



**Connecting What's Possible**

# **College of the Canyons**

Reports Training- October 2020

# Agenda

## Session 1: Reports tab training

1:30-1:35 Introductions

1:35-1:45 Who is looking for the data?

1:45-1:50 Set of Reports

1:50-2:30 Key Reports

2:30-2:35 Break

2:35-3:20 Key Reports- Continued

3:20-3:30 Wrap Up and Questions



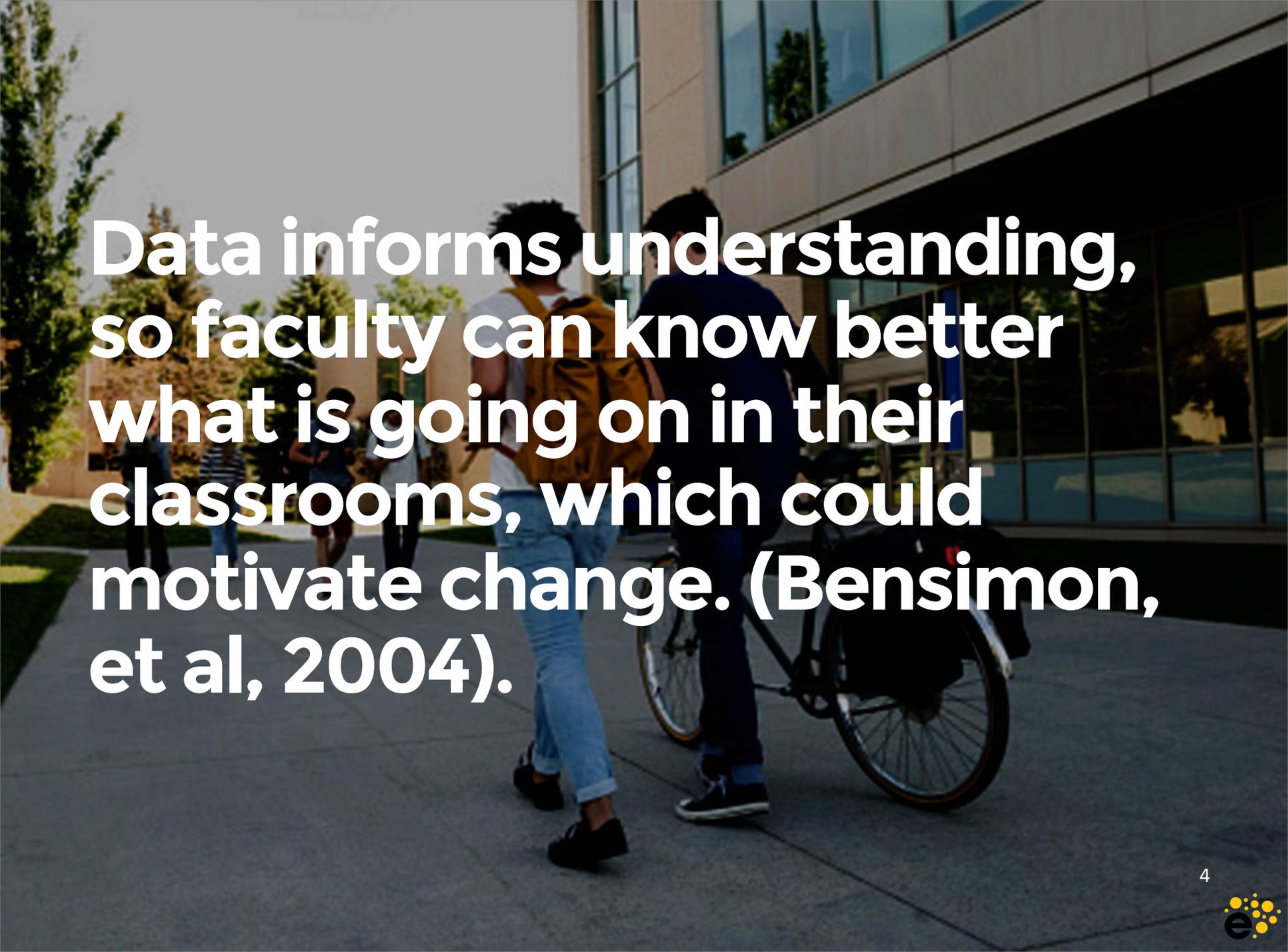
# Introduction

## **Robyn Tornay**

### **Director, Professional Services**

- Former Customer Success Manager with eLumen, Education Planning Initiative Project Manager with CCCTech Center, Director of Admissions and Enrollment Services, Assistant Registrar with CCCs in California, and formerly worked at UC Davis.
- Now live in Florida, walk my dog each day and enjoy SEC football.
- Love helping colleges succeed on purpose.



