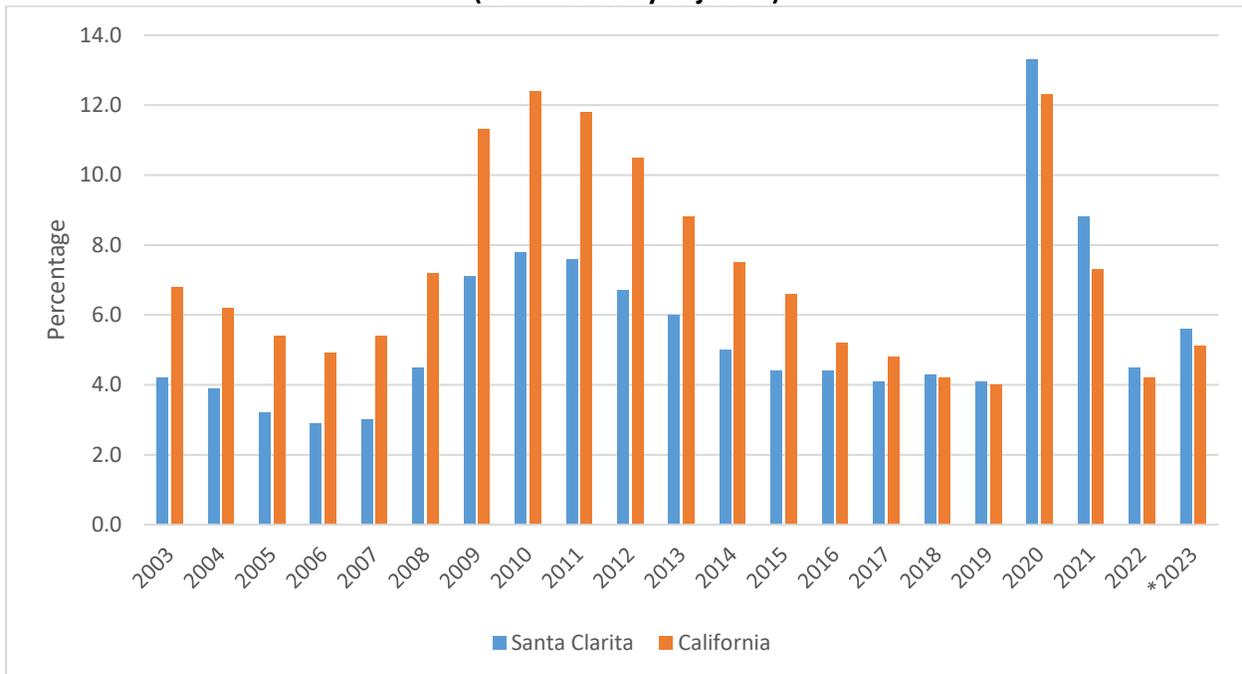
Employment / Unemployment:

The unemployment rate bottomed in mid-2022. Rates have now modestly crept higher, largely because of the increased expansion of the labor force. The labor force is the number of residents in the region who either are working or want to work. Drop outs from the labor force due to the pandemic now have reasons to return to work. The evolving slowdown in the economy is strongly influencing many retirees, care-givers, or home-schooling parents to rejoin the formal work effort.

Job openings are now contracting, though at a modest pace. There is still a larger than normal volume of job postings in the Santa Clarita Valley, signaling a sustained demand for workers. Openings are particularly high in healthcare and hourly jobs in food services and personal services.

Last August, on the Indeed website, there were 3,201 jobs advertised for jobs in and within 5 miles of the city of Santa Clarita. This August, a similar search generated 2,896 job ads. The most jobs advertised were at Henry Mayo, Auto Nation, Six Flags, Starbucks, Drinkpak and Vons.

**Graph 2-5. Unemployment Rates for Santa Clarita Compared to the State of California 2003-2023*
(Not seasonally adjusted)**



*as of August 2023

Santa Clarita Valley Employers:

In the Santa Clarita Valley, six of the 10 largest employers are public organizations. Among the 50 largest employers for which complete information is available, there were 29,734 workers in the Santa Clarita Valley. The Santa Clarita Valley’s largest private employers expanded their employee headcounts by just under 200 jobs. However, the largest public employers downsized by 375 positions in 2023 relative to 2022. College of the Canyons, the fifth largest employer in the Santa Clarita Valley, plays a vital role in the economic health of the community. The District did not lay off any workers during the pandemic and built on a 34-year track record of not laying people off.

Table 2-2. Top Employers in the Santa Clarita Valley

Employer	Employees	Business	Rank
Six Flags Magic Mountain	2,500	Amusement Park	1
William S. Hart Union School District	2,115	School District	2
Henry Mayo Newhall Memorial Hospital	1,775	Healthcare	3
Saugus Union School District	1,483	School District	4
College of the Canyons	1,350	Higher Education	5
Princess Cruises	1,100	Cruise Line	6
City of Santa Clarita	1,098	Government	7
U.S. Postal Service (Processing & Distribution	1,023	Government	8
The Master’s University	916	Higher Education	9
Newhall School District	808	School District	10

Population:

As a result of the recent 2020 Census revisions to the area’s population, total population is now estimated at 294,090 residents for the greater Santa Clarita Valley, and just over 230,000 residents within the incorporated city limits.

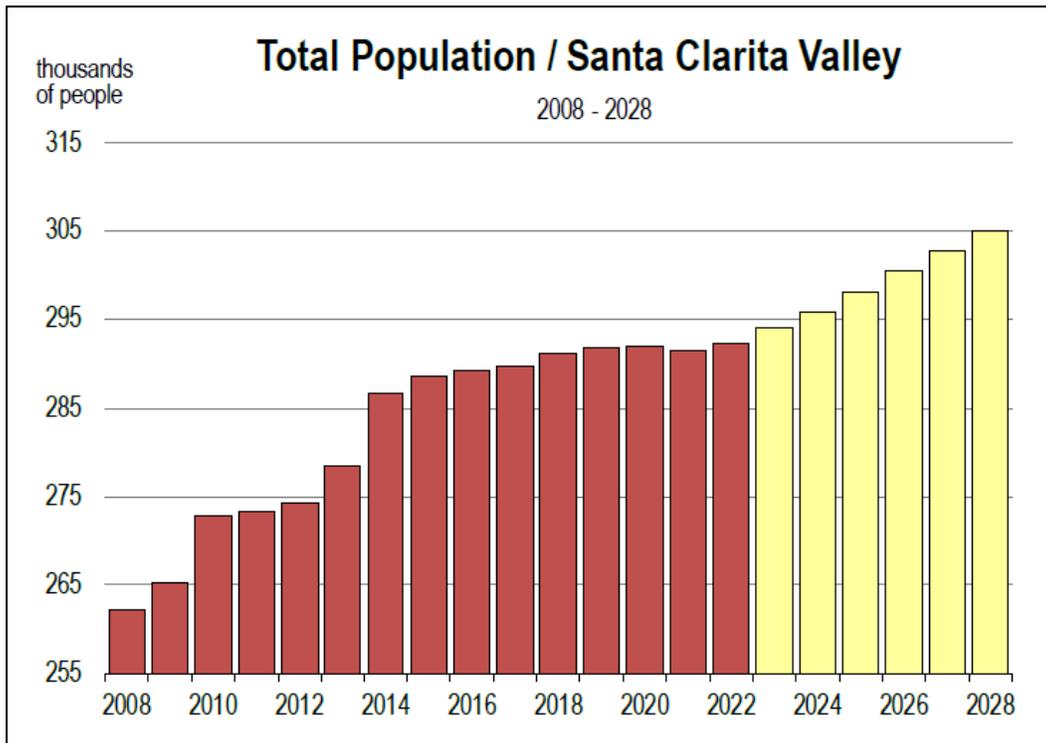
From 2010 to 2020, the Santa Clarita Valley added 19,213 residents, a growth rate of 7.0 percent. Since 2020, population has increased by another 2,128 people, averaging just 0.2 percent per year. Within the city limits, population growth has been slightly faster at 0.7 percent per year since 2020.

The approximately 25 percent of the population that lives in the unincorporated area of the Santa Clarita Valley, is located in Castaic, Stevenson Ranch, or the eastern stretch between Canyon Country and Agua Dulce.

The pandemic caused out-migration from the region. Estimates of net in-migration from 2019 to 2021 were negative, meaning more residents left the area than moved in. However, during 2022 and 2023, a restoration of positive net migration has occurred as the growth of the economy and housing provide more opportunities to live in the Santa Clarita Valley.

Population growth has decelerated because the birth rate has declined and the mortality rate has increased. This characteristic of the natural increase in population is not unique to Santa Clarita; it is occurring throughout the state and much of the nation. Net migration is expected to rise as the FivePoint Valencia project and other new housing developments expand the production of homes, leading to increased population growth over the next 5 years.

Graph 2-6.



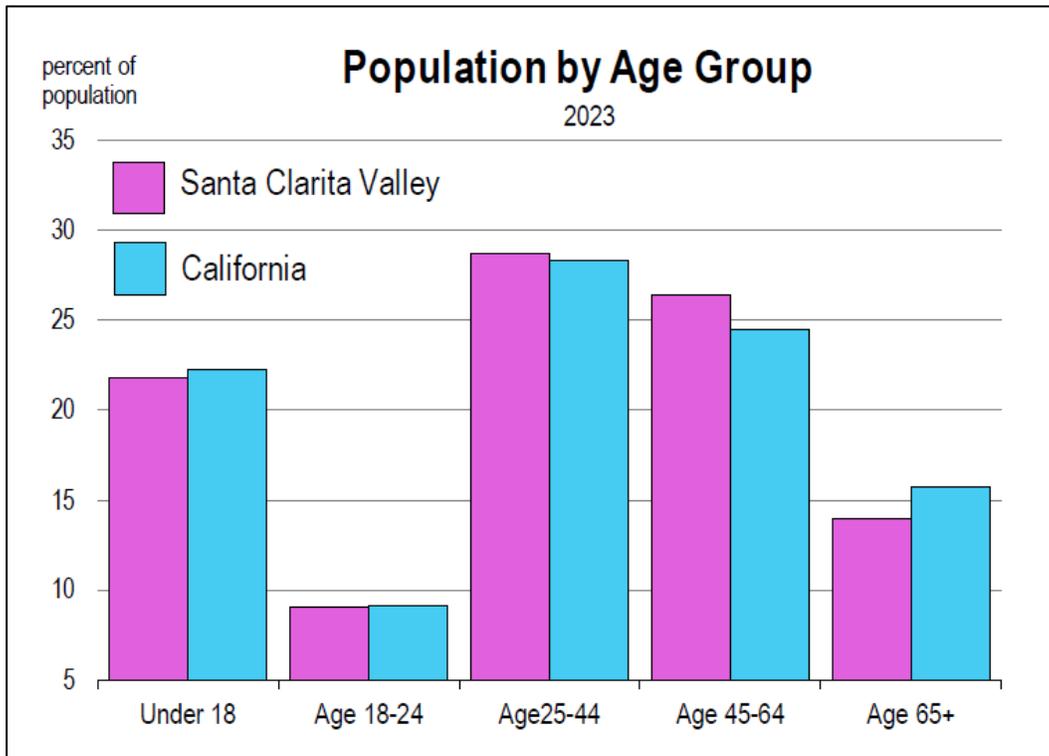
Population Age:

The age structure of the Santa Clarita Valley population is very similar to California but there are minor differences that have served to advantage in the local area. Compared to other regions of the state, the Santa Clarita Valley has a higher percentage of residents between the ages of 18 and 24, and between 45 and 64. These groups represent college-age residents, entry-level workers, and workers in supervisory and management positions.

Sixty-five percent of the resident population is in the working age cohort. Another 8 percent is aged 65 to 74, a group of which 30 percent are still in the labor force. The Santa Clarita Valley, therefore, has a higher percentage working population than the rest of Los Angeles County, or adjacent Ventura County. And consequently, a higher percentage of the population is employed.

Among the population employed, Santa Clarita has a high percentage of all jobs in management, sales, engineering, software, and manufacturing occupations. Consequently, the median household income is very high in the region, and also relative to broader Los Angeles County, adjacent Ventura County, and the median for the entire state.

Graph 2-7.



Education:

Higher educational attainment is statistically correlated with higher income generation over an individual's lifetime. Educational attainment is principally categorized by levels of formal schooling achieved, or diplomas/degrees/certificates received for completing particular educational or vocational coursework.

The region has a much higher proportion of residents with a bachelor's degree than adjacent counties. It is these workers that have largely been recruited by local aerospace, engineering, software, and management companies. Compared to the rest of California, the region has a much lower share of residents who did not finish high school. In the region, less than 10 percent of residents who are over the age of 25 do not have a high school diploma, an exceptionally low rate. Across California, 16 percent of residents do not have a high school diploma. The region also has a slightly higher proportion of residents with an associate's degree or a graduate degree.

New Degree Programs and Certificates Lead to Employment:

The District is continually assessing and responding to the needs of the community by developing new programs. Currently, there are 99-degree programs (including 32 Associate Degrees for Transfer) and 176 different certificates including 62 certificates of achievement, 41 certificates of specialization, 55 noncredit certificates of completion, and 18 noncredit certificates of competency (as of 09/26/2023). Over the past five years, new programs and certificates developed include:

- 21st Century Career Skills Certificate of Completion (Noncredit)
- Adobe Photoshop Association Certification Exam Preparation Certificate of Completion (Noncredit)
- Applied GIS and Spatial Reasoning Certificate of Achievement
- Advanced Diagnosis and Performance AS Degree
- Advanced Diagnosis and Performance Certificate of Achievement
- Anthropology AA-T Degree
- Art History AA-T Degree
- Autodesk Maya Certified Users Preparation Certificate of Completion (Noncredit)
- Baking Fundamentals Certificate of Completion (Noncredit)
- Basic Proficiency in Chinese Certificate of Specialization
- Basic Proficiency in French Certificate of Specialization
- Basic Proficiency in German Certificate of Specialization
- Basic Proficiency in Italian Certificate of Specialization
- Basic Proficiency in Spanish Certificate of Specialization
- Beginning Conversational English Certificate of Competency (Noncredit)
- Business of Acting Certificate of Completion (Noncredit)
- Cal-LAW Scholar Certificate of Achievement
- California Studies Certificate of Specialization
- Career and Lifestyle Exploration Certificate of Completion (Noncredit)
- Career Strategist Certificate of Completion (Noncredit)
- CBEST Preparation Certificate of Completion (Noncredit)
- Certified Paralegal Exam Test Preparation Certificate of Completion (Noncredit)
- Civic and Community Engagement Certificate of Specialization
- Clinical Laboratory Scientist Certificate of Achievement
- Cloud/Virtualization Certificate of Specialization
- College Success Toolkit Certificate of Completion (Noncredit)
- Commercial Photography AA Degree Certificate of Completion (Noncredit)
- Commercial Sexual Exploitation of Children (CSEC) Training Certificate of Completion (Noncredit)
- Commercial Sewing Certificate of Completion (Noncredit)
- Conversational ASL for College and Career Certificate of Completion (Noncredit)

- Crime and Intelligence Analysis Certificate of Completion (Noncredit)
- Diesel Technician Certificate of Specialization
- Digital Publishing for the Office Certificate of Completion (Noncredit)
- Digital Photographic Camera and Manual Exposure Fundamentals Certificate of Completion (Noncredit)
- Digital Photographic Camera and Composition Fundamentals Certificate of Completion (Noncredit)
- Digital Photographic Project Fundamentals Certificate of Completion (Noncredit)
- Economics AS-T Degree
- Emerging Leaders Certificate of Completion (Noncredit)
- Engine Repair Certificate of Achievement
- English as a Second Language for College Preparation I Certificate of Competency (Noncredit)
- English as a Second Language for College Preparation II Certificate of Competency (Noncredit)
- English for the Workplace Certificate of Completion (Noncredit)
- Entering the Workforce Post Criminal Conviction Fundamentals Certificate of Completion (Noncredit)
- Entrepreneurship Certificate of Completion (Noncredit)
- Entrepreneurship Certificate of Specialization
- Essential Academic Skills Certificate of Competency (Noncredit)
- Essential Beginning Algebra Skills Certificate of Competency (Noncredit)
- Essential Arithmetic Skills Certificate of Competency (Noncredit)
- Essential Intermediate Algebra Skills: Functions and Rational Exponents (Noncredit)
- Essential Intermediate Algebra Skills: Polynomials (Noncredit)
- Essential Intermediate Algebra Skills: Quadratics, Exponentials, and Logarithms (Noncredit)
- Essential Intermediate Algebra Skills: Shapes and Patterns (Noncredit)
- Essential Pre-Algebra Skills Certificate of Competency (Noncredit)
- Essential Reading and Writing Skills Certificate of Competency (Noncredit)
- Film Studies Certificate of Specialization
- Firefighter Academy Certificate of Achievement
- Fire Service Management In-Service AS Degree
- Fundamental Skills for Commercial Artists Certificate of Completion (Noncredit)
- Fundamentals of Communication Certificate of Completion (Noncredit)
- Fundamentals of Public Communication Certificate of Completion (Noncredit)
- Gateway Human Resources Assistant Certificate of Completion (Noncredit)
- Global Competencies Certificate of Achievement
- Global Navigation Satellite System (GNSS) Certificate of Completion (Noncredit)
- Global Studies AA-T Degree
- Heritage Speaker Proficiency in Spanish Certificate of Specialization
- Hotel Front Office Training Certificate of Completion (Noncredit)
- Human Resources Professional Certificate of Completion (Noncredit)
- Instructional Aide Training Certificate of Completion (Noncredit)
- Intermediate Conversational English Certificate of Competency (Noncredit)
- Intermediate Proficiency in French Certificate of Specialization
- Intermediate Proficiency in Spanish Certificate of Specialization
- IoT – Internet of Things Certificate of Specialization
- Law Enforcement Technology AS Degree

- Law Enforcement Certificate of Achievement
- Law, Public Policy, and Society AA-T Degree Certificate of Competency (Noncredit)
- Liberal Arts and Sciences: Health Science Emphasis AA Degree
- Library and Internet Research Skills
- Logic Pro Certificate of Specialization
- Master Gardener Certificate of Completion (Noncredit)
- Masonry and Concrete Certificate of Specialization
- Medical Scribe Certificate of Completion (Noncredit)
- Metal Fabrication Certificate of Achievement
- Mindful Co-Worker Certificate of Completion (Noncredit)
- Music Recording Software Certificate of Specialization
- Navigating Mental health Issues in the Workplace Certificate of Completion (Noncredit)
- Nursing Success Certificate of Completion (Noncredit)
- Occupational Safety Health Administration (OSHA) Construction Certification Certificate of Completion (Noncredit)
- Paralegal Studies Certificate of Achievement
- Personal Care Aide Training Certificate of Completion (Noncredit)
- Personal Trainer Preparation Certificate of Completion (Noncredit)
- Physical Fitness Preparation for Public Safety Certificate of Completion (Noncredit)
- Pre-Counseling Certificate of Specialization
- Pro Tools – Level I Certificate of Specialization
- Project Management for Non-Project Managers Certificate of Completion (Noncredit)
- Quick Service Technician Certificate of Achievement
- Real Estate Certificate of Completion (Noncredit)
- Recording Techniques Certificate of Specialization
- Semi-Automatic Welding Certificate of Achievement
- Sibelius Certificate of Specialization
- Supervisor’s Roadmap Certificate of Completion (Noncredit)
- Supporting and Empowering Veterans Certificate of Completion (Noncredit)
- Survive and Thrive in the Workplace Certificate of Completion (Noncredit)
- Teaching Foundation Certificate of Completion (Noncredit)
- Therapeutic Procedures Certificate of Specialization
- Therapeutic Rehabilitation Technician Certificate of Completion (Noncredit)
- Transmission Service Technician Certificate of Achievement
- Understanding Trauma in Children and Youth Training Certificate of Completion (Noncredit)
- Upgrade to Academic Success Certificate of Completion (Noncredit)
- Welding Safety – Welding Lab Skills Enhancement Certificate of Completion (Noncredit)
- Yoga Teacher Training Certificate of Completion (Noncredit)

District Area Assessed Valuations and Taxpayer Information:

The following chart shows the history of assessed valuations of taxable property within the District. This chart shows a near 60% increase in assessed valuation in the last 10 years.

Table 2-3. Assessed Valuations of Taxable Property within the District

<u>Fiscal Year</u>	<u>Local Secured</u>	<u>Utility</u>	<u>Unsecured</u>	<u>Total</u>
2013-14	\$32,899,757,420	\$9,410,995	\$1,141,052,861	\$34,050,221,276
2014-15	35,498,113,398	7,701,513	1,158,284,919	36,664,099,830
2015-16	37,376,563,155	4,764,954	1,146,371,535	38,527,699,644
2016-17	39,190,223,733	5,090,240	1,098,586,944	40,293,900,917
2017-18	40,802,920,012	10,322,510	1,117,253,297	41,930,495,819
2018-19	43,042,296,952	6,715,145	1,163,305,069	44,212,317,166
2019-20	45,015,142,636	5,894,176	1,177,530,657	46,198,567,469
2020-21	47,421,311,098	4,912,960	1,197,391,877	48,623,615,935
2021-22	49,073,856,060	4,432,800	1,239,665,860	50,317,954,720
2022-23	52,844,081,561	5,730,932	1,312,998,673	54,162,811,166
2023-24	\$56,349,045,739	\$4,185,886	\$1,441,358,958	\$57,794,590,583

Source: California Municipal Statistics, Inc.

The following table shows the history of secured tax charges, delinquencies, and collections in the District. The data reflect very stable secured tax charges, low delinquency percentages, and favorable collection percentages.

Table 2-4. Secured Tax Charges, Delinquencies and Collections

<u>Fiscal Year</u>	<u>Secured Tax Charge⁽¹⁾</u>	<u>Amount Delinquent as of June 30</u>	<u>Percent Delinquent June 30</u>
2010-11	\$12,309,383.47	\$295,902.85	2.40%
2011-12	12,409,438.36	259,390.95	2.09
2012-13	12,249,950.19	220,494.39	1.80
2013-14	12,556,770.67	185,463.99	1.48
2014-15	13,577,034.60	195,979.22	1.44
2015-16	14,326,152.89	203,680.67	1.42
2016-17	14,953,247.87	177,989.37	1.19
2017-18	15,679,577.26	195,139.41	1.24
2018-19	16,507,001.86	225,868.68	1.37
2019-20	17,336,008.04	391,432.53	2.26
2020-21	18,266,473.88	311,619.71	1.71
2021-22	18,919,975.16	\$296,126.56	1.57
2022-23	20,327,271.53	\$317,644.50	1.56

(1) 1% General Fund apportionment. Excludes redevelopment agency impounds. Source: California Municipal Statistics, Inc.

The following table lists the 20 largest local secured taxpayers in the District in terms of their fiscal year 2023-24 secured assessed valuations. The list reflects varying land uses and stable property owners, many of whom have been in the District for decades.

Table 2-5. 20 Largest Local Secured Taxpayers - Fiscal Year 2023-24 - SCCCD

<u>Property Owner</u>	<u>Primary Land Use</u>	<u>2023 24 Assessed Valuation</u>	<u>% of Total⁽¹⁾</u>
Valencia Town Center Venture LP	Shopping Center	\$420,485,735	0.75%
Rexford Industrial Realty LP	Industrial	277,699,816	0.49
Newhall Land and Farming Co.	Land Holdings	240,893,086	0.43
Azure HGI Vista Canyon LP	Apartments	234,345,000	0.42
Wesco IV LLC	Apartments	211,923,876	0.38
Magic Mountain LLC	Theme Park	198,820,003	0.35

Property Owner	Primary Land Use	2023 24 Assessed Valuation	% of Total ⁽¹⁾
IMT Capital V Stevenson Ranch	Apartments	178,094,381	0.32
Valencia Marketplace I & II LLC	Shopping Center	174,135,937	0.31
Park Sierra Properties	Apartments	156,946,767	0.28
Bel Valencia LLC, Lessor	Office Building	147,917,807	0.26
Socal Innovation Park Owner	Industrial	136,170,000	0.24
Logix Federal Credit Union	Industrial	132,501,089	0.23
Saugus Colony Limited	Apartments	132,086,706	0.23
IVT River Oaks Valencia LLC	Shopping Center	127,310,857	0.23
EQR Valencia LLC	Apartments	117,160,725	0.21
EQR The Oaks LLC	Apartments	114,775,861	0.2
COV-Saugus B LLC	Industrial	111,894,000	0.2
ARC SLSTCA001 LLC	Industrial	110,897,398	0.2
CF Valencia Life Sciences DST	Industrial	93,840,000	0.17
Rreef America REIT II Corp. DD	Apartments	<u>93,177,239</u>	<u>0.17</u>
		\$3,411,076,283	6.05%

⁽¹⁾ 2023-24 Local Secured Assessed Valuation: \$56,414,925,680. Source: California Municipal Statistics, Inc.



OVERVIEW OF SCCCD

2023 2024 ANNUAL BUDGET



- District Overview ●
- District Governance ●
- Organizational Chart ●
- Organizational Units ●
- Academic Program and Activity Overview ●
- District Highlights ●

SECTION 3

DISTRICT OVERVIEW

Mission:

College of the Canyons delivers an accessible, holistic education for students to earn associate degrees, certificates, and credentials, to prepare for transfer, and to attain workforce skills. The College champions diversity, equity, inclusion, and global responsibility, while providing clear pathways in an engaging, supportive environment where all students can successfully achieve their educational goals.

Vision:

College of the Canyons is dedicated to being a leading two-year college, recognized locally, regionally, statewide and nationally for technical advancement, institutional effectiveness, student support, model academic and professional programs, excellence in teaching and learning, fostering a broad range of community partnerships, maximizing student access, and for the sense of community that we provide to our students and staff.

Background:

The District was formed in 1967 and encompasses approximately 367 square miles of the unincorporated areas of Los Angeles County and areas within the City of Santa Clarita, serving the local communities of Canyon Country, Newhall, Saugus, Valencia, Castaic, Stevenson Ranch and Val Verde. College of the Canyons is fully accredited by ACCJC and operates the Valencia and Canyon Country campuses. The District serves a population of 294,090 and has budgeted FTES in 2023-2024 of 13,635. Total 2023-2024 Unrestricted General Fund revenues are budgeted at \$147,986,776 and Unrestricted Fund expenses are budgeted at \$147,922,080. The 2023-2024 assessed valuation for its community is over \$56.4 billion. The Governing Board is comprised of five trustees elected to four-year terms, elected by the voters of the District.

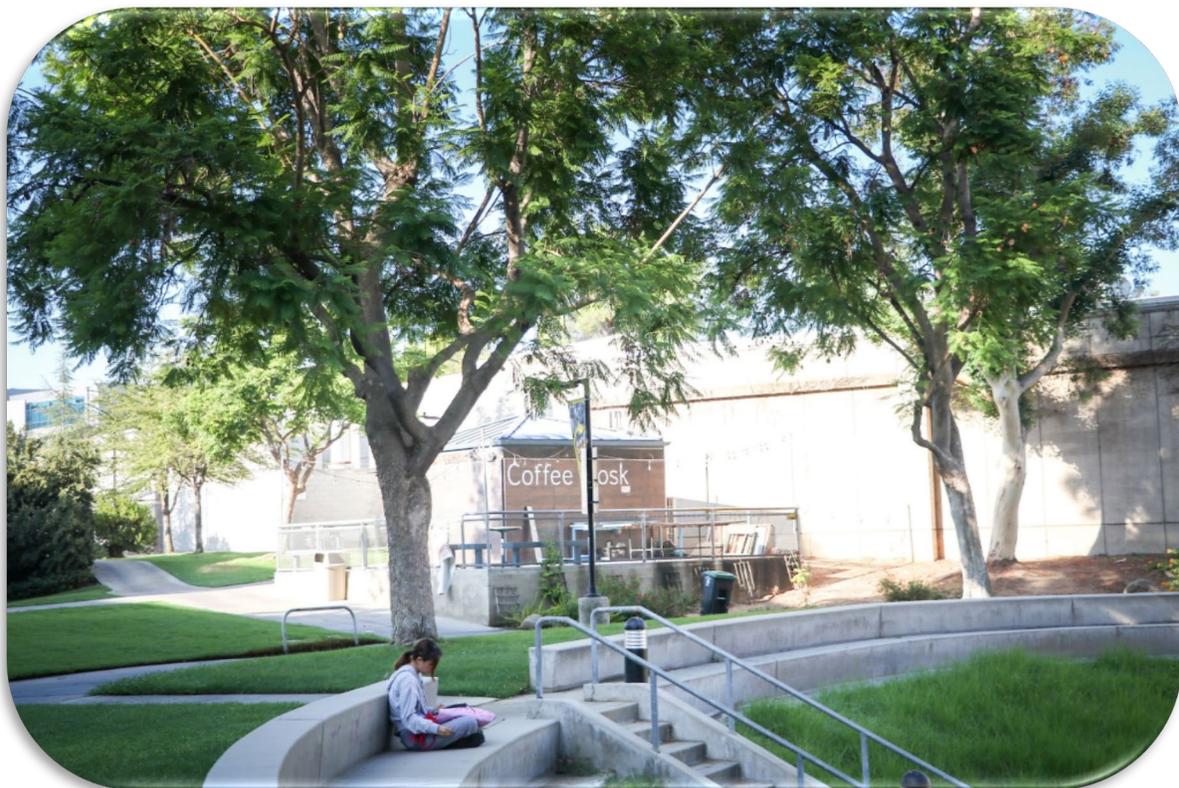
The District began serving students in 1969, when it opened its doors in temporary facilities at the William S. Hart High School in Newhall. In 1970, the District purchased 153 acres of land along the east side of Interstate 5, south of Valencia Boulevard and north of McBean Parkway and relocated, moving into a collection of modular buildings while it constructed permanent facilities. The Board hired Dr. Dianne Van Hook in 1988 with Michele Jenkins leading the decision to hire one of the few female superintendents in the community college system (5 of 70). At that time, the College was housed in eight major buildings, including Cougar Stadium.

By 2008, another ten major structures had been built or were nearing completion, among them the 926-seat Performing Arts Center, the Library, the Media Arts Building, the Family Studies & Early Childhood Education Center, the Music-Dance Building, a new science lecture building along with expansion of the science laboratory building, a new high-tech classroom building, and a new campus for a center in Canyon Country. Since 2008, the College has added major expansions to the Library and Media Arts buildings at the Valencia Campus, added an Applied Technology Education Center at the Canyon Country Campus, and added four new buildings at the Valencia campus (a Physical Education building, 110,000 square-foot Dr. Dianne G. Van Hook University Center, Canyons Hall – Center for Student Services and Community Engagement, and a Culinary Arts building). In addition, a Parking Structure at the Valencia Campus has been completed as well as the Takeda Science Center and Student Services/Learning Resources Building at the Canyon Country Campus.

College of the Canyons has been among the fastest growing community colleges in the nation for close to three decades. It is widely recognized as a model community college for enhancing student access, success, and equity. In fact, its completion rates rank among the highest in the state. The college has also established a well-deserved reputation for bolstering economic development, and offering innovative career technical education responsive to industry needs. Guided by visionary leadership, College of the Canyons serves the dynamic, growing Santa Clarita Valley and surrounding regions within a 367-square-mile area of northern Los Angeles County. A steady infusion of new residents and businesses creates a spirit of possibilities that inspires the college to be flexible, creative, and attuned to the evolving needs of the community. The growing diversity of the community is mirrored by the college, which qualifies as a Hispanic-serving institution. The college's influence in the community is best illustrated in the dozens of collaborative partnerships it has forged with local school districts, regional government entities, and service organizations. Housed on the Valencia Campus, Academy of the Canyons (AOC), an early/middle college high school serving approximately 400 students, was named a National Blue-Ribbon School in 2015. AOC is ranked among the top 1 percent of high schools in the nation by NICHE, and is the 5th ranked public high school in California.

Because of the college's commitment to meeting the needs of the community, local voters have approved three bond measures valued at more than \$470 million since 2001. The college also secures substantial funds from the state, and millions of dollars in grants each year that allow new, cutting-edge programs to be developed and facilities to be built to accommodate them.

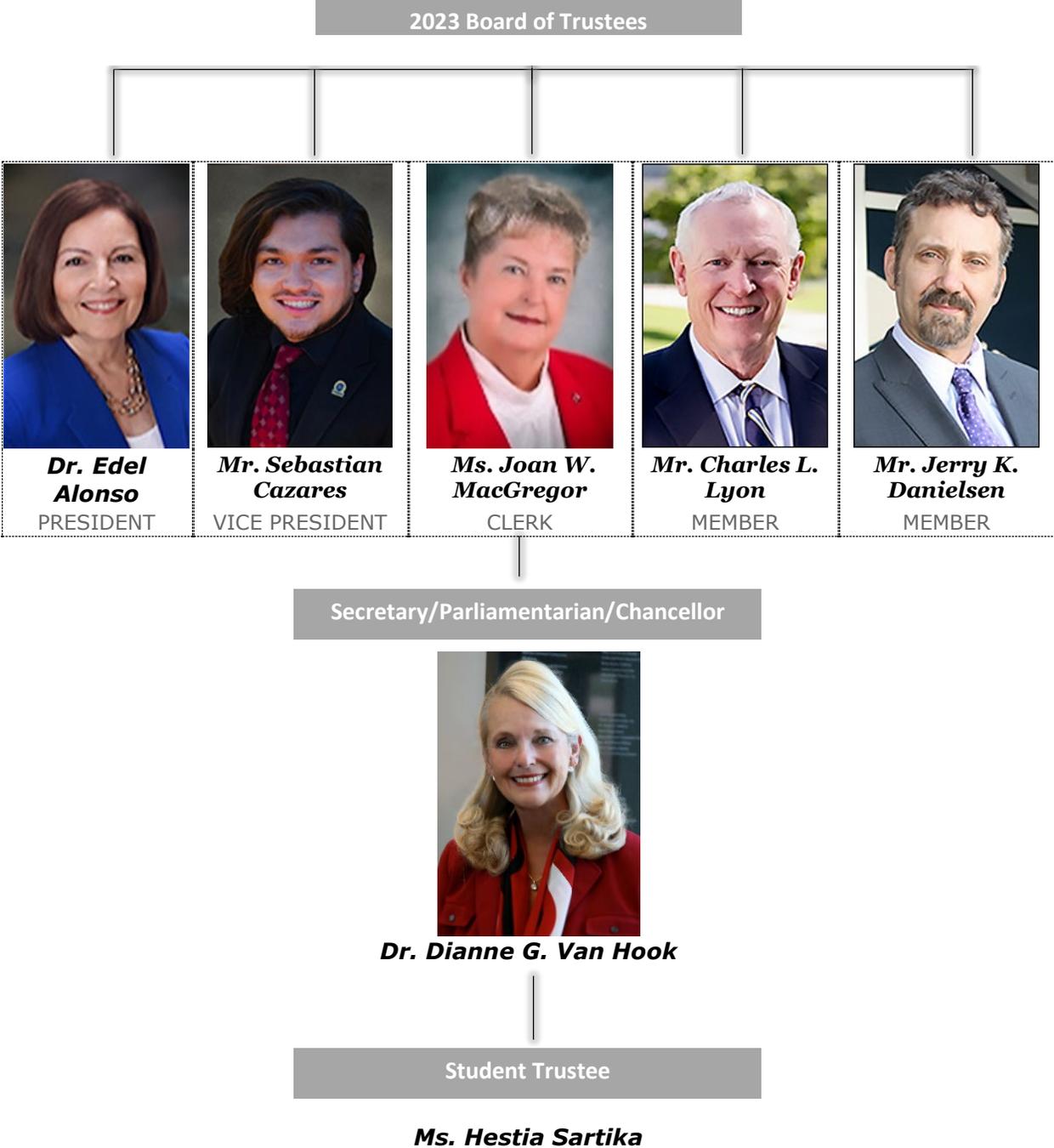
Given its commitment to growth and innovation, College of the Canyons sets a new standard for what a college can achieve. It is a vital cultural, educational, and economic force in the region.



SANTA CLARITA COMMUNITY COLLEGE DISTRICT GOVERNANCE

The District is governed by a five member Board of Trustees, elected by trustee area. They work in coordination with staff to govern and administer the District. The District’s Chancellor is Dr. Dianne Van Hook. The organization structure is as follows:

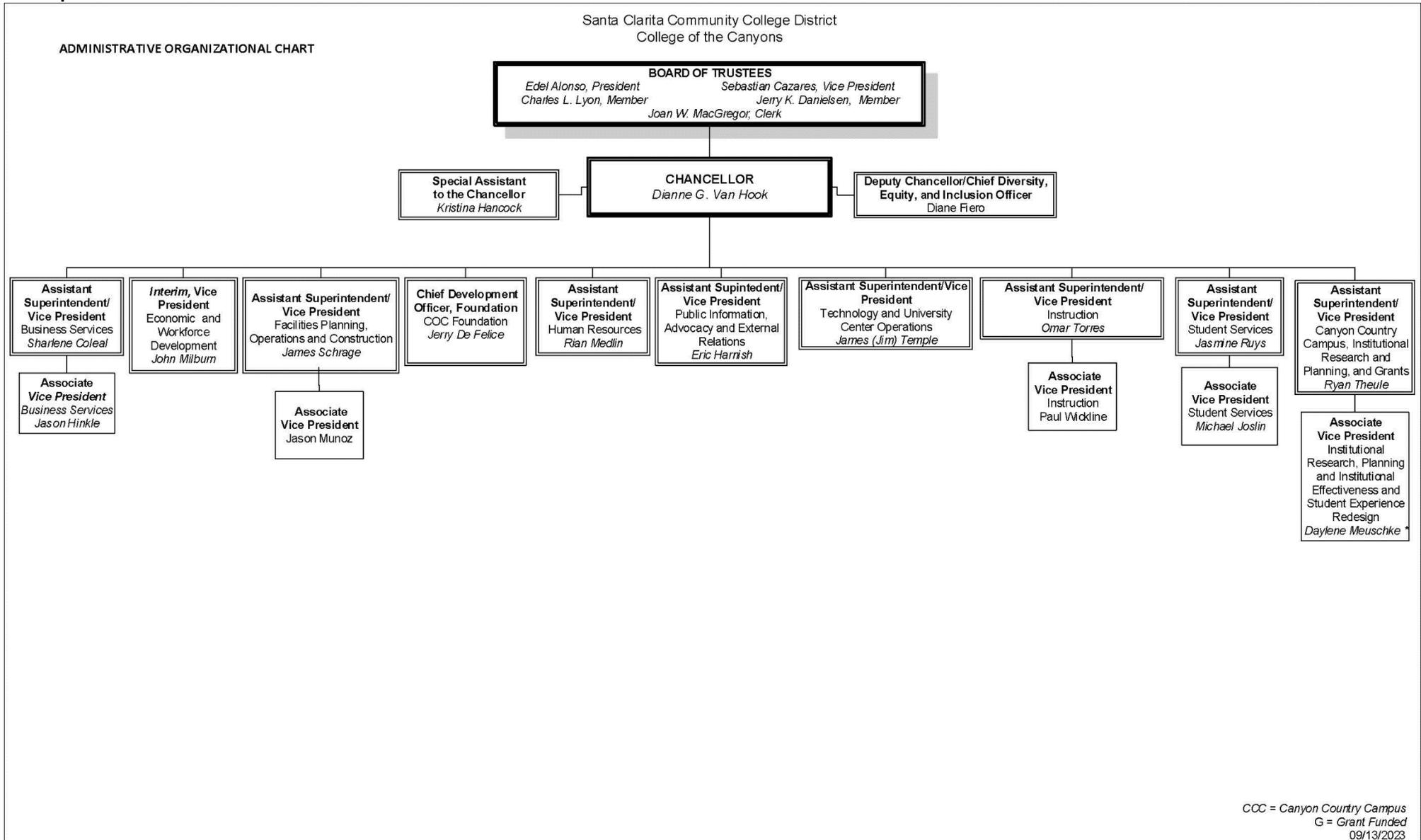
Graph 3-1.



ORGANIZATIONAL CHART

Staffing evolves as functions change and demand to serve the community changes.

Graph 3-2.



ORGANIZATIONAL UNITS

Office of the Chancellor

The Chancellor leads and provides the visions for the work of the College and supervises the Deputy Chancellor and Assistant Superintendents/Vice Presidents. The Office of the Chancellor works alongside and provides support to the Board of Trustees as well as oversees and coordinates all aspects of the District.

Instruction

Instruction oversees educational progress and support of the College. The Assistant Superintendent/Vice President of Instruction provides oversight for the Associate Vice President of Instruction, Career Technical Education, the Instruction Office, Educational Technology/Learning Resources/Distance Education, Community Education, Schedule Production and Catalog Development, International Students Programs, and the Performing Arts Center. Instruction provides oversight to college faculty and instructional departments.

Business Services:

Business Services provides fiscal oversight and support to the College, ensuring resources are available to facilitate a high-quality learning environment. The Assistant Superintendent/Vice President of Business Services oversees Fiscal Services, Payroll Services, Contract, Procurement & Risk Management, Grant and Categorical Accounting, and Budget.

Student Services:

Student Services provides the support that students need to be successful. This unit focuses on equity, making sure that each individual student has the resources they need to reach their goals. The Assistant Superintendent/Vice President of Student Services oversees Enrollment Services, Counseling, Financial Aid, Disabled Students Programs and Services, Extended Opportunities, Programs and Services, and Athletics.

Human Resources:

The Human Resources Department is an innovative strategic partner that works collaboratively to promote the mission of the district and provide support for the learning environment. Under the direction of the Assistant Superintendent/Vice President of Human Resources, the Department creates equitable employment practices to attract and retain the best-qualified and dynamic employees. The Department encourages and embraces a diverse and inclusive campus community that enriches and supports the lives of our fellow employees and students.

Technology:

The Information Technology department at College of the Canyons is responsible for installation, maintenance, and upkeep of all computer hardware, software, and audio/visual equipment District-Wide. Under the direction of the Assistant Superintendent/Vice President of Technology, the Department provides technical support to all District faculty and staff through department offices located at the Valencia and Canyon Country campuses.

Facilities:

The Facilities Planning, Operations and Construction department oversees the physical operation, maintenance, and planning of the campus. Under the direction of the Assistant Superintendent/Vice President of Facilities, this Department oversees several key functions including Maintenance, Groundskeeping, Warehouse, Locksmithing, Telecommunications, and Civic Center, the latter being management of public use of the campus. The Department also plays a key role in planning and overseeing the college's construction, expansion, and improvement projects.

Economic Development:

The Economic Development Division increases the capacity of the College to achieve its mission and to identify, create, and deliver services that promote the growth and prosperity of business. Under the direction of the Interim Vice President of Economic and Workforce Development, the Department develops the current and future workforce in the region by partnering with organizations and delivering just-in-time business solutions.

Canyon Country Campus:

Opened in 2007, College of the Canyons' Canyon Country Campus celebrated its 15th anniversary in Fall 2022. Regularly offering more than 600 class sections a year, along with quality instruction, vibrant student services and programs, the Canyon Country Campus is an inviting and developing environment in which to study. Under the direction of the Assistant Superintendent, Vice President, Canyon Country Campus and Grants Development, the campus also offers many community outreach events in addition to instruction and student services.

Public Information, Advocacy, and External Relations:

The Public Information Office is responsible for a variety of functions, including developing integrated communications plans that coordinate the District's marketing, advertising, public relations, and social media efforts. Under the direction of the Vice President of Public Information, Advocacy, and External Relations, the department also coordinates advocacy efforts and keeps the public informed on key issues affecting community colleges statewide.



ACADEMIC PROGRAM AND ACTIVITY OVERVIEW

Programs and Locations:

The Santa Clarita Community College District has two campuses, one in Valencia and one in Canyon Country. The District offers 99-degree programs (including 32 Associate Degrees for Transfer), 62 certificates of achievement, 41 certificates of specialization, 55 noncredit certificates of completion, and 18 noncredit certificates of competency (as of 09/26/2023). Classes are offered during traditional fall and spring semesters, as well as shorter, intensive summer and winter sessions. The District will pursue the expansion of a number of existing college credit programs over the next few years, including American Sign Language – Deaf Studies, Diagnostic Medical Sonography, Emergency Medical Services, Occupational Therapist Assistant, Physical Therapist Assistant, Pharmacy Technician, Supply Chain Logistics, Surgical Technician, and Systems Administrator. Noncredit programs will be expanded to serve the needs of both first-time students preparing to enter the workforce, as well as middle-skilled workers looking to advance in their careers. Many skill-related courses started to be offered in both a credit and non-credit format starting Fall 2018. The District will also continue to develop transfer programs that lead to baccalaureate and post-baccalaureate degrees as part of our career pathways project with the William S. Hart School District. In addition, the University Center, located on the Valencia Campus, offers 24 bachelor's and advanced degrees from public and private universities, including 11 undergraduate degrees, 11 master's degree programs, 1 doctoral degree program, and 1 credential or certificate programs.

Outcome and Achievement Metrics:

According to the District's 2022 Fast Facts Book, 33,905 students enrolled during the 2021-2022 Academic Year and 3,257 degrees and 2,942 certificates were awarded.

College of the Canyons continues to be recognized for its changes to assessment and course sequence redesign before and after the implementation of Assembly Bill 705. Since AB705 implementation in 2019, *all* students have access to transfer-level English and math at COC. Completion of these transfer-level courses within the students' first year has increased significantly from 12% to 28% (between 2016/17 and 2021/22). The College was named a 2023 Champion for Excelling in Equitable Course Placement in Campus-wide English Enrollment, Latinx English Enrollment, and Black English Enrollment by The Campaign for College Opportunity.

In 2022, COC was ranked nationally No. 17 and 35 in *The Hispanic Outlook in Higher Education Magazine* for enrolling the largest number of Hispanic students and granting the most degrees, respectively.

College of the Canyons continued to support student access, engagement and success through the Canyons Promise Program, which offers two years of free college for first-time, full-time students. Since its beginning in 2017, the program has helped students save more than \$2.3 million in tuition and fees. A 5-year evaluations of the Canyons Promise Program shows that participating students outperform non-participating students. Promise students earn their degree or certificate within two year at significantly greater rates (29% vs. 12%) as well as have higher average GPA (2.9 vs 2.4) than non-participating matched students.

The District also generated more than \$15 million in grant revenue in 2022-23 to support existing programs and launch new initiatives. One of these grants includes a U.S. Department of Education \$3 million Title V Developing Hispanic-Serving Institutions (DHSI) grant to help the college support Hispanic students pursuing degrees in STEM.

Instructional Schedule Options:

To ensure that student needs are met, the District offers courses in a variety of formats (online, on-ground, hybrid, short-term, full-term, etc.) and at alternate physical locations. Recognizing the varied work and life schedules of students, the District offers on-campus courses between 7 a.m. and 10 p.m., six days per week with some early morning and occasionally Sunday classes. This is in addition to the 24-hour availability of online classes. During the pandemic in 2019-2020 the District was able to convert most classes to a remote environment in March of 2020 in order to ensure the safety of our students, faculty and staff while continuing to offer excellent education for our students and our community. The District will continue to offer educational travel opportunities, which provide students with the opportunity to meet new people, see new places and learn new ideas first-hand, while applying classroom learning in an experiential format. For more than a decade, the District has offered classes in 5-, 8-, 12- and 16-week length sessions in the fall and spring semesters, 5-, 8-, and 12-week classes in the summer intercession and 5-week classes during the winter intercession. The District is increasing the number of sections offered during the first and second 8-week sessions in the primary terms (fall and spring) in response to data showing increased student retention and success in those courses.

Campus Life and Student Engagement and Clubs:

The District provides comprehensive educational experiences, including opportunities outside of the classroom, such as through the Associated Student Government (ASG). In addition to an active ASG, the District supports a highly enrolled honors program, a Forensics Speech team, a Model U.N., Future Business Leaders of America (FBLA), and numerous clubs, organizations and service groups. Seventeen intercollegiate athletic programs, divided between men's and women's sports, provide outstanding opportunities. The District ensured these activities and clubs remained open and active as much as possible during the pandemic to ensure our students had the connections and resources they needed. Since returning to campus, the ASG, clubs, organizations, academic and athletic teams, and alliances have come back to pre-pandemic levels.

Public Safety Training:

The District operates in-service public safety training programs for Los Angeles County Fire and Fire-Lifeguard, Los Angeles Police and Los Angeles County Sheriff Departments through instructional service agreements. Classes are also offered at the 70-acre Del Valle site for Los Angeles County Fire training. The District also hosts Sherriff Academies each year at North Academy on the Valencia campus.

International Students:

International Students are a growing segment of the student population in addition to out-of-state students. The International Student Program is reaching out to many countries including those in Asia, Europe and South America, which greatly improves the diversity of our college campus. Because the FTES from these students are not funded by the State, separate accounting tracks the activity showing a positive financial return as a result of the outreach. The benefit to the students who are able to live and study in the United States, as well as the benefit the international and out of state students bring to the

College's culture, is reflected in student testimonials shared frequently at Board of Trustee, Foundation and other college meetings.

Concurrently Enrolled Students – Dual Enrollment:

In order to protect the closed campus policy of a high school, the passage of legislation for Dual Enrollment (College and Career Access Pathways or CCAP) allows for agreements with the local high school to allow community college classes to be held on high school campuses concurrently without requiring open access to other students. The number of students enrolled only in dual enrollment (CCAP) classes has more than doubled, increasing from 274 in 2019/20 to 606 in 2022/23. The number of students taking advantage of both concurrent enrollment and dual enrollment has also doubled, increasing from 65 in 2019/20 to 139 in 2022/23. The District expects to serve more than 3500 high school students by 2024/25. While most high school students taking advantage of early college opportunities are enrolled through concurrent enrollments, the Santa Clarita Community College District is collaborating with the William S. Hart School District to increase student access to dual enrollment (CCAP) opportunities on the high school campuses.

Workforce and Economic Advancement Division:

The **Workforce and Economic Advancement Division** at College of the Canyons provides workforce solutions that promote the growth and prosperity of businesses and develop the current and future workforce in the region by partnering with organizations and delivering just-in-time business solutions.

- The **Small Business Development Center (SBDC)** provides prospective and existing small business owners assistance with starting new businesses, tackling current business challenges, and developing the tools and methodologies necessary to successfully manage and grow their businesses. The SBDC is the Small Business Administration's (SBA) largest service program and provides high quality business & economic development assistance to small businesses & entrepreneurs. The SBDC provides no-cost business advising and low-cost training to existing and new businesses.
- The **Employee Training Institute (ETI)** provides customized training programs in most technical skills and business topics. Subject Matter Expert Instructors teach courses that are relevant for business and industry. ETI is dedicated to working with the local business community and listening to their needs allows us to provide rapid-response workforce courses and programs. ETI also administers Employment Training Panel funding for upskilling new and existing employees. ETI works with businesses to provide education and training solutions that increase employee productivity and help businesses retain their pool of talented employees. Through the numerous resources we provide and the many partner agencies we work with at College of the Canyons, we help keep businesses competitive and increase their bottom line.
- The **Center for Applied Competitive Technologies (CACT)** partners with advanced technology companies to provide workforce training and technical solutions. The CACT at College of the Canyons has the mission of advancing the global competitiveness and innovation for advanced technology companies in California, through responsive workforce training that meets employer's needs.
- The **Fast Track Institute (FTI)** provides fast-paced, intensive, job preparation programs for those looking to quickly jumpstart their career. Several new programs including Milling & Tooling, Lean Six Sigma Green Belt, and APICS Certified in Production and Inventory Management (CPIM) Certification programs have been added to the FTI. The Uniquely Abled Academy (UAA) is a

premier retraining program that provides individuals with Autism career opportunities in CNC Machining and maintains more than 90% job placement rate.

