

CASL/Program Review Committee Minutes

May 22 2019

BONH 330 1:30-2:50

Faculty Attendees (Voting members)	Brittany Applen (ePortofolio Coordinator, Humanities), Jason Burgdorfer (PR chair), Nicole Faudree (CASL co-chair), Sab Matsumoto (CASL co-chair), Jeff Baker (VAPA), Kelly Burke (MSHP), Erin Delaney-(Humanities), Christine Iskander (Humanities), Justin Lundin (Kinesiology) Anne Marengo (SBS), Gary Quire (SB), Cindy Stephens (SBS), Tara Williams (MSHP)
Other Attendees	Andy McCutcheon (Dean, Humanities), Daylene Meuschke (AVP, IE)

Topic	Discussion/Conclusion	Recommendations/Actions/ Follow-up	Status
1. CASL/PR <ul style="list-style-type: none"> <u>Consent Item</u>: Minutes for 05.08.19 Meeting 			Approved with no changes
2. CASL: <ul style="list-style-type: none"> Discussion & Action item: ISLO Guideline 	<ul style="list-style-type: none"> Information Literacy ISLO is assessed at the end of the Spring 2019 and the loop-closing will be in August 2019. The assessment of all ISLOs should be completed by Fall 2021. 		
3. CASL: Reporting item: <ul style="list-style-type: none"> ePortfolios – Pebble Pad 	<p>Brittany Applen presented on the work that she and Alexa Dimakos have done as ePortfolio Coordinators to identify a platform for ePortfolios.</p> <p>PebblePad is the student learning platform that fits ePortfolio needs.</p> <p>It can track students’ progress over-time, it is integrated with canvas.</p> <p>It looks like a website and it can be built as a forward facing e-portfolio.</p> <p>There are two components: Pebble Plus and Atlas</p> <p>Pebblepad details:</p> <ul style="list-style-type: none"> The user pad contains ePortofolio assets, and artifacts. The templates are integrated with YouTube and Webbly The activity log tracks progress. 		

	<ul style="list-style-type: none"> • Can be used to assess, keep record of key signature assignments. • The published content will be compliant with ADA requirements. <p>Atlas details:</p> <ul style="list-style-type: none"> • It is a permission based module. • Different user experiences: Three videos showed different experiences from faculty and student user perspectives. • ePortfolio work can be indexed via hashtags. • Group or independent projects are possible ePortfolio content can be made available to employers. <p>PebblePad implementation: The goal is to get the contract finalized, obtain and build accounts and present to different departments by end of September 2019</p>		
<p>4. CASL:</p> <ul style="list-style-type: none"> • Review of Goals 18-19 and Goal setting for 19-20 	<p>In 2018-2019 CASL has:</p> <ul style="list-style-type: none"> • Developed guideline for assessments; they were approved by the senate • Identified Disaggregation categories • Identified CSLO assessment cycle • Identified Benefits of assessing • Developed SLO best practices • Considered ePortfolio platforms <p>Applications for SLO faculty coordinators are due on May 29, 2019.</p> <p>Goals for 2019-20 include:</p> <ul style="list-style-type: none"> • Pilot –interdisciplinary work with data and security disaggregation work with Institutional Research • Ongoing Review of SLOs in the curriculum process • Website redesign • Reporting out to schools/ recruiting on ISLOs assessments • ISLO awareness Student facing ISLO campaign i.e. “I’m a critical Thinker” • Faculty cross-training in PR/SLOs/Curriculum • Faculty Handbook on Assessment, include eLumen screen-shots, electronic format and accessible in Canvas 		

	<ul style="list-style-type: none"> • Student “transcripts” that incorporate student work in signature assignments, badging, LinkedIn, ePortfolio • PR subcommittee in Fall 2019 to identify Mechanisms for improving integration of identified needs for other departments or committees (e.g. Technology) funded/ not funded and why. • Train the trainer and pass to peers. • Once we have disaggregated the data discuss it together, work with data coaches to discuss what to look for. • Division reps do mini-training at school meetings on eLumen, data coaches. • Invite NILOA-Natasha Jankovski or colleague. 		
<p>5. PR: Career Ed Addendum</p>	<p>This item was tabled.</p>		