A photograph of a university campus. In the foreground, two students are walking away from the camera on a paved path. The student on the left is wearing a white t-shirt, light blue jeans, and a yellow backpack. The student on the right is wearing a dark blue long-sleeved shirt and dark pants, pushing a bicycle. In the background, other students are visible, and a modern building with large glass windows is on the right. The text is overlaid in white, bold font.

**Data informs understanding, so faculty can know better what is going on in their classrooms, which could motivate change. (Bensimon, et al, 2004).**

# Session 1

Reports tab training



# Who is looking for the data?

- Department Coordinator
- Course Coordinator
- Course Coordinator with Planner\*\*
- Data Steward

\*\*Custom role



\*Note: each one has a different permission set and way to view the data.



# Data Steward

- The Data Steward has six tabs they have control over.
- They serve as the overall system gate keeper for eLumen.
- This individual is someone who can run reports, edit Competencies, set up workflows, change system settings, add evaluators to courses/sections, divisions/departments, set up and launch Program Reviews.
- Recommend having at least two people who are able to do this position. One as a primary and one as a back up.



Strategic Planning



SLOs &  
Assessments



Curriculum



Org Management



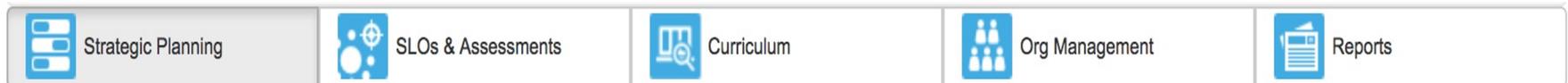
Reports



System Settings

# Department Coordinator

- Department Coordinators have access to five tabs.
- Each of the departments can access the areas assigned from the drop-down menu located next to their name.
- They serve as the individual who oversees that area without the System Setting capabilities.
- They have the same reporting capacity as a Data Steward.
- This is a system defined, standard role with eLumen.



# Course Coordinator

- The Course Coordinator has access to five tabs with a difference in that they see courses and not all organizations within the Department.
- They are limited to only courses that they have been assigned.
- Their reports are limited.
- This is a system defined, standard role with eLumen.



# Course Coordinator with Planner

**This is a subrole defined by the college.**

- The Course Coordinator with Planner has access to three tabs with a difference in that they can plan assessments to the entire department that they have been given access to.
- Reports have been defined for them with the subrole.
- They do not have the SLO & Assessment tab as the Course Coordinator role.
- They do not have the Org Management tab as the Department Coordinator to manage courses. This is a helper role.

**They cannot be added to the special subrole.**



# Set of Reports

Data Steward

Department Coordinator

Course Coordinator

Course Coordinator with Planner

# Set of Reports

## Data Steward access

Tech Support as **Data Steward** in **Mathematics**  **Inbox**  **Account Settings**  **Support**  **Log Out**

 **Strategic Planning**  **SLOs & Assessments**  **Curriculum**  **Org Management**  **Reports**  **System Settings**

Available Reports

[Document Library](#)

Please select one of the following reports

Report name	# in Library	Last run
SLO Performance Report	76	08-28-2020 21:33:24
SLO Performance - By School, Course, CSLO	1	03-27-2019 15:46:01
Faculty Participation Report	0	
Course Statistics and Evidence	2	10-26-2020 14:47:07
Budget Report for Action Plan	0	
Institutional Statistics	0	
ISLO/PSLO Summary Map by Course/Context	2	11-20-2019 16:55:19
SLO Performance - ISLO/PSLO With Courses	0	
SLO Presentation	14	08-27-2020 20:24:53
Strategic Initiative Section Report	0	

Those highlighted we will look at today.