- The **Strong Workforce Apprenticeship Group (SWAG)** offers apprenticeship and pre-apprenticeship pathways that provides companies the opportunity to develop their own talent in occupations such as Cybersecurity, Advanced Manufacturing, Allied Health, Logistics and Education.



DISTRICT HIGHLIGHTS FISCAL YEAR 2022 2023

The District achieved many things in the past fiscal year. Below are some of the highlights.

Collaboration with Education Partners:

COC Partners in Energy Grant

College of the Canyons is one of five community colleges across the nation partnering in a \$7.5 million National Science Foundation grant that was awarded to Madison Area Technical College. Over the next five years, the consortium of colleges will form the CREATE National Energy Center – the only one of its kind in the country – to build a skilled workforce, improve gender equity, expand education/industry partnerships, and help transform energy industries. COC is honored to be the only California community college that is taking part in this groundbreaking energy initiative.

New ASU Transfer Partnership

College of the Canyons is partnering with Arizona State University to provide students a seamless transfer experience with the MyPath2ASU program. COC students will be able to complete their associate degree and then seamlessly transfer to a wide variety of bachelor's degree programs offered by Arizona State University with classes held online and at their Los Angeles campus. COC is also working with ASU to make its classes available in the near future at COC's University Center.

Collaboration with Business Partners:

Pre-Apprenticeship Program

COC is partnering with the Southwest Regional Council of Carpenters (SWRCC) to create a pathway to a Registered Apprenticeship program with their union. On July 16th, 2022 the District hosted an "Open House" event at the Carpenters Training Center for the community to learn about the program and had over 70 people attend. The Pre-Apprenticeship launched in Fall 2022.

New ETP Sub-Contract with Logix Federal Credit Union

The Employee Training Institute launched an ETP Sub-Contract Agreement with Logix to supplement the training they already provide to their employees. They are the first Credit Union to obtain ETP approval for COC. 15 new hires participated in over 90 hours of training. The District is planning additional cohorts to partake in the ETP Sub-Contract.

New ETP Sub-Contract: Western Jet Aviation

Western Jet Aviation developed their own Aircraft Maintenance Training program and have partnered with ETI to create an ETP-Sub Contracting Agreement. The pilot cohort consisted of 12 employees taking over 400 hours of training. 200 hours was covered under ETP and the remaining hours was covered by Incumbent Worker Training (IWT) funds that the AJCC administers. The District is planning additional cohorts to partake in the ETP Sub-Contract.

New ETP Training: City of Santa Clarita

ETI Launched a 40-hour Project Leadership & Management training program in partnership with the City of Santa Clarita. 26 City employees are participated in this training program. This was the first time the City of Santa Clarita had been eligible to use ETP funding.

COC Hosts Local Industry Chapter

COC hosted the International Facilities Management Association (IFMA) – San Fernando Valley Chapter’s monthly chapter meeting on Monday, October 19th, 2022. The goal was to educate IFMA members on COC’s commitment to workforce training programs and obtain commitments to create a partnership with the organization.

Low Observable Graduation 3rd Cohort

On Friday, December 16th, 2022, COC graduated 14 participants in our Low Observable Technician Program in partnership with Northrop Grumman. Graduates are now in the process of obtaining their Security Clearance so they can work on highly classified programs.

COC Accepted into Pathways to Innovation Cohort

COC was selected to participate in the Pathways to Innovation BILT (Business & Industry Leadership Team) Academy Cohort 3. The BILT model is a new framework of engaging businesses to obtain feedback on new curriculum & updating existing curriculum. COC is focusing on Advanced Manufacturing for our first BILT.

Low Observable 4th Cohort Launches

Low Observable Technician Program in partnership with Northrop Grumman started the 4th cohort on Monday, March 20th, 2023. After completing an aptitude test as well as a respirator test, we had 14 individuals participate in this cohort. Class was hosted at the Canyon Country Campus, and the program graduated the students in June.

Northrop Grumman CATIA Training

ETI launched a 40-hour Entry Level Computer Aided Three- Dimensional Interactive Application (CATIA) training program in partnership with Northrop Grumman. 12 Northrop Engineers started the program on March 30th, 2023 and learned the basics of Computer Aided Engineering (CAE) and Computer Aided Manufacturing (CAM).

Uniquely Abled Support Grows

The Uniquely Abled Academy (UAA) took a field trip to Valencia-based medical device manufacturer Classic Wire Cut in April to learn more about the company. Classic Wire Cut has employed many UAA graduates and will be one of 10 companies interviewing graduates for careers in manufacturing following the program’s graduation on May 19th, 2023. The program is offered by College of the Canyons Workforce & Economic Advancement.

Edison Awards Scholarships

Twenty-one College of the Canyons Fire Technology students have received \$1,000 scholarships from Edison International. Award recipients had to have a cumulative GPA of 2.7 or higher, be enrolled in the fire technology program, and respond to four essay questions about their fire service career goals. The scholarships were awarded through a grant from Edison International to support development of fire personnel.

Student Engagement:

Accelerated TK Credential Pathway

College of the Canyons' new accelerated Transitional Kindergarten (TK) credential pathway for teachers launched on July 11th, 2022 to address an anticipated increase in demand. This one-time pathway was created due to a request from the local school districts. The state is implementing Universal Transitional

Kindergarten, resulting in a huge increase in demand for TK teachers. Each of the pathway's nine courses will be offered in five-week, fully online formats through next spring.

Nuts, Bolts & Thingamajigs

During the week of July 11th–15th, 2022 incoming 9th–12th grade students considering careers in manufacturing participated in the Nuts, Bolts & Thingamajigs Metal Mania II summer camp at the Valencia campus. Students cut, drilled, shaped, and welded using the Welding Technology Department's state-of-the-art equipment.

CalWORKS Welcomes Students

CalWORKS held a Lunch & Learn event in the Culinary Arts Cafe on July 15th, 2022 to welcome students back to campus. The event served as an introduction of the CalWORKS team and overview of the program, and included case management updates, counseling information, and department and student presentations.

Bee Research Presented

College of the Canyons hosted the final workshop of its Campus as a Living Lab (CALL) initiative on August 7th, 2022 to study native bee biodiversity. 11 faculty members and 23 students from 9 community colleges participated in the daylong program, which included presentations by students and researchers. Funded by the National Science Foundation, the project was designed to involve underrepresented students in undergraduate research, develop a database of native bees on community college campuses, and develop habitat-enrichment plans to increase native bee biodiversity.

RockSat-X Soars

NASA's RockSat-X rocket launched from Wallops Flight Facility in Virginia on August 11th, 2022 carrying a science payload designed by College of the Canyons students. It was the Aerospace & Sciences Team's second NASA rocket launch this summer. After soaring to 91 miles altitude, RockSat-X's payload with experiments from eight colleges descended by parachute and splashed down in the Atlantic Ocean some 64 miles off the Virginia coast. RockSat-X is the most advanced of NASA's three-phase rocket research program for college students.

Welcome Day Draws a Great Crowd!

Hundreds of current and future students and their families converged on the Valencia campus August 12th, 2022 for Welcome Day, a four-hour event that connected them with campus departments, faculty members, resources, and services.

Fall 2022 Cougar Fest

Campus Life and Student Engagement hosted Cougar Fest (formerly Welcome Week) on August 29th, 2022 at the Valencia campus and September 1st at the Canyon Country campus. 600+ students were connected to our 30+ campus resources and 16 student clubs/alliances between both events. 300 Subway boxed lunches and over 200 Regal movie tickets were distributed to participating students at each campus. A special thanks to our wonderful COC staff who support our students.

Executive Cabinet and ASG Share Ideas

Discussion during the first Associated Student Government meeting last week focused on creating resources for prospective students that would help them better understand and navigate the enrollment process and learn about programs and services on campus designed to support student success. In addition, the students shared their suggestions for enhancing outreach and communication with ESL and AB 540 students.

Europe In-Person Meetings Lead to Improved COC Student Mobility Opportunities

Faculty member Brent Riffel worked with ISP to create COC student mobility opportunities. Jia-Yi and Brent visited a dozen European institutions interested in partnering with COC for scholarship-based semester abroad and degree transfer opportunities. 2+2 is now also, 2+ Europe. They successfully inked an agreement for a full-scholarship, iCUE transfer to Villars Academy, a 5-star resort, and school in Switzerland. Some of the areas of focus are Nursing, Culinary Arts, Animation, Psychology, and Business.

Transfer Day Draws Crowd

Hundreds of students turned out for Transfer Day at the Valencia campus on September 20th, 2022. Representatives from 56 universities were on hand to provide students with transfer and admission guidance. Amongst the institutions present were 8 University of California institutions, 11 California State University institutions, 18 institutions from the Association of Independent California Colleges and Universities, and several private and out-of- state institutions.

Employment Center Open House

The Employment Center held an Open House on September 29th, 2022. The event featured lunch and giveaways, as well as gift cards for the first 25 students who attended. 90 students visited the Employment Center and created Job Speaker profiles. This allowed them to develop automated resumes. Students learned about the upcoming city- wide Job Fair, and several made appointments with our job developers to get their resumes ready. Most of the students said they didn't know about the Employment Center before visiting today.

Pledges of Support

Students, faculty and staff made symbolic pledges of support for undocumented students at a "pledge wall" erected near the Valencia campus flagpole on Monday, Oct. 17th, 2022. The event was held in conjunction with the statewide Undocumented Student Action Week.

LA Care Health Plan Grant Award for 2023 CalFresh Outreach

College of the Canyons was awarded \$145,000 to provide CalFresh outreach and application assistance. This grant runs from January 1st, 2023 to December 31st, 2023. The funding will be used to expand upon existing CalFresh services offered through COC. Specific uses for this money: Hiring additional short-term employees and students who can serve as ambassadors and expand program outreach to Canyon Country Campus; Increasing visibility to local farmers markets where their CalFresh can be used and matched; Hosting Webinars for students taught by staff to help answer myths regarding eligibility requirements; Sending out informational flyers and marketing materials about CalFresh to community members; and Conducting outreach to low-income families, students already receiving fee waivers and Pell grants.

Online Self-Assessment Readiness Now Live!

COC students now have an online self-assessment tool that will enable them to evaluate their ability to be successful in a remote setting before enrolling in online classes. The self-assessment enables students to reflect on their technology skills, learning style preferences, and online learning resources. After completing the self-assessment, students are provided feedback that links them to available college resources such as student support pages, the orientation letter page, and how to contact Online Education. Special thanks to James GG, his team and Stephen Burns from IT!

Road to Employment

Over 135 students and community members alike attended "Road to Employment Day," which allowed them to explore career-education programs that lead to gainful employment in the community. The event, sponsored by the College of the Canyons Employment Center, was held atop the Valencia campus parking structure on Saturday, January 28th, 2023. The following employers participated in the event: Cal Trans, City of Santa Clarita and the US Army.

Spring 2023 CougarFest

CougarFest returned to the Valencia campus February 13th, 2023 and the Canyon Country campus February 16th, 2023. 400+ students were connected to our 35 departments/programs and 16 clubs/alliances between both events. 188 Jersey Mike sandwiches, 125 Regal movie tickets and over 100 COC tote bags were given to participating students who visited a certain amount of tables. A mother and COC adjunct faculty member shared that her son came home all excited after he and his friends had fun attending CougarFest. He said he got free food and even spoke with a counselor. She said they all loved it and shared how this is making a difference for our students.

ESL Graduates Honored

The English as a Second Language (ESL) program honored graduating students during a special recognition event Wednesday, March 29th, 2023. The ESL program has been helping students learn and improve their English skills for more than 20 years.

Empowerment Advocated

College of the Canyons Empowerment Programs attended the Faculty Association of California Advocacy & Policy Conference in Sacramento on March 19th and 20th, 2023. Students and faculty from EOPS, CARE and CalWORKs attended workshops on legislation impacting students, spoke with lawmakers, and networked with colleagues from other community colleges.

Conversation & Culture

The ESL (English as a Second Language) and Modern Languages & Cultures departments held their first Conversation & Culture Night, a collaborative experiment to help students from both programs learn about each other while practicing their language skills. More than 90 ESL and Spanish language students participated in the session on Thursday, April 13th, 2023.

Latin American Rhythms by Vento Sur

On May 8th, 2023, the Department of Modern Languages & Cultures hosted an immersive (interactive) educational recital focused on Latin American Music in Hasley Hall. Over 60 COC students and faculty were in attendance. Vento Sur, whose members are all CalArts alumni, provided percussion instruments for the audience to play the rhythms taught by the musicians. The presentation explored the cultural perspectives and practices characterized in the music, how the music functions in society and expresses culture, and the beliefs and history from which the rhythms and dances originated.

International Animation Festival

The inaugural International Animation Festival debuted May 5th and 6th, 2023, showcasing student-produced animation and bringing aspiring animators together with industry professionals. Speakers included David Heredia, founder of Heroes of Color, and Mindy Johnson, award-winning historian and author of "Ink & Paint: The Women of Walt Disney's Animation." Recruiters from Sony Pictures Animation and Dreamworks Animation participated in a panel discussion that focused on how to break into the animation industry. Special thanks to Jia-Yi Cheng-Levine and Jeff Baker!

Student/Alumni Success:

Former COC Student Wins Excellence Award

Elizabeth Lopez, a former COC student who transferred last year to UC Santa Barbara recently won the Thomas More Storke Award for Excellence, the university's highest honor. Elizabeth, a first-generation college student, was recognized last June for her scholarly excellence and positive contributions to the campus community at UC Santa Barbara, where she promoted better access for underrepresented groups in math and science. Her pursuit of challenging academic goals, her persistence through adversity and her dedication to fostering opportunities for others are what led to her selection for the university's highest honor.

COC Graduate Featured on ABC7

ABC7 News recently aired an inspirational feature on 2022 graduate Sarah Zamudio highlighting her determination and tenacity in pursuing three degrees under very challenging conditions. Zamudio plans on transferring to a University to study art and continue running at the four-year level. She hopes to become a college counselor and art professor. COC is so very proud of you, Sarah.

Graduate Advocates for Foster Youth

Former COC Political Science and Paralegal Studies graduate April Barcus did a nine-week Foster Youth Internship with the Congressional Coalition on Adoption Institute (CCAI) in Washington, D.C. in Summer 2022. During her internship, April had the opportunity to work for U.S. House Majority Leader Steny Hoyer (D-Md.), meet Sen. Amy Klobuchar (D-Minn.) and hear Speaker of the House Nancy Pelosi (D-Calif.) address an audience from several feet away. Amy wrote a policy report about the correlation between disability and foster care, with recommendations on how Congress, the Biden Administration and the private sector can help improve healthcare access and treatment for foster youth with disabilities. Way to go April.

Ready to Work Academy Graduation

10 special needs students from the Ready To Work Academy at College of the Canyons participated in a graduation ceremony held in the Dianne G Van Hook University Center on August 3rd, 2022. The students were honored for completing the 15-week program and received Certificates of Completion from John Milburn, interim VP of Workforce and Economic Advancement, and Camryn Gelfo, program coordinator for Carousel Ranch. They were also presented with special certificates from Supervisor Kathryn Barger's office and were congratulated by Supervisor Barger's Assistant Field Deputy, Natalie Vartanian. Local business partners who participated in the program included Holiday Inn Express, Starbucks, Bluemark, AMS Fulfillment and the COC Warehouse.

Women's Golf Wins WSC Opener

College of the Canyons teed off the 2022 campaign with an impressive 19-stroke victory over host Santa Barbara City College while seeing all four scoring players finish in the top-10 of the individual standings. COC freshman Motoko Shimoji was the event medalist with a stellar opening round of 77 at Santa Barbara Golf Club. Fellow Canyons freshman Flora Peugeot was next with a round of 79 to finish second in the field of 35 players.

COC Hosts State Leadership Conference

COC Future Business Leaders of America – Collegiate was proud to host the FBLA-PBL California State Fall Business Leadership Conference at the University Center on November 4-6th, 2022. COC teams placed first and second in the "Business Management" business case competition and third in the "Corporate Social Responsibility" business case competition. Students from across the state gathered to

participate in workshops to enhance leadership and career skills, and to compete in business case analysis competitions. Approximately 55 students from College of the Canyons, UC Riverside, Cerritos College, La Positas College, De Anza College, and Diablo Valley College took part in the conference.

Volleyball

The volleyball team won the Western State Conference South Division championship on Wednesday, November 2nd, 2022, defeating Glendale College 3-0 to outright claim the title they had clinched at least a share of the week before.

Men's Basketball

The men's basketball team won its second straight Clash at Canyon Tournament, winning the 14th annual event with an 84-76 day-two victory over Oxnard College on Saturday, November 5th, 2022.

Rising Stars Feted

College of the Canyons honored its 2022 Alumni Rising Stars with a banner reception at the Cougar Den on Thursday, Oct. 13th, 2022: Kiera Coblentz – School of Applied Technologies; Eric Encinas – School of Sports Medicine; Niamani Knight – School of Business; Evette May – School of Math, Science and Health; J.J. Soria – School of Visual and Performing Arts; Sara Vogler – School of Transfer Studies; Justin Wilmers – School of Social and Behavioral Sciences; Gabriela Padilla – School of Math, Science and Health; Tanya Saxena – School of Math, Science and Health.

Student Wins National Award

Paralegal Studies student Ryan McLaughlin won the American Association for Paralegal Education (AAfPE) Lambda Epsilon Chi (LEX) national honor society scholarship after taking first place in the annual essay competition. The scholarship provides \$1,500 for his legal studies. His essay, "Accessibility and the American Legal System: A Case for Paralegal Licensure," explored whether paralegals should be licensed to practice law under limited circumstances. The essay will be published in an edition of the AAfPE's The Legal Educator.

Math Students Receive Distinguished Award

At the 48th annual American Mathematical Association of Two-Year Colleges (AMATYC) conference in Toronto, attended by over 700 participants, the AMATYC recognized College of the Canyons as the second-place winner in 2022. A plaque was given at its Western regional luncheon, together with plaques for two of our outstanding students: Praneel Samal and Roman Yakunin, who placed second and fifth, respectively, nationwide. A special congrats to all our hard-working and talented students, to the math faculty, and specifically to Prof. Violeta Kovacev-Nikolic.

LEAD California Students Engaged

The COC Center for Civic Engagement was awarded four LEAD California fellowships for fall 2022, including two for the Youth Voice Youth Vote (YVYV) Student Fellowship and two for the Community Engagement Student Fellowship (CESF). The LEAD California program is a 4-month initiative specifically designed to support student leaders advancing service, service-learning and community engagement at LEAD California member campuses throughout the state. Upon successfully completing a term of service of at least 35-50 hours, students receive a \$500 scholarship from LEAD California. COC students represented the Engage the Vote and PLACE Action Teams in their work, as they participated in 50+ hours of work per person for each fellowship creating a unique project. Youth Voice Youth Vote: Collin Shneour and Nick Nyein. Community Engagement Student Fellowship: Collin Shneour and Hayley Mongeon.

Successful Weekend for the COC Speech Team

At the Speech team's first in-person Speech Tournament since COVID began, several of our students won awards in competition against schools such as CSUN, SDSU, CSULA, NAU, GCU, the University of Utah, and many other local community colleges. 1st place in Informative Speaking - Karen Marin Flores. 4th place in Informative Speaking - Sergio Reynoso. 5th place in Prose - Katlyn Stadtlander. 6th place in Speaking to Entertain - RJ Haring. Way to go Speech Team!

Women's Golf

The women's golf team finished runner-up at the CCCAA Women's Golf State Championships at Morro Bay Golf Club on November 21st, 2022, finishing two strokes behind back-to-back champion Modesto College, while seeing freshman Motoko Shimoji tie for first in the tourney's individual standings.

Women's Volleyball

After an undefeated run through its conference schedule and a second straight trip the CCCAA State Championship Tournament, College of the Canyons finished the 2022 season as the No. 6 ranked team in the state. The Cougars finished the regular season as champions of the WSC South Division after completing a perfect 12-0 conference run and finishing the season ranked 14th in the state.

Women's Soccer

Women's soccer team member Lauryn Bailey was named a California Community College Soccer Coaches Association All-State and All-SoCal Region First-Team selection in addition to earning Offensive Player of the Year, leading a class of 11 team members who earned postseason awards. Forward Rebekah Brooks was named to the All-SoCal Region First Team and All-WSC South Division First Team, while goalkeeper Kylie Yuzon was recognized as the WSC South Division Goalie of the Year. Four players also earned all-conference First-Team accolades, three were named to the Second Team, and two more received Honorable Mentions.

Men's Soccer

Six members of the men's soccer team earned All-Western State Conference (WSC), South Division honors for the 2022 season. For the second year in a row, Drew Leskin received All-WSC South Division First-Team honors. He was joined by Tom Larcier on the First Team. Representing Canyons on the All-WSC Second-Team squad are Jason Arana and Lance Brdaric.

Cross Country

The men's and women's cross-country program saw a combined seven athletes earn All-WSC honors for the 2022 season, with three more earning Academic All-State Awards. All five members of the women's team received All-WSC honors. Milca Osorio was the sole recipient to earn All-WSC First-Team honors. Maylani Perez, Joy Nakazawa, Emily Cruz, and Trinity Winslow were each recognized with All-WSC Second-Team honors. The women's team finished 3rd at the WSC Championships, 11th at the Southern California Championships, and 14th at the State Championship.

Speech Team Honored

The College of the Canyons Speech Team earned second-place honors at the Pacific Southwest Collegiate Forensics Association Spring Championship at Mt. San Antonio College February 24th to 26th, 2023. Team members also won individual awards: First Place, Persuasive Speaking – Deion Wilkes; and Second Place, Informative Speaking – Karen Marin Flores.

Swim & Dive

Canyons saw its men's team finish runner-up at WSC, meet No. 1 hosted by Allan Hancock College on February 17th, 2023, representing the Cougars' best finish at a conference meet since 2019. The women's team finished fifth at the meet. The Cougars finished first in three events with freshman Christian Cruz taking the top spot in both the 50-yard freestyle (23.78) and 100-yard backstroke.

Athletic Hall of Fame

The Performing Arts Center was packed as College of the Canyons honored the newest members of the Athletic Hall of Fame during a reimagined event on Wednesday, March 29th, 2023. The inductees included: Harlan Perlman, Assistant Coach, Women's Basketball (1992-2019); 1986 State Championship Baseball Team; 1996-97 State Runner-Up Women's Basketball Team; 2007 State Finalist Women's Volleyball Team; Chris Lowe, Track & Field, 2011 & '12 CCCAA State Champion.

Students Awarded at Conference

Twenty students from Future Business Leaders of America competed at the FBLA California State Business Leadership Conference in San Diego March 31st to April 2nd, 2023, bringing home 5 first-place awards, 4 second-place awards, 3 third-place awards, 5 fourth-place awards, and 2 fifth-place awards.

Former AOC Student Graduates Berkley in 2 Years

Former Academy of the Canyons graduate Alex Sako was able to graduate from Berkley in 2 years with a BA in Electrical Engineering/Computer Science. This was made possible because of the integration of COC coursework into the AOC curriculum. Alex was recently accepted into the Master's in Biomedical Engineering program at UCLA and will start his graduate studies at the age of 19!

ALL-IN Honors Student Leader

Our own Jesse McClure was recently recognized by the ALL IN Campus Democracy Challenge for his voter registration, education, and engagement efforts. McClure was one of 175 college students across the nation who were named to the organization's 2023 Student Voting Honor Roll for going above and beyond to advance nonpartisan student voter registration and turnout. Last year's midterm elections saw one of the highest youth voter turnouts in a midterm election in 40 years; an estimated 23 percent of young people ages 18 to 29 voted.

Alyssa Hamilton Shined at Swim & Dive State Championships

COC freshman Alyssa Hamilton carved her name into the history books during the CCCAA Swim & Dive State Championships, establishing herself as the most accomplished female swimmer in program history.

Pinning Ceremony

Members of the Registered Nurse Class of 2023 received their graduation pins during a ceremony at the Performing Arts Center on Tuesday, May 30th, 2023. The pins were awarded to 54 students, who also lit candles on stage in tribute to Florence Nightingale, the founder of modern nursing.

54th Commencement

College of the Canyons honored its 2023 graduating class during the 54th Annual Commencement Celebration, which was split into morning and evening ceremonies in the Honor Grove on Friday, June 2nd, 2023. The morning ceremony honored graduates in Allied Health, Business, Math, Sciences, Engineering, and Public Safety; the evening ceremony honored graduates in Applied Technology, Humanities, Kinesiology, Social & Behavioral Sciences, and Visual & Performing Arts. More than 3,400

degrees were conferred to the 2,206 students who petitioned for graduation. 881 graduates earned two or more degrees.

Facing Your Fears

For 25 years, one of the biggest hurdles standing between Daniel Andrade and a college degree was his math anxiety. But with the help of the College of the Canyons Academic Accommodation Center (AAC) and the Veterans Affairs program, Andrade was able to complete the remaining two math classes he needed to earn an associate degree in real estate. Now with an associate degree to his name, Andrade is looking forward to perhaps one day teaching at COC as a real estate instructor.

Student Fights for Dreams

On the first day of the spring 2023 semester, Laura Llamas was virtually attending her civil litigation class via Zoom along with her classmates. Unbeknownst to all, Llamas was physically in an emergency room in Utah. Llamas, who was diagnosed with stage three triple negative breast cancer in May 2022, did not want to miss her first day despite falling ill—not when she was one semester shy from graduating. With the help of her family and the support of COC counselors and instructors, Llamas was able to fulfill her lifelong dream on June 2nd, 2023 with an associate degree in Paralegal Studies.

The Power of Small Steps

Nine years ago, Cinthia Zelaya immigrated to the U.S. from Honduras with the goal to continue her education in her newly adopted country. Unable to speak English and unfamiliar with the American education system, Zelaya would have to start from square one. “I felt frustrated,” recalled Zelaya, who already had a college degree from a Honduran university. “But I realized something: nobody is going to push you if you don’t push yourself.” Since enrolling at College of the Canyons in 2017, Zelaya earned her GE degree, learned English through the college’s noncredit program, earned five certificates, and transitioned to the college’s credit program. On June 2nd, 2023, those small steps lead Zelaya across the COC graduation stage, where she received her associate degree in Human Resources Management.

COC Students Complete Pre-Apprenticeship Program

COC recently graduated 5 Pre-Apprentices from the Construction Technologies Program. These graduates completed the 500 Hours required to earn 3 Certificates from the Career Connections arm of the Southwest Mountain States Regional Council of Carpenters. The Pre-Apprenticeship at COC prepares these graduates to get into the Southwest Mountain States Regional Council of Carpenters Registered Apprenticeship Program.

Future Business Leader’s Earn National Honors

7 College of the Canyons students placed in the top 10 nationally – including one national champion – during the Future Business Leaders of America (FBLA) Collegiate National Leadership Conference in Atlanta from June 22nd, 2023 to the 25th. The students were among more than 850 students across the nation who showcased their talents and competed for more than \$120,000 in scholarships.

Unity Through Music & Education Program Recognition

The School of Personal & Professional Learning presented career skills certificates to nearly 40 students who participated in the "Yes I Can, Unity Through Music & Education" program on Saturday, June 24th, 2023. The recognition event and celebration was held at the Performing Arts Center.

First 'Ready to Work' Graduation

The Ready to Work Academy celebrated its first graduating class during a ceremony at the University Center on June 22nd, 2023. A partnership between College of the Canyons and Carousel Ranch, the

program provides certificate courses and work experience to young adults with special needs. 9 students completed the program, which encompassed two separate classes: Workplace Skills in Customer Service for Retail, Food Service and Hospitality, and the first pilot class in Culinary Arts. Students participated in classroom training and work experience at partner companies such as AMS Fulfillment, Bluemark, Salt Creek Grill, and Funburger.

District/Employee Success:

Los Angeles Regional Food Bank Equipment Grant

The Los Angeles Regional Food Bank offered a one-time grant to local food bank entities to purchase equipment necessary to operate a food bank. Sarah Cox, the Director of the BaNC, applied for and received \$19,534 worth of equipment for the BaNC. This award will enable the BaNC to purchase the following much needed equipment: 2 Heavy Duty Wire Carts; 2 Platform Trucks; 3 Wire Shelving; 1 Two-Door Refrigerator; 1 Glass Two-Door Refrigerator; 1 Two-Door Freezer.

The Canyon Country Campus Celebrates 15 Years

The start of the Fall 2022 semester brought the milestone of the 15th anniversary of the Canyon Country Campus, which opened in August 2007. More than 67,000 different students have earned course credit here, befitting the access to higher education envisioned for the campus at its inception. The first fifteen years have been full of memorable milestones, and the semesters ahead are also full of opportunities to keep these impacts going. Campus events and activities for 2022-23 academic year included an ongoing theme of anniversary celebration and engagement.

Child Care Assistance Means Parents in School (CCAMPIS) Award

A new \$1.37 million grant from the U.S. Department of Education. A four-year project benefiting the College's Early Childhood Education Program with the opportunity to continue renewing the funding. For our Early Childhood Education Program, the means: more student daycare hours and ECE staff support; Valencia ECE receives new flooring, outdoor play turf, cabinetry, and other upgrades; support for enhancing the ECE re-opening at the Canyon Country Campus; enhanced ECE classroom education technology include iPads; and child psychologist to work with students and parents on identifying behavior issues early.

COC a Top College for Hispanics

College of the Canyons has been ranked nationally No. 17 in The Hispanic Outlook in Higher Education Magazine for enrolling the largest number of Hispanic students and granting the most degrees, respectively. The college was also ranked 9th among the Top 10 schools by major for its parks, recreation, leisure, fitness and kinesiology degree programs. The college had a Hispanic population of 15,410 students, totaling 49 percent of the total student enrollment, which was 31,696 in 2020-21. That same year, of the 3,200 associate degrees awarded by the college, 1,459 degree recipients were Hispanic.

Institutional DEIA Champion Award

College of the Canyons has been honored with the first Institutional DEIA Champion Award from the Association of Chief Human Resources Officers/Equal Employment Officers. Recipients will have effectively demonstrated achievement in DEIA areas leading to meaningful institutional change in professional development, community service, selection and recruitment practices, and through serving and developing opportunities for students, employees, and community members who are historically underserved. The award reflects the dedicated work of more than 200 employees and students at both campuses, as well as the support of Chancellor Dr. Dianne Van Hook and the Board of Trustees.

PIO Recognized by NCMPR

The National Council for Marketing & Public Relations recently announced the winners of the Medallion Awards, and COC's Public Information Office was recognized in many categories. The NCMPR Medallion Awards recognize outstanding achievement in design and communication at community and technical colleges in each of NCMPR's seven districts.

Outstanding Achievement Award Received

College of the Canyons' Employee Training Institute and CACT received the Outstanding Training Provider Award from the South Bay Workforce Investment Board at the 27th Annual Awards Ceremony on November 3rd, 2022. Uniquely Abled Academy CNC Machining Entry-Level – 100% Placement. Low Observable Technician – 85% Job Placement (100% Job Placement pending Security Clearance).

Bilbruck Named Tech Leader

Tom Bilbruck, Associate Dean for Financial Services, was named an Education Technology Leader in the 2022 EdScoop 50 Awards, which honors the most influential people in the higher education technology community. Bilbruck was recognized for using cutting-edge technology to increase access to higher education for underserved populations, and leading the initiative to improve processing and awarding of aid to first-generation and low-income students. EdScoop readers cast more than 200,000 votes to select the winners from a field of 80 finalists.

Election of 2016, Series 2022

Summary of Series 2022 Bond Sale – Santa Clarita Community College District. On October 20th, 2022, the District sold \$70 million of tax-exempt general obligation bonds. The all-in true interest cost is 4.56%. Fees will be paid from the building fund and any contingency not used will be returned to the building fund.

Student Voting Efforts Recognized

College of the Canyons has been recognized by the ALL IN Campus Democracy Challenge among the 2022 ALL IN Most Engaged Campuses for College Student Voting. The honor recognizes colleges and universities for making intentional efforts to increase student voter participation. Special shout out to Patty Robinson, Faculty Director, Civic & Community Engagement Initiatives, for her efforts in raising student voter participation that led to this award. We join 394 colleges and universities across the nation recognized by ALL IN for participating in the ALL IN Campus Democracy Challenge and taking other steps to enhance student engagement in voting.

COC Leaders Recognized by the Signal

Dianne Van Hook and Michael Berger were recognized among this year's list of The Signal's Top 51 Most Influential people in the Santa Clarita Valley. Everyone on the list is distinguished by their caring and compassionate contributions to our community. Congratulations Dianne and Mike!

IEPI Grant Renewal

Congratulations to Dr. Diane Fiero for successfully leading the renewal of our Institutional Effectiveness Partnership Initiative (IEPI) technical assistance grant! The grant represents \$7.5 million per year. The District was awarded the grant renewal for up to 5 years. The District has had the IEPI Technical Assistance Grant since the inception of the grant 9 years ago. The IEPI grant provides Partnership Resource Teams (PRTs) to Districts to help them solve challenges they are facing as well as establishing Communities of Practice (COPs) to assist with the State Chancellor's Office with the Vision for Success goals. We have had over 220 PRT visits assisting 90 different colleges and districts throughout the

system. Thank you to Ryan Theule, Amber Cole, Sharlene Coleal, Jason Hinkle, Carolyn Shaw, Catherine Crossland and Matthew Lee for their expert work on our successful grant proposal.

COC Receives \$25,000 Stanley Black & Decker Grant

College of the Canyons received a \$25,000 grant through Stanley Black & Decker's second Global Impact Challenge to provide support to students enrolled in the college's new Construction Technology pathway. As a Makers grant recipient, COC is among 91 organizations that will help skill and reskill roughly 210,448 makers throughout 2023. The grant will allow us to hire a pre-construction technology lab technician to increase the likelihood of student completion and career success. The pre-construction technology lab technician will work onsite to provide 50 COC students with one-on-one attention, additional instruction, and mentorship support.

\$5.3 Million in Federal Funding

COC was awarded \$5.3 million dollars in federal earmark appropriations for the following programs: \$2 Million to provide equipment and technician training for new Advanced Technology Center; \$1 Million for a new ATC Robotics Lab, which will be located in the new Advanced Technology Center; and \$2.3 Million for the Fire Academy to fund an Apparatus and associated equipment for the new Accredited Regional Training Program.

Faculty Member to Receive Top Honor

Cinema instructor Mindy Johnson was honored for her work during the 50th Annual Annie Awards – the "Academy Awards" of the animation industry. Johnson received the June Foray Award for charitable impact for her groundbreaking discoveries into the earliest women and under-represented groups in the animation and film industry. Past recipients of the award include legendary voice talent June Foray, film critic Leonard Maltin, and Oscar-nominated producer Don Hahn.

Greg Herrick Tabbed to Receive CCCWBCA Hall of Fame Honors

Recently retired College of the Canyons Women's Basketball Coach Greg Herrick, who guided the program to 611 career wins, has been selected for induction into the California Community College Women's Basketball Coaches Association (CCCWBCA) Hall of Fame. Herrick left the program in June 2022 boasting a career record of 611-288, good for a .680 winning percentage. Herrick's teams also won 16 conference titles and qualified for the CCCAA Southern California Regional Postseason in 24 seasons, including a run of 21 straight appearances from 1994-2014.

April Marin - Procurement Professional of the Year

April Marin received the 2023 California Community College Procurement Professional of the Year award. Sponsored by the Foundation for California Community Colleges (FCCC), the award recognizes procurement professionals who have significantly contributed to the procurement profession and the California Community College system in the areas of leadership, innovation, involvement, and support.

COC Designated Voter Friendly Campus

College of the Canyons was recognized, along with 258 other institutions, for our efforts to break down barriers and empower students with information and tools they need to participate in the political process. The institutions designated 2023 Voter Friendly Campuses include a wide range of two-year, four-year, public, private, rural, and urban campuses that collectively serve over 3.5 million students.

Silver Spur Awarded

The College of the Canyons Foundation honored Randy Moberg and Mitzi Like-Moberg with the 2023 Silver Spur Award for Community Service on Saturday, March 11th, 2023. They were recognized for their

longtime support of the college and philanthropic contributions in the community. The celebration was held at the Zachari Dunes on Mandalay Beach in Oxnard.

PIO Wins Eight Awards

The Public Information Office was honored by CCPRO (Community College Public Relations Organization) California with eight awards during the organization's annual conference Thursday, April 13th, 2023. The college received two gold awards, for its annual report and a news release feature story; three silver awards, for the college catalog, class schedule, and a news release; and three bronze awards, for the Monday Report online newsletter, a promotional video, and a second news release feature story. CCPRO California is a statewide organization that promotes excellence in community college public relations and related professions.

Campus Improvements/Events:

Modernization Project Approved

The California Department of Finance gave College of the Canyons the green light to move forward with the construction contract to modernize Boykin Hall. The July 8th, 2022 approval of the first of two bid awards released \$13,383,361 in construction funds – \$4,332,000 in state funds and \$9,051,361 in local funds – to modernize the college's first science building.

Employees Honored for Service

Employees were honored for their years of service during two luncheon celebrations at the University Center on August 15th and 16th, 2022. Employees celebrating 5 and 10 years of service were honored on August 15th. Those marking 15 and more years of service were honored on August 16th. Congratulations to all of our honorees.

Opening Day Festivities

Employees gathered in the Honor Grove August 19th, 2022 to kick off the new academic year at the annual Opening Day Celebration. The festivities included: a hearty breakfast from ISSI; an encouraging reminder that "Everything is Better When We Stick Together; foundation announcements of Mini-grant Awards to faculty; and an original performance from COC's own Cover Charge band. Guests stuck around afterwards to join a drum circle led by Professor Bill MacPherson.

A Busy First Week

With the start of the fall semester on August 22nd, 2022, College of the Canyons welcomed students back to the Valencia and Canyon Country campuses in numbers not seen since the onset of the COVID-19 pandemic in Spring 2020. Counseling, TLC, Admissions and Records, and Financial Aid were all bustling with activity again, and faculty, staff and administrators were on hand to help new students navigate the campus.

Golf Tournament

The College of the Canyons Foundation's "Swing for Student Success" Golf Tournament took place on August 29th, 2022 at The Oaks Country Club. The day started with breakfast burritos from Nealie's Skillet, sponsored by Fred Little Construction. After a long hot day of golf, the players returned for a reception and awards. Proceeds from this year's tournament will help support COC student scholarships and other support programs, which provide life-changing opportunities and impact a broad range of individuals. Funds were raised through a variety of Sponsorship Opportunities, as well as sales of day-of player packages & raffle tickets. The Tournament raised over \$60,000 for students.

Economic Outlook Hosted in the PAC

This year's 2022 Economic Outlook for the Santa Clarita Valley was held at the Performing Arts Center on September 9th, 2022. Business leaders discussed corporate resilience and innovation in the face of unique challenges, and economist Mark Schniepp presented an economic forecast.

Hispanic Heritage Celebrated

On September 21st, 2022 the college recognized the achievements and contributions of Hispanic American champions who have inspired others to achieve success, in commemoration of Hispanic Heritage Month. Approximately 40 people who attended the event hosted by the Business Alliance were treated to mariachi music and dance by Baile Folklorico, as well as breakfast, drinks, arts, and crafts. Claudia Acosta was recognized as an Outstanding Hispanic Educator.

EMT's 50th Milestone

College of the Canyons celebrated the 50th Anniversary of its Emergency Medical Technician (EMT) program on September 29th, 2022. The program is the second oldest program of its kind in Los Angeles County, having trained more than 5,000 EMT students since 1972. Many of its graduates have had successful careers in firefighting, law enforcement, nursing, and other related fields. The celebration was held at the Culinary Arts Cafe, and included a short ceremony, guest speakers, and a catered breakfast served by iCUE students.

Annual Human Trafficking Summit

College of the Canyons once again hosted the Annual Human Trafficking Summit on September 30th, 2022 in the University Center. There was standing room only in the room and 120 more participants online hearing from Human Trafficking survivors from the Power Project and nationally and internationally known experts in the field. The event was sponsored by the Sunrise Santa Clarita Valley Rotary Club and the COC Civic Engagement Department. Thanks to Larry Schallert for organizing this very important awareness event.

Manufacturing Day at COC

College of the Canyons brought Manufacturing Day back to the PAC for the first time in over 5 years on October 6th, 2022. Over 240 students, parents and community members had the opportunity to hear from business partners and interact with them in the lobby. The event featured a panel discussion with representatives from FANUC, Northrop Grumman, Woodward, Bay Center, Universal Studios, Lief Labs, Lincoln Electric and Technifex.

Civic Dialogues Series is Back

The Center for Civic Engagement launched the first of its Fall 2022 Civic Dialogues Series on October 7th, 2022 with a special session by Dr. Martha Kanter, CEO of College Promise, and Dr. Carol Geary Schneider, President Emerita, American Association of Colleges and Universities and Senior Advisor to the Civic Learning and Democracy Engagement Coalition (CLDE). The two kicked off the series with their presentation of Equity, Quality, and Learning to Make a Difference: The Next Frontier for College Students' Civic Learning and Democracy Engagement.

SCV Job Fair

College of the Canyons partnered with the City of Santa Clarita, Santa Clarita Valley Economic Development Corporation and America's Job Center of California to host the SCV Job Fair on Thursday, October 20th, 2022. The Job Fair was hosted in the Canyon Country Community Center. 100 Employers attended the event. Over 230 Job Seekers attended the event.

Homecoming Event

Cougar Stadium overflowed with Cougar spirit on Thursday, Oct. 13th, 2022, as homecoming was celebrated with pre-game activities, food and entertainment, followed by the mighty Cougars facing off with Bakersfield College. Winner of the Homecoming Door-Decorating Contest was the Basic Needs Center (BaNC), whose staff (bottom photo) collected the prestigious "School Spirit Award." Multiple departments at both campuses competed, with members of the campus community voting to decide the winner.

Star Party Shines for the 25th Time

An estimated 300 people attended the 25th Star Party at the Canyon Country Campus' Upper Plaza on Friday, Oct. 28th, 2022. Former NASA Armstrong Chief Scientist (retiree) Albion Bowers spoke on "Fast Interplanetary Flight", followed by an informative Q & A session. Attendees were kept busy with 13 activity and demonstration tables run by COC clubs, departments and community groups. Two local community astronomy clubs shared their high-powered telescopes to the enjoyment of the audience.

Halloween Festivities

College of the Canyons celebrated Halloween with parties at both campuses Monday, Oct. 31st, 2022. Employees got into the spirit of the occasion with costumes, food, fun and games, including the traditional (and messy) pie-eating contest.

Garden Walk – A Perfect Day

Close to 20 attendees, including students, staff and community members enjoyed perfect weather as they walked around the Canyon Country Campus, participating in a variety of activities at our Fall Garden Walk on Friday, Nov. 4th, 2022. Jeannie Chari led the way, identifying plants and trees throughout campus. The group enjoyed using the provided binoculars to learn how to spot and identify birds. The morning was capped off by using microscopes in the lab to explore the many interesting samples collected during the walk, including leaves, flowers, insects, and pond water.

Annual 'Turkey Trot'

The College of the Canyons Athletics Department hosted its 14th annual Thanksgiving Day "Turkey Trot" event on Thanksgiving Day, Thursday, Nov. 24th, 2022, which benefits the college's cross country and track & field programs. Over 250 people participated in this year's event. Participants ran a three-mile cross country course through the COC Valencia campus.

Celebrating Visual Arts in our Art Gallery

In partnership with the City of Santa Clarita and the School of Visual & Performing Arts, COC hosted three special events with industry professionals in the Art Gallery. Noah Webb - Commercial Photographer who shoots interiors, product, portraits, and travel photography. Sadie Red Wing, Designing Sovereign Tribal Nations – Lakota graphic designer, educator, and advocate. Life After GMD (Graphic & Multimedia Design), featuring four GMD alumni returning to COC to share their stories of success.

Music Department Presents Choral & Instrumental Concerts

The Music Department has been very busy celebrating the work of our students and faculty in a wide variety of musical styles. Guitar Ensemble and Electronica Musique & Multimedia Concerts in the Blackbox Theatre of the Performing Arts Center. World Percussion Ensemble, Cover Charge, and Studio Jazz Ensemble Concerts on the Mainstage of the Performing Arts Center. Chamber Singers and the Vocal Jazz Ensemble concerts in the University Center.

2022 Green STEM Summit Event

On Saturday Dec. 3rd, 2022, the Santa Clarita Environmental Education Consortium (SCEEC) in partnership with COC hosted the 8th Annual Green STEM Summit. High school and community college students from all over the U.S. attended this annual virtual event to learn from leading professionals in STEM industries, research labs and non-profit organizations about their personal career paths and to get a glimpse of the exciting work they're involved with on a daily basis. Professor Jeannie Chari and students provided updates on progress being made at College of the Canyons in furthering the campus wide Biodiversity Initiative.

Ceremony for Nursing Graduates

Graduating members of the College of the Canyons Registered Nurse Class of 2023 received their graduation pins during a ceremony on Dec. 6th, 2022, at the Performing Arts Center. Thirty-eight graduates received their pins and lit candles on stage in tribute to Florence Nightingale, the founder of modern nursing, during the traditional ceremony.

ICUE Fundraising Event

The Institute for Culinary Education (ICUE) hosted an extraordinary wine pairing dinner on December 6th, 2022 featuring College of the Canyons Zinfandel and other cult wine favorites. The dinner was prepared by Chef Otto's Café II culinary class and served by Chef Michelle's Front of the House class. The meal featured a vertical tasting with educational material featuring our wine sommelier Dimaggio Washington. Dessert was prepared by Chef James's Pastry Arts class. All proceeds benefit the Culinary Arts and Wine Studies students.

COC Employee Holiday Party

College of the Canyons held its Annual Employee Holiday Party on Wednesday, Dec. 7th, 2022 in the East PE gym. This year's theme was "Holidays Under the Stars". Employees had fun playing the Holiday Family Feud game, eating a delicious lunch prepared by ISSI and voting for their favorite Ugly Holiday Sweater/Shirt contest and for the "Door Decorating Contest." The entertainment was provided by the COC Chamber Singers under the direction of Music professor Lori Marie Rios.

Kindness Week

Dr. Rian Medlin and the HR team successfully executed COC's newest initiative – Kindness Week! Throughout the week, HR hosted the following activities: February 13th – The Kindness Week Kickoff was a "popping" success. We distributed 700 bags of freshly popped Kettle Corn, Kool-Aid Jammers, stickers, and Kindness Bingo Cards. We also distributed "Kindness Matters" t-shirts to employees; February 14th – COC employees and students donned orange and were given an orange carnation with a card where they wrote a note to their colleagues to show some "love and kindness;" February 15th – Cougars are WILD about kindness. COC employees dressed in animal print and wrote kind notes and affirmations on an interactive art piece; February 16th – Floating into a Long Weekend with Kindness. COC employees wore their new Kindness Matters t-shirts and grabbed Root Beer Floats!

Kindness Bingo

The Kindness Bingo Challenge went through February 24th and employees were challenged to complete 50-tasks in order to win a prize. We had 3 people turn in their bingo cards with all 50-tasks checked off!

Industry Insight Series

Visual & Performing Arts presented an Artist Talk with William Camargo Claudio on Wednesday, March 15th, 2023 in the Art Gallery as part of the Industry Insight Series. The Industry Insight Series also

included: An Artist Talk with Rhombie Sandoval on Thursday, March 23rd in the Art Gallery and Master Class & Artist Talk with James Montagna on Tuesday, March 28th in Mentry Hall 209.

Discover Day

Discover Day returned to the Valencia campus on Saturday, March 18th, 2023. Over 500 students and community members were given the opportunity to explore our campus services, resources, academic programs, and student life activities available to them. Over 70 departments, programs, and services were represented.

Women's Conference Inspires Leadership

Nearly 150 attendees gathered in the University Center for the annual Women's Conference on Saturday, March 25th, 2023. Designed around the theme "Think Big, Speak Up!," the event featured a leadership panel of Councilwoman Katrina Manning and Treasurer Marie Poindexter-Hornback from the City of Hawthorne. The luncheon featured keynote speeches by Assemblywoman Pilar Schiavo (D-Chatsworth) and Hildy Aguinaldo (Senior Director and Assistant General Counsel at DaVita Inc. and Vice President of the Board of Governors, California Community Colleges). Breakout sessions held throughout the day covered a wide range of topics, such as returning to college, career changes, exploring passions, and a health and wellness workshop.

Virtual Tours – Student Housing

Based on input received at March 8th, 2023 Board meeting, a Charette was organized and held March 27th. During that meeting, at which nearly 100 attended in person/online, there was great discussion regarding both facility design and the long-term facility operation. We invited major universities to discuss their student housing options and operations. First up was USC, whom we met with April 13th from 11am-12pm in UCEN 258 and via Zoom. With a little over 40 attendees in person/online, we got a behind the scenes look at how a large local university designs and manages over 7,000 beds of student residential housing, which includes every imaginable configuration, from apartments to suites to old-style dorms. At this meeting, we were introduced not only to the business part of the project, but the student affairs challenges and processes that go hand in hand with managing a residential facility.

Classified Professional Development Week Presentation

On April 4th, 2023, Dr. Van Hook presented to the classified staff attendees for the Classified Professional Development Week in the lobby of the University Center. She spoke on the topic of Kindness. It was a meaningful session. She was particularly touched by an act of kindness performed by Justin Bradshaw, who organized the purchase of 100 leis in honor of Roger Van Hook. He handed them out as people arrived. It was a wonderful gesture to reinforce to the classified staff how much they matter in the lives of our students and in the care of our college and its people.

Ribbon Cutting Event

Dr. Van Hook had the privilege of sharing the ribbon-cutting duties with Trustees President Dr. Edel Alonso to officially open our newest building at the Canyon Country campus on Tuesday, April 25th, 2023. The Student Services & Learning Resources Center debuted to a throng of community members, elected officials, and college employees. The ceremony was followed by a guided tour of the building and a catered lunch.

Cultures Celebrated

On Tuesday, April 25th, 2023, students were treated to food, activities, games and colorful costumes representing a variety of cultures during the Associated Student Government's Multicultural Day. The event was held in the Student Center.

SCV Job Fair

COC hosted the 2nd SCV Job Fair on Friday, April 28th, 2023 in partnership with the Santa Clarita Valley Economic Development Corporation, City of Santa Clarita, SCV Chamber of Commerce and America's Job Center of California. 639 Job Seekers came through the doors of the East PE gymnasium seeking employment. The four-hour event featured 72 businesses.

Day of Recreation

On Saturday, May 6th COC cohosted the Day of Recreation, in partnership with the City of Santa Clarita. The event drew nearly 500 people from the community. Activities included a 26-foot climbing wall, extreme scream obstacle course, Inflatable Archery, Soccer Darts, Corn hole, Disc golf, ring toss, giant checkers, Jenga, and connect four, art and crafts, face painting, and a campsite complete with campfire for roasting s'mores. The local community donated items that were given out throughout the event as door prizes.

Shining a Light on Suicide

On May 9th and 10th, 2023, the Student Health & Wellness Center held their annual Shine A Light on Suicide event. A 1,100 empty chairs were displayed in the honor grove to represent the number of college students lost that take their lives nationally each year. There were a host of community providers present to answer questions and link people to available resources.

Retirees Honored

Retirees were honored during a luncheon celebration at the University Center on Wednesday, May 24th, 2023. Colleagues, family members, and friends applauded the dedicated service of Michael Dermody (35 years), Jim Schrage (26 years), and Ron Dreiling (23 years). Also retiring in June are Sheldon Helfing (29 years), Tammy Decker (24 years), Lisa Wallace (23 years), and Jon Pileggi (11 years). Happy Retirement!

