

Classified Senate Meeting

Meeting Time: 12:00 pm – 1:00 pm. Tuesday, October 21, 2025

Join Zoom Meeting

<https://canyonsonline.zoom.us/j/85090336412?pwd=4cqjBzCbKSlzRDXlWUP1zODD11Bks9.1>

Meeting ID: 850 9033 6412; Passcode: 579158

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If you need help joining contact: marilyn.jimenez@canyons.edu

Summary

Note: All times are approximate.

Classified Senate Officers & Representatives – Special Meeting Agenda

A. Call to Order: 12:03 pm.

B. Officer Check-In:

a. none

C. Treasurer's Report:

a. Review of last year's Candy Grams

- i. The board will begin discussion planning out the candy grams for December.
There is \$90 left over in the budget. Last year there was a total of \$1,605 collected in sales and 305 candy grams sold. For chocolate purchased a total was spent of \$305.00. Dr. Jasmine Ruys bought a large amount for all of student services the previous year before. Juan will follow up with graphics on the number of candy grams to print.
- ii. There was a suggestion to Instead of handwriting the candy gram cards to have people who purchase them fill them out. Another idea is to print labels and stick them on the cards. A google form could also be developed. The other idea is to

have people pick up the candy grams from a location on campus. There was also an idea to add music to the candy gram.

b. Discussion of fundraising options for this year

D. **Special Presentation**

a. Guests: Dr. Preeta Saxena, Dr. Vida Manzo & Dr. Daylene Mueschke

b. Topic: Student Equity and Achievement (SEA) Plan

- i. **Overview:** This plan is required by the state chancellor's office and comes around every 3 years. The plan is due Nov. 30th and plans out from 2025-2028. The SEA plan is tied to categorical funding and requires the institution to build an equity plan to address student populations that are disproportionately impacted. These plans are tied to completers. The district is charged on reflecting the last cycle's strategies on how to close equity plans. The plan is to also identify a particular student group that is facing disproportionate impact and what are the efforts to eliminate those gaps. The plan must be adopted by the BOT and will be signed by several individuals.
- ii. **Metrics & Success Outcomes:** There are 5 metrics and a comprehensive student educational planning for 2025-28 that is new. The plan outlines the following:
 1. What percentage of students end up completing their math and English course?
 2. How are students persisting and re-enrolling?
 3. Are there completions, certificate planning and transfers to a 4-year institution.
- iii. **1st Time Cohort Students:** The plan tracks first time cohort students, and it also requires data on a student prior experience. Dual enrollment students must be enrolled in a 5-unit class. The plan tracks 1st time students in the fall and in the spring. The metric asks if they have completed by the end of the first term.
- iv. **Primary Disaggregation and Disproportionate Impact:** The includes the 5 + 1 metrics. The plan now focuses on the school and education providing goals. The disaggregation data look at a particular ethnicity and need to look at gaps. The first-generation students are performing well. This plan is focused on seeing any

gaps that give those numbers, and what activities or efforts the district is involved in to close the gaps.

- v. Closing the Loop: There are actual percentages shared in the Closing the Loop area on the 2022/23 thru 2024/25 SEA Plan. There are some gaps with goals for enrollments. There are other areas where there was progress in closing the gaps. There were groups that showed a closing of the gaps and the completion of transfer.
- vi. **Summary of which groups disproportionately impacted:** Those groups were shared on a graph and were focused and flagged. The trend is still there and is showing this over the past 5 years. While the idea is to close the gaps on all students some groups are being prioritized. These groups also show disproportionate impact outside of the SEA metrics such as housing and food insecurity.
- vii. **How are other CCC's doing?** For overall metrics COC completion rates are higher in comparison to other CCC's. At one local CCC, 2 of their 5 metrics show impact on African American. There are similar trends across the state with African America, Latin X, 1st Gen. There is some progress with COC and being recognized for placement with Math and English with Black & African American students.
- viii. **Next Steps:** There is a call for COC to identify a student population. There is conversation with the start of Umoja. One finding demonstrates that spring starters have lower completions and there is much effort for fall 1st time students. Counseling has been discussing this area and has shared some ideas. Need to increase representation, connection and community building. The math and English departments discussed ideas for classes and peer instructor. There are native American success programs. There is an online graduation petition process with a campaign. There has been some conversation on the comprehensive ed plan.

E. Discussion: Upcoming Board of Trustees meetings

- a. Updating our Resolutions of No Confidence to include Trustee Trevino

- i. The student ASG body added a Vote of No confidence for Board member trustees, Fred Arnold, Sharlene Johnson and Darlene Trevino. There is a conversation about should Classified Senate join to support the ASG.

F. **Good of the Order:** *none*

G. **Meeting Adjournment:** 1:00 p.m.