# Set of Reports

## Department Coordinator access

Tech Support as Department Coordinator in Anthropology

Inbox Account Settings Support Log Out

Strategic Planning SLOs & Assessments Curriculum Org Management Reports

Available Reports Document Library

Please select one of the following reports

Report name	# in Library	Last run
SLO Performance Report	76	08-28-2020 21:33:24
SLO Performance - By School, Course, CSLO	1	03-27-2019 15:46:01
Faculty Participation Report	0	
Course Statistics and Evidence	2	10-26-2020 14:47:07
Budget Report for Action Plan	0	
Institutional Statistics	0	
ISLO/PSLO Summary Map by Course/Context	2	11-20-2019 16:55:19
SLO Performance - ISLO/PSLO With Courses	0	
SLO Presentation	14	08-27-2020 20:24:53
Strategic Initiative Section Report	0	

Those highlighted we will look at today.



# Set of Reports

## Course Coordinator access

Tech Support as **Course Coordinator** in **Administration of Justice**

**Inbox** **Account Settings** **Support** **Log Out**

**Strategic Planning** **Courses** **Curriculum** **SLOs & Assessments** **Reports**

**Fall 2020**

**Available Reports** [Document Library](#)

Please select one of the following reports

Report name	# in Library	Last run
SLO Performance Report	76	08-28-2020 21:33:24
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Those highlighted we will look at today.



# Set of Reports

Tech Support as  in

[Inbox](#) [Account Settings](#) [Support](#) [Log Out](#)

[Strategic Planning](#) [Curriculum](#) [Reports](#)

[Available Reports](#) [Document Library](#)

Please select one of the following reports

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SLO Presentation	14	08-27-2020 20:24:53

Those highlighted we will look at today.



# Key Reports

Functionality and Use

# SLO Performance Report

## Details

- The report shows scores obtained for ISLOs or PSLOs.
- Can disaggregate SLO score reports by Department, Course, Course Type, Section Attributes, Campus and Demographics (if loaded in the system).
- Can run a batch of reports for multiple departments or programs.
- SLO Dimension selects the ISLO or PSLO Class for the report being run. This option changes based on what is selected with the organization or the departments/programs that are chosen.
- The overall SLO Performance Report gives you the most options.

The screenshot shows the 'SLO Performance Report' generation interface. At the top, the user is logged in as Nancy Dodd as Data Steward. The organization is set to Child Development. The 'Reports' menu is highlighted. The 'Generate for' dropdown is set to Child Development. The 'Report Title' is 'SLO Performance Report- CHDV'. The 'Report File Name' is 'prefix SLO Performance suffix'. The 'Report Folder' is 'Document Repository Home'. The 'Select By' dropdown is set to 'Terms' with 'Spring 2020' selected. The 'Show Catalog Courses or Contexts' dropdown is set to 'Course'. The 'Select a Course Group' dropdown is set to 'All Courses'. The 'SLO Dimension' dropdown is set to 'National Association for the Education of Young Children (NAEYC)'. The 'Course Dimension' has 'Course' selected. The 'Demographic Categories' dropdown is set to '6 selected'. The 'Demographic Elements' dropdown is set to '20 selected'. The 'Dimension Order' is set to 'Course then SLO Dimension'. The 'Additional settings' include 'Include roster totals' and 'Include N/A'. The 'Show Inactive' options are 'Include results for inactive Courses/Contexts' and 'Include results for inactive SLOs'. A 'Generate Report' button is at the bottom.

**Can choose the report title**

**Choose the course dimensions**

**Select the categories and elements if demographics chosen**

**Dimension order**

**Choose to include roster totals and Not Assessed students**

**Show inactive if you need too.**

# SLO Performance Report



Ogdenville College

## SLO Performance Report

by SLO Category

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

**Department:** Child Development

**Courses:** All Courses

**Terms:** Spring 2020

**SLOs:** PSLO Class National Association for the Education of Young Children (NAEYC) Standards

**Date:** 10-21-2020

### SLO Category: Standard 1. Promoting Child Development and Learning

	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2020	6	20.00%	18	60.00%	6	20.00%
Overall	6	20.00%	18	60.00%	6	20.00%

### SLO Category: Standard 2. Building Family and Community Relationships

	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2020	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%



# SLO Performance-By School, Course, CSLO

## Details

- The report shows scores for the School, Course and CSLO.
- Can be run for an entire school based on permission or a course as a coordinator.
- Can run reports for multiple programs at once. The reports will export to the Document Library as a .zip file that can be downloaded.