Foundation Board Installed

The College of the Canyons Foundation held its board installation dinner at The Cube on Thursday, June 22nd, 2023. The ceremony marked a milestone in the organization's journey, highlighting the transformative impact of the team's collaboration. New board members Matt Sreden and George Reyes took their oaths of office with enthusiasm as they were installed by Board President Dr. Edel Alonso. Gary Horton and Fred Arnold were announced as the board's new co-chairs. The event also honored Tamara Gurney for her two years of dedicated service.



STATE BUDGET OVERVIEW

2023 2024 ANNUAL BUDGET



- State Economy and CA Community Colleges
- State Budget and Community College Funding

SECTION 4

THE STATE ECONOMY AND THE CALIFORNIA COMMUNITY COLLEGES

The State Economy – Overview

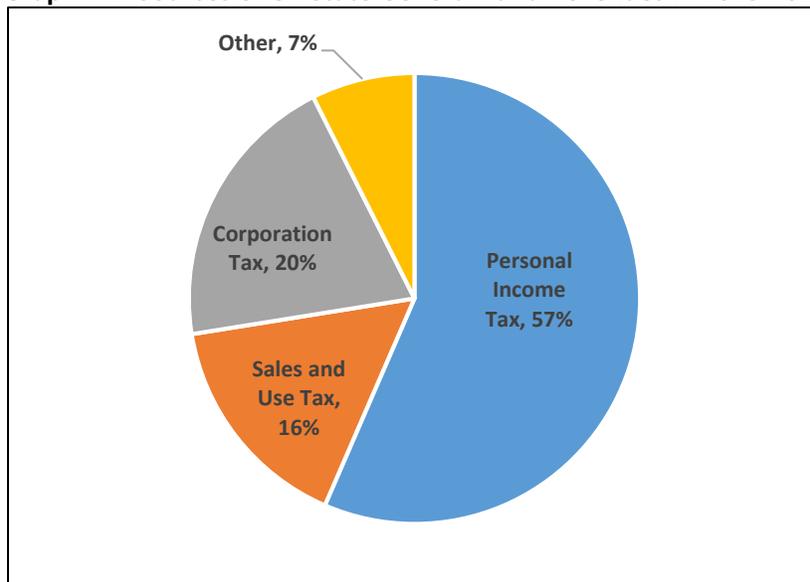
On July 10, 2023, Governor Newsom signed the 2023-2024 Budget Act which reflected state expenditures of just over \$310 billion, including \$226 billion in General Fund expenditures. The Budget Act of 2023 increases overall funding for community colleges by \$0.1 million over 2022-2023 levels. The enacted budget for higher education continues to be shaped by the multi-year framework introduced in 2022-2023 including the Roadmap for the Future for the California Community Colleges. The Legislature approved the budget by June 15, 2023 in compliance with SB2, otherwise they risk having their salaries frozen.

Significant revenue shortfalls related to a downturn in the stock market have led to a budget deficit now estimated to be \$31.5 billion, up from an estimated \$22.5 billion in the Governor’s January proposal. The enacted budget now projects total revenues of \$211 billion, although the state’s delay of the 2022 tax filing deadline from April to October and high interest rates increase the uncertainty in revenue projections. The budget allows the governor to delay one-time spending commitments, with notifications to the Legislature, before March 1st in the event of further revenue declines. The budget projects total reserves of \$38 billion, including \$22.3 billion in the state’s rainy-day fund. The state’s efforts to build reserves over the last couple of years will somewhat mitigate the impact of the budget deficit for 2023-2024. The enacted budget uses several mechanisms to close the projected shortfall, including some funding delays and reductions from the 2021-2022 and 2022-2023 budgets, and some internal fund shifts and internal borrowing.

State Funding Overview:

The economic position of the Santa Clarita Community College District is closely tied to the State of California's economy. As the chart below illustrates, the **State Budget** is largely funded by revenues from Income Tax, Sales/Use Tax and Corporate Tax; PIT @ 57%, Sales/Use @ 16%, Corporate Tax @ 20% and Other @ 7%.

Graph 4-1. Sources of CA State General Fund Revenues in 2023-2024



It is projected that 90 percent of the **District's** Unrestricted General Fund revenue in 2023-2024 will come from a combination of State Apportionment (State Budget - income tax and sales tax), Education Protection Act (EPA) funding, Redevelopment Agenda (RDA) funding, Property Taxes and Student Enrollment Fees.

Proposition 98 Sets State Funding Level:

The stability of State funding allocated to the District is critical to our future. Apportionment funding is currently driven by Proposition 98, which sets minimum funding levels for K-14 education at 40 percent of total State revenue. Per Proposition 98, the community college portion should be **10.93 percent** of the 40 percent, with K-12 receiving the balance of the 40 percent. Unfortunately, this minimum funding level has not been consistently provided to the community colleges. In addition, when State revenues are lower due to an economic downturn, the minimum funding level is adjusted downward resulting in cuts to education.

Proposition 30 – EPA – Education Protection Act:

Proposition 30, known as the *Schools and Local Public Safety Protection Act of 2012*, was approved by the voters in November 2012. It temporarily raised California State sales and use tax by .25 percent for four years, from 8.75% to 9.00%, ending December 31, 2016, and California State Income Tax on high income earners for seven years, ending December 31, 2018. The State Income Tax Increase was subsequently extended to December 31, 2031. While Proposition 30 is temporary funding and does not provide additional resources, it did provide protection from further cuts during the economic downturn.

The Sales Tax increase represented approximately 20% of the total funding, and the Income Tax increase represented approximately 80%.

Sales Tax Increase	.25%	4 years: 2013-2016	Expired December 31, 2016
Income Tax Increase	\$250,000 – Single	7 years: 2013-2018	Expires December 31, 2018
	\$500,000 – Joint		Extended to December 31, 2031

Funds generated through Proposition 30 are deposited into the “Education Protection Account” (EPA) within the State’s General Fund and are available for meeting the State’s Proposition 98 obligation. The funds stabilized the Prop 98 minimum guarantee, which was falling because of the economic downturn and helped the Community College System avoid future State budget cuts. The new EPA revenue funded a portion of Prop 98 previously funded by the State General Fund. In addition, there were sufficient additional funds that freed up State General Fund monies to fund other State agencies and to help balance the State Budget.

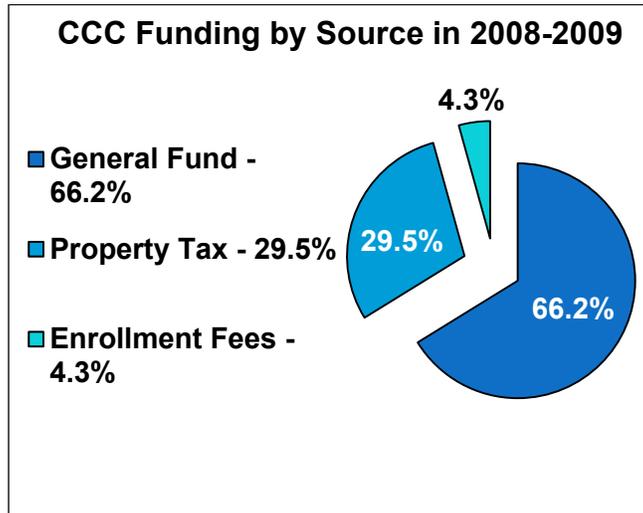
The District receives approximately \$26 million in EPA funds, which it allocates as required by law, towards salaries of classroom instructors. Specifically, those funds are used to partially offset the over \$37 million in full-time instructional salary costs budgeted in the Unrestricted General Fund, Object Code 1110 (Full-Time Instructional Salaries). A separate EPA report is filed annually through the Annual CCFS 311 – Financial Report to the State Chancellor’s Office and posted on the District website.

EPA funding changed the proportion of the various revenue sources that fund the California Community College System. In 2008-2009, two thirds of Community College funding came from the State General

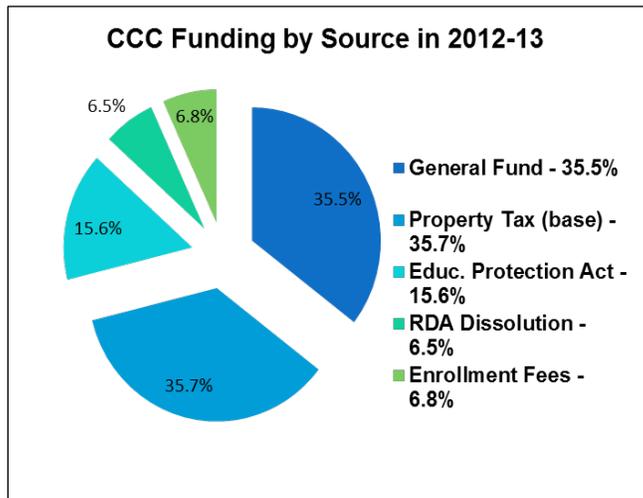
Fund. By 2012-2013, only one third of the revenue came from the State General Fund with EPA comprising the other one third:

- 2008-2009: 2/3 General Fund, 1/3 Property Tax/Enrollment Fees to
- 2012-2013: 1/3 General Fund, 1/3 Property Tax and 1/3 EPA and RDA funding/Enrollment Fees

Graph 4-2.



Graph 4-3.



STATE BUDGET AND COMMUNITY COLLEGE FUNDING

2023-2024 California Community College System Funding:

The 2023-2024 Budget provided a Community College System funding increase of \$777 million on-going and a decrease of \$(468.4) M in one-time.

On-Going Funding

\$ 704.4 M	Student Centered Funding Formula (SCFF)
\$ 49.1 M	Adult Education
\$ 13.9 M	EOPS
\$ 13.1 M	DSPS
\$ 4.2 M	CalWORKS
\$ 4.1 M	NextUp
\$ 3.3 M	Basic Needs Centers
\$ 3.0 M	MESA
\$ 2.5 M	CARE
\$ 2.5 M	Mental Health Services
\$ 2.2 M	Block Grant Mandates
\$ 1.6 M	Rapid Rehousing
\$ 1.0 M	Puente
\$ 0.8 M	Veterans Resource Centers
\$ 0.7 M	Umoja
\$ 0.3 M	Childcare Tax Bailout
\$ 0.2 M	FCMAT Funding for Professional Learning Opportunities
\$ (3.1 M)	Reduce Financial Aid Admin - Enrollment-Based Adjustment
\$ (4.9 M)	Apprenticeship
\$ (50.0 M)	Reduce Student Success Completion Grant - Enrollment-Based Adjustment
<u>\$ 28.1 M</u>	SCFF Technical Adjustment
\$ 777.0 M	Total On-Going Apportionments

One-Time Funding

\$ 50.0 M	Retention and Enrollment Strategies
\$ 14.0 M	Workforce Training Grants
\$ 10.0 M	LGBTQ+ Pilot Program
\$ 5.7 M	Deferred Maintenance Funding
\$ 4.2 M	EEO Program
\$ 2.5 M	East Los Angeles College Entrepreneurship and Innovation Center
\$ 0.5 M	Study of Online Courses and Programs
\$ 0.1 M	FCMAT Professional Learning Opportunities
\$ (55.4 M)	Reduce Prior Year Retention and Enrollment Strategies Funding
\$ (500.0 M)	Reduce Prior Year Deferred Maintenance Funding
\$ (468.4 M)	Total One-Time Apportionments

District Leadership and Advocacy:

The District's management team provides leadership and takes an affirmative approach to influencing or proposing legislation that has positive fiscal impacts on the community college system. Through years of commitment to establishing valuable relationships and open communication with local and State level

elected officials, District leadership provides background and input on many key issues that affect the District, the community, and the State.

The Student-Centered Funding Formula (SCFF) continued in 2023-2024. It was implemented in 2018-2019 and changed the way that Community Colleges do business in order to maximize funding through the new funding formula, which is now based on 29 different metrics:

Base Allocation -

- Credit FTES (3-Year Average)
- Special Admit – Dual Enrollment
- Non-Credit Base
- Incarcerated
- CDCP

Supplemental Allocation -

- Pell Grant Head Count, Not Awards
- AB 540 Students
- California Promise Grant Students

Student Success Allocation –

- Associate Degree
- Credit Certificates Requiring 16+ Units
- Completion of Transfer-Level Math and English
- Baccalaureate Degree
- Completion of 9 CTE Units
- Attainment of Regional Living Wage
- Associate Degree for Transfer
- Transfer to 4-Year Institution

Student Success Add-Ons –

- Associate Degree with Pell Grant
- Credit Certificates Requiring 16+ Units with Pell Grant
- Completion of Transfer-Level Math and English with Pell Grant
- Baccalaureate Degree with College Promise Grant
- Completion of 9 CTE Units with College Promise Grant
- Attainment of Regional Living Wage with College Promise Grant
- Baccalaureate Degree with Pell
- Completion of 9 CTE Units with Pell Grant
- Attainment of Regional Living Wage with Pell Grant
- Associate Degree for Transfer with College Promise Grant
- Transfer to 4-Year Institution with College Promise Grant
- Associate Degree for Transfer with Pell Grant
- Transfer to 4-Year Institution with Pell Grant
- Associate Degree with College Promise Grant
- Credit Certificates Requiring 16+ Units with College Promise Grant
- Completion of Transfer-Level Math and English with College Promise Grant

Sharlene Coleal, Assistant Superintendent/Vice-President, Business Services, has been encouraged by the Chancellor to be involved in State advocacy regarding the Community College budget, State funding and the related funding formulas. As a result, she has had the opportunity to provide feedback and analysis to funding formula changes. In 2006, a major funding formula change was enacted with SB361 that equalized funding for all community colleges within 90% of the Statewide average. Beginning in 2014, she served on the Chancellor’s Office Fiscal Workgroup, along with 12 other CBOs from representative districts, and was able to provide input to different versions of SB361. Then in 2017 the

Fiscal Workgroup was asked to evaluate presentations on “accountability” funding formulas used by community colleges from other States. These presentations were intended to inform a new formula for the California Community College System. In 2018-19, a new formula was implemented based on criteria identified by Chancellor Eloy Oakley with a focus on Financial Aid and underserved populations. This was the SCFF or Student Centered Funding Formula. The actual formula was developed by his Chancellor’s Office staff and consultants who had little experience with community colleges. The Workgroup was not able to do any analysis or evaluation of a proposed formula so the new formula was implemented without, multi-year projections or scenarios to take into account certain circumstances such as recessions, State funding shortfalls, etc. Also, certain student populations, like students who participate in public safety training, were ignored in the formula.

As a result of these flaws in the formula, the District has been actively involved with advocacy, during the time the State Chancellor’s Office was developing the new formula and in the subsequent few years. Below are the many steps our District took during the formulation of the SCFF:

- Pursued advocacy with Chancellor Oakley and Senate and Assembly Legislators
- Developed dozens of simulations and analysis on Funding Formula Proposals that helped inform Advocacy Talking Points with ACCCA and other groups
- Provided compelling arguments at the Statewide CEO Meeting by Chancellor Dr. Van Hook regarding the unintended consequences of the proposed Funding Formula
- Prepared and sent multiple advocacy letters providing analysis and related Talking Points to:
 - Chancellor Eloy Oakley (3 Letters)
 - Senate Budget and Fiscal Review Committee
 - State Assembly Committee on Budget
 - The Big 3 (Senate Pro-Tempore, Assembly Speaker, Governor)
- Influenced 5 CEOs to advocate for desired changes through information provided by Dr. Van Hook on the confidential and un-collegial process used to develop the funding formula.
- Wrote Opinion Pieces that Were Published in the Local Newspaper, The Signal
- Secured Letters of Advocacy from Partner Agencies:
 - COC Foundation - Board Members
 - Local Business Leaders
 - Chamber - Legislative Committee
 - Chamber of Commerce - Board
 - Valley Industry Association of Santa Clarita – CEO/President
 - Santa Clarita Valley Economic Development Corporation - CEO
- Facilitated Advocacy with COC Board of Trustees and local legislators:
 - Prepared resolutions which were passed by the Board of Trustees, opposing the new Funding Formula and Online College
 - Engaged Faculty who made many visits to the Capitol and sent hundreds of Advocacy Letters
 - Supplied information to Senator Scott Wilk, Senator Henry Stern and Assemblyman Dante Acosta who provided additional advocacy support
 - Attended Budget Hearings to make public comment
 - Visited legislative offices to educate legislators and Influence the Process

In 2022-2023, Jason Hinkle, Associate Vice-President Business Services, worked with the Legislative Analyst’s Office as well as the State Chancellor’s Office to ensure that all new funding went to Districts and no money would be left by fully allocating all SCFF funding to Districts. He was also instrumental in assisting with the creation of a State-wide SCFF Calculator.

Successful Outcomes of Advocacy

The following items were included in the SCFF in part because of advocacy from our District:

- Removed Three Year Degree Completion Metric in the Success Component and acknowledged part-time status of 70% of community college students.
- Received funding for Non-Credit and Concurrent Enrolled Students at Full Rate
 - Recognized those students don't qualify for financial aid or degrees/certificates, etc. which would have capped funding at 60%.
- Removed 25+ age Limit on BOG Students Counted in Equity Metrics
- Received an extra Year of Hold Harmless, now 4 years, with compounding COLA.
- Recognized all transfers to any four-year school, not just Cal State or University of California schools.
- Continued the ability to apply Summer Shift to allow districts to align revenue with expenses in response to the inverse relationship between student enrollment and economic fluctuations.
- Changed credit certificate 18+ units to 16+ units in the Success metrics.
- Reflected standard number of units earned for a certificate.

Public Safety Training – To Be Fully Funded

The reduced funding for ISA FTES was a significant oversight of the SCFF with the FTES associated with Instructional Service Agreements (ISAs) for Public Safety training funded in the same way as regular Credit FTES at 70%. But this did not take into account that the remaining 30% would not be achieved because there is no chance for additional funding because these students don't qualify for financial aid because they have full-time jobs and earn too much and because there is no degree associated with public safety training. As a result of this funding cap, many Districts that provide some level of public safety training have experienced severe reductions in funding with the consequence that this type of training could be reduced or even discontinued. In 2020-21, after nearly 3 years, the legislatively appointed SCFF Oversight Committee finally made the decision to fully fund ISA FTES. Continued advocacy by the District's Chancellor, Dr. Dianne Van Hook, resulted in this agreement that those FTES should be counted in the same way as CDCP or Dual Enrollment FTES, as a carve out to be 100% funded. With the approval for 100% funding of ISAs, 32 colleges will receive full funding for this critical public safety training. The State is collecting data on Public Safety ISA training through 2024-2025 and will then decide how to implement the funding.



PLANNING

2023 2024 ANNUAL BUDGET



Strategic Plan ●
Educational and Facilities Master Plans ●

SECTION 5

2023-26 Strategic Plan – Highlighted Goals:

COC's 2023-26 Strategic Plan was completed in May 2023 and is available at www.canyons.edu/planning. This important document is the result of substantial discussions and analyses of data and contains objectives under the College's overarching goals of Access, Engagement, and Success. COC's effective integrated planning processes continue to develop and guide College plans such as the Strategic Plan, the Educational & Facilities Master Plan, the Technology Master Plan, the Equal Employment Opportunity Plan, the Student Equity & Achievement Plan, the Enrollment Management Plan, Construction Plans, among other areas.

Operational planning is driven by COC's Strategic Plan through the goals of Access, Engagement, and Success as well as the 30+ specific objectives underneath these goals. Progress on goals is monitored through annual tactical planning review, including feedback from the annual Program Planning and Review process. The Strategic Plan is used by college divisions, departments, and work units during the annual Program Planning and Review process in order to develop annual unit objectives that help drive the short-term directions and future plans of the District. This integration with the annual Program Planning and Review process provides a mechanism to review accomplishments by areas according to the Strategic Plan goals.

The College Planning Team supports the review of accomplishments and objectives linked to the Strategic Plan goals as well as overall progress on District planning, with the associated accomplishments and program priorities drawn directly from unit-level Program Review plans. The Strategic Plan is driven by, and sets the tone for, internal and external data collection, the establishment of action priorities, design and updates of other planning documents as well as the budget development process, partnership priorities, human resources support, fundraising plans, enhancements to instruction and student support services, among many others. Additional information about planning practices and the comprehensive integrated planning model is available online at www.canyons.edu/planning.

The College's ongoing **Strategic Plan goals** are currently defined as follows:

Access:

Support student access with an equity-minded lens so that every student is able to enter an informed path.

Engagement:

Cultivate an equitable, inclusive, and welcoming environment that supports teaching and learning, fosters engagement, promotes belonging, values diversity, and sustains well-being at the College's campuses.

Success:

Promote equitable student success, the attainment of students' goals, and intentionally maximize opportunities for all students.

Specific objectives under the three goals are defined for the following student populations and/or activities, below, and these items are currently under review during the Strategic Plan update process underway during the 2022/23 academic year:

- Adult Student Population

- Dual-Enrolled FTES
- Incarcerated FTES
- Noncredit CDCP FTES
- Overall Enrollments
- First-Time Enrollments
- High School Transition
- Education Plan Completion
- Canyon Country Campus FTES
- Noncredit to Credit Transition
- Diverse Hiring/EEO
- Civic, Social, Global, Cultural Engagement
- Campus Life, Welcoming Environment
- BaNC Supports
- Health/Wellness Supports
- Interconnected Services/Students
- Non-ADT Degrees
- ADT Awards
- Students Earning Certificates
- Students Earning Noncredit Certificates
- CTE Students Employed in Field
- Students Completing CTE Units
- Transfer Rate
- Transfer-Level Math/English Completion
- Term-to-Term Persistence
- Average Units for Completers
- Reduction in Equity Gaps, Disproportionate Impact
- International Students
- Project-Based Learning
- Internships & Employment
- Other Metrics/Dashboards
- See www.canyons.edu/data

Ongoing Action Fuels the Achievement of COC’s Strategic Goals:

The Strategic Plan goals are supported by specific objectives within the Strategic Plan as well as by a set of program-level action priorities defined during the annual Program Planning and Review process. Action priorities are specific unit objectives identified by departments, committees, task forces, teams, and/or work units, and these are coordinated through the comprehensive planning processes that is a regular part of COC’s day-to-day practices and operations. The accomplishments and outcomes that result from each plan are documented and analyzed. COC uses regular planning reviews and the College Planning Team to provide further assessment opportunities. COC continues to use this information to refine plans, update impactful activities related to college goals, and integrate this work with robust institutional research, external factors, budget, and other relevant information to support college excellence.

2022-2027 Educational and Facilities Master Plan:

The 2022-2027 Educational and Facilities Master Plan is the college's seventh Master Plan since 1999 that ties together both the Educational Master Plan and the Facilities Master Plan. The two plans are integrated together because they are inextricably linked.

Successful planning is aligned with the District's mission, values and beliefs and creates a cycle of success that perpetuates and builds on itself. It ensures the resources of the District are fully developed and used to their maximum effectiveness. Through planning, the District is able to grow its revenue and facilities, and enhance the development of its programs, staff and partnerships.

The District has a long tradition of strategic vision and planning, dating to 1989. The Comprehensive Planning Task Force (CPTF) was established that year. The committee is comprised of faculty, staff, and administrators from a broad cross-section of divisions and departments from throughout the Valencia and Canyon Country Campuses.

Later renamed the College Planning Team, the committee is the body on campus responsible for promoting coordination among collegial consultation committees, for ensuring that policies and procedures are considered and that goals, objectives and action plans of other committees and work units are integrated into short-term objectives, long-range plans and revenue-allocation priorities of the college. To that end, their input to the Educational and Facilities Master Plans brings a District-wide perspective that ensures the plans accurately reflect the mission, values and philosophy of the college and are deployed as dreamed.

The purpose of the Educational and Facilities Master Plan is to identify the educational needs of the community we serve and serve as an extension of the Strategic Plan, which envisions the goals we intend to achieve. The main content of the Plan comes from the faculty, administrators and staff working in each Academic Program or Service area. While the content of the plan represents a snapshot in time, it is important that projections anticipate the needs of future students and residents of the District. Constant vigilance in revising the information and assumptions contained in the Plan is needed to maintain currency.

The processes used to develop the Educational Master Plan include a thorough environmental scan and gathering of information about the College and District, including enrollment, programs and services, demographics, service area employment needs, external and internal influences, and other relevant factors. This information is then used to project enrollment in 2027 in order to plan adequate and well-located facilities for the programs needed to serve current and future residents of the District. In addition, these projections can be used to gain State support for facilities development and to support local building efforts.

The Educational Master Plan contains the following content:

- Background information on the District and its planning processes
- Data on District and College population, enrollment, and demographics
- Population and enrollment projections
- Academic Programs and Services recommendations based on population and enrollment

projections

- Overview of each Academic Program or Service area
- Initiatives/goals being undertaken by each Academic Program or Service area
- Personnel, technology/equipment, and facilities needs to accomplish these initiatives
- Integration of other planning processes for staffing and technology needs
- How the Educational Master Plan links to and informs the comprehensive Facilities Master Plan



PAC-B (PRESIDENT'S ADVISORY COUNCIL – BUDGET)

2023 2024 ANNUAL BUDGET



- PAC-B (President's Advisory Council – Budget)
- Budget Calendar
- Budget Parameters

SECTION 6

President's Advisory Council – Budget:

The President's Advisory Council-Budget (PAC-B) is designed to focus on both short-term and long-term fiscal responsibility, provide insight to the development of the budget, encourage understanding of the budget on an ongoing basis, work to ensure that the budget allocation process is driven by campus-wide planning and strategic priorities and provide recommendations on budget items to the District Chancellor to review and use to make recommendations to the Board of Trustees. Members should be neutral, fair and unbiased without department- or program-specific focus. For a visual description of the budget development process, see charts below.

Focus:

In a neutral, fair and unbiased manner, members will:

- Receive information regarding ongoing state and District fiscal activities and review and share summarized information on the state budget as it applies to the District's budget;
- Disseminate information to constituents regarding the District's financial resources and expenditures and bring feedback through Committee representatives;
- Become educated about how the District's revenue and expenditure budgets are developed to provide a context in which to effectively carry out the roles of the Committee;
- Develop budget parameters to ensure alignment with strategic goals established in planning documents while supporting integrated planning efforts;
- Review information on external funding sources that have an impact on the budget (in future years);
- Review budget priorities for expenditures;
- Provide input to the Program Review Committee on improvements to the budget component of Program Review.
- Receive Forced Cost priorities of Executive Cabinet members, as defined in the Budget Parameters and compare to original Forced Cost requests submitted through Program Review;
- Review budget augmentation or reduction requests submitted through Program Review based on Executive Cabinet priorities;
- Prepare final recommendations on the process to the District Chancellor; and
- Recognize the scope of the PAC-B Committee and refer items outside the scope of responsibility to the appropriate committee, e.g. Technology Committee, Academic and Classified Staffing Committees, Facilities Planning Committee, Program Viability Committee, IE2 Committee, etc.
- Provide timely and pertinent budget information to campus committees, such as Program Viability, in order to submit their proposals to the appropriate decision making body. Committee Chairs and appropriate Administrators will serve as liaisons to PAC-B and provide an update on possible budget implications.
- PAC-B does not have authority for making budget recommendations in the areas of permanent staffing, facilities or categorical programs.

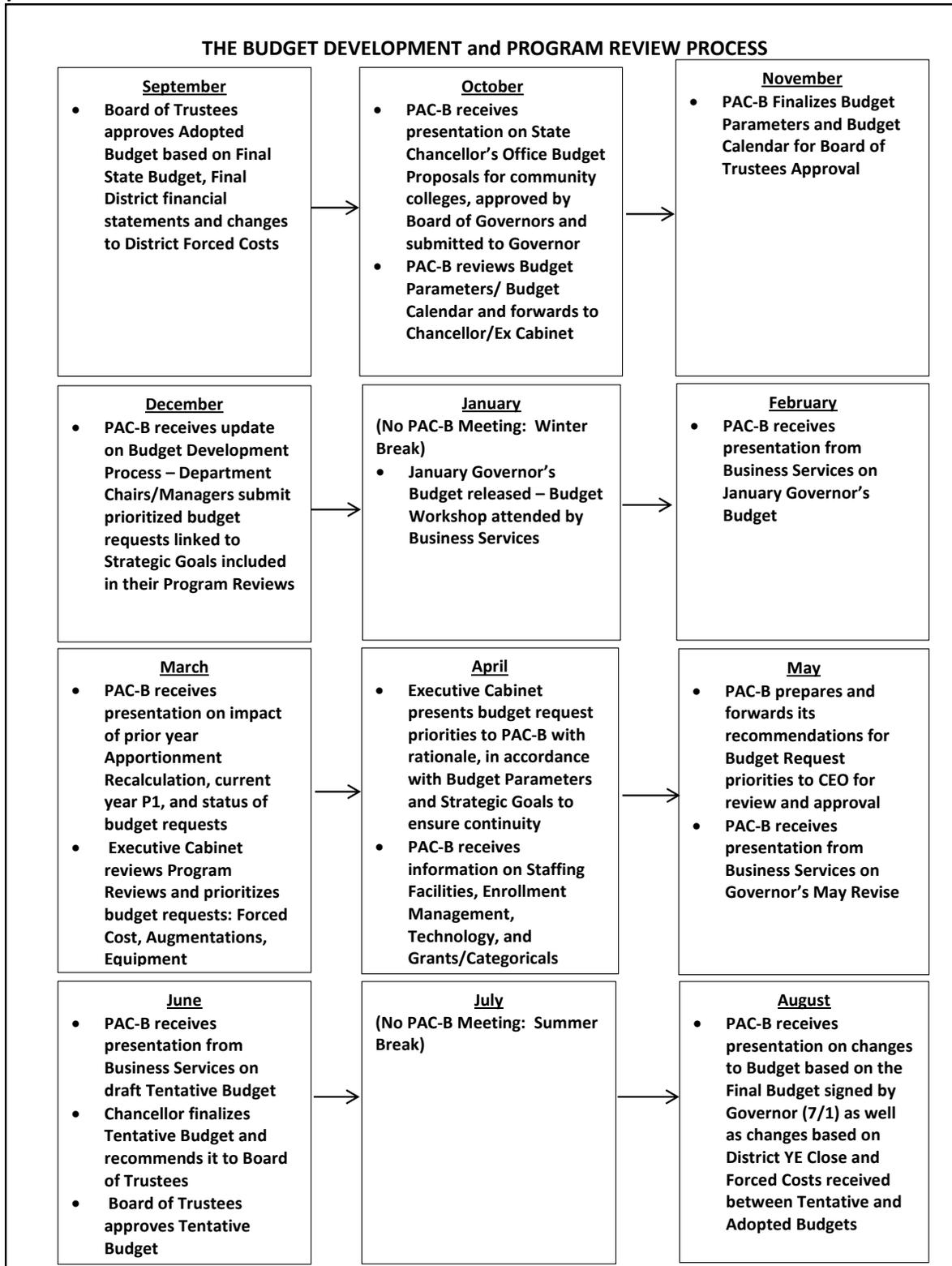
Co-Chairs:

Vice President, Business Services and a faculty representative

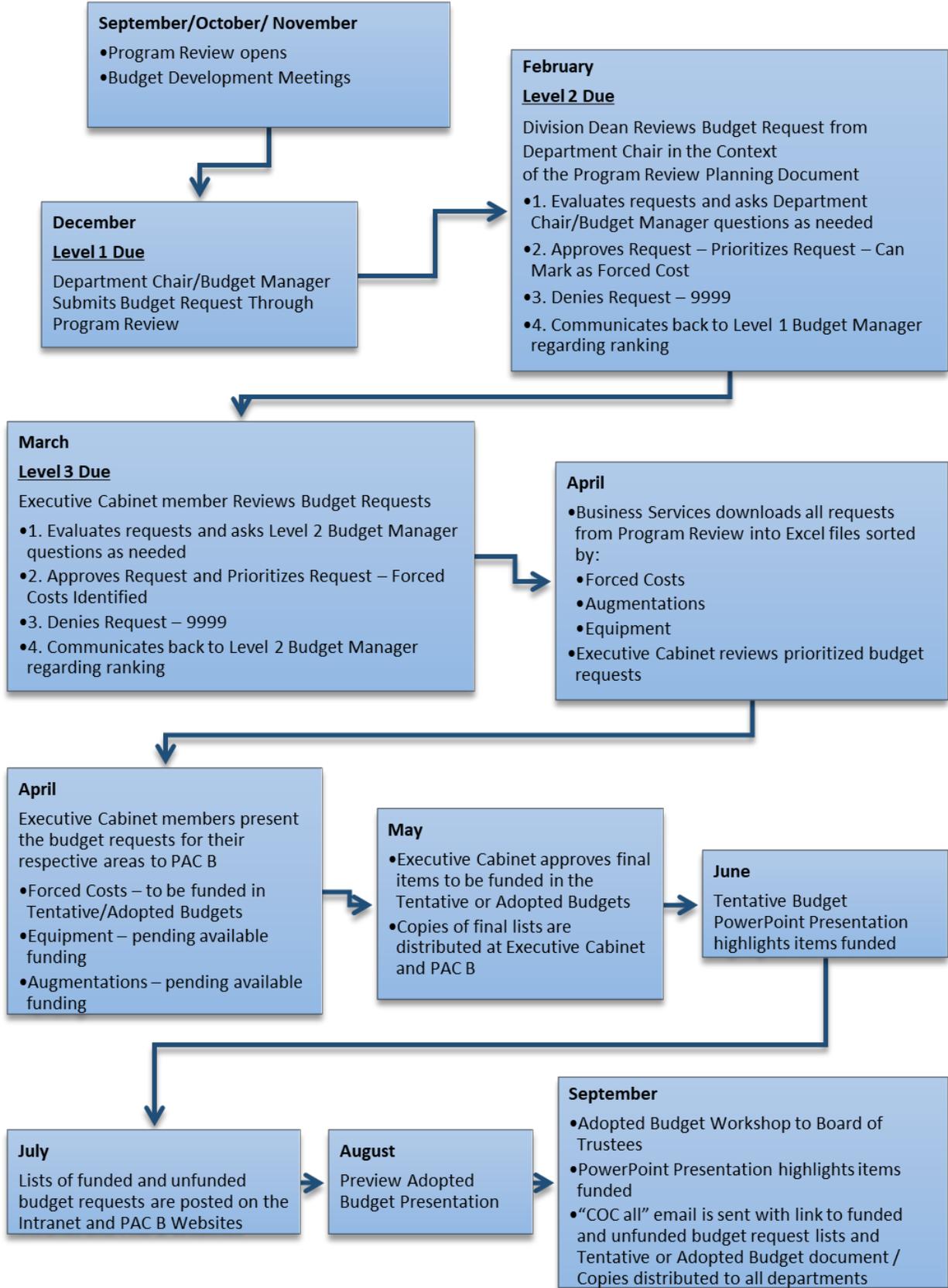
Connects to:

Executive Cabinet via Vice President of Business Services

Graph 6-1.



Graph 6-2. Budget Development Process – The Life Cycle of a Budget Request



B U D G E T C A L E N D A R

Table 6-1. 2023-2024 Budget Calendar

Date	Activity	Responsible Party
From October 2022 to December 9, 2022	Academic & Administrative Program Reviews: Submit budget requests (through online Program Review Budget Module) to appropriate Division Deans/Directors	Level 1 - Dept. Chair/Budget Managers
October 10, 2022	PAC-B Meeting: Reviews Budget Parameters / Budget Calendar and forwards to Chancellor/Ex Cabinet	Business Services/PAC-B
October and November 2022	Program Review Budget Meetings with Level 1, 2 and 3 Users. Academic Program Reviews - Separate Meetings for Each School. Administrative Program Reviews - Separate Meetings for Each Executive Cabinet Area	Business Services
November 14, 2022	PAC-B Meeting: Finalize Budget Parameters and Budget Calendar for Board of Trustees Approval; State Chancellor's Office System Budget Proposal	Business Services/PAC-B
December 9, 2022	Academic & Administrative Program Reviews: Due Date - Level 1 Program Review Submission	Level 1 - Dept. Chair/Budget Managers
December 14, 2022	Adopt 2023/24 Budget Parameters	Chancellor/Board
From December 9, 2022 to February 24, 2023	Academic and Administrative Program Reviews: Submit ranked budget requests (through online Program Review budget module) to appropriate Executive Cabinet Member	Level 2 - Division Deans/Directors
January 2023	Attend January Governor's Budget Workshop	Business Services
January 2023	PAC-B Meeting: NONE	N/A
February 13, 2023	PAC-B Meeting: Presentation on January Governor's Budget	Business Services/PAC-B
February 24, 2023	Academic and Administrative Program Reviews: Due Date - Level 2 Program Review Submission	Level 2 - Division Deans/Directors
From February 24, 2023 to March 10, 2023	Academic and Administrative Program Reviews: Submit ranked budget requests (through online Program Review budget module) to Business Services	Level 3 - Executive Cabinet Members
March 10, 2023	Academic and Administrative Program Reviews: Due Date - Level 3 Program Review Submission	Level 3 - Executive Cabinet Members
March 13, 2023	PAC-B Meeting: Impact of Prior Year Apportionment Recalculation/Current Year P1 and Status of Budget Requests	Business Services/PAC-B
March 17, 2023	Submit budget data from online Program Review budget module to Business Services	Information Technology
March 28, 2023	Executive Cabinet reviews budget requests	Business Services/Executive Cabinet
April 10, 2023	PAC-B Meeting: Executive Cabinet presents budget request priorities with rationale, in accordance with Budget Parameters and Strategic Goals to ensure Continuity	Business Services/PAC-B
April 17, 2023		
May 22, 2023	PAC-B Meeting: Prepare and forward recommendations for budget request priorities to CEO for review and approval; Present Governor's	Business Services/PAC-B

Date	Activity	Responsible Party
	May Revise; review Budget Parameters and forward to Chancellor/Ex Cabinet	
June 12, 2023	PAC-B Meeting: Presentation on Draft Tentative Budget	Business Services/PAC-B
June 2023	Finalize budget data entry and print Tentative Budget	Business Services
By June 30, 2023	Conduct Tentative Budget Workshop Approve Tentative Budget	Business Services/ Board of Trustees
July 2023	PAC-B Meeting: NONE	N/A
August 2023	PAC-B Orientation: Flex Week	Business Services/PAC-B
September 11, 2023	PAC-B Meeting: Presentation on Changes to budget based on the Final Budget signed by Governor (7/1) as well as changes based on District YE Close and Forced Costs received between Tentative and Adopted Budgets. Receives Presentation on Adopted Budget.	Business Services/PAC-B
By September 15, 2023	Conduct Adopted Budget Workshop Approve Adopted Budget	Business Services Board of Trustees



B U D G E T P A R A M E T E R S

2023-2024 BUDGET PARAMETERS:

District Mission Statement:

College of the Canyons delivers an accessible, holistic education for students to earn associate degrees, certificates, and credentials, to prepare for transfer, and to attain workforce skills. The College champions diversity, equity, inclusion, and global responsibility, while providing clear pathways in an engaging, supportive environment where all students can successfully achieve their educational goals. (Updated Spring 2021)

Budget Parameters Serve as a Guideline for Budget Development by:

- Providing guidelines to assist in the process of developing the annual budget in support of the District's Mission, Strategic Plan goals, planning documents and Academic and Administrative Program Reviews.
- Taking into consideration the State and Federal regulations and laws governing Community College fiscal and operational standards and requirements such as FON and Fifty Percent Law. Incorporating revisions based on any criteria that may have changed since the May Revise.
- Making structural changes, as necessary, that reflect the State's fiscal climate as we evaluate the District's programs, services and operations.
- Encouraging flexibility in order to take advantage of opportunities as well as to manage reductions (moved from Expenses)
- Distributing information to campus groups and committees to inform the budget request process and incorporating feedback from all constituents, including faculty, classified and confidential staff, administrators and students.

Criteria for a Fiscally Responsible Budget:

Balanced Budget: Budget year Revenues shall equal or exceed Budget year Expenses in order to avoid a "structural deficit" that can deplete the District's Fund Balance or savings account.

Designated Contingency (Reserve): The Budget will establish reserves for anticipated State Revenue shortfalls to help manage reductions or to fund one-time or long-term commitments for debt or future liabilities as well as provide for flexibility to take advantage of opportunities.

Fund Balance: The State Chancellor's Office recommends that districts maintain a minimum 16.7% fund balance or be subject to review. The District shall strive to attain a minimum 16.7% General Fund Balance of the prior year's operating expenditures, which excludes one-time expenditures. Based on **BP6305**, should the General Fund Balance fall below 16.7%, the administration must notify the Board and develop a plan for restoring the reserve. This could include 1) allowing current year unspent unrestricted funds (Fund 11) to be added to the fund balance, one-time, or 2) allocating some percentage of unrestricted current year new revenues (Fund 11) to increase the fund balance by not budgeting corresponding current year new expenditures. In addition to the Board, information will be provided, discussed, and reviewed annually with PAC-B regarding the plan, including progress towards achieving the 16.7% fund balance target.

Salary and Benefits: Based on the State Chancellor’s Office recommendation for a fiscally prudent budget, the District’s Unrestricted General fund salaries and benefits **should not exceed 85%** of the total budgeted expenses.

Programming Aligned with FTES Target: The District will budget in accordance with the level of course offerings it plans to provide to students in order to make the FTES target.

Align Budget Requests with District Planning and Strategic Goals:

As recommended by the State Chancellor, the District has adopted **local** plans that align with the State Chancellor’s Office Vision for Success Goals. The District’s CPT (College Planning Team) has oversight for the development of the Strategic Plan goals that align with the Vision for Success: **Access, Engagement, and Success.**

The budget will support the District Strategic Plan with all Program Review objectives tied to the District Strategic Plan goals in order to request budget augmentations. The budget will provide funding for the implementation of:

- The Educational and Facilities Master Plan,
- The Technology Master Plan including the development, maintenance, and upgrade of the information technology infrastructure with a goal of staying current, secure, and avoiding excessive maintenance and/or obsolescence,
- A strategic Enrollment Management Plan that focuses on efficiency, marketing, staffing, and supplies for growth over efficiency standards (WSCH, FTES/Section, etc.),
- Partnerships with business and industry to meet workforce needs,
- Professional development and training programs related to the Mission and Strategic Plan to ensure the currency of all employees,
- Outreach and service to existing and potential students,
- Economic Development outreach and service to business partners,
- Program Viability Committee recommendations to revitalize existing programs and support the launch of new programs.

Support for Student Access and Successful Completion:

Enrollment Management: The Budget will support the District’s mission and maximize student access, equity and success by providing funding to instructional programs, student services and administrative functions to support the District’s Enrollment Management plan. Instruction will work with other areas of the College to restore instructional services to pre-pandemic levels, diversify its portfolio of programs and course offerings, increase the number of students served annually, and improve efficiency of operations via enhanced productivity

Instructional Programs/Curriculum: The Budget will support student access, engagement and success through curriculum development, review, redesign, resizing and expansion to ensure the currency and relevance of programs.

Student Services: The Budget will support process improvements and expansion that will enhance and streamline student services functions by removing barriers for students with the orientation and registration process while providing improved access to financial aid and scholarship funds, etc. Student Services will prioritize the following areas related to student support.

- Providing Student Grants
- Re-engaging of students who left the College due to the pandemic
- Supporting continuing students affected by the pandemic
- Supporting basic needs, mental health, and wellness of students
- Expanding services to include extended hours through live chat
- Providing students with access to technology

Facilities

- Space will be programmed based on the Educational and Facility Master Plan with funding to support the infrastructure needs of those spaces.
- Safety precautions will be provided to prevent the spread of illness on campus, including COVID-19.

Accreditation: In consideration of Accreditation requirements, the Budget will provide funding as needed to meet and/or exceed established standards, by supporting Institutional Effectiveness, Student Learning Outcome (SLO) goals, Administrative Unit Outcome (AUO) goals, and operational support mechanisms to effectively maintain evidence of compliance.

Revenues:

Budgeted Revenues: The Budget will include revenue projections based on SCFF targets that use local and State data for FTES, Supplemental and Success metrics. Budgeted Revenues will be based on reasonable and conservative estimates.

Revenue Enhancements: Because State Apportionment allocations to each district are limited based on available State funding, the District will pursue revenue augmentations through Grants development, Foundation efforts, partnerships with Business and Industry, Government agency collaboration (Federal, State, County and City) and other Educational entities.

Expenses:

Budgeted Expenses: The Budget will include expenses based on the prior year Adopted Budget, adjusted for priorities that support Strategic Goals, including Expense Augmentations and/or Equipment Augmentations submitted through Program Review, tied to Planning Documents, and approved by Executive Cabinet.

Forced Costs: The Budget will include the required costs, or Forced Costs, including, but not limited to, those costs associated with critical operations (C) external applicable laws (X) enrollment management (E), program viability (V) and the institutionalization of expenses (I) previously covered by restricted funds. Costs in these categories may be added to the budget during the fiscal year by District Administration, as necessary, to address unforeseen circumstances. These costs will be prioritized based on available funding.

A list is included in Program Review/Budget to be selected for consideration:

Forced Cost

Forced Cost Definition

- **“C” – Critical Operations:** Districtwide Operations – funding is absolutely essential to continue district operations: Utilities, Insurance, Software License, LACOE Fees, Equipment (Instructional/Non-Instructional), etc.
- **“X” – External:** Required Expenditures - Mandated, Legal, Contractual, State/Federal Regulations, Health & Safety, Risk Management, Emergency Preparedness and Response, and other required priorities.
- **“E” – Enrollment Management:** Priorities associated with the Enrollment Management Plan, including resources needed to produce outcomes identified in the SCFF; FTES, Success and Supplemental metrics. Include activities to restore access to pre-pandemic levels.
- **“V” – Program Viability:** Priorities associated with starting new or sustaining existing instructional programs, to be approved by a Program Viability subcommittee.

- **I – Institutionalization:** Priorities associated with grant, categorical, partnership or other revenue opportunities that would result in on-going programs that require District match or District funding to continue.

Expense Savings/Efficiencies: When possible, the Budget will incorporate expense reductions and efficiencies achieved through re-engineering or streamlining existing programs/functions that will result in one-time or on-going savings while still maintaining quality.

Infrastructure Expenses: Infrastructure investments and financing opportunities will be considered to reduce costs and improve efficiency, while maintaining quality. This would include the development, maintenance and upgrade of the information technology infrastructure to avoid excessive maintenance and/or obsolescence will be pursued whenever possible. Strategic efforts to use bond funds and coordinate capital outlay efforts with the State will be implemented in conjunction with including in the budget one-time or on-going costs to maintain, modernize or add new facilities as well as to operate leased instructional sites throughout the service area. (Total Cost of Ownership)

Budget Reduction Process:

In the event of a Revenue shortfall, the Budget Reduction process will be used as documented in AP 6200 – Budget Development. Executive Cabinet will identify the reason for the budget reductions, which could include, but not be limited to: State revenue shortfalls, State mid-year cuts, Community College system funding formula shortfall, District structural deficit resulting from State revenue reductions, District internal structural deficit resulting from on-going costs exceeding on-going revenues, external economic factors or other local, state, national crisis on operations, etc.

2022-2023 PAC-B Goals

- **Planning:** Establish the parameters and budget decision-making process in alignment with District strategic goals and Canyons Completes efforts.
 - **Provide updated Inventory List each year to inform Equipment Budget Requests by referring to the equipment Asset Tag number.**

- **Restore and Sustain District Services for Instruction and Operations at A Pre-Pandemic Level.**
- **Coordination:** Coordinate budget priorities with PAC-B, CPT, Enrollment Management Committee, CASL/PR, Program Viability Committee, Facilities Planning Committee, Technology Committee, Staffing Committees and other governance committees.
 - **Establish Protocol to Coordinate Budget Information Before Decision Making at The Committee Level.**
 - **Coordinate with Academic Senate**
- **Education:** Schedule training on SCFF, Grants, State Regulations, State Budget and Prop 98 Funding, etc.
 - **State of the Budget – Link to Program Review with guidelines to access funding.**
 - **Total Cost of Ownership: Include analysis of cost of New Instructional Programs, Services, Equipment, Supplies vs. Revenue**
- **Communication:** Communicate with constituents to encourage dialog, receive feedback and provide timely updates for PAC-B members to share with the campus community.
 - **Communicate Information on One-Time Funding and Other Sources of Funding Available.**
 - Increase Communication between PAC-B, Business Services and Program Viability Committee



HISTORY OF COMMUNITY COLLEGE FUNDING

2023 2024 ANNUAL BUDGET



History of FTES and Growth Funding ●
State Apportionment Funding and Funding Formulas ●

SECTION 7

HISTORY OF FTES AND GROWTH FUNDING

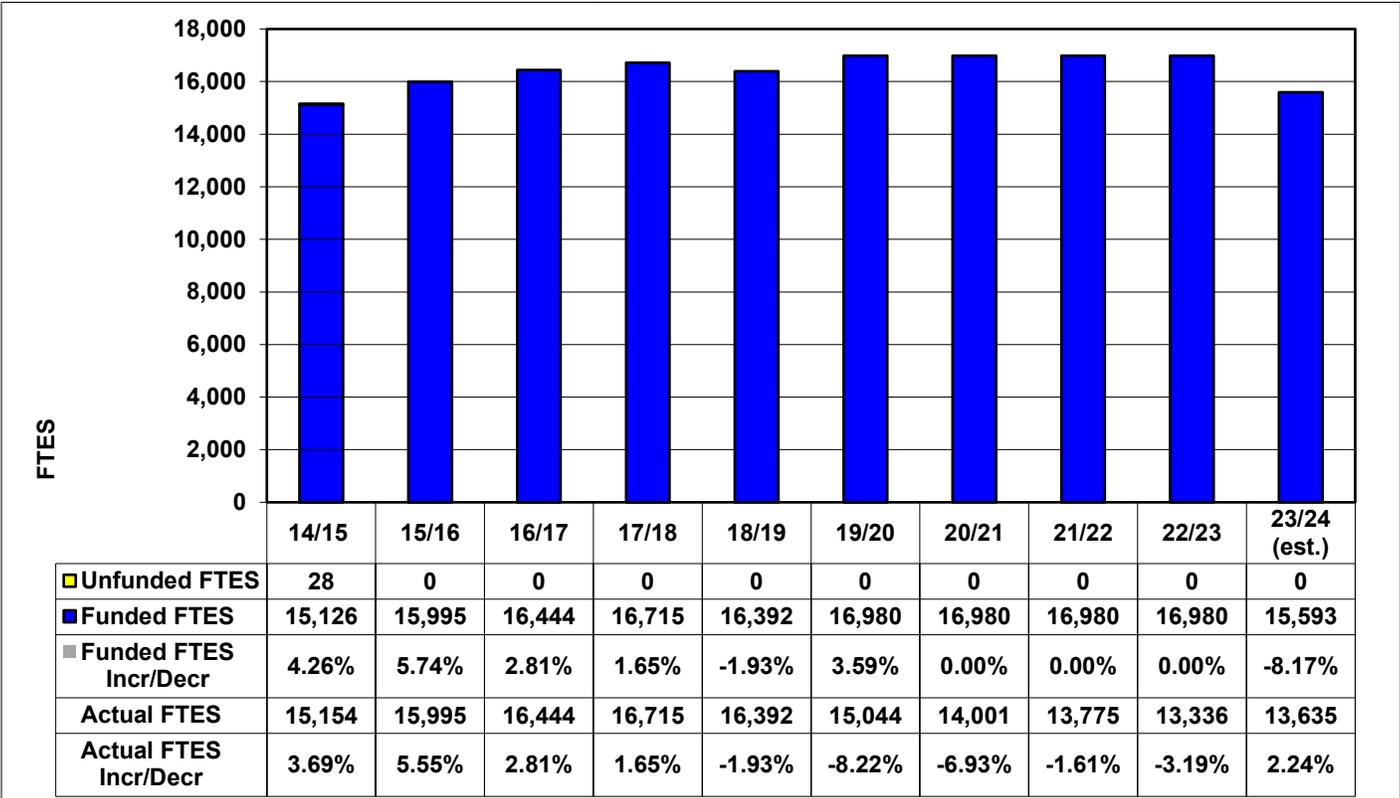
History of Funded and Unfunded FTES:

Enrollment has historically increased due to growth in the District’s service area, which created a high demand for classes. Unlike K-12, Community College Districts do not get paid for all students served. To avoid “unfunded FTES” a District must strategically serve students based on the annual growth revenue allocation. Even more challenging, this allocation fluctuates as each of the 72 districts submit their periodic FTES reports that may increase or decrease the funding available to other Community College Districts.

