eLumen

Connecting What's Possible

College of the Canyons

Reports Training- October 2020

Agenda

Session 1: Reports tab training

1:30-1:35 Introductions

1:35-1:45 Who is looking for the data?

1:45-1:50 Set of Reports

1:50-2:30 Key Reports

2:30-2:35 Break

2:35-3:20 Key Reports- Continued
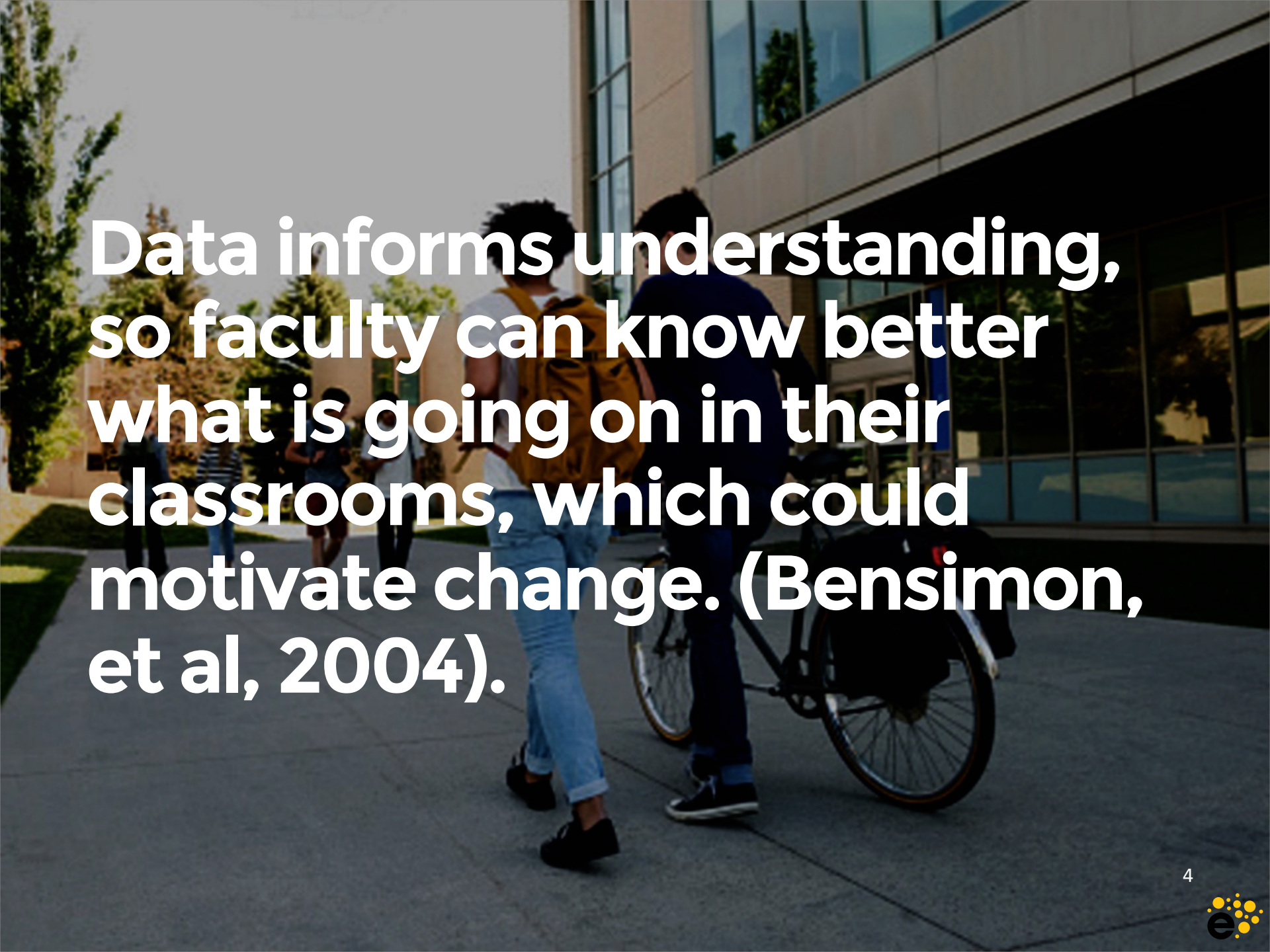
3:20-3:30 Wrap Up and Questions

Introduction

Robyn Tornay

Director, Professional Services

- Former Customer Success Manager with eLumen, Education Planning Initiative Project Manager with CCCTech Center, Director of Admissions and Enrollment Services, Assistant Registrar with CCCs in California, and formerly worked at UCDavis.