Tech Support as Data Steward in School of Business

Strategic Planning SLOs & Assessments Curriculum Org Management Reports System Settings

Available Reports Document Library

SLO Performance Report: By School, Course, CSLO for School of Health Professions and Publi...

Report Title: SLO Performance - By School, Course, CSLO *You can give it a name*

Report File Name: prefix elumensupport1-slo-byschool-bycourse-bycslo suffix

Report Folder: Document Repository Home *You can put it in a folder in eLumen*

Select By: Terms Cycles

Terms: Fall 2020, Fall 2019, Fall 2018  Exclude terms with No Data

Show Catalog Courses or Contexts:  Course  Context

Select a Course Group: All Courses

Include N/A Scores:  Include results for N/A scores *Include N/A scores if you want*

Show Inactive:  Include results for inactive Courses/Contexts  Include results for inactive CSLOs *Options if you have inactivated courses or CSLOs*

Output format:  PDF  XLS  DOCX  HTML  CSV *Formats to show report in*

Link duration: 1 Hours 0 Days  Make this a Permanent Link

Generate Report

# SLO Performance-By School, Course, CSLO

## Course Coordinators selections

Tech Support as Course Coordinator Administration of Justice Inbox Account Settings Support Log Out

Strategic Planning Courses Fall 2020 Curriculum SLOs & Assessments Reports

Available Reports Document Library

SLO Performance Report: By School, Course, CSLO

Report Title: SLO Performance - By School, Course, CSLO [Can change the name](#)

Report File Name: prefix elumensupport1-slo-byschool-bycourse-bycslo suffix  
[Customize file name](#)

Report Folder: Document Repository Home

Select By: Terms Cycles  
Terms: Fall 2020, Fall 2019, Fall 2018  
 Exclude terms with No Data

Select Courses: ADMJUS101 - Introduction To Administration Of Justice

Include N/A Scores:  Include results for N/A scores [Can include for N/A scores](#)

Show Inactive:  Include results for inactive Courses/Contexts  
 Include results for inactive CSLOs [Can show inactive courses/cslos](#)

Output format:  PDF  XLS  DOCX  HTML  CSV [Can choose the format](#)

Link duration: 1 Hours 0 Days  
 Make this a Permanent Link  
Link duration configures how long the URL in the report notification email will work after the report is generated.

Generate Report

# SLO Performance- By School, Course, CSLO

College of the Canyons

## SLO Performance - By School, Course, CSLO

Program: Administration of Justice

Date: 10-23-2020

Terms: Fall 2020, Fall 2019, Fall 2018

### ADMJUS101: Introduction To Administration Of Justice

Analyze the impact of societal forces on the evolution of the criminal justice system.

	Meets the standard		Does not yet meet the standard		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	43	87.76%	4	8.16%	2	4.08%	49	100.00%
Fall 2018	38	97.44%	1	2.56%	0	0.00%	39	100.00%
Totals	81	92.05%	5	5.68%	2	2.27%	88	100.00%

### Totals for CSLOs

	Meets the standard		Does not yet meet the standard		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	43	87.76%	4	8.16%	2	4.08%	49	100.00%
Fall 2018	38	97.44%	1	2.56%	0	0.00%	39	100.00%
Totals	81	92.05%	5	5.68%	2	2.27%	88	100.00%

### Report Totals:

	Meets the standard		Does not yet meet the standard		N/A		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	43	87.76%	4	8.16%	2	4.08%	49	100.00%
Fall 2018	38	97.44%	1	2.56%	0	0.00%	39	100.00%
Totals	81	92.05%	5	5.68%	2	2.27%	88	100.00%



# SLO Performance-ISLO/PSLO with Course

## Details

- The report shows scores for the ISLO or PSLOs with course.
- Will show the CSLOs that are mapped with scores to ISLOs and/or PSLOs.
- Will show if an assessment is directly linked to the ISLO or PSLO.