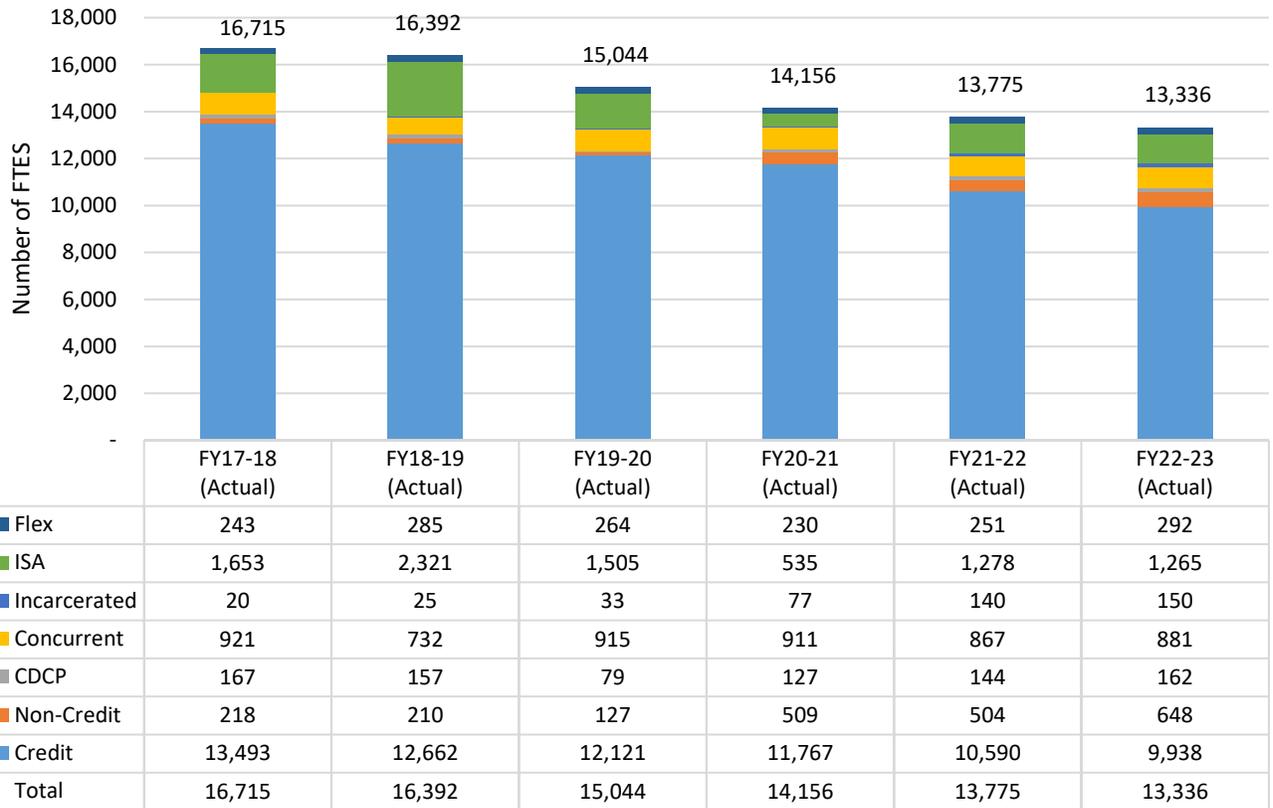
In years where growth funding was available from the State, the District increased its FTES and added ongoing funding to the District’s base revenue for future years. However, during the last economic downturn that began in 2009-2010, State base funding **cuts** resulted in the State **funding** fewer FTES. In response, the District **served** fewer FTES as it is not fiscally prudent to serve FTES that the State will not fund.

The graph below shows that from 2014-2015 the District’s enrollment increased each year through 2017-2018, then had a slight decrease in 2018-2019. Then, beginning in 2019-20 and through 2022-2023, the District was funded at pre-pandemic levels, even though FTES had declined over 20% since the beginning of the pandemic. Starting in 2023-2024, the District will no longer be funded at pre-pandemic levels, however Funded FTES will remain higher than Actual FTES as the Student-Centered Funding Formula Base Credit calculation averages the current year in addition to the prior two years. Actual FTES is expected to increase by 2.24% in 2023-2024.

Graph 7-1. History of Funded and Unfunded FTES



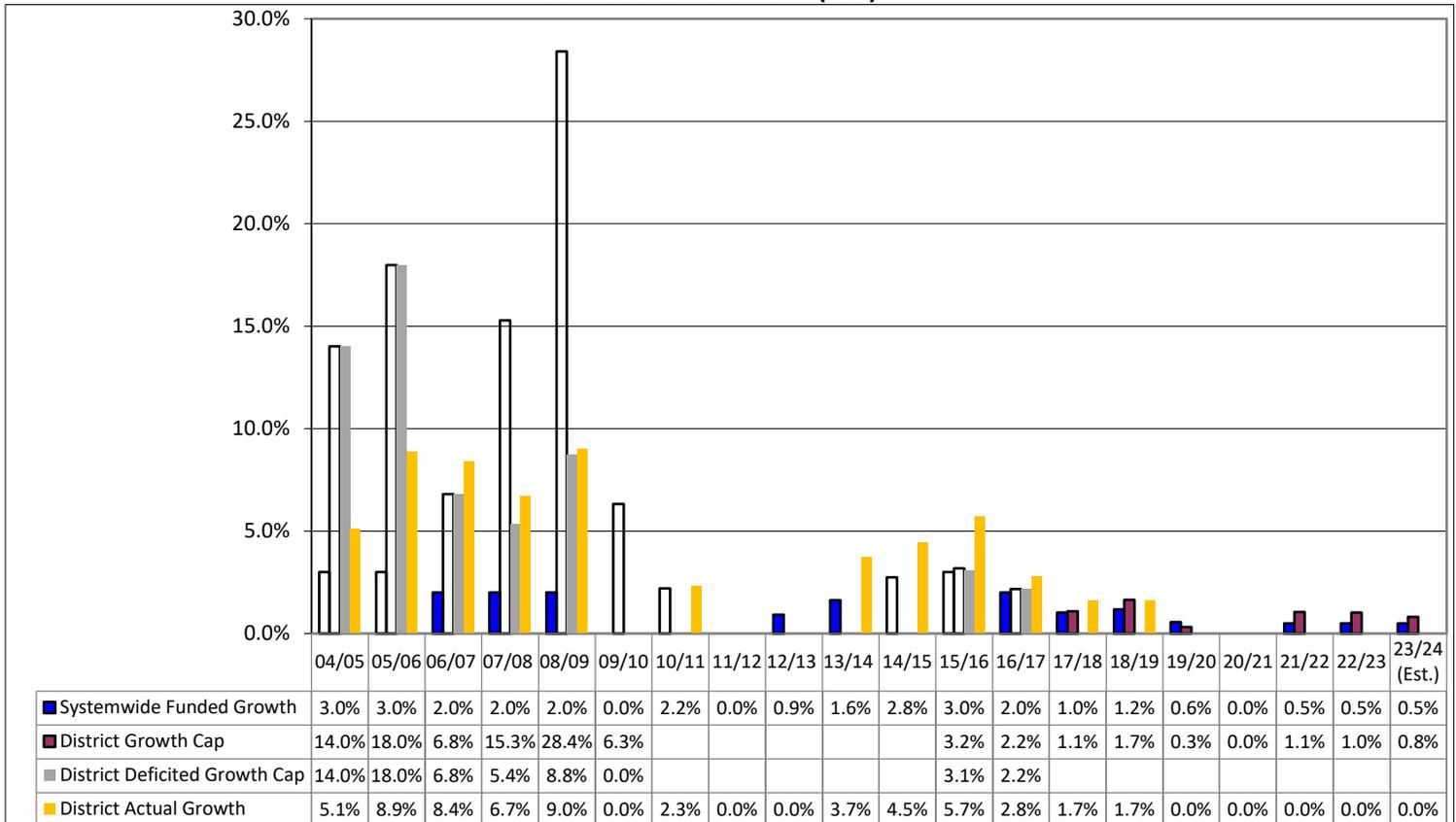
Graph 7-2. FTES Comparison – Funded FTES
 FY2017-18 Funded Through FY2022-23 – Resident FTES Only



Actual Funded Growth/Access Compared to Growth Caps:

The following chart illustrates how funded growth has varied drastically from the District’s approved growth caps and deficated growth caps over the last 20 years. In years of adequate State growth funding, the District was funded at or above the approved growth cap. In years of inadequate State growth funding, the District was funded well below the approved growth cap.

**Graph 7-3. Actual Funded Growth or Access Compared to Growth Caps
2004-2005 to 2023-2024 (Est.)**



Prior to 2009-2010, the State Chancellor’s Office calculated District specific growth caps based on changes in adult population, high school graduates, and facilities coming on-line, and then adjusted (deficated) the caps down to equal the statewide growth revenue appropriation. The District has received a great benefit from the "facility factor" which is based on new facilities coming on-line by December of that fiscal year. The facility factor was put into the formula after a recommendation was made to the Commission on Innovation in August 1993 by the Facility Task Force, chaired by COC Chancellor Dr. Dianne Van Hook.

From 2009-2010 through 2014-2015, due to the Great Recession, there was no growth funding but Restoration funding was provided in 2010-2011 and 2012-2013 through 2014-2015 totaling up to \$402 million. The District was able to fully restore the base cuts and reductions in FTES.

In 2015-2016, growth funding resumed with a 3% Statewide allocation included in the State Budget. The State Chancellor’s Office Fiscal Workgroup assisted the State Chancellor’s Office in developing the SB860 growth formula based on 51% Need (Pell, Unemployment) and 49% Access (FTES Growth). The resulting

formula did not align with various Districts' ability to grow, which left funds available above deficated growth caps for other Districts that were able to grow. As a result, the District earned growth of 5.74%, even though it had a deficated growth cap of 3.07%.

In 2016-2017, 2% growth funding was allocated by the State. The District received a funded growth percentage of 2.81% due to fact that other colleges were unable to attain their approved growth targets.

In 2017-2018, the State allocated 1% growth for the Community College System but the District grew 1.6%, again capitalizing on unearned growth from other colleges.

In 2018-2019, the State allocated 1% growth for the Community College System and used this funding to implement a new funding formula, and the District finished the year claiming fewer FTES than in 2017-2018 while strategically pushing FTES forward to 2019-2020 in order to maximize revenue in the Student Centered Funding Formula in that fiscal year.

In 2019-2020, the State allocated .5% growth for the Community College System and used this funding to fund the SCFF. Because of the COVID-19 Pandemic, the State allowed Districts to file an Emergency Conditions Allowance (ECA) to maintain their FTES level, for funding purposes, at the level before the COVID-19 Pandemic. All funding for 2019-2020 went to funding Districts at that level.

In 2020-2021, the State maintained a 'workload budget' meaning there were no increases or decreases to apportionment funding. Districts were still required to use the SCFF, however; the Emergency Conditions Allowance extended into 2020-2021 allowing Districts to use FTES, success, and supplemental metrics prior to COVID-19 in order to calculate their revenue.

In 2021-2022, the State extended the Emergency Conditions Allowance for one more year. Again this protection will allow Districts to use pre-pandemic FTES when calculating revenue in the SCFF. The state also allocated 1% growth for the Community College system and used this funding to fund the SCFF.

In 2022-2023, the State extended the Emergency Conditions Allowance for another year, which allows Districts to use-pre-pandemic FTES when calculating revenue in the SCFF, but Districts need apply for the ECA and meet specific criteria to receive the Allowance. The state also allocated 0.5% growth for the Community College system and used this funding to fund the SCFF.

In 2023-2024, the State has ended the District's ability to use the Emergency Conditions Allowance and now they will need to use actual FTES in the SCFF calculation for the current fiscal year. This means that when averaging credit FTES over three years, the average will consist of two years of ECA FTES and one year of actual FTES. This will cause SCFF calculated revenue to decline. However; most Districts will use Stability Funding (prior year SCFF calculated revenue plus COLA) to maintain higher revenue. The State allocated 0.5% growth for the Community College system and used this funding to help fund the SCFF.

Since 2013, the District's Vice President of Business Services has participated on the State Chancellor's Office Advisory Workgroup on Fiscal Affairs that evaluated various factors to include in the growth rate calculation methodology based on SB860 legislative requirements and provided the State Chancellor's Office with a recommendation for a growth formula in 2015-2016. The Workgroup continued to provide input to the State Chancellor's Office on growth formula adjustments for 2016-2017, and provided input on the new Student Centered Funding Formula (SCFF) proposed by the State Chancellor's Office.

History of Growth Funding:

Table 7-1. History of Systemwide and College of the Canyons Growth/Access Funding

<u>Year</u>	<u>Systemwide Growth Funding</u>	<u>COC Approved Growth Factor</u>	<u>COC Funded Growth Rate</u>	<u>Value of Growth Funds if Funded at Systemwide %</u>	<u>Value of Growth Funds Received Over Systemwide %</u>	<u>Total Values of Growth Funds Received</u>	<u>Cumulative Value of Growth Funds Received Over Systemwide %</u>	<u>Cumulative Value of Growth Funds</u>
1995-96	1.17%	7.00%	6.60%	85,610	537,822	623,432	537,822	623,432
1996-97	1.46%	16.33%	16.20%	205,614	2,032,363	2,237,977	2,570,184	2,861,409
1997-98	3.00%	15.20%	11.50%	344,565	1,401,231	1,745,796	3,971,415	4,607,205
1998-99	3.00%	15.29%	16.60%	522,538	2,140,648	2,663,186	6,112,063	7,270,391
1999-00	3.50%	21.69%	22.70%	637,062	3,578,376	4,215,438	9,690,439	11,485,829
2000-01	3.50%	13.94%	15.50%	870,784	2,597,420	3,468,204	12,287,858	14,954,033
01/02	3.00%	11.50%	7.90%	867,498	1,503,662	2,371,160	13,791,521	17,325,193
02/03	3.00%	14.22%	11.00%	935,287	2,494,097	3,429,384	16,285,618	20,754,577
03/04	1.50%	12.22%	7.20%	553,928	2,104,926	2,658,854	18,390,544	23,413,431
04/05	3.00%	14.02%	5.10%	1,213,224	849,257	2,062,481	19,239,801	25,475,912
05/06	3.00%	17.99%	8.90%	1,441,482	2,834,914	4,276,396	22,074,715	29,752,308
06/07	2.00%	6.81%	8.43%	1,044,282	3,357,366	4,401,648	25,432,082	34,153,956
07/08	2.00%	15.28%	6.72%	1,154,114	2,722,554	3,876,668	28,154,636	38,030,624
08/09	2.00%	28.41%	9.00%	1,224,202	4,284,709	5,508,911	32,439,344	43,539,535
09/10	0.00%	6.32%	0.00%	-	-	-	32,439,344	43,539,535
10/11	2.20%	not released	2.31%	1,669,038	83,452	1,752,490	32,522,796	45,292,025
11/12	0.00%	not released	0.00%	-	-	-	32,522,796	45,292,025
12/13	0.92%	not released	0.00%	-	-	-	32,522,796	45,292,025
13/14	1.63%	not released	3.73%	-	-	-	32,522,796	45,292,025
14/15	2.75%	not released	4.46%	-	-	-	32,522,796	45,292,025
15/16	3.00%	3.18%	5.74%	2,125,816	1,941,578	4,067,394	34,464,375	49,359,419
16/17	2.00%	2.17%	2.81%	1,636,631	662,835	2,299,466	33,185,632	51,658,885
17/18	1.02%	1.09%	1.70%	811,930	541,286	1,353,216	35,005,661	53,012,101
18/19	1.18%	1.65%	1.65%	829,659	330,457	1,160,116	33,516,089	54,172,217
19/20	0.56%	0.32%	0.00%	214,717	-	214,717	35,005,661	54,386,934
20/21	0.00%	0.00%	0.00%	-	-	-	35,005,661	54,386,934

Year	Systemwide Growth Funding	COC Approved Growth Factor	COC Funded Growth Rate	Value of Growth Funds if Funded at Systemwide %	Value of Growth Funds Received Over Systemwide %	Total Values of Growth Funds Received	Cumulative Value of Growth Funds Received Over Systemwide %	Cumulative Value of Growth Funds
21/22	0.50%	1.06%	0.00%	-	-	-	35,005,661	54,386,934
22/23	0.50%	1.02%	0.00%	-	-	-	35,005,661	54,386,934
23/24 Est.	0.50%	0.81%	0.00%	-	-	-	35,005,661	54,386,934
Totals	51.89%	227.52%	175.75%	18,387,980	35,998,954	54,386,934	717,231,430	1,024,384,787
Average	1.85%	8.13%	6.28%			Total Base Funding Increases		Total Cumulative Value of \$'s Recd.

**Note: In 2007-2008, the Chancellor's Office began issuing a constrained growth factor that was reduced to match available funding statewide and precluded the District from growing to the approved growth factor. In 2010-2011, 2011-2012, 2012-2013, 2013-2014, and 2014-2015, growth rates were not published. Statewide Access allocations in 2010-2011, 2012-2013, 2013-2014 and 2014-2015 were used to partially restore the 2009-2010 and 2011-2012 base cuts and were not distributed using District Growth Factors.*

The chart above illustrates the history of systemwide and District growth funds for the past 28 years. Some key observations are:

1995-1996 through 2014-2015 - 20 years:

- The average systemwide growth allocation was 2.13%
- The average District growth allocation was 14.41%, far exceeding the systemwide average due to our service area’s rapid growth.
- The District only received average growth funding of 8.20% due to insufficient systemwide funding for growth.
- Growth has provided on-going cumulative base funding for the District totaling over \$550 million in the past 20 years.

1995-1996 through 2006-2007:

- There was a systemwide growth allocation from which growth was allocated through district growth rates.

2007-2008 through 2008-2009:

- There was a systemwide growth allocation from which growth was allocated through district “deficit” growth rates. The State Chancellor’s Office began issuing “Constrained” growth rates that were reduced to match available statewide growth funding, and districts were precluded from growing to their approved growth rate due to the funding shortfall.

2009-2010:

- State revenue deficits resulted in on-going base cuts and one time deficits to community colleges,

and no growth allocation.

2010-2011:

- The State Chancellor’s Office did not publish growth rates and the statewide “Access/Restoration” allocation of 2.2% was used as “partial restoration” of the base cut in 2009-2010.

2011-2012:

- State revenue deficits resulted in on-going base cuts and one time deficits to community colleges, and no growth allocation.

2012-2013:

- The State Chancellor’s Office did not publish growth rates and the statewide “Access/Restoration” allocation was used as “partial restoration” of the base cuts in 2009-2010.

2013-2014:

- The State Chancellor’s Office did not publish growth rates and the statewide “Access/Restoration” allocation was used as “partial restoration” of the base cuts in 2009-2010 and 2011-2012.

2014-2015:

- The State Chancellor’s Office did not calculate growth caps or deficiated growth caps for Districts in 2014-2015. The State Budget provided \$140.4 million systemwide for 2.75% in “Access/Restoration” funding to be allocated to partially restore the 2009-2010 and 2011-2012 base cuts. As of 2014-15, the District was fully restored for both the 2009-2010 and 2011-2012 workload/base reductions.
- The District’s total FTES increased by 4.46%, more than the 2.75% allocation. However, due to insufficient systemwide funding, the District was only funded for 4.26% and served approximately 28 unfunded FTES. This shortage of systemwide funding resulted in the District losing \$133,263 in ongoing funding.

2015-2016:

- The State Budget provided \$156.5 million in system wide growth funding, or an increase of 3%. The District was issued a growth factor of 3.18% based on the new SB860 formula. In light of the systemwide available funding of 3%, a deficiated growth factor of 3.07% was issued to the District to constrain growth to the overall available system funding. The District included a projection of 3.5% growth in the 2015-2016 Adopted Budget, due to the fact that many districts were unable to grow and funding above the growth caps (overcap funding) would be available to districts that were able to increase the number of students served above their targets.
- The District’s total FTES increased by 5.74%. Because many other Districts were not growing, State funding was available to fully fund the entire 5.74% growth in FTES.

2016-2017:

- The State Budget provided \$114.3 million in system wide growth funding, or an increase of 2%, and published growth rates based on SB860 that provided the District with a growth rate of 2.17%. The District budgeted a growth target of 2.71%.
- The District achieved a growth rate of 2.81% and was completely funded due to the fact many districts were unable to grow and funding above the growth cap was available to increase the number of students served above their targets.

2017-2018:

- The State Budget provided \$32.5 million in system wide growth funding, or an increase of 1% and published rates based on SB860 that provided the District with a growth rate of 1.09%. The District budgeted a growth target of 1.5%.
- The District achieved a growth rate of 1.6%. The District continued to increase FTES, even while constructing a parking structure which limited available parking at the Valencia campus due to a parking lot closure. Innovative parking solutions implemented by the administrative team were instrumental in keeping enrollments growing.

2018-2019:

- The State allocated 1% growth for the Community College System and used this funding to implement a new funding formula, and the District finished the year claiming fewer FTES than in 2017-2018 while strategically pushing FTES forward to 2019-2020 in order to maximize revenue in the Student Centered Funding Formula in that fiscal year.

2019-2020:

- The State allocated .5% growth for the Community College System and used this funding to fund the SCFF. Because of the COVID-19 Pandemic, the State allowed Districts to file an Emergency Conditions Allowance to maintain their FTES level, for funding purposes, at the level before the COVID-19 Pandemic. All funding for 2019-2020 went to funding Districts at that level.

2020-2021:

- The State maintained a 'workload budget' meaning there were no increases or decreases to apportionment funding. Districts were still required to use the SCFF, however; the Emergency Conditions Allowance extended into 2020-2021 allowing Districts to use FTES, success, and supplemental metrics prior to COVID-19 in order to calculate their revenue.

2021-2022:

- The State extended the Emergency Conditions Allowance for one more year. Again this protection will allow Districts to use pre-pandemic FTES when calculating revenue in the SCFF. The state also allocated 1% growth for the Community College system and used this funding to fund the SCFF.

2022-2023:

- In 2022-2023, the State extended the Emergency Conditions Allowance for another year, which allows Districts to use-pre-pandemic FTES when calculating revenue in the SCFF, but Districts need apply for the ECA and meet specific criteria to receive the Allowance. The state also allocated 0.5% growth for the Community College system and used this funding to fund the SCFF.

2023-2024:

- In 2023-2024, the State has ended the District’s ability to use the Emergency Conditions Allowance and now they will need to use actual FTES in the SCFF calculation for the current fiscal year. This means that when averaging credit FTES over three years, the average will consist of two years of ECA FTES and one year of actual FTES. This will cause SCFF calculated revenue to decline. However; most Districts will use Stability Funding (prior year SCFF calculated revenue plus COLA) to maintain higher revenue. The State allocated 0.5% growth for the Community College system and used this funding to help fund the SCFF.

FTES History and Projections:

During the Great Recession, the California Community College system experienced reductions to district budgets. Ongoing apportionment base cuts, including rebasing FTES to reduce the amount of FTES a district had to achieve, occurred in 2009-2010 and 2011-2012.

State Budgets provided access funds to be used to restore the base cuts in 2010-2011, 2012-2013, 2013-2014 and 2014-2015. During these fiscal years, our District increased the number of FTES served and fully restored its base cuts. Many Districts did not have the student demand to restore and were struggling to grow back their base FTES. In fact, our District was one of only 12 Districts to successfully generate enough FTES to earn full restoration. Because so many districts were not able to restore, 2014-2015 was the last year the State applied access funding to restoration, providing approximately \$401 million over the 4-year span.

Table 7-2. State Apportionment Base Cuts and Subsequent Restoration

State/COC Base Cuts Totaled 10%

2009-2010	(\$190) Million	3.6% Cut
2011-2012	<u>(\$385) Million</u>	<u>6.4% Cut</u>
	(\$575) Million	10.0% Cut

Great Recession - State Restoration Funding and COC Restoration Percentages

		<u>State %</u>	<u>COC %</u>
2010-2011	\$126 Million	2.39%	2.32%
2012-2013	\$ 49 Million	1.08%	(0.08%)
2013-2014	\$ 86 Million	1.63%	3.73%
2014-2015	<u>\$140 Million</u>	<u>2.75%</u>	<u>4.26%</u>
	\$401 Million	7.85%	10.23%

Beginning in 2015-2016, State access funding was again used to fund FTES growth. But even with available growth funding in 2015-2016, 2016-2017 and 2017-2018, roughly two-thirds of the districts in the California Community College System have been in decline or in stability. As a result, our District has been able to increase FTES beyond our growth caps and earn over-cap growth.

For 2017-2018, the District grew 1.6% or 263 FTES, and ended the year with total funded FTES of 16,707.

Table 7-3. SCCC Historical FTES: 2010-2011 through 2023-2024 (Projected)

Year	Total FTES Excluding ISAs	ISA FTES	Total FTES	Total % Change	Unfunded FTES	Funded FTES
2010-11	12,749	2,545	15,294	-7.80%	47	15,248
2011-12	13,226	771	13,997	-8.48%	-	13,997
2012-13	13,025	961	13,986	-0.08%	-	13,986
2013-14	13,602	1,013	14,615	4.50%	107	14,508
2014-15	13,979	1,176	15,154	3.69%	28	15,126
2015-16	14,659	1,336	15,995	5.55%	-	15,995
2016-17	14,791	1,653	16,444	2.81%	-	16,444
2017-18	15,062	1,653	16,715	1.65%	-	16,715
2018-19	13,952	2,439	16,392	-1.93%	-	16,392
2019-20	13,677	1,367	15,044	-8.22%	-	16,970
2020-21	13,621	535	14,156	-5.91%	-	16,970
2021-22	12,496	1,278	13,775	-2.69%	-	16,970
2022-23	12,071	1,265	13,336	-3.18%	-	16,970
2023-24 (Projected)	12,566	1,069	13,635	2.24%	-	15,593

* Ongoing apportionment base cuts, including rebasing FTES to reduce the amount of FTES a district had to achieve, occurred in 2009/10 and 2011/12. Restoration of budgets occurred in 2012/13 through 2014/15.

While the FTES that were submitted for 2019-20 through 2022-23 declined because of the COVID-19 pandemic, the funding did not decrease because of the Emergency Conditionals Allowance granted by the State, which kept funding of FTES in the SCFF at a pre-pandemic level. Starting in 2023-2024, the District will no longer be funded at pre-pandemic levels, however Funded FTES will remain higher than Actual FTES as the Student-Centered Funding Formula Base Credit calculation averages the current year in addition to the prior two years. Actual FTES is expected to have a slight uptick of 2.24% in 2023-2024. In addition to the State funded FTES projection described above for 2023-2024, the District will also serve Non-resident FTES. Non-resident FTES includes FTES generated from both International students and Out-of-State students. It is important to note that the District does not get funding from the State for Non-resident students, but instead receives tuition and facility fees paid directly by Non-resident students.

STATE APPORTIONMENT FUNDING AND FUNDING FORMULAS

UNRESTRICTED GENERAL FUND REVENUES

State Apportionment Funding:

Total State Apportionment funding to be received by each district in the California Community College system is calculated based on the apportionment funding formula (contained in Title V Regulations) that is in effect for that fiscal year. **Community College districts have been funded using three different funding models between 1987-1988 and 2023-2024.**

The funding formula in effect for a given fiscal year is used to calculate the amount of general purpose support a district will receive, which is called the district's Total Computational Revenue. Once a district's Total Computational Revenue amount is calculated, the funds are provided through a combination of revenue streams:

- Property Taxes - Paid to the district by the local County Office
- 98% of Student Enrollment Fees - Charged to students by the district
- Education Protection Act funds - Available in fiscal years 2012-2013 through 2031-2032
- State General Apportionment – General Apportionment and Full Time Faculty Hiring Apportionment (when allocated as part of Total Computational Revenue)

State apportionment is paid to districts monthly in percentages dictated by Title V regulations. Payments are initially calculated on the Advance Apportionment statement. Subsequent Apportionment statements are issued to reflect updated information such as property tax or student fee collections and FTES (as reported by districts four times a year on the CCFS320 Attendance Report).

These adjusted apportionment statements are:

- First Principal Apportionment Statement (P1), issued in February
- Second Principal Apportionment Statement (P2), issued in June
- Recalculation Apportionment (R1), issued in February of the subsequent fiscal year

A district's State Apportionment funding may be adjusted due to the following factors:

- Audit adjustments
- Stability adjustments
- Deficit factor adjustments, such as RDA Timing and Property Tax Shortfalls
 - Funding may be reduced to all districts to alleviate a shortfall if funding received for the community colleges is not adequate, which occurs in years where property tax revenues or student fee revenues are received below estimated levels.
 - K-12 does not experience this type of adjustment mid-year. They are funded at 100% and held harmless from any State or local revenue shortfalls.
 - The Community College System continues to ask the Governor and Legislature to provide statutory backfill for these shortfalls.

History of California Community College Apportionment Funding Formulas:

Program Based Funding – 1987-1988 through 2005-2006:

In 1987, a complex funding formula called Program Based funding was developed that recognized the cost of education and established funding targets or Workload Measures for key functions. Base funding was provided based on the following measures:

- Instruction and Instructional Services (Credit FTES)
- Student Services - New Students FTES
- Student Services - Continuing Students FTES
- Non-Credit FTES
- Gross Square Footage
- Leased Space FTES

Traditionally, the State Chancellor's Office distributed growth based on a growth rate calculated for each district. These growth rates were based on the factors listed below, and were specific to each district and not standardized:

- Change in Adult Population
- Change in High School Graduation Rates
- Facilities Factor
 - Additional FTES capacity due to new facilities “coming on line” was calculated over 2 years

Growth funding was earned by achieving increases to any of the 6 workload measures listed above that comprised the base funding:

- Increases in each of the 6 measures were multiplied by established standard funding rates
 - Each measure had a different standard funding rate set by the State, and all Districts received the same standard rate for a measure.
- Increases in Instruction and Student Services were then multiplied by a scale factor
 - The scale factor was applied to recognize the different sizes of colleges and districts.
 - The assumption was that small districts had a larger fixed overhead per student, and small colleges and districts had higher costs per student since they were less able to take advantage of economies of scale.
- Increases in all 6 workload measures were then multiplied by a percentage of standard
 - The percentage of standard was usually just over 50%, and was used to reduce the amounts paid to correspond with the available funding from the State.
 - In reality, the funding rates were “discounted” to about 50% of the funding needed to perform the workload measures due to Community Colleges being underfunded.

SB361 Funding Formula for Community Colleges – 2006-2007 through 2017-2018:

Beginning in 2006-2007, the Community College System was funded based on the provisions in SB361, a new Community College Funding System adopted by the Board of Governors. SB361 replaced the old Program Based Funding mechanism and finally achieved equalized funding between college districts by

instituting a standard revenue per FTES (full-time equivalent students) based on 90% of the average revenue/FTES (excluding Basic Aid districts).

The funding components of the SB361 Funding Formula were:

Basic Allocations for Each District/Center:

- Basic Allocations allotted to Colleges and Centers provide a set amount of base funding to cover core maintenance and operations costs.
- Basic Allocations for Colleges and Centers are permanently increased by the COLA percentage in years when a Cost of Living Adjustment (COLA) is provided.
- Basic Allocations for Colleges are paid at different rates dependent on whether a district has a single college or multiple colleges and depending on the amount of FTES served.
- Basic Allocations for all State approved Centers are all paid at the same rate, and Centers must report at least 1,000 FTES annually to receive an allocation. It is interesting to note that the Canyon Country Campus generates 1,500 FTES annually. For this, we receive a Basic Allocation of \$1.3 million. At the same time, the Basic Allocation for a college, which is smaller than Canyon Country Campus, receives a Basic Allocation of \$3.9 million.

Base Funding:

- The funding rates per FTES are based on the initial Statewide base funding rates established by SB361, increased annually by any COLA or on-going Base funding increases provided. Base Funding is calculated by taking a district's funded credit, non-credit, and enhanced non-credit FTES from the prior year and multiplying each of these by the respective current year funding rates.
- For 2017-2018, the funding rates were:
 - **\$5,150 for credit base FTES**
 - Credit courses are approved courses, both degree and non-degree applicable, that provide students with units earned and often lead to an Associate's Degree or a Certificate of Competency.
 - **\$3,097 for noncredit base FTES (Non-Career Development College Prep)**
 - Noncredit courses are no cost programs that assist students in reaching their personal and professional goals. They are intended to provide students with lifelong learning, college transfer, and career preparation opportunities. Noncredit often serves as a first point of entry for many underserved students, as well as a transition point to credit instruction.
 - **\$5,150 for noncredit base FTES (Career Development College Prep)**
 - A special subset of noncredit courses that receive enhanced funding because they are part of a sequence of courses that lead to either a certificate of completion or a certificate of competency with the intended result of improving student progress towards a college or career path.

Ongoing Growth Funding:

The allocation of growth funding under SB361 went through several revisions during the period of time SB361 was in effect. The following highlights the three major growth-funding models that determined how growth funding was allocated to districts under SB361:

Initial Growth Funding Formula - 2006-2007 through 2008-2009:

SB361 regulations initially included a growth funding formula similar to program-based funding. This growth formula, which was based on the following factors, was effective from 2006-2007 through 2008-2009:

- Change in Adult Population
- Change in High School Graduation Rates
- New Facilities Factor
- Adjustment for Underserved Areas

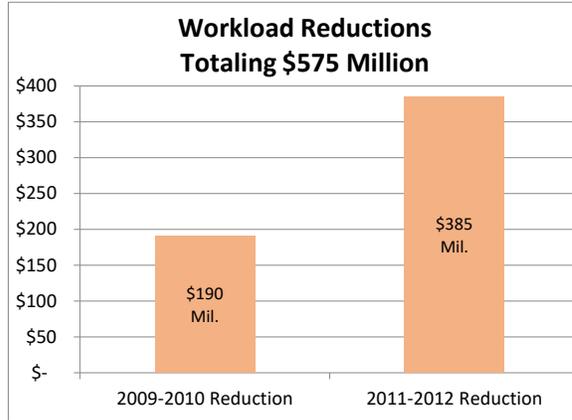
Growth Funding “Suspended” – 2009-2010:

Beginning in 2009-2010, the original SB361 regulations dictated that the initial growth funding formula expired June 30, 2009, and a new model was to be developed by the State Chancellors Office to be effective July 1, 2009. SB361 included guidance on the minimum factors to be included in the new growth funding formula, to make it based primarily on need factors. Due to the Great Recession, Community Colleges experienced a large base cut in 2009-2010, and no growth funding was allocated at the State level. As a result, there was no need for a growth funding formula in 2009-2010, and therefore no urgency to develop the new growth funding formula.

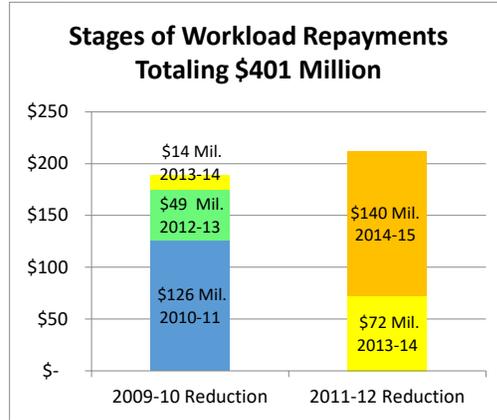
Access/Restoration – 2010-2011 through 2014-2015:

- Access to community colleges was reduced by more than 125,000 students Statewide as a result of \$575 million in system-wide base apportionment cuts:
 - \$190 million base cut in 2009-2010, and
 - \$385 million base cut in 2011-2012.
- Base cuts were accompanied by “FTES rebasing” adjustments that reduced the number of FTES districts were required to serve to earn their reduced base funding, so as not to dilute the per student funding rates.
- Beginning in 2010-2011, any funding received from the State earmarked to increase the number of students served was referred to as "Access" funding instead of "Growth" funding.
 - Access funding was distributed to districts in proportion to their base cuts instead of based on calculated growth rates.
- Access/Restoration funding totaling \$401 million was provided by the State:
 - \$126 million was received in 2010-2011
 - \$49 million was received in 2012-2013
 - \$86 million was received in 2013-2014
 - \$140 million was received in 2014-2015
- Approximately 60 Districts were unable to restore approximately \$174 million of base cuts.

Graph 7-4.



Graph 7-5.



SB860 Access Formula for Underserved Students – 2015-2016 to 2017-2018:

- SB 860 directed the State Chancellor’s Office to develop a revised growth formula and specified primary factors that must be included in the formula:
 - Number of people within a district’s boundaries that do not have a college degree.
 - Number of people who are unemployed, have limited English skills, who are in poverty, or who exhibit other signs of being disadvantaged, as determined by the Chancellor, within a community college district’s boundaries.

- In 2015-2016, the new growth formula was implemented by the State Chancellor’s Office. It used factors that comply with statutory requirements, and blended in actual growth patterns of each district. The formula allocated 49.9% based on access and 50.01% based on need. The new calculation used the following three need factors:
 - Educational Attainment
 - Unemployment
 - Households below the poverty line

- In 2016-2017 and 2017-2018, the new growth formula was adjusted slightly to include Pell grant awards as an additional needs based factor. Even with this adjustment, there was still a misalignment of calculated growth targets to actual demand. As a result, Districts that could not serve FTES defaulted their District’s designated growth funding to other Districts that were growing. This was not an effective way to allocate funding because it required “growth” districts to take the risk of serving students without the advance allocation of funding commensurate with that “growth”.

Student Centered Funding Formula (SCFF) AB1809: 2018-2019 to 2023-2024

During the 2018-2019 California State Budget process, the Legislature and the Governor expressed a desire to enact a new Community College Funding Formula that “encourages access for under-represented students, provides additional funding in recognition of the need to provide additional support for low-income students, rewards colleges’ progress on improving student success metrics, and improves overall equity and predictability so that community colleges may more readily plan and implement instruction and programs.”

The Assembly and Senate each rejected the Funding Formula with recommendations to provide funding for COLA, Growth and Base, with the Senate reducing Base funding to \$108 M and providing \$50M for FT Faculty hiring. The Conference Committee then met to reconcile the two budget scenarios, chaired by the Senate Pro Tempore and the Assembly Speaker and comprised of 5 Senators and 5 Assemblymen. On Friday, June 11, 2018, a New Funding Formula was recommended by the “Big 3”; the Governor, Senate Pro Tempore and Assembly Speaker. The State Budget was finalized by June 15, 2018 to forward to the Governor for signature, including Budget Trailer Bill language with new Funding Formula language.

The result was AB1809, a controversial formula that became effective for the 2018-2019 fiscal year. For 2018-2019 through 2023-2024, the new formula allocates approximately 70% of funding based on FTES, 20% of funding based on need factors, and 10% based on student success factors.

Base Allocation Component –70% of Funding for 2023-2024:

The Base Allocation has **two** subcomponents:

- **Basic Allocation**
 - Each college and comprehensive center receives a basic allocation using the SB361 methodology effective from 2015-2016.
 - The basic allocation is increased each year by COLA and any ongoing base increases.

- **Base FTES Allocation**
 - For 2023-2024, Base FTES are funded using a three-year FTES average. In 2023-2024 the State will recalculate the FTES rate to ensure exactly 70% of the funding dedicated to the formula will be spent on the Base Allocation. The District budgeted using the following estimated rates:
 - \$5,238.38 – Credit FTES
 - \$4,417.31 – Noncredit FTES
 - \$7,345.93 – Career Development/College Preparation (CDCP) FTES
 - \$7,345.93 – Special Admit FTES (Credit - Concurrent Enrollment)
 - \$7,345.93 – Credit Correctional Facilities FTES
 - \$4,417.31 – Noncredit Correctional Facilities FTES

Supplemental Allocation Component –20% of Funding for 2023-2024

The Supplemental Allocation is calculated using a points system. The total points earned by a district are multiplied by the marginal funding rate in order to determine the district’s total Supplemental Allocation for the year.

Points can be earned in the following **three metrics**, and the estimated marginal funding rate for each metric is \$1,238.71 for 2023-2024. In subsequent years, this funding rate will be adjusted by COLA and other base adjustments.

- Pell Grant Recipients (One Point Per Student)
 - The District is awarded one point for each student who is a recipient of financial aid under the Federal Pell Grant Program, based on headcount data of students in the prior year.

- AB540 Students (One Point Per Student)
 - The District is awarded one point for each student who is granted an exemption from non-resident tuition pursuant to Section 68130.5, based on headcount data of students in the prior year.
- Promise Grant Students (One Point Per Student)
 - The District is awarded one point for each student who receives a fee waiver pursuant to Section 76300, based on headcount data of students in the prior year.

Student Success Allocation –10% of Funding for 2023-2024

The Student Success Allocation is calculated using a points system. The total points earned by a district are averaged over the previous three years and multiplied by the marginal funding rates in order to determine the district’s total Student Success Allocation for the year. All metrics are based on prior year data. Points can be earned in **eight metrics**.

For All Students:

- 2023-2024 - the estimated marginal funding rate **per point** for each metric is \$730.42.

For Promise Grant and Pell Students:

- Through the **Equity Component** of the Student Success Allocation, a district can earn additional points for Promise Grant (Fee Waiver) students and Pell Grant recipient students who achieve one or more of the **eight metrics**.
- The estimated marginal funding rate **per point** for the Equity Component is \$184.24 in 2023-2024.

Eight Metrics Used in the Student Success Allocation:

- Chancellor’s Office Approved Associate Degree for Transfer Degree granted.
 - All Students: Four points for each degree at \$730.42 per point in 2023-2024.
 - Promise Grant Students: Four additional points at \$184.24 per point in 2023-2024.
 - Pell Grant Recipients: Six additional points at \$184.24 per point in 2023-2024.
- Chancellor’s Office Approved Associate Degree (or Baccalaureate Degree) granted, excluding Associate Degree for Transfer.
 - All Students: Three points for each degree at \$730.42 per point in 2023-2024.
 - Promise Grant Students: Three additional points at \$184.24 per point in 2023-2024.
 - Pell Grant Recipients: Four- and one-half additional points at \$184.24 per point in 2023-2024.
- Chancellor’s Office Approved Baccalaureate Degree granted, excluding Associate Degree for Transfer.
 - All Students: Three points for each degree at \$730.42 per point in 2023-2024.
 - Promise Grant Students: Three additional points at \$184.24 per point in 2023-2024.
 - Pell Grant Recipients: Four- and one-half additional points at \$184.24 per point in 2023-2024.

- Chancellor’s Office Approved Credit Certificates (16 or more units-pending adoption) granted.
 - All Students: Two points for each certificate at \$730.42 per point in 2023-2024.
 - Promise Grant Students: Two additional points at \$184.24 per point in 2023-2024.
 - Pell Grant Recipients: Three additional points at \$184.24 per point in 2023-2024.

- Successful Completion of Both Transfer Level Math and English Courses in First Academic Year.
 - All Students: Two points for each student at \$730.42 per point in 2023-2024.
 - Promise Grant Students: Two additional points at \$184.24 per point in 2023-2024.
 - Pell Grant Recipients: Three additional points at \$184.24 per point in 2023-2024.

- Successful Transfer to a Four Year University.
 - All Students: One- and one-half points for each student at \$730.42 per point in 2023-2024.
 - Promise Grant Students: One- and one-half additional points at \$184.24 per point in 2023-2024.
 - Pell Grant Recipients: Two and one quarter additional points at \$184.24 per point in 2023-2024.

- Completion of Nine or More Career Technical Education Units.
 - All Students: One point for each student at \$730.42 per point in 2023-2024.
 - Promise Grant Students: One additional point at \$184.24 per point in 2023-2024.
 - Pell Grant Recipients: One- and one-half additional points at \$184.24 per point in 2023-2024.

- Regional Living Wage Obtained.
 - All Students: One point for each student at \$730.42 per point in 2023-2024.
 - Promise Grant Students: One additional point at \$184.24 per point in 2023-2024.
 - Pell Grant Recipients: One- and one-half additional points at \$184.24 per point in 2023-2024.

OTHER STATE FUNDING:

One-Time Funding:

Nearly 50% of State revenue comes from 1% of the State population generated through Capital Gains income taxes. Because of the volatility of the funding, which is dependent on the sale of companies, stocks, etc., the Governor has held firm that he will not jeopardize State funded agencies by providing on-going funding with revenues that are not certain. Instead, he has allowed any increases in revenues over projections to be distributed as one-time funding allocations. One-time funding should not be used for on-going costs such as salaries and benefits, new hiring, on-going operational costs, etc. The District has used these one-time funding allocations to fund equipment, short-term employees or other costs that can be funded one-time. This new equipment is a welcome addition after years of no new funding and has helped to restore and expand instructional and operational activities to a higher standard.

Instructional Equipment Block Grant, One-Time Funding:

One-Time funding is often provided to fund Instructional Equipment. Instructional Equipment is equipment used in the course and scope of student instruction, and can include equipment, furniture, and computers with a cost over \$200 and useful life of over a year. It does not include “right to access” software licenses.

Unrestricted Lottery:

The District receives lottery funding for both resident and non-resident FTES. The Unrestricted Lottery revenue projection is based on FTES as of the District's CCFS320 Annual reporting from the previous year, multiplied by the State Chancellor's Office estimated dollar factor per FTES.

Mandate Block Grant (On Going):

Districts are given the option each year to file Mandated Cost claims for expenses incurred carrying out mandated activities, or to participate in the Mandate Block Grant program. Districts who opt to file claims must track eligible expenses and then submit claim forms requesting reimbursement. Unfortunately, mandated cost claims have not been reimbursed for many years by the State due to lack of funding. In response to the halt on paying claims, this block grant funding was developed to provide another mechanism to reimburse districts without going through the claims process. The Mandate Block Grant has been funded at the State level for the past several years, and has proven to provide a more reliable revenue stream than filing claims.

COLA Funding:

In years when a COLA or Cost of Living adjustment is included in the State Budget for community colleges, the COLA percentage is applied to the rates in the SCFF to help increase the funding of a District. This is no longer a set allocation given to each District, but additional funding can only be achieved if a District meets or exceeds its FTES, Supplemental, and Success metrics from the prior year. COLA is determined by the State using economic criteria.

Ongoing Full-Time Faculty Apportionment Funding/ FON (Full-Time Faculty Obligation):

Ongoing Apportionment funding increases can occur which are specifically provided to assist districts in funding the hiring of new full time faculty. This occurred in 2015-2016, when the FON formula was legislatively adjusted to try to equalize the required number of full-time faculty at each college. In 1988-1989, when the first FON (Full-Time Faculty Obligation) target was developed, it established a base using the current full-time faculty at each college. Because some colleges had more full-time faculty per FTES than others, it did not use a standard or percentage of full-time to part-time. With the 75/25 rule a goal of the FON, to staff 75% of faculty positions with full-time faculty, it was determined that an adjustment to each districts' FON needed to be made. Unfortunately, this happened right after the recession when many districts turned to lower cost part-time faculty to help reduce expenses in alignment with large State funding cuts but still provide classes to students. As a result, a FON adjustment was calculated that required districts to hire up to twice as many full-time faculty prior to the adjustment. Funding was provided in 2015-2016, but it was only half as much as the number of faculty required to be hired. Fortunately, College of the Canyons was able to fund 24 full-time faculty that counted toward the adjusted obligation with on-going funds and met its Fall 2016 FON Target. The State also allocated Full-Time Faculty Funding in 2018-2019 and 2021-2022 (the FON target was increased in these years commensurately with the funding and the District was able to meet its FON target each time).

STATE REGULATIONS

2023 2024 ANNUAL BUDGET



Compliance with State Regulations: Fifty Percent Law, FON,
Fund Balance ●

SECTION 8

COMPLIANCE WITH STATE REGULATIONS: FIFTY PERCENT LAW, FON, FUND BALANCE

Fifty Percent Law

The Fifty Percent Law requires districts to spend at least 50% of the Current Cost of Education on instructional salaries and benefits. The District’s 2023-2024 Adopted Budget is projected to comply with the 50% law for the cost of instructional salaries and benefits associated with faculty teaching in the classroom. In 2022-2023, the District was in full compliance with the 50% Law, reporting 52.8%.

The Fifty Percent Law is an antiquated law that was established in 1959 for K-12 Class Size Reduction. Sixty years later, instruction is not delivered the same way as it was in the 1950’s. The 50% Law does not take into account the costs of:

- The 10+1 roles of faculty members outside the classroom (AB 1725)
 - i.e. COCFA President, Academic Senate President, EOPS and DSPS Faculty Directors.
 - Accreditation Committee Work by Faculty
- The roles of Counselors, Librarians and Instructional Support staff.
- Staff needed to support and use new technology in the classroom.
- Instructional Replacement Equipment or Instructional Supplies

This outdated and inconsistent law is becoming more difficult for all Community College Districts to comply with. Most Districts are reporting very near to 50%. In 2021-2022, four Districts were not able to comply, and the other 68 Districts reported a range of percentages between 50.00% and 58.21%. The 2022-2023 Fifty Percent Law information is not available yet for all colleges, but the Santa Clarita Community College District reported 52.55% in 2021-2022 and 52.8% in 2022-2023.

Table 8-1. Fifty Percent (50%) Law Trends

50% LAW	FY18 19 Actuals	FY19 20 Actuals	FY20 21 Actuals	FY21 22 Actuals	FY22 23 Actuals
Total Instructional Costs	50,704,780	52,235,775	51,792,453	53,107,583	57,931,143
Total Current Expense of Education	92,448,169	96,002,700	93,631,516	101,057,417	109,726,493
Percent of CEE	54.85%	54.41%	55.32%	52.55%	52.80%

Fifty Percent Law vs. FON

In addition, the Fifty Percent Law conflicts with other State regulations that Community Colleges are required to comply with.

- FON and 75/25: Includes Librarians and Counselors
- Fifty Percent Law: Does not include Librarians and Counselors

Table 8-2. Inconsistencies between FON and 50% Law

Description	FON (FTEF)	50% Law (Expense)
Librarians	Yes	No
Counselors	Yes	No

Description	FON (FTEF)	50% Law (Expense)
Faculty Coordinators and Directors	Yes	No
Released/Reassigned Time (Non-Instructional)	Yes	No
Instructional Sabbaticals	Yes	Yes
Unpaid Leave (Exclude Replacement Faculty)	Yes	N/A
Overload	No	Yes
Late Retirements	Yes	N/A
Instructional Deans and Admin	No	No
Instructional Supplies Equipment	N/A	No
Online Education/Computer Technical Support	N/A	No

Faculty Obligation Number (FON)

The District’s 2023-2024 Adopted Budget provides sufficient funding for full time faculty in order to comply with the District’s Fall 2023 Projected Advance Faculty Obligation Number (FON) of 211.7. The District projects 234.1 actual Full Time Equivalent Faculty, which is 22.4 above the compliance requirement.