- Now live in Florida, walk my dog each day and enjoy SEC football.

- Love helping colleges succeed on purpose.

Data informs understanding, so faculty can know better what is going on in their classrooms, which could motivate change. (Bensimon, et al, 2004).

Session 1

Reports tab training

Who is looking for the data?

- Department Coordinator

- Course Coordinator

- Course Coordinator with Planner**

- Data Steward

**Custom role

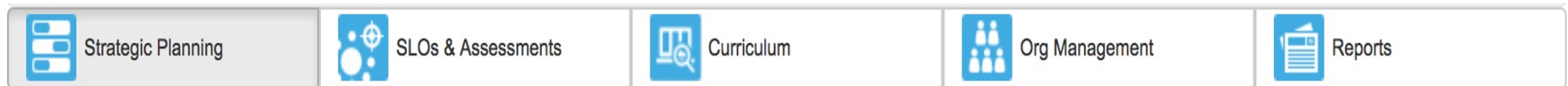*Note: each one has a different permission set and way to view the data.

Data Steward

- The Data Steward has six tabs they have control over.

- They serve as the overall system gate keeper for eLumen.

- This individual is someone who can run reports, edit Competencies, set up workflows, change system settings, add evaluators to courses/sections, divisions/departments, set up and launch Program Reviews.

- Recommend having at least two people who are able to do this position. One as a primary and one as a back up.
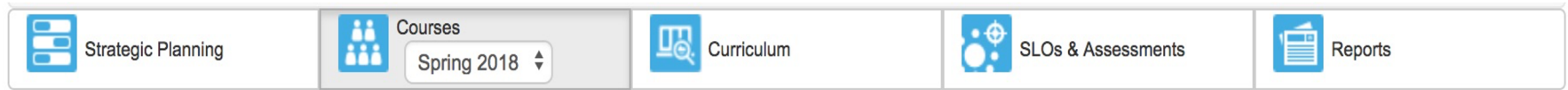
| Strategic Planning | SLOs & Assessments | Curriculum | Org Management | Reports | System Settings |

Department Coordinator

- Department Coordinators have access to five tabs.
- Each of the departments can access the areas assigned from the drop-down menu located next to their name.
- They serve as the individual who oversees that area without the System Setting capabilities.
- They have the same reporting capacity as a Data Steward.
- This is a system defined, standard role with eLumen.

| Strategic Planning | SLOs & Assessments | Curriculum | Org Management | Reports |

Course Coordinator

- The Course Coordinator has access to five tabs with a difference in that they see courses and not all organizations within the Department.

- They are limited to only courses that they have been assigned.

- Their reports are limited.

- This is a system defined, standard role with eLumen.

Course Coordinator with Planner

This is a subrole defined by the college.

- The Course Coordinator with Planner has access to three tabs with a difference in that they can plan assessments to the entire department that they have been given access to.

- Reports have been defined for them with the subrole.

- They do not have the SLO & Assessment tab as the Course Coordinator role.

- They do not have the Org Management tab as the Department Coordinator to manage courses. This is a helper role.

They cannot be added to the special subrole.

Set of Reports

Data Steward

Department Coordinator

Course Coordinator

Course Coordinator with Planner

Set of Reports

Data Steward access

Those highlighted we will look at today.

Set of Reports

Department Coordinator access

Report name	# in Library	Last run
SLO Performance Report	76	08-28-2020 21:33:24
SLO Performance - By School, Course, CSLO	1	03-27-2019 15:46:01
Faculty Participation Report	0	
Course Statistics and Evidence	2	10-26-2020 14:47:07
Budget Report for Action Plan	0	
Institutional Statistics	0	
ISLO/PSLO Summary Map by Course/Context	2	11-20-2019 16:55:19
SLO Performance - ISLO/PSLO With Courses	0	
SLO Presentation	14	08-27-2020 20:24:53
Strategic Initiative Section Report	0	

Those highlighted we will look at today.

Set of Reports
Course Coordinator access

Those highlighted we will look at today.

Set of Reports

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ISLO/PSLO Summary Map by Course/Context	2	11-20-2019 16:55:19
SLO Performance - ISLO/PSLO With Courses	0	
SLO Presentation	14	08-27-2020 20:24:53

Those highlighted we will look at today.

Key Reports

Functionality and Use

SLO Performance Report

Details

- The report shows scores obtained for ISLOs or PSLOs.