Tech Support as Course Coordinator w in English

Inbox Account Settings Support Log Out

Strategic Planning Curriculum Reports

Available Reports Document Library

SLO Performance Report: ISLO/PSLO With Courses for English

Report Title: SLO Performance - ISLO/PSLO With Courses [Can rename your report](#)

Report File Name: prefix elumensupport1-slo-with-courses suffix [Customize file name](#)

Report Folder: Document Repository Home

Select By: Terms [Select your option](#)

Spring 2020, Spring 2019, Spring 2018  Exclude terms with No Data

Show Catalog Courses or Contexts:  Course  Context

Select a Course Group: All Courses

Select a Set of SLOs: ENGL Associate in Arts for Transfer (AA-T) [Select your option](#)

SLO Category:  Show by SLO Category

Show Inactive:  Include results for inactive Courses/Contexts  Include results for inactive ISLOs  Include results for inactive PSLOs  Include results for inactive CSLOs [Choose if you want to include inactive courses or learning outcomes](#)

Output format:  PDF  XLS  DOCX  HTML [Choose your format](#)

Link duration: 1 Hours 0 Days  Make this a Permanent Link Link duration configures how long the URL in the report notification email will work after the report is generated.

Generate Report

# SLO Performance-ISLO/PSLO with Course

**Course: ENGL091 - Introduction to College Reading and Writing**

## ISLO: 2. Analysis of Knowledge

### Totals for this ISLO

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	12	80.00%	3	20.00%	0	0.00%	15	100.00%
Spring 2018	182	56.70%	48	14.95%	91	28.35%	321	100.00%
<b>Total</b>	<b>194</b>	<b>57.74%</b>	<b>51</b>	<b>15.18%</b>	<b>91</b>	<b>27.08%</b>	<b>336</b>	<b>100.00%</b>

ISLO

### CSLOs Mapped to this ISLO

1: Distinguish and analyze basic elements of argument-driven writing and imaginative literature found in introductory college readings.

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	5	71.43%	2	28.57%	0	0.00%	7	100.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Total</b>	<b>5</b>	<b>71.43%</b>	<b>2</b>	<b>28.57%</b>	<b>0</b>	<b>0.00%</b>	<b>7</b>	<b>100.00%</b>

2. Compose thoughtful, well-organized, grammatically correct short essays, using properly documented sources to develop a unified thesis.

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	7	87.50%	1	12.50%	0	0.00%	8	100.00%
Spring 2018	182	56.70%	48	14.95%	91	28.35%	321	100.00%
<b>Total</b>	<b>189</b>	<b>57.45%</b>	<b>49</b>	<b>14.89%</b>	<b>91</b>	<b>27.66%</b>	<b>329</b>	<b>100.00%</b>

### Totals for these CSLOs

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	12	80.00%	3	20.00%	0	0.00%	15	100.00%
Spring 2018	182	56.70%	48	14.95%	91	28.35%	321	100.00%

# SLO Performance- ISLO/PSLO with Course

**Course: ENGL280 - Women Writers**

**PSLO: Appraise the contributions and relevance of literature.**

**Totals for this PSLO**

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	13	65.00%	3	15.00%	4	20.00%	20	100.00%
<b>Total</b>	<b>13</b>	<b>65.00%</b>	<b>3</b>	<b>15.00%</b>	<b>4</b>	<b>20.00%</b>	<b>20</b>	<b>100.00%</b>

PSLO

**CSLOs Mapped to this PSLO**

1. Analyze literature by women writers for plot, theme, setting, character, symbolism, rhetorical and other figurative elements.

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	7	70.00%	1	10.00%	2	20.00%	10	100.00%
<b>Total</b>	<b>7</b>	<b>70.00%</b>	<b>1</b>	<b>10.00%</b>	<b>2</b>	<b>20.00%</b>	<b>10</b>	<b>100.00%</b>

2. Analyze literature by women writers and relate the themes of individual works to their social, historical, and literary contexts.

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	6	60.00%	2	20.00%	2	20.00%	10	100.00%
<b>Total</b>	<b>6</b>	<b>60.00%</b>	<b>2</b>	<b>20.00%</b>	<b>2</b>	<b>20.00%</b>	<b>10</b>	<b>100.00%</b>

**Totals for these CSLOs**

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	13	65.00%	3	15.00%	4	20.00%	20	100.00%



# Faculty Participation Report

## Details

- The Faculty Participation Report provides counts of completion rates by section and course for SLOs and data collection.
- The report provides a way for schools to record which sections, courses, departments, and divisions completed their assignments as of the moment the report was run.