FON regulations were designed as a mechanism to partially comply with the goal of having 75% of instruction provided by full-time faculty. FON targets in 2015-2016 were increased due to new on-going Full Time Faculty funding but funding was insufficient to support hiring all required full-time faculty. The FON sets an annual minimum number of full-time faculty that each district is obligated to hire:

- The FON target is assigned annually by the State Chancellor’s Office,
- The FON target is based on prior year FON increased by growth or decreased by declines, and
- New FON targets are to be achieved by Fall of the following year.

Full-Time Faculty Obligation (FON) Target and Projections: 2022 and 2023

<u>Fall 2022 FON</u>	
Fall 2022 FON Target	217.7
Fall 2022 Actual FTEF	<u>218.0</u>
Fall 2022 FTEF Over FON	0.3
<u>Fall 2023 FON</u>	
Fall 2023 FON Target	211.7
Fall 2023 Actual FTEF	<u>234.1</u>
Fall 2023 FTEF Over FON	22.4

**Table 8-3. Faculty Obligation Number (FON) History
Santa Clarita Community College District**

FON YEAR	FON OBLIGATION	FON ACTUAL FTEF	FTEF OVER FON OBLIGATION
Fall 2023 (Proj)	211.70	234.10	22.40
Fall 2022	217.70	218.00	0.30
Fall 2021	204.70	217.80	13.10
Fall 2020	207.70	217.80	10.10
Fall 2019	219.70	220.80	1.10
Fall 2018	214.70	222.55	7.85

FON YEAR	FON OBLIGATION	FON ACTUAL FTEF	FTEF OVER FON OBLIGATION
Fall 2017	212.70	218.30	5.60
Fall 2016	204.10	204.80	0.70
Fall 2015	182.80	191.45	8.65
Fall 2014	171.80	177.15	5.35
Fall 2013	169.80	177.60	7.80
Fall 2012	176.80	177.30	0.50
Fall 2011	182.80	185.55	2.75
Fall 2010	182.80	186.35	3.55
Fall 2009	182.80	189.55	6.75
Fall 2008	179.80	194.35	14.55
Fall 2007	169.80	181.55	11.75
Fall 2006	163.80	163.80	-
Fall 2005	151.80	170.00	18.20
Fall 2004	146.90	152.10	5.20
Fall 2003	152.80	163.00	10.20

Full Time Faculty Hiring Funding

In 2021-2022, the State allocated \$100.0M in on-going funding for Full-Time Faculty Hiring. The District’s allocation from this funding was approximately \$1.5 M. By accepting this funding, the District’s FON requirement will be increased by 17. This required increase to the FON will be implemented in Fall 2023. However, due to a projected deficit factor in June 2023 that was reflected on the Second Principal Apportionment Report, the FON target was reduced. Our current projections have our FON target for Fall of 2023 at 211.7 and for Fall of 2024 at 189.7. This target could change as funded credit FTES change.

Fund Balance

The District’s 2023-2024 Adopted Budget is projected to comply with all Fund Balance requirements. An adequate fund balance provides fiscal stability.

The State Chancellor’s Office recommends the following Fund Balance “best practices”:

- Establish fund balance at or consistently above the recommended 16.7% reserve (the recommendation to increase the Fund Balance from a minimum of 5% due to the challenges brought on by the pandemic was made in the Spring of 2022 and implemented by the District with Board approval on December 14, 2022),
- Disclose with Budget and Monthly Financial Reports,
- Increase or stable fund balance due to ongoing revenue increases and/or expense reductions,
- Include designated reserves for unfunded liabilities or one-time costs above recommended reserve level,
- Establish a Board Policy and Budget Parameters that guide budget development, and
- Communicate with Budget Committee and other groups.

The State Chancellor’s Office recommends a 16.7% minimum Fund Balance. Prior to Spring 2022, the minimum was 5%. Statewide Fund Balances in 2021-2022 were as follows:

- 20.0% to 78.0% 59 Districts

- 10.0% to 19.9% 12 Districts
- 3.8% to 9.9% 1 Districts

In light of the State Chancellor’s increase to the minimum Fund Balance, The District’s Budget Parameters establish a 16.7% minimum Fund Balance requirement and establishes a plan to increase the Balance each year towards achieving the minimum and a plan if the Reserves ever falls below the required Balance. Previously, the Budget Parameters set a minimum Fund Balance of 6% (above the previous State minimum of 5%). The District’s historical fund balances have always exceeded that target which provided more fiscal stability in the case of unexpected shortfalls. However, statewide we rank in the bottom 10 Districts in Fund Balance as compared to total expenses. It should be noted the Fund Balance is a category in the FCMAT checklist and therefore a trigger for State intervention.

Table 8-4.

Fund Balance History	
2023-2024 (Projected)	11.66%
2022-2023	12.68%
2021-2022	10.51%
2020-2021	10.24%
2019-2020	9.70%
2018-2019	10.10%
2017-2018	10.10%
2016-2017	10.23%
2015-2016	9.63%
2014-2015	11.31%
2013-2014	11.02%
2012-2013	11.77%
2011-2012	11.55%



ENROLLMENT MANAGEMENT

2023 2024 ANNUAL BUDGET



Enrollment Management ●

SECTION 9

ENROLLMENT MANAGEMENT

College of the Canyons' enrollment management planning, procedures, and strategies have a primary focus on sustaining long-term student success. This is done in a manner that implements mission-focused college plans in a cost-effective and sustainable manner.

The Enrollment Management Team ensures that ongoing college-wide dialogue plays a central role in the coordination, implementation, and philosophical approaches relating to the management of student enrollment at College of the Canyons. The Enrollment Management Plan is designed to help frame annual discussion, guide planning decisions, and ensure the integration of enrollment planning processes with college-wide planning.

The College of the Canyons Mission Statement speaks to the college delivering “an accessible, holistic education...while providing clear pathways in an engaging, supportive environment where all students can successfully achieve their educational goals.” Driven by these specific components of our mission, the College of the Canyons Enrollment Management Team (EMT) guides the coordination and integration of planning activities for operational components that are seen as critical to the successful long-term enrollment of students.

The Enrollment Management Committee is a body that meets monthly to review and discuss the Enrollment Management Plan, goals and statuses. The Committee includes constituents from all of the respective groups that represent faculty, classified staff, administrators and students. The committee strategizes and sets priorities to achieve FTES goals and the Success and Supplemental metrics included in the Student-Centered Funding Formula (SCFF).

In 2023-2024, the college was selected to participate in a statewide cohort for the development and implementation of a Strategic Enrollment Management Project specific to increasing enrollments at the Canyon Country Campus through short term (5-, 8-, 12-week classes within the semester length term). The team developed a logic model and an action plan specific to this effort which is aligned with the larger 2023-2025 Enrollment Management Plan.

Additionally, the Vice President of Instruction, the Vice President of Student Services, the Vice President Business Services, Associate Vice President of Institutional Research, Planning, and Institutional Effectiveness and Student Experience Redesign, Associate Vice President of Business Services, Associate Vice President of Instruction, Director of Enrollment Support, Executive Dean of Instructional Services and Public Safety, and the Dean of Academic Innovation and Continuing Education meet monthly to review the Enrollment Management plan and progress toward attainment of FTES targets, examine FTES trends, review apportionment reports, and set targets for the next fiscal year.

FTES Types in the SCFF

Credit FTES

Between 2010 and 2018, the number of credit sections steadily increased, peaking in 2018. In Fall 2020, less credit sections were offered due to lower enrollment. With the COVID-19 stay at home orders and subsequent continuation of the pandemic, students had to take classes either in a traditional fully online format, onlineLIVE (or synchronous) via Zoom, with limited but steadily increasing in-person, on-campus offerings as COVID numbers begin to lessen. As one can imagine, this has posed challenges for students and the District's overall FTES generation in recent years. Students may have chosen to take a break

from their education until face-to-face classes resumed. Barriers reported by students in the Fall 2020 semester included lack of digital access, challenges of online learning when more accustomed to in-person, and personal and familial responsibilities. To help mitigate the barriers students are experiencing, the District provided a multitude of student support through efforts such as laptop distribution and disbursement of available federal grant dollars.

Non-Credit FTES

- **Noncredit Classes**
Many of the classes held offsite are noncredit offerings, and the District's noncredit program is projected to grow in the coming years, especially in the areas of English as a Second Language (ESL)
- **Noncredit ISA (Instructional Service Agreement)**
Some training for public safety personnel has been transitioned to noncredit, asynchronous classes.
- **Noncredit CDCP Classes**
Career Technical Education (CTE) classes include multiple sections that lead to a certificate and skills that can lead to potential employment.

Noncredit Program

The District has developed a plan to increase noncredit FTES. This includes re-establishing relationships the college had with community organizations and businesses in the Santa Clarita Valley pre-pandemic, as well as establish new partnerships where noncredit classes will benefit employees and patrons. The District is also working with businesses to help train up its employees in need of continuing education.

Between Fall 2017 to Fall 2022, the District has increased our noncredit course offerings from 34 noncredit courses to 170 noncredit courses, plus an additional 130 noncredit Instructional Service Agreement (ISA) courses. The District has also increased our noncredit certificate offerings from 5 noncredit certificates in Fall 2017 to 59 Noncredit certificates in Fall 2022.

Concurrent Enrollment

Through partnerships with surrounding high school districts, students concurrently take college courses while still in high school. One of the most rewarding partnerships is the Academy of the Canyons, a Middle College High School located on the Valencia campus. In 2000, the District was awarded a State Chancellor's Office grant to establish a Middle College High School on its campus for Junior and Senior year high school students in a partnership with the William S. Hart Union High School. In 2005, another grant was received from the Bill and Melinda Gates Foundation through the FCCC (Foundation for California Community Colleges) to establish an Early College High School for students in their Freshman and Sophomore years of high school. This hybrid between a high school and a community college is one of only 30 Dual Collaboration schools across the nation. There are several points of access for concurrent enrollment, College Now, Academy of the Canyons, Castaic High School, as well as Dual Enrollment who can participate in classes on the Valencia Campus, Canyon Country Campus or online. The number of concurrently enrolled high school students in 2022/2023 was 3,282 including those enrolled through CCAP (dual enrollment) agreements. This is an increase from 3130 students in 2021/22. The District expects to meet or exceed 3500 concurrently enrolled students by 2024/2025.

Incarcerated Students

Through a partnership with the Los Angeles County Sheriff's Department, credit and noncredit classes are offered at Pitchess Detention Center's jail facilities (North facility, South facility, NCCF, the Garden Nursery, and the Vocational Shop, as well as CRDF (with the permission of Compton College). Classes offered at the facilities include GED courses (IGETC), Career Technical Education opportunities, and workplace skills to increase employability, which will help reduce recidivism.

Instructional Service Agreements (ISAs):

In addition to local FTES, College of the Canyons has seen growth in ISA (Instructional Service Agreements) Public Safety Training for LAPD, LA County Fire, LA County Fire's Lifeguard, and LA County Sheriff before the start of the pandemic, where then we saw a decline in enrollments due to the deployment of public safety personnel to combat the pandemic. Information from the District's Public Safety agencies (Fire, Lifeguard, Police, and Sheriff) regarding course offering plans support the projected growth for this population. Both credit and recently developed noncredit Public Safety courses are delivered by the District through ISAs. In 2020-21, after nearly 3 years, the legislatively appointed SCFF Oversight Committee finally made the decision to fully fund ISA FTES. Continued advocacy by the District's Chancellor, Dr. Dianne Van Hook, resulted in this agreement that those FTES should be counted in the same way as CDCP or Dual Enrollment FTES, as a carve out to be 100% funded. With the approval for 100% funding of ISAs, 32 ISA colleges will receive full funding for this critical public safety training.



2023-2024 ADOPTED BUDGET

2 0 2 3 2 0 2 4 A N N U A L B U D G E T



- Revenue Assumptions
- Expense Assumptions

SECTION 10

REVENUE ASSUMPTIONS

Precision & Budgeting – No Structural Deficit:

The District’s 2023-2024 Adopted Budget for the Unrestricted General Fund is a **balanced** budget with no structural deficit (deficit spending).

The District has a history of budgeting precisely and presenting balanced budgets to the Board of Trustees for consideration. Budgeting with a high level of precision, including using a very detailed position control system to budget salaries by position, is critical to achieving the desired outcome of no deficit spending when all actual revenues and expenditures are recorded for the year. This means budgeting conservative and achievable revenue estimates and accurate and reasonable expense estimates.

For the last 20 years, the District has avoided deficit spending. Even in 2003-2004 when growth was reduced to 69% of the original target, the District cut approximately \$3.5 M in order to balance the budget. The one exception was in 2011-2012 when the District made a decision to use one-time fund balance dollars in excess of the District’s 6% minimum target to fund expenses. With approximately 85% of all ongoing expenses attributable to salaries and benefits, this decision was necessary to preserve jobs and continue to offer quality instruction, student services, and administrative support. In 2012-2013, after making \$7.7 million in budget reductions, the District again controlled deficit spending, which restored balanced budgets. It is commendable that the District took a conservative approach to budgeting during the 5-year economic downturn, from 2009-2010 to 2013-2014, which ensured any revenue shortfalls would not detrimentally affect the District. Departments made budget cuts by identifying expense reductions and revenue solutions to ensure financial stability. Considering that the District’s State General Apportionment funding has been subject to several State imposed deficits and ongoing reductions by the State that often had to be handled mid-year, it is remarkable that the District was able to control deficit spending and **avoid taking actions such as instituting wage reductions, furloughs, lay-offs, and severely decreasing the number of class sections offered.** *We are one of the few that have maintained the fiscal integrity of the District and still achieved the outcome without impacting faculty, staff, and students.*

New Revenues and New Expenses

Revenue Assumptions – 2023-2024 New Revenue

2022-2023 Adopted Budget – Total Revenue **\$137,941,274**

Ongoing New Revenue:

General Apportionment

Based on the **three components** of the Student Centered Funding Formula:

- **Base Allocation** (FTES/Access) – Approximately 74%
 - Includes Basic Allocation **\$ 1,177,190**
- **Supplemental Allocation** (Equity) – Approximately 12%
 - PELL Grant Recipients, AB540 Students, Promise Grant Students **\$ 169,927**
- **Student Success Allocation** (Success/Equity) – Approximately 13%
 - Success Metrics defined by the State **\$ 1,653,143**
- **Stability Protection Adjustment** **\$ 6,467,321**

• Advance Deficit	\$ (3,059,437)
Total Adjusted New General Apportionment Revenues	\$ 6,408,144
Other Revenue:	
• Transfer-In from Fund 68 to cover STRS/PERS	\$1,000,000
• Lottery	\$ 700,000
• Interest & Investment Income	\$ 475,000
• Non-Resident Tuition	\$ 300,000
• Civic Center Rental - Filming	\$ 250,000
• LACOE Fair Market Value Adjustment	\$ 392,920
• Grants Indirect Revenue	\$ 139,271
• International Students Revenue	\$ 100,000
• PAC Civic Center Rentals	\$ 75,000
• ASG Reimbursement for Positions and Campus Safety	\$ 69,482
• Estimated FT Faculty Hiring Allocation	\$ 62,676
• Community Education	\$ 32,037
• Bookstore Rental	\$ 30,000
• Part Time Faculty Allocation	\$ 6,865
• Federal Revenues	\$ 3,624
• Other Local Revenues	\$ 483
Subtotal – Other Funding	\$ 3,637,358
2023-2024 Adopted Budget – Adjusted New Revenue	\$ 10,045,502
2023-2024 Adopted Budget – Total Revenue	\$ 147,986,776
<u>Expense Assumptions – 2023-2024 New Expenses</u>	
2022-2023 Adopted Budget – Total Expenses	\$137,027,286
New Expenses:	
• Full-Time Regular Wages	\$ 7,192,457
• Adjunct Salaries - Fall/Spring, Summer School/Winter/Substitutes/Flex/Non-Credit	\$ 3,420,000
• STRS/PERS Costs	\$ 2,838,422
• All Other Operating Expenses	\$ 491,782
• All Other Part-Time Wages (Discretionary)	\$ 491,232
• Utilities (Gas, Power, Water, Telephone)	\$ 202,815
• Equipment/Capital Outlay/Software	\$ 81,132
• FT Wages: Coaches/Counselors/Misc. Stipends	\$ 71,746
• Supplies & Materials	\$ 62,796
• Institutional Development - District Support	\$ 58,596
• Other Salaries (Vacation, Longevity, Cell Phones)	\$ 10,500
• IEPI Fringe Benefit - District Support	\$ 5,301
• Other Budgeted Transfers	\$ 4,018

New Expenses:

• Financial Aid SEOG Pass Thru	\$ 870
• Election Expense	\$ (5,000)
• ECE Funding	\$ (97,909)
• Debt Service Funding	\$ (295,880)
• Fringe Benefits - Non STRS/PERS	\$ (316,602)
• Parking Subsidy - Debt Service	\$ (601,404)
• Retiree H&W Funding	\$ (700,000)
• Contingency	\$ (1,000,000)
• ISA Contract	\$ (1,020,078)

Subtotal – New Expenses **\$ 10,894,794**

2023-2024 Adopted Budget – Total Expenses **\$ 147,922,080**

Net – Increase to Fund Balance **\$ 64,696**

District’s Unrestricted General Fund Budget:

General Apportionment funding continues to be the District’s largest unrestricted funding source. In 2023-2024, 90% percent of the District’s Unrestricted General Fund revenue is projected to come from State General Apportionment funding. This funding is received as a combination of State Apportionment, Education Protection Act funding (EPA), Property Taxes, and Student Enrollment Fees.

The 2023-2024 Adopted Budget projects funding based on the Student Centered Funding Formula and focuses on assumptions regarding enrollment demand and student equity and success metrics. The 2023-2024 Adopted Budget reflects a 11.66% Fund Balance and no structural deficit.

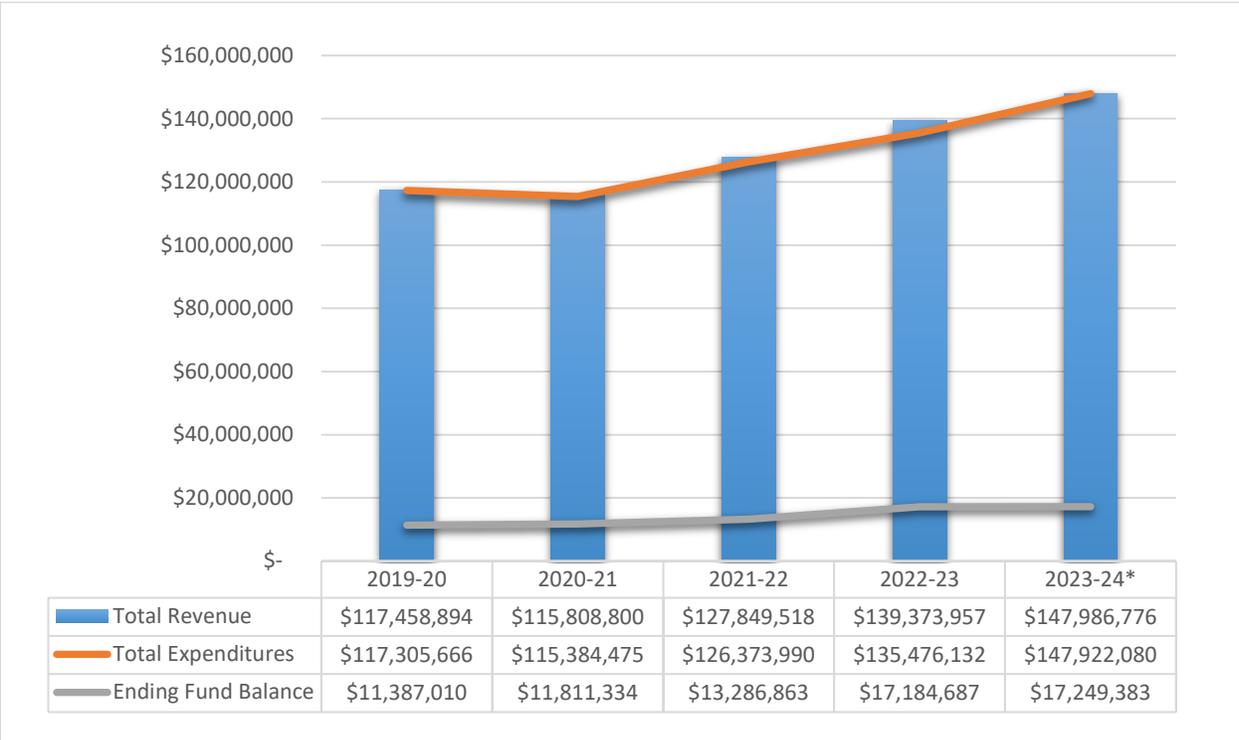
The following table provides a summarized list of the 2023-2024 Adopted Budget by fund, which includes total budgeted expenditures and budgeted reserves:

Table 10-1. Total Appropriations (Budgeted Appropriations & Budgeted Reserves)

Funds	Budgeted Appropriations & Budgeted Reserves
General Fund	
Unrestricted (Fund 11)	\$165,171,463
Restricted (Fund 12)	\$78,424,657
Bond Interest/Redemption Fund (Fund 21)	\$52,145,178
Debt Service Fund (Fund 29)	\$1,180,724
Cafeteria Fund (Fund 32)	\$46,943
Child Development Fund (Fund 33)	\$1,736,932
Special Revenue-Asset Management Fund (Fund 37)	\$19,871
Special Revenue-Student Center Fund (Fund 39)	\$792,031
State Construction Fund Fund (41)	\$752,141
Capital Projects Fund (Fund 43)	\$6,022,074
Scheduled Maintenance Fund (Fund 44)	\$4,980,621
Measure E GO Bond Election 2016 Series 2019 Fund Fund (45)	\$21,757,080
Measure E GO Bond Election 2016 Series 2022 Fund (Fund 47)	\$70,683,488

Funds	Budgeted Appropriations & Budgeted Reserves
Field Turf Replacement Fund (Fund 49)	\$599,339
Performing Arts Center Fund (Fund 58)	\$346,482
Employee Training Institute Fund (Fund 59)	\$2,300,394
CalSTRS/CalPERS Liability Fund (Fund 68)	\$6,319,703
Internal Services-Retiree Benefits Fund (Fund 69)	\$6,972,077
Student Representation Fee Trust Fund (Fund 72)	\$623,885
Student Financial Aid Fund (Fund 74)	\$20,913,314
Scholarship and Loan Trust Fund (Fund 75)	\$932,596

Graph 10-1. Unrestricted Total Revenue, Expenditures, and Ending Fund Balance



*The numbers from FY2019-2020 through FY2021-2022 are audited actuals. FY2022-2023 are unaudited actuals. FY2023-2024 is budgeted.

Full Time Equivalent Students (FTES):

Through a comprehensive Enrollment Management Plan, the District strategically projects to serve a target number of students based on the availability of State funding. Serving our students requires a fine balance between available funding and creating capacity for student demand.

Unlike K-12 Education, Community Colleges are **not** paid for every student they serve. With the SCFF, Credit FTES funding was further diluted to 70% of a three-year average. Other FTES are still funded at 70% but without being averaged over 3 years.

In 2023-2024, the District projects serving 13,635 FTES, an additional 299 FTES over the 2022-2023 funded FTES of 13,336, an increase of 2.2%. This increase is based on the District’s enrollment management plan. Growth in the District’s 2023-2024 FTES is projected to be generated in these areas:

<u>Category</u>	<u>FTES Incr/Decr</u>	
2022-23 FTES		13,336
• Credit	394	
• Dual Enrollment	45	
• CDCP Non-Credit	(1)	
• Non-Credit	(115)	
• Incarcerated Students	<u>(24)</u>	
2023-24 FTES		13,635

Ending Fund Balance/Unrestricted Reserves:

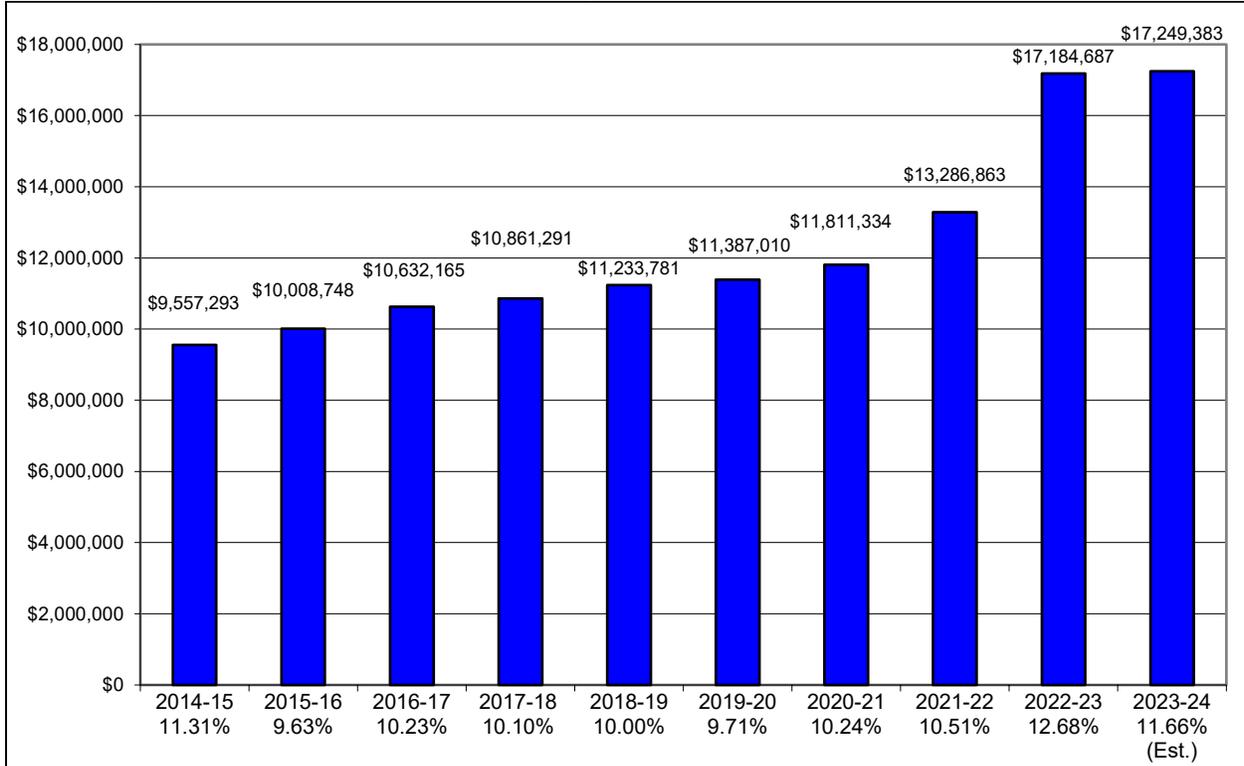
The District’s Ending Fund Balance has been stable or increasing in 20 of the last 21 years. In addition, the District’s 2023-2024 Adopted Budget projects a small increase in the Ending Fund Balance but a small decrease in an Ending Fund Balance percentage of 11.66% due to increased expenses.

This is in compliance with District Budget Parameters approved by the Board of Trustees, which state:

Fund Balance: The State Chancellor’s Office recommends that districts maintain a minimum 16.7% fund balance or be subject to review. The District shall strive to attain a minimum 16.7% General Fund Balance of the prior year’s operating expenditures, which excludes one-time expenditures. Based on BP6305, should the General Fund Balance fall below 16.7%, the administration must notify the Board and develop a plan for restoring the reserve. This could include 1) allowing current year unspent unrestricted funds (Fund 11) to be added to the fund balance, one-time, or 2) allocating some percentage of unrestricted current year new revenues (Fund 11) to increase the fund balance by not budgeting corresponding current year new expenditures. In addition to the Board, information will be provided, discussed, and reviewed annually with PAC-B regarding the plan, including progress towards achieving the 16.7% fund balance target.



Graph 10-2. Unrestricted General Ending Fund Balances 2014-2015 through 2023-2024



2023-2024 Unrestricted General Fund Revenue Assumptions - New or Increasing Revenues:

Table 10-2. State Apportionment – Student Centered Funding Formula (SCFF)

		2023/24 Adopted Budget		
Base Allocation		70%		
Basic Allocation		Funding		
Basic Allocation - Valencia		8,586,064		
Basic Allocation - Canyon Country		2,146,517		
Total Basic Allocation		\$ 10,732,581		
Credit FTES		FTES	23/24 Rate	Funding
Credit FTES (For SCFF 3 year average less carveouts below)		13,814.21	5,238.38	72,364,075
Special Admit - Dual Enrollment		942.00	7,345.93	6,919,866
Incarcerated		51.00	7,345.93	374,642
Total Credit FTES Allocation		14,807.21		\$ 79,658,584
Non Credit FTES		FTES	23/24 Rate	Funding
Non-Credit		616.00	4,417.31	2,721,065
CDCP		170.00	7,345.93	1,248,808
Total Non Credit Allocation		786.00		\$ 3,969,873
TOTAL Base Allocation		15,593.21		\$ 94,361,038
				74.31%

20%			
	Points	23/24 Rate	Funding
Pell Grant head count, not awards (1 point)	3,805	1,238.71	4,713,283
AB 540 Students (1 point)	368	1,238.71	455,844
California Promise Grant Students (1 point)	8,445	1,238.71	10,460,887
	12,618		\$ 15,630,015
			12.31%
10%			
Student Success Incentive Allocation			
Success Metrics - Three Year Average			
	Average	23/24 Rate	Funding
Associate degree for transfer (4 points)	1,200	2,921.68	3,505,042
Associate degree (3 points)	847	2,191.26	1,855,267
Baccalaureate Degree (3 points)	-	2,191.29	-
Credit certificates requiring 16+ units (2 points)	167	1,460.84	244,447
Completion of transfer-level math and English (2 points)	1,095	1,460.84	1,599,133
Transfer to 4-year institution (1.5 points)	1,339	1,095.63	1,467,414
Completion of 9 CTE units (1 point)	2,653	730.42	1,937,561
Attainment of regional living wage (1 point)	4,175	730.42	3,049,260
Total Success Metrics	11,475		\$ 13,658,125
Success Equity Metrics (Add ons)			
	Average	23/24 Rate	Funding
Associate degree for transfer - Pell Students (6 points)	499	1,105.42	551,975
Associate degree - Pell students (4.5 points)	341	829.07	282,438
Baccalaureate Degree - Pell Students (4.5 points)	-	829.07	-
Credit certificates requiring 16+ units - Pell Students (3 points)	62	552.71	34,268
Transfer-level math and English - Pell Students (3 points)	354	552.71	195,844
Transfer to 4-year institution - Pell Students (2.25 points)	434	414.54	179,909
Completion of 9 CTE units - Pell Students (1.5 points)	879	276.36	242,830
Attainment of regional living wage - Pell Students (1.5 points)	485	276.36	133,943
Total Pell Student (Add ons)	3,054		\$ 1,621,207
	Average	23/24 Rate	Funding
Associate degree for transfer - CPG (4 points)	757	736.96	557,876
Associate degree - CPG (3 points)	504	552.71	278,383
Baccalaureate Degree - CPG (3 points)	-	552.71	-
Credit certificates requiring 16+ units - CPG (2 points)	104	368.48	38,322
Completion of transfer-level math and English - CPG (2 points)	583	368.48	214,700
Transfer to 4-year institution - CPG (1.5 points)	680	276.36	187,926
Completion of 9 CTE units - CPG (1 point)	1,369	184.23	252,277
Attainment of regional living wage - CPG (1 point)	988	184.23	182,084
Total College Promise Student (Add ons)	4,985		\$ 1,711,568
Total Success Allocation			\$ 16,990,900
			13.38%
TOTAL FUNDING FORMULA ALLOCATION			\$126,981,952
STABILITY PROTECTION ADJUSTMENT			\$ 6,467,321

DEFICIT FACTOR – 2.29%

\$ (3,059,437)

TOTAL FUNDING FORMULA ALLOCATION

\$130,389,836

**Table 10-3. 2023-24 Adopted Budget
Unrestricted General Fund Total Computational Revenue**

State Apportionment/Total Computational Revenue:	2022 23 Adopted Budget	2023 24 Adopted Budget	Difference	
Base Apportionment (Credit and Non-Credit)	\$75,596,333	\$76,333,948	\$ 737,615	Average of 2-Years of ECA and 23-24 Projected FTES
Basic Allocation for Valencia Campus	\$ 7,933,898	\$ 8,586,064	\$ 652,166	Increased by COLA
Basic Allocation for Canyon Country Campus	\$ 1,983,475	\$ 2,146,517	\$ 163,042	Increased by COLA
FTES Carveouts - HS Dual Enrollment and Incarcerated FTES	\$ 7,670,142	\$ 7,294,509	\$ (375,633)	
Subtotal - Base Allocation	\$93,183,848	\$94,361,038	\$ 1,177,190	
Supplemental Allocation	\$15,460,087	\$15,630,015	\$ 169,927	Based on Pell, AB540 and College Promise Grant Students
Student Success Allocation	\$15,337,757	\$16,990,900	\$ 1,653,143	Based on Degrees/Certs and Student Success
Stability Protection Adjustment	\$ -	\$ 6,467,321	\$ 6,467,321	
Advance Deficit	\$ -	\$ (3,059,437)	\$ (3,059,437)	
Total Computational Revenue	\$123,981,692	\$130,389,836	\$ 6,408,144	

**Table 10-4. 2023-24 Adopted Budget
Unrestricted General Fund Revenue Summary**

Revenue Summary	2022 23 Adopted Budget	2023 24 Adopted Budget	Difference	
State Apportionment/Total Computational Revenue:	\$123,981,692	\$130,389,836	\$6,408,144	Student Centered Funding Formula
Other State Revenue - Ongoing:				
FT Faculty Allocation	\$ 2,260,884	\$ 2,323,560	\$62,676	
Part-Time Faculty Allocation	\$389,395	\$396,260	\$6,865	Based on Final State Budget Allocations
Lottery Funding	\$ 3,000,000	\$ 3,700,000	\$700,000	Increased projected rates in 2023-2024
On-Going Mandated Cost Block Grant	\$551,073	\$551,073	\$ -	

Revenue Summary	2022 23 Adopted Budget	2023 24 Adopted Budget	Difference
BOG Waiver Admin (2%)	\$156,961	\$156,961	\$ -
Subtotal - Other State Revenue - Ongoing	\$ 6,358,313	\$ 7,127,854	\$769,541
Other State Revenue - One- Time:			
PT Faculty Office Hours	\$200,000	\$200,000	\$ -
Prior Year Adjustment from Recalc	\$-	\$-	\$ -
Subtotal - Other State Revenue - One-Time	\$200,000	\$200,000	\$ -
Subtotal - Other State Revenue	\$ 6,558,313	\$ 7,327,854	\$769,541
Subtotal - All State Revenues	\$130,540,005	\$137,717,690	\$7,177,685
All Other Revenues/Transfers:			
Local Revenue	\$ 3,903,081	\$ 5,480,083	\$1,577,002
Transfers and Grant Indirect	\$ 1,245,077	\$ 1,384,348	\$139,271
Bookstore Rental	\$120,000	\$150,000	\$30,000
Facility Use Rentals (Filming and University Center)	\$700,000	\$950,000	\$250,000
Federal Funding	\$ 91,514	\$ 95,138	\$3,624
LACOE Fair Market Value Adjustment	\$ 1,106,427	\$ 1,499,347	\$392,920
A&R Enrollment, Transcripts and Other revenue	\$110,170	\$110,170	\$ -
Interest Income	\$125,000	\$600,000	\$475,000
Subtotal - All Other Revenue	\$ 7,401,269	\$10,269,086	\$2,867,817
Total Unrestricted General Fund Revenues	\$137,941,274	\$147,986,776	\$10,045,502



E X P E N S E A S S U M P T I O N S

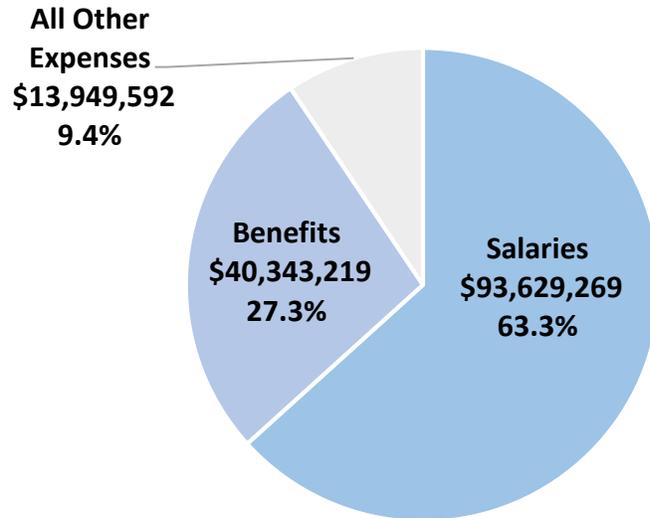
**Table 10-5. 2023-24 Adopted Budget
Unrestricted General Fund Expense Summary – Salaries and Benefits**

	2022 23 Adopted Budget	2023 24 Adopted Budget	Difference	
Full-Time/Permanent Part-Time Salaries	\$57,539,197	\$64,731,654	\$ 7,192,457	Steps/Column and Negotiated Increases for Admin and Confidentials
Full-Time Overload for Fall, Spring/Summer/Winter	\$ 4,850,000	\$ 4,850,000	\$ -	
Full-Time Supplementary Services/Athletic Coach Comp	\$ 609,473	\$ 681,219	\$71,746	
Adjunct Salaries for Fall, Spring/Summer/Winter	\$10,750,000	\$13,500,000	\$ 2,750,000	Negotiated Increases for Adjunct Faculty
Other Salaries (Vacation, Longevity, Cell Phone Stipends)	\$ 852,900	\$ 863,400	\$10,500	
Overtime, Adult Hourly, College Assistants	\$ 3,713,738	\$ 4,204,970	\$ 491,232	
Substitutes/Non-Credit/Flex	\$ 1,290,000	\$ 1,960,000	\$ 670,000	
Fringe Benefits	\$37,821,399	\$40,343,219	\$ 2,521,820	Benefits on Increased Salary
Subtotal Salaries and Benefits	\$117,426,707	\$131,134,462	\$13,707,755	

**Table 10-6. 2023-24 Adopted Budget
Unrestricted General Fund Expense Summary – All Expenses**

	2022 23 Adopted Budget	2023 24 Adopted Budget	Difference	
Subtotal - Salaries and Benefits	\$117,426,707	\$131,134,462	\$13,707,755	
Supplies	\$ 1,068,405	\$ 1,131,201	\$62,796	
Utilities	\$ 3,554,944	\$ 3,757,759	\$202,815	
Election Expense	\$ 5,000	\$-	\$(5,000)	Election Expense for Even Year
Other Operating Expenses (including ISA Agreements)	\$10,203,418	\$ 9,675,122	\$ (528,296)	
Capital Outlay	\$ 1,138,532	\$ 1,219,664	\$81,132	
Transfers Out to Other Funds	\$ 2,630,280	\$ 1,003,872	\$(1,626,408)	
Contingency	\$ 1,000,000	\$-	\$(1,000,000)	
Total Expenses	\$137,027,286	\$147,922,080	\$10,894,794	

Graph 10-3. Salaries and Benefits Account for 90.57% of the District's 2023-24 Adopted Budget



STRS/PERS:

Because of the lack of on-going funding to fully fund the projected increases in STRS/PERS District contributions, one-time funding has been allocated by the District to a Restricted Fund 68 at the Los Angeles County Office of Education designated for STRS/PERS pension expenses. The current balance is almost \$5.97 million and the balance can be used to fund the increased annual expenses until an on-going funding source is identified.

Table 10-7. STRS Pension Liability through 2028-2029

Fiscal Year	Projected STRS Salaries	Status Quo Rate	STRS Cost	Increased Rate	STRS Cost	Increased Cost Over Status Quo	Year over Year Increased Cost
2013-14	\$ 25,653,745	8.25%	\$ 2,116,434	8.25%	\$ 2,116,434	\$ -	\$ 176,010
2015-16	\$ 31,270,355	8.25%	\$ 2,579,804	10.73%	\$ 3,355,309	\$ 775,505	\$ 599,495
2017-18	\$ 35,045,618	8.25%	\$ 2,891,263	14.43%	\$ 5,057,083	\$ 2,165,819	\$ 741,039
2019-20	\$ 38,074,907	8.25%	\$ 3,141,180	17.10%	\$ 6,510,809	\$ 3,369,629	\$ 398,943
2021-22	\$ 40,465,770	8.25%	\$ 3,338,426	16.92%	\$ 6,846,808	\$ 3,508,382	\$ 405,687
2023-24	\$ 48,309,578	8.25%	\$ 3,985,540	19.10%	\$ 9,227,129	\$ 5,241,589	\$ 547,770
	\$ 51,881,656		\$ 4,280,237		\$ 9,909,396	\$ 5,629,160	\$ 387,571
2025-26	\$ 54,663,668	8.25%	\$ 4,509,753	19.10%	\$ 10,440,761	\$ 5,931,008	\$ 301,848
	\$ 57,588,893		\$ 4,751,084		\$ 10,999,478	\$ 6,248,395	\$ 317,387
2027-28	\$ 60,664,498	8.25%	\$ 5,004,821	19.10%	\$ 11,586,919	\$ 6,582,098	\$ 333,703
	\$ 63,898,004		\$ 5,271,585		\$ 12,204,519	\$ 6,932,933	\$ 350,835

Fiscal Year	Projected STRS Salaries	Status Quo Rate	STRS Cost	Increased Rate	STRS Cost	Increased Cost Over Status Quo	Year over Year Increased Cost
			\$ 56,750,938		\$ 115,503,447		\$ 6,932,933

Table 10-8. PERS Pension Liability through 2028-2029

Fiscal Year	Projected PERS Salaries	Status Quo Rate	PERS Cost	Increased Rate	PERS Cost	Increased Cost Over Status Quo	Year over Year Increased Cost
2013-14	\$ 21,668,593	11.44%	\$ 2,478,887	11.44%	\$ 2,478,887	\$ -	\$ -
2014-15	\$ 23,395,480	11.44%	\$ 2,676,443	11.77%	\$ 2,753,648	\$ 77,205	\$ 77,205
2015-16	\$ 25,159,148	11.44%	\$ 2,878,207	11.85%	\$ 2,981,359	\$ 103,153	\$ 25,948
2016-17	\$ 28,123,505	11.44%	\$ 3,217,329	13.89%	\$ 3,905,792	\$ 688,463	\$ 585,310
2017-18	\$ 29,570,246	11.44%	\$ 3,382,836	15.53%	\$ 4,592,555	\$ 1,209,719	\$ 521,256
2018-19	\$ 32,596,385	11.44%	\$ 3,729,026	18.06%	\$ 5,887,559	\$ 2,158,533	\$ 948,814
2019-20	\$ 33,853,220	11.44%	\$ 3,872,808	19.72%	\$ 6,676,193	\$ 2,803,385	\$ 644,852
2020-21	\$ 33,233,537	11.44%	\$ 3,801,917	20.70%	\$ 6,879,342	\$ 3,077,426	\$ 274,041
2021-22	\$ 34,837,487	11.44%	\$ 3,985,409	22.91%	\$ 7,981,268	\$ 3,995,860	\$ 918,434
2022-23	\$ 38,283,325	11.44%	\$ 4,379,612	25.37%	\$ 9,712,480	\$ 5,332,867	\$ 1,337,007
2023-24	\$ 45,358,264	11.44%	\$ 5,188,985	26.68%	\$ 12,101,585	\$ 6,912,599	\$ 1,579,732
2024-25	\$ 47,529,218	11.44%	\$ 5,437,343	27.70%	\$ 13,165,594	\$ 7,728,251	\$ 815,652
2025-26	\$ 49,802,963	11.44%	\$ 5,697,459	28.30%	\$ 14,094,239	\$ 8,396,780	\$ 668,529
2026-27	\$ 52,184,322	11.44%	\$ 5,969,886	28.70%	\$ 14,976,900	\$ 9,007,014	\$ 610,234
2027-28	\$ 54,678,343	11.44%	\$ 6,255,202	30.00%	\$ 16,403,503	\$ 10,148,300	\$ 1,141,286
2028-29	\$ 57,290,311	11.44%	\$ 6,554,012	29.80%	\$ 17,072,513	\$ 10,518,501	\$ 370,201
			\$ 69,505,361		\$ 141,663,417		\$ 10,518,501

Table 10-9. STRS/PERS Pension Rate Increases -Disrict Contribution Increase Projections

Fiscal Year	STRS	STRS Annual Contribution Increase	PERS	PERS Annual Contribution Increase	Total STRS/PERS Increase
2013-14	8.25%	\$ -	11.440%	\$ -	\$ -
2014-15	8.88%	\$ 176,010	11.770%	\$ 77,205	\$ 253,215
2015-16	10.73%	\$ 599,494	11.850%	\$ 25,947	\$ 625,441
2016-17	12.58%	\$ 649,275	13.890%	\$ 585,311	\$ 1,234,586
2017-18	14.43%	\$ 741,039	15.531%	\$ 521,255	\$ 1,262,294
2018-19	16.28%	\$ 804,867	18.062%	\$ 948,814	\$ 1,753,681
2019-20	17.10%	\$ 398,944	19.721%	\$ 644,853	\$ 1,043,797
2020-21	16.15%	\$ (266,934)	20.700%	\$ 274,041	\$ 7,107
2021-22	16.92%	\$ 405,687	22.910%	\$ 918,434	\$ 1,324,121
2022-23	19.10%	\$ 1,185,437	25.370%	\$ 1,337,007	\$ 2,522,444
2023-24	19.10%	\$ 547,770	26.680%	\$ 1,579,732	\$ 2,127,502
2024-25	19.10%	\$ 387,571	27.700%	\$ 815,652	\$ 1,203,223
2025-26	19.10%	\$ 301,848	28.300%	\$ 668,529	\$ 970,377
2026-27	19.10%	\$ 317,387	28.700%	\$ 610,234	\$ 927,621
2027-28	19.10%	\$ 333,703	30.000%	\$ 1,141,286	\$ 1,474,989
2028-29	19.10%	\$ 350,835	29.800%	\$ 370,201	\$ 721,036
		\$ 6,932,933		\$ 10,518,501	\$ 17,451,434

STAFFING

2023 2024 ANNUAL BUDGET



Staffing Levels – Fall 2004 through Fall 2023 ●
Negotiated Compensation Increases ●

SECTION 11

STAFFING LEVELS FALL 2004 THROUGH FALL 2023

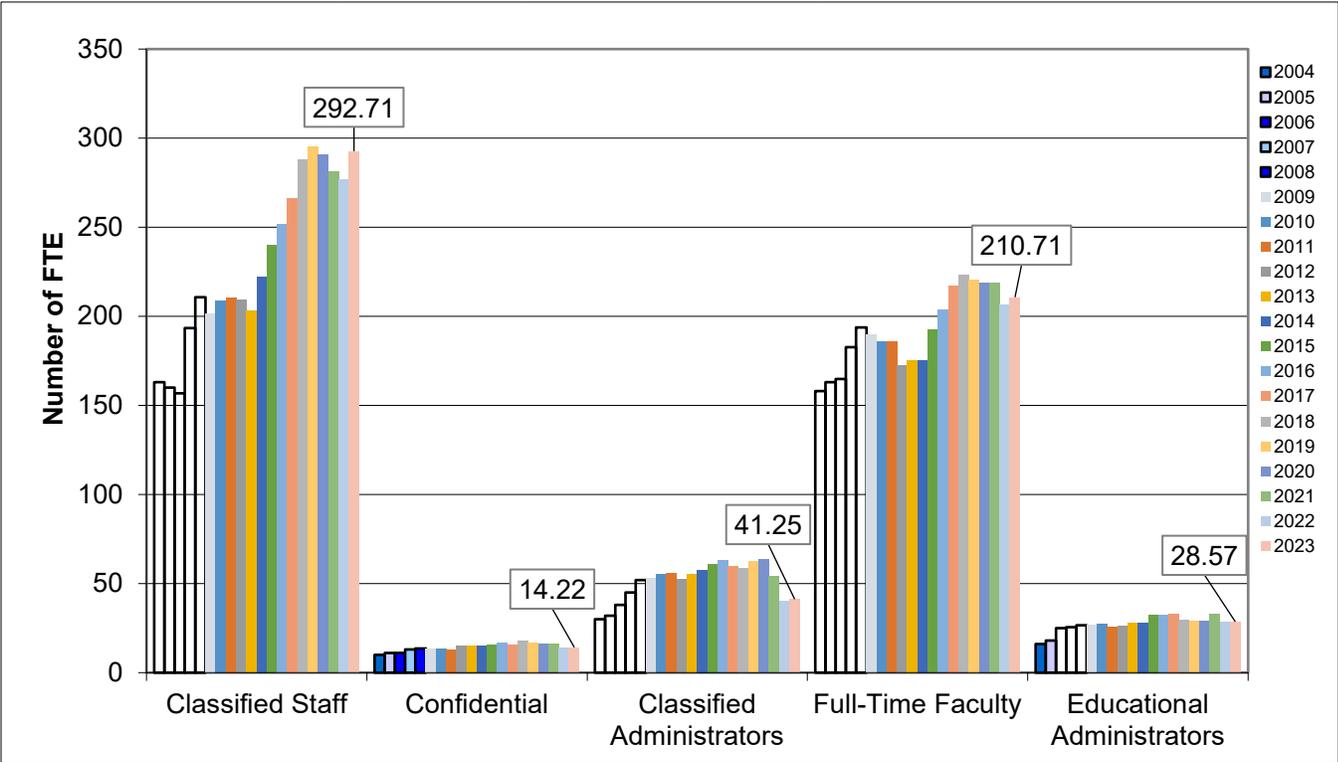
History of Staffing Levels:

Over the years, staffing continues to grow and adjustments are made consistent with available State Apportionment funding and other factors such as receipt of new grant funding requiring specific staffing. Staffing declined slightly due to the 2009-2010 and 2011-2012 reduced enrollment targets. These declines in staffing were accomplished through resignations and retirements.

Notably, in 32 years, the District has been able to adjust enrollments, identify expense reductions, cultivate new revenue sources, and make contingency plans, which have resulted in the District’s ability to respond to volatile State Budgets without layoffs, salary rollbacks, furloughs, or freezes. Despite the statewide base revenue reductions associated with the Great Recession and because of these practices, the District has been able to avoid the invasive operational restructuring and program elimination that other districts have implemented.

Total FTES increased from 10,900 in 2003-2004 to 13,336 in 2022-2023, an increase of 22.3% in 20 years. Between Fall 2003 through Fall 2022, overall staffing increased 55.8%, consistent not just with the increases in enrollment trends, but also with the requirements to meet the full-time faculty obligation. During periods where the State provided growth funding, the District took advantage of surplus funds to hire in advance of the Full-Time Faculty Obligation. The District is projected to exceed the amount of full-time faculty for Fall 2023 by 22.4 FTEF.

Graph 11-1. Staffing Levels: Fall 2004 through Fall 2023



**Numbers are based on the Adopted Budget, and the count is based on each employee’s FTE*

NEGOTIATED COMPENSATION INCREASES

Negotiated Compensation Increases:

With 90.57% of the budget allocated to salaries and benefits, this area is monitored very closely using an Access database to update costs annually on a position-by-position basis. Steps are applied for each as well as any negotiated increases. A Total Compensation methodology is used to negotiate increases by allocating a percentage increase applied to a total amount of salaries and benefits, which can then be spent at the discretion of the represented group.

Uses of Total Compensation:

Total Compensation can be allocated to salary increases and health and welfare benefit increases as well as other items, including but not limited to; salary schedule reform, increased overload and summer/winter intercession pay rates, increase release time for Department Chair duties, increased release time for COCFA union and negotiation teams, release time for Academic Senate, lecture/lab parity and additional retirement benefits.

