

CASL-PR COMMITTEE AGENDA

MAY 26, 2021 1:30 pm – 2:50 pm Zoom (Bonelli Hall 330)

Voting Participants:

Jeff Baker, Jason Burgdorfer, Alexa Dimakos, Rebecca Eikey, Nicole Faudree, Ron Karlin, Maral Markarian, Anne Marengo, Cindy Stephens, Anh Vo.

Other Participants: Daylene Meuschke, Paul Wickline, Evis Wilson

Topics

1. CASL/PR- Consent Item: Approval of Minutes for 5.12.2021 meeting

Nicole Faudree motioned to Approve the Minutes:

Alexa Dimakos seconded the Motion

Minutes for May 12, 2021 were approved.

2. ePortfolio - Update from Alexa Dimakos and Brittany Applen

a. Rolling Stone Tour Festival-featuring COC faculty:

During the Spring 2021 semester we ran a professional development activity we called the Pebble Pad Rolling Stone Tour where we invited faculty, staff, administrators. Participants were encouraged to submit their work and share what they learned, how they use the platform. They were entered into a competition to win hundred-dollar gift cards, and we have some wonderful, amazing submissions, which Brittany went over in the last Castle meeting.

We created the activity in collaboration with Kwantlen Polytechnic University in Canada, and they created a video to showcase the work.

Our winners were:

- Best learning and development portfolio: Jesse Vera, Faculty, Counseling
- Best in show: Lori Young, Faculty, Paralegal
- Best assessment design: Violeta Kovacev-Nicolic

The video presented information on the importance of engaging students through folio-thinking, and interviews with the participants and winners. The video can be found at this link on PebblePad:

<https://app.pebblepad.ca/spa/#/public/4wm9qZ37gZjWkHxn3tzm9G59hy?historyId=c4wHRTFXDr>

We plan to share this campus-wide. We plan to adapt this training toward our goal to continue to build a community of practice and get people on board with folio thinking and get them to use the system. CASL-PR members expressed their enthusiastic appreciation for Alexa's and Brittany's work with ePortfolio training, as well as the showcased work from the faculty. In addition to the prize-winning

participants, Elizabeth Mackey, Art Department Faculty, Jennifer Paris, ECE Faculty, Abby McMillen, English faculty were also recognized for having participated and have submitted wonderful e-Portfolios.

3. PR – Update from Rebecca Eikey and Jason Burgdorfer

Next year, we are starting our new planning cycle so we're hoping to get those changes to the program module by the time this process starts in the fall for faculty.

To highlight some of our priorities

- For fall 2021 we will be ramping up training. There will be interactive opportunities for collaboration and working on training materials
- Jim Temple and Daylene will meet with Norris on June 4 to discuss the changes and review the programming timeline. Daylene will follow up with an email after that meeting.
- We will be meeting with Diane Fiero to talk regarding integrating HR processes and forms with the PR module. Norris will work on those processes during the summer.
- And then, lastly, we had a kickoff meeting with the consultants for the educational facility master plan last week, now that's underway,
- We would like to make sure that the programming and everything that's being done in that process for our module aligns with the work that the consultants are going to be undertaking.

Daylene will send emails to the CASL-PR members as progress is made through the summer.

The data from previous years Program Review is available and the most up-to-date data will be available until the summer.

The IR team will receive the final PR data 4-6 weeks after the end of the term, so the update will most likely be in July 2021.

The data connected to the facilities master plan will be available next year.

This data would give us an opportunity for would be an opportunity for further dialogue with chairs as some facility needs have rapidly and significantly changed during the pandemic before we you know record those needs in the Facilities Master Plan.

The process with the Facilities Master Plan will be different. We are actually going to engage everyone, it is much more interactive with the consultants.

4. CASL – Update from Cindy Stephens and Jeff Baker

The Committee Members took a poll that was shared via the following link.

https://docs.google.com/forms/d/e/1FAIpQLSeStEzaj_2T9TkvfL4yUPZ4UrGNuyFcNQHKVgIGISMSutCDzQ/viewform?usp=sf_link

The poll's results were as follows:

Meeting Topic CASL-PR Committee Meeting ID 95893421998 Date: 5/26

Polling Name :2nd or 4th

Question	Answer	% of Votes	Choice Type
Which Wednesday of the Month	2nd	100%	Single Choice
Which Wednesday of the Month	4th	0%	Single Choice

After we sent the link on the 18th, we had 10 people vote and the response was 80% looking to change in the next academic year to one meeting a month for one and a half hours. We did the polling again after that the time to try and capture more people than then just 10.

One meeting, on the second Wednesday of the month, would be a general meeting and the second meeting on the fourth Wednesday would be committee work and training on eLumen or reviewing updates to the website and the like.

Whether the Fall 2021 meetings will be in-person or online that is still unknown.

Part of the Faculty SLO Coordinators role is to create a culture that says assessment is powerful, meaningful, and engaging, but we also need to have the tools that support it. eLumen is often described as complicated to work with and that becomes a barrier and a bottleneck.

We should make training on the eLumen assessments' creation and planning, more accessible to course coordinators. End users need to be surveyed to see what they need to be successful using eLumen.

We would need to collect information from everyone in CASL-PR regarding goal setting.

Having the ability for course coordinators to go in and capture previous data and enter it in eLumen from previous semesters might be a good topic of discussion. What are the implications of allowing course coordinators to go back to past semesters not current semesters but past semesters and entering in the assessment data that has been passed, maybe in paper form?

We have the slo prompts download from the program review and we are using it for the accreditation standards. We can send that information out to the slo coordinators to review and decide what of any value that might be an engaging CASL conversations.