The screenshot shows the 'Faculty Participation' report generation interface. The user is logged in as 'Tech Support as Data Steward' and is in the 'Mathematics' department. The 'Reports' menu item is highlighted. The report is configured to generate for 'Mathematics' (highlighted in red), with 'One report per Department' selected. The 'Report Title' is 'Faculty Participation Report' (annotated with 'Choose the name of the report'). The 'Report File Name' is 'prefix Faculty Participation suffix'. The 'Report Folder' is 'Document Repository Home'. The 'Campus' is '143 selected' (annotated with 'Select the locations or leave at 143'). The 'Select By' is 'Terms' (highlighted in red), with 'Spring 2020' selected and 'Exclude terms with No Data' checked. The 'Show Catalog Courses or Contexts' is 'Course' (selected), with 'All Courses' selected (highlighted in red). The 'Include ISLO/PSLO counts' is 'Do not show ISLO/PSLO'. The 'Score count method' is 'Include multiple assessment scores for same SLO'. The 'Show Inactive' options are all unchecked, with an annotation 'Show inactive courses or learning outcomes or leave blank'. The 'Show results for' options are 'Assessments with Scores' and 'Planned SLOs' checked, and 'Action Plans with Responses' and 'RFIs with Responses' unchecked. The 'Show distributions for' options are 'Assessments (Sections)', 'SLOs (Sections)', 'Action Plans (Departments, Courses, Sections)', and 'RFIs (Departments, Courses, Sections)'. The 'Show results for. If you have Action Plans or RFIs include.' annotation is present. The 'Generate Report' button is at the bottom.



# Faculty Participation Report

College of the Canyons

Faculty Participation Report

Course or Section	Course Coordinators or Evaluators	Enrolled Students	SLO Assessment					Completed Assessments
			Planned SLOs	CSLOs Assessed	Students Scored	Total Scores for All Assessments	N/A Scores for All Assessments	
MATH130 - Mathematics for Elementary School Teachers	(None)	35	-	# of SLOs assessed -	# of students scored -	# scores for ALL assessments of that section -	# of scores Not Assessed for ALL assessments -	# of Completed Assessments -
Section 37701	Hildrew, Amy	35	0	0 of 1	0 of 35	0 of 0	0 of 0	0 of 0
<b>Section Totals for MATH130</b>	<b>1 Evaluator</b>	<b>35</b>	<b>0</b>	<b>0 of 1</b>	<b>0 of 35</b>	<b>0 of 0</b>	<b>0 of 0</b>	<b>0 of 0</b>
MATH140 - Introductory Statistics	Ambika Silva Matt Teachout	1028	-	-	-	-	-	-
Section 37478	Ades, Ralph	18	0	1 of 1	0 of 18	0 of 18	0 of 18	0 of 1
Section 37495	Gerda, Joseph	21	0	1 of 1	21 of 21	21 of 21	0 of 21	1 of 1
Section 37513	Kubo, Kathy	8	0	1 of 1	7 of 8	7 of 8	1 of 8	1 of 1
Section 37640	Flynn, Elizabeth	33	0	1 of 1	23 of 33	23 of 33	10 of 33	1 of 1
Section 37702	Milne, Susan	30	0	1 of 1	25 of 30	25 of 30	5 of 30	1 of 1
Section 37703	Teachout, Matt	37	0	1 of 1	37 of 37	37 of 37	0 of 37	1 of 1
Section 37706	Moss, Jason	26	0	1 of 1	12 of 26	12 of 26	0 of 26	0 of 1
Section 37707	Mucha, Gregory	31	0	1 of 1	28 of 31	28 of 31	3 of 31	1 of 1
Section 37708	Teachout, Matt	29	0	1 of 1	28 of 29	28 of 29	0 of 29	0 of 1
Section 37709	Silva, Ambika	30	0	1 of 1	29 of 30	29 of 30	1 of 30	1 of 1
Section 37710	Silva, Ambika	27	0	1 of 1	26 of 27	26 of 27	1 of 27	1 of 1
Section 37711	Silva, Ambika	32	0	1 of 1	29 of 32	29 of 32	3 of 32	1 of 1
Section 37712	Ramirez, Ciro	35	0	1 of 1	27 of 35	27 of 35	8 of 35	1 of 1
Section 37713	Silva, Dustin	34	0	1 of 1	29 of 34	29 of 34	5 of 34	1 of 1
Section 37714	Gibson, Collette	34	5	1 of 1	32 of 34	32 of 34	2 of 34	1 of 2
Section 37715	Mucha, Gregory	34	0	1 of 1	25 of 34	25 of 34	9 of 34	1 of 1
Section 37716	Hakobyan, Andranik	30	0	1 of 1	23 of 30	23 of 30	7 of 30	1 of 1
Section 37717	Hakobyan, Andranik	34	0	1 of 1	25 of 34	25 of 34	9 of 34	1 of 1
Section 37718	Shows, Saida	35	0	1 of 1	29 of 35	29 of 35	6 of 35	1 of 1
Section 37719	Gibson, Collette	32	5	1 of 1	29 of 32	29 of 32	3 of 32	1 of 2
Section 37721	Drai, Remi	30	0	1 of 1	0 of 30	0 of 30	0 of 30	0 of 1