Additional Pay Available for Each Unit:

Table 11-1:

Full-Time / Part-Time Faculty	Full-Time / Part-Time Classified	Confidential	Educational / Classified Administrator
Step Increase Column Negotiated Increase Overload Summer / Winter Intercession Supplementary Services	Step Increase Negotiated Increase Overtime Compensatory Time Reclassification Educational Incentive	Step Increase Negotiated Increase Overtime Compensatory Time Reclassification Educational Incentive Longevity Merit	One-Time Stipend (for additional responsibilities) Educational Incentive



Table 11-2. Total Salary and Health & Welfare Increases for All Negotiated Groups

<u>Represented Group</u>	<u>2013 14</u>	<u>2014 15</u>	<u>2015 16</u>	<u>2016 17</u>	<u>2017 18</u>	<u>2018 19</u>
<u>COCFA</u>						
Salary Schedule Increase	1.73%	2.76%	5.00%	0.41%	2.50%	4.37%
Average Step/Columns Increase	1.34%	1.61%	1.27%	1.91%	1.53%	2.08%
All Other Increases	0.00%	0.73%	0.05%	3.79%	0.16%	0.00%
Total Salary Increases	3.07%	5.10%	6.32%	6.11%	4.19%	6.45%
On-Going H&W Contribution (Total Comp)	0.24%	0.16%	0.49%	0.00%	1.22%	0.36%
One-Time Funds for H&W (Total Comp)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total Salary and H&W Increases	3.31%	5.26%	6.81%	6.11%	5.41%	6.81%
<u>CSEA</u>						
Salary Schedule Increase	1.30%	3.65%	4.41%	3.66%	1.05%	2.85%
Average Step Increase	2.24%	2.83%	2.50%	2.84%	1.69%	2.53%
All Other Increases (reclass/mkt adj)	0.90%	2.10%	5.38%	1.63%	1.74%	1.24%
Total Salary Increases	4.44%	8.58%	12.29%	8.13%	4.48%	6.62%
On-Going H&W Contribution (Total Comp)	0.00%	0.00%	0.00%	0.00%	0.10%	0.14%
One-Time Funds for H&W (Total Comp)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total Salary and H&W Increases	4.44%	8.58%	12.29%	8.13%	4.58%	6.76%
<u>Confidential</u>						
Salary Schedule Increase	1.79%	3.60%	3.33%	3.51%	1.75%	4.29%
Average Step/Columns Increase	2.24%	1.69%	1.31%	1.68%	1.46%	2.15%
All Other Increases (ongoing merit/reclass)	-0.29%	0.15%	0.28%	1.46%	0.00%	0.00%
Total Salary Increases	3.74%	5.44%	4.92%	6.65%	3.21%	6.44%
On-Going H&W Contribution (Total Comp)	0.00%	0.27%	1.24%	0.00%	1.23%	0.00%
Total Salary and H&W Increases	3.74%	5.71%	6.16%	6.65%	4.44%	6.44%
<u>Classified Administrators</u>						
Salary Increases - (Salary Schedule 2017)	1.75%	3.34%	3.84%	2.35%	0.00%	4.07%
Promotion/Demotion / Steps (2017 and on)	1.18%	2.71%	0.88%	0.73%	3.80%	1.50%
Market Adjustments (Equity)	0.00%	0.00%	1.27%	0.74%	0.00%	0.00%
Total Salary Increases	2.93%	6.05%	5.99%	3.82%	3.80%	5.57%
On-Going H&W Contribution (Total Comp)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total Salary and H&W Increases	2.93%	6.05%	5.99%	3.82%	3.80%	5.57%
<u>Educational Administrators</u>						
Salary Increases - (Salary Schedule 2017)	1.75%	3.34%	3.48%	2.35%	0.00%	4.07%
Promotion/Demotion / Steps (2017 and on)	0.28%	2.72%	0.87%	0.94%	3.80%	1.50%
Market Adjustments (Equity)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total Salary Increases	2.03%	6.06%	4.35%	3.29%	3.80%	5.57%
On-Going H&W Contribution (Total Comp)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total Salary and H&W Increases	2.03%	6.06%	4.35%	3.29%	3.80%	5.57%
AFT - Adjunct Faculty Total Salary Increase (including Steps)	3.70%	4.00%	6.12%	4.21%	4.26%	4.46%

Table 11-2 (cont'd). Total Salary and Health & Welfare Increases for All Negotiated Groups

Represented Group	2019 20	2020 21	2021 22	2022 23	Cumulative	Average
<u>COCFA</u>						
Salary Schedule Increase	3.15%	0.00%	5.07%	8.12%	33.11%	3.31%
Average Step/Columns Increase	2.07%	2.00%	1.87%	1.74%	17.42%	1.74%
All Other Increases	0.21%	0.00%	0.72%	0.40%	6.06%	0.61%
Total Salary Increases	5.43%	2.00%	7.66%	10.26%	56.59%	5.66%
On-Going H&W Contribution (Total Comp)	0.38%	0.00%	0.73%	0.43%	4.01%	0.40%
One-Time Funds for H&W (Total Comp)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total Salary and H&W Increases	5.81%	2.00%	8.39%	10.69%	60.60%	6.06%
<u>CSEA</u>						
Salary Schedule Increase	0.00%	0.00%	6.25%	7.25%	30.42%	3.04%
Average Step Increase	2.59%	2.65%	2.42%	2.48%	24.77%	2.48%
All Other Increases (reclass/mkt adj)	0.98%	0.47%	0.00%	0.30%	14.74%	1.47%
Total Salary Increases	3.57%	3.12%	8.67%	10.03%	69.93%	6.99%
On-Going H&W Contribution (Total Comp)	0.41%	0.00%	0.10%	0.65%	1.40%	0.14%
One-Time Funds for H&W (Total Comp)	0.04%	0.00%	0.00%	0.00%	0.04%	0.00%
Total Salary and H&W Increases	4.02%	3.12%	8.77%	10.68%	71.36%	7.14%
<u>Confidential</u>						
Salary Schedule Increase	0.45%	0.00%	4.85%	7.95%	31.52%	3.15%
Average Step/Columns Increase	1.96%	1.58%	2.34%	1.82%	18.23%	1.82%
All Other Increases (ongoing merit/reclass)	0.00%	0.00%	0.78%	0.00%	2.38%	0.24%
Total Salary Increases	2.41%	1.58%	7.97%	9.77%	52.13%	5.21%
On-Going H&W Contribution (Total Comp)	0.00%	0.00%	0.27%	0.00%	3.01%	0.30%
Total Salary and H&W Increases	2.41%	1.58%	8.24%	9.77%	55.14%	5.51%
<u>Classified Administrators</u>						
Salary Increases - (Salary Schedule 2017)	0.00%	0.00%	5.44%	5.47%	26.26%	2.63%
Promotion/Demotion / Steps (2017 and on)	1.50%	1.50%	1.50%	1.50%	16.80%	1.68%
Market Adjustments (Equity)	0.00%	0.61%	0.00%	0.00%	2.62%	0.26%
Total Salary Increases	1.50%	2.11%	6.94%	6.97%	45.68%	4.57%
On-Going H&W Contribution (Total Comp)	0.00%	0.00%	0.26%	1.94%	2.20%	0.22%
Total Salary and H&W Increases	1.50%	2.11%	7.20%	8.91%	47.88%	4.79%
<u>Educational Administrators</u>						
Salary Increases - (Salary Schedule 2017)	0.00%	0.00%	5.44%	5.47%	25.90%	2.59%
Promotion/Demotion / Steps (2017 and on)	1.50%	1.50%	1.50%	1.50%	16.11%	1.61%
Market Adjustments (Equity)	0.00%	1.92%	0.00%	0.00%	1.92%	0.19%
Total Salary Increases	1.50%	3.42%	6.94%	6.97%	43.93%	4.39%
On-Going H&W Contribution (Total Comp)	0.00%	0.00%	0.26%	1.94%	2.20%	0.22%
Total Salary and H&W Increases	1.50%	3.42%	7.20%	8.91%	46.13%	4.61%
AFT - Adjunct Faculty Total Salary Increase (including Steps)	2.85%	0.85%	6.85%	11.89%	49.19%	4.92%

INSTRUCTIONAL EQUIPMENT BUDGET

2023 2024 ANNUAL BUDGET



Instructional Equipment Funding ●

SECTION 12

I N S T R U C T I O N A L E Q U I P M E N T F U N D I N G

State Allocations for Instructional Equipment:

In recent years, the Legislature and the Governor have made it a priority to fund Instructional Equipment to ensure that students have access to the same current equipment that potential employers are using.

These allocations were funded using one-time funds. The Governor prefers to provide one-time allocations for part of the increases in Proposition 98 funding levels, since the increases in State revenues prompting higher Proposition 98 funding levels may not be sustained due to the volatility of some State revenues such as capital gains.

Table 12-1. State Allocations for Instructional Equipment

	<u>Statewide Allocation</u>	<u>District Allocation</u>	<u>Spend By</u>
2015-2016	\$ 148,000,000	\$ 1,990,261	6/30/17
2016-2017	\$ 184,565,000	\$ 2,553,817	6/30/18
2017-2018	\$ 69,859,000	\$ 1,011,406	6/30/19
2018-2019	\$ 28,465,000	\$ 422,242	6/30/20
2019-2020	\$ 13,500,000	\$ 196,423	6/30/21
2020-2021	\$ 0	\$ 0	N/A
2021-2022	\$ 314,000,000	\$ 7,335,690*	6/30/23
2022-2023	\$1,023,000,000	\$ 5,287,957*	6/30/24
2023-2024	\$ 5,700,000	\$ 83,734	6/30/25

*\$2,250,000 in District Allocation was allotted for Deferred Maintenance in 2021-22. In 2023-2024, the Statewide Allocation was reduced from \$1,523,000,000 and the District Allocation was reduced from \$12,280,391 (\$3 M was transferred from the COVID-19 Block Grant, leaving \$3 M allotted for Deferred Maintenance, \$1 M allotted for Technology Equipment (for instructional purposes), and \$1.3 M allotted for other instructional equipment).

In 2014-2015, all Instructional Equipment requests submitted through Program Review were funded using \$1,147,108 in one-time Instructional Equipment funding and \$179,960 in other District one-time funds.

In 2015-2016, \$4,148,390 in Instructional Equipment requests were submitted through Program Review. Requests were reviewed by Executive Cabinet and PAC-B after Adopted Budget to determine which requests to fund using the one-time Instructional Equipment allocation of \$1,990,261.

In 2016-2017, one-time Instructional Equipment funding was allocated in the amount of \$2,553,817. Through Program Review, the District received almost \$5.5 million in equipment requests with approximately \$3.8 M of those for Instructional Equipment. That list was evaluated by Executive Cabinet so that \$861,774 in equipment requests could be funded early in the fiscal year (in Tentative and Adopted Budgets) to accommodate any RFP/bids that needed to be done for purchases over the bid limit. Instructional departments received communication regarding these requests after approval so they could move forward with the expenditure process. To address allocating the balance of \$1,692,043, a subsequent process was established that allowed new 2016-2017 instructional equipment requests to be submitted through the 2017-2018 Program Review screens for equipment. These requests were evaluated by the Department Chairs/Managers, Division Deans and Executive Cabinet. In addition, a process was established where a small workgroup took a second look at instructional equipment

requests submitted through the 2016-2017 Program Review that had not been funded at Adopted Budget. Both lists were presented at the November 2016 PAC-B meeting for final review, and instructional equipment totaling \$1,256,348 was funded. These requests were followed by subsequent requests totaling \$201,144, which were similarly evaluated and funded. The remaining unallocated funds totaling \$234,551 were available for distribution during the 2017-2018 Budget Development process, based on Instructional Equipment requests submitted through Program Review and evaluated in April 2017 by Executive Cabinet and PAC-B.

In 2017-2018, allocation of the District’s one-time Instructional Equipment funding was not included in the Adopted Budget because of pending legislation to shift \$7 million of the Statewide allocation to support financial aid for Dreamers. After Adopted Budget, when the final allocation was confirmed at \$1,011,406 for our District, the process of funding instructional equipment began. Initially, instructional equipment requests submitted in the 2017-2018 Program Review were funded. Since this did not fully utilize all of the 2017-2018 funding, some instructional equipment requests from 2018-2019 Program Reviews were funded early.

In 2018-2019, allocation of the District’s \$422,242 in instructional equipment funding was allocated to approved Augmentation requests submitted through 2018-2019 Program Review.

In 2019-2020, \$196,423 in instructional equipment funding was allocated to approved requests submitted through 2019-2020 and 2020-2021 Program Review.

In 2020-2021, the State did not allocate any funds for Instructional Equipment.

In 2021-2022, the District’s allocation of \$5,085,690 was spent on instructional equipment that was requested through the 2021-2022 and 2022-2023 Program Review.

In 2022-2023, all of the District’s \$2,280,391 allocation in instructional equipment funding has been allocated to approved requests submitted through the 2022-2023 and 2023-2024 Program Review, including the allocation for Technology instructional equipment of \$1,000,000.

In 2023-2024, all of the District’s \$83,734 allocation in instructional equipment remain unallocated. The remaining funding will be allocated based on approved requests submitted through PAC-B and Executive Cabinet. To provide the “big picture” of the impact of this funding, the following chart shows the departments that have benefitted from one-time Instructional Equipment allocations totaling \$7.6 million from 2019-2020 through the 2023-2024 fiscal year.

Table 12-2. Instructional Block Grant Expenditures 2019-20 through 2023-24

Department	2019 20	2020 21	2021 22	2022 23	2023 24	Total
Amount Allocated by State	\$ 196,423	\$ -	\$ 5,085,690	\$2,280,391	\$ 83,734	\$7,646,238
Anthropology	-	-	6,624	-	-	\$6,624
Art	11,050	-	-	-	-	\$11,050
Astronomy	-	-	6,082	13,400	-	\$19,482
Automotive Technology	-	-	70,980	-	-	\$70,980
Biology	38,679	-	690,827	127,113	-	\$ 856,619
Campuswide Computers	-	-	1,308,094	1,000,000	-	\$2,308,094
Chemistry	-	-	95,326	10,476	-	\$ 105,802
Cinema	-	-	70,057	-	-	\$70,057
Computer Networking	-	-	48,528	7,000	-	\$55,528
Computer Support Services	-	-	917,919	-	-	\$ 917,919
Culinary Arts	28,434	-	139,671	-	-	\$ 168,105

Department	2019 20	2020 21	2021 22	2022 23	2023 24	Total
Amount Allocated by State	\$ 196,423	\$ -	\$ 5,085,690	\$2,280,391	\$ 83,734	\$7,646,238
Datatel	-	-	122,833	-	-	\$ 122,833
Drafting Technology	23,106	-	-	-	-	\$23,106
Electronics And Electric Technology	-	-	-	3,000	-	\$3,000
Environmental Science	-	-	-	5,000	-	\$5,000
Fine & Performing Arts	46,902	-	26,055	-	-	\$72,957
Fire Academy	-	-	-	887,432	-	\$ 887,432
Geography	-	-	35,892	-	-	\$35,892
Geology	-	-	22,557	-	-	\$22,557
Honors Program	-	-	-	6,000	-	\$6,000
Interior Design	-	-	9,152	-	-	\$9,152
Media Entertainment Arts	4,963	-	264,892	44,486	-	\$ 314,341
Medical Lab Technology	-	-	10,977	3,700	-	\$14,677
Multimedia	-	-	929	-	-	\$929
Music	-	-	28,305	-	-	\$28,305
Noncredit Acad. Administr.	-	-	5,209	-	-	\$5,209
Nursing	6,992	-	-	-	-	\$6,992
Photography	3,185	-	-	-	-	\$3,185
Physical Education	6,806	-	156,664	138,284	-	\$ 301,754
Physical Sciences	-	-	3,875	10,500	-	\$14,375
Welding And Cutting	26,307	-	1,044,242	24,000	-	\$1,094,549
Total Spent / Allocated	\$ 196,423	\$ -	\$ 5,085,690	\$2,280,391	\$ -	\$7,562,505

- 2023-24: \$83,734 remains unallocated to departments. Funds must be spent by 6/30/25

Additional Funding for Instructional Equipment:

In addition to the Instructional Equipment Block Grant, the District has dedicated funding from other sources towards the purchase of Instructional Equipment. These sources include funding from the Unrestricted General Fund, Restricted Grant and Categorical Funds, Capital Outlay Fund and General Obligation Bond Funds.

**Table 12-3. History of Instructional Equipment Purchases (not through the Instructional Block Grant)
2018-19 through 2022-23**

Department	2018 19	2019 20	2020 21	2021 22	2022 23	Total
Academic Administration	3,110	-	-	-	-	3,110
Academy of the Canyons	-	-	27,519	-	-	27,519
Adult Education Block Grant	-	-	-	-	-	-
Administrative Activities	3,108	-	-	-	-	3,108
American Sign Language	1,046	-	-	-	-	1,046
Animation	-	61,481	65,570	-	27,687	154,738
Anthropology	-	-	-	-	2,495	2,495
Art	4,059	282	-	-	-	4,340
Athletic Training/Sports Med	-	3,106	-	-	-	3,106
Audio Visual	-	98,538	141,687	-	-	240,225
Automotive Technology	5,919	1,604	1,515	4,400	-	13,438
Boykin Hall Modernization	3,425	-	-	-	-	3,425
CA Apprenticeship Initiative	-	-	-	-	27,100	27,100
CA Career Pathways Trust Grant	260,205	-	-	-	-	260,205
CA College Promise Grant	-	38,028	-	-	-	38,028
CalWorks	-	-	-	8,016	-	8,016
Campuswide Computers	41,940	-	2,521	75,608	-	120,068
Center for Applied Competitive Technologies	196	-	-	-	-	196
Chemistry	-	-	-	-	2,699	2,699
Child Development	-	620	1,202	-	546	2,368

Department	2018 19	2019 20	2020 21	2021 22	2022 23	Total
Technologies		487			-	487
Computer Networking	23,203	-	-	-	-	23,203
Computer Replacement				440,298	-	440,298
Construction Management	-	3,449	-	-	-	3,449
COVID-19 Response Block Grant					-	607,997
COVID-19 Recovery Block Grant	-	-	-	-	64,620	64,620
					3,593	18,068
Del Valle ISA	-	-	-	104,362	580	104,943
				7,067	-	7,067
Drafting Technology	-	34,560	-	-	374	34,934
DSP&S - Deaf, Hard of Hearing					9,495	68,784
Electronics and Electric Technology	-	-	-	-	633	633
					-	37,891
Extended Opportunities Programs and Services	-	-	-	246	-	246
					-	1,231
Fire Control Technology	4,773	28,399	20,419	3,016	-	56,606
			1,211		-	18,133
Higher Education Emergency Relief Fund (HEERF)	-	-	-	934,565	275,525	1,210,090
					-	66,731
Incident Response #1 - COVID-19	-	601,824	153,279	-	-	755,103
					-	3,508
Learning Skills, Handicapped	107	6,727	-	-	-	6,834
					4,129	7,428
Media Entertainment Arts	-	272	3,181	487	-	3,940
					33,410	55,218
Modernization	238,021	31,671	-	-	-	269,692
					-	5,852
National Science Foundation	-	-	-	-	20,656	20,656
					-	52,141
Parks & Outdoor Recreation	-	-	-	-	2,409	2,409
					-	89,624
Photography	13,043	-	24,360	-	-	37,402
				1,720	-	1,720
School of Math, Science & Engineering	-	2,168	-	-	-	2,168
Science Lecture Building - CCC					52,480	1,868,549
Skills 4 Success Instruction Materials/Equipment	124,832	-	-	-	-	124,832
					78,521	125,722
Strong Workforce Regional	-	47,372	93,437	425,098	838,044	1,403,951
Student Services / Learning Resources Building - CCC	-	-	-	-	270,401	270,401
Surveying	-	2,529	-	-	-	2,529
					-	6,141
Water Science	-	3,440	-	-	-	3,440
			106,537		47,587	357,555
Grand Total	850,284	1,304,488	2,547,070	2,692,631	1,762,984	9,157,457

RESTRICTED BUDGET

2023 2024 ANNUAL BUDGET



- Grant Revenue Assumptions ●
- Categorical Funds ●

SECTION 13

GRANT REVENUE ASSUMPTIONS

Grant Revenues:

To augment the resources available to the District for program development, new initiatives, innovative projects, and instructional equipment, the District pursues grant revenue from the State of California, the Federal Government, and private foundations.

Beginning in 2009-2010, severe funding cuts were made to all State grants, including Nursing and Economic Development grants. As a result, the District saw a decline in grant revenues that were awarded in 2008-2009 and intended to continue at the same funding levels in 2009-2010. Also, the end of multi-year grant projects in 2008-2009, including Title III and CREATE, further attributed to the reduction in grant revenue in 2009-2010.

From 2009-2010 through 2013-2014 the District's grant funding remained consistently above \$5 million, despite years of State economic challenges during the Great Recession.

In 2014-2015, grant awards totaling \$9,274,112 represented an increase of 77% over the low point in 2009-2010. This large increase was because the District secured many new grants including the Statewide Institutional Effectiveness Partnership Initiative grant, NSF Statistics Educators grant, and a Title V grant.

In 2015-2016, grant awards totaling \$15,951,119 represented a 72% increase over the prior year. The District secured many new grant awards, such as the NSF Create Evaluation grant, a Nursing Enrollment Growth grant, a U.S. Department of Education Title V grant with CSUN, and IDRC Health Information Coding grant, and the CA Career Pathways Trust grant, which lead to this large increase in funding.

In 2016-2017, the District not only maintained the high dollar funding of over \$15.9 million from 2015-2016, but even saw a slight increase to \$16,067,015. New grant initiatives included a Hispanic Serving Institutions STEM Articulation grant with CSUN, an NSF Create Madison Technical College sub-award, and the Basic Skills and Student Outcomes Transitions grant.

In 2017-2018, grant awards totaled \$14,367,768. The decrease in total awards is mainly attributable to the receipt of a \$2 million CA Career Pathways Trust Grant in 2016-2017 that was awarded in one lump sum but intended to be spent over several years, as well as the successful completion of the Upward Bound, Industry Driven Regional Collaborative, and SB1070 grants in 2016-2017. These decreases were partially offset by several new or increased awards, including a MakerSpace grant, the College Promise Program, two Open Educational Resources grants, a CTE Education Pathways award, and new Welding and Apprenticeship grants.

In 2018-2019, grant awards totaled \$15,007,639. The District secured new grant awards, such as a Nursing Enrollment Growth grant, Song Brown Capitation Grant, Sector Navigator Grant, a Veterans' Resource Grant, and Civic Engagement grants.

In 2019-2020, grant awards totaled \$16,026,651. The District secured new grant awards, such as the Advanced Technology Center, Kaiser Mental Health Pipeline, Quality Rating and Improvement awards for Early Childhood Education, a subaward with the Department of Labor for Apprenticeships, a subaward with the Department of Defense for Cyber Security Apprenticeships, as well as an Incarcerated Student Program.

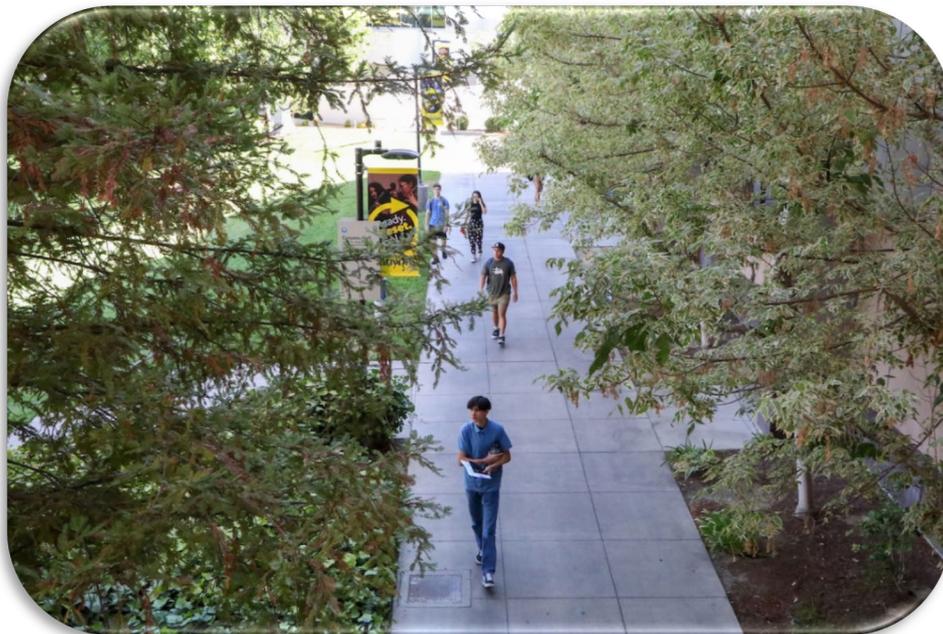
In 2020-2021, grant awards totaled \$13,384,329. The decrease in total awards is mainly attributable to the successful completion of the Zero Textbook Cost Degree Technical Assistant Provider award, two California Virtual Campus-Online Education Initiatives and Education Futures grant in 2019-2020.

These decreases were partially offset by several new or increased awards, including a new NSF Center for Renewable Energy Advanced Education Resource Center sub-award, and a two-year CalFRESH Award.

In 2021-2022, as of September 24, 2021, grant awards total \$4,382,761. This number will continue to grow as the fiscal year progresses over the next nine months and additional grants are secured. Some of the newer awards in 2021-22 include a \$1.4M NSF S-STEM award, NSF Campus as a living Lab, \$1M Advanced Technology Center Equipment award, Fresh Success contract.

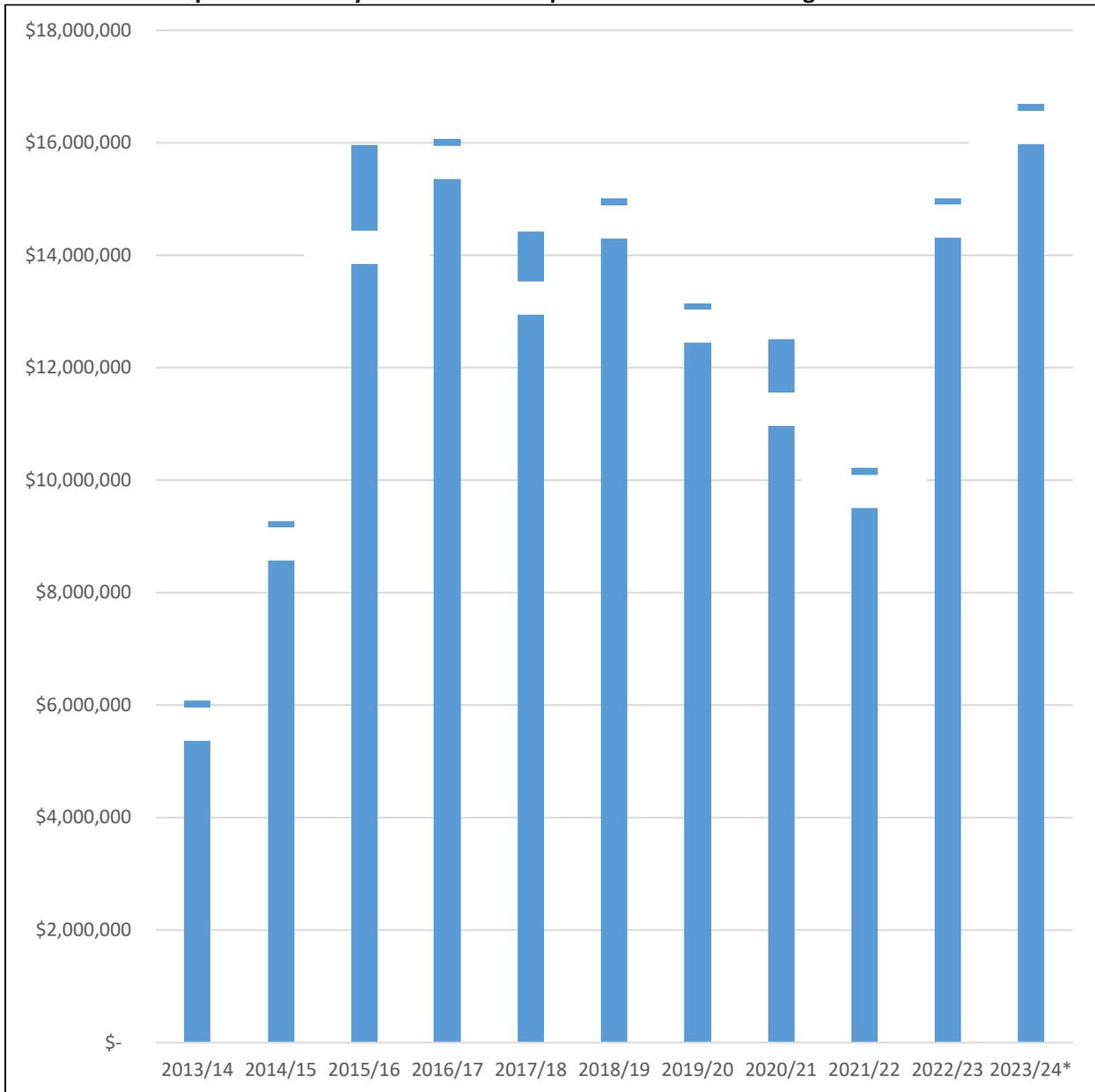
In 2022-2023, The District maintained prior year funding and realized an increase in grant awards for total funding of \$40M. The increase in total awards is attributed to the successful completion of the following awards: \$10M IEPI, \$2M Strong Workforce, \$1.4M NSF S-STEM, \$1.7M NSF CREATE, \$1.2M DECT, \$1M Federal appropriation funding for ATC equipment, and \$1.3M CCAMPIS, as well as continuing contracts with Fresh Success and CalFRESH.

In 2023-2024, the level of funding from 2022-2023 was maintained and saw a 21% increase totaling an additional \$11M. The increase is due to new federal programs including a Title V, Center of Excellence for Veteran Students and two Congressional funded projects for Advance Technology and Fire Academy as well as state and locally funded project for Ethnic Studies, AB1705, Tech Data and Security, Ca Apprenticeship for Early Childhood Education, Calculus Reform, and Culturally Responsive Pedagogy and Practices.



Looking at the History of Grants Development chart below, the work of Grants Development has profoundly impacted college programs, services, and overall funding. In the last ten years (2013/14 through 2022/23), Grants Development has secured \$127,852,504 in grant awards, with \$16,689,466 already secured for the year in progress (2023/2024). These funds enable new and enhanced activities to support COC’s mission and boost Access, Engagement, and Success-related work.

Graph 13-1. History of Grants Development 2013-2014 through 2023-2024



**2023-2024 Total Reflects Grants Awarded as of October 9, 2023*

C A T E G O R I C A L F U N D S

Table 13-1. Categorical Funding 2019-20 through 2023-24

CATEGORICAL FUNDING	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020
ASIAN AMERICAN, NATIVE HAWAIIAN, AND PACIFIC ISLANDER STUDENT ACHIEVEMENT PROGRAM (AANHPI)	\$0	\$150,697			
BASIC NEEDS CENTER (Ongoing)	\$508,793	\$450,565	\$306,694		
BASIC NEEDS One Time, Phase I of three phases	\$0	\$313,156	\$299,691		
BOARD FINANCIAL ASSISTANCE PROGRAM (BFAP)	\$646,892	\$641,626	\$515,277	\$534,132	\$532,572
CALFRESH IMMEDIATE ACTION PACKAGE				\$39,086	
CALIFORNIA ADULT EDUCATION PLAN	\$488,221	\$447,849	\$508,888	\$409,769	\$415,484
CALIFORNIA COLLEGE PROMISE (AB19)	\$1,683,952	\$1,686,644	\$1,452,430	\$1,629,942	\$1,720,110
CALWORKS	\$391,654	\$348,960	\$339,925	\$357,405	\$377,356
COOPERATIVE AGENCIES RESOURCES FOR EDUCATION (CARE)	\$186,554	\$180,440	\$106,003	\$91,472	\$101,585
COVID-19 RECOVERY BLOCK GRANT		\$9,738,904			
CULTURALLY COMPETENT FACULTY PROFESSIONAL DEVELOPMENT (One time)			\$50,434		
CULTURALLY RESPONSIVE PEDAGOGY & PRACTICES		\$300,000			
DISABLED STUDENTS PROGRAMS AND SERVICES (DSP&S)	\$1,590,573	\$1,635,947	\$1,216,572	\$1,222,534	\$1,217,335
DREAMERS RESOURCE LIAISON	\$143,901	\$135,866	\$135,866	\$68,524	
EEO BEST PRACTICES (One Time)			\$208,333		
EMERGENCY FINANCIAL ASSISTANCE IMMEDIATE ACTION PACKAGE (SFRF)		\$1,650,006		\$1,083,537	
EQUITABLE PLACEMENT AND COMPLETION GRANT PROGRAM	\$663,072				
EXTENDED OPPORTUNITIES PROGRAMS AND SERVICES (EOPS)	\$914,769	\$873,996	\$837,732	\$719,483	\$679,541
FINANCIAL AID TECHNOLOGY	\$61,968	\$64,152	\$64,152	\$64,279	\$62,341
FOSTER AND KINSHIP CARE Education (FKCE)	\$73,966	\$79,533	\$72,387	\$77,836	\$83,961
GUIDED PATHWAYS		\$529,660	\$150,732	\$150,732	\$376,830
HUNGER FREE CAMPUS					\$54,586
INFORMATION TECHNOLOGY AND SECURITY (AB178 One time + One-time augmentation)		\$397,000			
INFORMATION TECHNOLOGY AND SECURITY (AB183)		\$50,000			
INFORMATION TECHNOLOGY DATA SECURITY FUNDING (Ongoing)	\$175,000				
INSTRUCTIONAL BLOCK GRANT (\$2.2M Instruc Block. \$10M F41)	\$83,734	\$4,976,140	\$7,585,690		\$196,423
LGBTQIA+ (One Time)	\$135,189		\$152,507		
LIBRARY SERVICE PLATFORM			\$17,861		

CATEGORICAL FUNDING	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020
LOTTERY	\$1,200,000	\$1,200,000	\$1,260,982	\$1,042,266	\$941,759
MENTAL HEALTH	\$433,388	\$392,361	\$417,637		
NATIVE AMERICAN STUDENT SUPPORT AND SUCCESS PROGRAM (NASSSP)		\$1,500,000			
NEXTUP	\$429,487	\$298,549			
NURSING	\$93,591	\$110,107	\$110,107	\$110,107	\$110,107
PERKINS	\$512,672	\$610,520	\$516,484	\$500,771	\$455,254
RISING SCHOLARS NETWORK		\$372,000			
STAFF DEVELOPMENT					
STAFF DIVERSITY	\$138,888	\$138,888	\$50,000	\$50,000	\$50,000
STRONG WORKFORCE LOCAL (Base=\$1,681,301. Incentive \$401,207)	\$2,082,508	\$2,071,931	\$1,935,646	\$1,714,501	\$1,786,495
STUDENT EQUITY AND ACHIEVEMENT (FORMERLY SE, BSI, SSSP)	\$5,838,638	\$5,560,067	\$5,342,073	\$5,342,073	\$5,342,073
STUDENT RETENTION AND OUTREACH IMMEDIATE ACTION PACKAGE	\$846,669	\$1,348,626	\$1,384,115	\$274,309	
TEMPORARY ASSISTANCE FOR NEEDY FAMILIES (TANF)	\$58,921	\$56,954	\$58,525	\$61,986	\$64,976
VETERANS PROGRAM				\$68,070	
VETERANS RESOURCE CENTER	\$135,763	\$125,451	\$125,758	\$125,758	\$125,758
ZERO TEXT BOOK COSTS (ZTC) PROGRAM Phase 1		\$20,000			
ZERO TEXT BOOK COSTS (ZTC) PROGRAM Phase 3		\$180,000			
ZERO TEXT BOOK COSTS - Sustainable Design Phase 2	\$200,000				
ZERO TEXT BOOK COSTS - Land Surveying Phase 2	\$200,000				
OVERALL TOTALS	\$19,918,763	\$38,636,595	\$25,222,501	\$15,738,572	\$14,694,546

California Community Colleges – A Partner in California's Economic Growth:

The California Community College System plays an important role in boosting our state’s economy by serving more than 1.8 million students a year. One out of four community college students in the U.S. is enrolled in a California Community College, making it the nation’s largest system of higher education. The 116 Community Colleges in California, organized into 73 Districts, provide students with the knowledge and background necessary for today’s competitive job market, providing workforce training, basic skills courses in English and math, certificate and degree programs and preparation for transfer to four-year colleges and universities. **California Community Colleges are the nation’s largest system of higher education**, serving as a workforce training provider and serving as a gateway for veterans seeking a degree or job skills to transition to civilian life.

With the enactment of the 2023-24 Budget Act, Gov. Newsom and the Legislature renewed their support for the Roadmap for the Future, a bold agenda to increase equitable student success, and new capacity for the system office to lead key strategies to reach these important goals. State budget resources by way of the Student-Centered Funding Formula and categorical program funding are intended to provide support services to students to improve educational outcomes, reduce equity,

achievement and regional gaps, to address basic needs such as food and housing insecurity, and to help increase college affordability. These investments position the California Community Colleges to advance educational equity and economic mobility. It is a remarkable opportunity to support students, their families and our communities while strengthening our statewide commitment to the Vision for Success.

Categorical programs are important institutional resources that support the success of special student populations. They can significantly contribute to the student-centered support infrastructure by delivering evidence-based high touch interventions to special student populations and by providing critical insight into building equitable structures that benefit all students. Leveraging funding sources not only facilitates the coordinated service delivery among programs but also maximizes resources for students with the greatest need and eliminate equity gaps. Most importantly, cross-program conversations on funding and service delivery create opportunities for institutional leaders to engage in structural redesigns that focus on shifting burdens from students to institutions and reducing the negative impacts of social determinants of educational success have on student outcomes.

Basic Needs Center:

The 2023-24 state budget includes \$43 million in on going funds for continued support to Basic Needs Centers for each California community college campus to establish and/or expand a Basic Needs Center, and designate at least one staff person as the Basic Needs Coordinator to provide holistic, comprehensive basic needs services and resources to students to support their successful matriculation through the California community colleges and beyond. The Basic Needs Center is intended to be a one-stop, single location and point of contact for students to more easily access and gain awareness of basic needs services and resources.

Mental Health Program:

The 2023-24 state budget provided \$32 million to for mental health programs to:

- Engaging in student-centered design process to establish and strengthen structures to enable and streamline the delivery of holistic support for students across the continuum, including mental health promotion, prevention, crisis / acute treatment, post-acute care and recovery.
- Providing campus-based training to faculty, staff and students regarding early identification, intervention and referral of students with mental health needs.
- Ensuring students receive all applicable internal and external support services because of the close linkage between mental health and other social determinants of educational success.
- Establishing partnership(s) with local county behavioral health departments, subcontractors of county behavioral health departments or community-based organizations, with the goal of establishing appropriate referral processes for students in need of clinically appropriate mental health supports.
- Leveraging other community-based mental health resources, where available.

Retention and Enrollment Outreach:

The 2023 Budget Act reduces the 2022-23 allocation of \$135 million by \$55 million but appropriates \$50 million one-time for 2023-24. These changes result in a net allocation over the two years of \$129.6 million to engage former community college students that may have withdrawn from college due to the impacts of COVID-19, as well as with current community college students that may be hesitant to remain in college and prospective students that may be hesitant to enroll in a community college due to COVID-19.

Offsetting the impact of a reduction, the 2023 enacted budget includes provisions to allow community college districts more flexibility in the use of COVID-19 Recovery Block Grant, Physical Plant and Instructional Support, and Retention and Enrollment Outreach funds. Each of these funding sources can now be used for any of the allowable purposes for all three programs.

Strong Workforce Program:

The Strong Workforce Program was established in 2016-2017 to create “more and better CTE courses, programs and pathways”. The use of strong workforce funding aligns well with, and has a direct relationship to, the Vision for Success goals and Roadmap for Success outlined by the Board of Governors.

The 2023 Budget Act provided \$275 million for the Strong Workforce Program. SWP funding allocations should be used to accomplish:

- Increase the number of students in quality career technical education courses, programs, and pathways that will achieve successful workforce outcomes; and
- Increase the number of quality career technical education courses, programs, and pathways that lead to successful workforce outcomes, or invest in new or emerging career technical education courses, programs, and pathways that may become operative in subsequent years and are likely to lead to successful workforce outcomes.

Dreamer Resource Liaison:

The 2023-24 state budget provided \$11.6 million in local assistance funds to support Dreamer Resource Liaisons and support services for Immigrant and undocumented student in community colleges. These services provide an opportunity to address disparities and advance economic justice by supporting education attainment, career pathways and economic mobility for students who may face barriers related to their immigration status. In October 2019 Assembly Bill 1645 was signed into law requiring California Community Colleges to designate a Dreamer Resource Liaison at each campus.

These funds are to assist students by streamlining access to all available financial aid and academic opportunities. Each campus shall have a designated Dreamer Resource Liaison knowledgeable in financial aid, social services, state-funded immigration legal services, internships, externships and academic opportunities.

California College Promise:

Assembly Bill 19 was signed into law in October 2017 establishing the California College Promise. The 2023-24 state budget provided \$91.2 million in ongoing financial support to districts to improve college access and success. The legislation establishes clear goals aligned to the Vision for Success, calling on California College Promise to increase the number of high school students enrolling “college ready” directly into the California Community Colleges, the number of students successfully completing a career education goal or transferring, and reducing and eliminating achievement gaps.

Known locally as First Year Promise, First Year Promise is a program consisting of pre-entry outreach and orientation, followed by a year-long faculty and student mentor program. First Year Promise

participants complete all their new student steps before acceptance into the program, and once in the program, they participate in special First Year Promise opportunities such as:

- First Year Promise Summer Orientation, which allows students to meet faculty, learn about majors and academic areas of interest, and network with COC peer mentors while they become familiar with the campus and various resources.
- A Learning Cohort with designated courses in fall and spring that include use of open educational resources.
- Supplemental learning and tutoring through ASG sponsored programs and clubs; and meetings with their faculty and student mentors (student success teams).

COC's First Year Promise program aims to address the challenge of higher education affordability while also developing a college-going culture and increasing completion rates. The program promotes college readiness and helps new students complete their academic goal in a faster and more effective way.

Student Equity and Achievement Plan:

The 2023-24 state budget provided \$497 million for the Student Equity and Achievement Program. The Student Equity and Achievement Program supports the California Community Colleges in advancing the systemwide goal to boost achievement for all students with an emphasis on eliminating achievement gaps for students from traditionally underrepresented groups. Student Equity and Achievement Program funds support all of the following:

- Implementing activities and practices pursuant to the California Community College Guided Pathways Grant Program.
- Ensuring students complete their educational goals and a defined course of study.
- Providing quality curriculum, instruction, and support services to students who enter college deficient in English and mathematics to ensure these students complete a course of study in a timely manner.

The Student Equity and Achievement Program is a “process” that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit and non-credit students to be successful in their educational endeavors. The goals of the Student Equity and Achievement Program are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the Student Equity and Achievement Program process:

- Admissions
- Orientation
- Assessment and Testing
- Counseling
- Student follow-up
- Program, Curriculum Planning and Development
- Student Assessment
- Advisement and Counseling
- Supplemental Instruction and Tutoring

Equitable Placement and Completion

The 2023-24 state budget provided \$64 million in one-time funding for equitable placement, support and completion policies and practices. This funding is intended to ensure the full implementation of equitable placement, support and completion policies and practices.

LGBTQIA+

The 2023-24 state budget provided \$10 million in one-time funding to support LGBTQ+ students. The goal is to continue the momentum that participating community college districts established to provide support for LGBTQ+ students. Maximum funding a participating community college district can receive has been increased to \$900,000.



CAPITAL OUTLAY FUNDS

2023 2024 ANNUAL BUDGET



- General Obligation Bonds - Budget Assumptions ●
- Locally Funded Capital Outlay - Budget Assumptions ●

SECTION 14

General Obligation Bonds – Budget Assumptions:

The District will continue to plan, construct, and upgrade facilities at both the Valencia and Canyon Country campuses in 2022-2023, through a combination of funding sources. The District is fortunate to have the support of local voters, who have approved 3 local bond measures from 2001 to 2019. The first and second Bond Measures, Measure C and Measure M, have been fully expended. The 2022-2023 Adopted Budget includes expense assumptions for funds from the third bond authorization, Measure E.

Measure E Funding - General Obligation Bonds, Election of 2016:

- Measure E General Obligation Bonds were authorized in an election held on June 7, 2016. The election approved the issuance of \$230 million of general obligation bonds. Measure E passed with 58.46 percent voter approval. Measure E funds were approved to complete and remodel the Valencia Campus and provide funding for new Canyon Country Campus permanent buildings.
 - The first issuance occurred in May 2017 in the amount of \$50,000,000
 - The second issuance occurred in August 2019 in the amount of \$85,000,000
 - The third issuance occurred in November 2022 in the amount of \$70,000,000
 - There is \$25,000,000 available for future issuances as needed

- **Measure E Projects Completed Include:**
 - CCC – Modernization (HVAC, Modularity & Site Work)
 - PE West Modernization
 - Boykin 105 Remodel
 - Door & Lock Replacement Phase 2
 - Parking Structure Valencia
 - ADA Transition Plan – Phase 1
 - Canyon Country Campus Central Plant
 - Canyon Country Campus Science/Lecture Building

- **Measure E Projects in Progress Include:**
 - Boykin Hall Modernization Phase 2
 - Counseling Center Remodel (Canyons Hall)
 - Inter-Cultural Center
 - Valencia Student Union Remodel
 - ADA Transition Plan Phases 2 & 3
 - Advanced Technology Centers
 - Canyon Country Campus Student Services/Learning Resource Center
 - Canyon Country Campus Health & Natural Sciences Building
 - Canyon Country Campus Facilities Warehouse

Table 14-1. Measure E Expenditures

Projects	Total Projected Project Costs	Measure E Future Funding Sources	Measure M Funding Sources	Other Funding Sources	Total Funds Spent/Obligated to Project	Variance to Total Projected Project Costs
Repairs and Modernization	15,670,674	2,800,000	753,186	4,653,488	15,670,674	-
CCC - Modernization	4,778,265	-	-	-	4,778,265	-
PE West Modernization **	5,576,007	-	-	-	5,576,007	-
Boykin 105 Remodel **	830,161	-	-	-	830,161	-
Boykin Hall Modernization Phase 2	20,369,931	-	-	4,729,156	20,369,931	-
Door & Lock Replacement Phase 2 **	913,708	-	-	-	913,708	-
Counseling 2nd Floor Canyons Hall	1,560,000	-	-	-	1,560,000	-
Inter-Cultural Center	2,462,794	-	-	287,250	2,462,794	-
Valencia Student Union	21,658,368	260,984	-	-	21,658,368	-
Towsley Modernization	2,560,000	2,560,000	-	-	2,560,000	-
ADA Transition Plan	16,776,640	-	2,511,420	3,908,000	16,776,640	-
Site Upgrades	4,380,073	-	952,322	2,052,998	4,380,073	-
Technology	6,118,833	1,400,000	908,051	10,780	6,118,833	-
ATC - Diamond Place	934,541	-	-	236,141	934,541	-
ATC Valley Center	20,029,413	3,000,000	-	-	20,029,413	-
Parking Structure Valencia **	23,909,018	-	4,655,878	-	23,909,018	-
Health Professions Bldg	12,607,867	12,607,867	-	-	12,607,867	-
CCC - Central Plant**	7,848,415	-	2,814,186	-	7,848,415	-
CCC - Science/Lecture Bldg.**	39,606,609	-	11,491,572	-	39,606,609	-
CCC Student Services Learning Resource	37,554,120	-	-	-	37,554,120	-
CCC - Public Health Building	21,652,920	1,440,000	-	-	21,652,920	-
CCC - Warehouse/Support Bldgs	3,120,000	-	-	-	3,120,000	-
CCC - Arts & Lecture **	78,195	-	-	-	78,195	-
Secondary Effects (Renovation)	128,386	-	10,924	-	128,386	-

Projects	Total Projected Project Costs	Measure E Future Funding Sources	Measure M Funding Sources	Other Funding Sources	Total Funds Spent/Obligated to Project	Variance to Total Projected Project Costs
Costs of Issuance (2017) **	246,000	-	-	-	246,000	-
Costs of Issuance (2019) **	270,000	-	-	-	270,000	-
Costs of Issuance (2022) **	573,000	-	-	-	573,000	-
Project Mgmt. Svcs/Other Expenses	2,921,154	931,149	249,294	-	2,921,154	-
Contingency	<u>1,159,348</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,159,348</u>	<u>-</u>
Totals	276,294,442	25,000,000	24,346,834	15,877,814	276,294,442	-



LOCALLY FUNDED CAPITAL OUTLAY

Locally Funded Capital Outlay – Budget Assumptions:

The District uses local funding to supplement State and Measure E capital funding. Securing local dollars for capital construction provides one more revenue source for construction and maintenance projects on the two campuses in the District (Valencia and Canyon Country). State and Measure E dollars go further towards completing the projects in the District's Educational and Facilities Master Plan when augmented by local funding.

Local funding includes transfers from the Unrestricted General Fund, Capital Campaign donations from the COC Foundation, Certificate of Participation funding from issuing debt, energy incentive funding, facilities fees paid by international students, money collected from joint use partnerships with the local high school district, and charges from the use of District facilities.

- In 2023-2024, local funding is budgeted for the following projects:
 - Building Maintenance – Valencia Campus
 - Building Maintenance – Canyon Country Campus
 - Grounds Maintenance – Valencia Campus
 - Grounds Maintenance – Canyon Country Campus



BUDGET SUMMARIES

2023 2024 ANNUAL BUDGET



- Description of All Funds
- Budget Summaries - All Funds

SECTION 15

DESCRIPTION OF ALL FUNDS

Governmental Fund Accounting:

The primary purpose of fund accounting is to segregate financial information. This is accomplished by accounting for financial transactions related to specific activities or objectives within separate funds. A fund is defined as a *“fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equity or fund balances and changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions and/or limitations.”* (GASB Codification Section 1300, NCGA-1).

Fund 11: Unrestricted General Fund

The Unrestricted General Fund is used to account for resources available for the Districts’ general operations and support of the educational programs. These funds are often referred to as the "General" or "Operating" funds of the District, and include the full scope of operations for the District.

Fund 12: Restricted General Fund

The Restricted General Fund is used to account for resources available for the operation and support of the educational programs that are specifically restricted by laws, regulations, donors or other outside agencies as to their expenditure. Restricted monies are generally from an external source that requires the monies be used for specific purposes, such as grants and state categorical funding.

Fund 21: Bond Interest and Redemption Fund

The Bond Interest and Redemption Fund is used to record property tax transactions related to the receipt and expenditure of local revenues derived from the property tax levied for the payment of principal and interest on outstanding general obligation bonds of the District. The District currently uses this fund for the debt service payments on the Measures C, M, and E General Obligation Bonds passed in November 2001, November 2006, and June 2016, respectively. Revenues for this fund come from property tax levied specifically for the debt service payments as well as the premium from the bond sales.

Fund 29: Debt Service Fund

The Debt Service Fund is used to account for the accumulation of resources and the payment of general long-term debt principal and interest. Although Fund 21 and Fund 29 are both used for debt service payment, they differ in that the resources for Fund 29 are derived from District resources through interfund transfers. The District currently uses this fund for the debt service payments on the COPS issued for the Student Center Remodel, South Parking Lot and COC Improvement Projects.