- Can disaggregate SLO score reports by Department, Course, Course Type, Section Attributes, Campus and Demographics (if loaded in the system).

- Can run a batch of reports for multiple departments or programs.

- SLO Dimension selects the ISLO or PSLO Class for the report being run. This option changes based on what is selected with the organization or the departments/programs that are chosen.

- The overall SLO Performance Report gives you the most options.

SLO Performance Report

Ogdenville College
SLO Performance Report
by SLO Category

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Child Development

Courses: All Courses

Terms: Spring 2020

SLOs: PSLO Class National Association for the Education of Young Children (NAEYC) Standards

Date: 10-21-2020

SLO Category: Standard 1. Promoting Child Development and Learning

	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2020	6	20.00%	18	60.00%	6	20.00%
Overall	6	20.00%	18	60.00%	6	20.00%

SLO Category: Standard 2. Building Family and Community Relationships

	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2020	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

SLO Performance-By School, Course, CSLO

Details

- The report shows scores for the School, Course and CSLO.

- Can be run for an entire school based on permission or a course as a coordinator.

- Can run reports for multiple programs at once. The reports will export to the Document Library as a .zip file that can be downloaded.

SLO Performance-By School, Course, CSLO
Course Coordinators selections

SLO Performance- By School, Course, CSLO

College of the Canyons

SLO Performance - By School, Course, CSLO

Program: Administration of Justice   Date: 10-23-2020

Terms: Fall 2020, Fall 2019, Fall 2018

ADMJUS101: Introduction To Administration Of Justice

Analyze the impact of societal forces on the evolution of the criminal justice system.

	Meets the standard		Does not yet meet the standard		N/A		Total	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	43	87.76%	4	8.16%	2	4.08%	49	100.00%
Fall 2018	38	97.44%	1	2.56%	0	0.00%	39	100.00%
Totals	81	92.05%	5	5.68%	2	2.27%	88	100.00%

Totals for CSLOs

	Meets the standard		Does not yet meet the standard		N/A		Total	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	43	87.76%	4	8.16%	2	4.08%	49	100.00%
Fall 2018	38	97.44%	1	2.56%	0	0.00%	39	100.00%
Totals	81	92.05%	5	5.68%	2	2.27%	88	100.00%

Report Totals:

	Meets the standard		Does not yet meet the standard		N/A		Total	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	43	87.76%	4	8.16%	2	4.08%	49	100.00%
Fall 2018	38	97.44%	1	2.56%	0	0.00%	39	100.00%
Totals	81	92.05%	5	5.68%	2	2.27%	88	100.00%

SLO Performance-ISLO/PSLO with Course

Details

- The report shows scores for the ISLO or PSLOs with course.

- Will show the CSLOs that are mapped with scores to ISLOs and/or PSLOs.

- Will show if an assessment is directly linked to the ISLO or PSLO.

SLO Performance-ISLO/PSLO with Course

Course: ENGL091 - Introduction to College Reading and Writing

ISLO: 2. Analysis of Knowledge

Totals for this ISLO

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	12	80.00%	3	20.00%	0	0.00%	15	100.00%
Spring 2018	182	56.70%	48	14.95%	91	28.35%	321	100.00%
Total	194	57.74%	51	15.18%	91	27.08%	336	100.00%

ISLO

CSLOs Mapped to this ISLO

1: Distinguish and analyze basic elements of argument-driven writing and imaginative literature found in introductory college readings.

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	5	71.43%	2	28.57%	0	0.00%	7	100.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	5	71.43%	2	28.57%	0	0.00%	7	100.00%

2. Compose thoughtful, well-organized, grammatically correct short essays, using properly documented sources to develop a unified thesis.

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	7	87.50%	1	12.50%	0	0.00%	8	100.00%
Spring 2018	182	56.70%	48	14.95%	91	28.35%	321	100.00%
Total	189	57.45%	49	14.89%	91	27.66%	329	100.00%

Totals for these CSLOs

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	12	80.00%	3	20.00%	0	0.00%	15	100.00%
Spring 2018	182	56.70%	48	14.95%	91	28.35%	321	100.00%

SLO Performance- ISLO/PSLO with Course

Course: ENGL280 - Women Writers

PSLO: Appraise the contributions and relevance of literature.