# Course Statistics Report

## Details

- Provides information about courses and if they have CSLOs, Mappings, Assessments, Action Plans, RFIs and additional details.
- Must be run for a specific division or department.
- Available to Data Steward and ALL Coordinators.

The screenshot shows the 'Course Statistics Report' generation interface. At the top, there is a navigation bar with 'Tech Support as Course Coordinator v' and a dropdown menu set to 'Early Childhood Education'. Below this are tabs for 'Strategic Planning', 'Curriculum', and 'Reports' (highlighted with a red box). A 'Document Library' section is also visible.

The main form area is titled 'Select Report Criteria for Course Statistics and Evidence for Early Childhood Education'. It contains several sections:

- Report Title:** 'ECE' (with a red box around the input field and the text 'Create your own title name').
- Report File Name:** 'prefix elumensupport1-course-statistics suffix' (with a red box around the input field and the text 'Choose ALL or the corresponded locations based off of the sections of the courses from Org Management').
- Report Folder:** 'Document Repository Home' (with a red box around the input field and the text 'Choose ALL or the corresponded locations based off of the sections of the courses from Org Management').
- Campus:** '5 selected' (with a red box around the dropdown menu and the text 'Choose ALL or the corresponded locations based off of the sections of the courses from Org Management').
- Select By:** 'Terms' (with a red box around the dropdown menu and the text 'Choose ALL or the corresponded locations based off of the sections of the courses from Org Management').
- Show Catalog Courses or Contexts:** 'Course' (with a red box around the radio button and the text 'Choose ALL Courses or choose the course group').
- Course Group:** 'All Courses' (with a red box around the dropdown menu and the text 'Choose ALL Courses or choose the course group').
- Summary Table Number Format:** 'Count'.
- Detail Table Number Format:** 'Count'.
- Show Inactive:** 'Include results for inactive Courses/Contexts', 'Include results for inactive ISLOs', 'Include results for inactive PSLOs', 'Include results for inactive CSLOs' (with a red box around the checkboxes and the text 'You can include inactive courses or Learning outcomes if there were changes').
- Show results for:** 'Assessments with Scores', 'Action Plans with Responses', 'RFIs with Responses' (with a red box around the checkboxes and the text 'Choose what results to show for.').
- Show SLOs:** 'CSLOs', 'Mapped PSLOs', 'Mapped ISLOs' (with a red box around the checkboxes and the text 'Choose what results to show for.').
- Show distributions for:** 'Assessments (Courses, Sections)'.
- Output format:** 'PDF' (with a red box around the radio button and the text 'Choose what results to show for.').
- Link duration:** '1 Hours 0 Days' (with a red box around the input fields and the text 'Choose what results to show for.').

At the bottom, there is a 'Generate Report' button.