Fund 32: Cafeteria Fund

The Cafeteria Fund is used to record commission revenue from cafeteria, specialty coffee, and vending machine contractors and record expenses for campus food and expenses related to the repair and upkeep of the cafeteria kitchen facility.

Fund 33: Child Development Center Fund

The Child Development Center Fund is used to account for all revenues for, or from the operation of, the Child Development Center (CDC). This includes State Child Development grants and fees paid by parents for child development services. Costs incurred in the operation and maintenance of the CDC are paid from this fund.

Fund 37: Special Revenue - Asset Management Fund

The Asset Management Fund is used to record revenues and expenses in conjunction with any Asset Management efforts.

Fund 39: Special Revenue - Student Center Fee Fund

The Student Center Fee Fund is used to record fees paid by students for the Student Center Remodel (\$10 max. per academic year). Part of the revenue is transferred to the Debt Service fund to pay annual debt service on the Student Center Remodel portion of the COP. The remainder is accumulated for future debt service payments.

Fund 41: State Construction Fund

The State Construction Fund is used to record revenues and expenses related to the State funded portions of construction projects. State Capital Construction Funds are provided as match for District Capital Construction Projects, and are to be used only on projects identified by the State Chancellor's Office based on prior approval by the Board of Governors. This fund also accounts for Proposition 39 Energy Efficiency funds, which are provided by the State for approved energy efficiency projects.

Fund 43: Locally Funded Capital Projects Fund

The Locally Funded Capital Projects Fund records revenues from resources transferred from the District's Unrestricted General Fund or from local revenues derived from Foundation capital campaign funds, Redevelopment Agency capital funds, International Students Capital Outlay Fees, Energy Company rebates, or construction partnerships with other entities like the City of Santa Clarita or the local High School District.

Fund 44: Scheduled Maintenance Fund

The Scheduled Maintenance Fund is used to record the State revenue and related construction expenses for State funded scheduled maintenance projects.

Fund 45, 46, 47 and 48: General Obligation Bond Funds

The General Obligation (GO) Bond Funds are designated to account for the proceeds from the sale of bonds under Proposition 39, and the expenditures related to construction of projects as indicated in the ballot measures. Each bond issuance must be recorded in a separate fund to comply with Proposition 39 and Internal Revenue Service requirements. Fund 45 accounts for Measure E – Series 2019 GO Bonds, Fund 46 accounts for Measure M - Series 2016 GO Bonds, Fund 47 accounts for Measure E - Series 2022 GO Bonds, and Fund 48 accounts for Measure E - Series 2017 GO Bonds.

Fund 49: Field Turf Replacement Fund

The Field Turf Replacement Fund accounts for funds being set aside for future field turf repairs or replacement. Annual contributions are made per the provisions of a partnership agreement between the Santa Clarita Community College District and the William S. Hart Union High School District.

Fund 57: K-12 Arts Education Outreach Fund

The K-12 Arts Education Outreach Fund is used to record revenue and expenses for K-12 Outreach activities, including assemblies, arts residencies, bus-in shows at COC's Performing Arts Center, and professional development training for K-12 teachers.

Fund 58: Performing Arts Center Fund

The Performing Art Center Fund is used to record revenue and expenses for the "COC Presents" performances held in the Performing Arts Center at the Valencia Campus.

Fund 59: Employee Training Institute

The Employee Training Institute Fund is used to record revenue and expenses for contract education offered through the Employee Training Institute.

Fund 68: STRS/PERS Liability Fund

The STRS/PERS Liability Fund was established to accumulate one-time funds whenever possible to assist in paying the increased cost of STRS/PERS District contributions. The STRS District contribution rate will increase annually through 2020-2021 due to legislation passed in an effort to eliminate the STRS unfunded liability. The PERS District contribution rate is also expected to increase annually due to CalPERS' ability to increase the District contribution rate based on annual actuarial valuations of the PERS unfunded liability.

Fund 69: Retiree Benefits Fund

The Retiree Benefits Fund is used to accumulate annual contributions from the Unrestricted General Fund in order to fund future retiree medical benefits. Contribution amounts are based on an actuarial valuation that estimates the liability, with the goal of fully funding retiree health and welfare commitments over 30 years. This fund is also used to record "pay as you go" expenses for current year negotiated retiree health benefits.

Fund 72: Student Representation Fee Trust Fund

The Student Representation Fee Trust Fund is used to account for assets held on behalf of the student body. The fund is used to account for the \$1 per semester mandatory Student Representation Fee charged at registration. This fee is to be expended to provide for the support of governmental affairs representatives who may be stating their positions and viewpoints before city, county and district governments and before offices and agencies of the State government. Appropriate advocacy expenses are recorded in this fund.

Fund 74: Student Financial Aid Trust Fund

The Student Financial Aid Trust Fund is used to account for the receipt and payment of Federal and State funded Student Financial Aid. The aid is distributed in the form of grants and direct loans, such as PELL Grants, SEOG Grants, Cal Grants, Student Success/Completion Grants, and Federal Direct Loans. This fund also is used to record the required 25% District match for SEOG Grants.

Fund 75: Scholarship and Loan Trust Fund

The Scholarship and Loan Trust Fund is used to account for scholarship and awards from the Foundation and different funding sources. These funds will be disbursed to students in the same manner as financial aid, through Bank Mobile.



B U D G E T S U M M A R I E S A L L F U N D S

Table 15-1. Unrestricted General Fund (Fund 11) – 2023-2024 Budget Summary

Fund 11 Unrestricted General Fund	2023 24 Adopted Budget
Beginning Fund Balance	17,184,687
Revenue	147,986,776
Expenditures	
Certificated Instructional Salaries	41,446,632
Certificated Non-Instructional Salaries	12,816,152
Classified Instructional Salaries	3,223,622
Classified Non-Instructional Salaries	33,304,837
Total Salaries	90,791,243
Employee Benefits	40,343,219
Total Salary & Benefits	131,134,462
Supplies and Materials	1,131,201
Other Operating Expenses & Services	76,941
Contract Services	3,831,527
Travel and Conference Expense	542,006
Dues and Memberships	283,252
Insurances	951,477
Utilities and Housekeeping	3,801,984
Maintenance, Repairs and Rentals	1,623,326
Professional Services	365,703
Other Expenses	1,954,240
Capital Outlay	-
Site and Site Improvements	-
Building Improvements	6,500
Library Books & Materials	20,936
New Equipment	1,192,228
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	2,425
Interfund Transfers	1,003,872
Contingency	-
Total Expenditures	147,922,080
Net (Revenues - Expenditures)	64,696
Ending Fund Balance	17,249,383

Graph 15-1. Unrestricted General Fund (Fund 11) – 2023-2024 Salary & Benefits Summary

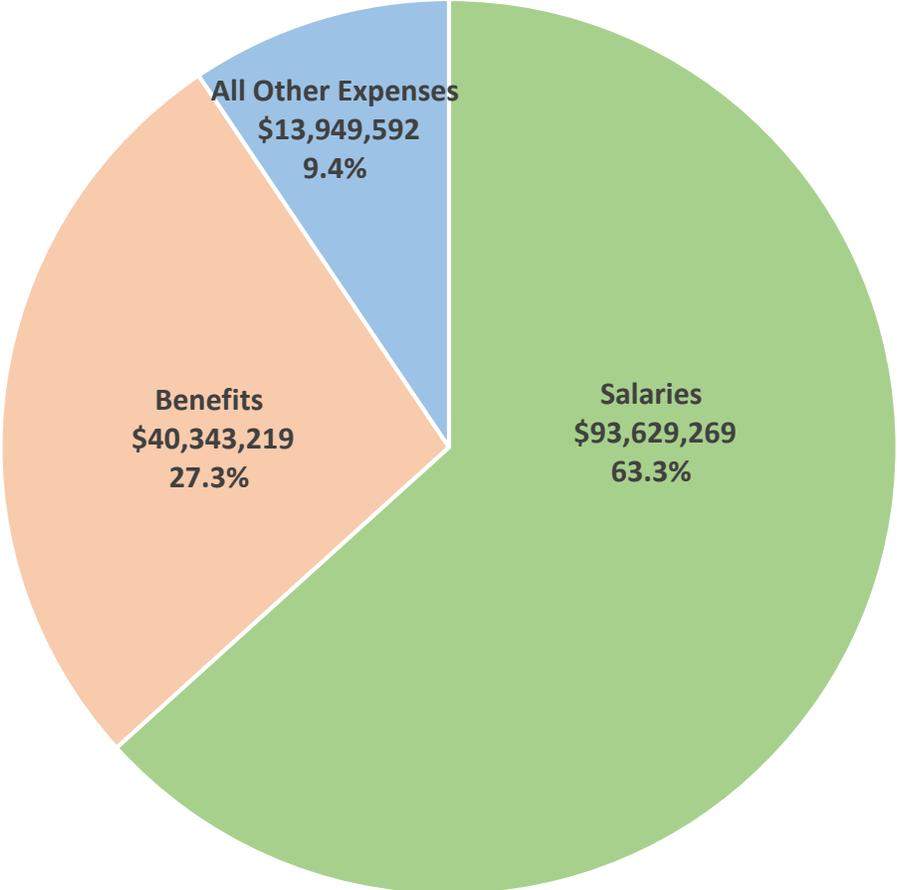


Table 15-2. Unrestricted General Fund (Fund 11) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	141,140	89,982	99,963	91,514	85,776	95,138
State	73,635,138	71,432,638	82,321,913	106,540,005	89,264,012	113,717,690
Local	41,360,175	42,311,448	39,583,868	30,062,878	49,198,647	31,787,800
Transfer/ (Contribution)	2,322,441	1,974,732	5,843,774	1,246,877	825,521	2,386,148
Total Revenue	117,458,894	115,808,800	127,849,518	137,941,274	139,373,957	147,986,776
Beginning Fund Balance	11,233,781	11,387,010	11,811,334	13,286,863	13,286,863	17,184,687
Total Rev & Beg Fund Bal	128,692,675	127,195,809	139,660,853	151,228,137	152,660,819	165,171,463
EXPENDITURES						
Salaries:						
Certificated Instruction	34,944,613	36,528,256	35,876,296	35,877,055	39,211,318	41,446,632
Certificated Non-Instruction	9,441,472	9,658,165	10,794,016	11,373,269	11,494,770	12,816,152
Classified	29,230,537	27,675,823	29,431,106	32,354,984	32,076,601	36,528,459
Total Salaries	73,616,621	73,862,244	76,101,418	79,605,308	82,782,688	90,791,243
Fringe Benefits	27,157,561	27,294,309	30,150,993	37,821,399	32,826,325	40,343,219
Total Sal & Frg Benefits	100,774,182	101,156,553	106,252,410	117,426,707	115,609,013	131,134,462
Supplies & Materials	836,803	553,869	877,347	1,068,405	1,111,011	1,131,201
Other Operating Exp/Services	11,859,369	9,444,984	12,397,056	13,760,937	13,756,196	13,430,456
Capital Outlay	1,140,419	1,151,471	1,386,231	1,138,532	1,163,570	1,219,664
Payments to Students	1,023	-	-	2,425	995	2,425
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	147,162	-
Transfers	2,693,869	3,077,598	5,460,946	2,630,280	3,688,185	1,003,872
Contingencies	-	-	-	-	-	-
Total Expenditures	117,305,666	115,384,475	126,373,990	136,027,286	135,476,132	147,922,080
Ending Fund Balance	11,387,010	11,811,334	13,286,863	15,200,851	17,184,687	17,249,383
Total Exp and End Fund Bal	128,692,675	127,195,809	139,660,853	151,228,137	152,660,819	165,171,463

Table 15-3. Restricted General Fund (Fund 12) – 2023-2024 Budget Summary

Fund 12 Restricted General Fund	2023 24 Adopted Budget
Beginning Fund Balance	6,204,879
Revenue	72,219,778
Expenditures	
Certificated Instructional Salaries	1,076,499
Certificated Non-Instructional Salaries	7,292,621
Classified Instructional Salaries	1,274,475
Classified Non-Instructional Salaries	10,964,542
Total Salaries	20,608,137
Employee Benefits	7,633,595
Total Salary & Benefits	28,241,732
Supplies and Materials	5,766,765
Other Operating Expenses & Services	-
Contract Services	21,311,544
Travel and Conference Expense	1,082,881
Dues and Memberships	75,147
Insurances	40,500
Utilities and Housekeeping	22,400
Maintenance, Repairs and Rentals	432,094
Professional Services	-
Other Expenses	1,658,697
Capital Outlay	-
Site and Site Improvements	49,250
Building Improvements	45,200
Library Books & Materials	171,111
New Equipment	11,217,546
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	3,679,471
Interfund Transfers	4,624,590
Contingency	-
Total Expenditures	78,418,928
Net (Revenues - Expenditures)	(6,199,150)
Ending Fund Balance	5,729

Graph 15-2. Restricted General Fund (Fund 12) – 2023-2024 Salary & Benefits Summary

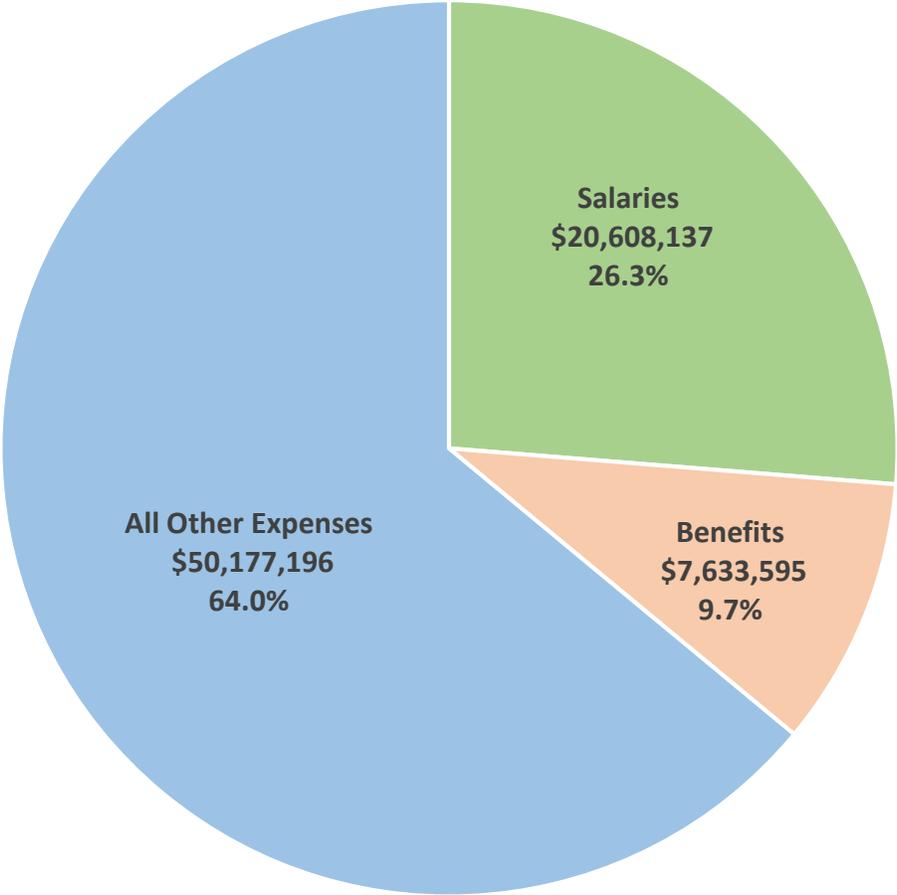


Table 15-4. Restricted General Fund (Fund 12) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	4,131,783	12,194,822	16,135,235	7,787,971	5,963,918	9,543,638
State	28,372,030	24,828,049	34,107,110	55,805,441	33,443,284	56,478,834
Local	1,806,596	1,147,886	891,395	3,008,237	1,199,083	5,295,229
Transfer/ (Contribution)	1,469,988	1,891,063	1,915,005	1,801,437	2,147,490	902,077
Total Revenue	35,780,397	40,061,820	53,048,746	68,403,086	42,753,775	72,219,778
Beginning Fund Balance	1,850,519	2,544,597	2,287,490	9,312,844	9,312,844	6,204,879
Total Rev & Beg Fund Bal	37,630,916	42,606,416	55,336,236	77,715,930	52,066,620	78,424,657
EXPENDITURES						
Salaries:						
Certificated Instruction	1,057,357	911,458	916,400	1,046,602	1,058,266	1,076,499
Certificated Non-Instruction	4,309,710	4,420,573	4,969,186	6,175,116	5,614,797	7,292,621
Classified	8,312,706	7,441,963	8,707,429	9,748,470	8,383,775	12,239,017
Total Salaries	13,679,774	12,773,994	14,593,015	16,970,188	15,056,838	20,608,137
Fringe Benefits	4,856,234	4,437,380	5,003,682	6,647,482	5,577,883	7,633,595
Total Sal & Frg Benefits	18,536,008	17,211,375	19,596,697	23,617,670	20,634,721	28,241,732
Supplies & Materials	1,061,137	1,190,904	1,771,496	13,725,087	2,885,341	5,766,765
Other Operating Exp/Services	10,629,073	9,350,284	11,480,088	23,446,135	10,686,820	24,623,263
Capital Outlay	1,752,524	1,795,683	3,332,995	11,755,381	7,386,287	11,483,107
Payments to Students	1,350,540	6,476,454	2,205,161	2,759,847	1,994,297	3,679,471
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	288,929	-
Transfers	1,757,037	4,294,226	7,636,954	2,406,700	1,985,344	4,624,590
Contingencies	-	-	-	-	-	-
Total Expenditures	35,086,319	40,318,926	46,023,391	77,710,820	45,861,741	78,418,928
Ending Fund Balance	2,544,597	2,287,490	9,312,844	5,110	6,204,879	5,729
Total Exp and End Fund Bal	37,630,916	42,606,416	55,336,236	77,715,930	52,066,620	78,424,657

Table 15-5. Bond Interest/Redemption Fund (Fund 21) – 2023-2024 Budget Summary

Fund 21	Bond Interest/Redemption Fund	2023 24 Adopted Budget
Beginning Fund Balance		23,325,783
Revenue		28,819,395
<u>Expenditures</u>		
Certificated Instructional Salaries		-
Certificated Non-Instructional Salaries		-
Classified Instructional Salaries		-
Classified Non-Instructional Salaries		-
Total Salaries		-
Employee Benefits		-
Total Salary & Benefits		-
Supplies and Materials		-
Other Operating Expenses & Services		-
Contract Services		-
Travel and Conference Expense		-
Dues and Memberships		-
Insurances		-
Utilities and Housekeeping		-
Maintenance, Repairs and Rentals		-
Professional Services		-
Other Expenses		12,234,251
Capital Outlay		-
Site and Site Improvements		-
Building Improvements		-
Library Books & Materials		-
New Equipment		-
Equipment Replacement		-
Debt Retirement		9,360,003
Student Financial Aid		-
Payments to Students		-
Interfund Transfers		-
Contingency		-
Total Expenditures		21,594,254
Net (Revenues - Expenditures)		7,225,141
Ending Fund Balance		30,550,924

Graph 15-3. Bond Interest/Redemption Fund (Fund 21) – 2023-2024 Salary & Benefits Summary

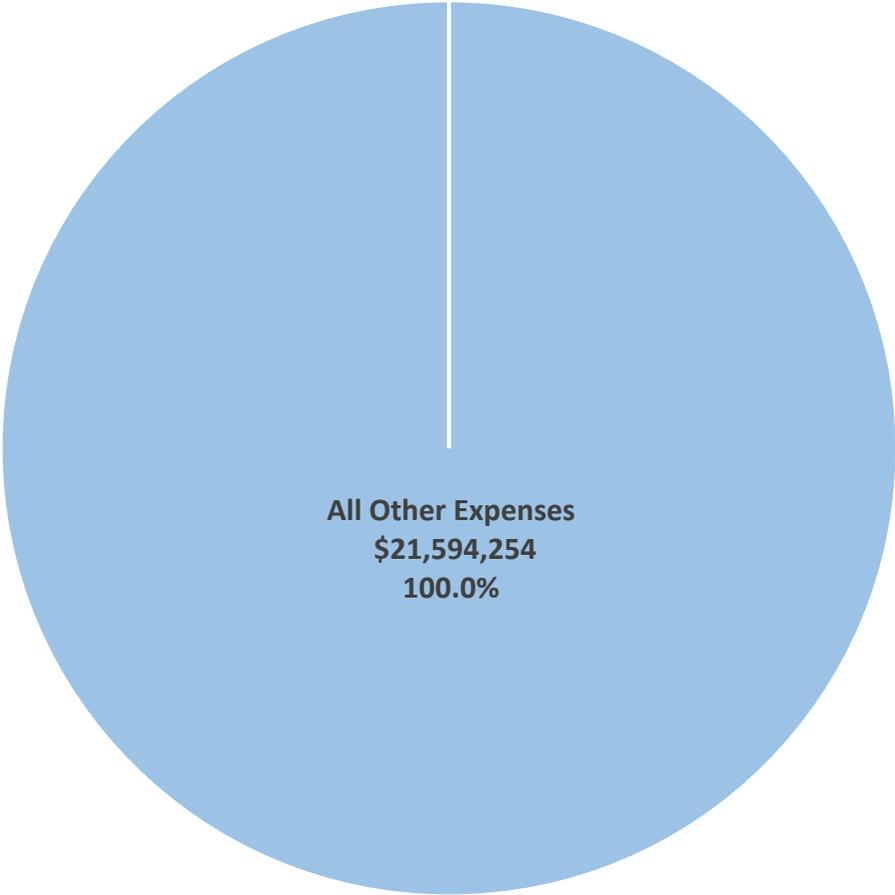


Table 15-6. Bond Interest/Redemption Fund (Fund 21) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	85,313	111,981	113,068	-	108,674	-
Local	18,537,143	19,615,998	20,784,122	20,897,190	28,710,721	28,819,395
Transfer/ (Contribution)	-	-	-	-	-	-
Total Revenue	18,622,456	19,727,979	20,897,190	20,897,190	28,819,395	28,819,395
Beginning Fund Balance	15,269,355	13,986,305	16,104,006	16,100,642	16,100,642	23,325,783
Total Rev & Beg Fund Bal	33,891,811	33,714,284	37,001,196	36,997,832	44,920,037	52,145,178
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	-
Total Salaries	-	-	-	-	-	-
Fringe Benefits	-	-	-	-	-	-
Total Sal & Frg Benefits	-	-	-	-	-	-
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	11,161,828	12,795,943	11,486,680	11,486,680	12,234,251	12,234,251
Capital Outlay	-	-	-	-	-	-
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	8,743,678	4,814,335	9,413,874	9,413,874	9,360,003	9,360,003
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	19,905,506	17,610,278	20,900,554	20,900,554	21,594,254	21,594,254
Ending Fund Balance	13,986,305	16,104,006	16,100,642	16,097,278	23,325,783	30,550,924
Total Exp and End Fund Bal	33,891,811	33,714,284	37,001,196	36,997,832	44,920,037	52,145,178

Table 15-7. Debt Service Fund (Fund 29) – 2023-2024 Budget Summary

Fund 29 Debt Service Fund	2023 24 Adopted Budget
Beginning Fund Balance	988,549
Revenue	192,175
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	-
Total Salaries	-
Employee Benefits	-
Total Salary & Benefits	-
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	-
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	-
Professional Services	-
Other Expenses	237,308
Capital Outlay	-
Site and Site Improvements	-
Building Improvements	-
Library Books & Materials	-
New Equipment	-
Equipment Replacement	-
Debt Retirement	830,000
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	-
Contingency	-
Total Expenditures	1,067,308
Net (Revenues - Expenditures)	(875,133)
Ending Fund Balance	113,416

Graph 15-4. Debt Service Fund (Fund 29) – 2023-2024 Salary & Benefits Summary

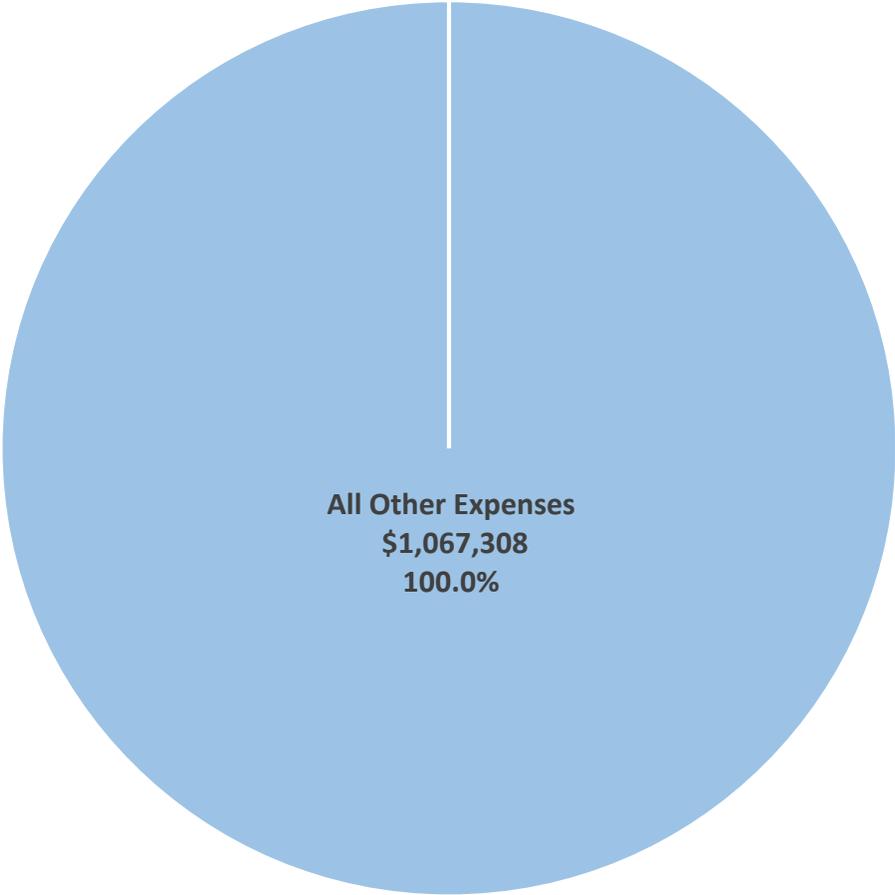


Table 15-8. Debt Service Fund (Fund 29) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	-	-	-	-
Local	3,238	(143)	(3,481)	5,523	1,982	6,375
Transfer/ (Contribution)	1,398,116	1,096,904	1,084,454	1,075,008	1,660,635	185,800
Total Revenue	1,401,354	1,096,761	1,080,973	1,080,531	1,662,617	192,175
Beginning Fund Balance	105,445	402,718	406,772	400,939	400,939	988,549
Total Rev & Beg Fund Bal	1,506,799	1,499,479	1,487,745	1,481,470	2,063,555	1,180,724
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	-
Total Salaries	-	-	-	-	-	-
Fringe Benefits	-	-	-	-	-	-
Total Sal & Frg Benefits	-	-	-	-	-	-
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	359,081	332,706	301,806	270,007	270,006	237,308
Capital Outlay	-	-	-	-	-	-
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	745,000	760,000	785,000	805,000	805,000	830,000
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	1,104,081	1,092,706	1,086,806	1,075,007	1,075,006	1,067,308
Ending Fund Balance	402,718	406,772	400,939	406,463	988,549	113,416
Total Exp and End Fund Bal	1,506,799	1,499,479	1,487,745	1,481,470	2,063,555	1,180,724

Table 15-9. Cafeteria Fund (Fund 32) – 2023-2024 Budget Summary

Fund 32 Cafeteria Fund	2023 24 Adopted Budget
Beginning Fund Balance	20,653
Revenue	26,290
<u>Expenditures</u>	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	-
Total Salaries	-
Employee Benefits	-
Total Salary & Benefits	-
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	-
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	-
Professional Services	-
Other Expenses	46,943
Capital Outlay	-
Site and Site Improvements	-
Building Improvements	-
Library Books & Materials	-
New Equipment	-
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	-
Contingency	-
Total Expenditures	46,943
Net (Revenues - Expenditures)	(20,653)
Ending Fund Balance	

Graph 15-5. Cafeteria Fund (Fund 32) – 2023-2024 Salary & Benefits Summary

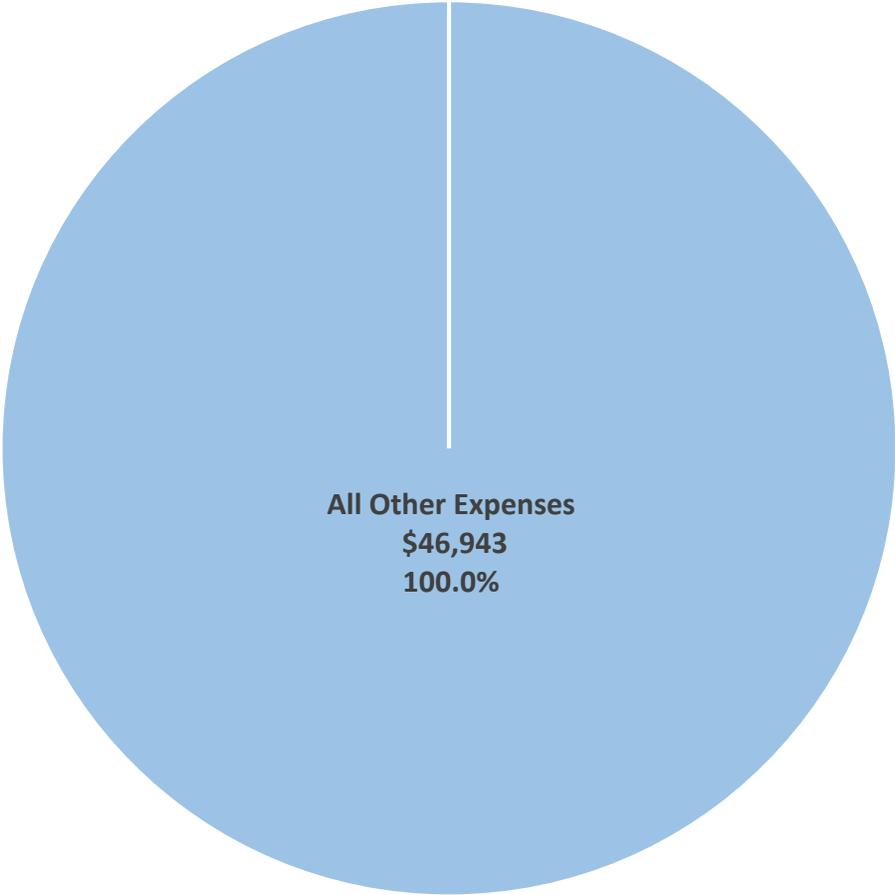


Table 15-10. Cafeteria Fund (Fund 32) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	-	-	-	-
Local	57,718	(489)	16,810	12,512	46,185	26,290
Transfer/ (Contribution)	-	-	-	-	-	-
Total Revenue	57,718	(489)	16,810	12,512	46,185	26,290
Beginning Fund Balance	42,546	22,915	16,961	5,574	5,574	20,653
Total Rev & Beg Fund Bal	100,264	22,425	33,771	18,086	51,759	46,943
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	-
Total Salaries	-	-	-	-	-	-
Fringe Benefits	-	-	-	-	-	-
Total Sal & Frg Benefits	-	-	-	-	-	-
Supplies & Materials	195	-	496	-	331	-
Other Operating Exp/Services	57,398	5,464	27,702	18,086	30,775	46,943
Capital Outlay	19,757	-	-	-	-	-
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	-	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	77,349	5,464	28,197	18,086	31,106	46,943
Ending Fund Balance	22,915	16,961	5,574	-	20,653	-
Total Exp and End Fund Bal	100,264	22,425	33,771	18,086	51,759	46,943

Table 15-11. Child Development Fund (Fund 33) – 2023-2024 Budget Summary

Fund 33 Child Development Fund	2023 24 Adopted Budget
Beginning Fund Balance	349,138
Revenue	1,387,794
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	207,955
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	784,668
Total Salaries	992,623
Employee Benefits	313,519
Total Salary & Benefits	1,306,142
Supplies and Materials	32,359
Other Operating Expenses & Services	-
Contract Services	1,350
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	100
Professional Services	-
Other Expenses	320,966
Capital Outlay	-
Site and Site Improvements	-
Building Improvements	-
Library Books & Materials	-
New Equipment	76,015
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	-
Contingency	-
Total Expenditures	1,736,932
Net (Revenues - Expenditures)	(349,138)
Ending Fund Balance	

Graph 15-6. Child Development Fund (Fund 33) – 2023-2024 Salary & Benefits Summary

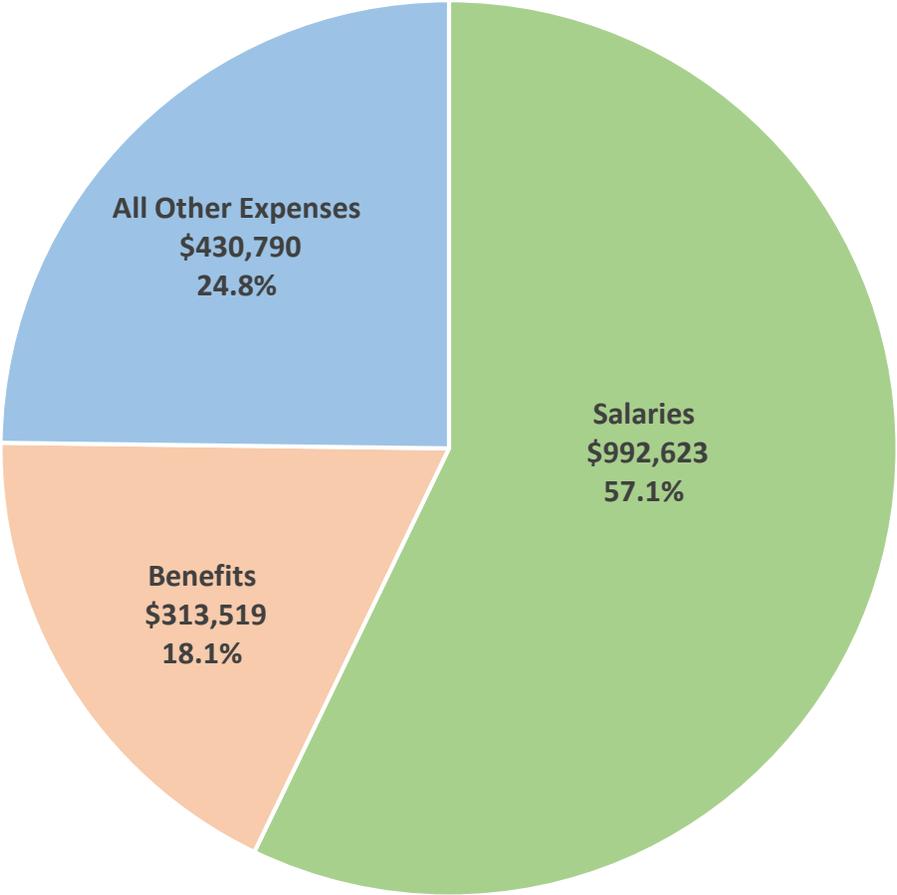


Table 15-12. Child Development Fund (Fund 33) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	68,467	49,870	34,379	49,539	24,222	59,749
State	463,623	430,156	270,724	287,609	395,581	459,465
Local	530,332	392,416	616,159	819,960	710,882	780,458
Transfer/ (Contribution)	487,758	301,247	-	186,031	-	88,122
Total Revenue	1,550,180	1,173,689	921,262	1,343,139	1,130,685	1,387,794
Beginning Fund Balance	-	186,031	318,724	180,322	180,322	349,138
Total Rev & Beg Fund Bal	1,550,180	1,359,720	1,239,986	1,523,461	1,311,007	1,736,932
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	235,218	148,945	134,802	183,800	122,176	207,955
Classified	809,708	621,409	649,064	769,895	553,985	784,668
Total Salaries	1,044,927	770,354	783,867	953,695	676,161	992,623
Fringe Benefits	285,462	243,508	241,098	320,454	195,164	313,519
Total Sal & Frg Benefits	1,330,388	1,013,862	1,024,965	1,274,149	871,324	1,306,142
Supplies & Materials	6,437	5,480	7,508	32,459	7,458	32,359
Other Operating Exp/Services	25,379	19,225	25,732	94,053	27,158	322,416
Capital Outlay	1,944	2,430	1,458	122,800	55,928	76,015
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	-	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	1,364,149	1,040,996	1,059,663	1,523,461	961,869	1,736,932
Ending Fund Balance	186,031	318,724	180,322	-	349,138	-
Total Exp and End Fund Bal	1,550,180	1,359,720	1,239,986	1,523,461	1,311,007	1,736,932

Table 15-13. Special Revenue-Asset Management Fund (Fund 37) – 2023-2024 Budget Summary

Fund 37 Special Revenue Asset Management Fund	2023 24 Adopted Budget
Beginning Fund Balance	18,635
Revenue	1,236
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	-
Total Salaries	-
Employee Benefits	-
Total Salary & Benefits	-
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	-
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	-
Professional Services	19,871
Other Expenses	-
Capital Outlay	-
Site and Site Improvements	-
Building Improvements	-
Library Books & Materials	-
New Equipment	-
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	-
Contingency	-
Total Expenditures	19,871
Net (Revenues - Expenditures)	(18,635)
Ending Fund Balance	

Graph 15-7. Special Revenue-Asset Management Fund (Fund 37) – 2023-2024 Salary & Benefits Summary

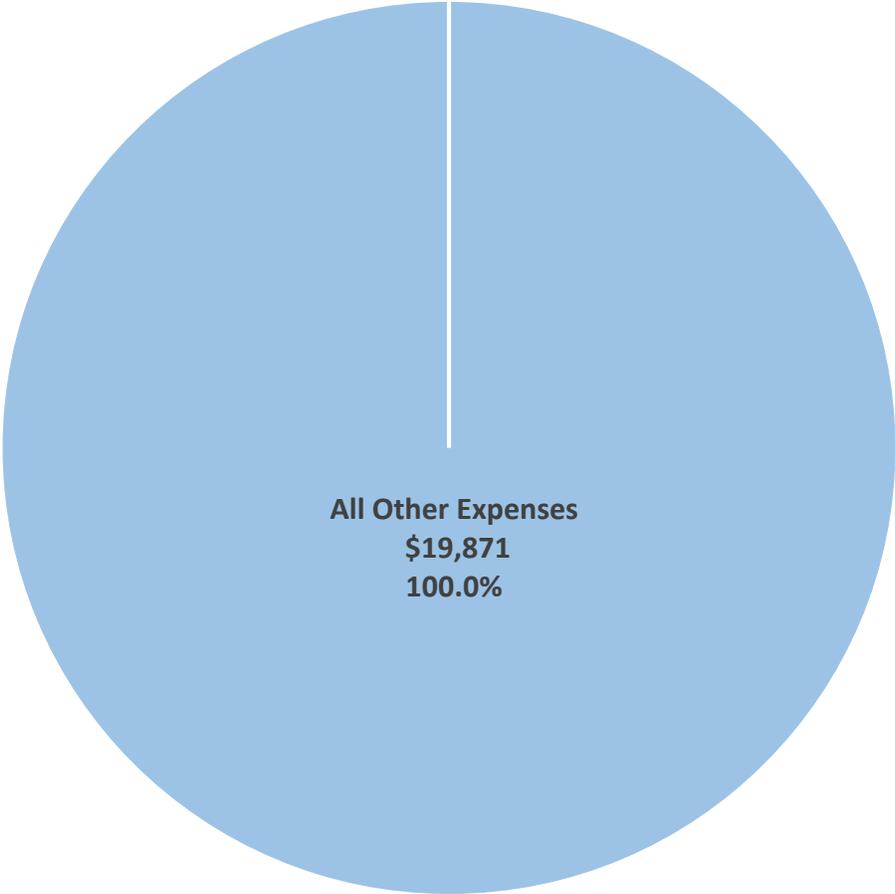


Table 15-14. Special Revenue-Asset Management Fund (Fund 37) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	-	-	-	-
Local	315	(3)	(562)	1,085	401	1,236
Transfer/ (Contribution)	-	-	-	-	-	-
Total Revenue	315	(3)	(562)	1,085	401	1,236
Beginning Fund Balance	18,484	18,799	18,796	18,233	18,233	18,635
Total Rev & Beg Fund Bal	18,799	18,796	18,233	19,318	18,635	19,871
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	-
Total Salaries	-	-	-	-	-	-
Fringe Benefits	-	-	-	-	-	-
Total Sal & Frg Benefits	-	-	-	-	-	-
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	-	-	-	19,318	-	19,871
Capital Outlay	-	-	-	-	-	-
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	-	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	-	-	-	19,318	-	19,871
Ending Fund Balance	18,799	18,796	18,233	-	18,635	-
Total Exp and End Fund Bal	18,799	18,796	18,233	19,318	18,635	19,871

Table 15-15. Special Revenue-Student Center Fund (Fund 39) – 2023-2024 Budget Summary

Fund 39 Special Revenue Student Center Fund	2023 24 Adopted Budget
Beginning Fund Balance	574,036
Revenue	217,995
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	-
Total Salaries	-
Employee Benefits	-
Total Salary & Benefits	-
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	-
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	-
Professional Services	-
Other Expenses	-
Capital Outlay	-
Site and Site Improvements	-
Building Improvements	-
Library Books & Materials	-
New Equipment	-
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	185,800
Contingency	-
Total Expenditures	185,800
Net (Revenues - Expenditures)	32,195
Ending Fund Balance	606,231

Graph 15-8. Special Revenue-Student Center Fund (Fund 39) – 2023-2024 Salary & Benefits Summary

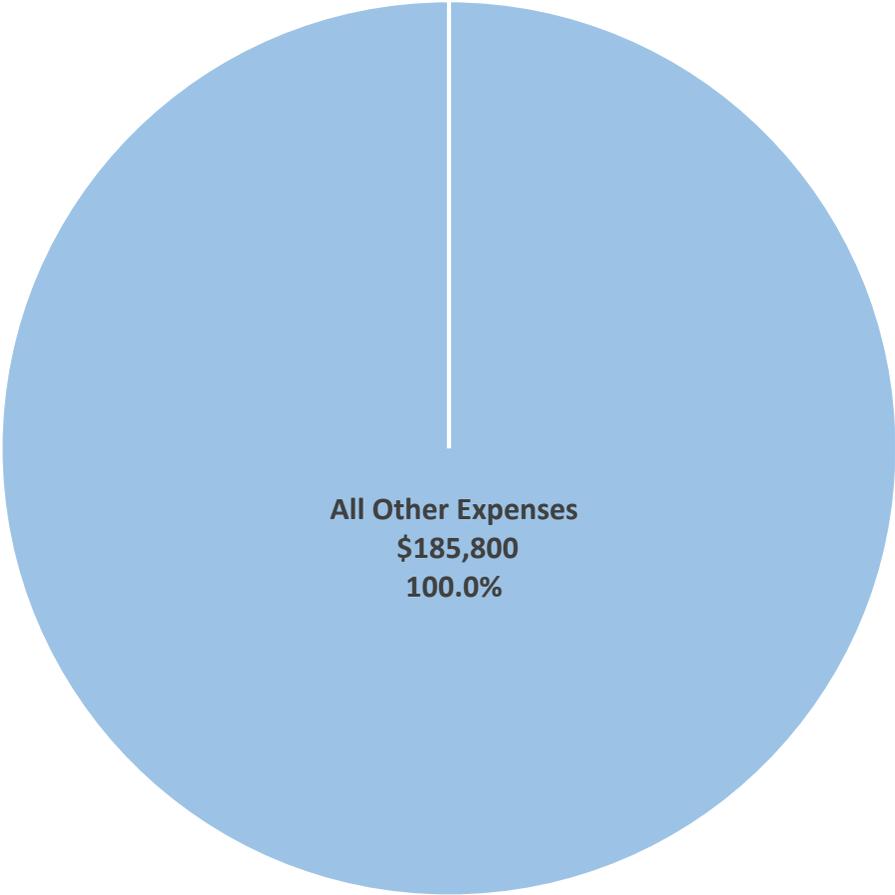


Table 15-16. Special Revenue-Student Center Fund (Fund 39) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	-	-	-	-
Local	201,106	177,953	137,858	233,775	165,202	217,995
Transfer/ (Contribution)	-	-	-	-	-	-
Total Revenue	201,106	177,953	137,858	233,775	165,202	217,995
Beginning Fund Balance	625,198	642,659	636,790	591,237	591,237	574,036
Total Rev & Beg Fund Bal	826,305	820,612	774,647	825,012	756,439	792,031
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	-
Total Salaries	-	-	-	-	-	-
Fringe Benefits	-	-	-	-	-	-
Total Sal & Frg Benefits	-	-	-	-	-	-
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	6	-	-	-	-	-
Capital Outlay	-	-	-	-	-	-
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	-	-
Transfers	183,640	183,822	183,410	182,403	182,403	185,800
Contingencies	-	-	-	-	-	-
Total Expenditures	183,646	183,822	183,410	182,403	182,403	185,800
Ending Fund Balance	642,659	636,790	591,237	642,609	574,036	606,231
Total Exp and End Fund Bal	826,305	820,612	774,647	825,012	756,439	792,031

Table 15-17. State Construction Fund (Fund 41) – 2023-2024 Budget Summary

Fund 41 State Construction Fund	2023 24 Adopted Budget
Beginning Fund Balance	752,141
Revenue	-
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	-
Total Salaries	-
Employee Benefits	-
Total Salary & Benefits	-
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	-
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	-
Professional Services	-
Other Expenses	-
Capital Outlay	-
Site and Site Improvements	-
Building Improvements	-
Library Books & Materials	-
New Equipment	-
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	-
Contingency	-
Total Expenditures	-
Net (Revenues - Expenditures)	-
Ending Fund Balance	752,141

Table 15-18. State Construction Fund (Fund 41) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	231,000	166,000	-	4,332,078	4,332,000	-
Local	25	53	(738)	739	928,587	-
Transfer/ (Contribution)	-	-	-	-	-	-
Total Revenue	231,025	166,053	(738)	4,332,817	5,260,587	-
Beginning Fund Balance	-	25	78	(661)	(661)	752,141
Total Rev & Beg Fund Bal	231,025	166,078	(661)	4,332,156	5,259,926	752,141
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	-
Total Salaries	-	-	-	-	-	-
Fringe Benefits	-	-	-	-	-	-
Total Sal & Frg Benefits	-	-	-	-	-	-
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	-	-	-	-	-	-
Capital Outlay	231,000	166,000	-	4,332,156	4,507,786	-
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	-	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	231,000	166,000	-	4,332,156	4,507,786	-
Ending Fund Balance	25	78	(661)	-	752,141	752,141
Total Exp and End Fund Bal	231,025	166,078	(661)	4,332,156	5,259,926	752,141

Table 15-19. Capital Projects Fund (Fund 43) – 2023-2024 Budget Summary

Fund 43 Capital Projects Fund	2023 24 Adopted Budget
Beginning Fund Balance	5,599,873
Revenue	422,201
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	-
Total Salaries	-
Employee Benefits	-
Total Salary & Benefits	-
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	42,000
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	351,841
Professional Services	-
Other Expenses	15,356
Capital Outlay	-
Site and Site Improvements	217,761
Building Improvements	115,624
Library Books & Materials	-
New Equipment	5,279,492
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	-
Contingency	-
Total Expenditures	6,022,074
Net (Revenues - Expenditures)	(5,599,873)
Ending Fund Balance	

Graph 15-9. Capital Projects Fund (Fund 43) – 2023-2024 Salary & Benefits Summary

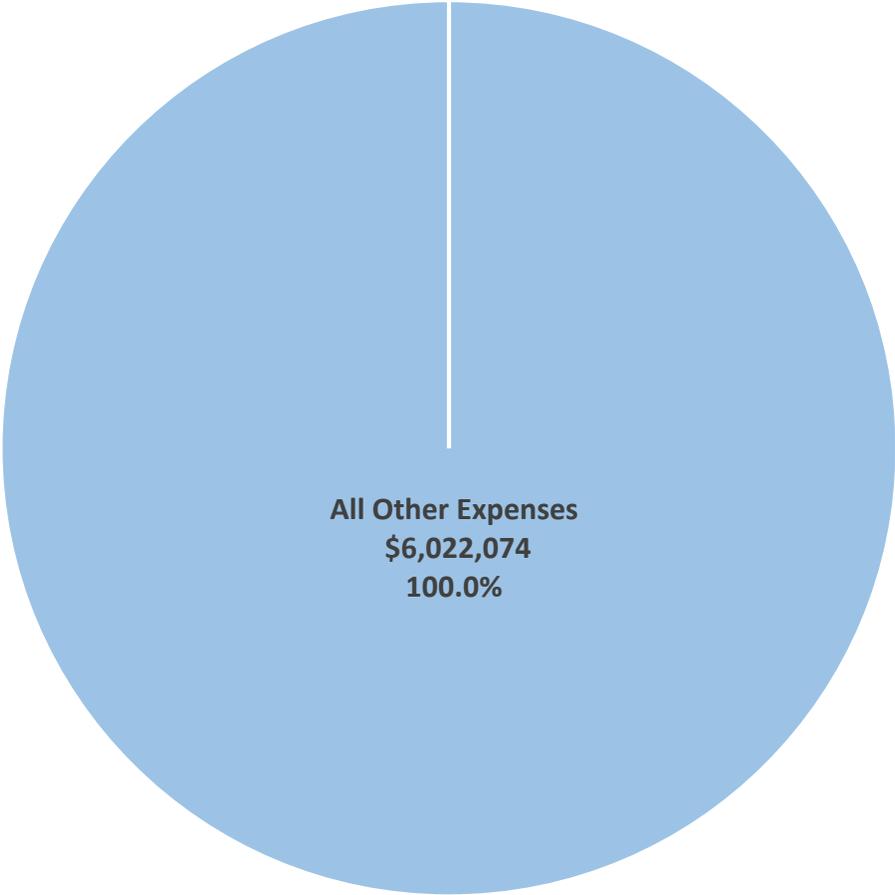


Table 15-20. Capital Projects Fund (Fund 43) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	-	-	-	-
Local	288,714	119,646	1,040,015	312,353	591,809	388,681
Transfer/ (Contribution)	271,343	1,020,458	1,706,400	37,854	1,050,340	33,520
Total Revenue	560,056	1,140,104	2,746,415	350,207	1,642,149	422,201
Beginning Fund Balance	3,126,032	3,098,381	3,737,533	4,918,849	4,918,849	5,599,873
Total Rev & Beg Fund Bal	3,686,088	4,238,485	6,483,948	5,269,056	6,560,998	6,022,074
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	-
Total Salaries	-	-	-	-	-	-
Fringe Benefits	-	-	-	-	-	-
Total Sal & Frg Benefits	-	-	-	-	-	-
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	264,733	191,612	197,489	288,165	227,023	409,197
Capital Outlay	322,975	309,340	1,367,610	4,980,891	734,102	5,612,877
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	-	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	587,708	500,952	1,565,098	5,269,056	961,125	6,022,074
Ending Fund Balance	3,098,381	3,737,533	4,918,849	-	5,599,873	-
Total Exp and End Fund Bal	3,686,088	4,238,485	6,483,948	5,269,056	6,560,998	6,022,074

Table 15-21. Scheduled Maintenance Fund (Fund 44) – 2023-2024 Budget Summary

Fund 44 Scheduled Maintenance Fund	2023 24 Adopted Budget
Beginning Fund Balance	1,387,266
Revenue	3,593,355
<u>Expenditures</u>	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	-
Total Salaries	-
Employee Benefits	-
Total Salary & Benefits	-
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	-
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	1,797,526
Professional Services	-
Other Expenses	-
Capital Outlay	-
Site and Site Improvements	2,571,004
Building Improvements	612,091
Library Books & Materials	-
New Equipment	-
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	-
Contingency	-
Total Expenditures	4,980,621
Net (Revenues - Expenditures)	(1,387,266)
Ending Fund Balance	