Totals for this PSLO

PSLO

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	13	65.00%	3	15.00%	4	20.00%	20	100.00%
Total	**13**	**65.00%**	**3**	**15.00%**	**4**	**20.00%**	**20**	**100.00%**

CSLOs Mapped to this PSLO

1. Analyze literature by women writers for plot, theme, setting, character, symbolism, rhetorical and other figurative elements.

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	7	70.00%	1	10.00%	2	20.00%	10	100.00%
Total	**7**	**70.00%**	**1**	**10.00%**	**2**	**20.00%**	**10**	**100.00%**

2. Analyze literature by women writers and relate the themes of individual works to their social, historical, and literary contexts.

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	6	60.00%	2	20.00%	2	20.00%	10	100.00%
Total	**6**	**60.00%**	**2**	**20.00%**	**2**	**20.00%**	**10**	**100.00%**

Totals for these CSLOs

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	13	65.00%	3	15.00%	4	20.00%	20	100.00%

Faculty Participation Report

Details

- The Faculty Participation Report provides counts of completion rates by section and course for SLOs and data collection.

- The report provides a way for schools to record which sections, courses, departments, and divisions completed their assignments as of the moment the report was run.

Faculty Participation Report

Course or Section	Course Coordinators or Evaluators	Enrolled Students	SLO Assessment					Completed Assessments
			Planned SLOs	CSLOs Assessed	Students Scored	Total Scores for All Assessments	N/A Scores for All Assessments	
MATH130 - Mathematics for Elementary School Teachers	(None)	35	-	# of SLOs assessed -	#of students scored -	# scores for ALL assessments of that section -	# of scores Not Assessed for ALL assessments -	# of Completed Assessments -
Section 37701	Hildrew, Amy	35	0	0 of 1	0 of 35	0 of 0	0 of 0	0 of 0
Section Totals for MATH130	**1 Evaluator**	**35**	**0**	**0 of 1**	**0 of 35**	**0 of 0**	**0 of 0**	**0 of 0**
MATH140 - Introductory Statistics	Ambika Silva Matt Teachout	1028	-	-	-	-	-	-
Section 37478	Ades, Ralph	18	0	1 of 1	0 of 18	0 of 18	0 of 18	0 of 1
Section 37495	Gerda, Joseph	21	0	1 of 1	21 of 21	21 of 21	0 of 21	1 of 1
Section 37513	Kubo, Kathy	8	0	1 of 1	7 of 8	7 of 8	1 of 8	1 of 1
Section 37640	Flynn, Elizabeth	33	0	1 of 1	23 of 33	23 of 33	10 of 33	1 of 1
Section 37702	Milne, Susan	30	0	1 of 1	25 of 30	25 of 30	5 of 30	1 of 1
Section 37703	Teachout, Matt	37	0	1 of 1	37 of 37	37 of 37	0 of 37	1 of 1
Section 37706	Moss, Jason	26	0	1 of 1	12 of 26	12 of 26	0 of 26	0 of 1
Section 37707	Mucha, Gregory	31	0	1 of 1	28 of 31	28 of 31	3 of 31	1 of 1
Section 37708	Teachout, Matt	29	0	1 of 1	28 of 29	28 of 29	0 of 29	0 of 1
Section 37709	Silva, Ambika	30	0	1 of 1	29 of 30	29 of 30	1 of 30	1 of 1
Section 37710	Silva, Ambika	27	0	1 of 1	26 of 27	26 of 27	1 of 27	1 of 1
Section 37711	Silva, Ambika	32	0	1 of 1	29 of 32	29 of 32	3 of 32	1 of 1
Section 37712	Ramirez, Ciro	35	0	1 of 1	27 of 35	27 of 35	8 of 35	1 of 1
Section 37713	Silva, Dustin	34	0	1 of 1	29 of 34	29 of 34	5 of 34	1 of 1
Section 37714	Gibson, Collette	34	5	1 of 1	32 of 34	32 of 34	2 of 34	1 of 2
Section 37715	Mucha, Gregory	34	0	1 of 1	25 of 34	25 of 34	9 of 34	1 of 1
Section 37716	Hakobyan, Andranik	30	0	1 of 1	23 of 30	23 of 30	7 of 30	1 of 1
Section 37717	Hakobyan, Andranik	34	0	1 of 1	25 of 34	25 of 34	9 of 34	1 of 1
Section 37718	Shows, Saida	35	0	1 of 1	29 of 35	29 of 35	6 of 35	1 of 1
Section 37719	Gibson, Collette	32	5	1 of 1	29 of 32	29 of 32	3 of 32	1 of 2
Section 37721	Drai, Remi	30	0	1 of 1	0 of 30	0 of 30	0 of 30	0 of 1

Course Statistics Report

Details

- Provides information about courses and if they have CSLOs, Mappings, Assessments, Action Plans, RFIs and additional details.