# Course Statistics Report

College of the Canyons

ECE

## Early Childhood Education

**Date:** 10-26-2020

**Terms:** Spring 2020

**Campus:** GVH, OLC, OLC2, OLCC, OLCLV

### Summary

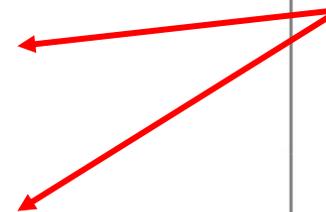
Statistic	Number of Courses	Courses
Courses in the Department	20	ECE100, ECE101, ECE102, ECE103, ECE104, ECE105, ECE106, ECE130, ECE135, ECE140, ECE144, ECE151, ECE155, ECE156, ECE160, ECE200, ECE201, ECE202, ECE220, EDUC203
Courses with CSLOs	20	ECE100, ECE101, ECE102, ECE103, ECE104, ECE105, ECE106, ECE130, ECE135, ECE140, ECE144, ECE151, ECE155, ECE156, ECE160, ECE200, ECE201, ECE202, ECE220, EDUC203
Courses without CSLOs	0	
Courses with CSLOs mapped to PSLOs	14	ECE101, ECE102, ECE103, ECE105, ECE130, ECE135, ECE140, ECE155, ECE156, ECE160, ECE200, ECE201, ECE202, ECE220
Courses without CSLOs mapped to PSLOs	6	ECE100, ECE104, ECE106, ECE144, ECE151, EDUC203
Courses with direct assessment of PSLOs	0	
Courses with CSLOs mapped to ISLOs	7	ECE101, ECE102, ECE103, ECE105, ECE135, ECE140, ECE200
Courses without CSLOs mapped to ISLOs	13	ECE100, ECE104, ECE106, ECE130, ECE144, ECE151, ECE155, ECE156, ECE160, ECE201, ECE202, ECE220, EDUC203
Courses with direct assessment of ISLOs	2	ECE102, ECE200
Courses with at least one planned Assessment	4	ECE100, ECE101, ECE102, ECE106
Courses with planned Assessments scored	1	ECE106
Courses with some Assessments scored	3	ECE100, ECE102, ECE101
Courses without any Assessment scored	0	
Courses with no planned Assessments	16	ECE103, ECE104, ECE105, ECE130, ECE135, ECE140, ECE144, ECE151, ECE155, ECE156, ECE160, ECE200, ECE201, ECE202, ECE220, EDUC203



# Course Statistics Report

ECE101 - Child Growth and Development				
<b>SLOs</b>				
CSLOs	» Apply knowledge of physical, cognitive and psycho-social developmental milestones of children from birth through adolescence.			
Mapped PSLOs	<b>ECE Associate in Science for Transfer (AS-T)</b> No Category » Design and implement environments and curriculum which support positive development and learning through play for diverse children including the observation, assessment, and planning cycle. <b>ECE Certificate of Achievement</b> No Category » Demonstrate proficiency in the core skills and knowledge required for employment as an Infant/Toddler teacher in a Title 22licensed center in the field of Early Childhood.  » Demonstrate proficiency in the core skills and knowledge required for employment as an Early Childhood Master Teacher in a Title5 program. » Demonstrate proficiency in the core skills and knowledge required for employment as a School-Age teacher in a Title 22 licensedcenter in the field of Early Childhood. » Demonstrate proficiency in the core skills and knowledge required for employment as a Special Education teacher in a Title 22licensed center in the field of Early Childhood.  » Demonstrate proficiency in the core skills and knowledge required for employment as a Supervisor/Administrator in a Title 22licensed center in the field of Early Childhood.			
	<b>ISLO</b> No Category » 1. Explanation of issues » 3. Influence of context and assumptions » 4. Student's position (perspective, thesis/hypothesis) » 5. Conclusions and related outcomes (implications and consequences)			
Mapped ISLOs				
<b>Assessments</b>				
<b>Spring 2020</b>				
<b>Spring 2020 ECE SLO Assessment</b>				
<b>SLO</b>	<b>Scored</b>	<b>Meets the standard</b>	<b>Does not yet meet the standard</b>	<b>N/A</b>
Apply knowledge of physical, cognitive and psycho-social developmental milestones of children from birth through adolescence.	0 of 187	0	0	0.0
<b>Spring 2020 ECE 101 SLO Assessment</b>				
<b>SLO</b>	<b>Scored</b>	<b>Meets the standard</b>	<b>Does not yet meet the standard</b>	<b>N/A</b>
Apply knowledge of physical, cognitive and psycho-social developmental milestones of children from birth through adolescence.	44 of 187	38	1	5.0

Difference is the name of the assessment



# Wrap Up and Questions

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