Graph 15-10. Scheduled Maintenance Fund (Fund 44) – 2023-2024 Salary & Benefits Summary

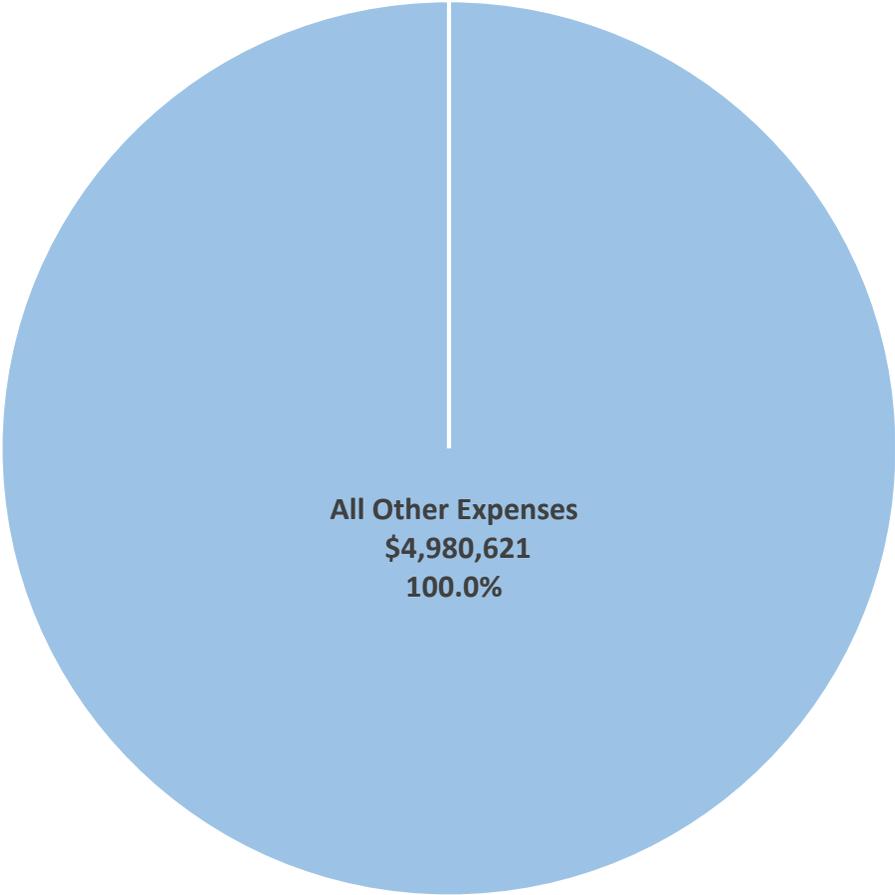


Table 15-22. Scheduled Maintenance Fund (Fund 44) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	2,500,000	-	2,895,007	-
Local	82	(1)	(74,708)	81,785	(204,244)	552,371
Transfer/ (Contribution)	-	-	-	-	-	3,040,984
Total Revenue	82	(1)	2,425,292	81,785	2,690,763	3,593,355
Beginning Fund Balance	4,822	4,904	4,903	1,774,448	1,774,448	1,387,266
Total Rev & Beg Fund Bal	4,904	4,903	2,430,195	1,856,233	4,465,211	4,980,621
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	-
Total Salaries	-	-	-	-	-	-
Fringe Benefits	-	-	-	-	-	-
Total Sal & Frg Benefits	-	-	-	-	-	-
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	-	-	-	-	48,084	1,797,526
Capital Outlay	-	-	655,747	1,856,233	3,029,861	3,183,095
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	-	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	-	-	655,747	1,856,233	3,077,945	4,980,621
Ending Fund Balance	4,904	4,903	1,774,448	-	1,387,266	-
Total Exp and End Fund Bal	4,904	4,903	2,430,195	1,856,233	4,465,211	4,980,621

Table 15-23. Measure E GO Bond Election 2016 Series 2019 Fund (Fund 45) – 2023-2024 Budget Summary

Fund 45 Measure E GO Bond Election 2016 Series 2019 Fund	2023 24 Adopted Budget
Beginning Fund Balance	19,739,339
Revenue	2,017,741
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Holding	-
Classified Management Salaries	92,752
Total Salaries	92,752
Employee Benefits	40,863
Total Salary & Benefits	133,615
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	-
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	60,000
Professional Services	11,300
Other Expenses	39,040
Capital Outlay	-
Site and Site Improvements	2,081,014
Building Improvements	17,607,246
Library Books & Materials	-
New Equipment	1,824,865
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	-
Contingency	-
Total Expenditures	21,757,080
Net (Revenues - Expenditures)	(19,739,339)
Ending Fund Balance	

Graph 15-11. Measure E GO Bond Election 2016 Series 2019 Fund (Fund 45) – 2023-2024 Salary & Benefits Summary

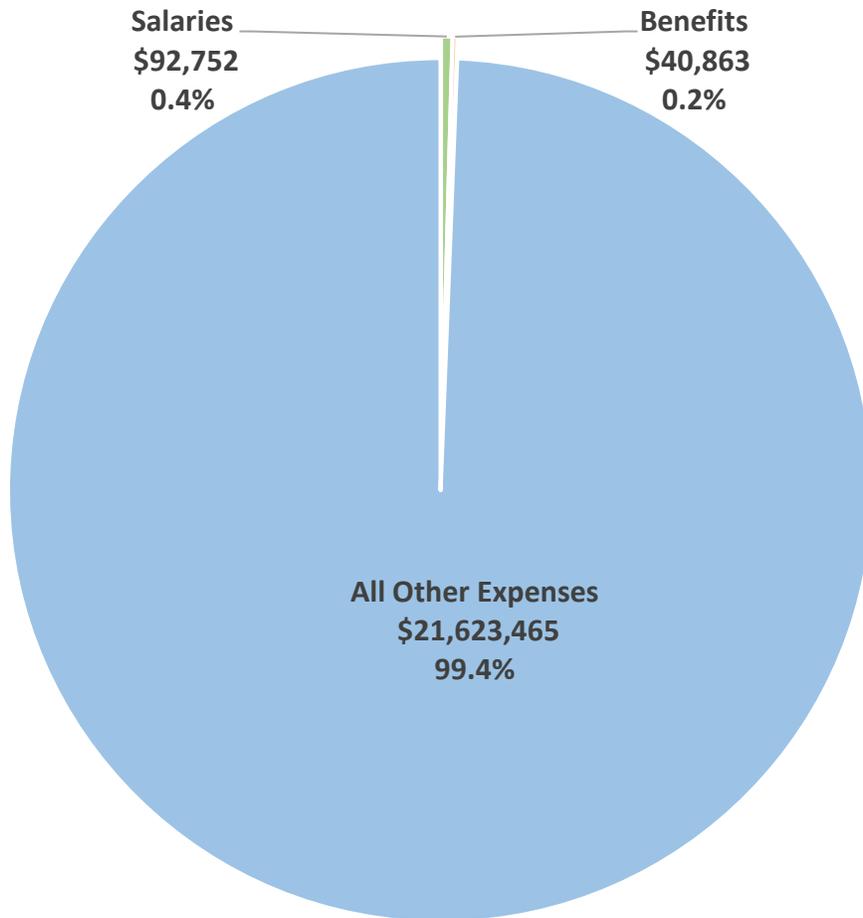


Table 15-24. Measure E GO Bond Election 2016 Series 2019 Fund (Fund 45) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	-	-	-	-
Local	1,150,998	43,753	(1,023,121)	1,897,284	1,389,626	2,017,741
Transfer/ (Contribution)	85,331,500	-	-	-	-	-
Total Revenue	86,482,498	43,753	(1,023,121)	1,897,284	1,389,626	2,017,741
Beginning Fund Balance	-	80,052,177	59,109,173	36,599,648	36,599,648	19,739,339
Total Rev & Beg Fund Bal	86,482,498	80,095,930	58,086,053	38,496,932	37,989,274	21,757,080
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	67,116	-	219,397	94,510	92,752
Total Salaries	-	67,116	-	219,397	94,510	92,752
Fringe Benefits	-	23,340	-	50,252	41,523	40,863
Total Sal & Frg Benefits	-	90,456	-	269,649	136,033	133,615
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	-	125,661	542,466	261,640	242,395	110,340
Capital Outlay	5,828,821	20,770,640	20,943,939	37,965,643	17,871,506	21,513,125
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	601,500	-	-	-	-	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	6,430,321	20,986,757	21,486,405	38,496,932	18,249,935	21,757,080
Ending Fund Balance	80,052,177	59,109,173	36,599,648	-	19,739,339	-
Total Exp and End Fund Bal	86,482,498	80,095,930	58,086,053	38,496,932	37,989,274	21,757,080

Table 15-25. Measure E GO Bond Election 2016 Series 2022 Fund (Fund 47) – 2023-2024 Budget Summary

Fund 47 Measure E GO Bond Election 2016 Series 2022 Fund	2023 24 Adopted Budget
Beginning Fund Balance	66,331,903
Revenue	4,351,585
<u>Expenditures</u>	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Holding	161,957
Classified Management Salaries	46,376
Total Salaries	208,333
Employee Benefits	91,667
Total Salary & Benefits	300,000
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	-
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	-
Professional Services	11,300
Other Expenses	-
Capital Outlay	-
Site and Site Improvements	758,532
Building Improvements	69,613,656
Library Books & Materials	-
New Equipment	-
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	-
Contingency	-
Total Expenditures	70,683,488
Net (Revenues - Expenditures)	(66,331,903)
Ending Fund Balance	

Graph 15-12. Measure E GO Bond Election 2016 Series 2022 Fund (Fund 47) – 2023-2024 Salary & Benefits Summary

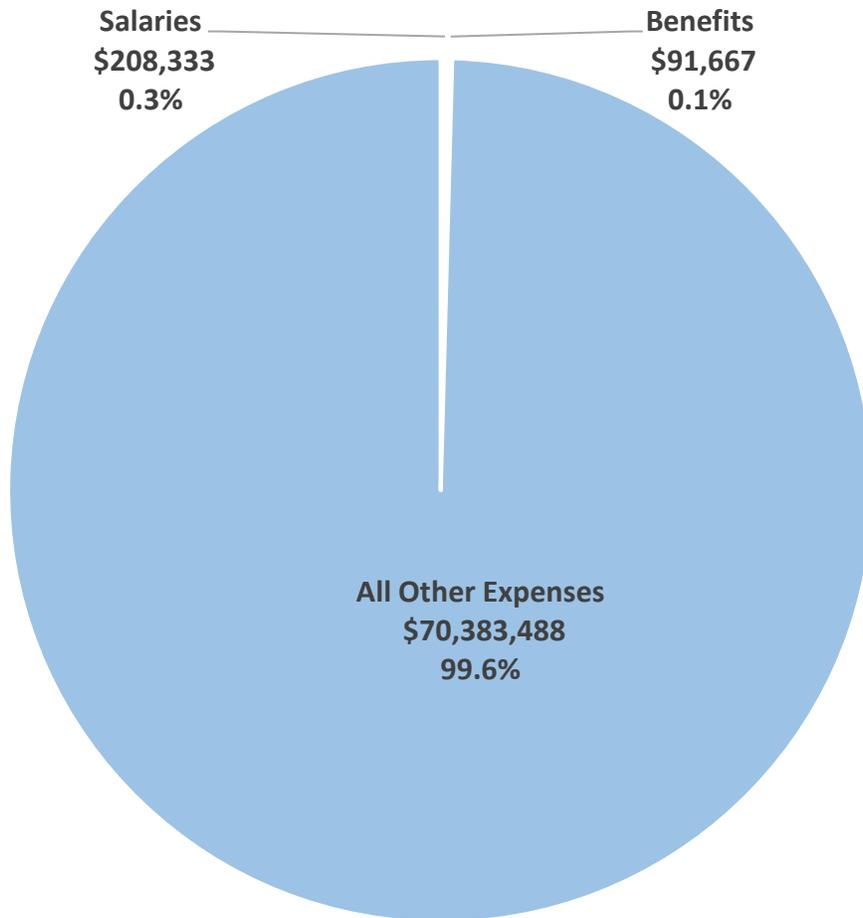


Table 15-26. Measure E GO Bond Election 2016 Series 2022 Fund (Fund 47) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	-	-	-	-
Local	-	-	-	-	(1,833,764)	4,351,585
Transfer/ (Contribution)	-	-	-	-	70,000,000	-
Total Revenue	-	-	-	-	68,166,236	4,351,585
Beginning Fund Balance	-	-	-	-	-	66,331,903
Total Rev & Beg Fund Bal	-	-	-	-	68,166,236	70,683,488
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	208,333
Total Salaries	-	-	-	-	-	208,333
Fringe Benefits	-	-	-	-	-	91,667
Total Sal & Frg Benefits	-	-	-	-	-	300,000
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	-	-	-	-	-	11,300
Capital Outlay	-	-	-	-	1,261,333	70,372,188
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	573,000	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	-	-	-	-	1,834,333	70,683,488
Ending Fund Balance	-	-	-	-	66,331,903	-
Total Exp and End Fund Bal	-	-	-	-	68,166,236	70,683,488

Table 15-27. Measure E GO Bond 2016 Series 2017 Fund (Fund 48) - History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	-	-	-	-
Local	201,182	-	-	-	-	-
Transfer/ (Contribution)	-	-	-	-	-	-
Total Revenue	201,182	-	-	-	-	-
Beginning Fund Balance	18,622,786	-	-	-	-	-
Total Rev & Beg Fund Bal	18,823,968	-	-	-	-	-
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	113,340	-	-	-	-	-
Total Salaries	113,340	-	-	-	-	-
Fringe Benefits	39,856	-	-	-	-	-
Total Sal & Frg Benefits	153,196	-	-	-	-	-
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	28,546	-	-	-	-	-
Capital Outlay	18,642,226	-	-	-	-	-
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	-	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	18,823,968	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-	-
Total Exp and End Fund Bal	18,823,968	-	-	-	-	-

Table 15-28. Field Turf Replacement Fund (Fund 49) – 2023-2024 Budget Summary

Fund 49 Field Turf Replacement Fund	2023 24 Adopted Budget
Beginning Fund Balance	508,770
Revenue	90,569
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	-
Total Salaries	-
Employee Benefits	-
Total Salary & Benefits	-
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	-
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	-
Professional Services	-
Other Expenses	-
Capital Outlay	-
Site and Site Improvements	599,339
Building Improvements	-
Library Books & Materials	-
New Equipment	-
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	-
Contingency	-
Total Expenditures	599,339
Net (Revenues - Expenditures)	(508,770)
Ending Fund Balance	

Graph 15-13. Field Turf Replacement Fund (Fund 49) – 2023-2024 Budget Summary

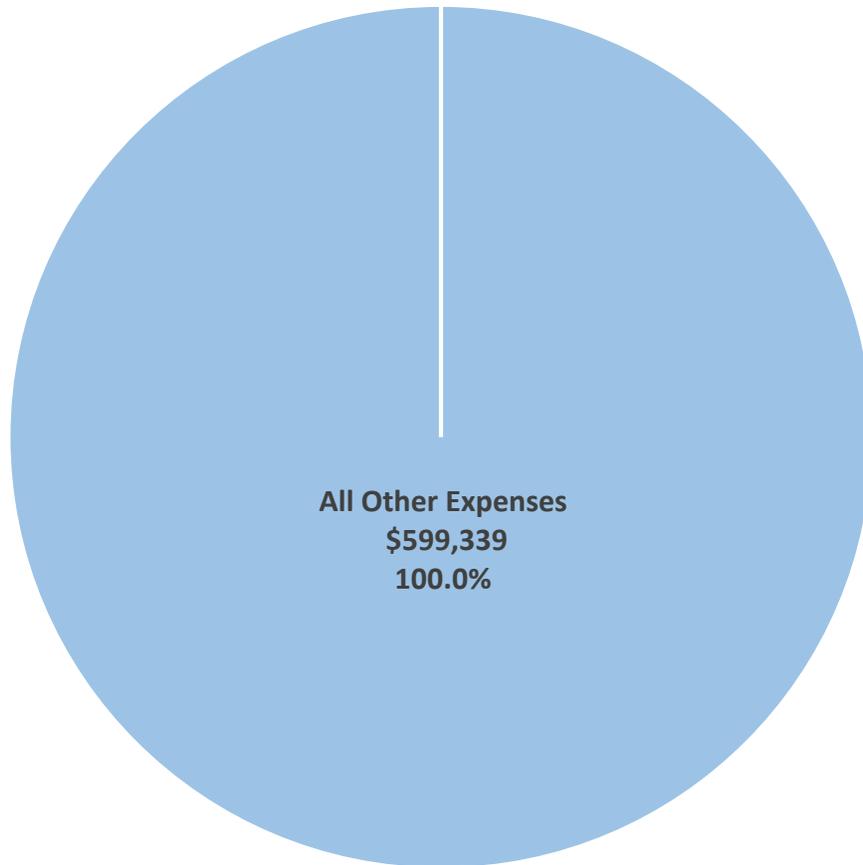


Table 15-29. Field Turf Replacement Fund (Fund 49) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	-	-	-	-
Local	30,781	24,830	10,748	46,282	33,609	65,569
Transfer/ (Contribution)	25,000	25,000	25,000	25,000	25,000	25,000
Total Revenue	55,781	49,830	35,748	71,282	58,609	90,569
Beginning Fund Balance	308,801	364,582	414,412	450,161	450,161	508,770
Total Rev & Beg Fund Bal	364,582	414,412	450,161	521,443	508,770	599,339
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	-
Total Salaries	-	-	-	-	-	-
Fringe Benefits	-	-	-	-	-	-
Total Sal & Frg Benefits	-	-	-	-	-	-
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	-	-	-	-	-	-
Capital Outlay	-	-	-	521,443	-	599,339
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	-	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	-	-	-	521,443	-	599,339
Ending Fund Balance	364,582	414,412	450,161	-	508,770	-
Total Exp and End Fund Bal	364,582	414,412	450,161	521,443	508,770	599,339

Table 15-30. K-12 Arts Education Outreach Fund (Fund 57) - History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	-	-	-	-
Local	107,130	-	-	-	-	-
Transfer/ (Contribution)	-	-	-	-	-	-
Total Revenue	107,130	-	-	-	-	-
Beginning Fund Balance	-	-	-	-	-	-
Total Rev & Beg Fund Bal	107,130	-	-	-	-	-
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	36,478	-	-	-	-	-
Total Salaries	36,478	-	-	-	-	-
Fringe Benefits	16,585	-	-	-	-	-
Total Sal & Frg Benefits	53,064	-	-	-	-	-
Supplies & Materials	88	-	-	-	-	-
Other Operating Exp/Services	53,979	-	-	-	-	-
Capital Outlay	-	-	-	-	-	-
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	-	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	107,130	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-	-
Total Exp and End Fund Bal	107,130	-	-	-	-	-

Table 15-31. Performing Arts Center Fund (Fund 58) – 2023-2024 Budget Summary

Fund 58 Performing Arts Center Fund	2023 24 Adopted Budget
Beginning Fund Balance	109,342
Revenue	237,140
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	36,058
Total Salaries	36,058
Employee Benefits	10,463
Total Salary & Benefits	46,521
Supplies and Materials	1,600
Other Operating Expenses & Services	-
Contract Services	119,000
Travel and Conference Expense	3,000
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	20,450
Professional Services	-
Other Expenses	149,391
Capital Outlay	-
Site and Site Improvements	-
Building Improvements	-
Library Books & Materials	-
New Equipment	-
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	6,520
Contingency	-
Total Expenditures	346,482
Net (Revenues - Expenditures)	(109,342)
Ending Fund Balance	

Graph 15-14. Performing Arts Center Fund (Fund 58) – 2023-2024 Salary & Benefits Summary

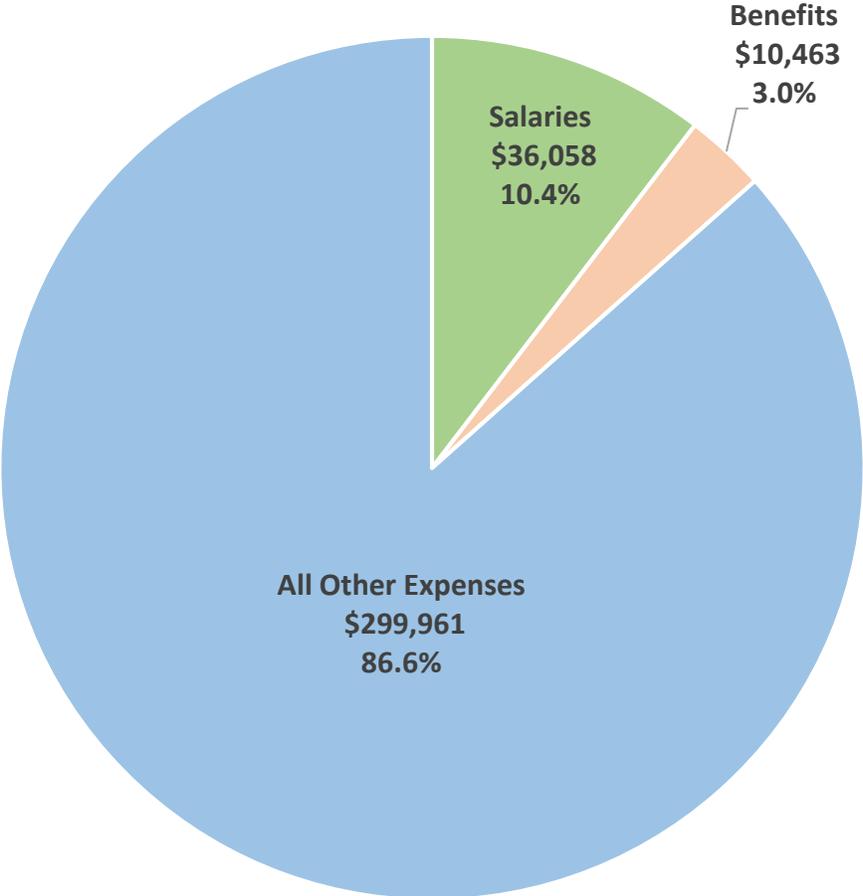


Table 15-32. Performing Arts Center Fund (Fund 58) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	870	720	980	-	803	-
Local	500,632	80	287,044	365,365	361,488	237,140
Transfer/ (Contribution)	-	31,171	36,058	-	-	-
Total Revenue	501,502	31,971	324,082	365,365	362,291	237,140
Beginning Fund Balance	-	74,709	74,458	73,058	73,058	109,342
Total Rev & Beg Fund Bal	501,502	106,680	398,540	438,423	435,350	346,482
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	1,009	-	-	-	-	-
Classified	53,730	22,485	32,817	48,743	43,689	36,058
Total Salaries	54,739	22,485	32,817	48,743	43,689	36,058
Fringe Benefits	13,175	9,238	8,958	14,266	10,312	10,463
Total Sal & Frg Benefits	67,914	31,723	41,775	63,009	54,001	46,521
Supplies & Materials	2,115	499	71	1,835	831	1,600
Other Operating Exp/Services	339,898	-	275,770	362,725	259,894	291,841
Capital Outlay	-	-	-	-	-	-
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	-	-
Transfers	16,866	-	7,866	10,854	11,282	6,520
Contingencies	-	-	-	-	-	-
Total Expenditures	426,793	32,222	325,482	438,423	326,007	346,482
Ending Fund Balance	74,709	74,458	73,058	-	109,342	-
Total Exp and End Fund Bal	501,502	106,680	398,540	438,423	435,350	346,482

Table 15-33. Employee Training Institute Fund (Fund 59) – 2023-2024 Budget Summary

Fund 59 Employee Training Institute Fund	2023 24 Adopted Budget
Beginning Fund Balance	464,369
Revenue	1,836,025
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	11,750
Classified Instructional Salaries	(141,192)
Classified Non-Instructional Salaries	887,655
Total Salaries	758,213
Employee Benefits	194,674
Total Salary & Benefits	952,887
Supplies and Materials	88,919
Other Operating Expenses & Services	-
Contract Services	674,200
Travel and Conference Expense	7,250
Dues and Memberships	1,000
Insurances	-
Utilities and Housekeeping	6,100
Maintenance, Repairs and Rentals	24,000
Professional Services	-
Other Expenses	430,138
Capital Outlay	-
Site and Site Improvements	-
Building Improvements	-
Library Books & Materials	-
New Equipment	115,900
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	-
Contingency	-
Total Expenditures	2,300,394
Net (Revenues - Expenditures)	(464,369)
Ending Fund Balance	

Graph 15-15. Employee Training Institute Fund (Fund 59) – 2023-2024 Salary & Benefits Summary

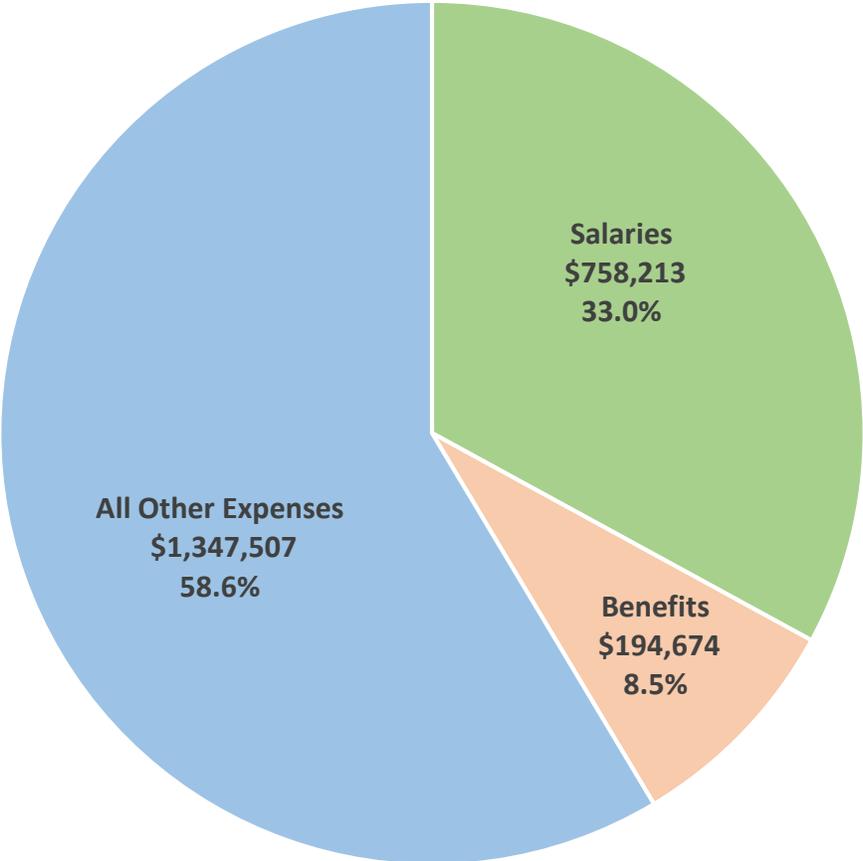


Table 15-34. Employee Training Institute Fund (Fund 59) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	20,000	17,100	18,007	14,100	34,400
State	278,816	95,054	406,424	1,150,000	895,347	1,194,728
Local	282,610	208,824	334,211	822,398	506,337	606,897
Transfer/ (Contribution)	-	497,872	87,997	-	-	-
Total Revenue	561,426	821,751	845,732	1,990,405	1,415,785	1,836,025
Beginning Fund Balance	312,903	224,482	312,597	301,005	301,005	464,369
Total Rev & Beg Fund Bal	874,329	1,046,233	1,158,330	2,291,410	1,716,790	2,300,394
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	28,003	26,773	37,331	50,682	50,113	11,750
Classified	358,505	395,456	407,018	672,768	477,030	746,463
Total Salaries	386,508	422,229	444,348	723,450	527,143	758,213
Fringe Benefits	126,526	152,749	118,190	180,483	137,700	194,674
Total Sal & Frg Benefits	513,035	574,979	562,538	903,933	664,844	952,887
Supplies & Materials	22,266	14,991	13,596	139,460	39,273	88,919
Other Operating Exp/Services	110,182	141,866	278,990	1,242,117	544,904	1,142,688
Capital Outlay	4,363	1,800	2,200	5,900	2,400	115,900
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	1,000	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	649,847	733,636	857,324	2,291,410	1,252,421	2,300,394
Ending Fund Balance	224,482	312,597	301,005	-	464,369	-
Total Exp and End Fund Bal	874,329	1,046,233	1,158,330	2,291,410	1,716,790	2,300,394

Table 15-35. CalSTRS/CalPERS Liability Fund (Fund 68) – 2023-2024 Budget Summary

Fund 68 CalSTRS/CalPERS Liability Fund	2023 24 Adopted Budget
Beginning Fund Balance	5,969,690
Revenue	350,013
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	-
Total Salaries	-
Employee Benefits	-
Total Salary & Benefits	-
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	-
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	-
Professional Services	-
Other Expenses	-
Capital Outlay	-
Site and Site Improvements	-
Building Improvements	-
Library Books & Materials	-
New Equipment	-
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	1,000,000
Contingency	-
Total Expenditures	1,000,000
Net (Revenues - Expenditures)	(649,987)
Ending Fund Balance	5,319,703

Graph 15-16. CalSTRS/CalPERS Liability Fund (Fund 68) – 2023-2024 Salary & Benefits Summary

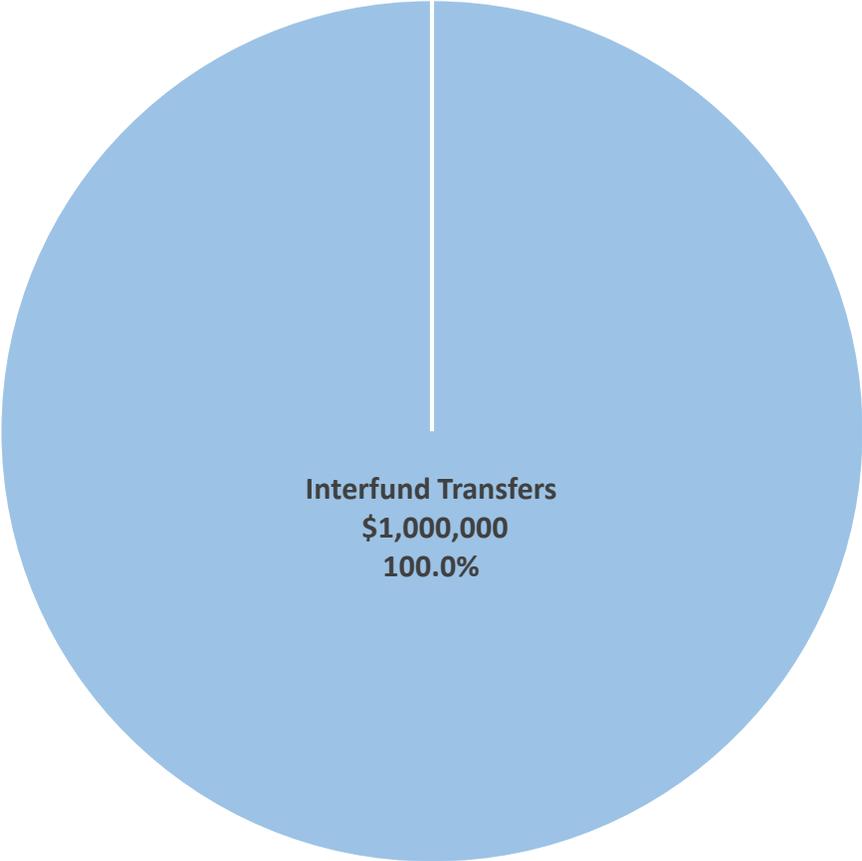


Table 15-36. CalSTRS/CalPERS Liability Fund (Fund 68) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	-	-	-	-
Local	101,099	(787)	(153,470)	260,221	87,241	350,013
Transfer/ (Contribution)	-	500,000	1,000,000	-	-	-
Total Revenue	101,099	499,213	846,530	260,221	87,241	350,013
Beginning Fund Balance	5,935,607	4,536,706	5,035,919	5,882,449	5,882,449	5,969,690
Total Rev & Beg Fund Bal	6,036,706	5,035,919	5,882,449	6,142,670	5,969,690	6,319,703
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	-
Total Salaries	-	-	-	-	-	-
Fringe Benefits	-	-	-	-	-	-
Total Sal & Frg Benefits	-	-	-	-	-	-
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	-	-	-	-	-	-
Capital Outlay	-	-	-	-	-	-
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	-	-
Transfers	1,500,000	-	-	-	-	1,000,000
Contingencies	-	-	-	-	-	-
Total Expenditures	1,500,000	-	-	-	-	1,000,000
Ending Fund Balance	4,536,706	5,035,919	5,882,449	6,142,670	5,969,690	5,319,703
Total Exp and End Fund Bal	6,036,706	5,035,919	5,882,449	6,142,670	5,969,690	6,319,703

Table 15-37. Internal Services-Retiree Benefits Fund (Fund 69) – 2023-2024 Budget Summary

Fund 69 Internal Services Retiree Benefits Fund	2023 24 Adopted Budget
Beginning Fund Balance	6,529,287
Revenue	442,790
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	-
Total Salaries	-
Employee Benefits	555,688
Total Salary & Benefits	555,688
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	-
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	-
Professional Services	-
Other Expenses	-
Capital Outlay	-
Site and Site Improvements	-
Building Improvements	-
Library Books & Materials	-
New Equipment	-
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	-
Contingency	-
Total Expenditures	555,688
Net (Revenues - Expenditures)	(112,898)
Ending Fund Balance	6,416,389

Graph 15-17. Internal Services-Retiree Benefits Fund (Fund 69) – 2023-2024 Salary & Benefits Summary

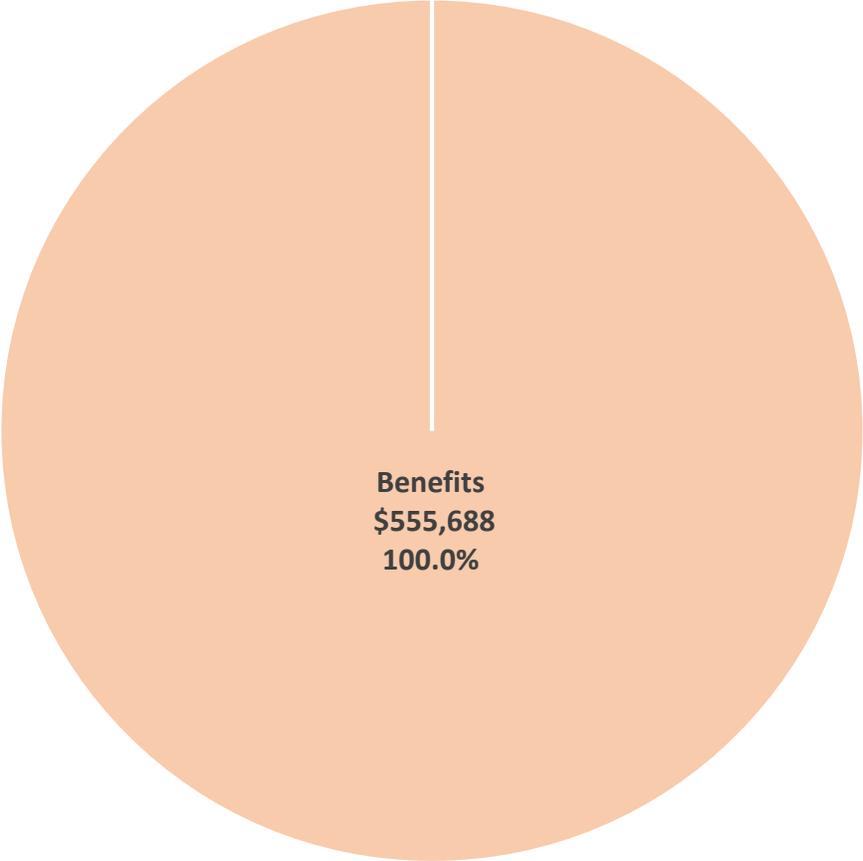


Table 15-38. Internal Services-Retiree Benefits Fund (Fund 69) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	-	-	-	-
Local	114,118	225	(168,598)	340,284	112,333	428,102
Transfer/ (Contribution)	12,700	12,700	1,412,700	714,457	14,457	14,688
Total Revenue	126,818	12,925	1,244,102	1,054,741	126,790	442,790
Beginning Fund Balance	6,863,750	6,610,253	6,193,105	6,980,319	6,980,319	6,529,287
Total Rev & Beg Fund Bal	6,990,568	6,623,178	7,437,207	8,035,060	7,107,109	6,972,077
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	-
Total Salaries	-	-	-	-	-	-
Fringe Benefits	380,315	430,074	456,888	439,500	577,823	555,688
Total Sal & Frg Benefits	380,315	430,074	456,888	439,500	577,823	555,688
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	-	-	-	-	-	-
Capital Outlay	-	-	-	-	-	-
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	-	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	380,315	430,074	456,888	439,500	577,823	555,688
Ending Fund Balance	6,610,253	6,193,105	6,980,319	7,595,560	6,529,287	6,416,389
Total Exp and End Fund Bal	6,990,568	6,623,178	7,437,207	8,035,060	7,107,109	6,972,077

Table 15-39. Student Representation Fee Trust Fund (Fund 72) – 2023-2024 Budget Summary

Fund 72 Student Representation Fee Trust Fund	2023 24 Adopted Budget
Beginning Fund Balance	518,315
Revenue	105,570
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	-
Total Salaries	-
Employee Benefits	-
Total Salary & Benefits	-
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	-
Travel and Conference Expense	23,000
Dues and Memberships	500
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	-
Professional Services	-
Other Expenses	52,000
Capital Outlay	-
Site and Site Improvements	-
Building Improvements	-
Library Books & Materials	-
New Equipment	-
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	-
Payments to Students	-
Interfund Transfers	1,800
Contingency	-
Total Expenditures	77,300
Net (Revenues - Expenditures)	28,270
Ending Fund Balance	546,585

Graph 15-18. Student Representation Fee Trust Fund (Fund 72) – 2023-2024 Salary & Benefits Summary

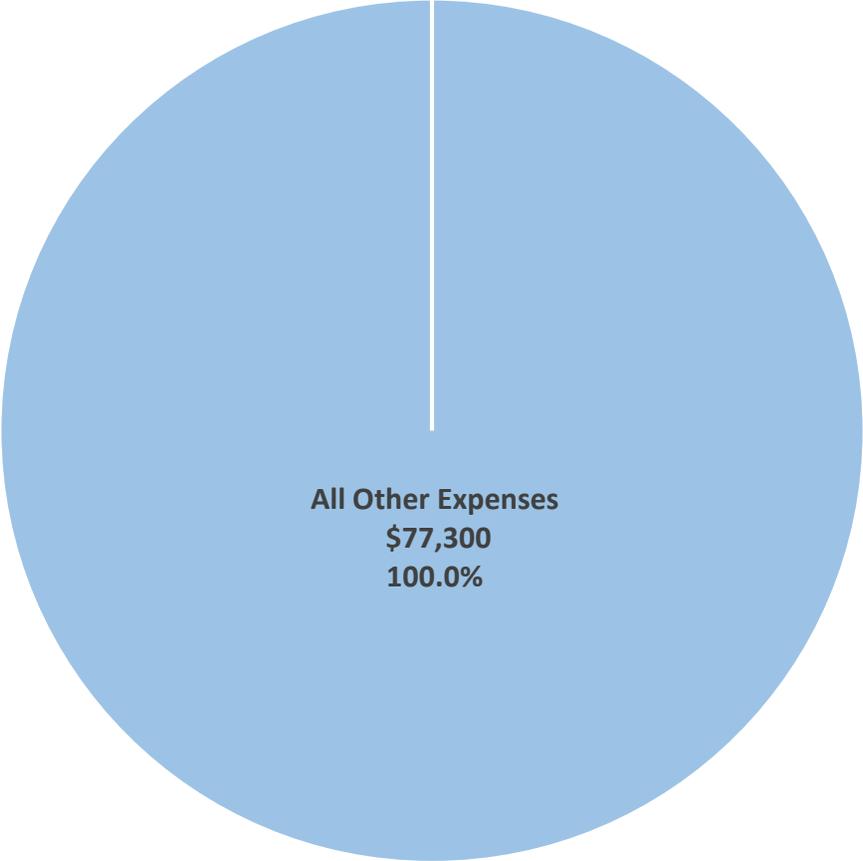


Table 15-40. Student Representation Fee Trust Fund (Fund 72) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	-	-	-	-
Local	68,257	86,151	61,119	72,887	81,083	105,570
Transfer/ (Contribution)	-	-	-	-	-	-
Total Revenue	68,257	86,151	61,119	72,887	81,083	105,570
Beginning Fund Balance	350,596	413,170	464,022	479,329	479,329	518,315
Total Rev & Beg Fund Bal	418,852	499,321	525,141	552,216	560,412	623,885
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	-
Total Salaries	-	-	-	-	-	-
Fringe Benefits	-	-	-	-	-	-
Total Sal & Frg Benefits	-	-	-	-	-	-
Supplies & Materials	-	-	-	1,000	-	-
Other Operating Exp/Services	3,623	33,499	44,012	46,500	40,297	75,500
Capital Outlay	260	-	-	28,000	-	-
Payments to Students	-	-	-	-	-	-
Student Financial Aid	-	-	-	-	-	-
Debt Service	-	-	-	-	-	-
Transfers	1,800	1,800	1,800	1,800	1,800	1,800
Contingencies	-	-	-	-	-	-
Total Expenditures	5,682	35,299	45,812	77,300	42,097	77,300
Ending Fund Balance	413,170	464,022	479,329	474,916	518,315	546,585
Total Exp and End Fund Bal	418,852	499,321	525,141	552,216	560,412	623,885

Table 15-41. Student Financial Aid Fund (Fund 74) – 2023-2024 Budget Summary

Fund 74 Student Financial Aid Fund	2023 24 Adopted Budget
Beginning Fund Balance	144,872
Revenue	20,768,442
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	-
Total Salaries	-
Employee Benefits	-
Total Salary & Benefits	-
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	-
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	-
Professional Services	-
Other Expenses	220,563
Capital Outlay	-
Site and Site Improvements	-
Building Improvements	-
Library Books & Materials	-
New Equipment	-
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	20,692,751
Payments to Students	-
Interfund Transfers	-
Contingency	-
Total Expenditures	20,913,314
Net (Revenues - Expenditures)	(144,872)
Ending Fund Balance	

Graph 15-19. Student Financial Aid Fund (Fund 74) – 2023-2024 Salary & Benefits Summary

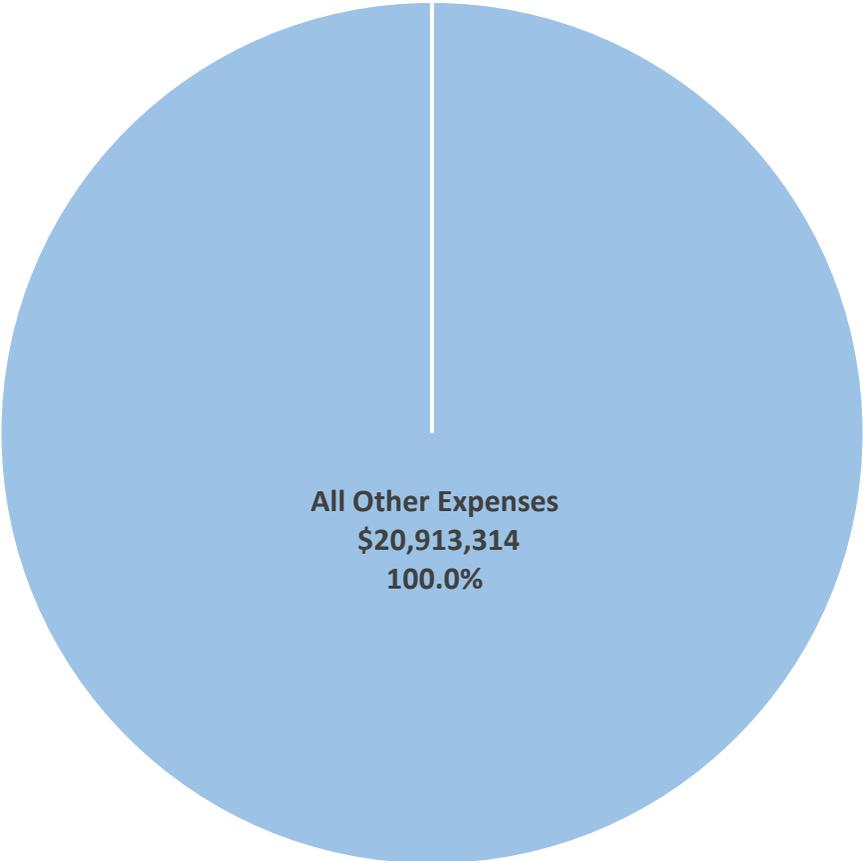


Table 15-42. Student Financial Aid Fund (Fund 74) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	19,277,263	18,156,967	27,854,396	14,061,312	15,345,389	12,938,730
State	2,959,293	4,351,470	4,098,239	8,633,148	6,756,335	7,607,958
Local	10,999	(531)	5,557	12,893	57,536	75,511
Transfer/ (Contribution)	165,867	206,299	179,589	145,373	145,572	146,243
Total Revenue	22,413,422	22,714,205	32,137,780	22,852,726	22,304,831	20,768,442
Beginning Fund Balance	131,830	136,204	93,024	99,084	99,084	144,872
Total Rev & Beg Fund Bal	22,545,252	22,850,409	32,230,803	22,951,810	22,403,915	20,913,314
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	-
Total Salaries	-	-	-	-	-	-
Fringe Benefits	-	-	-	-	-	-
Total Sal & Frg Benefits	-	-	-	-	-	-
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	6,625	42,649	(504)	111,977	11,748	220,563
Capital Outlay	-	-	-	-	-	-
Payments to Students	-	-	-	-	-	-
Student Financial Aid	22,402,423	22,714,736	32,132,223	22,839,833	22,247,295	20,692,751
Debt Service	-	-	-	-	-	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	22,409,048	22,757,385	32,131,719	22,951,810	22,259,043	20,913,314
Ending Fund Balance	136,204	93,024	99,084	-	144,872	-
Total Exp and End Fund Bal	22,545,252	22,850,409	32,230,803	22,951,810	22,403,915	20,913,314

Table 15-43. Scholarship and Loan Trust Fund (Fund 75) – 2023-2024 Budget Summary

Fund 75 Scholarship and Loan Trust Fund	2023 24 Adopted Budget
Beginning Fund Balance	175,477
Revenue	757,119
Expenditures	
Certificated Instructional Salaries	-
Certificated Non-Instructional Salaries	-
Classified Instructional Salaries	-
Classified Non-Instructional Salaries	-
Total Salaries	-
Employee Benefits	-
Total Salary & Benefits	-
Supplies and Materials	-
Other Operating Expenses & Services	-
Contract Services	-
Travel and Conference Expense	-
Dues and Memberships	-
Insurances	-
Utilities and Housekeeping	-
Maintenance, Repairs and Rentals	-
Professional Services	-
Other Expenses	-
Capital Outlay	-
Site and Site Improvements	-
Building Improvements	-
Library Books & Materials	-
New Equipment	-
Equipment Replacement	-
Debt Retirement	-
Student Financial Aid	932,596
Payments to Students	-
Interfund Transfers	-
Contingency	-
Total Expenditures	932,596
Net (Revenues - Expenditures)	(175,477)
Ending Fund Balance	

Graph 15-20. Scholarship and Loan Trust Fund (Fund 75) – 2023-2024 Salary & Benefits Summary

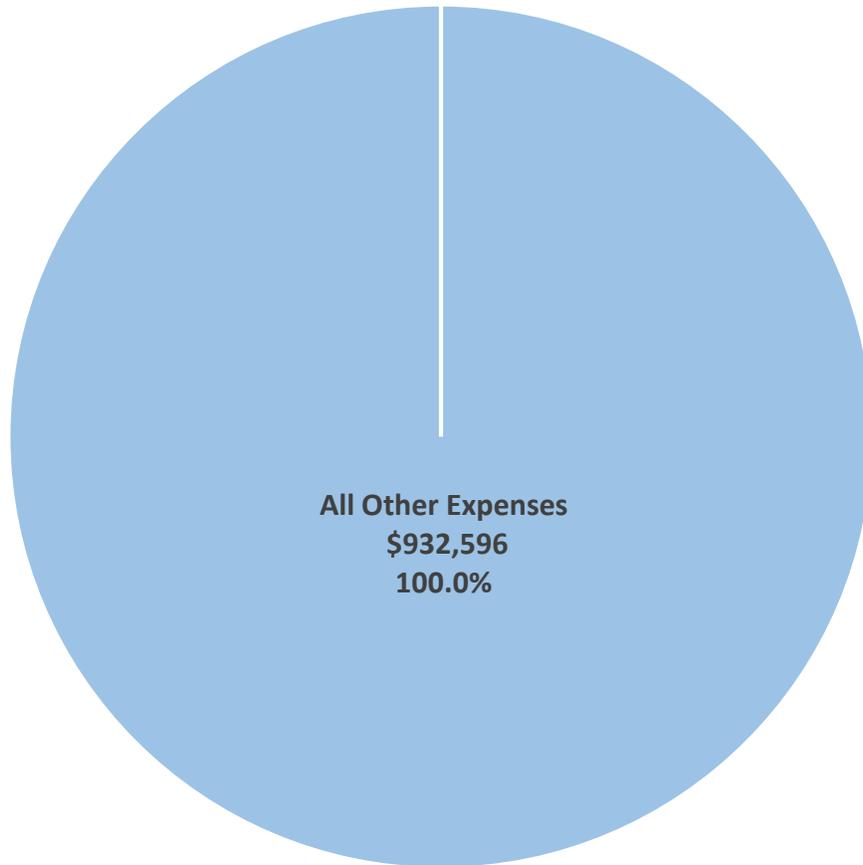


Table 15-44. Scholarship and Loan Trust Fund (Fund 75) – History

	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Adopted Budget	2022-23 Actuals	2023-24 Adopted Budget
REVENUE						
Federal	-	-	-	-	-	-
State	-	-	-	-	-	-
Local	394,937	404,898	301,204	750,226	595,136	757,119
Transfer/ (Contribution)	-	-	-	-	-	-
Total Revenue	394,937	404,898	301,204	750,226	595,136	757,119
Beginning Fund Balance	76,684	87,504	116,470	95,532	95,532	175,477
Total Rev & Beg Fund Bal	471,621	492,401	417,674	845,758	690,668	932,596
EXPENDITURES						
Salaries:						
Certificated Instruction	-	-	-	-	-	-
Certificated Non-Instruction	-	-	-	-	-	-
Classified	-	-	-	-	-	-
Total Salaries	-	-	-	-	-	-
Fringe Benefits	-	-	-	-	-	-
Total Sal & Frg Benefits	-	-	-	-	-	-
Supplies & Materials	-	-	-	-	-	-
Other Operating Exp/Services	-	-	-	-	-	-
Capital Outlay	-	-	-	-	-	-
Payments to Students	-	-	-	-	-	-
Student Financial Aid	384,117	375,931	322,142	845,758	515,191	932,596
Debt Service	-	-	-	-	-	-
Transfers	-	-	-	-	-	-
Contingencies	-	-	-	-	-	-
Total Expenditures	384,117	375,931	322,142	845,758	515,191	932,596
Ending Fund Balance	87,504	116,470	95,532	-	175,477	-
Total Exp and End Fund Bal	471,621	492,401	417,674	845,758	690,668	932,596



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