- Must be run for a specific division or department.

- Available to Data Steward and ALL Coordinators.

Course Statistics Report

College of the Canyons

ECE

Early Childhood Education
Date: 10-26-2020
Terms: Spring 2020
Campus: GVH, OLC, OLC2, OLCC, OLCLV

Summary

Statistic	Number of Courses	Courses
Courses in the Department	20	ECE100, ECE101, ECE102, ECE103, ECE104, ECE105, ECE106, ECE130, ECE135, ECE140, ECE144, ECE151, ECE155, ECE156, ECE160, ECE200, ECE201, ECE202, ECE220, EDUC203
Courses with CSLOs	20	ECE100, ECE101, ECE102, ECE103, ECE104, ECE105, ECE106, ECE130, ECE135, ECE140, ECE144, ECE151, ECE155, ECE156, ECE160, ECE200, ECE201, ECE202, ECE220, EDUC203
Courses without CSLOs	0	
Courses with CSLOs mapped to PSLOs	14	ECE101, ECE102, ECE103, ECE105, ECE130, ECE135, ECE140, ECE155, ECE156, ECE160, ECE200, ECE201, ECE202, ECE220
Courses without CSLOs mapped to PSLOs	6	ECE100, ECE104, ECE106, ECE144, ECE151, EDUC203
Courses with direct assessment of PSLOs	0	
Courses with CSLOs mapped to ISLOs	7	ECE101, ECE102, ECE103, ECE105, ECE135, ECE140, ECE200
Courses without CSLOs mapped to ISLOs	13	ECE100, ECE104, ECE106, ECE130, ECE144, ECE151, ECE155, ECE156, ECE160, ECE201, ECE202, ECE220, EDUC203
Courses with direct assessment of ISLOs	2	ECE102, ECE200
Courses with at least one planned Assessment	4	ECE100, ECE101, ECE102, ECE106
Courses with planned Assessments scored	1	ECE106
Courses with some Assessments scored	3	ECE100, ECE102, ECE101
Courses without any Assessment scored	0	
Courses with no planned Assessments	16	ECE103, ECE104, ECE105, ECE130, ECE135, ECE140, ECE144, ECE151, ECE155, ECE156, ECE160, ECE200, ECE201, ECE202, ECE220, EDUC203

Course Statistics Report

ECE101 - Child Growth and Development

SLOs

CSLOs	» Apply knowledge of physical, cognitive and psycho-social developmental milestones of children from birth through adolescence.
Mapped PSLOs	**ECE Associate in Science for Transfer (AS-T)** No Category » Design and implement environments and curriculum which support positive development and learning through play for diverse children including the observation, assessment, and planning cycle. **ECE Certificate of Achievement** No Category » Demonstrate proficiency in the core skills and knowledge required for employment as an Infant/Toddler teacher in a Title 22licensed center in the field of Early Childhood. » Demonstrate proficiency in the core skills and knowledge required for employment as an Early Childhood Master Teacher in a Title5 program. » Demonstrate proficiency in the core skills and knowledge required for employment as a School-Age teacher in a Title 22 licensedcenter in the field of Early Childhood. » Demonstrate proficiency in the core skills and knowledge required for employment as a Special Education teacher in a Title 22licensed center in the field of Early Childhood. » Demonstrate proficiency in the core skills and knowledge required for employment as a Supervisor/Administrator in a Title 22licensed center in the field of Early Childhood.
Mapped ISLOs	**ISLO** No Category » 1. Explanation of issues » 3. Influence of context and assumptions » 4. Student's position (perspective, thesis/hypothesis) » 5. Conclusions and related outcomes (implications and consequences)

Assessments

Spring 2020

Spring 2020 ECE SLO Assessment

SLO	Scored	Meets the standard	Does not yet meet the standard	N/A
Apply knowledge of physical, cognitive and psycho-social developmental milestones of children from birth through adolescence.	0 of 187	0	0	0.0

Spring 2020 ECE 101 SLO Assessment

SLO	Scored	Meets the standard	Does not yet meet the standard	N/A
Apply knowledge of physical, cognitive and psycho-social developmental milestones of children from birth through adolescence.	44 of 187	38	1	5.0

Difference is the name of the assessment

Wrap Up and Questions
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